Santa Clara Police Department
601 El Camino Real,
Santa Clara, CA 95050

RE: Request for Certification of Criminal Activity - Form I-918 Supplement B
Requestor/Victim: Lara Viana Rodrigues
Incident Number: 2606300024
Dates the incident occurred: September 2025 to May 2026

To Whom It May Concern,

I am writing to request certification of the criminal activity involving victim **Lara Viana Rodrigues**, in support of her application for U Nonimmigrant Status (Form I-918 Supplement B).

Statement of Facts

The Applicant, Lara Viana Rodrigues, is a sixteen-year-old minor who was the direct victim of qualifying criminal activity, specifically felonious sexual assault and unlawful sexual contact. The perpetrator was her high school Algebra teacher, who exploited his position of authority to repeatedly engage in non-consensual and inappropriate sexual contact with female students at Santa Clara High School.

As documented in Santa Clara Police Department Incident Report No. 2606300024, initiated directly by the victim on June 30, 2026, Lara was subjected to multiple incidents of illicit physical contact committed by the suspect between September 2025 and May 2026. Prior to formal police intervention, the victim also had reported this misconduct to the school administration.

Legal Basis for U Nonimmigrant Status Certification

The criminal offenses suffered by Lara Viana Rodrigues qualify as qualifying criminal activities pursuant to **INA § 101(a)(15)(U)(iii)** and **8 C.F.R. § 214.14(a)(9)**, specifically falling within the categories of *sexual assault*, *abusive sexual contact*, and *felonious assault*, as substantially related to offenses under California law. The perpetrator's actions constitute the crime of annoying or molesting a minor under **California Penal Code § 647.6(a)(1)**.

As a direct consequence of this unlawful conduct, Lara suffered substantial physical and mental abuse. Following the recurring incidents, the minor applicant developed significant psychological and emotional distress, manifesting in persistent trauma, anxiety, fear of attending classes, an acute breach of trust in figures of authority, and severe guilt.

Furthermore, the Applicant fully satisfies the statutory helpfulness requirement under **INA § 101(a)(15)(U)(i)(III)**. As a minor, Lara initially sought assistance by reporting the misconduct internally to the school administration. Due to the absence of institutional measures, the Applicant and her parents promptly formally reported the offenses to the Santa Clara Police Department to halt the escalating abuse against her and other students. Throughout this process, Lara has exhibited full and

ongoing cooperation with law enforcement authorities in the investigation of these offenses, as corroborated by Santa Clara Police Department Incident Report No. 2606300024.

Conclusion & Request for Certification

In light of the foregoing, we respectfully request that the certifying official review and execute the enclosed Form I-918, Supplement B, U Nonimmigrant Status Certification. Specifically, please ensure the completion of **Part 2 (Agency Information), items 2.a., 2.b., 2.c., and 3 on Page 1**, as well as the signature section in **Part 6**.

Thank you for your continued dedication to public safety and your time and consideration of this matter. Should you have any questions, require additional information, or need clarification, please do not hesitate to contact our office using the contact details provided below.

Sincerely,



_____ Date: 10/26/2026

Otavio Haverroth Silva (Bar n. 343486)

Attorney at Law

+1 510 241 9336

Supplement B, U Nonimmigrant Status Certification

Department of Homeland Security
U.S. Citizenship and Immigration Services

USCIS Form I-918
OMB No. 1615-0104
Expires 02/28/2026

For USCIS Use Only	Remarks

► **START HERE - Type or print in black or blue ink.**

Part 1. Victim Information

1. Alien Registration Number (A-Number) (if any)
► A- 242350719

2.a. Family Name (Last Name): VIANA RODRIGUES
2.b. Given Name (First Name): Lara
2.c. Middle Name: N/A

Other Names Used (Include maiden names, nicknames, and aliases, if applicable.)

If you need extra space to provide additional names, use the space provided in **Part 7. Additional Information**.

3.a. Family Name (Last Name): N/A
3.b. Given Name (First Name): N/A
3.c. Middle Name: N/A

4. Date of Birth (mm/dd/yyyy): 02/24/2010

5. Sex ☐ Male ☒ Female

Part 2. Agency Information

1. Name of Certifying Agency
Santa Clara Police Department

Name of Certifying Official

2.a. Family Name (Last Name):
2.b. Given Name (First Name):
2.c. Middle Name:

3. Title and Division/Office of Certifying Official

Name of Head of Certifying Agency

4.a. Family Name (Last Name): MORGAN
4.b. Given Name (First Name): Cory
4.c. Middle Name: N/A

Agency Address

5.a. Street Number and Name: 601 El Camino Real
5.b. ☐ Apt. ☐ Ste. ☐ Flr. N/A
5.c. City or Town: Santa Clara
5.d. State: CA **5.f.** ZIP Code: N/A
5.g. Province: N/A
5.h. Postal Code: 95050
5.i. Country: USA

Other Agency Information

6. Agency Type
☐ Federal ☒ State ☐ Local

7. Case Status
☒ On-going ☐ Completed
☐ Other N/A

8. Certifying Agency Category
☐ Judge ☒ Law Enforcement ☐ Prosecutor
☐ Other N/A

9. Case Number
2606300024

10. FBI Number or SID Number (if applicable)
N/A

Part 3. Criminal Acts

If you need extra space to complete this section, use the space provided in **Part 7. Additional Information**.

1. The petitioner is a victim of criminal activity involving a violation of one of the following Federal, state, or local criminal offenses (or any similar activity). (Select **all applicable** boxes)

- ☐ Abduction
- ☒ Abusive Sexual Contact
- ☐ Attempt to Commit Any of the Named Crimes
- ☐ Being Held Hostage
- ☐ Blackmail
- ☐ Conspiracy to Commit Any of the Named Crimes
- ☐ Domestic Violence
- ☐ Extortion
- ☐ False Imprisonment
- ☐ Felonious Assault
- ☐ Female Genital Mutilation
- ☐ Fraud in Foreign Labor Contracting
- ☐ Incest
- ☐ Involuntary Servitude
- ☐ Kidnapping
- ☐ Manslaughter
- ☐ Murder
- ☐ Obstruction of Justice
- ☐ Peonage
- ☐ Perjury
- ☐ Prostitution
- ☐ Rape
- ☒ Sexual Assault
- ☐ Sexual Exploitation
- ☐ Slave Trade
- ☐ Solicitation to Commit Any of the Named Crimes
- ☐ Stalking
- ☐ Torture
- ☐ Trafficking
- ☐ Unlawful Criminal Restraint
- ☐ Witness Tampering

Provide the dates on which the criminal activity occurred.

2.a. Date (mm/dd/yyyy) 09/2025

2.b. Date (mm/dd/yyyy) 05/2026

2.c. Date (mm/dd/yyyy)

2.d. Date (mm/dd/yyyy)

3. List the statutory citations for the criminal activity being investigated or prosecuted, or that was investigated or prosecuted.

PC 647.6(A)(1)

4.a. Did the criminal activity occur in the United States (including Indian country and military installations) or the territories or possessions of the United States?

☒ Yes ☐ No

4.b. If you answered "Yes," where did the criminal activity occur?

Santa Clara, CA

5.a. Did the criminal activity violate a Federal extraterritorial jurisdiction statute?

☐ Yes ☒ No

5.b. If you answered "Yes," provide the statutory citation providing the authority for extraterritorial jurisdiction.

N/A

6. Briefly describe the criminal activity being investigated and/or prosecuted and the involvement of the petitioner named in **Part 1.** Attach copies of all relevant reports and findings.

The Applicant, a sixteen-year-old minor, is the direct victim of abusive sexual contact and felonious sexual assault committed by her teacher at Santa Clara High School. Between September 2025 and May 2026, the perpetrator abused his position of authority to subject her to recurring, inappropriate physical contact at least twice per class, three times a week.

7. Provide a description of any known or documented injury to the victim. Attach copies of all relevant reports and findings.

As a minor, Lara suffered severe psychological distress following the recurring abuse. The perpetrator leveraged his authoritative status as her teacher, instilling acute fear and fostering a profound mistrust of authority figures. CONTINUE IN ADDITIONAL INFORMATION

Part 4. Helpfulness Of The Victim

For the following questions, if the victim is under 16 years of age, incompetent or incapacitated, then a parent, guardian, or next friend may act on behalf of the victim.

1. Does the victim possess information concerning the criminal activity listed in **Part 3.**? ☒ Yes ☐ No

2. Has the victim been helpful, is the victim being helpful, or is the victim likely to be helpful in the investigation or prosecution of the criminal activity detailed above? ☒ Yes ☐ No

3. Since the initiation of cooperation, has the victim refused or failed to provide assistance reasonably requested in the investigation or prosecution of the criminal activity detailed above? ☐ Yes ☒ No

If you answer "Yes" to **Item Numbers 1. - 3.**, provide an explanation in the space below. If you need extra space to complete this section, use the space provided in **Part 7. Additional Information**.

The Applicant and her parents fully satisfied the statutory helpfulness requirement by proactively reporting the criminal offenses committed against Lara to law enforcement authorities. Prior to police intervention, Lara sought immediate institutional protection by reporting the abuse to the school administration. Subsequently, the Applicant and her family formally filed an incident report with the police department and remained fully cooperative throughout the criminal investigation, as well as with the administrative inquiries conducted by the school district.

4. Other. Include any additional information you would like to provide.

Part 5. Family Members Culpable In Criminal Activity

1. Are any of the victim's family members culpable or believed to be culpable in the criminal activity of which the petitioner is a victim? ☐ Yes ☒ No

If you answered "Yes," list the family members and their criminal involvement. (If you need extra space to complete this section, use the space provided in **Part 7. Additional Information**.)

2.a. Family Name (Last Name) **N/A**

2.b. Given Name (First Name) **N/A**

2.c. Middle Name **N/A**

2.d. Relationship **N/A**

2.e. Involvement **N/A**

3.a. Family Name (Last Name) **N/A**

3.b. Given Name (First Name) **N/A**

3.c. Middle Name **N/A**

3.d. Relationship **N/A**

3.e. Involvement **N/A**

4.a. Family Name (Last Name) **N/A**

4.b. Given Name (First Name) **N/A**

4.c. Middle Name **N/A**

4.d. Relationship **N/A**

4.e. Involvement **N/A**

Part 6. Certification

I am the head of the agency listed in **Part 2.** or I am the person in the agency who was specifically designated by the head of the agency to issue a U Nonimmigrant Status Certification on behalf of the agency. Based upon investigation of the facts, I certify, under penalty of perjury, that the individual identified in **Part 1.** is or was a victim of one or more of the crimes listed in **Part 3.** I certify that the above information is complete, true, and correct to the best of my knowledge, and that I have made and will make no promises regarding the above victim's ability to obtain a visa from U.S. Citizenship and Immigration Services (USCIS), based upon this certification. I further certify that if the victim unreasonably refuses to assist in the investigation or prosecution of the qualifying criminal activity of which he or she is a victim, I will notify USCIS.

1. Signature of Certifying Official (sign in ink)

➡

2. Date of Signature (mm/dd/yyyy)

3. Daytime Telephone Number

4. Fax Number

Part 7. Additional Information

If you need extra space to complete any item within this supplement, use the space below or attach a separate sheet of paper; type or print the agency's name, petitioner's name, and the Alien Registration Number (A-Number) (if any) at the top of each sheet; indicate the **Page Number, Part Number**, and **Item Number** to which your answer refers; and sign and date each sheet. If you need more space than what is provided, you may also make copies of this page to complete and file with this supplement.

1. Agency Name

Santa Clara Police Department

Petitioner's Name

2.a. Family Name (Last Name): VIANA RODRIGUES

2.b. Given Name (First Name): Lara

2.c. Middle Name: N/A

3. A-Number (if any)

► A- 242350719

4.a. Page Number: 2 **4.b.** Part Number: 3 **4.c.** Item Number: 7

4.d. Consequently, feelings of guilt, confusion, and intimidation prevented her from immediately reporting the misconduct to her parents. In the aftermath of these events and their broader exposure, Lara continues to suffer from severe anxiety and apprehension regarding her academic environment, feeling unsafe and fearful of retaliation or stigma from peers and school officials.

5.a. Page Number **5.b.** Part Number **5.c.** Item Number

5.d.

6.a. Page Number **6.b.** Part Number **6.c.** Item Number

6.d.

Santa Clara Police Department

Report # 2606300024 - Original Report Report

REPORT DATE / TIME	CAD EVENT #	BEAT / REPORTING DISTRICT	
Jun 30, 2026 14:04	2606300024	PD01 / 042	
EVENT START DATE / TIME - EVENT END DATE / TIME		**REPORTING OFFICER**	**PERSONNEL UNIT**
Jun 30, 2026 09:50 - 13:01		IULIAN BANEA #B6508	1A

REPORT TAKEN LOCATION

SANTA CLARA HIGH SCHOOL, 3000 BENTON ST, SANTA CLARA, CA 95051

SANTA CLARA HIGH SCHOOL, 3000 BENTON ST, SANTA CLARA, CA 95051

EVENT STATISTICS

- ☐ Crypto Currency
- ■ Juvenile
- ☐ Narcotics
- ☐ SCU Related
- ☐ Stadium
- ☐ Homelessness Related
- ☐ Mental Health
- ☐ Response to Resistance
- ■ School (non-SCU)

NOTIFICATIONS

NOTIFICATION-1 MADE	NOTIFICATION DATE
Child Protective Services	Jun 30, 2026 14:30

NOTIFICATION DETAILS

DFCS Social Worker Stefani #CN11

SUMMARY NARRATIVE

On 06/30/2026, at approximately 0950 hours, a juvenile victim came with her father to the Santa Clara Police Department to report several incidents of inappropriate touching by one of her teachers at Santa Clara High School that occurred during the school year between September of 2025 and May of 2026. The juvenile victim previously reported one of the incidents to the school administration in May of 2026, but never learned of any outcome. The report was cross-reported to the Santa Clara County Department of Family and Children's Services. At the time of this report, officers had not contacted the suspected teacher, who was identified as TRAVIS SUNSERI.

BWC available.

NARRATIVE

INVOLVED PARTIES (to be redacted):

Juvenile 1 (J1): LARA DOMINGUES (victim)

Juvenile 2 (J2): [redacted] (witness)

Juvenile 3 (J3): [redacted] (witness)

Juvenile 4 (J4): [redacted] (witness)

DETAILS:

REPORTING OFFICER SIGNATURE / DATE	SUPERVISOR SIGNATURE / DATE
IULIAN BANEA #B6508 Jul 22, 2026 19:27 (e-signature)	PAUL GARCES #G4226 Jul 22, 2026 21:41 (e-signature)
PRINT NAME	PRINT NAME
IULIAN BANEA #B6508	PAUL GARCES #G4226

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On 06/30/2026, at approximately 0950 hours, a juvenile victim (J1) came with her father to the Santa Clara Police Department to report several incidents of inappropriate touching by one of her teachers at Santa Clara High School that occurred during the school year between September of 2025 and May of 2026. J1's father was identified as LEANDRO VASDOMINGUES. J1's teacher was identified as TRAVIS SUNSERI.

Santa Clara High School is located at 3000 Benton Street in Santa Clara. At the time of this report, the school was closed for the summer, and no classes were being held at the school during summer break. The last day of school was on/around 06/05/2026.

J1 and VASDOMINGUES agreed to speak in the first-floor interview room of the police department. VASDOMINGUES sat in for a majority of the interview with J1. After obtaining some initial details, I spoke with Detective Cuellar, who was assigned to the SCPD Juvenile Crimes unit, about the case. Detective Cuellar sat in for the remainder of my interview with J1. Below is a summary of J1's statement.

I also obtained a statement from VASDOMINGUES. See statement of VASDOMINGUES below.

STATEMENT OF VICTIM JUVENILE 1:

J1 was enrolled at Santa Clara High School (SCHS) as a 10th grader. J1 had an Algebra 1 class that was co-taught, meaning there were two teachers. One of the teachers was identified as ANTHONY BRASIL, and the other teacher was identified as TRAVIS SUNSERI.

Approximately one month after the school year started (September 2025), J1 started to feel uncomfortable around her teacher, SUNSERI. J1 said that SUNSERI would "camp", or stand around, her table or other female students' tables. J1 said that if she asked for help with schoolwork during class, SUNSERI would come over to her desk and touch the "front part" of his body to J1's back while providing math instruction to her. J1 said that at times she would scoot away from SUNSERI or shrug to indicate her discomfort with SUNSERI's proximity.

J1 mentioned that events like this happened several times throughout the year. J1 said that SUNSERI would do this at least twice per class period, and she had that class three times per week. J1 said she could feel SUNSERI's penis on her back as he pressed his body up against her back. J1 said sometimes his penis was "hard." J1 demonstrated to me on VASDOMINGUES how SUNSERI would stand next to and over her while touching his body and groin area to her back (see body cam footage 9:33).

J1 also said SUNSERI would occasionally ask her questions about her relationship status by saying things like, "Where's your man?" or specifically asking her if she had a boyfriend. J1 told SUNSERI she did not have a boyfriend. J1 also said she would see SUNSERI make similar remarks to other females in the classroom.

J1 said that she did not speak with SUNSERI outside of the classroom and that she did not spend any more time in SUNSERI's classroom than was required for her schoolwork.

J1 also mentioned an incident that occurred towards the end of the school year on May 15th. J1 said she went for tutorial in SUNSERI's classroom with two of her friends, J2 and J3. While J1 was sitting at her desk and doing her work, SUNSERI came from behind J1 and stroked up her back with his finger. J1 said this made her feel "really, really uncomfortable", and she said she "felt disgusted." J1 said she told SUNSERI to get away from her and "that's weird." SUNSERI replied by telling J1 to relax and that he was just playing with her. J1 told SUNSERI that it was not funny. J1 said that her friends, J2 and J3, also witnessed this.

J1 told another teacher about SUNSERI touching her back that same day. The other teacher told J1 to go to the office and tell someone. J1 went to the office and spoke with Principal GREGORY SHELBY about the incident. J1 said the office then called in J2 and J3, and the school administration spoke with them as well. J1 said that J2 also went to the school administration and spoke about the incident with J2's mother present.

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J1 said that she heard other girls complaining about SUNSERI and how he made other female students feel uncomfortable. J1 said other girls later came to her and thanked her for speaking out about SUNSERI because they themselves did not have the courage to tell someone about how uncomfortable SUNSERI made them feel. J1 mentioned one of her friends, who was only identified by her first name, [redacted] (unknown if correct spelling of name), came to J1 and said that she ([redacted] had multiple classes with SUNSERI and he also made her [redacted] feel uncomfortable.

J1 said that she recently found out that another girl went to the school administration to talk to them about SUNSERI, but nothing was being done, which prompted J1 to come with VASDOMINGUES to report the incidents.

STATEMENT OF VASDOMINGUES:

On 05/15/2026, VASDOMINGUES said he was notified by the school principal, GREGORY SHELBY, of the incident where SUNSERI touched J1's back with his finger. VASDOMINGUES was told by the school administration that the incident was being investigated.

VASDOMINGUES said he later called the school administration to get an update about the investigation, and he was told that it was still being investigated and that "it won't happen again."

VASDOMINGUES said J1 came to him and told him that after she reported the incident, J1 felt that she was being looked at differently by the teachers in the class.

VASDOMINGUES said the incidents with SUNSERI made J1 feel uncomfortable going to school. VASDOMINGUES said he had J1 speak to a therapist, and the therapist recommended J1 open up to her parents about what made her feel uncomfortable about going to school. After J1 opened up to VASDOMINGUES about her uncomfortable experiences at school, VASDOMINGUES felt it was appropriate to come to the police to file a report against SUNSERI.

VASDOMINGUES said he desired prosecution against SUNSERI for inappropriately touching J1.

INVESTIGATION CONTINUED:

I knew that at the time of this report, Santa Clara High School was not holding classes. I attempted to contact Principal SHELBY by phone to obtain more information about the initial reporting of the incident. I was unable to reach Principal SHELBY.

I went to the Santa Clara Unified School District (SCUSD) main office at 1889 Lawrence Road in Santa Clara and met with STACY JOSLIN, the Director of Human Resources for SCUSD. JOSE GONZALEZ, who was the Assistant Superintendent of Human Resources at SCUSD, was also present during the meeting.

I provided JOSLIN a summary of the information I had obtained from J1 and VASDOMINGUES. JOSLIN told me she was aware of an investigation that SCHS administration conducted on SUNSERI and provided me with the information regarding the investigation. Below is a summary of JOSLIN's statement.

STATEMENT OF JOSLIN:

JOSLIN told me the investigation that SCHS administration conducted on SUNSERI regarding his interaction with J1 was documented in notes by Principal SHELBY. JOSLIN was able to obtain and review the notes. JOSLIN later provided me a copy of the notes, and I attached them to this report. Below is a summary of what was indicated in the notes.

J1 reported that SUNSERI had a pattern of standing too close to her, which included making contact with J1. On 05/15/2026, during "tutorial", J1 believed that SUNSERI ran his finger down the middle of her back. It appeared that

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SUNSERI put a piece of blue tape on J1's back, which he then pulled off. J1 addressed the inappropriate touching with SUNSERI. SUNSERI told J1 that he put blue tape on her back and then removed it. J1 reported this made her uncomfortable. J1 said this was the first time this had happened and she had not seen it with any other students. According to the notes, J1 noted "that generally she really like Mr. SUNSERI and Mr. Brasil."

J1 initially reported this incident to her AVID teacher, SUSANA HERNANDEZ, during J1's next period. ROBERT GRIFFIN, who was the Vice Principal for SCHS, was present for half of the interview with J1.

J1 also reported that SUNSERI would come up to her at her desk to check on her work. J1 reported that SUNSERI would get close enough that part of his chest would touch J1's back and shoulders. SUNSERI would also place his hand on the table near J1's hand and/or between her two hands without touching J1 but being close to her body.

J2 and J3 were also called into the office and provided statements.

The notes indicated that J1 and the other students were interviewed. Two of the students interviewed indicated SUNSERI and BRASIL were good math teachers, but they just wanted the inappropriate behavior to stop. SHLEBY indicated the meeting with J1's father, VASDOMINGUES, went fine and he was not overly concerned. Over the weekend, J1 discussed the situation with her parents, and J1 shed a few tears. Both J1's mom and dad felt the teacher's behavior was inappropriate. J1 indicated she still wanted to stay in the class, and SHELBY would check in with J1 in a few weeks to ensure the behavior had stopped.

The notes indicated that J3 was interviewed by Principal SHELBY and VP GRIFFIN. J3 was asked if anything unusual happened in tutorial that day. J3 reported that SUNSERI put tape on J1's back. When J3 was asked if she found the behavior to be odd, she indicated she did not, but J1 did. J3 reported that SUNSERI will joke with a lot of students by coming up from behind them and scaring them by tapping their shoulder.

J2 talked about how SUNSERI was joking around by putting tape on J1's back. J2 said it did appear that SUNSERI was running his finger up J1's back as he was putting the tape on her back. SUNSERI then pulled the tape off.

J4 was also interviewed by TERESA POSAS, who was another vice principal at SCHS at the time. J4 is an office TA and does not have SUNSERI as a teacher. J4 overheard J1 when J1 came into the office to make her report. J4 asked to share her input on SUNSERI, and this was the first time she spoke about SUNSERI. J4 said she had not noticed any physical contact with other students or herself from SUNSERI. J4 reported that SUNSERI gives a seductive, flirty look and talks in a "flirty way" or tone when talking with her and other female students. J4 said that SUNSERI does not use the same tone when talking with male students. J4 said this made her feel uncomfortable, and she felt uncomfortable walking into SUNSERI's classroom because every time it's an uncomfortable interaction. J4 reported that girls in his second and first period classes complain about his unnecessary touching behavior. J4 said that J1 told her that SUNSERI pushes his body up against her while sitting down and puts his arm around her. J4 reported that she had seen SUNSERI do this to other girls and talk to them in the same way as he does to her (J4) (in a seductive and flirty tone). J4 reported that she does not see SUNSERI act the same way towards teachers or male students.

SHELBY had a disciplinary meeting with SUNSERI and gave SUNSERI a directive that he could not put his hands on students' backs, shoulders, or stand close enough to touch a student.

END OF NOTE SUMMARY

JOSLIN checked and saw that SUNSERI was not teaching summer school in SCUSD at the time.

Based on the information JOSLIN reviewed in the notes, JOSLIN said the school was not made aware of SUNSERI touching his groin and genitals to J1's back. JOSLIN and GONZALEZ both said that if this information was made available at the time of the initial reporting, SUNSERI would have been placed on administrative leave.

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INVESTIGATION CONTINUED:

During my meeting with JOSLIN and GONZALEZ, GONZALEZ mentioned that the school district provides training to employees on what grooming is and there are specific policies in place that prohibit that kind of behavior among staff with students.

At the time of this report, I did not attempt to contact SUNSERI.

This report was cross-reported to the Santa Clara County Department of Family and Children's Services (DFCS Social Worker Stefani #CN11).

EVIDENCE:

I uploaded my BWC to Evidence.com.

NFI

REPORTING PARTY-1

REPORTING PARTY-1 (PERSON)		DOB / ESTIMATED AGE RANGE
R-1 VasDomingues, Leandro		[redacted]
SEX	RACE / ETHNICITY	PHONE NUMBER
Male	Hispanic	[redacted] (primary, Mobile Phone)

HOME ADDRESS: SUMMERWOOD APARTMENTS, 444 SARATOGA AV, 23H, SANTA CLARA, CA 95050

REPORTING PARTY SIGNATURE

OFFENSE-1

OFFENSE CODE: PC 647.6(A)(1) ANNOY/MOLEST VICTIM UNDER 18 YEARS OF AGE M - 11D Fondling

OFFENSE START DATE	OFFENSE END DATE	OFFENSE COMPLETION	SUSPECTED HATE CRIME
Jun 30, 2026 09:50	Jun 30, 2026 13:01	■ COMPLETED ☐ ATTEMPTED	☐ YES ■ NO

SUSPECTED COMPUTER/ HANDHELD DEVICE USE	SUSPECTED ALCOHOL CONSUMPTION	OTHER SUSPECTED DRUG USE	DOMESTIC VIOLENCE
☐ YES ■ NO	☐ YES ■ NO	☐ YES ■ NO	☐ YES ■ NO

WEAPON / FORCE INVOLVED	GANG INFORMATION
None	None Unknown

IS ANTI-REPRODUCTIVE RIGHTS CRIME?

☐ YES ■ NO

OFFENSE LOCATION

LOCATION NAME / STREET ADDRESS/LOCATION NAME / APT, UNIT, STE / DESCRIPTION: SANTA CLARA HIGH SCHOOL, 3000 BENTON ST

CITY	STATE	ZIP
SANTA CLARA	CA	95051

LOCATION CATEGORY	BEAT / REPORTING DISTRICT
School - High School	PD01 / 042

VICTIMS-1

CONFIDENTIAL

VICTIMS-1 NAME (LAST, FIRST MIDDLE)	DOB / ESTIMATED AGE RANGE
CONFIDENTIAL	

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SEX	RACE / ETHNICITY

HOME ADDRESS

SUSPECTS-1

SUSPECTS-1 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
S-1 Sunseri, Travis Vincent			[redacted]
SEX	**RACE / ETHNICITY**	**PHONE NUMBER**	**EMAIL ADDRESS**
Male	White	[redacted] (primary, Mobile Phone)	[redacted] (Home Email)

HOME ADDRESS

[redacted]

WITNESS-1 **CONFIDENTIAL**

WITNESS-1 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
CONFIDENTIAL			
SEX	**RACE / ETHNICITY**	**PHONE NUMBER**	

HOME ADDRESS

WITNESS-2 **CONFIDENTIAL**

WITNESS-2 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
CONFIDENTIAL			
SEX	**RACE / ETHNICITY**	**PHONE NUMBER**	

HOME ADDRESS

WITNESS-3 **CONFIDENTIAL**

WITNESS-3 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
CONFIDENTIAL			
SEX	**RACE / ETHNICITY**	**PHONE NUMBER**	

HOME ADDRESS

INVOLVED PERSONS

INVOLVED PERSON-1 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
P-1 VasDomingues, Leandro			[redacted]
SEX	**RACE / ETHNICITY**	**PHONE NUMBER**	
Male	Hispanic	[redacted] (primary, Mobile Phone)	

HOME ADDRESS

SUMMERWOOD APARTMENTS, 444 SARATOGA AV, 23H, SANTA CLARA, CA 95050

INVOLVEMENT TYPE

Report Party

INVOLVED PERSON-2 NAME (LAST, FIRST MIDDLE)		DOB / ESTIMATED AGE RANGE
CONFIDENTIAL		
SEX	**RACE / ETHNICITY**	

HOME ADDRESS

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REPORTING OFFICER SIGNATURE / DATE	SUPERVISOR SIGNATURE / DATE
IULIAN BANEA #B6508 Jul 22, 2026 19:27 (e-signature)	PAUL GARCES #G4226 Jul 22, 2026 21:41 (e-signature)
PRINT NAME	PRINT NAME
IULIAN BANEA #B6508	PAUL GARCES #G4226

INVOLVEMENT TYPE
Victim

INVOLVED PERSON-3 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
CONFIDENTIAL			
SEX	RACE / ETHNICITY	PHONE NUMBER	

HOME ADDRESS

INVOLVEMENT TYPE
Witness

INVOLVED PERSON-4 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
CONFIDENTIAL			
SEX	RACE / ETHNICITY	PHONE NUMBER	

HOME ADDRESS

INVOLVEMENT TYPE
Witness

INVOLVED PERSON-5 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
CONFIDENTIAL			
SEX	RACE / ETHNICITY	PHONE NUMBER	

HOME ADDRESS

INVOLVEMENT TYPE
Witness

INVOLVED PERSON-6 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
P-6 Gonzalez, Jose Vincente			[redacted]
SEX	RACE / ETHNICITY	PHONE NUMBER	EMAIL ADDRESS
Male	Hispanic / Hispanic Or Latino	[redacted] (Work Phone), [redacted] (primary, Mobile Phone)	[redacted] (Work Email)

HOME ADDRESS
[redacted]

INVOLVEMENT TYPE
Other - SCUSD Assistant Superintendent HR

INVOLVED PERSON-7 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
P-7 Joslin, Stacy			[redacted]
SEX	RACE / ETHNICITY	PHONE NUMBER	EMAIL ADDRESS
Female	White / Unknown	[redacted] (primary, Work Phone)	[redacted] (Work Email)

INVOLVEMENT TYPE
Other - SCUSD Director of HR

INVOLVED PERSON-8 NAME (LAST, FIRST MIDDLE)			DOB / ESTIMATED AGE RANGE
P-8 Sunseri, Travis Vincent			[redacted]
SEX	RACE / ETHNICITY	PHONE NUMBER	EMAIL ADDRESS
Male	White	[redacted] (primary, Mobile Phone)	[redacted] (Home Email)

HOME ADDRESS
[redacted]

INVOLVEMENT TYPE
Suspect

REPORTING OFFICER SIGNATURE / DATE	SUPERVISOR SIGNATURE / DATE
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INVOLVED PERSON-9 NAME (LAST, FIRST MIDDLE)		DOB / ESTIMATED AGE RANGE
P-9 Brasil, Anthony		[redacted]
SEX	RACE / ETHNICITY	PHONE NUMBER
Male	White	[redacted] (primary, Mobile Phone)

HOME ADDRESS
[redacted]

INVOLVEMENT TYPE
Other - SCUSD HR

INVOLVED PERSON-10 NAME (LAST, FIRST MIDDLE)		DOB / ESTIMATED AGE RANGE
P-10 Shelby, Gregory Noah		[redacted]
SEX	RACE / ETHNICITY	PHONE NUMBER
Male	White / Not Hispanic Or Latino	[redacted] (primary, Mobile Phone), [redacted] (Work Phone)

HOME ADDRESS
[redacted]

INVOLVEMENT TYPE
Other - SCHS Principal

INVOLVED LOCATIONS

LOCATION
SANTA CLARA HIGH SCHOOL, 3000 BENTON ST, SANTA CLARA, CA 95051

RELATIONSHIPS ADDENDUM

CONFIDENTIAL

NAME	RELATIONSHIP	SUBJECT
Anthony Brasil	COWORKER OF	Gregory Noah Shelby
Jose Vincente Gonzalez	COWORKER OF	Anthony Brasil
Jose Vincente Gonzalez	COWORKER OF	Gregory Noah Shelby
Jose Vincente Gonzalez	COWORKER OF	Stacy Joslin
Jose Vincente Gonzalez	COWORKER OF	Travis Vincent Sunseri
CONFIDENTIAL	STUDENT OF	Anthony Brasil
CONFIDENTIAL	ACQUAINTANCE OF	Gregory Noah Shelby
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Jose Vincente Gonzalez
CONFIDENTIAL	RELATIONSHIP UNKNOWN	CONFIDENTIAL
CONFIDENTIAL	FRIEND OF	CONFIDENTIAL
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Stacy Joslin

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IULIAN BANEA #B6508	PAUL GARCES #G4226

NAME	RELATIONSHIP	SUBJECT
CONFIDENTIAL	STUDENT OF	Travis Vincent Sunseri
CONFIDENTIAL	STUDENT OF	Anthony Brasil
CONFIDENTIAL	ACQUAINTANCE OF	Gregory Noah Shelby
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Jose Vincente Gonzalez
CONFIDENTIAL	FRIEND OF	CONFIDENTIAL
CONFIDENTIAL	CHILD OF	Leandro VasDomingues
CONFIDENTIAL	RELATIONSHIP UNKNOWN	CONFIDENTIAL
CONFIDENTIAL	FRIEND OF	CONFIDENTIAL
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Stacy Joslin
CONFIDENTIAL	STUDENT OF	Travis Vincent Sunseri
Leandro VasDomingues	RELATIONSHIP UNKNOWN	Anthony Brasil
Leandro VasDomingues	ACQUAINTANCE OF	Gregory Noah Shelby
Leandro VasDomingues	RELATIONSHIP UNKNOWN	Jose Vincente Gonzalez
Leandro VasDomingues	RELATIONSHIP UNKNOWN	CONFIDENTIAL
Leandro VasDomingues	RELATIONSHIP UNKNOWN	CONFIDENTIAL
Leandro VasDomingues	RELATIONSHIP UNKNOWN	CONFIDENTIAL
Leandro VasDomingues	RELATIONSHIP UNKNOWN	Stacy Joslin

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IULIAN BANEA #B6508	PAUL GARCES #G4226

NAME	RELATIONSHIP	SUBJECT
Leandro VasDomingues	ACQUAINTANCE OF	Travis Vincent Sunseri
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Anthony Brasil
CONFIDENTIAL	ACQUAINTANCE OF	Gregory Noah Shelby
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Jose Vincente Gonzalez
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Stacy Joslin
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Travis Vincent Sunseri
CONFIDENTIAL	STUDENT OF	Anthony Brasil
CONFIDENTIAL	ACQUAINTANCE OF	Gregory Noah Shelby
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Jose Vincente Gonzalez
CONFIDENTIAL	RELATIONSHIP UNKNOWN	CONFIDENTIAL
CONFIDENTIAL	RELATIONSHIP UNKNOWN	Stacy Joslin
CONFIDENTIAL	STUDENT OF	Travis Vincent Sunseri
Stacy Joslin	COWORKER OF	Anthony Brasil
Stacy Joslin	COWORKER OF	Gregory Noah Shelby
Stacy Joslin	COWORKER OF	Travis Vincent Sunseri
Travis Vincent Sunseri	COWORKER OF	Anthony Brasil
Travis Vincent Sunseri	COWORKER OF	Gregory Noah Shelby

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PRINT NAME	PRINT NAME
IULIAN BANEA #B6508	PAUL GARCES #G4226

Report # 2606300024 - Supplemental Report - 1 Report

REPORT DATE / TIME	EVENT START DATE / TIME - EVENT END DATE / TIME	REPORTING OFFICER
Jul 10, 2026 13:59	Jul 10, 2026 13:38 - 13:38	LINDSAY LEBARON #8109

REPORT DESCRIPTION
CPS FAX REPORT

SUPPLEMENT TYPE
Other - CPS FAX REPORT

SUMMARY NARRATIVE

CPS FAX REPORT

NARRATIVE

On 7/10/2026 at 1338 hours, the Santa Clara Police Department received a faxed CPS report regarding previously reported and investigated SCPD event 2606300024. The CPS fax was uploaded to the Attachments section of the Original Report.

NFI.

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REPORTING OFFICER SIGNATURE / DATE	SUPERVISOR SIGNATURE / DATE
LINDSAY LEBARON #8109 Jul 10, 2026 14:06 (e-signature)	HILDA VELASCO #V7209 Jul 10, 2026 15:09 (e-signature)
PRINT NAME	PRINT NAME
LINDSAY LEBARON #8109	HILDA VELASCO #V7209

Report # 2606300024 - Detective Supplement - 1 Report

REPORT DATE / TIME	EVENT START DATE / TIME - EVENT END DATE / TIME	REPORTING OFFICER
Jul 9, 2026 13:03	Jun 30, 2026 09:50 - 13:01	Vanessa Cuellar #C8086

REPORT DESCRIPTION

Supplemental Investigation

SUPPLEMENT TYPE

Supplemental Narrative

NARRATIVE

DETAILS:

I am currently assigned as a Detective for the Santa Clara Police Department (SCPD). As a Detective, my primary role is to investigate crimes against children. On 06-30-2026, Officer Banea informed me Victim felt uncomfortable because her teacher would get close enough where she could feel him touch her, and recently the teacher used his finger to run it up her back.

I went down to meet the father and Victim and had Officer Banea ask clarifying details. The Victim seemed reluctant to describe what she felt. Her father interjected and said, “penis” which Victim nodded her head up and down, indicating she felt Suspect’s penis touch her back. I asked the father not to interject or answer for the Victim. I asked her to explain what she felt when Suspect’s penis was on her back. Victim seemed confused, which I then asked if she knew what erect or flaccid meant. Victim said, “hard” and started to cry.

I had the father step out of the room and I explained a further interview would be conducted with Victim.

I later spoke to the father and set up a forensic interview of the Victim at the Santa Clara County Children’s Advocacy Center (CAC) for 07-23-2026.

SCHOOLS INTERNAL REPORT:

I reviewed an internal report documented by Santa Clara High School Principal- Gregory Shelby. The report documented Victim, witnesses, and Suspect’s statement involving the interactions with Suspect/ Victim.

In summary, two student witnesses confirmed that Suspect put tape on Victim’s back which made Victim feel uncomfortable. One witness, previously witnessed Suspect get inappropriately close to other female students.

After overhearing about the investigation, another student reported Suspect was “flirtatious” when he spoke to her, making her to feel uncomfortable.

Suspect denied putting tape on Victim’s back and denied touching Victim’s back with his finger. Suspect wanted clarification on where and how to stand if students needed his help. Suspect was admonished not to make physical contact with students, avoid approaching students from the back, and was advised not to speak to students about the investigation (Refer to School’s full report for further details.)

INVESTIGATION CONTINUED:

I scheduled to meet three witnesses from Victim’s school. For simplicity of the report, they will be referred to by their first initial and last initial.

On 07-21-2026, Juvenile’s [redacted] and [redacted] were brought to Santa Clara Police Department by each of their mothers. I later drove and met Juvenile [redacted] at her residence. The following is a summary of their statements. For full details, refer to BWC footage uploaded to evidence.com.

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PRINT NAME	PRINT NAME
Vanessa Cuellar #C8086	

STATEMENT OF JUVENILE [redacted]

I used an adaptation to the ten-step interview process developed by Dr. Thomas Lyon to interview the Victim. The Victim answered the questions appropriately.

[redacted] is a student at Santa Clara High School and will be a Junior this coming year. When asked why she was there to speak to me, she explained her teacher Mr. Sunseri was creepy.

[redacted] explained Suspect co-taught Algebra class with another teacher (Mr. Brasil). The classroom had round tables and each table sat three to four students.

[redacted] described Suspect as very friendly and nicer to female students in class. [redacted] believed Suspect favored a group of three girls in her classroom because he would sit with them and ignore other students that needed his help. Suspect would make comments towards female students and touch them to get their attention. [redacted] further explained Suspect would touch female students (tap on shoulder or touch their head) and walk off as a joke. She believed Suspect wanted attention from female students which she felt was inappropriate.

Suspect would tell male students' things like, "You're so skinny and like scrawny, you can't beat me to a push up contest."

[redacted] also described a time when Suspect made a comment about [redacted] outfit. [redacted] typically wore swear pants and hoodies to school, but on one occasion she dressed up. [redacted] wore jeans and a spaghetti strap top and Suspect stated something to the effect of "Oh, you're getting all dressed up." Suspect then look [redacted] and said something to the effect of, "Maybe you should start dressing up." [redacted] did not like his comment and respond, "I don't really care what I look like, It doesn't really matter." Suspect made [redacted] step outside because of her attitude. Another time, [redacted] walked into class and Suspect commented that her hair looked like a "lions' nest" because it was naturally curly. [redacted] did not understand why Suspect would make comments like that.

[redacted] recalled an incident during tutorial where Suspect put a post it note on Victim's back and ran his hand up her lower back. Victim reacted by saying something to the effect of, "Bro, don't you have a wife or something." Suspect responded something to the effect of, "Why are you being weird?" and walked away. Victim, [redacted] and [redacted] were all sitting at the round table when the incident occurred. [redacted] found it weird that Suspect would do that because Victim didn't even ask for his help. Victim was wearing a crop top spaghetti top when Suspect touched her back. [redacted] believed it was weird because they were 16-year-old teenagers/students.

When asked where or what Mr. Brasil was when Suspect acted like this, [redacted] believed he was helping other students or busy at his desk. [redacted] did not believe Mr. Brasil saw what was occurring.

[redacted] described a time when Mr. Brasil used [redacted] yearbook photo to do a photo swap with the donkey from Shrek and played donkey noises in front of the classroom. [redacted] believed Mr. Brasil did it to make fun of her because the whole class laughed at her. This incident was reported to Principal Shelby and Mr. Brasil later apologized to her in private.

[redacted] did not think Mr. Brasil was creepy and Mr. Brasil never made comments or touched female students like Suspect did.

I asked [redacted] if she ever witnessed other teacher's tap students' shoulders, touch their heads, use their hands to run it up females backs or if she ever heard a teacher make comments about their clothing, [redacted] said, "No."

[redacted] had no further information.

STATEMENT OF JUVENILE [redacted]

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I used an adaptation to the ten-step interview process developed by Dr. Thomas Lyon to interview the Victim. The Victim answered the questions appropriately.

[redacted] is the office assistant and does not have Suspect as a teacher. [redacted] explained that nothing happened to her, and she gave her two sense to the Victim because she "always had a weird vibe" of Suspect.

Whenever [redacted] had to take passes to Suspect's class, she felt uncomfortable because she knew she would have to see Suspect. [redacted] explained Suspect's look, tone of voice and his delivery made her feel uncomfortable. [redacted] did not think Suspect should be talking to Students like that. She had a hard time describing his tone of voice but described it as "when you spoke to your crush."

Sometime in April or May, Victim came to the office and was very frantic and upset over Suspect's actions. Victim requested to speak to someone about "teacher behavior." [redacted] asked Victim what happened. Victim said, "Mr. Sunseri" which [redacted] quickly said, "I've always felt weird about him."

Victim showed [redacted] what had happened by having [redacted] sit down. Victim pretended to be Suspect as [redacted] sat down and acted as Victim. Victim went up to [redacted] and got really close as Victim used her finger to rub it up [redacted] back to demonstrate Suspect's actions. Victim told [redacted] that Suspect said something to the effect of, "Do you need help?" as he leaned his body against her.

After hearing what happened to the Victim, [redacted] reported to the principal that she also felt uncomfortable. Victim and [redacted] both received incident numbers.

[redacted] explained Suspect's reputation was known as making girls feel uncomfortable. [redacted] could not specifically say who felt uncomfortable but knew she had heard that. [redacted] has witnessed Suspect kneeling very close to students.

I asked [redacted] if any other teachers spoke to her the way Suspect did, she replied, "Never."

I asked [redacted] if she had seen other teachers sit closely to students, she replied, "Like I'll see like teachers like sitting like on the desk, like with their hands on the desk of like next to them, but like he gets like up close and personal, if that makes sense."

[redacted] is not close friends with the Victim but knows her through other friends. When asked if she believed the Victim. [redacted] stated she did believe her and explained she would have never reported Suspect if it wasn't for Victim speaking up first.

[redacted] has told office staff member "Desiree" that Suspect was weird and flirty. Desiree agreed with [redacted] and said she felt the same thing.

STATEMENT OF JUVENILE [redacted]

I used an adaptation to the ten-step interview process developed by Dr. Thomas Lyon to interview the Victim. The Victim answered the questions appropriately.

I asked [redacted] why he was there to speak to me. [redacted] explained it was because Victim felt Suspect was acting creepy. Victim did not tell [redacted] specific details about Suspect's actions.

[redacted] recalled one time during tutorial when she was sitting straight across from Victim, and [redacted] was sitting in between them at a rounded table. [redacted] was coloring a map for world history class. [redacted] saw Suspect was taking things off the wall since it was towards the end of the year. Suspect had a piece of tape in his hand when he walked up to the Victim. [redacted] saw Suspect put tape on Victim's back and saw Suspect take the tape off Victim. Victim lashed out at Suspect and said something to the effect of, "You're so weird." Suspect walked away. [redacted] was unsure if Suspect

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actually put tape or touched Victim's back. [redacted] has never seen Suspect do that to anyone else and thought it was him being playful.

[redacted] gave the example of when Suspect tapped her on the shoulder and walked away. [redacted] figured it was him being playful and did not think anything of it. It was common for Suspect to make jokes. [redacted] believed he joked differently with the boys by "roasting" them.

[redacted] recalled a time when she came into class with her hair combed, jeans and a top. Suspect asked [redacted] why she came to school dressed so nice. Then Suspect looked at [redacted] and asked why she was always wearing sweatpants. [redacted] gave Suspect attitude about his comment, so Suspect made her get out of class. [redacted] told [redacted] it was creepy that he told her that, but [redacted] didn't think much of it.

[redacted] recalled another incident where Mr. Brasil face swapped [redacted] face to the face of a goat and made goat noises. [redacted] said [redacted] was mad about it.

[redacted] explained Mr. Brasil usually taught the class and Suspect walked around to help students. Suspect typically sat down next to students.

[redacted] brought it to [redacted] attention that Suspect always sat with three girls in class. [redacted] noticed that Suspect did spend a lot of time with the table of girls and figured it was because they needed more help.

I asked [redacted] if any of her other teachers tapped her on the shoulder, she said, "No." I asked [redacted] if she had ever seen a teacher put tape on another students back, she said, "no."

INVESTIGATION CONTINUED:

On 07-23-2026, Victim and her father met me at the CAC. I prearranged for Jeanette Valencia, a trained forensic interviewer, to interview the Victim. District Attorney Nick Warrior, Forensic Interviewer Monica De La Cerda and I (Cuellar) observed the interview. The following is a synopsis of Victim's statement that I organized in chronological order. For full details refer to BWC footage or CAC video/audio recorded file uploaded to evidence.com.

STATEMENT OF VICTIM:

Jeanette used an adaptation to the ten-step interview process developed by Dr. Thomas Lyon to interview the Victim. The Victim answered the questions appropriately.

Jeanette asked Victim why she was there to speak to her. Victim summarized that her math teacher (Suspect) made her feel uncomfortable because he was "touchy." There was a final straw when Suspect stroked her back in class which Victim demonstrated by pointing her pointer finger out and moving it in an upward motion.

Victim explained she started the school year (August 2025) with two teachers for her algebra class. The primary teacher was Mr. Brasil and the assistant teacher was Mr. Sunseri (Suspect). Suspect typically walked around and helped students. Suspect would make small talk with students and ask about their boyfriends. Suspect gradually got closer and closer to Victim, to the point where he would make physical contact with her which she felt was inappropriate between a student and a teacher.

Victim described her desk as triangular in shape that connected to other triangular desk to make a large circular desk. Typically, each circular round table sat four students. Each desk had a fixated plastic chair with no sides/ arm rest to the chair. Victim typically sat at the edge of her seat which would leave a gap between the backrest of her chair and herself.

The main incident that made Victim feel uncomfortable was during tutorial. Victim and her two friends ([redacted] and [redacted] were seated at a round table as Suspect walked around the classroom. Suspect came up from behind the Victim and

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swiped his finger up her back. Victim replied something to the effect of, “Dude that’s weird, get away from me.” Suspect replied, “Relax, it’s just tape, it’s a joke.” Victim saw the piece of tape in Suspect’s other hand, so she knew he used his finger to run it up her back. Victim also felt very uncomfortable because it was summertime and she was wearing a tank top.

Victim was upset and told her next period class teacher about what had just happened with Suspect. The AVID teacher told Victim to report the incident to the office. Victim went to the front office and told [redacted] what happened as she waited for staff. Victim reported the incident to Mr. Shelby (Principal) as Mr. Lamb (Vice Principal) and campus security listened. Victim did not provide them with as much detail, like feeling Suspect’s penis on her back because they didn’t ask more questions. Victim also felt uncomfortable telling all male staff what had occurred. Mr. Shelby notified Victim’s parents of the situation. That evening, Victim told her parents about the interactions with Suspect. Both parents and Victim waited for Mr. Shelby’s update.

The next week, Mr. Shelby informed the Victim that they discussed the incident with Suspect. Victim was concerned because they used her name. Mr. Shelby advised that Suspect was told not to discuss the incident with her. Victim walked back into Mr. Brasil and Suspect’s class and Suspect and Mr. Brasil stopped, looked at the Victim, looked at each other and stayed silent. The next few weeks, both teachers were acting weird and would barely help her when she asked for help. Victim did not want to be in the class anymore but she was not allowed to change classes since there were only a few weeks of school left. Victim felt like she made a mistake by saying something because now she did not understand the material, her teachers were not helping her, and her grades were affected. Victim was upset with herself for coming forward and reporting the situation.

Jeanette asked, “When the first time Suspect made you feel uncomfortable?” Victim explained there was no variation from the first time to all the other times. Suspect would place one arm over her furthest shoulder and the other arm in between her arms as he pressed the full front side of his body against her side/back. Victim said there was no space between them, and she could feel Suspect’s penis touching her. Victim stated, “I'm just like, I'm sitting here trying to do my work comes behind me and I just can feel his whole like whole body, including his parts, that I shouldn't be feeling as a as his student, you know?” Victim quickly moved to create space between her body and Suspects. Victim would reply something of the effect of, “Oh that’s how you do it” or “No I’m good” to get Suspect away from her. Victim didn’t understand the material and felt like she couldn’t ask for help because Suspect would get too close to her.

Initially, Victim felt like maybe she was exaggerating or going crazy, but she realized Suspects actions were a problem. Victim reassured herself that something was wrong because there was a difference between both teachers in class. Mr. Brasil never got that close to her. Victim did not think Mr. Brasil saw anything because he was to busy at his desk.

Suspect would do other things like sit face to face and put his knees between Victim’s knees as he helped her. Victim would move her legs and make an excuse that she understood the material. Suspect was noticeably nicer to female students versus the male students.

Suspect’s actions were continuous throughout the year and occurred daily and sometimes multiple times during a class session. When asked to clarify how may times she felt Suspect’s body and penis pressed up against her, Victim replied, “It was probably maybe once every, maybe once or twice every class.” When asked how often Suspect would use his knee to touch Victim’s knee, Victim explained it was “every once in a while.” Victim noticed Suspect slowly got closer to her as the year progressed. Victim sat near the window against the wall, and she realized Suspect started to camp around where she sat. Suspect would try to make small talk with her which she found odd.

Victim provided me three other female student names that she believed had witness or dealt with Suspect’s inappropriate touch.

She had no further information.

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INVESTIGATION CONTINUED:

On 08-04-2026, Detective Britton went to Santa Clara High School to speak to Suspect and Mr. Brasil. In summary, Mr. Brasil had never witness Suspect act inappropriate with any students. Suspect denied ever touching Victim with his private parts and did not know why female students would feel uncomfortable around him. Suspect referred to himself and Mr. Brasil as “young attractive males” (Refer to Detective Britton’s Supplemental report for further details.)

On 08-17-2026, Detective Keith and I went to Santa Clara High School and spoke to three female students that Victim believed could provide some insight on Suspect. Detective Keith observed the interviews as I spoke to the students.

The following is a summary of Juvenile [redacted] [redacted] and [redacted] statements. For full details, refer to BWC footage uploaded to evidence.com.

STATEMENT OF JUVENILE [redacted]

I used an adaptation to the ten-step interview process developed by Dr. Thomas Lyon to interview the tr. The [redacted] answered the questions appropriately.

I asked [redacted] if she had an idea as to why I was there to speak to her. Victim said, “My math teacher.”

[redacted] had two math teachers for her fourth period class last year, Mr. Brasil and Suspect, who were known to be good teachers. [redacted] explained they were chill teachers and talked to them (students) about anything.

Initially, [redacted] did not know if Suspect was just a friendly adult or being weird when he made jokes or comments about female students clothing. For example, one female student got her hair and nails done and Suspect would point it out which [redacted] believed was Suspect’s way of implying that “she looked good or something.”

Suspect would get very close to [redacted] whenever he helped her. Suspect would put his hand on her shoulder and get very close when helping her. [redacted] demonstrated by having Detective sit on a chair. [redacted] stood behind the detective as she placed her hand on the detective’s shoulder and leaned down over her. [redacted] explained there was a gap between her body and Suspects. Suspect always touched [redacted] shoulder rand leaned in anytime she asked for help. [redacted] did not know if it was weird or not and explained no other teacher touched her like that, so she felt confused. [redacted] also witnessed Suspect touch and get close to her other classmate ‘[redacted]

One time, [redacted] was trying to move to her friends table. Suspect was seated when [redacted] walked past him, Suspect turned around and placed his hand out to stop [redacted] Suspect’s hand touched [redacted] ribcage area when he stopped her.

After class once, [redacted] and other students from different period classes spoke about Suspect. They all commented that it was kind of weird that Suspect would touch their shoulders and make comments.

Mr. Brasil never touched her but would make comments about female students’ eyes or teeth.

I asked [redacted] if any of her other teachers ever touched her when they helped her, [redacted] replied, “No.”

I asked [redacted] if any of her other teachers ever made comments about students hair, nails, or clothing, [redacted] replied, “No.”

I asked [redacted] looking back at the situation, how she felt about it. [redacted] replied, “Definitely weird, Because in the moment I think I was just like, I wouldn’t like really think about it much. Because I wasn’t like used to it, like that had never happened. So, I was just like really confused, I think. But looking back at it, it’s definitely weird.”

[redacted] had no further information.

SANTA CLARA POLICE DEPARTMENT CONTROLLED DOCUMENT DO NOT DUPLICATE

REPORTING OFFICER SIGNATURE / DATE	SUPERVISOR SIGNATURE / DATE
Vanessa Cuellar #C8086 Aug 18, 2026 14:32 (e-signature)	
PRINT NAME	PRINT NAME
Vanessa Cuellar #C8086	

STATEMENT OF JUVENILE [redacted]

I used an adaptation to the ten-step interview process developed by Dr. Thomas Lyon to interview the tr. The [redacted] answered the questions appropriately.

[redacted] was unsure why I was there to speak to her. I explained we were doing an investigation involving a student algebra class.

[redacted] described Suspect as the main teacher and the one who helped her a lot. Suspect would help her and the other girl who had an IEP a lot. The pother girl needed more help so it was common for Suspect to help them. [redacted] explained she was a slow learner and also needed more help.

[redacted] described having a set routine in class. Sometimes the students would joke around with both teachers.

[redacted] never felt uncomfortable in class and never witnessed anything unusual. She could not think of anything else that happened in class.

STATEMENT OF JUVENILE [redacted]

I used an adaptation to the ten-step interview process developed by Dr. Thomas Lyon to interview the tr. The [redacted] answered the questions appropriately.

I asked [redacted] if she knew why I was there. [redacted] had heard from a friend that we were asking about Suspect. One of [redacted] friends made a comment about feeling uncomfortable around Suspect. [redacted] thought her friend felt uncomfortable because Suspect touched her shoulder or something like that.

[redacted] could tell that Suspect preferred to help female students versus the male students. [redacted] didn't think Suspect had bad intentions, but he would kneel near the students when he helped them. [redacted] could see how some people would feel uncomfortable, but she did not mind people being close to her. [redacted] remembered that Suspect would make comments about female students, hair, clothing and makeup

[redacted] described Suspect as nice and explained it was her favorite class because of the goofy class environment. Mr. Brasil was also her teacher, and she described him as very social, but he mainly helped the male students.

[redacted] had no further information.

EVIDENCE:

BWC footage of witnesses and Victim's statement were uploaded to evidence.com.

No further information.

SANTA CLARA POLICE DEPARTMENT CONTROLLED DOCUMENT DO NOT UPLOAD

INVOLVED PERSONS

INVOLVED PERSON-1 NAME (LAST, FIRST MIDDLE)	DOB / ESTIMATED AGE RANGE
CONFIDENTIAL	

SEX	RACE / ETHNICITY	PHONE NUMBER

HOME ADDRESS

INVOLVEMENT TYPE
Witness

INVOLVED PERSON-2 NAME (LAST, FIRST MIDDLE)	DOB / ESTIMATED AGE RANGE

REPORTING OFFICER SIGNATURE / DATE	SUPERVISOR SIGNATURE / DATE
Vanessa Cuellar #C8086 Aug 18, 2026 14:32 (e-signature)	
PRINT NAME	PRINT NAME
Vanessa Cuellar #C8086	

CONFIDENTIAL

SEX | PHONE NUMBER

HOME ADDRESS

INVOLVEMENT TYPE
Witness

INVOLVED PERSON-3 NAME (LAST, FIRST MIDDLE)
CONFIDENTIAL

DOB / ESTIMATED AGE RANGE

SEX | PHONE NUMBER

HOME ADDRESS

INVOLVEMENT TYPE
Witness

RELATIONSHIPS ADDENDUM

CONFIDENTIAL

NAME	RELATIONSHIP	SUBJECT
CONFIDENTIAL	ACQUAINTANCE OF	CONFIDENTIAL
CONFIDENTIAL	ACQUAINTANCE OF	CONFIDENTIAL
CONFIDENTIAL	ACQUAINTANCE OF	CONFIDENTIAL

SANTA CLARA POLICE DEPARTMENT CONTROLLED DOCUMENT DO NOT DUPLICATE

REPORTING OFFICER SIGNATURE / DATE
Vanessa Cuellar #C8086 Aug 18, 2026 14:32 (e-signature)

PRINT NAME
Vanessa Cuellar #C8086

SUPERVISOR SIGNATURE / DATE

PRINT NAME

Report # 2606300024 - Detective Supplement - 2 Report

REPORT DATE / TIME	EVENT START DATE / TIME - EVENT END DATE / TIME	REPORTING OFFICER
Aug 5, 2026 11:10	Jul 10, 2026 13:38 - 13:38	DAVE BRITTON #B4148

REPORT DESCRIPTION
Suspect Interview

SUPPLEMENT TYPE
Follow Up

NARRATIVE

DETAILS

I am currently assigned to investigations as a Juvenile Crimes Detective. I was asked by Det Cuellar to interview the Suspect in this case. She advised that 08/04/26 would be a good day since teachers are present at Santa Clara High School, but not the students.

On 08/04/26, I drove to SCHS and contacted Principal Shelby. I informed him that I would like to speak to the Suspect and his co-teacher, Anthony Brasil. He advised Brasil was outside of his office so I interviewed him first.

BWC ACTIVATED

STATEMENT OF ANTHONY BRASIL

I informed Brasil that he was not in trouble, he was only a witness, and we didn't suspect him of doing anything.

Brasil said that he has co-teached with the Suspect since the beginning of the last school year. He has not had any issues with the Suspect. I asked him if they were friends outside of school and he said that they text once in a while.

I then informed Brasil about this case and my understanding that both he and the Suspect had been talked to by Principal Shelby regarding their interactions with the students. I told him I wanted to know what he has observed between the Suspect and female students.

Brasil said he didn't think the Suspect paid special attention to female students. He said they both joke around with the students but not with one gender more than the other. Regarding the allegations of the Suspect rubbing his groin on Female students, Brasil appeared shocked and said he has never observed that. He said that would be a level 10. He hasn't heard or seen anything like that. He said if he did see something like that he would have reported it.

I asked Brasil if he has ever observed inappropriate behaviour between the Suspect and student and he said no. Brasil said that when they help students, they do get close to them. I asked him if you were helping a student on a paperwork, would there ever be a reason for his groin to touch a student and he said no. I asked him if his groin touched a student, would that be intentional and he said he had no idea. I asked him if he has accidentally touched his groin on a student and he said, "no, never."

I explained the allegation of the Suspect putting tape on a student's back and running his finger down her back. Brasil said he has never observed that behavior. He went on to explain that since they co-teach, they both take turns standing in front teaching. During lectures, the person teaching has their back to the co-teacher who walks around the room helping students. He then reiterated that the groin touch allegation was "like level 12 crazy."

Brasil said that he has not observed the Suspect touching girls on their shoulders or back and he said no. Brasil said that they don't hug students. Their classroom is always open. They are both younger males so he has always been intentional about getting too close to students. He always keeps the classroom door open.

The interview was ended.

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PRINT NAME	PRINT NAME
DAVE BRITTON #B4148	

Brasil left and the Suspect entered the room to be interviewed.

BWC ACTIVATED

STATEMENT OF SUSPECT TRAVIS SUNSERI

I asked the Suspect about being talked to last year by Principal Shelby. He advised that they were talked to about a couple students in their classroom, and how his proximity to them made them feel uncomfortable in a sense of his presence next to them. He said that their may have been some brushing of the arms or back when walking by them.

I asked him about when Brasil is teaching, he is walking around the class helping students. Was there a chance that his groin touched or came close to touching a student and he said no.

I told the Suspect that some female students say he is flirtatious and seems to favor female students. He was known to make comments on how they dress and ask about boyfriends. Once of the allegations is he would approach a female student unsolicited to help them with their work and would touch their back with his groin and sometimes he would have an erection. The Suspect said that it never happened. "I can assure that in sense of just my interactions with, I'm always in a class with another adult. And there are plenty of tables that are gender mixed with male and female. And that has not occurred." I told him that just because there were other students present, that doesn't mean it didn't happen. There are ways he could have done it without anyone seeing. I asked him if he has ever accidentally touched a student with his private parts and he said no.

I asked the Suspect about the tape incident and running his hand down a girls back and he said no. I asked him if it was a post it note or something like that and he said no. I told him the problem is that multiple people saw it but he is denying it occurred. The Suspect said that he didn't know but then talked about a project they did in class. He said they were using blue tape and he was pulling pieces out that were rolling up. So he put the tape on the table to flatten them out and maybe he touched a student accidentally with his elbow when flattening out the tape.

I asked the Suspect why multiple female students say that they are uncomfortable being around him. He didn't know why and went on to explain that he and Brasil are young teachers, a lot of energy, and they like to interact with their students. They like to build relationships with their students. The Suspect said that he is a friendly guy in a sense that he likes to interact with his students to make them feel comfortable.

I told the Suspect that it is weird that multiple students have talked about feeling uncomfortable around him, not Brasil, and his behaviour towards female students. The Suspect replied, "interesting." I asked him if has noticed that he talks more to the female student. The Suspect said that he coaches baseball, coaching a lot of males. He is around a lot of males and he understand that females might say that and suggest that but he doesn't think he favors them.

I asked the Suspect if the Victim was lying that he would brush his groin against her back in class and he said yes. He said the victim that said he put tape on her back and rubbed his hand down her back was lying and he said yes.

I asked the suspect if they had any problems with any particular student and he said yes. He said a [redacted] reported both he and Brasil to the principal. She claimed they were targeting her in a sense. He said it was a different instance. They both talked to Principal Shelby. They had no issues with that student prior to the complaint. They said she was the type of student that would walk to the classroom with her friends to say hi. She had an older brother that was very polite and mature. I asked him if there was anything that would have caused her to make allegations and he said no.

I then discussed with the Suspect about being careful with students, especially female students. The Suspect then talked about how the process has made him and Brasil reflect this summer about who they are and what can they do

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PRINT NAME	PRINT NAME
DAVE BRITTON #B4148	

different as educators. He continued to talk about how he and Brasil are both "young attractive males" who are fit and in their early twenties and thirties. He said they are trying to figure out how they can be themselves, be a positive and good teacher.

I talked to the Suspect about the process and informed him that the case will be reviewed by the district attorney's office. I provided him with my business card and asked him to call me if he has anything to add. The Suspect then left the room.

ADDITIONAL INFORMATION

I then spoke briefly to Principal Shelby about the case. I later called the director of human resource for Santa Clara Unified School District and informed Stacy Joslin of the investigation and that the case will be forwarded to the DA's office for review.

NIFI

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DO NOT DUPLICATE

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DAVE BRITTON #B4148 Aug 12, 2026 06:54 (e-signature)	
PRINT NAME	PRINT NAME
DAVE BRITTON #B4148	



Lara Viana Domingues

Assinatura do titular / Signature du titulaire
Bearer's signature / Firma del titular

FY713062

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Ce passeport doit être signé par le titulaire, sauf en cas d'incapacité.

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Este pasaporte debe ser firmado por el titular, salvo en caso de incapacidad.

REPÚBLICA FEDERATIVA DO BRASIL

PASSAPORTE
PASSPORT

TIPO / TYPE: P
PAÍS EMISSOR / ISSUING COUNTRY: BRA
PASSAPORTE Nº / PASSPORT No.: FY713062

SOBRENOME / SURNAME
VIANA DOMINGUES

NOME / GIVEN NAMES
LARA

NACIONALIDADE / NATIONALITY
BRASILEIRO(A)

DATA DO NASCIMENTO / DATE OF BIRTH
24 FEV/FEB 2010

IDENTIDADE Nº / PERSONAL No.

SEXO / SEX
F

NATURALIDADE / PLACE OF BIRTH
SÃO PAULO/SP

FILIAÇÃO / FILIATION
LEANDRO VAZ DOMINGUES

NADIA REGINA VIANA DOMINGUES

O titular, enquanto menor, está autorizado pelos genitores, pelo prazo deste documento, a viajar apenas com um dos pais, exclusivamente. Res. CNJ 131/11, Art. 13.

DATA DE EXPEDIÇÃO / DATE OF ISSUE
10 ABR/APR 2019

AUTORIDADE / AUTHORITY
SR/DPF/SP

VÁLIDO ATÉ / DATE OF EXPIRY
09 ABR/APR 2024

P<BRAVIANA<DOMINGUES<<LARA<<<<<<<<<<<<<<<<<<<
FY713062<8BRA1002241F2404093<<<<<<<<<<<<<<00

FEDERATIVE REPUBLIC OF BRAZIL

CIVIL REGISTRY OF NATURAL PERSONS

BIRTH CERTIFICATE

Name

LARA VIANA DOMINGUES

Registration

113375 01 55 2010 1 00327 263 0057817 48

DATE OF BIRTH IN FULL	DAY	MONTH	YEAR
February twenty-fourth, two thousand ten	24	02	2010

TIME OF BIRTH	CITY OF BIRTH AND STATE
1:13 PM	SÃO PAULO/SP *-*

CITY OF REGISTRATION AND STATE	PLACE OF BIRTH	SEX
SÃO PAULO - SP *-*-*-*-*-*-*-*-*-*-*-*-*-*-*-*-*	HOSPITAL AND MATERNITY SÃO LUIZ, in this subdistrict *-*	Female

PARENTS

FATHER: LEANDRO VAZ DOMINGUES, born in SAO PAULO, SP *-*

MOTHER: NADIA REGINA VIANA DOMINGUES, born in ITAJAI, SC *-*

GRANDPARENTS

PATERNAL: IVAN VAZ DOMINGUES and ANA MARIA DO CARMO DOMINGUES *-*

MATERNAL: PAULO MANOEL VIANA and ELIANE MARIA PEREIRA VIANA *-*

TWINS	NAME AND REGISTRATION OF THE TWINS
No	Not on Record *-*-*-*-*-*-*-*-*-*-*-*-*-*-*-*-*-*-*-*

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: October 19, 2026

REPÚBLICA FEDERATIVA DO BRASIL
REGISTRO CIVIL DAS PESSOAS NATURAIS

CERTIDÃO DE NASCIMENTO

NOME:
LARA VIANA DOMINGUES

MATRÍCULA:
112375 01 55 2010 1 00327 263 0057819 48

DATA DE NASCIMENTO POR EXTENSO	DIA	MÊS	ANO
vinte e quatro de fevereiro de dois mil e dez -.-.	24	02	2010

HORA	MUNICÍPIO DE NASCIMENTO E UNIDADE DA FEDERAÇÃO
13:13	São Paulo, SP -.-

MUNICÍPIO DE REGISTRO E UNIDADE DA FEDERAÇÃO	LOCAL DE NASCIMENTO	SEXO
São Paulo, SP -.-.-.-.-.-.-	HOSPITAL E MATERNIDADE SÃO LUIZ, neste subdistrito -.	feminino

FILIAÇÃO

PAI: LEANDRO VAZ DOMINGUES, natural de SÃO PAULO, SP -.-.-.-.-.-.-
MÃE: NADIA REGINA VIANA DOMINGUES, natural de ITAJAI, SC -.-.-.-.-

AVÓS

PATERNOS: IVAN VAZ DOMINGUES e ANA MARIA DO CARMO DOMINGUES -.-.
MATERNOS: PAULO MANOEL VIANA e ELIANE MARIA FERREIRA VIANA -.-.-.

GÊMEO	NOME E MATRÍCULA DO(S) GÊMEO(S)
Não	Não consta -.-

DATA DO REGISTRO POR EXTENSO	NÚMERO DA DECLARAÇÃO DE NASCIDO VIVO
vinte e sete de fevereiro de dois mil e dez -.-	30-49854864-5 -.-.-.

OBSERVAÇÕES E AVERBAÇÕES

Foi declarante o pai. Nada consta. -.-

Digitado por:
1ª VIA - ISENTA DE EMOLUMENTOS (Lei 9534/97)

O conteúdo da certidão é verdadeiro. Dou fé.
São Paulo, 27 de fevereiro de 2010

ARNALDO MORI JUNIOR
Substituto do Oficial

Oficial de Registro Civil das Pessoas Naturais do
28º Subdistrito do Jardim Paulista

Joaquim Carlos Minhoto
OFICIAL DELEGADO

Município e Comarca de São Paulo - Estado de São Paulo

Oficial do Registro Civil das Pessoas Naturais do 28º Subdistrito Jardim Paulista
Oficial Delegado
Joaquim Carlos Minhoto
Tel.: 3845-8424
3045-0939
R. Com. Miguel Calfat, 70

Rua Comendador Miguel Calfat, 70 - Vila Olímpia - São Paulo/SP
Cep: 04537-080 - e-mail: 28oficial@uol.com.br
Fone: (11) 3845-8424 - 3045-0929 - Fax: (11) 3045-6039

VÁLIDO EM TODO O TERRITÓRIO NACIONAL E ISENTO DE SELO DE AUTENTICIDADE

0212G-147501-153500-1109 0212G-AA 152472

FX670754

Assinatura do titular / Signature du titulaire
Bearer's signature / Firma del titular

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This passport must be signed, except where the bearer is unable to do so.

Este pasaporte debe ser firmado por el titular, salvo en caso de incapacidad.

PASSAPORTE
PASSPORT

REPÚBLICA FEDERATIVA DO BRASIL

TIPO / TYPE: P
PAÍS EMISSOR / ISSUING COUNTRY: BRA
PASSAPORTE Nº / PASSPORT No.: FX670754

SOBRENOME / SURNAME: VAZ DOMINGUES

NOME / GIVEN NAMES: LEANDRO

NACIONALIDADE / NATIONALITY: BRASILEIRO(A)

DATA DO NASCIMENTO / DATE OF BIRTH: 16 ABR/APR 1981

IDENTIDADE Nº / PERSONAL No.:

SEXO / SEX: M

NATURALIDADE / PLACE OF BIRTH: SÃO PAULO/SP

FILIAÇÃO / FILIATION: IVAN VAZ DOMINGUES

ANA MARIA DO CARMO DOMINGUES

DATA DE EXPEDIÇÃO / DATE OF ISSUE: 11 DEZ/DEC 2018

AUTORIDADE / AUTHORITY: NUPAS/SR/SP

VÁLIDO ATÉ / DATE OF EXPIRY: 10 DEZ/DEC 2028

P<BRAVAZ<DOMINGUES<<LEANDRO<<<<<<<<<<<<<<<<
FX670754<3BRA8104166M2812106<<<<<<<<<<<<<<08

FY657129

Assinatura do titular / Signature du titulaire
Bearer's signature / Firma del titular

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PASSAPORTE
PASSPORT

REPÚBLICA FEDERATIVA DO BRASIL

TIPO / TYPE
P

PAÍS EMISSOR / ISSUING COUNTRY
BRA

PASSAPORTE Nº / PASSPORT No.
FY657129

SOBRENOME / SURNAME
VIANA DOMINGUES

NOME / GIVEN NAMES
NADIA REGINA

NACIONALIDADE / NATIONALITY
BRASILEIRO(A)

DATA DO NASCIMENTO / DATE OF BIRTH
12 JUL/JUL 1984

SEXO / SEX
F

NATURALIDADE / PLACE OF BIRTH
ITAJAÍ/SC

IDENTIDADE Nº / PERSONAL No.

FILIAÇÃO / FILIATION
PAULO MANOEL VIANA

ELIANE MARIA PEREIRA VIANA

DATA DE EXPEDIÇÃO / DATE OF ISSUE
04 ABR/APR 2019

VALIDO ATÉ / DATE OF EXPIRY
03 ABR/APR 2029

AUTORIDADE / AUTHORITY
SR/DPF/SP

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FY657129<1BRA8407122F2904032<<<<<<<<<<<<<<08