Authorization for Credit Card Transactions

Department of Homeland Security

Form G-1450

How To Fill Out Form G-1450

1. Type or print legibly in black ink.
2. Complete the "**Applicant's/Petitioner's/Requester's Information**," "**Credit Card Billing Information**," and "**Credit Card Information**" sections and sign the authorization. **NOTE:** The credit card must be issued by a U.S. bank.
3. Place your Form G-1450 ON TOP of your application, petition, or request package.

NOTE: Failure to provide the requested information may result in DHS and your financial institution not accepting the payment. DHS cannot process credit card payments without an authorized signature.

NOTE: Please see the USCIS Form G-1450 website for additional information.

We recommend that you print or save a copy of your completed Form G-1450 to review in the future and for your records.

By completing this transaction, you agree that you have paid for a government service and that the filing fee, biometric services fee and all related financial transactions are final and not refundable, regardless of any action DHS takes on an application, petition, or request. You must submit all fees in the exact amounts. DHS will charge your credit card up to the amount you authorize below.

Please refer to the form(s) you are filing for additional information, or you may call the USCIS Customer Contact number at **1-800-375-5283**. For TTY (deaf or hard of hearing) call: **1-800-767-1833**.

Applicant's/Petitioner's/Requester's Information (Full Legal Name)		
Given Name (First Name) Marcele Aline	Middle Name (if any) N/A	Family Name (Last Name) DA SILVA GARRIDO

Credit Card Billing Information (Credit Card Holder's Name as it Appears on the Card)		
Given Name (First Name)	Middle Name (if any)	Family Name (Last Name)

Credit Card Holder's Billing Address:		
Street Number and Name	Apt. Ste. Flr. ☐ ☐ ☐	Number
City or Town	State	ZIP Code

Credit Card Holder's Signature and Contact Information:	
Credit Card Holder's Signature	
Credit Card Holder's Daytime Telephone Number	Credit Card Holder's Email Address

Credit Card Information		
Credit Card Number	**Credit Card Type:** ☐ Visa ☐ MasterCard ☐ American Express ☐ Discover	Authorized Payment Amount $ 715.00
Credit Card Expiration Date (mm/yyyy) CVV Code		

Authorization for Credit Card Transactions

Department of Homeland Security

Form G-1450

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Please refer to the form(s) you are filing for additional information, or you may call the USCIS Customer Contact number at **1-800-375-5283**. For TTY (deaf or hard of hearing) call: **1-800-767-1833**.

Applicant's/Petitioner's/Requester's Information (Full Legal Name)		
Given Name (First Name) Marcele Aline	Middle Name (if any) N/A	Family Name (Last Name) DA SILVA GARRIDO

Credit Card Billing Information (Credit Card Holder's Name as it Appears on the Card)		
Given Name (First Name)	Middle Name (if any)	Family Name (Last Name)

Credit Card Holder's Billing Address:		
Street Number and Name	Apt. Ste. Flr. ☐ ☐ ☐	Number
City or Town	State	ZIP Code

Credit Card Holder's Signature and Contact Information:	
Credit Card Holder's Signature	
Credit Card Holder's Daytime Telephone Number	Credit Card Holder's Email Address

Credit Card Information		
Credit Card Number	**Credit Card Type:** ☐ Visa ☐ MasterCard ☐ American Express ☐ Discover	Authorized Payment Amount $ 300.00
Credit Card Expiration Date (mm/yyyy) CVV Code		

YOUSA
Law Firm

EB-2 IMMIGRANT PETITION
WITH REQUEST FOR A NATIONAL INTEREST WAIVER

Petitioner: GARRIDO, Marcele Aline da Silva

HS Law Corp
P.O Box 90487
San Diego - CA - United States

YOUSA Law Firm

Tel: +1 415 425-2508
contato@yousalaw.com

TABLE OF CONTENTS

Petitioner: **GARRIDO, Marcele Aline da Silva**
Type of Petition: **I-140, EB-2 National Interest Waiver**
Classification Sought: **Immigration and Nationality Act 203(b)(2)(B)**

Forms	● Form G-1450 in the amount of $715 towards I-140 form filling fee ● Form G-1450 in the amount of $300 towards Asylum Program Fee ● Form G-1145 ● Form G-28 ● Form I-140 ● ETA-9089
Petition Cover Letter	● Summary of Cover Letter ● Petition Cover Letter ● Exhibit List
Exhibit A	● Resume
Exhibit B ELIGIBILITY CRITERIA	**Advanced Degree** ● Master of Business Administration (MBA) in IT Governance ● Associate of Science in Data Science (Processamento de Dados) ● Academic Credential Evaluation (Equivalency to U.S. Master's Degree) ● Work Records: o Brazilian Army (CITEx) – Technical IT Officer – Service Records & Commendatory Reference o SERPRO (Federal Data Processing Service) – Business Analyst – Admission Records o GetEdu Brasil – Business Registration, Operational Evidence, and Accountant's Declaration
Exhibit C NATIONAL INTEREST WAIVER	**C.I – First Prong – Substantial Merit and National Importance:** ● Business Plan for GetEdu LLC ● Federal-Level Legal Research Supporting National Importance: o U.S. Department of Education – National Educational Technology Plan (NETP) o U.S. Bureau of Labor Statistics (BLS) – Instructional Coordinators Occupational Outlook o O*NET OnLine – Instructional Designers and Technologists (25-9031.01) – Bright Outlook o U.S. Department of Education – Office of Educational Technology (OET) – AI in Education Guidelines o Economic Policy Institute (EPI) – Job Multipliers – Educational Services Industry o Distressed Communities Index (DCI) – EIG – Orlando ZIP Code 32811

	C.II – Second Prong – Well-Positioned to Advance the Proposed Endeavor: ● All the documents from Exhibit B ● Technical Capacity Certificates – Large-Scale Digital Transformation Projects (Public & Private) ● YouTube Analytics – @getedubrasil (61,700+ Subscribers and Instructional Impact) ● Specialized Certifications: o Harvard Graduate School of Education – Data Wise: Using Collaborative Data Inquiry – Certificate o Harvard Graduate School of Education – System Wise Leadership Institute – Certificate o Harvard Graduate School of Education – Introduction to Data Wise – Certificate o Google Certified Innovator – Official Certification & Global Directory Profile o Google Certified Trainer – Official Certification & Professional Badge o Neuroscience and Cognitive Psychology Applied to Education – Specialization Certificate o Neuro-linguistic Programming (NLP) Practitioner – Certification o Applied Behavioral Profile Training for Leadership – SEBRAE Certificate o Modulo Education Center (ISO 27001) - IT Risk Management Course – Technical Training Records o Oracle – Technical Certifications ● Professional Memberships and Standing: o Google Educator Group (GEG) – Leader and Active Membership o Canva for Education – Teacher Canvassador Community Membership o I Am Remarkable (Google Initiative) – Certified Facilitator Standing o Teacher Registration Certificate (Registro de Professor nº 44.348) – Department of Educational Inspection ● Letters of Support: o Commendatory Reference – Integrated Telematics Center of the Brazilian Army (CITEx) o Ms. Marici Ferreira Marchini o Mr. Wellington Mozarth Moura Maciel o Ms. Danieli Dyba Amorim o Ms. Angélica Dalla Rosa Strauss ● Evidence of High Salary: o Foreign Income Tax (2025-2023) o GetEdu Brasil Financial Performance and Revenue Reports (2025-2021) o Service Agreements and Technical Capacity Declarations o Salary Comparison – Glassdoor (Educational Technology Executive vs. Industry Average) ● Evidence of Financial Feasibility: o XP Investimentos – Consolidated Position and Liquidity Statement (USD 340,000+ equivalent) o Central Bank of Brazil (BCB) – Official Exchange Rate Documentation

	● Other Eligible Evidences: o About UNICEUMA – Institutional Profile and Relevance in IT Governance o About Brazilian Army (CITEx) – National Security and Telematics Infrastructure Profile o About SERPRO – Latin America's Largest Government IT Corporation Profile o About Harvard Graduate School of Education – Global Leadership in Data-Driven Schooling o About Google for Education – Global Partner Ecosystem and Certification Standards o About Canva for Education – Visual Communication and Instructional Design Impact o About #IAmRemarkable - Global Movement Google Initiative
<u>Exhibit D</u> **PERSONAL DOCUMENTS**	● Birth Certificate and Corresponding Translation ● Passport's Biometrics Page ● US Visa Page ● Marriage Certificate and Corresponding Translation ● Derivative's Birth Certificate and Corresponding Translation ● Derivative's Passport's Biometrics Page ● Derivative's US Visa Page

e-Notification of Application/Petition Acceptance

Department of Homeland Security
U.S. Citizenship and Immigration Services

USCIS
Form G-1145

What Is the Purpose of This Form?

Use this form to request an electronic notification (e-Notification) when U.S. Citizenship and Immigration Services accepts your immigration application. This service is available for applications filed at a USCIS Lockbox facility.

General Information

Complete the information below and clip this form to the first page of your application package. You will receive one e-mail and/or text message for each form you are filing.

We will send the e-Notification within 24 hours after we accept your application. Domestic customers will receive an e-mail and/or text message; overseas customers will only receive an e-mail. Undeliverable e-Notifications cannot be resent.

The e-mail or text message will display your receipt number and tell you how to get updated case status information. It will not include any personal information. The e-Notification does not grant any type of status or benefit; rather it is provided as a convenience to customers.

USCIS will also mail you a receipt notice (I-797C), which you will receive within 10 days after your application has been accepted; use this notice as proof of your pending application or petition.

USCIS Privacy Act Statement

AUTHORITIES: The information requested on this form is collected pursuant to section 103(a) of the Immigration and Nationality Act, as amended INA section 101, et seq.

PURPOSE: The primary purpose for providing the information on this form is to request an electronic notification when USCIS accepts immigration form. The information you provide will be used to send you a text and/or email message.

DISCLOSURE: The information you provide is voluntary. However, failure to provide the requested information may prevent USCIS from providing you a text and/or email message receipting your immigration form.

ROUTINE USES: The information provided on this form will be used by and disclosed to DHS personnel and contractors in accordance with approved routine uses, as described in the associated published system of records notices [**DHS/USCIS-007 - Benefits Information System and DHS/USCIS-001 - Alien File (A-File) and Central Index System (CIS)**, which can be found at **www.dhs.gov/privacy**]. The information may also be made available, as appropriate for law enforcement purposes or in the interest of national security.

Complete this form and clip it on top of the first page of your immigration form(s).

Applicant/Petitioner Full Last Name	Applicant/Petitioner Full First Name	Applicant/Petitioner Full Middle Name
DA SILVA GARRIDO	**Marcele Aline**	**N/A**

Email Address	Mobile Phone Number (Text Message)
marcele@silvagarrido.com.br	

Notice of Entry of Appearance as Attorney or Accredited Representative

Department of Homeland Security

DHS Form G-28
OMB No. 1615-0105
Expires 05/31/2021

Part 1. Information About Attorney or Accredited Representative

1. USCIS Online Account Number (if any)
▶ 0 0 7 4 9 2 6 2 5 4 3 8

Name of Attorney or Accredited Representative

2.a. Family Name (Last Name): HAVERROTH SILVA

2.b. Given Name (First Name): Otavio

2.c. Middle Name: N/A

Address of Attorney or Accredited Representative

3.a. Street Number and Name: PO Box 90487

3.b. ☐ Apt. ☐ Ste. ☐ Flr. N/A

3.c. City or Town: San Diego

3.d. State: CA 3.e. ZIP Code: 92169

3.f. Province: N/A

3.g. Postal Code: N/A

3.h. Country: USA

Contact Information of Attorney or Accredited Representative

4. Daytime Telephone Number: 5102419336

5. Mobile Telephone Number (if any): 5102419336

6. Email Address (if any): otavio@legalhs.com

7. Fax Number (if any): N/A

Part 2. Eligibility Information for Attorney or Accredited Representative

Select **all applicable** items.

1.a. ☒ I am an attorney eligible to practice law in, and a member in good standing of, the bar of the highest courts of the following states, possessions, territories, commonwealths, or the District of Columbia. If you need extra space to complete this section, use the space provided in **Part 6. Additional Information**.

Licensing Authority: California

1.b. Bar Number (if applicable): 343486

1.c. I (select **only one** box) ☒ am not ☐ am subject to any order suspending, enjoining, restraining, disbarring, or otherwise restricting me in the practice of law. If you are subject to any orders, use the space provided in **Part 6. Additional Information** to provide an explanation.

1.d. Name of Law Firm or Organization (if applicable): HS Law Corp

2.a. ☐ I am an accredited representative of the following qualified nonprofit religious, charitable, social service, or similar organization established in the United States and recognized by the Department of Justice in accordance with 8 CFR part 1292.

2.b. Name of Recognized Organization: N/A

2.c. Date of Accreditation (mm/dd/yyyy): N/A

3. ☐ I am associated with N/A, the attorney or accredited representative of record who previously filed Form G-28 in this case, and my appearance as an attorney or accredited representative for a limited purpose is at his or her request.

4.a. ☐ I am a law student or law graduate working under the direct supervision of the attorney or accredited representative of record on this form in accordance with the requirements in 8 CFR 292.1(a)(2).

4.b. Name of Law Student or Law Graduate: N/A

Part 3. Notice of Appearance as Attorney or Accredited Representative

If you need extra space to complete this section, use the space provided in **Part 6. Additional Information.**

This appearance relates to immigration matters before (select **only one** box):

1.a. ☒ U.S. Citizenship and Immigration Services (USCIS)

1.b. List the form numbers or specific matter in which appearance is entered.

I-140, ETA 9089

2.a. ☐ U.S. Immigration and Customs Enforcement (ICE)

2.b. List the specific matter in which appearance is entered.

N/A

3.a. ☐ U.S. Customs and Border Protection (CBP)

3.b. List the specific matter in which appearance is entered.

N/A

4. Receipt Number (if any)

► N/A

5. I enter my appearance as an attorney or accredited representative at the request of the (select **only one** box):

☐ Applicant ☒ Petitioner ☐ Requestor
☐ Beneficiary/Derivative ☐ Respondent (ICE, CBP)

Information About Client (Applicant, Petitioner, Requestor, Beneficiary or Derivative, Respondent, or Authorized Signatory for an Entity)

6.a. Family Name (Last Name): DA SILVA GARRIDO

6.b. Given Name (First Name): Marcele Aline

6.c. Middle Name: N/A

7.a. Name of Entity (if applicable)

N/A

7.b. Title of Authorized Signatory for Entity (if applicable)

N/A

8. Client's USCIS Online Account Number (if any)

►

9. Client's Alien Registration Number (A-Number) (if any)

► A-

Client's Contact Information

10. Daytime Telephone Number

+556199674104

11. Mobile Telephone Number (if any)

+556199674104

12. Email Address (if any)

marcele@silvagarrido.com.br

Mailing Address of Client

NOTE: Provide the client's mailing address. **Do not** provide the business mailing address of the attorney or accredited representative **unless** it serves as the safe mailing address on the application or petition being filed with this Form G-28.

13.a. Street Number and Name: PO Box 90487

13.b. ☐ Apt. ☐ Ste. ☐ Flr. N/A

13.c. City or Town: San Diego

13.d. State: CA 13.e. ZIP Code: 92169

13.f. Province: N/A

13.g. Postal Code: N/A

13.h. Country

USA

Part 4. Client's Consent to Representation and Signature

Consent to Representation and Release of Information

I have requested the representation of and consented to being represented by the attorney or accredited representative named in **Part 1.** of this form. According to the Privacy Act of 1974 and U.S. Department of Homeland Security (DHS) policy, I also consent to the disclosure to the named attorney or accredited representative of any records pertaining to me that appear in any system of records of USCIS, ICE, or CBP.

Part 4. Client's Consent to Representation and Signature (continued)

Options Regarding Receipt of USCIS Notices and Documents

USCIS will send notices to both a represented party (the client) and his, her, or its attorney or accredited representative either through mail or electronic delivery. USCIS will send all secure identity documents and Travel Documents to the client's U.S. mailing address.

If you want to have notices and/or secure identity documents sent to your attorney or accredited representative of record rather than to you, please select **all applicable** items below. You may change these elections through written notice to USCIS.

1.a. ☒ I request that USCIS send original notices on an application or petition to the business address of my attorney or accredited representative as listed in this form.

1.b. ☒ I request that USCIS send any secure identity document (Permanent Resident Card, Employment Authorization Document, or Travel Document) that I receive to the U.S. business address of my attorney or accredited representative (or to a designated military or diplomatic address in a foreign country (if permitted)).

NOTE: If your notice contains Form I-94, Arrival-Departure Record, USCIS will send the notice to the U.S. business address of your attorney or accredited representative. If you would rather have your Form I-94 sent directly to you, select **Item Number 1.c.**

1.c. ☐ I request that USCIS send my notice containing Form I-94 to me at my U.S. mailing address.

Signature of Client or Authorized Signatory for an Entity

2.a. Signature of Client or Authorized Signatory for an Entity

➡ mfsilvagarrido

2.b. Date of Signature (mm/dd/yyyy) 02/04/2026

Part 5. Signature of Attorney or Accredited Representative

I have read and understand the regulations and conditions contained in 8 CFR 103.2 and 292 governing appearances and representation before DHS. I declare under penalty of perjury under the laws of the United States that the information I have provided on this form is true and correct.

1. a. Signature of Attorney or Accredited Representative

1.b. Date of Signature (mm/dd/yyyy) 02/04/2026

2.a. Signature of Law Student or Law Graduate

N/A

2.b. Date of Signature (mm/dd/yyyy) N/A

Part 6. Additional Information

If you need extra space to provide any additional information within this form, use the space below. If you need more space than what is provided, you may make copies of this page to complete and file with this form or attach a separate sheet of paper. Type or print your name at the top of each sheet; indicate the **Page Number**, **Part Number**, and **Item Number** to which your answer refers; and sign and date each sheet.

1.a Family Name (Last Name): DA SILVA GARRIDO

1.b. Given Name (First Name): Marcele Aline

1.c. Middle Name: N/A

2.a. Page Number: N/A **2.b.** Part Number: N/A **2.c.** Item Number: N/A

2.d.

N/A

3.a. Page Number: N/A **3.b.** Part Number: N/A **3.c.** Item Number: N/A

3.d.

N/A

4.a. Page Number: N/A **4.b.** Part Number: N/A **4.c.** Item Number: N/A

4.d.

N/A

5.a. Page Number: N/A **5.b.** Part Number: N/A **5.c.** Item Number: N/A

5.d.

N/A

6.a. Page Number: N/A **6.b.** Part Number: N/A **6.c.** Item Number: N/A

6.d.

N/A

Immigrant Petition for Alien Workers

Department of Homeland Security
U.S. Citizenship and Immigration Services

USCIS
Form I-140
OMB No. 1615-0015
Expires 02/28/2027

For USCIS Use Only	Fee Stamp	Priority Date	Consulate	Action Block

Classification

- ☐ 203(b)(1)(A) Alien of Extraordinary Ability
- ☐ 203(b)(1)(B) Outstanding Professor or Researcher
- ☐ 203(b)(1)(C) Multinational Executive or Manager
- ☐ 203(b)(2) Member of Professions with Advanced Degree/Exceptional Ability
- ☐ 203(b)(3)(A)(i) Skilled Worker
- ☐ 203(b)(3)(A)(ii) Professional
- ☐ 203(b)(3)(A)(iii) Other Worker

Certification

- ☐ National Interest Waiver (NIW)
- ☐ Schedule A, Group I
- ☐ Schedule A, Group II

Remarks

To be completed by an Attorney or Accredited Representative (if any).	☒ Select this box if Form G-28 or Form G-28I is attached.	Attorney State Bar Number (if applicable)	Attorney or Accredited Representative USCIS Online Account Number (if any)
		343486	0 0 7 4 9 2 6 2 5 4 3 8

► START HERE - Type or print in black ink.

Part 1. Information About the Person or Organization Filing This Petition

If an individual is filing this petition, answer **Item Numbers 1.a. - 1.c.** If a company or organization is filing this petition, answer **Item Number 2.**

1.a. Family Name (Last Name): DA SILVA GARRIDO

1.b. Given Name (First Name): Marcele Aline

1.c. Middle Name: N/A

2. Company or Organization Name: N/A

Mailing Address

3.a. In Care Of Name: Otavio Haverroth Silva

3.b. Street Number and Name: PO Box 90487

3.c. ☐ Apt. ☐ Ste. ☐ Flr. N/A

3.d. City or Town: San Diego

3.e. State: CA **3.f.** ZIP Code: 92169

3.g. Province: N/A

3.h. Postal Code: N/A

3.i. Country: USA

Other Information

4. IRS Employer Identification Number (EIN) ► N/A

5. Are you a nonprofit organized as tax exempt or a governmental research organization? ☐ Yes ☒ No

6. Do you currently employ a total of 25 or fewer full-time equivalent employees in the United States, including all affiliates or subsidiaries of this company/organization? ☒ Yes ☐ No

7. U.S. Social Security Number (SSN) (if any) ► N/A

8. USCIS Online Account Number (if any) ► N/A

Part 2. Petition Type

This petition is being filed for (select **only one** box):

1.a. ☐ An alien of extraordinary ability.

1.b. ☐ An outstanding professor or researcher.

1.c. ☐ A multinational executive or manager.

1.d. ☐ A member of the professions holding an advanced degree or an alien of exceptional ability (who is **NOT** seeking a National Interest Waiver (NIW)).

1.e. ☐ A professional (at a minimum, possessing a bachelor's degree or a foreign degree equivalent to a U.S. bachelor's degree).

Part 2. Petition Type (continued)

1.f. ☐ A skilled worker (requiring at least two years of specialized training or experience).

1.g. ☐ Any other worker (requiring less than two years of training or experience).

1.h. ☒ An alien applying for an NIW (who **IS** a member of the professions holding an advanced degree or an alien of exceptional ability).

This petition is being filed (select **only one** box):

2.a. ☐ To amend a previously filed petition.

Previous Petition Receipt Number

▶ N/A

2.b. ☐ For the Schedule A, Group I or II designation.

Part 3. Information About the Person for Whom You Are Filing

1.a. Family Name (Last Name): DA SILVA GARRIDO

1.b. Given Name (First Name): Marcele Aline

1.c. Middle Name: N/A

Mailing Address

2.a. In Care Of Name: Otavio Haverroth Silva

2.b. Street Number and Name: PO Box 90487

2.c. ☐ Apt. ☐ Ste. ☐ Flr. N/A

2.d. City or Town: San Diego

2.e. State: CA 2.f. ZIP Code: 92169

2.g. Province: N/A

2.h. Postal Code: N/A

2.i. Country: USA

Other Information

3. Date of Birth (mm/dd/yyyy): 10/23/1979

4. City/Town/Village of Birth: Rio de Janeiro

5. State or Province of Birth: Rio de Janeiro

6. Country of Birth: Brazil

7. Country of Citizenship or Nationality: Brazil

8. Alien Registration Number (A-Number) (if any)

▶ A- N/A

9. U.S. SSN (if any) ▶ N/A

Information About His or Her Last Arrival in the United States

If the person for whom you are filing is in the United States, provide the following information.

10. Date of Last Arrival (mm/dd/yyyy): N/A

11.a. Form I-94 Arrival-Departure Record Number

▶ N/A

11.b. Expiration Date of Authorized Stay Shown on Form I-94 (mm/dd/yyyy): N/A

11.c. Status on Form I-94 (for example, class of admission, or paroled, if paroled): N/A

12. Passport Number: N/A

13. Travel Document Number: N/A

14. Country of Issuance for Passport or Travel Document: N/A

15. Expiration Date for Passport or Travel Document (mm/dd/yyyy): N/A

Part 4. Processing Information

Provide the following information for the person named in **Part 3.** (select **only one** box):

1.a. ☒ Alien will apply for a visa abroad at a U.S. Embassy or U.S. Consulate at:

1.b. City or Town: Rio de Janeiro

1.c. Country: Brazil

2.a. ☐ Alien is in the United States and will apply for adjustment of status to that of lawful permanent resident.

Part 4. Processing Information (continued)

2.b. Alien's current country of residence or, if now in the United States, last country of permanent residence abroad.

Brazil

If you provided a United States address in **Part 3.**, provide the person's foreign address in **Item Numbers 3.a. - 3.f.**:

3.a. Street Number and Name: SMLN Condominio Prive i

3.b. ☐ Apt. ☐ Ste. ☐ Flr. Block 1, Set M, H04

3.c. City or Town: Brasilia

3.d. Province: Federal District

3.e. Postal Code: 71539070

3.f. Country: Brazil

If the person's native alphabet is other than Roman letters, type or print the person's foreign name and address in the native alphabet in **Item Numbers 4.a. - 4.c.**:

4.a. Family Name (Last Name): N/A

4.b. Given Name (First Name): N/A

4.c. Middle Name: N/A

Mailing Address

5.a. In Care Of Name: N/A

5.b. Street Number and Name: N/A

5.c. ☐ Apt. ☐ Ste. ☐ Flr. N/A

5.d. City or Town: N/A

5.e. Province: N/A

5.f. Postal Code: N/A

5.g. Country: N/A

If you answer "Yes" to **Item Numbers 6.a. - 10.**, provide the case number, office location, date of decision, and disposition of the decision in the space provided in **Part 11. Additional Information.**

6.a. Are you filing any other petitions or applications with this Form I-140? ☐ Yes ☒ No

6.b. If you answered "Yes" **to Item Number 6.a.**, select all applicable boxes:

☐ Form I-485

☐ Form I-131

☐ Form I-765

☐ Other (Provide an explanation in **Part 11. Additional Information.**)

7. Is the person for whom you are filing in removal proceedings? ☐ Yes ☒ No

8. Has any immigrant visa petition ever been filed by or on behalf of this person? ☐ Yes ☒ No

9. Are you filing this petition without an original labor certification because the original labor certification was previously submitted in support of another Form I-140? ☐ Yes ☒ No

10. If you are filing this petition without an original labor certification, are you requesting that U.S. Citizenship and Immigration Services (USCIS) request a duplicate labor certification from the Department of Labor (DOL)? ☐ Yes ☒ No

Part 5. Additional Information About the Petitioner

Type of petitioner (select **only one** box):

1.a. ☐ Employer

1.b. ☒ Self

1.c. ☐ Other (For example, Lawful Permanent Resident, U.S. citizen or any other person filing on behalf of the alien)

N/A

If a company or an organization is filing this petition, provide the following information:

2. Type of Business: N/A

3. Date Established (mm/dd/yyyy): N/A

4. Current Number of U.S. Employees: N/A

5. Gross Annual Income: $ N/A

6. Net Annual Income: $ N/A

7. NAICS Code ▶ N/A

8. Labor Certification DOL Case Number: N/A

Part 5. Additional Information About the Petitioner (continued)

9. Labor Certification DOL Filing Date (mm/dd/yyyy)
N/A

10. Labor Certification Expiration Date (mm/dd/yyyy)
N/A

If an individual is filing this petition, provide the following information.

11. Occupation
CEO

12. Annual Income $ N/A

Part 6. Basic Information About the Proposed Employment

1. Job Title
General and Operations Managers

2. SOC Code ▶ 1 1 - 1 0 2 1

3. Nontechnical Job Description
See page 8.

4. Is this a full-time position? ☒ Yes ☐ No

5. If the answer to **Item Number 4.** is "No," how many hours per week for the position?
N/A

6. Is this a permanent position? ☒ Yes ☐ No

7. Is this a new position? ☒ Yes ☐ No

8. Wages (Specify hour, week, month, or year):
$ 110,000.00 per year

Worksite Location

For **Item Numbers 9.a. - 9.e.**, provide the address where the person will work if different from the address provided in **Part 1.**

9.a. Street Number and Name: To be determined

9.b. ☐ Apt. ☐ Ste. ☐ Flr. To be determined

9.c. City or Town: Orlando

9.d. State: FL 9.e. ZIP Code: To be determined

Part 7. Information About the Spouse and All Children of the Person for Whom You Are Filing

For **Part 7.**, provide information on the spouse and all children related to the individual for whom you are filing this petition. Also, note if the individual will apply for a visa abroad or adjustment of status as the dependent of the individual for whom the petition is filed. If you need extra space to provide information about additional family members, use the space provided in **Part 11. Additional Information.**

Person 1

1.a. Family Name (Last Name): PADILHA GARRIDO

1.b. Given Name (First Name): Daniel

1.c. Middle Name: N/A

2. Date of Birth (mm/dd/yyyy): 05/09/1978

3. Country of Birth
Brazil

4. Relationship: Spouse

5. Is he or she applying for adjustment of status? ☐ Yes ☒ No

6. Is he or she applying for a visa abroad? ☒ Yes ☐ No

Person 2

7.a. Family Name (Last Name): DA SILVA GARRIDO

7.b. Given Name (First Name): Yuri

7.c. Middle Name: N/A

8. Date of Birth (mm/dd/yyyy): 01/21/2008

9. Country of Birth
Brazil

10. Relationship: Son

11. Is he or she applying for adjustment of status? ☐ Yes ☒ No

12. Is he or she applying for a visa abroad? ☒ Yes ☐ No

Part 7. Information About Spouse and All Children of the Person for Whom You Are Filing (continued)

Person 3

13.a. Family Name (Last Name): DA SILVA GARRIDO

13.b. Given Name (First Name): Igor

13.c. Middle Name: N/A

14. Date of Birth (mm/dd/yyyy): 02/15/2011

15. Country of Birth: Brazil

16. Relationship: Son

17. Is he or she applying for adjustment of status? ☐ Yes ☒ No

18. Is he or she applying for a visa abroad? ☒ Yes ☐ No

Person 4

19.a. Family Name (Last Name): N/A

19.b. Given Name (First Name): N/A

19.c. Middle Name: N/A

20. Date of Birth (mm/dd/yyyy): N/A

21. Country of Birth: N/A

22. Relationship: N/A

23. Is he or she applying for adjustment of status? ☐ Yes ☐ No

24. Is he or she applying for a visa abroad? ☐ Yes ☐ No

Person 5

25.a. Family Name (Last Name): N/A

25.b. Given Name (First Name): N/A

25.c. Middle Name: N/A

26. Date of Birth (mm/dd/yyyy): N/A

27. Country of Birth: N/A

28. Relationship: N/A

29. Is he or she applying for adjustment of status? ☐ Yes ☐ No

30. Is he or she applying for a visa abroad? ☐ Yes ☐ No

Person 6

31.a. Family Name (Last Name): N/A

31.b. Given Name (First Name): N/A

31.c. Middle Name: N/A

32. Date of Birth (mm/dd/yyyy): N/A

33. Country of Birth: N/A

34. Relationship: N/A

35. Is he or she applying for adjustment of status? ☐ Yes ☐ No

36. Is he or she applying for a visa abroad? ☐ Yes ☐ No

Part 8. Contact Information, Certification, and Signature of the Petitioner or Authorized Signatory

Petitioner or Authorized Signatory's Contact Information

1.a. Petitioner's or Authorized Signatory's Family Name (Last Name)

DA SILVA GARRIDO

1.b. Petitioner's or Authorized Signatory's Given Name (First Name)

Marcele Aline

2. Petitioner's or Authorized Signatory's Title

N/A

3. Petitioner's or Authorized Signatory's Daytime Telephone Number

+556199674104

4. Petitioner's or Authorized Signatory's Mobile Telephone Number (if any)

+556199674104

5. Petitioner's or Authorized Signatory's Email Address (if any)

marcele@silvagarrido.com.br

Petitioner's or Authorized Signatory's Certification and Signature

If filing this petition on behalf of an organization, I certify that I am authorized to do so by the organization:

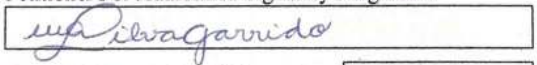
a. I reviewed and provided or authorized all of the responses and information in my petition;

b. I understood all of the responses and information contained in, and submitted with, my petition; and

c. All of the responses and information were complete, true, and correct at the time of filing

Furthermore, I authorize the release of any information from any and all of my records as authorized signatory and the petitioner's records that USCIS may need to determine the petitioner's eligibility for an immigration request and to other entities and persons where necessary for the administration and enforcement of U.S. immigration law.

6.a. Petitioner's or Authorized Signatory's Signature



6.b. Date of Signature (mm/dd/yyyy) 04/20/2026

Part 9. Interpreter's Contact Information, Certification, and Signature

Interpreter's Full Name

1.a. Interpreter's Family Name (Last Name)

N/A

1.b. Interpreter's Given Name (First Name)

N/A

2. Interpreter's Business or Organization Name

N/A

Interpreter's Contact Information

3. Interpreter's Daytime Telephone Number

N/A

4. Interpreter's Mobile Telephone Number (if any)

N/A

5. Interpreter's Email Address (if any)

N/A

Interpreter's Certification and Signature

I certify, under penalty of perjury, that I am fluent in English and N/A, and I have interpreted every question on the petition and Instructions and interpreted the petitioner's or authorized signatory's answers to the questions in that language, and the petitioner or authorized signatory informed me that they understood every instruction, question, and answer on the petition.

6.a. Interpreter's Signature

N/A

6.b. Date of Signature (mm/dd/yyyy) N/A

Part 10. Contact Information, Certification, and Signature of the Person Preparing this Petition, if Other Than the Petitioner or Authorized Signatory

Preparer's Full Name

1. Preparer's Family Name (Last Name)

HAVERROTH SILVA

Preparer's Given Name (First Name)

Otavio

2. Preparer's Business or Organization Name

HS Law Corp

Preparer's Contact Information

3. Preparer's Daytime Telephone Number

5102419336

4. Preparer's Mobile Telephone Number (if any)

5102419336

5. Preparer's Email Address (if any)

otavio@legalhs.com

Preparer's Certification and Signature

I certify, under penalty of perjury, that I prepared this petition for the petitioner or authorized signatory at their request and with express consent and that all of the responses and information contained in and submitted with the petition are complete, true, and correct and reflects only information provided by the petitioner or authorized signatory. The petitioner or authorized signatory reviewed the responses and information and informed me that they understand the responses and information in or submitted with the petition.

6. Preparer's Signature

Date of Signature (mm/dd/yyyy) 04/20/2026

Part 11. Additional Information

If you need extra space to provide any additional information within this petition, use the space below. If you need more space than what is provided, you may make copies of this page to complete and file with this petition or attach a separate sheet of paper. Type or print your name and A-Number (if any) at the top of each sheet; indicate the **Page Number**, **Part Number**, and **Item Number** to which your answer refers; and sign and date each sheet.

1. Family Name (Last Name): DA SILVA GARRIDO
   Given Name (First Name): Marcele Aline
   Middle Name: N/A
2. IRS EIN ▶ N/A
3. Page Number: 4 | Part Number: 6 | Item Number: 3

Oversees company operations and strategic planning to ensure effective service delivery, leads the development of modern educational programs while managing teams and schedules, maintains institutional partnerships, and coordinates quality control to ensure the organization runs smoothly while expanding its training programs into new regions.

4. Page Number: N/A | Part Number: N/A | Item Number: N/A

N/A

5. Page Number: N/A | Part Number: N/A | Item Number: N/A

N/A

6. Page Number: N/A | Part Number: N/A | Item Number: N/A

N/A

7. Page Number: N/A | Part Number: N/A | Item Number: N/A

N/A

Employment OMB Approval: 1205-0451
Expiration Date: 02/28/2029

Application for Permanent Employment Certification
Form ETA-9089 – Final Determination: Permanent Employment Certification Approval
U.S. Department of Labor

PERMANENT EMPLOYMENT CERTIFICATION APPROVAL

A. U.S. Government Agency Use Only

Pursuant to the provisions of Sections 212(a)(5)(A) of the Immigration and Nationality Act, as amended, the Department hereby certifies that there are not sufficient workers who are able, willing, and qualified, and who will be available at the time of application for a visa and admission into the United States and place needed to fill the job opportunities for which certification is sought, and the permanent employment of the foreign worker will not adversely affect the wages and working conditions of workers in the United States similarly employed.

Therefore, by virtue of the signature below, the Department hereby acknowledges granting certification for the following *Application for Permanent Employment Certification* (Form ETA-9089):

1. DOL Case Number		2. Case Status
3. Employer Legal Business Name		4. Employer FEIN
5. Foreign Worker's Last (family) Name		
6. Foreign Worker's First (given) Name		
7. Foreign Worker's Middle Name(s)		
8. Job Title		
9. SOC Code	10. SOC Occupational Title	
Labor Certification Validity Information		
11. Filing Date	12. Determination Date	13. Expiration Date
14. Department of Labor Office of Foreign Labor Certification *(electronic signature)*		

Pursuant to 20 CFR 656, the aforementioned permanent labor certification is valid only for the job opportunity, the foreign worker, and the area of intended employment specified on the approved Form ETA-9089, including all appendices and any modifications approved by the Department. The aforementioned filing date on this approved *Application for Permanent Employment Certification*, established under 20 CFR 656.17(c), may be used as a priority date by the Department of Homeland Security and the Department of State, as appropriate. This approved *Application for Permanent Employment Certification* will expire if not filed in support of *Immigrant Petition for Alien Workers* (Form I-140) with the Department of Homeland Security by the aforementioned expiration date.

The foreign worker covered by this approved *Application for Permanent Employment Certification* has declared under Section B below, under penalty of perjury, that the foreign worker has read and reviewed every page of Appendix A for this approved Form ETA-9089, takes full responsibility for the accuracy of all information contained therein, and intends to accept permanent employment in the job opportunity specified on the approved Form ETA-9089, including all appendices, offered by the employer if granted a visa or an adjustment of status based on this permanent labor certification.

The employer covered by this approved *Application for Permanent Employment Certification* has declared under Section D below under penalty of perjury that it has read and reviewed every page of this approved Form ETA-9089, including all appendices, and takes full responsibility for the accuracy of all information contained therein and all documentation supporting this approved *Application for Permanent Employment Certification*, including any representations made by the employer's authorized preparer, agent or attorney, as applicable.

Application for Permanent Employment Certification
Form ETA-9089 – Final Determination: Permanent Labor Certification Approval
U.S. Department of Labor

B. Foreign Worker Declaration

I declare under penalty of perjury that I have read and reviewed all information contained in Appendix A of this approved Form ETA-9089, and that to the best of my knowledge the information contained therein is true and accurate. *I understand that to knowingly and/or willfully furnish materially false information in the preparation of this form and any supplement thereto or to aid, abet, or counsel another to do so is a federal offense punishable by fines, imprisonment, or both (18 U.S.C. 2, 1001, 1546, 1621).*

I further declare that I am the person identified under Section A, Fields 5, 6, and 7 above. I did not participate in any activities involving the interviewing or consideration of U.S. workers and intend to accept permanent employment in the job opportunity specified on this approved Form ETA-9089, including all appendices, offered by the employer if granted a visa or an adjustment of status based on this permanent labor certification.

1. Signature *	2. Date Signed *
ujDilvaGarrido	04/20/2026

C. Attorney or Agent Declaration

I declare under penalty of perjury that I am an attorney for the employer, or that I am an employee of, or hired by, the employer listed in Section C of the Form ETA-9089, and that I have been designated by that employer in accordance with 20 CFR 656.10(b) to act on its behalf in connection with this application.

I hereby certify that I have provided to the employer the entire Form ETA-9089, appendices, and all supporting documentation for review and to the best of my knowledge the information contained herein is true and accurate, including the employer's declaration regarding activities that I have undertaken on the employer's behalf in connection with this application. *I understand that to knowingly and/or willfully furnish materially false information in the preparation of this form and any supplement hereto or to aid, abet, or counsel another to do so is a federal offense punishable by fines, imprisonment, or both (18 U.S.C. 2, 1001, 1546, 1621).*

1. Attorney or Agent's Last (family) Name *	2. First (given) Name *	3. Middle Initial §
HAVERROTH SILVA	Otavio	N/A
4. Firm/Business Name §		
HS Law Corp		
5. Signature *		6. Date Signed *
		04/20/2026

D. Employer Declaration

I hereby designate the agent or attorney identified in Section C (if any) of the Form ETA-9089 to represent me for the purpose of labor certification and, by virtue of my signature in Field 5 below, **I take full responsibility** for the accuracy of any representations made by my agent or attorney, and my designated preparer identified in Section C above, on every page of the Form ETA-9089, including all appendices, and documentation supporting this application.

I declare under penalty of perjury that I have read and reviewed this application, including every page of the Form ETA-9089, appendices, and supporting documentation, and that to the best of my knowledge the information contained therein is true and accurate. *I understand that to knowingly and/or willfully furnish materially false information in the preparation of this form and any supplement thereto or to aid, abet, or counsel another to do so is a federal offense punishable by fines, imprisonment, or both (18 U.S.C. 2, 1001, 1546, 1621).*

1. Last (family) Name *	2. First (given) Name *	3. Middle Initial §
4. Title *		
5. Signature *		6. Date Signed *

For Public Burden Statement, see the Instructions for Form ETA-9089.

OMB Approval: 1205-0451
Expiration Date:02/28/2029

Application for Permanent Employment Certification
Form ETA-9089 – Appendix A: Foreign Worker Information
U.S. Department of Labor

FOREIGN WORKER INFORMATION

A. *Foreign Worker Contact Information*

1. Foreign Worker's Last (family) Name * DA SILVA GARRIDO		
2. Foreign Worker's First (given) Name * Marcele Aline		
3. Foreign Worker's Middle Name(s) * N/A		
4. Address 1 *(current)* * SMLN Condominio Prive I		
5. Address 2 *(apartment/suite/floor and number)* § Block 01, Set M, House 04		
6. City * Brasilia	7. State * N/A	8. Postal Code * 71539070
9. Country * Brazil	10. Province § Federal District	
11. Date of Birth *(mm/dd/yyyy)* * 10/23/1979	12. Class of Admission * N/A	13. Alien Registration Number (A#) (if applicable) * N/A
14. Country of Birth * Brazil		
15. Country of Citizenship or Nationality * Brazil		

B. *Foreign Worker Education §*

a. *Educational Attainment Information 1*

1. Education: U.S. Diploma/Degree attained relevant to the job opportunity ☐ None ☐ High School/GED ☐ Associate ☐ Bachelor's ■ Master's ☐ Doctorate (PhD) ☐ Other Degree (JD, MD, etc.)	
1a. If "Other Degree" in question 1, specify the diploma/degree attained MBA	
1b. Specify major(s) and/or field(s) of study (may list more than one related major and more than one field) IT Governance	
1c. Name of Institution that issued the degree/diploma Maranhao University Center - UNICEUMA	
1d. Name of Country of institution identified in question 1c Brazil	1e. Month/year attained (*mm/yyyy*) 03/2009

b. *Educational Attainment Information 2*

1. Education: U.S. Diploma/Degree attained relevant to the job opportunity ☐ None ☐ High School/GED ■ Associate ☐ Bachelor's ☐ Master's ☐ Doctorate (PhD) ☐ Other Degree (JD, MD, etc.)	
1a. If "Other Degree" in question 1, specify the diploma/degree attained	
1b. Specify major(s) and/or field(s) of study (may list more than one related major and more than one field) Data Processing	
1c. Name of Institution that issued the degree/diploma Alvorada College	
1d. Name of Country of Institution identified in question 1c Brazil	1e. Month/year attained (*mm/yyyy*) 05/2001

***B. Foreign Worker Education** (continued)*

c. Educational Attainment Information 3

1. Education: U.S. Diploma/Degree attained relevant to the job opportunity ☐ None ☐ High School/GED ☐ Associate ☐ Bachelor's ☐ Master's ☐ Doctorate (PhD) ■ Other Degree (JD, MD, etc.)
1a. If "Other Degree" in question 1, specify the diploma/degree attained Technical Course
1b. Specify major(s) and/or field(s) of study (may list more than one related major and more than one field) Teaching
1c. Name of Institution that issued the degree/diploma Maria Auxiliadora Educational Center (CEMA)

1d. Name of Country of Institution identified in question 1c	1e. Month/year attained (*mm/yyyy*)
Brazil	02/1997

d. Educational Attainment Information 4

1. Education: U.S. Diploma/Degree attained relevant to the job opportunity ☐ None ☐ High School/GED ☐ Associate's ☐ Bachelor's ☐ Master's ☐ Doctorate (PhD) ☐ Other Degree (JD, MD, etc.)
1a. If "Other Degree" in question 1, specify the diploma/degree attained
1b. Specify major(s) and/or field(s) of study (may list more than one related major and more than one field)
1c. Name of Institution that issued the degree/diploma

1d. Name of Country of Institution identified in question 1c	1e. Month/year attained (*mm/yyyy*)

e. Educational Attainment Information 5

1. Education: U.S. Diploma/Degree attained relevant to the job opportunity ☐ None ☐ High School/GED ☐ Associate's ☐ Bachelor's ☐ Master's ☐ Doctorate (PhD) ☐ Other Degree (JD, MD, etc.)
1a. If "Other Degree" in question 1, specify the diploma/degree attained
1b. Specify major(s) and/or field(s) of study (may list more than one related major and more than one field)
1c. Name of Institution that issued the degree/diploma

1d. Name of Country of Institution identified in question 1c	1e. Month/year attained (*mm/yyyy*)

C. Foreign Worker Training Qualifications §

a. Training, Certification(s), and/or License(s) Information 1

1. Name of Institution/School/Training provider Harvard Graduate School of Education
1a. Name of training, coursework, experience received System Wise Leadership Institute

1b. Training/Certifications/licenses attained (if applicable)		
1c. Start date of training (*mm/yyyy*)	1d. End date of training (*mm/yyyy*)	1e. Month/year awarded (*mm/yyyy*) 05/2025

b. Training, Certification(s), and/or License(s) Information 2

1. Name of Institution/School/Training provider Harvard Graduate School of Education		
1a. Name of training, coursework, experience received Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools		
1b. Training/Certifications/Licenses attained (if applicable)		
1c. Start date of training (*mm/yyyy*)	1d. End date of training (*mm/yyyy*)	1e. Month/year awarded (*mm/yyyy*) 06/2024

c. Training, Certification(s), and/or License(s) Information 3

1. Name of Institution/School/Training provider IBRATH (Brazilian Institute of Holistic Therapies)		
1a. Name of training, coursework, experience received Business Management		
1b. Training/certifications/licenses attained (if applicable)		
1c. Start date of training (*mm/yyyy*)	1d. End date of training (*mm/yyyy*)	1e. Month/year awarded (*mm/yyyy*) 10/2024

D. Foreign Worker Training Qualifications §

a. Skills, Abilities, and Proficiencies 1

1. Name of Employer/Institution/School/Training Provider	
1a. Country	1b. State, Territory, or Province
1c. Description of specific skills, abilities, and/or proficiencies the foreign worker possesses or attained, which help establish whether the foreign worker meets the requirements identified for the job opportunity *(up to 1,500 characters)*	

b. Skills, Abilities, and Proficiencies 2

1. Name of Employer/Institution/School/Training Provider	
1a. Country	1b. State, Territory, or Province
1c. Description of specific skills, abilities, and/or proficiencies the foreign worker possesses or attained, which help establish whether the foreign worker meets the requirements identified for the job opportunity *(up to 1,500 characters)*	

E. Foreign Worker Work Experience §

a. Work Experience 1

1. Employer Name			
GetEdu Consultoria em Formações Profissionais de Informática LTDA (GetEdu)			
1a. Address 1			
SHIN CA 05			
1b. Address 2			
Block I, Store 117			
1c. City or Town			1d. Postal Code
Brasilia			71503505
1e. Country		1f. State, Territory, or Province	
Brazil		Federal District	
1g. Job Title			
Partner and Director of Projects, Processes, and Customer Success			
1h. Start Date *(mm/yyyy)*	1i. End Date *(mm/yyyy)*	1j. Present	1k. Hours Worked Per Week
01/2014	Current	■ Yes ☐ No	40

1l. Job Duties: Specify details of the job (work tasks performed, use of tools/equipment, supervision, etc.) (*up to 3,500 characters*)

Planned, managed, and executed educational projects focused on continuing education for teachers, administrators, and students in both in-person and distance learning formats;

Created and delivered training programs in educational technology, active methodologies, and Google Workspace for Education;

Delivered lectures, short courses, workshops, and events in the fields of education and technology;

Led educational project management processes, particularly within the public sector;

Oversaw organizational planning and internal process management;

Developed and implemented educational marketing and customer success strategies;

For Public Burden Statement, see the Instructions for Form ETA-9089.

OMB Approval: 1205-0451
Expiration Date: 02/28/2029

Application for Permanent Employment Certification
Form ETA-9089 – Appendix C: Supplemental Information
U.S. Department of Labor

SUPPLEMENTAL INFORMATION

A. Supplemental Information 1 §

1. Section and Item Number	C	1a. Section Name or Category of Supplemental Information	Foreign Worker Training Qualifications

1b. Supplemental Information. *(up to 1,500 characters)*

Training, Certification(s), and/or License(s) Information
Name of institution: Canva for Education
Name of training: Teacher Canvassador
Month/year awarded: 11/2024

B. Supplemental Information 2 §

1. Section and Item Number	C	1a. Section Name or Category of Supplemental Information	Foreign Worker Training Qualifications

1b. Supplemental Information. *(up to 1,500 characters)*

Training, Certification(s), and/or License(s) Information
Name of institution: Google for Education
Name of training: GEG Leader
Month/year awarded: 2024

For Public Burden Statement, see the Instructions for Form ETA-9089.

PERM Case Number: _____ Case Status: _____ Determination Date: _____ Expiration Date: _____

OMB Approval: 1205-0451
Expiration Date: 02/28/2029

SUPPLEMENTAL INFORMATION

A. Supplemental Information 1 §

1. Section and Item Number	C	1a. Section Name or Category of Supplemental Information	**Foreign Worker Training Qualifications**

1b. Supplemental Information. *(up to 1,500 characters)*

Training, Certification(s), and/or License(s) Information
Name of institution: Google for Education
Name of training: Google Innovator
Month/year awarded: 2017

B. Supplemental Information 2 §

1. Section and Item Number	C	1a. Section Name or Category of Supplemental Information	**Foreign Worker Training Qualifications**

1b. Supplemental Information. *(up to 1,500 characters)*

Training, Certification(s), and/or License(s) Information
Name of institution: Google for Education
Name of training: Google Trainer
Month/year awarded: 08/2016

For Public Burden Statement, see the Instructions for Form ETA-9089.

OMB Approval: 1205-0451
Expiration Date: 02/28/2029

Application for Permanent Employment Certification
Form ETA-9089 – Appendix C: Supplemental Information
U.S. Department of Labor

SUPPLEMENTAL INFORMATION

A. Supplemental Information 1 §

1. Section and Item Number	C	1a. Section Name or Category of Supplemental Information	**Foreign Worker Training Qualifications**

1b. Supplemental Information. *(up to 1,500 characters)*

Training, Certification(s), and/or License(s) Information
Name of institution: Google for Education
Name of training: Google Educator Level 1 and 2
Month/year awarded: 01/2023

B. Supplemental Information 2 §

1. Section and Item Number	C	1a. Section Name or Category of Supplemental Information	**Foreign Worker Training Qualifications**

1b. Supplemental Information. *(up to 1,500 characters)*

Training, Certification(s), and/or License(s) Information
Name of institution: RMRKBLTY.org
Name of training: I Am Remarkable Facilitator
Month/year awarded: 12/2020

For Public Burden Statement, see the Instructions for Form ETA-9089.

OMB Approval: 1205-0451
Expiration Date: 02/28/2029

Application for Permanent Employment Certification
Form ETA-9089 – Appendix C: Supplemental Information
U.S. Department of Labor

SUPPLEMENTAL INFORMATION

A. Supplemental Information 1 §

1. Section and Item Number	E	1a. Section Name or Category of Supplemental Information	Foreign Worker Work Experience

1b. Supplemental Information. *(up to 1,500 characters)*

Work Experience
Employer name: Federal Data Processing Service (SERPRO)
Address of Employer: SGAN Block 601 Mod. V, Brasilia - Federal District/Brazil 70836900
Job title: Business Analyst
Start date - End date: 2012 - 2013
Job duties: Worked in the Data Modeling Division of the Financial Administration Superintendence (SUNAF);
Improved and maintained data administration processes;
Defined and implemented internal standards and methodologies for data management;
Supported project managers in data-related initiatives;
Trained teams on data standards, policies, and best practices;
Monitored compliance with data standards and governance policies;
Ensured the quality, consistency, and integration of corporate data models;
Oversaw data support services and related operational activities;

B. Supplemental Information 2 §

1. Section and Item Number	E	1a. Section Name or Category of Supplemental Information	Foreign Worker Work Experience

1b. Supplemental Information. *(up to 1,500 characters)*

Work Experience
Employer name: Army Integrated Telematics Center (CITEx)
Address of Employer: St. Militar Urbano - Brasilia, Federal District/Brazil 70630100
Job title: Information Technology Technical Officer
Start date - End date: 2002 - 2009
Job duties: Administered and migrated Oracle databases across multiple platforms, including IBM OS/390, Windows, Linux, and Solaris;
Managed text databases and provided user training on database systems;
Participated in IT governance, service management, and information security projects;
Contributed to technological infrastructure adaptation initiatives;
Prepared technical studies, reports, and internal standards documentation;
Conducted process mapping and supported the implementation of the CITEx Management Section;

For Public Burden Statement, see the Instructions for Form ETA-9089.

OMB Approval: 1205-0451
Expiration Date: 02/28/2029

Application for Permanent Employment Certification
Form ETA-9089 – Appendix C: Supplemental Information
U.S. Department of Labor

SUPPLEMENTAL INFORMATION

A. Supplemental Information 1 §

1. Section and Item Number	E	1a. Section Name or Category of Supplemental Information	Foreign Worker Work Experience

1b. Supplemental Information. *(up to 1,500 characters)*

Work Experience
Employer name: Criarte Educational Center
Address of Employer: SHIS QL 15. Brasilia, Federal District/Brazil 71635565
Job title: Computer Science Teacher
Start date - End date: 2000 - 2002
Job duties: Taught computer science to students from preschool through 8th grade of elementary school;
Integrated educational technology into other academic subjects as an instructor;
Administered school network and Internet systems;
Delivered courses on Windows, Microsoft Word, and Microsoft Excel;

B. Supplemental Information 2 §

1. Section and Item Number	E	1a. Section Name or Category of Supplemental Information	Foreign Worker Work Experience

1b. Supplemental Information. *(up to 1,500 characters)*

Work Experience
Employer name: Maria Auxiliadora Educational Center
Address of Employer: SHIGS 702. Block C. Brasilia, Federal District/Brazil 70330730
Job title: Computer Science Teacher
Start date - End date: 01/2000 - 03/2000
Job duties: Served as a computer instructor for students from Kindergarten I through High School;
Taught educational technology and its practical applications;
Provided instruction in basic programming and HTML;
Delivered courses in network administration;
Conducted training in Microsoft applications;

For Public Burden Statement, see the Instructions for Form ETA-9089.

PERM Case Number: _____ Case Status: _____ Determination Date: _____ Expiration Date: _____

OMB Approval: 1205-0451
Expiration Date: 02/28/2029

Application for Permanent Employment Certification
Form ETA-9089 – Appendix C: Supplemental Information
U.S. Department of Labor

SUPPLEMENTAL INFORMATION

A. Supplemental Information 1 §

1. Section and Item Number	E	1a. Section Name or Category of Supplemental Information	Foreign Worker Work Experience

1b. Supplemental Information. *(up to 1,500 characters)*

Work Experience
Employer name: Informar Educacional/ CEMA
Address of Employer: SHIGS 702. Block C. Brasilia, Federal District/Brazil 70330730
Job title: Computer Science Teacher
Start date - End date: 02/1997 - 12/1999
Job duties: Served as an instructor of educational technology and basic computer courses;
Taught operating systems and Corel and Microsoft applications;
Provided support for Internet installation and usage;

B. Supplemental Information 2 §

1. Section and Item Number		1a. Section Name or Category of Supplemental Information	

1b. Supplemental Information. *(up to 1,500 characters)*

For Public Burden Statement, see the Instructions for Form ETA-9089.

PERM Case Number: _____ Case Status: _____ Determination Date: _____ Expiration Date: _____

YOUSA
Law Firm

SUMMARY OF COVER LETTER
Petitioner: **GARRIDO, Marcele Aline da Silva**
Type of Petition: **I-140, EB-2 National Interest Waiver**
Classification Sought: **Immigration and Nationality Act 203(b)(2)(B)**

This petition is submitted on behalf of **Ms. Marcele Aline da Silva Garrido,** a **STEM professional and an Educational Technology and IT Governance** professional specializing in digital transformation within educational institutions. She holds a **Master of Business Administration (MBA) in IT Governance**, which has been evaluated as equivalent to a U.S. Master's degree, and has more than three decades of progressively responsible experience spanning public-sector leadership, institutional innovation, and entrepreneurship in the education-technology sector. Her background includes technical leadership roles with the Brazilian Army's Integrated Telematics Center (CITEx) and the Federal Data Processing Service (SERPRO), as well as the successful development and management of an education-technology enterprise focused on large-scale teacher training and digital learning implementation.

Ms. Garrido seeks classification under the EB-2 Advanced Degree category and requests a National Interest Waiver in order to establish and lead GetEdu LLC in the United States. The proposed enterprise will provide educational technology consulting, educator training, instructional design support, digital content strategies, and technology-enabled school improvement solutions. Headquartered in Orlando, Florida, the endeavor is designed to support U.S. priorities related to educational modernization, digital readiness, and the effective integration of technology within educational institutions.

Ms. Garrido satisfies the framework established in *Matter of Dhanasar* framework for the granting a National Interest Waiver:

1. **Substantial Merit and National Importance:** Ms. Garrido's proposed endeavor possesses substantial merit because it advances effective teaching and learning through professional development, instructional technology integration, and improved educational management practices. The endeavor is nationally important because it supports scalable educational modernization, strengthens digital literacy and workforce readiness, and contributes to institutional capacity-building across the United States, benefits that extend beyond any single employer or geographic region.
2. **Well-Positioned to Advance the Proposed Endeavor**: Ms. Garrido is well positioned to advance the endeavor due to her academic credentials, including a credential evaluation confirming the equivalence of her MBA in IT Governance to a U.S. Master's degree, as well as her extensive progressive experience in educational technology and IT governance. The record further demonstrates a consistent history of leadership in complex institutional initiatives within both public and private sectors, supported by professional certifications, documented training activities, independent expert testimonials, and a comprehensive business plan outlining the operational strategy for GetEdu LLC in the United States.
3. **Balancing of Benefits to the United States:** Waiving the job offer and labor certification requirements is appropriate because Ms. Garrido's role is inherently entrepreneurial and does not align with the traditional labor certification framework. Through GetEdu LLC, she will establish an enterprise designed to generate public benefits through educational capacity-building, economic activity, and job creation. According to the Personnel Plan and financial projections, the company anticipates expanding from four (4) professionals in its first year of operation to eighteen (18) professionals by Year 5, alongside corresponding tax contributions and broader economic participation.

In light of these considerations, Ms. Garrido satisfies the criteria for a National Interest Waiver. Her work through GetEdu LLC is positioned to contribute meaningfully to U.S. educational modernization, expand institutional capacity for effective technology integration, create skilled employment opportunities, and provide measurable economic and societal benefits to the United States.

We respectfully request that USCIS approve this Form I-140 petition under INA §203(b)(2)(B).

Thank you for your attention to this matter.

Sincerely,



Otavio Haverroth Silva
California Bar # 343486

March 06, 2026.

VIA USPS

USCIS
Attn: I-140
P.O. Box 660128
Dallas, TX 75266-0128

Ref: I-140 Immigrant Visa Self-Petition of Ms. Marcele Aline da Silva Garrido – Request for National Interest Waiver under the EB-2 Classification

STEM PROFESSIONAL AND PROPOSED ENDEAVOR

CIP Code 13.0501 – Educational/Instructional Technology
CIP Code 11.0103 – Information Technology

Dear Immigration Officer,

Please note that our firm represents **Ms. Marcele Aline da Silva Garrido** (hereinafter "**Ms. Garrido"**) in her I-140 immigrant visa self-petition under the EB-2 category. We respectfully request her classification as a professional holding an **advanced degree**, and we seek a waiver of the job offer and labor certification requirements pursuant to a **National Interest Waiver (NIW)**, as provided under section 203(b)(2)(B)(ii) of the Immigration and Nationality Act and interpreted by the USCIS in *Matter of Dhanasar*, 26 I&N Dec. 884 (AAO 2016).

Ms. Garrido is a **STEM professional** and a distinguished **Educational Technology and Digital Transformation Expert** with a Master of Business Administration (MBA) in IT Governance and over **30 years of progressive, high-level experience** with information technology and pedagogical innovation. Her career is defined by technical leadership in large-scale digital inclusion projects, including serving as a **Technical Officer in the Brazilian Army**, where she specialized in Information Security and Database Management, and later as a Business Analyst at **SERPRO (Federal Data Processing Service).** Furthermore, as the founder and Project Director of **GetEdu**, a prominent Google for Education and Canva for Education partner, she has led the digital transformation of hundreds of educational institutions, demonstrating a unique ability to modernize traditional teaching workflows through high-impact technological integration and teacher training.

Through her proposed endeavor, executed via her U.S.-based consultancy, **GETEDU LLC**, Ms. Garrido will deliver critical services in **educational technology consulting, teacher capacity building in AI and digital tools, and the implementation of data-driven school management systems**. Her initiative directly addresses the growing U.S. demand for digital literacy, equitable access to technology, and the need for specialized technical oversight in modernizing K-12 (primary and secondary education, from kindergarten through 12th grade) and higher education operations. Her project is designed to provide U.S. school districts, educational institutions, and

nonprofits with the sophisticated technological infrastructure and strategic guidance necessary to foster a competitive, tech-ready workforce in a global economy.

According to the **U.S. Department of Education's National Educational Technology Plan**, the closing of the "Digital Use Divide" is a top national priority. Ms. Garrido's proposed endeavor operates within this documented priority by providing structured digital transformation services and technology-integrated pedagogical solutions. Through the application of over two decades of experience in IT governance and her specialized training at **Harvard University (Data Wise & System Wise)**, her work supports operational efficiency in schools, workforce development, and the delivery of high-quality digital education, sectors that represent a substantial component of U.S. national interest and economic competitiveness.

Once Ms. Garrido's eligibility is established, in accordance with the framework in *Matter of Dhanasar*, we will demonstrate that:

- **Her proposed endeavor has substantial merit and national importance,** particularly in strengthening the U.S. educational system through technological innovation and enhancing teacher proficiency in digital environments – **Section 3.1**;
- She is **exceptionally well-positioned** to advance this endeavor, supported by her **advanced degree (MBA in IT Governance)**, her prestigious international certifications (**Google Innovator, Google Trainer, Canva Canvassador**), her published books on creative education, and her recognized leadership in national-scale technology deployments – **Section 3.2**; and
- **On balance, it is clearly in the interest of the United States to waive the job offer and labor certification requirements** to enable the immediate application of Ms. Garrido's specialized skills to these pressing **educational and technological challenges** – **Section 3.3**.

The evidence enclosed with this petition, including Ms. Garrido's **Academic Evaluation**, professional certifications from Google and Canva, and the comprehensive **Business Plan**, will establish, by a preponderance of the evidence, that her presence in the United States will provide a significant benefit to the nation.

1. THE EB-2 CLASSIFICATION

1.1 ADVANCED DEGREE

To qualify as a member of the professions holding an advanced degree under the EB-2 category, the Petitioner must demonstrate possession of either a U.S. advanced degree or its foreign equivalent. **Ms. Garrido** fully meets the regulatory requirements of this classification through her academic credentials, which are equivalent to a **Master of Business Administration (MBA) in Information Technology Management** from a regionally accredited institution in the United States, as confirmed by the **Academic Credential Evaluation Report (Exhibit B)**. Ms. Garrido earned her Postgraduate *Lato Sensu* degree (MBA in IT Governance) from the **University Center of Maranhão (UNICEUMA)** in 2008.

Documentation(s) Researched:

- Transcripts and the title of Data Processing Technologist *(titulo de Tecnólogo em Processamento de Dados)* granted by the Alvorada Faculty of Informatics and Data Processing *(Faculdade Alvorada de Informática e Processamento de Dados)*
- Transcripts and the Certificate *(Certificado)* for the completion of the Postgraduate Lato Sensu Course of MBA in IT Governance -Distance Learning *(Curso de Pós-Graduação Lato Sensu: MBA em Governança em TI – A Distância)* granted by the University Center of Maranhão *(Centro Universitário do Maranhão-UNICEUMA)*

***U.S. Educational Equivalency*:**

Based on the documentation(s) submitted for evaluation under the name Marcele Aline da Silva Soares Garrido, World Academic Research Center, Inc. concludes that Ms. Garrido's education in Brazil is considered *equivalent to the U.S. degrees of Associate of Science in Data Science and Master of Business Administration in Information Technology Management* granted by a regionally accredited institution of higher education in the United States of America.

As established by the regulations under **8 CFR § 204.5(k)(2)**, an advanced degree is any United States academic or professional degree or a foreign equivalent degree above that of a baccalaureate. The academic evaluation confirms that Ms. Garrido's training provided her with advanced knowledge in **IT Governance, Risk Management, Information Security, and Strategic Systems Management**, core competencies that form the foundation of her proposed endeavor in the United States.

Furthermore, Ms. Garrido possesses over **twenty-five (25) years of progressive, post-baccalaureate experience** in the educational technology and IT industry. This extensive professional trajectory far exceeds the regulatory minimum, positioning her as a high-level expert in her field.

In addition to these academic qualifications, Ms. Garrido possesses a proven track record of leading digital transformation projects, implementing innovative pedagogical strategies, and managing a successful educational consultancy (GetEdu) with a portfolio of government and private sector clients. She holds prestigious international certifications from Google (Innovator and Trainer) and Canva, which validate her high-level standing in the global EdTech industry.

Attached please find her **Curriculum Vitae, Academic Evaluation, and Professional Evidence (Exhibits A and B)**, as summarized below:

- **2014 to Present – Project and Educational Actions Director, GetEdu (Full-time):** As the co-founder and director of her own educational consultancy, Ms. Garrido has led large-scale digital transformation projects for hundreds of schools across Brazil. She is responsible for strategic partnerships with **Google for Education** and **Canva for Education**, overseeing teacher training programs that have impacted thousands of educators. Her leadership has transformed traditional school environments into innovative digital ecosystems, establishing GetEdu as a premier provider of EdTech solutions.

- **2012 to 2013 – Business Analyst, SERPRO (Federal Data Processing Service), Brazil (Full-time):** In this role at Brazil's largest government IT corporation, Ms. Garrido worked in the Data Modeling Division. She was responsible for managing complex data

structures and financial administration systems, applying high-level IT governance standards to support national infrastructure.

- **2002 to 2009 – Technical IT Officer, Brazilian Army (CITEx), Brazil (Full-time):** Serving as a specialized officer in the Army's Integrated Telematics Center, Ms. Garrido managed Oracle, MySQL, and PostgreSQL databases and led initiatives in Information Security and Risk Management. Her excellence in this role was recognized with a **Commendatory Reference from the Brazilian Army**, highlighting her technical proficiency and leadership in mission-critical IT operations.

- **1996 to 2002 – Computer Science Instructor and Pedagogue (Various Institutions):** Ms. Garrido began her career in the classroom, developing the foundational pedagogical skills that now inform her technological expertise. This early experience in K-12 education allowed her to bridge the gap between technical IT tools and effective classroom learning

Thus, **Ms. Marcele Aline da Silva Garrido** has demonstrated that she possesses a foreign equivalent to a **U.S. Master's degree**, supported by more than 30 years of progressive post-baccalaureate experience. She qualifies as a member of the advanced degree professions, meeting the requirements for EB-2 preference.

Pursuant to 8 C.F.R. § 204.5(k)(3)(i)(B), a beneficiary can satisfy the advanced degree requirement by holding either a:

- U.S. master's degree or higher or a foreign degree evaluated to be the equivalent of a U.S. master's degree or higher; or
- U.S. bachelor's degree, or foreign degree evaluated to be the equivalent of a U.S. bachelor's degree, plus 5 years of progressive, post-degree work experience

Although eligibility for the EB-2 category requires meeting either the advanced degree criterion or the exceptional ability criterion, **this petition is primarily based on Ms. Garrido's qualifications as a professional holding an advanced degree** (U.S. Master's equivalent). Alternatively, the extensive evidence of her prestigious international certifications (Google Innovator, Google Trainer, Canva Canvassador), her published books on pedagogical innovation, and her high-level leadership in national-scale digital transformation projects also demonstrates that she meets the standard of exceptional ability, further confirming her eligibility for the EB-2 classification and her standing as a leading expert in the EdTech industry.

2. THE PROPOSED ENDEAVOR

Ms. **Garrido's proposed endeavor**, executed via GetEdu LLC, consists of **establishing and leading a specialized educational technology consulting and teacher training firm based in Orlando, Florida, with a strategic focus on empowering K-12 school districts, universities, nonprofits, and public education networks through high-quality, accessible, and scalable digital transformation solutions**. As detailed in the Business Plan (Exhibit C.I), the company will focus on professional teacher training in digital tools, educational technology consulting, bilingual digital content production, and data-driven school management implementation, particularly for U.S. institutions seeking to modernize their pedagogical infrastructure.

Ms. Garrido's proposed endeavor is to translate educational technology methodologies into clear, practical, and scalable training programs that enhance institutional efficiency, amplify teacher capacity, and improve student outcomes across high-priority U.S. sectors including K-12 public education, higher education, workforce development, and digital inclusion initiatives. By combining over 30 years of hands-on experience in IT governance and pedagogical innovation with AI-integrated educational tools, GetEdu LLC catalyzes the expansion of the U.S. digital education ecosystem for a competitive, tech-ready workforce.

According to the business plan (Exhibit C.I), GetEdu LLC will provide services including:

- **Professional Teacher Training and Capacity Building:** Structured training programs for K-12 and higher education teachers in the use of Google Workspace for Education, Canva for Education, AI-powered classroom tools, and data-driven instructional strategies, encompassing in-person workshops, online courses, and blended learning formats for school districts and educational networks across the United States.
- **Educational Technology Consulting:** Strategic advisory services for school districts and educational institutions undergoing digital transformation, including platform implementation planning, curriculum integration of digital tools, accessibility solutions, and compliance with national educational technology standards, enabling U.S. schools to accelerate modernization and improve stakeholder engagement.
- **Bilingual Digital Content Production:** Development of bilingual (English/Portuguese) educational materials, including e-books, video tutorials, online courses, and interactive digital resources, designed to serve both English-speaking and Hispanic/Latino communities, one of the fastest-growing student populations in the United States, thereby advancing digital equity and linguistic inclusion in American classrooms.
- **Data-Driven School Management Implementation:** Application of the Data Wise methodology (Harvard University) and System Wise frameworks to support school administrators and district leaders in building collaborative, evidence-based decision-making cultures, improving institutional performance, and closing achievement gaps in underserved communities.

GetEdu LLC will meet the sustained demand for specialized educational technology expertise in sectors of national relevance. The complexity of digital transformation in American schools, the increasing reliance on technology-integrated instruction for both in-person and hybrid learning environments, and the urgent need for U.S. educators to remain competitive through effective use of digital tools underscore the necessity of such an endeavor. By positioning the firm between traditional professional development vendors and strategic EdTech partners, Ms. Garrido will provide the U.S. educational market with the tools needed to accelerate innovation diffusion, expand teacher capabilities, and strengthen the nation's educational competitiveness.

Launching its operations in **Orlando, Florida**, a strategically selected location offering a rapidly growing K-12 student population, one of the largest concentrations of Hispanic/Latino families in the Southeast, proximity to major school districts such as Orange County Public Schools (the 8th largest district in the United States), and a thriving innovation and technology ecosystem, GetEdu LLC has a strategic roadmap for sustainable growth and national impact.

The company's implementation plan includes a phased workforce expansion: beginning with a core team of **four (4) professionals in Year 1** (including the Founder & Director, and Sales Representatives), scaling to **nine (9) in Year 2** with the addition of an Educational Technology

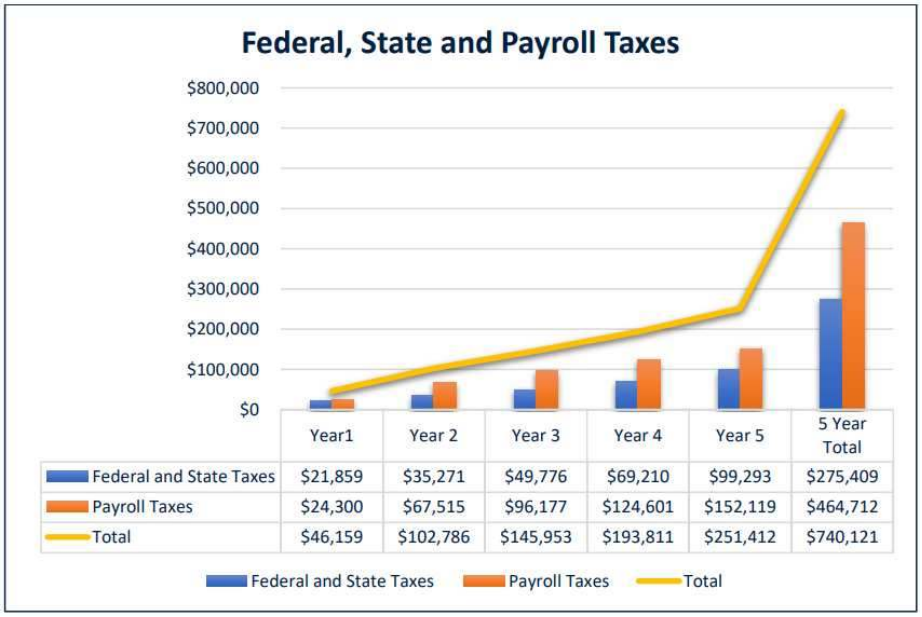
Program Director and a Head of Training, and reaching eighteen **(18) highly skilled positions by Year 5,** including a Chief Educational Technology Officer (CETO), Product Specialists, and an expanded team of Sales and Customer Service Representatives. This disciplined hiring strategy ensures capacity scales in alignment with contracted projects, protecting delivery quality while creating sustainable, high-skill employment in the U.S. educational technology sector.

Personnel Plan					
	Year 1	Year 2	Year 3	Year 4	Year 5
Founder & Director of Educational Technology Programs - Mrs. Marcele Aline da Silva Garrido	1	1	1	1	1
Sales Representative	2	3	3	5	7
Product Specialist	1	1	2	3	3
Educational Technology Program Director	0	1	1	1	1
Head of Training and Digital Education Implementation	0	1	1	1	1
Chief Educational Technology Officer (CETO)	0	0	1	1	1
Marketing and Communications Specialist	0	1	1	1	1
Administrative Manager	0	0	1	1	1
Customer Service Representative	0	1	1	1	2
Total People	4	9	12	15	18

Furthermore, GetEdu LLC's projected growth underscores its economic and social impact. According to the Business Plan (Exhibit C.I), company revenue is expected to grow from **$460,500 in Year 1 to over $2.4 million ($2,409,566) in Year 5**, with a gross margin rising from **$423,660 (92.0%) to approximately $2.2 million (92.0%)** over the same period. The company's strategy to establish a strong base in Orlando, Florida, and progressively extend its reach to other high-demand U.S. regions through remote consulting workflows and national school district partnerships further underscores its potential to become a significant contributor to the U.S. economy in the professional and technical services sectors.

Pro Forma Profit and Loss					
	Year 1	Year 2	Year 3	Year 4	Year 5
Sales	$460,500	$1,059,150	$1,482,810	$1,927,653	$2,409,566
Direct Cost of Sales	$36,840	$84,732	$118,625	$154,212	$192,765
Other Costs of Sales	$0	$0	$0	$0	$0
Total Cost of Sales	$36,840	$84,732	$118,625	$154,212	$192,765
Gross Margin	$423,660	$974,418	$1,364,185	$1,773,441	$2,216,801
Gross Margin %	92.00%	92.00%	92.00%	92.00%	92.00%

The company's projected financial performance will generate substantial public revenue contributions across multiple tax categories, including federal income tax, state business taxes, and employment-related obligations such as Social Security and Medicare. Over a five-year period, **Federal and State Taxes** are projected to total **$275,409, while Payroll Taxes** are projected to total **$464,712**, resulting in a total tax contribution of **$740,121 to the U.S. Treasury.** Additionally, total payroll expenses over the five-year period reflect the firm's expanding workforce and increasing compensation base, as detailed in the Profit and Loss projections (Business Plan, Exhibit C.I).



In addition, total direct payroll investment, together with ongoing operational expenditures in equipment, digital infrastructure, and professional services, will generate secondary economic activity and indirect tax revenues through the firm's U.S.-based suppliers and service providers.

While headquartered in **Orlando, Florida,** leveraging the region's robust educational ecosystem and proximity to major school districts, state education agencies, and the Florida Department of Education, GetEdu LLC is designed for national scalability. Through remote consulting workflows and digital content distribution, Ms. Garrido's endeavor will serve clients across the United States, contributing to the national digital education infrastructure and the competitiveness of the **U.S. educational system on a global scale.**

In summary, GetEdu LLC will address urgent needs in educational **technology, teacher capacity building, digital inclusion, and data-driven school management, supporting essential public and private sector educational activities while simultaneously contributing to economic growth through sustained business development and job creation.** Additional information regarding the operational strategy and projected contributions to national interests can be found in the attached Business Plan (Exhibit C.I).

3. NATIONAL INTEREST WAIVER
Framework Under *Matter of Dhanasar*

The national interest waiver (NIW) provides a pathway for qualified individuals to forgo the traditional labor certification and job offer requirements when their contributions promise significant benefits to the United States. Under section 203(b)(2)(B)(ii) of the Immigration and Nationality Act, and pursuant to 8 C.F.R. § 204.5(k)(4)(ii), USCIS may waive these requirements when it is determined that doing so is in the national interest.

In *Matter of Dhanasar*, 26 I&N Dec. 884 (AAO 2016), USCIS introduced a modernized, three-prong framework for evaluating NIW eligibility. This framework requires that the petitioner demonstrate:

1. The First Prong – endeavor has substantial merit and national importance – reviews the importance of the field and the specific endeavor the petitioner aims to undertake.
2. The Second Prong– the individual is well-positioned to advance the endeavor – reviews the beneficiary's credentials.
3. The Third Prong – beneficial to the U.S. to waive the job offer and labor certification requirement – reviews the national interest.

Ms. Garrido clearly satisfies all three prongs of the *Dhanasar* framework. As demonstrated in the sections that follow, her qualifications, extensive professional experience in high-impact educational technology, and the national relevance of her proposed endeavor fully justify a waiver of the labor certification and job offer requirements.

Ms. Garrido's proposed endeavor centers on establishing and scaling GetEdu LLC, an integrated educational technology consulting and teacher training firm headquartered in Orlando, Florida. Her work lies within an area of clear national relevance given the United States' leadership in the digital economy and the increasing demand for professional, reliable educational content to support national competitiveness and public-interest information.

Requiring labor certification in this context would be counterproductive to the national interest, because Ms. Garrido's work is project-based, specialized, and entrepreneurial, requiring the flexibility to provide services to multiple school districts and sectors rather than being tied to a single employer. Her proposed endeavor depends on the agility to lead digital transformations, implement AI-enabled classroom workflows, and respond to shifting educational demands. Her record of achievement, including senior roles in major IT organizations and a history of delivering national-scale teacher training programs, demonstrates her ability to execute complex projects and generate measurable value that is directly transferable to the U.S. market.

Furthermore, Ms. Garrido's endeavor aligns with federal objectives related to strengthening the digital economy and enhancing the global competitiveness of U.S. educational systems. By establishing GetEdu LLC, Ms. Garrido intends to contribute to economic activity and job creation, with a projected five-year hiring plan to employ 18 high-skill professionals in Orlando, FL. Her work is consistent with U.S. policy priorities aimed at attracting global talent capable of applying advanced methodologies to complex educational and technological challenges.

As will be detailed in the following sections, Ms. Garrido satisfies all three prongs of the *Dhanasar framework:*

- **Substantial Merit and National Importance:** The proposed endeavor, through GetEdu LLC in Orlando, FL, provides specialized educational technology strategy, AI-enabled teacher training, and workforce development for U.S. school districts, universities, and nonprofits. This project possesses substantial merit and national importance by strengthening the U.S. educational infrastructure and enhancing the digital capacity of critical sectors through scalable, data-driven pedagogical narratives and digital workflow optimization.

- **Well-Positioned to Advance the Endeavor:** Ms. Garrido is well-positioned to lead this project, bringing over 30 years of progressive experience in educational technology management and strategic operations. Her background includes leadership in implementing large-scale digital transformations for major educational networks and achieving measurable efficiency gains through optimized technological workflows.

- **On Balance, Beneficial to Waive Labor Certification:** On balance, granting the waiver is in the best interest of the United States, as Ms. Garrido's project aims to create new job opportunities for highly skilled professionals, strengthen the operational efficiency of U.S. educational organizations, and generate measurable economic benefits without displacing American workers. Her entrepreneurial initiative is designed to create, rather than fill, a position.

Accordingly, this petition demonstrates through documentary evidence that Ms. Garrido's proposed endeavor fully satisfies the Matter of *Dhanasar* framework and qualifies for a National Interest Waiver.

3.1 First PRONG:
The Proposed Endeavor has Substantial Merit and National Importance

Under *Matter of Dhanasar*, the "national importance" of an endeavor is not limited by geographic scope but is assessed by its potential to address issues of national relevance. Local or regional projects can qualify if they tackle problems affecting the country at large. Ms. Garrido's proposed endeavor consists of pursuing her professional activities in the fields of educational technology, IT governance, and teacher capacity building through the establishment and operation of GetEdu LLC in Orlando, Florida. The proposed endeavor has clear substantial merit and national importance, as it addresses matters of national relevance related to the digital transformation of U.S. educational institutions, the strengthening of the nation's digital literacy, and the facilitation of effective, data-driven instruction for K-12 school districts, universities, and nonprofit organizations.

Through GetEdu LLC, Ms. Garrido proposes to deliver advanced, strategy-driven educational technology services that support the optimization of school management and the **reduction of digital implementation gaps**. **These activities directly impact sectors of national relevance, including the multi-billion dollar U.S. EdTech market**, the **public education sector**, and the **global competitiveness of the American workforce.** By applying IT governance rigor and AI-enabled instructional methodologies to the educational sector, Ms. Garrido provides specialized technical oversight that transforms school technology departments into strategic assets, enhancing the overall productivity and reach of the U.S. learning environment.

The proposed endeavor aligns with U.S. national interests by **strengthening the domestic educational infrastructure,** supporting the dissemination of digital-age pedagogical practices, and **fostering economic** growth through **high-skill job creation.** By providing specialized consultancy and training that reduces the cost and time of high-quality digital transformation, Ms. Garrido's work promotes educational continuity, inclusive learning environments, and long-term sustainable development for U.S. schools and institutions engaged in an increasingly technology-centric global marketplace. Furthermore, GetEdu LLC serves as a catalyst for innovation in Orlando, Florida, by establishing a pipeline for trained educational technology professionals, thereby reinforcing the regional and national technology-enabled education workforce and strengthening the broader technology-driven knowledge economy.

Ms. Garrido's initiative is specifically designed to address the **National Educational Technology Plan (NETP)** goals of closing the digital use divide by ensuring that all students, regardless of their background, have access to educators who are proficient in using technology for active learning. Her work with bilingual digital content and data-driven decision-making

frameworks directly supports federal objectives of educational equity and institutional accountability.

Accordingly, Ms. Garrido's proposed endeavor satisfies the first prong of the *Matter of Dhanasar* framework, as it is grounded in a field of substantial merit and carries clear implications for national importance extending beyond any single geographic region.

3.1.1 BUSINESS PLAN

A detailed description of the proposed endeavor and why it is of substantial merit:

GetEdu LLC, under Ms. Garrido's leadership, is designed to support the communication capacity and digital adaptability of U.S. organizations, focusing on K-12 school districts, universities, healthcare providers, and nonprofits. Its core objective is to deliver targeted solutions in strategic educational technology consulting, AI-enabled instructional optimization, teacher capacity building, and data-driven school management for organizations operating in an increasingly technology-centric educational landscape.

The business plan (Exhibit C.I) explains the well-documented market demand for these services. This need is driven by the sustained growth in digital learning platforms and the requirement for specialized expertise to ensure U.S. institutions educate effectively in the digital age. The endeavor's solutions are designed to strengthen the global positioning of U.S. educational organizations, reduce implementation costs, and improve the scalability of institutional learning structures.

Several structural factors in the U.S. context drive sustained demand for the services offered by GetEdu LLC:

- **Digital Transformation and Technology-Integrated Instruction:** U.S. school districts face the imperative to adopt digital tools as primary instructional assets, yet many institutions often require external expertise to train internal teams to utilize these tools effectively. GetEdu LLC will provide senior-level expertise to implement scalable EdTech strategies, directly supporting organizational objectives in student engagement and academic achievement.
- **Operational Efficiency and Data-Driven Management:** Many U.S. schools lack the capacity to optimize fragmented data and technology workflows. Drawing upon Ms. Garrido's track record in IT governance and Harvard-based methodologies (Data Wise), GetEdu LLC will implement process improvements that enhance institutional decision-making
- **EdTech Economy Growth and Workforce Development:** Educational technology constitutes a measurable and rapidly expanding component of U.S. economic activity. GetEdu LLC is designed to contribute to this established sector by providing structured professional development and applied training programs that strengthen technical competencies within the teaching workforce. Through these activities, the company supports institutional scalability and the development of skilled professionals in digital instruction and school leadership.
- **Public Interest Education and Digital Equity:** The U.S. policy environment, as outlined in the National Educational Technology Plan, prioritizes closing the "Digital Use Divide." GetEdu LLC is strategically positioned to address the demand for mission-aligned content that supports equitable access to technology. By ensuring

technical oversight and accessibility standards, the firm enhances educational outcomes and aligns with national social and academic standards.

For these reasons, GetEdu LLC will provide high-impact educational technology and strategic consulting solutions. Under Ms. Garrido's leadership, the company will leverage her 30 years of progressive experience and proven ability to lead digital transformations for major educational networks. Her success in establishing GetEdu as a premier Google and Canva partner demonstrates her ability to address a well-defined market opportunity in high-level EdTech services that combine pedagogical expertise with advanced technical execution.

Industry research from the **Software & Information Industry Association (SIIA)** indicates continued expansion of EdTech investment in the United States, reflecting sustained demand for professional technology integration services. Ms. Garrido's proposed enterprise operates within this documented national market environment by providing structured training workflows and AI-assisted instructional processes designed to improve operational efficiency for U.S. educational organizations.

GetEdu LLC also holds substantial merit through its potential economic contributions. According to the business plan (Exhibit C.I), company revenue is expected to grow from **$460,500 in Year 1 to over $2.4 million ($2,409,566) by Year 5**. Over the same period, net profit is projected to increase steadily, reflecting a sustainable business model. In parallel, the firm plans to expand its workforce from **4 professionals in its first year to 18 full-time employees by Year 5**, creating high-skilled jobs in the professional and technical services sector.

Finally, as an Educational Technology and IT Governance professional applying advanced technical methodologies, Ms. Garrido leads a technology-integrated endeavor. Her work integrates advanced digital technologies, AI-enabled instructional workflows, multimedia data processing, and structured technical systems that require specialized technological proficiency. Her academic background and professional practice are formally classified under:

- **13.0501 – Educational/Instructional Technology:** Encompasses the application of digital technologies, instructional design techniques, and strategic pedagogical methodologies. This classification reflects Ms. Garrido's role in applying high-level standards and AI-enabled tools to improve the operational efficiency of U.S. educational organizations.
- **11.0103 – Information Technology:** Focuses on the management and governance of complex IT systems. This aligns with Ms. Garrido's extensive background in IT security and database management within the Brazilian Army and her ability to manage complex, high-impact technology strategies for large-scale institutions.

While these classifications fall within Education and IT disciplines, Ms. Garrido's professional practice operates at the intersection of digital learning systems, applied technology, and workforce development within technology-driven industries.

These classifications reflect the technology-intensive nature of her field and underscore its relevance to the modernization of U.S. digital infrastructure and educational systems. The USCIS Policy Manual recognizes the importance of innovation and technological advancement in areas that strengthen U.S. competitiveness. Ms. Garrido's proposed endeavor directly contributes to these objectives by integrating AI-enabled educational systems and scalable digital transformation methodologies.

3.1.2 EVIDENCE OF ENDEAVOR'S MERIT

National or even global implications within a particular field:

Demonstrating the **national importance of Ms. Garrido's proposed endeavor,** GetEdu LLC, involves showing its broader implications beyond its immediate business operations. The company's mission and activities directly support U.S. efforts to strengthen the digital capacity of educational institutions, improve institutional efficiency, and ensure that American students and educators are equipped to operate in a technology-driven economy. This is supported by documentary evidence, including technical analyses and market context, provided in the Business Plan (Exhibit C.I).

As detailed in previous sections and in the attached Business Plan (Exhibit C.I), GetEdu LLC is designed to address a critical need for specialized, strategy-oriented educational technology implementation for U.S. school districts, universities, and nonprofit educational institutions. Its services are structured to help institutions overcome technological implementation barriers, reduce inefficiencies in digital adoption, and improve instructional outcomes through structured training, AI-enabled classroom workflows.

Federal and industry stakeholders repeatedly emphasize the **urgency of digital transformation in education** and the role of structured technology integration in **maintaining U.S. competitiveness.** The increasing complexity of AI tools, cloud-based learning platforms, and data systems raises the technical demand for expertise that can be applied to strategic planning, training implementation, and institutional modernization. GetEdu LLC is structurally aligned with these priorities by providing applied educational technology solutions that support systematic and measurable digital integration.

Through institutional assessments, structured implementation roadmaps, and evidence-based methodologies such as Data Wise, GetEdu LLC contributes to capacity building in educational leadership and instructional design. Its work supports the adoption of consistent digital standards across schools, improves institutional accountability, and raises the baseline of technological proficiency in the U.S. educational environment. These activities enhance operational clarity, improve learning continuity, and strengthen the resilience of American educational institutions.

Thus, the impact of GetEdu LLC **extends beyond internal business metrics.** It represents an initiative with direct implications for workforce preparedness, educational modernization, and the **long-term digital resilience of U.S. school systems**. By addressing systemic inefficiencies associated with fragmented technology implementation and underutilized digital infrastructure, the company contributes to strengthening foundational components of U.S. economic competitiveness.

The national importance of Ms. Garrido's endeavor is underscored by its alignment with the strategic interests of the **U.S. Department of Education and federal priorities** related to closing the Digital Use Divide and strengthening digital literacy nationwide. Her focus on AI-enabled instructional systems and teacher capacity building supports national objectives tied to workforce readiness and educational modernization. By providing structured implementation that reflects enterprise-level IT governance standards, Ms. Garrido's endeavor serves a clear and urgent national interest in institutional efficiency and long-term competitiveness.

Recent U.S. federal policy prioritizes the integration of artificial intelligence into education systems and the development of a digitally skilled workforce. **In 2025, the U.S. government formally established AI education as a national priority through the Advancing Artificial Intelligence Education for American Youth Executive Order,** which explicitly calls for

integrating AI into classrooms and providing comprehensive training for educators[1]. **This policy direction is reinforced by the U.S. Department of Education, which issued guidance in 2025 confirming that federal education funds may be used to support AI-based instructional tools and educator training initiatives[2].** Together, these initiatives demonstrate a clear federal and nation-wide commitment to expanding educator capacity and modernizing instructional practices through technology.

In parallel, the federal government's America's AI Action Plan identifies AI literacy and workforce training programs as essential components of national strategy[3]. These initiatives underscore the urgent need for scalable training programs that prepare students and professionals to succeed in a technology-driven economy. Through specialized implementation strategies and AI-driven optimization, the company is positioned to contribute to broader U.S. efforts to modernize educational systems and strengthen workforce development pipelines.

Key points detailing why Ms. Garrido's endeavor is of national importance:

- **Strengthening Educational Infrastructure and Workforce Competitiveness:** GetEdu LLC focuses on optimizing institutional digital systems and instructional methodologies. Educational technology quality is foundational to workforce preparation and long-term economic productivity.

  National importance: Strengthening the digital proficiency of U.S. educators directly enhances the preparedness of American students to compete in STEM, technology, and innovation-driven industries.

- **Reducing Inefficiency in Technology Implementation:** The endeavor addresses inefficiencies such as fragmented digital adoption, underutilized platforms, and inconsistent training models. Structured implementation reduces waste and maximizes return on public and private technology investments.

  National importance: Proactive optimization of digital systems improves educational continuity, protects institutional resources, and enhances public trust in educational outcomes.

- **Supporting Institutional Resilience and Data-Driven Leadership:** Major educational systems require reliable technology governance and data-informed decision-making to operate effectively. GetEdu LLC supports these systems with applied strategies and professional execution.

  National importance: Improved institutional performance strengthens community outcomes, supports long-term economic mobility, and enhances the stability of systems that serve millions of American students.

- **Alignment with Educational Technology and IT Governance Classifications:** Ms. Garrido's work falls within recognized Educational/Instructional Technology and

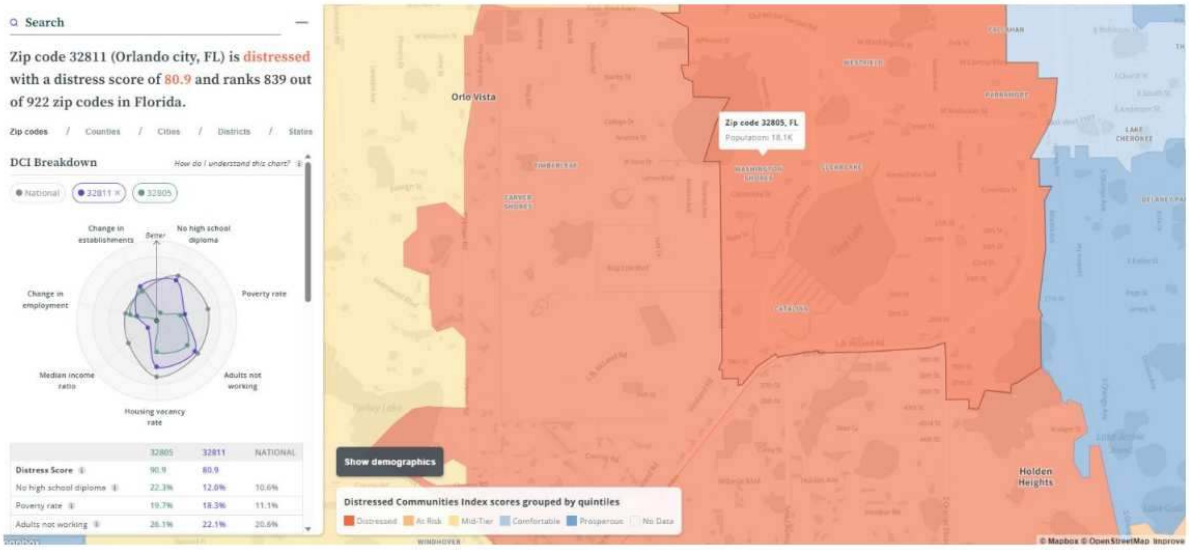
[1]https://www.whitehouse.gov/presidential-actions/2025/04/advancing-artificial-intelligence-education-for-american-youth/
[2]https://www.ed.gov/about/news/press-release/us-department-of-education-issues-guidance-artificial-intelligence-use-schools-proposes-additional-supplemental-priority
[3]https://www.whitehouse.gov/wp-content/uploads/2025/07/Americas-AI-Action-Plan.pdf

Information Technology fields (CIP Code 13.0501 and 11.0103). Her expertise supports an applied, data-informed approach to technology governance and instructional modernization.

National importance: Technology-driven educational infrastructure supports U.S. competitiveness by modernizing how knowledge is delivered, processed, and evaluated, enabling a more innovation-driven society.

The Business Plan provides market evidence showing that GetEdu LLC is positioned to meet sustained demand in a strategically selected location. As documented in Exhibit C.I, the company will be headquartered in **Orlando, Florida**. Orlando was selected due to its growing educational infrastructure, expanding school districts, and strong economic base that supports technology-driven professional services. The region's institutional growth directly drives recurring demand for educational technology consulting and structured implementation services.

Furthermore, the national importance of the endeavor is amplified by its strategic placement within an economically **distressed area.** GetEdu LLC will operate in **ZIP Code 32811**, a region identified by the **Distressed Communities Index (DCI)** with a distress score of **80.9, ranking it** among the most economically challenged areas **in Florida (839 out of 922 ZIP codes).** This specific community faces significant structural hurdles, including a poverty rate of 18.3%, substantially higher than the national average of 11.1%, and a decline in employment of 6.5%, which contrasts sharply with national growth trends.



By establishing her enterprise in this high-need corridor, Ms. Garrido directly **addresses federal priorities related to economic revitalization and workforce development**. Her endeavor will provide high-skill professional training and digital literacy solutions to a diverse, multicultural population (including 50.1% Black and 27.0% Hispanic residents) where educational attainment gaps and underutilized labor potential are prevalent. Consequently, GetEdu LLC serves as a vital catalyst **for social and economic mobility, aligning with U.S.** national interests in fostering equitable access to technology and strengthening the economic resilience of underserved American communities.

The national importance is further evidenced by the scale of the **U.S. educational technology marke**t and the broader digital economy. Government data consistently reflect the growing

integration of technology into education as a core component of national workforce development strategy. GetEdu LLC is strategically positioned to serve high-impact segments such as public education systems, higher education institutions, and nonprofit organizations where effective digital systems are increasingly essential to institutional performance and long-term competitiveness.

GetEdu LLC is strategically positioned to support this **evolving digital economy** by enabling **institutions to implement professional, compliant, and scalable educational technology systems**. Through structured implementation methodologies, AI-enabled classroom optimization, and governance-based digital frameworks, the company improves operational efficiency, reduces implementation gaps, and enhances institutional performance.

In this context, the market evidence in Exhibit C.I supports the **national importance** of the endeavor because the underlying drivers are structural and long term. The continued **expansion of digital education syste**ms, **AI integration in classrooms, and technology-based workforce** training creates sustained demand for specialized educational technology expertise. As demonstrated in Exhibit C.I, GetEdu LLC's headquarters in Orlando, Florida provides a strategic base for scalable operations serving institutions nationally through remote consulting workflows.

In conclusion, GetEdu LLC, led by Ms. Garrido, addresses nationally relevant needs tied to educational modernization, workforce competitiveness, and institutional digital transformation. The market analysis and financial projections in Exhibit C.I provide quantitative support that the endeavor operates in a high-demand sector with measurable revenue growth from **$460,500 in Year 1 to $2,409,566 in Year 5** and job creation reaching 18 full-time professionals. These factors reinforce that the endeavor has substantial merit and national importance under the first prong.

3.1.3 ENDEAVOR'S IMPACT

The proposed endeavor has significant potential to employ U.S. workers:

This is one of the most important factors when assessing national importance because it is grounded in objective economic evidence. The precedent decision in *Dhanasar* expressly includes the significant potential to employ U.S. workers or other substantial positive economic effects as determinative factors of national importance.

Under the guidance of its founder and Director, Ms. Garrido, GetEdu LLC is positioned to make a substantial contribution to U.S. employment through both direct and indirect job creation. As set forth in the company's Business Plan (Exhibit C.I), by the end of its fifth year of operations, **GetEdu LLC is projected to grow to a team of 18 (eighteen)** highly skilled professionals. This expansion will be driven by Ms. Garrido's strategic leadership in educational technology, teacher training, and technology-enabled institutional modernization.

Beyond direct hiring, the proposed endeavor is projected to generate measurable economic impact through sustained revenue growth, payroll expansion, and documented tax contributions. As established in Exhibit C.I, GetEdu LLC projects sales growth from **$460,500 in Year 1 to $2,409,566 in Year 5,** with **net profit** increasing from **$59,101 in Year 1 to $268,459 in Year 5**. The Business Plan further projects combined **Federal and State Taxes totaling $275,409 over five years and Payroll Taxes totaling $464,712,** resulting in total projected tax contributions of **$740,121 over the same period.** These figures reflect the company's capacity to operate as a

scalable professional services enterprise while contributing directly to U.S. public revenue systems.

GetEdu LLC is expected to engage U.S.-based **professionals** in roles such as **Sales Representatives, Product Specialists, Educational Technology Program Director, Head of Training and Digital Education Implementation, Chief Educational Technology Officer (CETO), Marketing and Communications Specialist, Administrative Manager, and Customer Service Representative.** These positions involve professional expertise and operate within the high-growth intersection of education, technology, and professional training services.

In addition to direct employment, Ms. Garrido's endeavor includes a workforce development component through structured professional training services delivered to U.S. educational institutions. GetEdu LLC's core service model is designed to expand educator capacity in technology integration, AI-enabled instructional workflows, and data-driven institutional improvement processes. These initiatives contribute to strengthening the domestic talent base by increasing the operational effectiveness of U.S. educational institutions and supporting long-term workforce readiness.

When evaluating the broader economic impact **of job creation,** it is important to consider **not only the direct positions generated** by an enterprise, **but also the indirect and induced jobs supported across related sectors**. A standard method for quantifying these spillover effects is the use of employment multipliers, which measure how a primary business stimulates job creation throughout its supply chain and through employee spending in the local economy. For a specialized educational technology and professional training firm such as GetEdu LLC, these ripple effects are particularly relevant because its operations necessarily involve ongoing purchases from U.S.-based technology vendors and platforms, as well as recurring engagement with professional service providers (e.g., accounting, legal, marketing, and technical support).

According to the updated national employment multipliers published by the **Economic Policy Institute (EPI)** on **January 23, 2019**, **100 direct jobs in the Educational Services industry generate 283.4 total jobs** when indirect and induced effects are included. Consistent with these published multipliers, and based on the Business Plan's projection that GetEdu LLC will create **18 direct, high-skilled jobs by the end of Year 5**, the endeavor is expected to support approximately **35 additional indirect/induced jobs** over the same period. In addition to its in-house team, the Business Plan anticipates the use of project-based independent contractors and outsourced services (including marketing and technical support), further reinforcing the endeavor's capacity to stimulate broader employment across multiple U.S. sectors.

Employment multipliers per 100 direct jobs, by major private-sector industry group

Major industry group	Direct jobs	Supplier jobs*	Induced jobs**	Total indirect jobs
Professional, scientific, and technical services	100	142.1	276.2	418.3
Management of companies	100	144.4	255.4	399.9
Administrative and support services and waste management	100	45.5	89.1	134.5
Educational services	100	63.8	129.9	193.7
Health care and social assistance	100	69.4	136.2	205.6
Arts, entertainment, and recreation	100	123.3	255.2	378.5

This broader employment impact further satisfies the core evaluative criteria established in *Matter of Dhanasar*. The significance lies in the documented potential and probability of job creation within a high-impact professional sector. By establishing its headquarters in Orlando, Florida, GetEdu LLC will embed itself in a major U.S. education and services economy, contributing to regional growth while maintaining a scalable model capable of supporting clients nationally.

The endeavor impacts a matter that a government entity has described as having national importance, or is a subject of national importance:

Ms. Garrido's proposed effort through GetEdu LLC is directly aligned with U.S. government priorities in educational modernization, workforce readiness, and technology-driven competitiveness. Federal policy documents, including the U.S. Department of Education's National Educational Technology Plan, emphasize the importance of strengthening institutional capacity to deploy technology effectively for teaching and learning, and the USCIS Policy Manual recognizes the value of endeavors that advance innovation and improve national competitiveness.

GetEdu LLC's mission is to provide structured educational technology consulting and teacher training support to institutions that strengthen U.S. human capital development. By helping U.S. educational entities improve their technology integration, operational efficiency, and the effectiveness of instructional delivery, the company contributes to national objectives tied to economic competitiveness and the development of a skilled workforce.

In conclusion, **Ms. Garrido's initiative addresses issues that U.S. government entities have identified as matters of national importance,** including the **modernization of education through technology, workforce development, and U.S. competitiveness in a technology-driven economy**. The endeavor's alignment with these federal priorities, together with its concrete plans for job creation and measurable tax and revenue contributions, strengthens the case that Ms. Garrido's work satisfies the national importance component under *Matter of Dhanasar.*

3.2 Second PRONG:

The Self-Petitioner is Well-Positioned to Advance the Proposed Endeavor in the United States

The second prong under *Matter of Dhanasar* requires demonstrating that the petitioner is well positioned to advance the proposed endeavor. This does not demand proof of guaranteed success, but rather credible evidence of qualifications, experience, and progress made toward implementation.

Ms. Marcele Aline da Silva Garrido's academic background in **Information Technology and IT Governance**, combined with over **twenty-five (25) years of progressively responsible experience** in educational technology, digital transformation, and strategic IT operations, along with her sustained record of leadership in high-security and large-scale institutional environments, including the **Brazilian Army** and **SERPRO**, and her entrepreneurial success in leading **GetEdu** to become a premier partner for global technology giants, clearly establish that she is exceptionally well-positioned to lead and expand **GetEdu LLC** in the United States. Furthermore, her prestigious international certifications from **Google, Canva, and Harvard University**, coupled with her published works and recognized authority in pedagogical innovation, demonstrate that she has built a solid foundation for the successful execution of her proposed endeavor in the American market.

3.2.1 EDUCATION, SKILLS, KNOWLEDGE, AND RECORD OF SUCCESS:

Ms. Garrido is exceptionally well-qualified to advance her proposed endeavor in the United States based on her advanced academic credentials, **thirty (30) years** of progressive professional experience, and a documented record of leadership at the intersection of Information Technology and Education.

Ms. Garrido holds a solid academic foundation officially evaluated as equivalent to a **U.S. Master of Business Administration (MBA) in Information Technology Management** and an **Associate of Science in Data Science** from a regionally accredited institution in the United States (Exhibit B). Her academic journey began with a technical teaching certification (Magistério) in 1996, followed by a degree in Data Processing (2000) and a specialized MBA in IT Governance (2008) with a focus on Risk Management. Currently, she is further advancing her expertise as a Master's candidate in Education, a pursuit that reinforces her multidisciplinary command over pedagogical methodologies and instructional design. This rare combination of high-level IT governance and educational theory provides the exact technical framework required to lead large-scale digital transformation projects in the U.S. educational sector.

Beyond her formal degrees, Ms. Garrido has consistently pursued elite-level specialization to remain at the forefront of global educational trends. Her commitment to evidence-based leadership is demonstrated by her completion of advanced programs at the **Harvard Graduate School of Education**, including:

- **Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools:** A specialized framework for using data to improve instructional efficacy and institutional equity.
- **System Wise Leadership Institute:** Focused on systemic school improvement and data-driven decision-making at the network level.

- **Introduction to Data Wise (60-hour program):** Providing the technical foundation for collaborative institutional inquiry.

Additionally, she holds **certifications in Neuroscience, Cognitive Psychology, and Neurolinguistic Programming (NLP),** which she applies to optimize adult learning processes and socioemotional development within professional training environments. These high-level credentials from world-renowned institutions like Harvard underscore her preparedness to implement sophisticated, data-informed strategies within the U.S. school system.

Ms. Garrido's record of success is defined by **three decades** of increasing responsibility across high-stakes military, governmental, and private sectors. She began her career as an Information Technology instructor between 1996 and 2002, managing school networks and integrating digital tools into K-12 curricula. Her professional standing during this period is validated by her formal **Teacher Registration Certificate** (Registration No. 44.348) issued by the Department of Educational Inspection (Exhibit B). This official credential, granted in 1997, authorized her to exercise regulated professional activities and serves as a foundational record of her documented professional engagement since the inception of her career.



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(Department of Educational Inspection / Secretariat of Education of the Federal District)

GOVERNMENT OF THE FEDERAL DISTRICT
SECRETARIAT OF EDUCATION
DEPARTMENT OF EDUCATIONAL INSPECTION
Teacher Registration Certificate
for Teaching from 1st Grade to 4th Grade
REGISTRATION No. 44.348
NAME: MARCELE ALINE DA SILVA SOARES
SCHOOL: MARIA AUXILIADORA EDUCATIONAL CENTER - BRASÍLIA, DF.

Following this foundational period, Ms. Garrido served as an **IT Technical Officer at the Integrated Telematics Center (CITEx) of the Brazilian Army** from 2002 to 2009. In this high-security environment, she managed complex Oracle, MySQL, and PostgreSQL databases across multiple enterprise operating systems, including IBM OS/390, Linux, and Solaris. Her role involved critical responsibilities in Information Security, ITIL and COBIT governance, and risk management for one of the nation's most sensitive institutional infrastructures, demonstrating her ability to operate at the highest levels of technical and operational rigor.

Her trajectory of public service continued at the **Federal Data Processing Service (SERPRO)** between 2012 and 2013, where she served as a Business Analyst in the Data Modeling Division. **At SERPRO, which is the primary federal IT agency in Brazil,** she was responsible for optimizing corporate data architectures and internal methodologies, ensuring the quality and integration of large-scale financial administration systems. This experience solidified her expertise in managing complex, high-impact technology strategies for major governmental entities.

Since 2014, Ms. Garrido has demonstrated exceptional entrepreneurial leadership as the Owner and Manager of **GetEdu**. Under her strategic guidance, the firm has evolved into a premier partner for global technology leaders such as **Google for Education** and **Canva for Education**,

establishing itself as a solid organization with over **20 years of continuous operation** in the technology and consulting market (Exhibit B).

Ms. Garrido's capacity to lead large-scale operations is evidenced by the company's substantial growth and financial performance. According to official accounting statements and revenue reports from 2025, GetEdu achieved a total revenue of **R$ 11,156,633.12** (approximately USD 2,119,783.61) within the first nine months of the year alone, reflecting a high-volume operation and strong market demand for her strategic consulting services. Furthermore, she manages a robust workforce of **37 direct and indirect employees**, demonstrating her advanced skills in human capital management, organizational scaling, and operational oversight.

Her success is further validated by numerous **Certificates of Technical Capacity**, which document the successful execution of massive digital transformation projects for both public and private institutions across Brazil. Her ability to translate high-level IT governance into measurable educational outcomes and profitable business models has established her as a leading specialist in the modernization of learning environments. This proven track record of managing a multi-million dollar enterprise and a large professional team directly confirms that she is exceptionally well-positioned to replicate this success and expand her operations into the United States through **GetEdu LLC**.

Ms. Garrido is a recognized authority in her field, contributing to the advancement of educational technology through published works and technical research. She is the author of the digital book ***Fora da Caixa: uma jornada criativa*** (2023) and co-author of ***Formação, tecnologia e currículo*** (2019). Her technical contributions include peer-reviewed articles published in the **Brazilian Congress of Informatics in Education (CBIE)**, the nation's premier scientific forum for educational technology. Her research, such as the study on ***"Teacher YouTuber: Your Turn and Your Voice,"*** explores the intersection of digital content creation and pedagogical efficacy. These publications, coupled with her awards such as the **Google Innovator (2017)** and **Teacher Canvassador (2025)**, demonstrate that her work is recognized not only by the market but also by the academic community as contributing to the advancement of the field.

Her influence extends to digital media, where she serves as the founder and primary content strategist for the **GetEdu YouTube channel (@getedubrasil)**. With over **61,700 subscribers** and more than **560 instructional videos**, this platform serves as a scalable instructional hub, demonstrating her ability to deliver high-quality remote training and engage a massive audience of educators through digital content.



Ms. Garrido's standing as a **Google Certified Innovator** is further evidenced by her official profile within the **Google for Education global directory** (Exhibit B). Her selection for the prestigious **Innovation Academy** led to the development of her YouTube channel and blog, originally titled "Tech Teacher Brasil," as a strategic innovation project to showcase best practices in educational technology. This institutional validation from Google confirms that her digital content and pedagogical strategies are recognized as high-impact innovation projects within the global ecosystem.



Ms. Garrido's exceptional standing is further validated by a series of elite certifications granted only to top-tier global experts. She holds the credential of **Google Trainer**, a certification awarded to professionals who demonstrate advanced mastery of Google Workspace for Education and are authorized to train other educators and institutions. She is also recognized as a **Teacher Canvassador** by Canva for Education, a designation reserved for experienced educators who demonstrate expertise in visual communication and instructional design. Furthermore, her leadership within the **Google Educator Group (GEG)** serves as a formal professional membership that requires active coordination of regional educator networks within a structured global framework supported by Google.

Additionally, she is certified as an **I Am Remarkable Facilitator**, a **global initiative developed by Google** to promote leadership and professional empowerment. Facilitators undergo structured training to lead workshops that strengthen confidence and professional growth. In the context of her proposed endeavor, this certification reinforces her capacity to integrate socioemotional development and leadership training into institutional professional development programs. Together, these certifications are not entry-level designations but represent external validation from globally recognized technology institutions, confirming her capacity to operate at a system-wide level.

Finally, Ms. Garrido's superior expertise is evidenced by her **high compensation levels**, which serve as an objective indicator of the premium value placed on her strategic services. Her professional earnings significantly exceed the industry average for Educational Technology Specialists and IT Managers. According to industry benchmarks from Glassdoor (Exhibit B), which document average salaries for comparable roles, Ms. Garrido's income, derived from her leadership at GetEdu and high-level consulting contracts, places her in the top tier of earners in her field. This significant income disparity, documented through official tax filings and service contracts, provides clear evidence of her recognition as a top-tier professional whose technical command and strategic vision command premium rates from large-scale organizations.

Ms. Garrido has been involved, academically and professionally, with the fields of educational technology, IT governance, and institutional training for thirty (30) years. The progressiveness of her experience is clear and consistent, demonstrating a continuous assumption of greater technical responsibility and leadership in complex projects.

Collectively, her Master's-level credentials, Harvard executive training, military-grade IT experience, and global certifications from Google and Canva form a consistent record of success. Accordingly, the evidence clearly establishes that **Ms. Marcele Aline da Silva Garrido** is exceptionally well-positioned to advance her proposed endeavor in the United States under the second prong of *Matter of Dhanasar.*

3.2.2 INDEPENDENT EXPERT TESTIMONIALS SUPPORTING THE PETITIONER'S QUALIFICATIONS AND IMPACT:

In addition to her extensive credentials and career accomplishments, Ms. Garrido's qualifications and readiness to advance the proposed endeavor are strongly supported by detailed letters from independent experts, military officials, and senior executives in the technology and education sectors. These recommenders are highly accomplished in their own right and have first-hand knowledge of Ms. Garrido's work in IT governance, educational technology, and institutional leadership.

As encouraged by the USCIS Policy Manual, such letters provide objective, third-party confirmation of the Petitioner's exceptional capabilities, professional reputation, and the real-world impact of her work. Collectively, they affirm that **Ms. Garrido is exceptionally well-positioned to advance her proposed endeavo**r and to deliver substantial benefits aligned with U.S. national priorities in educational equity and digital transformation.

First, a formal Commendatory Reference provided by the **Integrated Telematics Center of the Brazilian Army (CITEx**), under the **Department of Science and Technology,** offers a high-level institutional validation of her technical and leadership rigor during her tenure as an Officer. The official document states:

> *"She contributed significantly to several projects, notably: the downsizing of IBM databases to a low-platform environment; migration of the Identification database; installation of the Textual Database (BRS) for the creation of the Army Virtual Library [...] and establishment of backup policies for low-platform databases to storage systems. [...] She demonstrated herself to be an intelligent, upright, friendly, responsible, and prudent officer, capable of offering suggestions with independence and objectivity. [...] Her promotion to the rank of 1st Lieutenant [...] represented the culmination of the excellent work performed in service to the Army, as well as recognition of her initiative, dedication, competence, and professionalism."*

A second expert letter is provided by **Ms. Marici Ferreira Marchini,** a professional at Google Brasil within the Google for Education organization, who has worked closely with Ms. Garrido since 2016. Ms. Marchini highlights the Petitioner's elite standing and the quality of her delivery:

> *"Marcele brings more than 10 years of solid experience in training public education systems. [...] She also stands out for her leadership in voluntary engagement projects. [...] Another relevant aspect of Marcele's profile is her set of globally recognized Google certifications. She holds Google Educator Level 1 and Level 2 certifications, as well as Google Trainer and Google Innovator certifications. The Innovator credential is the highest level of Google's certification program in this area. [...] Throughout the ten years I have hired Marcele as a provider of training and professional development, acting on behalf of Google, she has consistently demonstrated unquestionable ethics in her work. The projects delivered under her responsibility have been characterized by high quality in both content and format."*

A third expert letter is provided by **Ms. Wellington Mozarth Moura Maciel**, Director of Projects and Educational Manager at GetEdu, who details the massive scale of Ms. Garrido's impact:

> *"Over approximately ten years of joint work, we developed a training methodology in which Ms. Garrido played a central role in pedagogical planning, coordination of actions, and delivery of activities. This methodology enabled the direct training of more than 15,000 teachers and over 5,000 administrators in the use of Google's technological tools applied to education. In addition, we*

> *conducted virtual initiatives that involved more than 100,000 teachers across different Brazilian states, which demonstrates the scope of Ms. Garrido's work. [...] Ms. Garrido once again stood out in leading activities and in her clear communication with administrators and decision-makers."*

A fourth expert letter is provided by **Ms. Danieli Dyba Amorim,** Coordinator of Institutional Processes and Data at the Public Defender's Office and former colleague in the military, who witnessed Ms. Garrido's pioneering work in IT governance:

> *"She led the organization of workflows, processes, and practices that began to guide the work of different sections. She also coordinated the project for implementing information security directives based on standard 27001. [...] Mrs. Marcele's performance in these initiatives was fundamental to CITEx, especially in the pioneering implementation of IT governance, in an unprecedented scenario within the institution. [...] The impact of the work went beyond the initial scope, serving as the basis for the creation of the information security division within the Center and, subsequently, for the structuring of the cybersecurity area of the Brazilian Army."*

A fifth expert letter is provided by **Ms. Angélica Dalla Rosa Strauss**, a Leadership Coach and Behavioral Profile Specialist, who describes Ms. Garrido's commitment to collective impact and innovation:

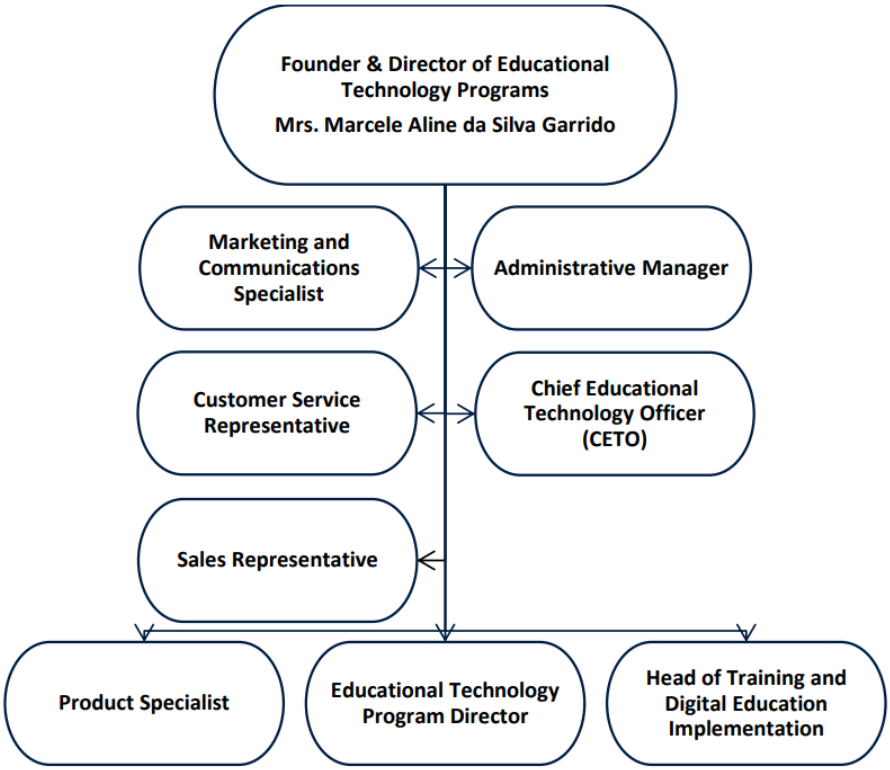
> *"In our first coaching process, her main goal was directly connected to becoming an even better leader inside her company, with a clear focus on offering better development conditions for her team. [...] I highlight the project developed jointly with Google, in which Ms. Garrido played a direct role in designing, coordinating, and delivering events focused on teacher training across different regions of Brazil. [...] She traveled across 24 Brazilian states and directly impacted more than 1,000 teachers through this project. In these actions, Ms. Garrido brought innovation and transformation to school systems, helped teachers incorporate digital technologies into their classroom practice, and contributed to expanding learning opportunities for thousands of students."*

Together, these **letters from military authorities, global technology leaders, and industry experts offer consistent, detailed, and mutually reinforcing evidence that Ms. Garrido has operated at the highest levels of her profession**. They show that she has already designed and implemented complex IT governance systems, led massive educational transformation projects, and delivered innovative solutions with direct relevance to U.S. educational and technological priorities.

These independent expert testimonials are therefore not mere character references; they are substantive, experience-based accounts of Ms. Garrido's competencies, impact, and alignment with U.S. national interests. They confirm that she is exceptionally well-positioned to advance the proposed endeavor, and her work directly supports core national priorities in digital literacy, workforce development, and educational equity.

3.2.3 PLAN FOR FUTURE ACTIVITIES:

As Founder and Director of Educational Technology Programs, Ms. Garrido will personally lead the most strategically complex components of GetEdu LLC's operations, integrating executive management with high-level educational technology and IT governance oversight. Her role encompasses the full lifecycle of the endeavor, including business development, strategic partnerships with U.S. school districts and educational institutions, operational supervision, and final quality validation of all pedagogical and technological deliverables.



Ms. Garrido will be responsible for overseeing the company's financial health and operational efficiency while supervising a multidisciplinary team of professionals. As outlined in the Personnel Plan (Exhibit C.I), she will lead a team projected to grow from **4 professionals in Year 1 to 18 professionals by Year 5**, including Educational Technology Specialists, Instructional Designers, Data Analysts, and Bilingual Content Creators. By directing the company's creative and technical strategy, she will ensure that all training programs and digital solutions meet the highest standards of the U.S. National Educational Technology Plan (NETP) and align with the strategic objectives of American K-12 schools and higher education institutions.

Under Ms. Garrido's leadership, GetEdu LLC will cultivate a collaborative, high-performance environment focused on closing the "Digital Use Divide" and fostering measurable learning outcomes. She will maintain direct involvement in institutional relations, ensuring strong partnerships with U.S. educational leaders and sustainable business growth. Her executive oversight will include the integration of AI-enabled instructional methodologies, data-driven school management systems (based on the Harvard Data Wise framework), and scalable bilingual digital content to maintain the company's competitive positioning in the U.S. EdTech market.

In addition to her technical and managerial qualifications, Ms. Garrido has secured the financial resources necessary to launch and sustain the proposed enterprise. **As outlined in the Business**

Plan (Exhibit C.I), GetEdu LLC requires an initial startup investment of $50,000.00 USD to cover essential startup expenses and core assets. Ms. Garrido has personally committed this capital from her own savings and accumulated earnings from her successful 20-year operation of GetEdu in Brazil, demonstrating her ability to independently fund the launch of the company without reliance on external financing.

This investment plan reflects a structured allocation of resources consistent with the requirements of the educational technology and consulting sector. As detailed in the Business Plan's startup requirements (Exhibit C), the $50,000.00 budget is allocated as follows:

Startup	
Requirements	
Startup Expenses	
Business Formation and Legal Compliance	$1,500
Technology Infrastructure and Software Licenses	$9,000
Marketing and Market Entry Activities	$12,000
Training Program Development and Educational Materials	$7,000
Office Setup and Operational Expenses (Hybrid Model)	$6,000
Professional Services and Operational Support	$5,000
Total Startup Expenses	$40,500
Startup Assets	
Cash Required	$9,500
Startup Inventory	$0
Other Current Assets	$0
Long-term Assets	$0
Total Assets	$9,500
Total Requirements	**$50,000**

This well-structured financial strategy is further **supported by Ms. Garrido's documented personal liquidity**. **Her XP Investimentos Consolidated Position statement** (Exhibit C) confirms a total portfolio value of **R$ 1,806,902.93.** According to current exchange rates, this balance corresponds to **approximately USD 343,517.66**, demonstrating that she possesses more than six times the total capital required for the initial startup phase of GetEdu LLC. This evidence confirms Ms. Garrido's immediate financial readiness and capacity to execute the proposed endeavor without dependence on external or speculative funding sources, further reinforcing her exceptional positioning under the second prong of *Matter of Dhanasar.*



Taken together, the evidence overwhelmingly demonstrates that Ms. Garrido is exceptionally well-positioned to advance the proposed endeavor in the United States. Her academic training (MBA equivalent to a U.S. Master's), highly specialized technical knowledge in IT governance, and **30 years** of progressively responsible experience in military, governmental, and private educational sectors establish a clear foundation for success. Her ability to lead complex initiatives has been validated by large-scale digital transformation projects, significant revenue growth, and recognition from esteemed experts and global institutions like Google, Canva, and Harvard University.

These achievements have been further corroborated by detailed testimonial letters from distinguished professionals, all of whom affirm both her outstanding qualifications and the strategic importance of her continued work through GetEdu LLC. Moreover, Ms. Garrido has developed a robust and realistic implementation plan for the company, supported by a clearly defined leadership role and a thorough financial strategy backed by her own capital.

Accordingly, the record establishes not only that Ms. Garrido possesses the qualifications and experience necessary to successfully execute the proposed endeavor, but also that she has already demonstrated the leadership, strategic vision, and financial readiness required to immediately implement and scale **GetEdu LLC** in the United States. Her continued work in this capacity will directly strengthen the U.S. educational system, enhance digital literacy for students and educators nationwide, and contribute to job creation and economic growth within the technology and education sectors.

3.3 Third PRONG:

On Balance, It Would be Beneficial to the United States to Waive the Requirement of a Job Offer and Labor Certification

Congress established the National Interest Waiver to address the limitations of the labor certification process. When a foreign national brings significant and unique benefits to a particular field beyond what is expected from a typical job, they should not be denied permanent residence solely because another individual could perform the job adequately.

Ms. Garrido exemplifies this intent. As a seasoned Educational Technology Executive and IT Governance Specialist with thirty (30) years of experience in leading high-impact digital transformation and instructional design initiatives, her proposed endeavor transcends the scope of a conventional job placement. Her work delivers strategic benefits to sectors vital to the United States, such as the modernization of the K-12 educational system, digital workforce readiness, and the integration of AI-driven pedagogical tools. The labor certification framework does not adequately account for entrepreneurial initiatives like GetEdu LLC, which are structured to create employment for U.S. workers rather than fill a preexisting position.

Given the critical challenges identified in the U.S. **National Educational Technology Plan (NETP), such as closing the "Digital Use Divide**," it would be impractical and contrary to the national interest to require a specific job offer for Ms. Garrido. **Her ability to serve multiple stakeholders, from public school districts to private educational institutions and corporate training centers, provides a benefit to the United States** that far outweighs the protections afforded by the labor certification process.

According to the third prong in the *Dhanasar* framework, adjudicators must conduct a balancing test by considering the national interest of requiring job offers and labor certifications against other factors that the foreign national brings to the table. This balancing act involves analyzing various factors, including:

- Whether it would be impractical for the foreign national to secure a job offer or for the petitioner to obtain a labor certification, given the nature of the foreign national's qualifications or proposed endeavor.

- Whether the United States would still benefit from the foreign national's contributions even if qualified U.S. workers are available.

- Whether the national interest in the foreign national's contributions is of significant national relevance, bypassing the labor certification process.

The *Dhanasar* decision elucidates that while these factors are not stringent prerequisites, they serve as valuable considerations. When collectively assessed, they offer insight into the potential benefits of waiving the job offer and labor certification requirements for the United States.

The evidence furnished within this petition compellingly illustrates the imperative national interest in bypassing the arduous procedures associated with the job offer and labor certification process. Ms. Garrido’s endeavor is not about filling a vacancy; it is about providing a high-level service that strengthens the U.S. educational landscape and economic competitiveness on a national scale. Her plan to hire up to 18 U.S. professionals and her personal investment of $50,000.00 further underscore the economic benefit she brings. Hence, a favorable decision is merited.

3.3.1 IMPRACTICABILITY OF A LABOR CERTIFICATION:

Given the Petitioner’s intended role as the Founder and Director of Educational Technology Programs of GetEdu LLC, engaging in the labor certification process would be impractical and inconsistent with the structure of her proposed endeavor.

The labor certification process is designed primarily to protect U.S. workers from displacement by foreign nationals filling existing job openings. However, Ms. Garrido’s entrepreneurial

initiative does not displace any U.S. workers. Rather, it directly creates new employment opportunities and contributes to the U.S. economy through job creation, tax revenue generation, and the delivery of advanced educational technology consulting, AI-enabled instructional design, and institutional training services to public and private educational stakeholders.

The traditional labor certification framework fails to accommodate the unique structure and objectives of Ms. Garrido's proposed endeavor. The following factors support this conclusion:

- **Nature of Entrepreneurial Endeavor:** As a self-employed entrepreneur, Ms. Garrido's role is inherently distinct from traditional employment scenarios. She is not seeking to fill an existing position that could be occupied by a U.S. worker. Instead, she is establishing a new enterprise structured to generate positions for U.S. professionals in areas such as Educational Technology, Instructional Design, Data Analysis, Content Development, and Program Coordination, as detailed in the organizational structure of her Business Plan. The PERM process is not designed to evaluate founders of newly created entities who will supervise, employ, and economically sustain U.S. workers. Requiring labor certification in this context would mischaracterize the nature of her role and undermine the entrepreneurial framework Congress sought to protect through the National Interest Waiver.

- **Job Creation and Economic Impact:** As detailed in the Business Plan (Exhibit C.I), GetEdu LLC is projected to employ eighteen (18) U.S. professionals by Year 5, strengthening local capacity in educational technology and instructional innovation. This growth is supported by Ms. Garrido's proven track record of managing 37 employees and generating over USD 2.1 million in revenue in 2025. Unlike a traditional job-seeker, Ms. Garrido enters the U.S. market as a job creator and investor, committing $50,000.00 USD in personal funds, backed by documented assets exceeding USD 340,000, to launch and scale her U.S. enterprise.

- **Self-Sustenance and Broader Contributions:** Through GetEdu LLC, Ms. Garrido secures her own economic sustenance while fostering employment and tax revenue. Her documented financial independence and sustained international success eliminate any risk of public burden, making the labor certification process impractical and unnecessary. The evidence confirms her intent to operate as an entrepreneur, delivering advanced EdTech solutions that directly contribute to U.S. economic competitiveness and workforce development.

The Petitioner has provided compelling evidence demonstrating her intention to operate as a self-employed entrepreneur and has outlined, in detail, how GetEdu LLC will contribute to job creation, generate tax revenue, and deliver advanced educational technology solutions aligned with national educational priorities. By pursuing this entrepreneurial endeavor, Ms. Garrido ensures her own economic sustainability and makes a significant contribution to U.S. workforce development and educational competitiveness.

3.3.2 THE U.S. WOULD STILL BENEFIT FROM THE FOREIGN NATIONAL'S CONTRIBUTION EVEN IF QUALIFIED U.S. WORKERS ARE AVAILABLE:

Given Ms. Garrido's extensive experience and proven track record as an Educational Technology executive, IT governance specialist, and entrepreneur, she is positioned to make significant contributions to her proposed endeavor in the United States. Even in scenarios where qualified

U.S. professionals are available in the field of educational technology, the nation has much to gain from Ms. Garrido's distinct expertise.

- **Unique Qualifications and Expertise:** Ms. Garrido brings a rare and integrated combination of qualifications that are not easily replicated. Her 30 years of progressively responsible experience span military-grade IT governance (Brazilian Army – CITEx), federal-level systems management (SERPRO), large-scale educational transformation initiatives, and Harvard-certified data inquiry methodologies. This dual specialization in advanced IT governance and applied pedagogical innovation uniquely positions her to implement systemic improvements in educational institutions rather than isolated technical solutions. Her expertise includes institutional IT governance structuring, information security implementation, large-scale teacher training, and the integration of AI-enabled instructional methodologies. This combination of strategic governance, educational leadership, and entrepreneurial execution offers a level of institutional impact that extends beyond what would typically be expected from a conventional educational technology professional.

- **Letters of Support and Testimonials:** The submitted letters of support further confirm the distinct value of Ms. Garrido's contributions. Endorsements from the Brazilian Army (CITEx), Google for Education (Google Brasil), and senior educational leaders document her leadership in pioneering IT governance structures, cybersecurity foundations, and large-scale teacher capacity-building programs impacting tens of thousands of educators. These testimonials demonstrate that her work produces measurable, systemic results and has generated lasting institutional benefits. They corroborate that her continued contribution through GetEdu LLC will bring distinct value that extends beyond routine consulting services.

Taking everything into consideration, while qualified U.S. professionals may exist in the educational technology sector, the exceptional expertise, integrated governance background, entrepreneurial capacity, and documented record of large-scale institutional transformation that Ms. Garrido brings offer substantial and distinct national benefits.

Her contributions are not limited to performing technical services; they involve building institutional infrastructure, creating employment, modernizing educational systems, and strengthening digital workforce readiness.

Therefore, it is in the national interest of the United States to waive the labor certification requirement and allow Ms. Garrido to implement and expand GetEdu LLC in furtherance of national educational and economic priorities.

3.3.3 WHETHER THE NATIONAL INTEREST IN THE FOREIGN NATIONAL'S CONTRIBUTIONS IS URGENT ENOUGH TO JUSTIFY BYPASSING THE LABOR CERTIFICATION PROCESS:

The national interest in Ms. Garrido's contributions is urgent enough to justify bypassing the labor certification process. Her extensive experience at the intersection of educational technology, IT governance, and large-scale professional development underscores the immediate benefits her endeavor would bring to the United States.

- **Timeliness of Expertise:** U.S. educational systems are undergoing rapid digital transformation, driven by expanded technology adoption, growing reliance on data-driven instruction, and the accelerated introduction of AI-enabled tools into

classrooms and institutional operations. This pace of change requires leaders who can design and implement structured professional development, governance-aligned technology integration, and practical instructional frameworks that translate technology into measurable learning outcomes. Ms. Garrido's expertise in IT governance, institutional implementation, and evidence-based training models, including Harvard Data Wise methodologies, directly addresses these time-sensitive needs, enabling schools and educational organizations to adopt digital tools effectively and responsibly.

- **Immediate Economic Impact:** Ms. Garrido's proposed endeavor through GetEdu LLC promises immediate economic benefits, including job creation and increased tax revenue. Her Business Plan projects the growth of a multidisciplinary workforce from 4 professionals in Year 1 to 18 professionals by Year 5, supporting skilled employment in educational technology, instructional design, data analytics, and content development. Delaying her contributions through the labor certification process would slow the implementation of an enterprise designed to expand institutional capacity and deliver high-demand services to U.S. educational stakeholders, resulting in missed opportunities for timely modernization and workforce readiness.

- **Strategic Advantage:** Allowing Ms. Garrido to launch and scale GetEdu LLC without delay provides a strategic advantage to U.S. educational institutions seeking practical pathways to strengthen digital literacy, integrate AI responsibly, and improve the effectiveness of technology investments. Her proven ability to lead complex, multi-stakeholder implementations, validated by independent endorsements from Google for Education, military and governmental institutions, and education leaders, positions her to deliver consistent outcomes at scale. In an environment where speed, governance, and implementation quality determine whether technology initiatives succeed or fail, her immediate presence is a valuable asset.

In short, the national interest in Ms. Garrido's contributions is urgent and compelling. Her unique combination of IT governance expertise, educational technology leadership, and proven capacity to scale training and institutional transformation supports time-sensitive national needs in education and workforce development. The substantial economic and strategic benefits of her venture justify bypassing the labor certification process and merit approval of the National Interest Waiver.

4. FINAL CONSIDERATIONS

From all topics discussed above and the attached evidence, it is "more likely than not" that:

1. The self-petitioner, Ms. Marcele Aline da Silva Garrido, satisfies the Advanced Degree requirement under INA 203(b)(2). She holds an MBA in IT Governance, which has been officially evaluated as equivalent to a U.S. Master of Business Administration in Information Technology Management from an accredited U.S. institution. Furthermore, she has accumulated thirty (30) years of progressive professional experience in educational technology, IT governance, and instructional design. Her extensive record of achievement, including leadership roles in the Brazilian Army (CITEx), the federal agency SERPRO, and the successful management of her own multi-million dollar firm, GetEdu, demonstrates a degree of expertise significantly above that ordinarily encountered in the field. Together, her academic credentials and professional accomplishments firmly establish her eligibility under the statutory classification.

2. The proposed endeavor has substantial merit and national importance. GetEdu LLC is aligned with vital U.S. national interests, including the modernization of the K-12 educational system, the closing of the "Digital Use Divide" as outlined in the National Educational Technology Plan (NETP), and the enhancement of digital workforce readiness. The endeavor addresses the increasing demand for high-quality, AI-enabled instructional methodologies and data-driven school management, contributing to educational equity and institutional efficiency across the United States. Accordingly, it satisfies the first prong under the *Matter of Dhanasar* precedent.

3. The self-petitioner is well-positioned to advance the endeavor. Ms. Garrido has three decades of progressive professional experience, a comprehensive and realistic business plan, and letters of support from distinguished industry leaders, including Google for Education and military authorities. She has also committed substantial personal financial resources to the venture, as evidenced by her documented liquidity in XP Investimentos and a startup investment plan of $50,000.00. Her proven expertise in IT governance, school improvement, and teacher training, validated by her successful operation of a firm with 37 employees and over USD 2.1 million in recent revenue, firmly establishes her ability to successfully conduct and scale the proposed endeavor in the United States.

4. On balance, it would be beneficial to the United States to waive the requirement of a job offer and labor certification. The labor certification process is impracticable for an entrepreneur like Ms. Garrido, whose role is to create, rather than fill, jobs. Her endeavor has the potential to create eighteen (18) specialized positions for U.S. workers in the EdTech and instructional design sectors, contributing significantly to the national economy and educational infrastructure. The strategic importance of enhancing U.S. educational competitiveness and digital literacy further justifies bypassing the lengthy labor certification process.

Accordingly, Ms. Marcele Aline da Silva Garrido merits a favorable adjudication of this I-140 petition under the Employment-Based Second Preference category with a request for a waiver of the job offer and labor certification requirements, pursuant to INA §203(b)(2)(B). Her qualifications, leadership, and proven impact in the field of Educational Technology and IT Governance distinctly align with the legislative intent of the National Interest Waiver provision.

We respectfully request USCIS to approve this petition considering the credible evidence of national benefit and professional excellence.

Should you require any further information or documentation, please do not hesitate to contact my office. Thank you in advance for your kind assistance with this matter.

Sincerely,



Otavio Haverroth Silva
California Bar # 343486

Exhibit list

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O*NET OnLine – Instructional Designers and Technologists (25 9031.01) – Bright Outlook 209-212

U.S. Department of Education – Office of Educational Technology (OET) – AI in Education Guidelines 213-246

Economic Policy Institute (EPI) – Job Multipliers – Educational Services Industry 247-260

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Exhibit C.II - Second Prong - Well Positioned to Advance the Proposed Endeavor: Specialized Certifications

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Technical Capacity Certificates – Large-Scale Digital Transformation Projects (Public & Private) 263-327

YouTube Analytics – @getedubrasil (61,700+ Subscribers and Instructional Impact) 328-330

Exhibit C.II - Second Prong - Specialized Certifications

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Neuroscience and Cognitive Psychology Applied to Education – Specialization Certificate 344-348

Neuro-linguistic Programming (NLP) Practitioner – Certification 349-353

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Ms. Marici Ferreira Marchini	416-419
Mr. Wellington Mozarth Moura Maciel	420-431
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Ms. Angélica Dalla Rosa Strauss	442-452

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Exhibit A



MARCELE ALINE DA SILVA GARRIDO

Email | marcele@silvagarrido.com.br
Phone | *+55 61 9967-4104*

Teacher and specialist in educational technology, with a professional career that began in teaching in 1996. Holds a degree in Data Processing and an MBA in IT Governance. Works as partner and director of projects, processes, and customer success at GetEdu Consultoria em Formações Profissionais de Informática LTDA, a partner company of Google for Education and Canva for Education, focusing on training teachers, educational leaders, and school systems in the strategic use of educational technologies and active methodologies.

Google Trainer and Google Innovator, she runs an educational YouTube channel with more than 58,000 subscribers, focused on teaching Google tools and digital technologies applied to education. She has previous experience in the Brazilian Army and at SERPRO *(Federal Data Processing Service),* working in databases, IT governance, information security, project management, and risk management. She has additional training in educational data analysis from the Harvard Graduate School of Education (Data Wise and System Wise). She also works as a creational coach and behavioral profile analyst, focusing on the development of socio-emotional skills.

WORK EXPERIENCE

Partner and Director of Projects, Processes, and Customer Success

GetEdu Consultoria em Formações Profissionais de Informática LTDA (GetEdu)
Brasília, Federal District, Brazil
01/2014 - Present

Responsible for the planning, management, and execution of educational projects focused on the continuing education of teachers, administrators, and students, in both in-person and distance learning formats. Works in the creation and delivery of training programs in educational technology, active methodologies, and the use of Google Workspace for Education. Delivers lectures, short courses, workshops, and events in the field of education and technology. Leads educational project management processes, especially in the public sector, as well as organizational planning, internal process management, educational marketing, and customer success strategies.



Business Analyst

Federal Data Processing Service (SERPRO)
Brasília, Federal District, Brazil
2012 - 2013

Worked in the Data Modeling Division of the Financial Administration Superintendence (SUNAF). Responsible for improving and maintaining data administration processes, defining internal standards and methodologies, supporting project managers, training teams, monitoring data standards and policies, ensuring the quality and integration of corporate data models, and overseeing support services.

Information Technology Technical Officer

Army Integrated Telematics Center (CITEx)
Brasília, Federal District, Brazil
2002 - 2009

Specialized work in the administration and migration of Oracle databases across multiple platforms (IBM OS/390, Windows, Linux, and Solaris), including text databases and user training. Participation in IT governance projects, service management, information security, and technological infrastructure adaptation. Preparation of studies, technical reports, and internal standards, as well as process mapping and implementation of the CITEx Management Section.

Computer Science Teacher

Criarte Educational Center - Brasília, Federal District,
Brazil **2000 - 2002**

Worked as a computer science teacher from preschool through 8th grade of elementary school, instructor of educational technology integrated into other subjects, network and Internet administrator, and responsible for courses in Windows, Microsoft Word, and Excel.

Computer Science Teacher

Maria Auxiliadora Educational Center (CEMA) - Brasília, Federal District, Brazil
01/2000 - 03/2000



Computer instructor for Kindergarten I through High School, teaching educational technology, basic programming, HTML, network administration, and Microsoft applications courses.

Computer Science Teacher

Informar Educacional / CEMA - Brasília, Federal District, Brazil
02/1997 - 12/1999

Instructor of educational technology and basic computer courses, including operating systems, Corel and Microsoft applications, as well as support for Internet installation and usage.

ACADEMIC BACKGROUND

MBA in IT Governance
Maranhão University Center - UNICEUMA São Luís, Maranhão, Brazil
2007 - 2008
Master's thesis: *Risk Management*

Bachelor's Degree in Data Processing
Alvorada College
Brasília, Federal District, Brazil
1997 - 2000

Technical Course in Teaching
Maria Auxiliadora Educational Center (CEMA)
Brasília, Federal District, Brazil
1994 - 1996

HIGHLIGHTED COURSES AND ADDITIONAL TRAINING

- **System Wise Leadership Institute** - Harvard Graduate School of Education (05/2025)
- **Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools** - Harvard GSE (2024, 28h)



CERTIFICATIONS

- Teacher Canvassador - Canva for Education (2025)
- GEG Leader - Google for Education (2024)
- Google Innovator - Google for Education (2017)
- Google Trainer - Google for Education (2015)
- Google Educator Level 1 and 2 - Google for Education (2015)
- I Am Remarkable Facilitator - RMRKBLTY.org (2020)

ACADEMIC AND TECHNICAL WORK

- Articles published in the proceedings of the Brazilian Congress of Educational Informatics (CBIE - 2017)
- Article: *YouTuber Teacher: your turn and your voice - creating educational videos*, Contributions to the Social Sciences Journal (2024)
- Short courses and lectures in the field of education and technology
- Production of digital educational content (YouTube GetEdu)

VOLUNTEER WORK

- Leader of **GEG Brasil - Google Educators Group**

LANGUAGES

- **Portuguese:** Fluent
- **English:** Good reading and comprehension; intermediate speaking and writing
- **Spanish:** Good reading and comprehension; intermediate speaking and writing

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 26, 2026.



MARCELE ALINE DA SILVA GARRIDO

E-mail | marcele@silvagarrido.com.br
Telefone | *+55 61 9967-4104*

Professora e especialista em tecnologia educacional, com trajetória profissional iniciada no magistério em 1996. Possui graduação em Processamento de Dados e MBA em Governança em TI. Atua como sócia e diretora de projetos, processos e sucesso do cliente na GetEdu Consultoria em Formações Profissionais de Informática LTDA, empresa parceira do Google for Education e do Canva for Education, com foco em formação de professores, gestores educacionais e redes de ensino para uso estratégico de tecnologias educacionais e metodologias ativas.

Google Trainer e Google Innovator, mantém canal educacional no YouTube com mais de 58 mil seguidores, voltado ao ensino de ferramentas Google e tecnologias digitais aplicadas à educação. Possui experiência prévia no Exército Brasileiro e no SERPRO, com atuação em bancos de dados, governança de TI, segurança da informação, gestão de projetos e riscos. Formação complementar em análise de dados educacionais pela Harvard Graduate School of Education (Data Wise e System Wise). Atua também como coach criacional e analista de perfil comportamental, com foco em desenvolvimento de habilidades socioemocionais.

EXPERIÊNCIA PROFISSIONAL

Sócia e Diretora de Projetos, Processos e Sucesso do Cliente

GetEdu Consultoria em Formações Profissionais de Informática LTDA (GetEdu)
Brasília, DF, Brasil
01/2014 – Atual

Responsável pelo planejamento, gestão e execução de projetos educacionais voltados à formação continuada de professores, gestores e estudantes, nas modalidades presencial e a distância. Atua na criação e condução de formações em tecnologia educacional, metodologias ativas e uso do Google Workspace for Education. Realiza palestras, oficinas, workshops e eventos na área de educação e tecnologia. Lidera processos de gestão de projetos educacionais, especialmente no setor público, além de planejamento organizacional, gestão de processos internos, marketing educacional e estratégias de sucesso do cliente.



Analista de Negócios

Serviço Federal de Processamento de Dados (SERPRO)
Brasília, DF, Brasil
2012 – 2013

Atuação na Divisão de Modelagem de Dados da Superintendência de Administração Financeira (SUNAF). Responsável pelo aprimoramento e manutenção dos processos de administração de dados, definição de normas e metodologias internas, apoio a gestores de projetos, capacitação de equipes, monitoramento de padrões e políticas de dados, garantia da qualidade e integração de modelos de dados corporativos e acompanhamento de serviços de suporte.

Oficial Técnico de Informática

Centro Integrado de Telemática do Exército (CITEx)
Brasília, DF, Brasil
2002 – 2009

Atuação especializada em administração e migração de bancos de dados Oracle em múltiplas plataformas (IBM OS/390, Windows, Linux e Solaris), incluindo bancos de dados textuais e treinamento de usuários. Participação em projetos de governança de TI, gerenciamento de serviços, segurança da informação e adequação da infraestrutura tecnológica. Elaboração de estudos, pareceres técnicos e normas internas, além de mapeamento de processos e implantação da Seção de Gerência do CITEx.

Professora de Informática

Criarte Centro de Ensino – Brasília, DF, Brasil
2000 – 2002

Atuação como professora de informática do maternal ao 8º ano do ensino fundamental, instrutora de informática educacional integrada às demais disciplinas, administradora de rede e Internet, e responsável por cursos de Windows, Microsoft Word e Excel.

Professora de Informática

Centro Educacional Maria Auxiliadora (CEMA) – Brasília, DF, Brasil
01/2000 – 03/2000



Instrutora de informática do Jardim I ao Ensino Médio, com atuação em informática educacional, programação básica, HTML, administração de redes e cursos de aplicativos Microsoft.

Professora de Informática

Informar Educacional / CEMA – Brasília, DF, Brasil
02/1997 – 12/1999

Instrutora de informática educacional e cursos básicos de informática, sistemas operacionais, aplicativos Corel e Microsoft, além de suporte à instalação e uso de Internet.

FORMAÇÃO ACADÊMICA

MBA em Governança em TI
Centro Universitário do Maranhão – UNICEUMA
São Luís, MA, Brasil
2007 – 2008
Trabalho final: *Gestão de Riscos*

Graduação em Processamento de Dados
Faculdade Alvorada
Brasília, DF, Brasil
1997 – 2000

Curso Técnico em Magistério
Centro Educacional Maria Auxiliadora (CEMA)
Brasília, DF, Brasil
1994 – 1996

CURSOS DE DESTAQUE E FORMAÇÃO COMPLEMENTAR

- **System Wise Leadership Institute** – Harvard Graduate School of Education (05/2025)
- **Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools** – Harvard GSE (2024, 28h)

CERTIFICAÇÕES

- Teacher Canvassador – Canva for Education (2025)
- GEG Leader – Google for Education (2024)
- Google Innovator – Google for Education (2017)
- Google Trainer – Google for Education (2015)
- Google Educator Level 1 e 2 – Google for Education (2015)
- I Am Remarkable Facilitator – RMRKBLTY.org (2020)

PRODUÇÃO ACADÊMICA E TÉCNICA

- Artigos publicados em anais do Congresso Brasileiro de Informática na Educação (CBIE – 2017)
- Artigo: *Professor YouTuber: sua vez e sua voz – criando vídeos educativos*, Revista Contribuciones a las Ciencias Sociales (2024)
- Minicursos e palestras na área de educação e tecnologia
- Produção de conteúdo educacional digital (YouTube GetEdu)

ATUAÇÃO VOLUNTÁRIA

- Líder do **GEG Brasil – Grupo de Educadores Google**

IDIOMAS

- **Português:** Fluente
- **Inglês:** Leitura e compreensão boas; fala e escrita intermediárias
- **Espanhol:** Leitura e compreensão boas; fala e escrita intermediárias



Marcele Aline da Silva Garrido

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ID Lattes: **4307486819687553**
Last updated: 09/29/2025

Master's degree in Education, Professor, graduated in 1996, with degree in Data Processing (2000), and a postgraduate degree in IT Governance (2008). She is currently the director of projects, processes and customer success at GetEdu Consultoria em Formações Profissionais de Informática LTDA, a Google for Education and a Canva for Education partner, where she works training teachers in the use of educational technologies. Google Trainer and Google Innovator, on YouTube, she has an educational channel, with more than 58 thousand followers, to teach the use of Google tools and other digital technologies. She has experience in the area of Education, with an emphasis on Adult Education. A cowriten of book Formação, Tecnologia e Currículo and writen of digital book Fora da Caixa: uma jornada criativa. She was a oficial military in the Brazilian Army, where she worked with Oracle, MySQL and PostgresSQL databases. She worked with Information Security, ITIL, COBIT, project management, and risk management. She qualified at Harvard in the course Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools (2024), to work with evidence-based data in educational institutions and System Wise (2025), to work for large-scale educational reform . She is a creative coach and behavioral profile analyst seeking to assist in working with people's socio-emotional skills. **(Text informed by the author)**

Personal Information

Name

Marcele Aline da Silva Garrido

Bibliographic Citation

GARRIDO, M. A. S.;GARRIDO, MARCELE DA SILVA;GARRIDO, MARCELE ALINE DA SILVA

Lattes iD

http://lattes.cnpq.br/4307486819687553

Nationality

Brazil

Address

Professional Address

GetEdu Consultoria em Formações Profissionais de Informática LTDA.
Quadra CA 7 (Activity Center) block J room 102
Setor de Habitações Individuais Norte
71503507 - Brasília, DF - Brazil
Phone: (61) 999674104
Homepage URL: getedu.com.br

Formal Education/Degree

2007 - 2008

MBA in IT Governance. (Workload: 380h).
Maranhão University Center, UNICEUMA, Brazil.
Advisor: Edna Maria Passos.

1997 - 2000

Bachelor's in Date Processing.
Alvorada College, Alvorada, Brazil.
Advisor: Antônio Rogério Tabalipa.

1994 - 1996

Technical/Vocational Course in Teaching.
Maria Auxiliadora Educational Center, CEMA, Brazil.

Complementary Education

2024 - 2024

Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools. (Credit hours: 28h).
Harvard University, HARVARD, United States.

2024 - 2024

GSE3x: Introduction to Data Wise: A Collaborative Process to Improve Learni. (Credit hours: 60h).
Harvard University, HARVARD, United States.

2021 - 2021

Behavioral profile analyst. (Credit hours: 10h).
Gerônimo Theml Institute, IGT, Brazil.

2021 - 2021

Creational Coach. (Credit hours: 80h).
Gerônimo Theml Institute, IGT, Brazil.

Professional Experience

GetEdu Consultoria em Formações Profissionais de Informática LTDA, GETEDU, Brazil.

Contract

2014 - Present

Type of contract: Other (specify), Position:
Director of Educational Projects and Actions

Maria Auxiliadora Educational Center, CEMA, Brazil.

Contract

2000 - 2000

Type of contract: Hired Under Employment Laws, Position:
Computer Science Teacher

Activities

04/1996 - 10/1996

Trainee Activities, Maria Auxiliadora Educational Center.

Trainee Activities
Internship for 2nd grade elementary school teacher and literacy.

Informar Educational, INFORMAR E, Brazil.

Contract

1997 - 1999

Type of contract: Hired Under Employment Laws, Position: Computer Science Teacher

Criarte Educational Center, CRIARTE, Brazil.

Contract

2000 - 2002

Type of contract: Hired Under Employment Laws, Position: Computer Science Teacher

Army Integrated Telematics Center, CITEX, Brazil.

Contract

2002 - 2009

Type of contract: Government Employee, Position: Technical officer temporary in IT

Federal Data Processing Service, SERPRO, Brazil.

Contract

2012 - 2013

Type of contract: Government Employee, Position: Business Analyst

Areas of Expertise

1. Major Area: Humanities / Area: Education / Subarea: Specific Topics in Education/Specialty: Adult Education.

2. Major Area: Exact and Earth Sciences / Area: Computer Science / Subarea: Methodology and Techniques of Computer Science/Specialty: Databases.

3. Major Area: Exact and Earth Sciences / Area: Computer Science / Subarea: Methodology and Techniques of Computer Science/Specialty: Information Systems.

4. Major Area: Exact and Earth Sciences / Area: Computer Science / Subarea: Information Security.

Languages

English

Comprehends Well, Speaks Reasonably, Reads Well, Writes Reasonably.

Spanish

Comprehends Well, Speaks Reasonably, Reads Well, Writes Reasonably.

Portuguese

Comprehends Well, Speaks Well, Reads Well, Writes Well.

Awards and Titles

2025

Teacher Canvassador, Canva for Education.

2017

Google Innovator, Google for Education.

2015

Google Trainer, Google for Education.

2015

Google Educator 2, Google for Education.

2015

Google Educator 1, Google for Education.

Scientific, Technological, Artistic and Cultural Production

Bibliographical Production

Book Published/Organized

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; NAKANO, F. . Out of the box: a creative journey through educators from AL, CE, MT, RJ, RS & SC. 1st ed. Brasília: , 2023. v.1. 248 p .

Book Chapter Published

1.

SALES, S. B. ; **GARRIDO, MARCELE DA SILVA** ; MENEZES, ELIZIETE . . In: Eliziete Nascimento de Menezes; Francisco Gonçalves de Sousa Filho; Selma Bessa Sales**.** (Org.). 1st ed. Curitiba: Apple Books, 2019, v.1, p. 1-147.

Complete works published in proceedings of conferences

1.

SALES, S. B. ; MENEZES, ELIZIETE ; **GARRIDO, MARCELE DA SILVA** . YOUTUBER TEACHER: YOUR TURN AND YOUR VOICE: CREATING EDUCATIONAL VIDEOS, 2018, Fortaleza. Proceedings of the III Congress on Technologies in Education, 2018. v.1. p. 617-623.

Expanded Summary published in proceedings of conferences

1.

BESSA, SELMA ; MACIEL, WELLINGTON MOURA ; **GARRIDO, MARCELE DA SILVA** ; MENEZES, ELIZIETE ; GARRIDO, DANIEL ; RIBEIRO, JOSÉ GUILHERME ;

DIONISIO, MARCOS ; RIBEIRO, CAIO JULIUS . , 2017, Recife. org.crossref.xschema._1.Title@bef4d30, 2017. p. 599.

Articles accepted for publication

1.

SALES, SELMA BESSA ; **GARRIDO, MARCELE ALINE DA SILVA** ; MENEZES, ELIZIETE NASCIMENTO DE . YouTuber Teacher: your turn and your voice: creating educational videos. CONTRIBUTIONS TO SOCIAL SCIENCES, 2024.

Presentations of Work

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Moonshot Pedagogical Week I Day 2 I Hands-on Lecture on Technologies, 2023. (Presentation/Conference or Colloquium).

2.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Move to Google. 2021. (Presentation/Conference or Colloquium).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Training for the Use of Google Tools, 2021. (Presentation/Conference or Colloquium).

4.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Goiás Move to Google. 2021. (Presentation/Conference or Colloquium).

5.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Graduation Canoas Move to Google. 2021. (Presentation/Other).

6.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Meeting with Minas Gerais. 2021. (Presentation/Other).

7.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ,Managing the learning with the Google Classroom - GetEdu in Ipatinga. 2021. (Presentation/Conference or Colloquium).

8.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Classes with Google Calendar, Meet and Jamboard. 2021. (Presentation/Conference or Colloquium).

9.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in Chapecó - SC. 2021. (Presentation/Conference or Colloquium).

10.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . GetEdu Q&A in Itapema - SC. 2021. (Presentation/Conference or Colloquium).

11.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Creating Assessments with the Google - GetEdu in Ipatinga. 2021. (Presentation/Conference or Colloquium).

12.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . GetEdu and Google for Education in Itapema - We're back!!!. 2021. (Presentation/Conference or Colloquium).

13.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google Classroom as support for Non-Face-to-face Activities. 2020. (Presentation/Conference or Colloquium).

14.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Inside the Google Classroom - Tools and Possibilities. 2020. (Presentation/Conference or Colloquium).

15.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in Sobral and Social Networks as Educational Instrument. 2020. (Presentation/Conference or Colloquium).

16.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Getting to know a new world of possibilities - Google Classroom, 2020. (Presentation/Conference or Colloquium).

17.

GARRIDO, M. A. S.; SILVA, A. C. ; LIMA, H. . Mobile Learning and the Google Classroom: Resources and Applications for the Future of Education. 2020. (Presentation/Conference or Colloquium).

18.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Getting to know a new world of possibilities - Google Classroom, 2020. (Presentation/Conference or Colloquium).

19.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . Google Docs, Sheets and Presentations for classes and educational projects. 2020. (Presentation/Conference or Colloquium).

20.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . G Suite for Education: Google Meet for live classes, Google Sites and Sheets. 2020. (Presentation/Conference or Colloquium).

21.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in Santo Antônio de Jesus-BA. 2020. (Presentation/Conference or Colloquium).

22.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Rio de Janeiro Online Education Journey Meeting. 2020. (Presentation/Conference or Colloquium).

23.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Launch of the Google for Education platform in Camaçari. 2020. (Presentation/Conference or or Colloquium).

24.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in Campo Limpo Paulista - SP. 2020. (Presentation/Conference or Colloquium).

25.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in Santa Maria-RS. 2020. (Presentation/Conference or Colloquium).

26.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in São Marcos-RS. 2020. (Presentation/Conference or Colloquium).

27.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in São Leopoldo-RS. 2020. (Presentation/Conference or Colloquium).

28.

GARRIDO. MARCELE DA SILVA: MACIEL. WELLINGTON MOURA Google for Education in Lindolfo Collor. 2020. (Presentation/Conference or Colloquium).

29.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Cariacica - Move to Google for Education. 2020. (Presentation/Conference or Colloquium).

30.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . More and better Education at home: technologies and education in times of pandemic and post-pandemic. 2020. (Presentation/Conference or Colloquium).

31.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Mombaça - Move to Google for Education. 2020. (Presentation/Conference or Colloquium).

32.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Sapucaia do Sul - Move to Google for Education. 2020. (Presentation/Conference or Colloquium).

33.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in Passo Fundo-RS. 2020. (Presentation/Conference or Colloquium).

34.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education in Ipatinga: Technological innovations in the classroom. 2019. (Presentation/Congress).

35.

GARRIDO, MARCELE DA SILVA; GARRIDO, DANIEL . Innovation in Education. The use of Google technologies. 2018. (Presentation/Conference or Colloquium).

36.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, M. A. S.** .YouTuber Teacher: your turn and your voice - creating educational videos. 2018. (Presentation/Congress).

37.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, M. A. S.** ; DIONISIO, M. ; GARRIDO, DANIEL ; RIBEIRO, JOSÉ GUILHERME ; RIBEIRO, CAIO JULIUS ; MACIEL, WELLINGTON MOURA . A Teacher Training Experience in the use of Mobile Technologies: The Expanded Classroom with the G Suite Platform and Chromebooks. 2017. (Presentation/Congress).

Technical Production

Technical Works

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . G Suite for Education: Knowing a world new of possibilities - Part I Google Classroom. 2020.

Interviews, round tables, programs and comments in the media

1.

GARRIDO, M. A. S..Google Day in Pará. 2025.(Radio or TV Program/Interview).

2.

GARRIDO, MARCELE DA SILVA. STATE SCHOOLS PARTICIPATE IN VIRTUAL CLASSROOM PROGRAM. 2020.(Radio or TV Program/Interview).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Live of Digital Literacy guides on the use of the Google Classroom platform. 2020. (Radio or TV Program/Comment).

4.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; SILVA, A. C. . Google Team explains how to access Remote Classes. 2020. (Radio or TV Program/Comment).

5.

GARRIDO, MARCELE DA SILVA; GARRIDO, DANIEL . "The problem is not technology, but the use given to it," states Marcele Aline. 2018. (Radio or TV Program/Comment).

Social networks, websites and blogs

1.

GARRIDO, MARCELE DA SILVA. The importance of the pedagogical week for teaching practice. 2023; Theme: The importance of the pedagogical week for teaching practice. (Blog).

2.

GARRIDO, MARCELE DA SILVA; MEDEIROS, SUZANE . Female empowerment with Google. 2023; Theme: Female empowerment with Google. (Blog).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Anniversary of Google and the importance of empowering students. 2022; Theme: Anniversary of Google and the importance of empowering students. (Blog).

4.

⭐ **GARRIDO, MARCELE DA SILVA**; MACIEL, WELLINGTON MOURA ; MEDEIROS, SUZANE . GetEdu. 2021; Theme: Articles on educational technology Google for Education. (Blog).

5.

⭐ **GARRIDO, MARCELE DA SILVA**; MACIEL, WELLINGTON MOURA . GetEdu. 2018; Theme: Educational technology with Google for Education. (Social Media).

Other Kinds of Technical Production

1.

GARRIDO, MARCELE DA SILVA. Accessibility with Google for Education tools. 2023. (Short Course Taught/Other).

2.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Creating Evaluations with Google – GetEdu in Ipatinga. 2021. (Short Course Taught/Other).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Discovering a new world of possibilities - Google Classroom. 2020.

4.

GARRIDO, M. A. S.; MACIEL, WELLINGTON MOURA . Google Docs, Sheets and Presentations for classes and educational projects. 2020.

5.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Google Meet for live classes, Google Sites and Sheets. 2020.

6.

GARRIDO, MARCELE DA SILVA; LIMA, H. ; SILVA, A. C. .Mobile Learning and Google Classroom: Resources and Applications for the Future of Education. 2020.

7.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA ; ZDANOWSKY, I. ; ZDANOWSKY, I. . Opinion research with educators on the use of technological resources in education from the perspective of the pandemic social context. 2020. (Research Report).

8.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, MARCELE DA SILVA . .** 2018. (Short Course Taught/Other).

Boards

Participations in judging commissions' boards

Other participation

1.

GARRIDO, MARCELE DA SILVA. . 2021. Federal Institute of Education Science and Technology of Ceará.

Events

Participation in events, congresses, exhibitions and fairs

1.

. Canva for Education. 2025. (Congresses).

2.

Google Day: a creative journey - AP. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

3.

Google Day: a creative journey - CE. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

4.

Google Day: a creative journey - MT. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

5.

Google Day: a creative journey - PI. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

6.

Google Day: a creative journey - Sobral. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

7.

Google Day Belém – PA. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

8.

Google Day Belo Horizonte: Google Day in Belo Horizonte. 2025. (Meetings).

9.

Google Day Bragança – PA. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

10.

Google Day João Pessoa. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

11.

Google Day Rio de Janeiro. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

12.

Google Day Rondônia. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

13.

Google Day - RS. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2025. (Meetings).

14.

GetEdu Booth. 2024. (Congresses).

15.

Google Demo Day - PB. Presentation of various topics focused on educational technology Google Workspace for Education. 2024. (Meetings).

16.

Demo Day Google - RJ. Presentation of various topics focused on educational technology Google Workspace for Education. 2024. (Meetings).

17.

Demo Day Google - SC. Presentation of various topics focused on educational technology of the Google Workspace for Education platform. 2024. (Meetings).

18.

Google for Education Day - AL. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2024. (Meetings).

19.

Google for Education Day - RN. Presentation of various topics focused on educational technology and Google Artificial Intelligence – workload: 8h. 2024. (Meetings).

20.

Bett Brasil. 2023. (Fair).

21.

Teacher's Day - Google Brazil. 2023. (Meetings).

22.

Out of the Box: a creative journey. Out of the Box: a creative journey. 2023. (Meetings).

23.

2nd TechDay. Opening of TechDay. 2022. (Meetings).

24.

Bett Brasil. 2022. (Fair).

25.

Teacher's Day – Google Brazil. Presentation of Professor Versells' success case accessibility using Google tools. 2022. (Meetings).

26.

1st TechDay 2021. Opening of TechDay with Google for Education. 2021. (Meetings).

27.

Teacher's Day – Google Brazil. Pedagogical challenge. 2021. (Meetings).

28.

. Move to Google. 2021. (Congresses).

29.

Bett Educar – Online Meeting. 2020. (Fair).

30.

Teacher's Day – Google Brazil. Tip for using Google tools. 2020. (Meetings).

31.

Teacher's Day – Google Brazil. 2019. (Meetings).

32.

Simplifying accessibility with Google for Education. 2019. (Workshops).

33.

YOUTUBER TEACHER YOUR TURN AND YOUR VOICE: CREATING EDUCATIONAL VIDEOS. 2018. (Congresses).

34.

Innovate for Ceará. Presentation of innovative projects using Design Thinking. 2018. (Meetings).

35.

National Seminar of Technologies in Education – SENATED. Super powers for you to achieve an organized school and engaged students. 2018. (Seminary).

36.

Amplifica Seminar. 2016. (Seminary).

Organization of events

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google Day Belo Horizonte. 2025. (Event Production/ Other).

2.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA . Google Day Belém. 2025. (Event Production/ Other).

3.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA . Google Day in Bragança. 2025. (Event Production/ Other).

4.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA . Out of the Box - a creative journey. 2023. (Event Production/Other).

5.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Simpósio GetEdu. 2021. (Event Production/ Exposition).

6.

GARRIDO, MARCELE DA SILVA; AQUINO, R. ; VIDAL, K. ; FANTAUZZI, E. . IX Experience. 2018. (Event Production/ Other).

Education and Popularization of C & T

Books and chapters

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; NAKANO, F. . Out of the box: a creative journey by educators from AL, CE, MT, RS & SC. 1st ed. Brasília: , 2023. v.1. 248p.

1.

SALES, S. B. ; **GARRIDO, MARCELE DA SILVA** ; MENEZES, ELIZIETE . . In: Eliziete Nascimento de Menezes; Francisco Gonçalves de Sousa Filho; Selma Bessa Sales**.** (Org.). 1st ed. Curitiba: Apple Books, 2019, v.1, p.1-147.

Work Presentations

1.

GARRIDO, MARCELE DA SILVA: MACIEL. WELLINGTON MOURA . Google Classroom as support for Non-Presential Activities. 2020. (Presentation/Conference or Colloquium).

2.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Discovering a new world of possibilities - Google Classroom. 2020. (Presentation/Conference or Colloquium).

3.

GARRIDO, MARCELE DA SILVA: MACIEL. WELLINGTON MOURA . Training for the Use of Google Tools. 2021. (Presentation/Conference or Colloquium).

Short courses taught

1.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, MARCELE DA SILVA . .** 2018. (Short Course Taught/Other).

Interviews, round tables, programs and media commentary

1.

GARRIDO, MARCELE DA SILVA; GARRIDO, DANIEL . "The problem is not the technology, but the use given to it," states Marcele Aline. 2018. (Radio or TV) Program/Comment).

2.

GARRIDO, MARCELE DA SILVA. STATE SCHOOLS PARTICIPATE IN VIRTUAL CLASSROOM PROGRAM. 2020. (Radio or TV Program/Interview).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Digital Literacy Live guides on the use of the Google Classroom platform. 2020. (Radio or TV) Program/Comment).

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I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: March 2, 2026.



Marcele Aline da Silva Garrido

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Last updated: 29/09/2025

Master's degree in Education, Professor, graduated in 1996, with degree in Data Processing (2000), and a postgraduate degree in IT Governance (2008). She is currently the director of projects, processes and customer success at GetEdu Consultoria em Formações Profissionais de Informática LTDA, a Google for Education e do Canva for Education partner, where she works training teachers in the use of educational technologies. Google Trainer and Google Innovator, on YouTube, she has an educational channel, with more than 58 thousand followers, to teach the use of Google tools and other digital technologies. She has experience in the area of Education, with an emphasis on Adult Education. A cowriten of book Formação, Tecnologia e Currículo and writen of digital book Fora da Caixa: uma jornada criativa. She was a oficial military in the Brazilian Army, where she worked with Oracle, MySQL and PostgresSQL databases. She worked with Information Security, ITIL, COBIT, project management, and risk management. She qualified at Harvard in the course Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools (2024), to work with evidence-based data in educational institutions and System Wise (2025), to work for large-scale educational reform . She is a creative coach and behavioral profile analyst seeking to assist in working with people's socio-emotional skills. **(Text informed by the author)**

Personal Information

Name

Marcele Aline da Silva Garrido

Bibliographic Citation

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Brasil

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Professional Address

GetEdu Consultoria em Formações Profissionais de Informática LTDA.
Quadra CA 7 (Centro de Atividades) bloco J sala 102
Setor de Habitações Individuais Norte
71503507 - Brasília, DF - Brasil
Telephone: (61) 999674104
Homepage URL: getedu.com.br

Formal Education/Degree

2007 - 2008

Specialization in MBA em Governança em TI. (Workload: 380h).
Centro Universitário do Maranhão, UNICEUMA, Brasil.
Advisor: Edna Maria Passos.

1997 - 2000

Graduation in Processamento de Dados.
Faculdade Alvorada, Alvorada, Brasil.
Advisor: Antônio Rogério Tabalipa.

1994 - 1996

Curso técnico/profissionalizante in Magistério.
Centro Educacional Maria Auxiliadora, CEMA, Brasil.

Complementary Education

2024 - 2024

Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools. (Credit hours: 28h).
Harvard University, HARVARD, Estados Unidos.

2024 - 2024

GSE3x: Introduction to Data Wise: A Collaborative Process to Improve Learni. (Credit hours: 60h).
Harvard University, HARVARD, Estados Unidos.

2021 - 2021

Analista em perfil comportamental. (Credit hours: 10h).
Instituto Gerônimo Theml, IGT, Brasil.

2021 - 2021

Coach Criacional. (Credit hours: 80h).
Instituto Gerônimo Theml, IGT, Brasil.

Professional Experience

GetEdu Consultoria em Formações Profissionais de Informática LTDA, GETEDU, Brasil.

Contract

2014 - Present

Type of contract: Outro (especifique), Functional Placement: Diretora de Projetos e Ações Educacionais

Centro Educacional Maria Auxiliadora, CEMA, Brasil.

Contract

2000 - 2000

Type of contract: Hired Under Employment Laws, Functional Placement: Professora de Informática

Activities

04/1996 - 10/1996

Trainee Activities , Centro Educacional Maria Auxiliadora.

Trainee Activities
Estágio para professora de 2 série do ensino fundamental e alfabetização.

INformar Educacional, INFORMAR E, Brasil.

Contract

1997 - 1999

Type of contract: Hired Under Employment Laws, Functional Placement: Professora de Informática

Criarte Centro de Ensino, CRIARTE, Brasil.

Contract

2000 - 2002

Type of contract: Hired Under Employment Laws, Functional Placement: Professora de Informática

Centro Integrado de Telemática do Exército, CITEX, Brasil.

Contract

2002 - 2009

Type of contract: Government Employee, Functional Placement: Oficial técnico temporária de informática

Serviço Federal de Processamento de Dados, SERPRO, Brasil.

Contract

2012 - 2013

Type of contract: Government Employee, Functional Placement: Analista de Negócios

Areas of Expertise

1.

Major Area: Humanities / Área: Educação / Subarea: Tópicos Específicos de Educação/Specialty: Educação de Adultos.

2.

Major Area: Exact and Earth Sciences / Área: Ciência da Computação / Subarea: Metodologia e Técnicas da Computação/Specialty: Banco de Dados.

3.

Major Area: Exact and Earth Sciences / Área: Ciência da Computação / Subarea: Metodologia e Técnicas da Computação/Specialty: Sistemas de Informação.

4.

Major Area: Exact and Earth Sciences / Área: Ciência da Computação / Subarea: Segurança da Informação.

Languages

Inglês

Comprehends Well, Speaks Reasonably, Reads Well, Writes Reasonably.

Espanhol

Comprehends Well, Speaks Reasonably, Reads Well, Writes Reasonably.

Português

Comprehends Well, Speaks Well, Reads Well, Writes Well.

Awards and Titles

2025

Teacher Canvassador, Canva for Education.

2017

Google Innovator, Google for Education.

2015

Google Trainer, Google for Education.

2015

Google Educator 2, Google for Education.

2015

Google Educator 1, Google for Education.

Scientific, Technological, Artistic and Cultural Production

Bibliographical Production

Book Published/Organized

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; NAKANO, F. . Fora da caixa: uma jornada criativa pelos educadores de AL, CE, MT, RJ, RS & SC. 1. ed. Brasília: , 2023. v. 1. 248p .

Book Chapter Published

1.

SALES, S. B. ; **GARRIDO, MARCELE DA SILVA** ; MENEZES, ELIZIETE . . In: Eliziete Nascimento de Menezes; Francisco Gonçalves de Sousa Filho; Selma Bessa Sales. (Org.). 1ed.Curitiba: Apple Books, 2019, v. 1, p. 1-147.

Complete works published in proceedings of conferences

1.

SALES, S. B. ; MENEZES, ELIZIETE ; **GARRIDO, MARCELE DA SILVA** . PROFESSOR YOUTUBER SUA VEZ E SUA VOZ: CRIANDO VIDEOS EDUCATIVOS, 2018, Fortaleza. Anais do III Congresso sobre Tecnologias na Educação, 2018. v. 1. p. 617-623.

Expanded Summary published in proceedings of conferences

1.

BESSA, SELMA ; MACIEL, WELLINGTON MOURA ; **GARRIDO, MARCELE DA SILVA** ; MENEZES, ELIZIETE ; GARRIDO, DANIEL ; RIBEIRO, JOSÉ GUILHERME ;

DIONISIO, MARCOS ; RIBEIRO, CAIO JULIUS . , 2017, Recife. org.crossref.xschema._1.Title@bef4d30, 2017. p. 599.

Articles accepted for publication

1.

SALES, SELMA BESSA ; **GARRIDO, MARCELE ALINE DA SILVA** ; MENEZES, ELIZIETE NASCIMENTO DE . Professor YouTuber sua vez e sua voz: criando vídeos educativos. CONTRIBUCIONES A LAS CIENCIAS SOCIALES, 2024.

Presentations of Work

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Semana Pedagógica Moonshot | Dia 2 | Palestra mão na massa sobre tecnologias. 2023. (Presentation/Conference or Colloquium).

2.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Move to Google. 2021. (Presentation/Conference or Colloquium).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Formação para o Uso das Ferramentas Google. 2021. (Presentation/Conference or Colloquium).

4.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Goiás Move to Google. 2021. (Presentation/Conference or Colloquium).

5.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Formatura Canoas Move to Google. 2021. (Presentation/Other).

6.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Encontro com Minas Gerais. 2021. (Presentation/Other).

7.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Gerenciando a aprendizagem com o Google Classroom - GetEdu em Ipatinga. 2021. (Presentation/Conference or Colloquium).

8.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Aulas com Google Agenda, Meet e Jamboard. 2021. (Presentation/Conference or Colloquium).

9.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Chapecó - SC. 2021. (Presentation/Conference or Colloquium).

10.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Tira Dúvidas GetEdu em Itapema - SC. 2021. (Presentation/Conference or Colloquium).

11.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Criando Avaliações com o Google - GetEdu em Ipatinga. 2021. (Presentation/Conference or Colloquium).

12.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . GetEdu e Google for Education em Ipatinga - Voltamos!!!. 2021. (Presentation/Conference or Colloquium).

13.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google Sala de Aula como apoio às Atividades Pedagógicas Não Presenciais. 2020. (Presentation/Conference or Colloquium).

14.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Por dentro do Google Sala de Aula - Ferramentas e Possibilidades. 2020. (Presentation/Conference or Colloquium).

15.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Sobral e Redes Sociais como Instrumento Educacional. 2020. (Presentation/Conference or Colloquium).

16.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Conhecendo um mundo novo de possibilidades - Google Classroom. 2020. (Presentation/Conference or Colloquium).

17.

GARRIDO, M. A. S.; SILVA, A. C. ; LIMA, H. . Aprendizagem Móvel e o Google Sala de Aula: Recursos e Aplicações para o Futuro da Educação. 2020. (Presentation/Conference or Colloquium).

18.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Conhecendo um mundo novo de possibilidades - Google Drive. 2020. (Presentation/Conference or Colloquium).

19.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . Google Docs, Planilhas e Apresentações para aulas e projetos educacionais. 2020. (Presentation/Conference or Colloquium).

20.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . G Suite for Education: Google Meet para aulas ao vivo, Google Sites e Planilhas. 2020. (Presentation/Conference or Colloquium).

21.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Santo Antônio de Jesus-BA. 2020. (Presentation/Conference or Colloquium).

22.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Meeting da Jornada da Educação On-line Rio de Janeiro. 2020. (Presentation/Conference or Colloquium).

23.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Lançamento da plataforma Google for Education em Camaçari. 2020. (Presentation/Conference or Colloquium).

24.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Campo Limpo Paulista - SP. 2020. (Presentation/Conference or Colloquium).

25.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Santa Maria-RS. 2020. (Presentation/Conference or Colloquium).

26.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em São Marcos-RS. 2020. (Presentation/Conference or Colloquium).

27.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em São Leopoldo-RS. 2020. (Presentation/Conference or Colloquium).

28.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Lindolfo Collor. 2020. (Presentation/Conference or Colloquium).

29.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Cariacica - Move to Google for Education. 2020. (Presentation/Conference or Colloquium).

30.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Mais e melhor Educação , em casa: tecnologias e educação em tempos de pandemia e pós pandemia. 2020. (Presentation/Conference or Colloquium).

31.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Mombaça - Move to Google for Education. 2020. (Presentation/Conference or Colloquium).

32.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Sapucaia do Sul - Move to Google for Education. 2020. (Presentation/Conference or Colloquium).

33.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Passo Fundo-RS. 2020. (Presentation/Conference or Colloquium).

34.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google for Education em Ipatinga: Inovações tecnológicas em sala de aula. 2019. (Presentation/Congress).

35.

GARRIDO, MARCELE DA SILVA; GARRIDO, DANIEL . A Inovação na Educação. O uso das tecnologias Google. 2018. (Presentation/Conference or Colloquium).

36.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, M. A. S.** . Professor YOUTUBER sua vez e sua voz: Criando vídeos educativos. 2018. (Presentation/Congress).

37.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, M. A. S.** ; DIONISIO, M. ; GARRIDO, DANIEL ; RIBEIRO, JOSÉ GUILHERME ; RIBEIRO, CAIO JULIUS ; MACIEL, WELLINGTON MOURA . Uma Experiência de Formação de Professores no uso de Tecnologias Móveis: A Sala de Aula Expandida com a Plataforma G Suite e Chromebooks. 2017. (Presentation/Congress).

Technical Production

Technical Works

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . G Suite for Education: Conhecendo um mundo novo de possibilidades - Parte I Google Classroom. 2020.

Interviews, round tables, programs and comments in the media

1.

GARRIDO, M. A. S.. Google Day no Pará. 2025. (Radio or TV Program/Interview).

2.

GARRIDO, MARCELE DA SILVA. ESCOLAS ESTADUAIS PARTICIPAM DE PROGRAMA DE SALA DE AULA VIRTUAL. 2020. (Radio or TV Program/Interview).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Live do Letramento Digital orienta sobre o uso da plataforma Google Sala de Aula. 2020. (Radio or TV Program/Comment).

4.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; SILVA, A. C. . Equipe do Google explica como acessar as Aulas Remotas. 2020. (Radio or TV Program/Comment).

5.

GARRIDO, MARCELE DA SILVA; GARRIDO, DANIEL . 'O problema não é a tecnologia, mas o uso que se dá a ela', sentencia Marcele Aline. 2018. (Radio or TV Program/Comment).

Social networks, websites and blogs

1.

GARRIDO, MARCELE DA SILVA. A importância da semana pedagógica para a prática docente. 2023; Theme: A importância da semana pedagógica para a prática docente. (Blog).

2.

GARRIDO, MARCELE DA SILVA; MEDEIROS, SUZANE . Empoderamento feminino com o Google. 2023; Theme: Empoderamento feminino com o Google. (Blog).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Aniversário do Google e a importância de empoderar os estudantes. 2022; Theme: Aniversário do Google e a importância de empoderar os estudantes. (Blog).

4.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; MEDEIROS, SUZANE . GetEdu. 2021; Theme: Artigos sobre tecnologia educacional Google for Education. (Blog).

5.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . GetEdu. 2018; Theme: Tecnologia educacional com Google for Education. (Social Media).

Other Kinds of Technical Production

1.

GARRIDO, MARCELE DA SILVA. Acessibilidade com as ferramentas Google for Education. 2023. (Short Course Taught/Other).

2.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Criando Avaliações com o Google - GetEdu em Ipatinga. 2021. (Short Course Taught/Other).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Conhecendo um mundo novo de possibilidades - Google Classroom. 2020. .

4.

GARRIDO, M. A. S.; MACIEL, WELLINGTON MOURA . Google Docs, Planilhas e Apresentações para aulas e projetos educacionais. 2020. .

5.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Google Meet para aulas ao vivo, Google Sites e Planilhas. 2020. .

6.

GARRIDO, MARCELE DA SILVA; LIMA, H. ; SILVA, A. C. . Aprendizagem Móvel e o Google Sala de Aula: Recursos e Aplicações para o Futuro da Educação. 2020. .

7.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA ; ZDANOWSKY, I. ; ZDANOWSKY, I. . Pesquisa de opinião com educadores sobre o uso dos recursos tecnológicos na educação a partir da perspectiva do contexto social pandêmico. 2020. (Research Report).

8.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, MARCELE DA SILVA** . . 2018. (Short Course Taught/Other).

Boards

Participations in judging commissions' boards

Other participation

1.

GARRIDO, MARCELE DA SILVA. . 2021. Instituto Federal de Educação Ciência e Tecnologia do Ceará.

Events

Participation in events, congresses, exhibitions and fairs

1.

. Canva para a Educação. 2025. (Congresses).

2.

Google Day: uma jornada criativa AP.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

3.

Google Day: uma jornada criativa CE.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

4.

Google Day: uma jornada criativa MT.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

5.

Google Day: uma jornada criativa - PI.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

6.

Google Day: uma jornada criativa Sobral.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

7.

Google Day Belém - PA.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

8.

Google Day Belo Horizonte.Google Day em Belo Horizonte. 2025. (Meetings).

9.

Google Day Bragança - PA.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

10.

Google Day João Pessoa.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

11.

Google Day Rio de Janeiro.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

12.

Google Day Rondônia.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

13.

Google Day RS.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2025. (Meetings).

14.

Stand da Getedu. 2024. (Congresses).

15.

Demoday Google PB.Apresentação de diversos temas voltados a tecnologia educacional Google Workspace for Ecucation. 2024. (Meetings).

16.

Demoday Google RJ.Apresentação de diversos temas voltados a tecnologia educacional Google Workspace for Education. 2024. (Meetings).

17.

Demoday Google SC.Apresentação de diversos temas voltados a tecnologia educacional da plataforma Google Workspace for Education. 2024. (Meetings).

18.

Google for Education Day AL.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2024. (Meetings).

19.

Google for Education Day RN.Apresentação de diversos temas voltados a tecnologia educacional e Inteligência Artificial do Google - 8h de evento. 2024. (Meetings).

20.

Bett Brasil. 2023. (Fair).

21.

Dia do Professor - Google Brasil. 2023. (Meetings).

22.

Fora da Caixa: uma jornada criativa.Fora da Caixa: uma jornada criativa. 2023. (Meetings).

23.

2º TechDay.Abertura do Techday. 2022. (Meetings).

24.

Bett Brasil. 2022. (Fair).

25.

Dia do Professor - Google Brasil.Apresentação do caso de sucesso do professor Versells com acessibilidade usando as ferramentas Google. 2022. (Meetings).

26.

1º TechDay 2021.Abertura TechDay com Google for Education. 2021. (Meetings).

27.

Dia do Professor - Google Brasil.Desafio pedagógico. 2021. (Meetings).

28.

. Move to Google. 2021. (Congresses).

29.

Bett Educar - Encontro online. 2020. (Fair).

30.

Dia do professor - Google Brasil.Dica de uso das ferramentas Google. 2020. (Meetings).

31.

Dia do Professor - Google Brasil. 2019. (Meetings).

32.

.Simplificando a acessibilidade com o Google para a Educação. 2019. (Workshops).

33.

. PROFESSOR YOUTUBER SUA VEZ E SUA VOZ: CRIANDO VÍDEOS EDUCATIVOS. 2018. (Congresses).

34.

Inovar para o Ceará.Apresentação dos projetos inovadores usando Design Thinking. 2018. (Meetings).

35.

Seminário Nacional de Tecnologias na Educação - SENATED. .Super poderes para você conquistar uma escola organizada e estudantes engajados. 2018. (Seminary).

36.

Seminário Amplifica. . 2016. (Seminary).

Organization of events

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google Day Belo Horizonte. 2025. (Event Production/ Other).

2.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA . Google Day Belém. 2025. (Event Production/ Other).

3.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA . Google Day em Bragança. 2025. (Event Production/ Other).

4.

GARRIDO, MARCELE ALINE DA SILVA; MACIEL, WELLINGTON MOURA . Fora da Caixa - uma jornada criativa. 2023. (Event Production/ Other).

5.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Simpósio GetEdu. 2021. (Event Production/ Exposition).

6.

GARRIDO, MARCELE DA SILVA; AQUINO, R. ; VIDAL, K. ; FANTAUZZI, E. . IX Experience. 2018. (Event Production/ Other).

Education and Popularization of C & T

Books and chapters

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; NAKANO, F. . Fora da caixa: uma jornada criativa pelos educadores de AL, CE, MT, RJ, RS & SC. 1. ed. Brasília: , 2023. v. 1. 248p .

1.

SALES, S. B. ; **GARRIDO, MARCELE DA SILVA** ; MENEZES, ELIZIETE . . In: Eliziete Nascimento de Menezes; Francisco Gonçalves de Sousa Filho; Selma Bessa Sales. (Org.). 1ed.Curitiba: Apple Books, 2019, v. 1, p. 1-147.

Work Presentations

1.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Google Sala de Aula como apoio às Atividades Pedagógicas Não Presenciais. 2020. (Presentation/Conference or Colloquium).

2.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA ; LIMA, H. . G Suite for Education: Conhecendo um mundo novo de possibilidades - Google Classroom. 2020. (Presentation/Conference or Colloquium).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Formação para o Uso das Ferramentas Google. 2021. (Presentation/Conference or Colloquium).

Short courses taught

1.

SALES, S. B. ; MENEZES, E. N. ; **GARRIDO, MARCELE DA SILVA** . . 2018. (Short Course Taught/Other).

Interviews, round tables, programs and media commentary

1.

GARRIDO, MARCELE DA SILVA; GARRIDO, DANIEL . 'O problema não é a tecnologia, mas o uso que se dá a ela', sentencia Marcele Aline. 2018. (Radio or TV Program/Comment).

2.

GARRIDO, MARCELE DA SILVA. ESCOLAS ESTADUAIS PARTICIPAM DE PROGRAMA DE SALA DE AULA VIRTUAL. 2020. (Radio or TV Program/Interview).

3.

GARRIDO, MARCELE DA SILVA; MACIEL, WELLINGTON MOURA . Live do Letramento Digital orienta sobre o uso da plataforma Google Sala de Aula. 2020. (Radio or TV Program/Comment).

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Exhibit B - Eligibility Criteria: Advanced Degree

No. 1397



University Center of Maranhão – UniCEUMA

Certificate

We hereby certify that MARCELE ALINE DA SILVA GARRIDO completed the Lato Sensu MBA in IT GOVERNANCE – DISTANCE LEARNING, from September 11, 2007, to December 4, 2008, with a total workload of 380 hours.

São Luís-MA, March 20, 2009.

-----// signature //----- Cristina Nitz da Cruz President	-----// signature //----- Valério Monteiro Neto Vice President for Graduate Studies, Research, and Extension	-----// signature //----- Saulo Henrique Brito Matos Martins Graduate Program Coordinator

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: January 6, 2026.**

№ 1397

Centro Universitário do Maranhão – UniCEUMA

Certificado

Certificamos que **MARCELE ALINE DA SILVA GARRIDO** concluiu o curso de Pós-Graduação Lato Sensu **MBA EM GOVERNANÇA EM TI - A DISTÂNCIA** no período de 11 de setembro de 2007 a 04 de dezembro de 2008, com carga horária de 380 horas.

São Luís-MA, 20 de março de 2009.

Cristina Nitz da Cruz
Reitora

Valério Monteiro Neto
Pró-Reitor de Pós-Graduação, Pesquisa e Extensão

Saulo Henrique Brito Matos Martins
Coordenador de Pós-Graduação

UniEuro University Center
PRESIDENT'S OFFICE
Vice President's Office for Graduate Studies, Research, and Extension

ACADEMIC TRANSCRIPT

MARCELE ALINE DA SILVA GARRIDO

Program: 0137 - MBA in IT Governance

Level: Specialist
Enrollment No.: TI0700312C1
CPD: 21416
Place of Birth: RIO DE JANEIRO
Academic Status: GRADUATED

Class: 13707301
Nationality: BRAZILIAN
CPF: 84777826104
RG: 2322443 SSP/DF
Date of Issue:
Date of Birth: 10/23/1979

Courses Taken

Level	Code	Course	Hours	Grade	Status
1	0330	IT COMPLIANCE WITH BUSINESS REGULATIONS	30	7.50	PASSED
1	0326	ORGANIZATIONAL MANAGEMENT	30	10.0	PASSED
1	0325	INTRODUCTION TO IT GOVERNANCE	40	9.50	PASSED
1	0327	IT PROCESS MODELING AND MANAGEMENT	35	7.50	PASSED
1	0332	PERFORMANCE AND IMPROVEMENT MODELS: BSC AND SIX SIGMA	35	8.00	PASSED
1	0331	PROJECT-RELATED MODELS: CMMI AND MPSBR	40	7.50	PASSED
1	0328	PROJECT-RELATED MODELS: PROJECT MANAGEMENT	40	8.00	PASSED
1	0329	INFORMATION SECURITY MODELS	30	8.50	PASSED
1	0333	IT SERVICE–RELATED MODELS: COBIT	40	8.50	PASSED
1	0334	IT SERVICE–RELATED MODELS: ITIL	40	8.50	PASSED
1	0324	THESIS ADVISING	20	8.00	PASSED

Total workload: 380 hours Completed workload: 380

(Date – Title – Grade) Capstone Project
11/08/2008 – RISK MANAGEMENT – 8 – Approved

São Luís-MA, December 23, 2025

_____
Ana Paula Souza Santos
Academic Secretary

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Raphael Michels Fantinato de Moura. **Date: January 6 2026.**

Centro Universitário UniEuro
REITORIA
Pró-Reitoria de Pós-Graduação, Pesquisa e Extensão

HISTÓRICO ESCOLAR

MARCELE ALINE DA SILVA GARRIDO

Curso: 0137 - MBA EM GOVERNANÇA EM TI

Nível: ESPECIALISTA
Matrícula: TI07003I2C1
CPD: 21416
Natural de: RIO DE JANEIRO
Situação Acadêmica: FORMADO

Turma: 13707301
Nacionalidade: BRASILEIRA
CPF: 84777826104
RG: 2322443 SSP/DF
Emissão:
Nascimento: 23/10/1979

Disciplinas Cursadas

Nível	Cód	Disciplina	C.H.	Nota	Situação
1	0330	ADERENCIA DE TI A REGULAMENTACOES DO NEGOCIO	30	7,50	APROVADO
1	0326	GESTAO ORGANIZACIONAL	30	10,00	APROVADO
1	0325	INTRODUCAO A GOVERNANCA DE TI	40	9,50	APROVADO
1	0327	MODELAGEM E GESTAO DOS PROCESSOS DE TI	35	7,50	APROVADO
1	0332	MODELOS RELACIONADOS A DESEMPENHO E MELHORIAS: BSC E SEIS SIGMA	35	8,00	APROVADO
1	0331	MODELOS RELACIONADOS A PROJETOS: CMMI E MPSBR	40	7,50	APROVADO
1	0328	MODELOS RELACIONADOS A PROJETOS: GERENCIA DE PROJETOS	40	8,00	APROVADO
1	0329	MODELOS RELACIONADOS A SEGURANCA DA INFORMACAO	30	8,50	APROVADO
1	0333	MODELOS RELACIONADOS A SERVICOS DE TI: COBIT	40	8,50	APROVADO
1	0334	MODELOS RELACIONADOS A SERVICOS DE TI: ITIL	40	8,50	APROVADO
1	0324	ORIENTACAO DE MONOGRAFIA	20	8,00	APROVADO

Carga Horária Total: 380 h Carga Horária Cursada: 380

(Data - Título - Nota) TCC/Monografia
08/11/2008 - GESTAO DE RISCOS - 8 - APROVADO

São Luis-MA, 23 de dezembro de 2025

Ana Paula Souza Santos
Secretária Acadêmica

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23/12/2025 10:51:26
Pontos de autenticação: email: anap@unieuro.edu.br; Senha de Acesso; IP:
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Society of Education, Technology, Education and Culture

ALVORADA COLLEGE

Alvorada College of Computer Science and Data Processing

The Director of the Alvorada College of Computer Science and Data Processing, in the exercise of his duties and in view of the completion of the Technology Degree in DATA PROCESSING on November 29, 2000, hereby confers the degree of

TECHNOLOGIST IN DATA PROCESSING upon

MARCELE ALINE DA SILVA SOARES,

born on 10/23/1979 *in the State of RIO DE JANEIRO,*
Brazilian nationality *Identification No. 122982248 - MEX*
and grants her this diploma, with all the rights and privileges thereto appertaining.

Brasília, May 30, 2001

-----// signature //-----	*-----// signature //-----*	*-----// signature //-----*
Secretary	*Graduate*	*Director*

ALVORADA COLLEGE OF COMPUTER SCIENCE AND DATA PROCESSING

SETEC - SOCIETY OF EDUCATION, TECHNOLOGY, EDUCATION AND CULTURE

SGAN 916 – Block "D" – Phone: 273-6181 – ZIP Code 70790.160 – Brasília, Federal District

Recognized by Ordinance No. 1,009/93, Federal Official Gazette (DOU) of 07/13/1993.

Program: Higher Education Technology Degree in Data Processing
Name: MARCELE ALINE DA SILVA SOARES
Identification: 122982244-8 – MEX/DF Nationality: Brazilian
Date of Birth: 10.23.1979 State: RJ.
Military Service: xxxxxxxxxxxxxxxxx
Voter ID: 140623620/46-0014/0003

A C A D E M I C T R A N S C R I P T

Year	Courses Taken	Hours	Grade
1997	Mathematics	120	96
"	Business Administration (Organization & Methods)	120	75
"	Introduction to Data Processing	060	75
"	Technical Programming Language I	120	70
"	Communication and Expression	060	86
"	Technical English	060	90
"	Physical Education	060	EXEMPT
1998	Statistics	120	70
"	Data Structures	060	90
"	Logic	060	75
"	Technical Programming Language II	120	73
"	Systems Analysis and Design in Data Processing I	120	86
"	Introduction to Systems Theory	060	77
"	Economic Development of Brazil	060	92
1999	Scientific Methodology	060	95
"	Computer Systems	120	85
"	Databases	120	84
"	Technical Programming Language III	120	80
"	Teleprocessing and Networks	120	83
"	Advanced Topics in Programming	060	76
"	Systems Analysis and Design in Data Processing	120	86
2000	Advanced Topics in Data Processing (CPD)	060	85
"	Technical Programming Language IV	120	93
"	Economics and Finance	060	70
"	General Principles of Law	060	80
"	Supervised Internship	180	91
	Total Workload.....	2,340	

Admission: University Entrance Examination – February 1997.
Courses: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx.
Degree Conferral: xxxxxxxxxxxxxxxxxxxxx.
Program Completion: November 29, 2000.
Diploma Issued on: xxxxxxxxxxxxxxxxxxxx.
Degree Awarded: TECHNOLOGIST IN DATA PROCESSING.
Notes: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx.

Brasília – DF, January 4, 2001.

-----// signature //-----
Prof. Ana Regina C. de Medeiros
General Secretary
[stamp]

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: January 7, 2026.**

REPÚBLICA FEDERATIVA DO BRASIL
ORDEM E PROGRESSO

Sociedade de Ensino, Tecnologia, Educação e Cultura

FACULDADE ALVORADA

Faculdade Alvorada de Informática e Processamento de Dados

O Diretor da Faculdade Alvorada de Informática e Processamento de Dados, no uso de suas atribuições e tendo em vista a conclusão do curso de Tecnologia em PROCESSAMENTO DE DADOS em 29 de Novembro de 2000, confere o título de

TECNÓLOGO EM PROCESSAMENTO DE DADOS a

MARCELE ALINE DA SILVA SOARES

Nascido (a) em 23/10/1979 Natural do Estado do RIO DE JANEIRO

Nacionalidade Brasileira Identificação nº 1229822448-MEX

e outorga-lhe o presente Diploma, a fim de que possa gozar de todos os direitos e prerrogativas legais.

Brasília-DF, 30 de maio de 2001

Secretário (a)

Marcele A. S. Soares
Diplomado (a)

Diretor (a)

FACULDADE ALVORADA DE INFORMÁTICA E PROCESSAMENTO DE DADOS

SETEC - Sociedade de Ensino, Tecnologia, Educação e Cultura
SGAN 916 - Conj. "D" - Fone: 273-6181- CEP 70790.160 - Brasília – DF
Reconhecido pela Portaria nº 1.009/93, D.O.U. de 13/07/1993

Curso: Superior de Tecnólogo em Processamento de Dados
Nome: MARCELE ALINE DA SILVA SOARES
Identificação: 122982244-8 – MEX/DF Nacionalidade: Brasileira
Data de Nascimento: 23.10.1979 U.F..: RJ.
Serviço Militar: xxxxxxxxxxxxxxxxxxxxxxxx
Título de Eleitor: 140623620/46-0014/0003

H I S T Ó R I C O E S C O L A R

Ano	Disciplinas Cursadas	C.H.	Nota
1997	Matemática	120	96
"	Administração (Organização & Métodos)	120	75
"	Introdução ao Processamento de Dados	060	75
"	Linguagem Técnica de Programação I	120	70
"	Comunicação e Expressão	060	86
"	Inglês Técnico	060	90
"	Educação Física	060	ISENTO
1998	Estatística	120	70
"	Estrutura de Dados	060	90
"	Lógica	060	75
"	Linguagem Técnica de Programação II	120	73
"	Análise e Projeto de Sistemas em PD I	120	86
"	Introdução à Teoria de Sistemas	060	77
"	Formação Econômica do Brasil	060	92
1999	Metodologia Cientifica	060	95
"	Sistema de Computação	120	85
"	Banco de Dados	120	84
"	Linguagem Técnica de Programação III	120	80
"	Teleprocessamento e Redes	120	83
"	Tópicos Avançados em Programação	060	76
"	Análise e Projeto de Sistemas em PD	120	86
2000	Tópicos Avançados em CPD	060	85
"	Linguagem Técnica de Programação IV	120	93
"	Economia e Finanças	060	70
"	Noções Gerais de Direito	060	80
"	Estágio Supervisionado	180	91
	Total da Carga Horária.....	2.340	

Ingresso: Vestibular – Fevereiro / 1997.
Disciplinas: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx.
Colação de Grau: xxxxxxxxxxxxxxxxxxxxxxxxxxxx.
Conclusão de Curso: 29 de Novembro de 2000.
Diploma Expedido em: xxxxxxxxxxxxxxxxxxxxx.
Título Obtido: TECNÓLOGO EM PROCESSAMENTO DE DADOS.
Observação: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx.

Brasília – DF, 04 de Janeiro de 2001.

Profª Ana Regina C. de Medeiros
Secretária Geral

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Academic Credential Evaluation Report

Document by Document

Date	: February 19, 2026	**Candidate's Name:**	Marcele Aline Garrido
Country:	Brazil	**Purpose:**	Immigration

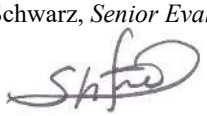
Documentation(s) Researched:

- Transcripts and the title of Data Processing Technologist *(titulo de Tecnólogo em Processamento de Dados)* granted by the Alvorada Faculty of Informatics and Data Processing *(Faculdade Alvorada de Informática e Processamento de Dados)*
- Transcripts and the Certificate *(Certificado)* for the completion of the Postgraduate Lato Sensu Course of MBA in IT Governance -Distance Learning *(Curso de Pós-Graduação Lato Sensu: MBA em Governança em TI – A Distância)* granted by the University Center of Maranhão *(Centro Universitário do Maranhão-UNICEUMA)*

U.S. Educational Equivalency:

Based on the documentation(s) submitted for evaluation under the name Marcele Aline da Silva Soares Garrido, World Academic Research Center, Inc. concludes that Ms. Garrido's education in Brazil is considered *equivalent to the U.S. degrees of Associate of Science in Data Science and Master of Business Administration in Information Technology Management* granted by a regionally accredited institution of higher education in the United States of America.

WARC **Evaluator:**
Mackenzy Schwarz, *Senior Evaluator and Executive Director*



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Academic Credential Evaluation Report

Document by Document

Date	: February 19, 2026	**Candidate's Name:**	Marcele Aline Garrido
Country:	Brazil	**Purpose:**	Immigration

Ms. Garrido pursued undergraduate study from February 1997 to November 2000 at the Alvorada Faculty of Informatics and Data Processing *(Faculdade Alvorada de Informática e Processamento de Dados)* a recognized (accredited) institution of higher education in Brazil. The Alvorada Faculty of Informatics and Data Processing (FAIPD), based in the Federal District, was a private institution focused on courses in the exact sciences. However, the institution was de-accredited by the Ministry of Education (MEC) in May 2014, as reported at the time by UOL Educação. With the advent of information technologies, the need for qualified professionals in the field of Information Technology was foreseen, capable of managing and transforming an emerging and constantly changing market. In this context, the Alvorada Faculty of Informatics and Data Processing requested the Data Processing Technology course, authorized by Decree 95.613 of 11/01/1988 and recognized by Ordinance 1.009 of 12/07/1993 (Official Gazette of the Union 13/07/1993). In 2008, the Alvorada Faculty invested in new facilities in order to better serve the entire academic community and promote greater integration among all courses, as we expanded the physical space from 6,000 to 14,000 m² and unified the Faculty's structure. In this way, Alvorada sought ever greater integration and harmony between management, students, teachers, and staff, offering quality and excellence in its products, services, and solutions to meet the demands of a constantly evolving world, thus fulfilling its innovative role and striving for better conditions in higher education The admission into Alvorada Faculty of Informatics and Data Processing *(Faculdade Alvorada de Informática e Processamento de Dados)* requires the completion of secondary education in Brazil or similar, the equivalent of the U.S. high school diploma.

Ms. Garrido completed the undergraduate course of Data Processing Technology *(curso de Tecnologia em Processamento de Dados)* in the 2nd semester of 2000 and was granted the title of Data Processing Technologist *(titulo de Tecnólogo em Processamento de Dados)* by the Alvorada Faculty of Informatics and Data Processing *(Faculdade Alvorada de Informática e Processamento de Dados)* on November 29, 2000. This is ***equivalent to the U.S. degree of Associate of Science in Data Science*** granted by a regionally accredited institution of higher education in the United States of America.

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Academic Credential Evaluation Report

Document by Document

Date	: February 19, 2026	**Candidate's Name:**	Marcele Aline Garrido
Country:	Brazil	**Purpose:**	Immigration

Ms. Garrido pursued graduate study from September 11, 2007 to December 4, 2008 at the University Center of Maranhão *(Centro Universitário do Maranhão-UNICEUMA),* a recognized (accredited) institution of higher education in Brazil. The history of UNICEUMA begins on March 2, 1990, when President José Sarney signed the decree authorizing the operation of courses in Administration, Accounting Sciences, Economics, Literature, and Pedagogy. Today, UNICEUMA is a solid institution that has already graduated more than 8,000 professionals, thus contributing to the development of the State by placing competent and ethical professionals in the job market. Its staff currently comprises more than 1,000 professionals. They are masters and specialists, consultants, professors, technicians, and administrative assistants, all dedicating the excellence of their talent, competence, and performance to the ideal of awakening in each student a commitment to full, intelligent, and creative citizenship. What matters most is that the graduate is prepared to face and succeed in a job market where some professions change and new ones, including specialties, tend to emerge. At UNICEUMA, the students will acquire the fundamental knowledge and skills, on an intellectual basis, that will allow them to adapt, without trauma, to new conditions, situations, and work opportunities. It's also important to remember that professionals of the last quarter of the century and the 21st century, if they want to constantly improve their performance and remain competitive in the job market, must live in a process of continuous learning. The function of the University Center of Maranhão - UNICEUMA is to contribute to the improvement and development of all its dimensions: physical, intellectual, emotional, professional, moral, and spiritual. In the world we live in and in which our descendants will live, being a good professional will not be enough; other qualities are required.

Ms. Garrido completed the Postgraduate Lato Sensu Course of MBA in IT Governance -Distance Learning *(Curso de Pós-Graduação Lato Sensu: MBA em Governança em TI – A Distância)* in 2008 and was granted the corresponding Certificate *(Certificado)* by the University Center of Maranhão *(Centro Universitário do Maranhão-UNICEUMA)* on December 4, 2008. This is ***equivalent to the U.S. degree of Master of Business Administration in Information Technology Management*** granted by a regionally accredited institution of higher education in the United States of America.

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Academic Credential Evaluation Report

Document by Document

Date	: February 19, 2026	**Candidate's Name:**	Marcele Aline Garrido
Country:	Brazil	**Purpose:**	Immigration

AACRAO EDGE (Electronic Database for Global Education) online database, Version 1.0 by American Association of Collegiate Registrars and Admissions Officers (AACRAO).

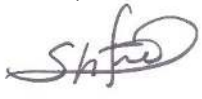
World Higher Education Database 2024/2025. CD-ROM. New York, New York: Palgrave Macmillan Ltd. *2025.*

College Credit Recommendation Service. 2025 National Guide to Educational Credit for Training Programs. Washington D.C.: American Council on Education, *2025.*

A Guide to Educational Systems Around the World. Washington DC: NAFSA: National Association of International Educators.

Remark(s): This evaluation is provided on an advisory basis and is not binding on any agency or institution. Additionally, the admitting institution makes the final decision according to its existing institutional policies and functions. WARC evaluations rely on the provided documents, the latest information on international education (including the AACRAO EDGE database), and the evaluator's extensive experience (see attached resume). While WARC cannot guarantee the authenticity of the documents, it has no reason to doubt their legitimacy.

***WARC* Evaluator:**
Mackenzy Schwarz, *Senior Evaluator and Executive Director*



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Credentials Evaluation Resume and Translation Service
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Academic Credential Evaluation Report

Document by Document

Date	: February 19, 2026	**Candidate's Name:**	Marcele Aline Garrido
Country:	Brazil	**Purpose:**	Immigration

CORPORATE PROFILE

Founded in 1999 and incorporated in 2004, ***World Academic Research Center, Inc.*** *(WARC)* is a private organization located in Boca Raton, Florida which evaluates and translates foreign educational credentials and issues a detailed report of equivalency in terms of the educational system in the United States. All of our consultants have significant years of experience and extensive knowledge in the international education field. Our multilingual staff has significant exposure to both the U.S. and world educational systems via professional Immigration, teaching posts and academic study. *WARC* consultants have authored articles, contributed to publications, presented seminars in the international education field and attended professional conferences. *WARC* follows the highest standards of educational evaluation guidelines as recommended by U.S. admissions offices and various publications by the American Association of Collegiate Registrars and Admission Officers (AACRAO), the Association of International Educators (NAFSA) and ministries of education throughout the world.

Executive Director

Mackenzy Schwarz – Bachelor of Arts in International Studies and French
University of Miami, Coral Gables, Florida (1993-1995)

Ms. Mackenzy Schwarz has been working in the international education and professional work experience evaluation field **since 1995**. She studied International Studies at the University of Miami in Coral Gables, Florida. Ms. Schwarz has ***thirty-one years of experience*** in the field of foreign credential evaluation. She was Manager of the Evaluations Division for a foreign credential evaluation service firm in South Florida for over five years and served as Associate Foreign Credential Evaluator and Francophone Expert at a credential evaluation company in Miami, Florida for over five years. Ms. Mackenzy Schwarz is an active member of the Association for International Credential Evaluation Professionals *(TAICEP)* and the Association of International Educators *(NAFSA)*.

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World Academic Research Center, Inc.

Foreign Credentials Evaluation and Translation Services

Memberships:

***AEA**: American Evaluation Association*

***CIES**: Comparative and International Education Society*

***NAFSA**: Association of International Educators*

***TAICEP**: The Association for International Credential Evaluation Professionals*

Academic Credential Evaluation Report

Document by Document

Date	: February 19, 2026	**Candidate's Name:**	Marcele Aline Garrido
Country:	Brazil	**Purpose:**	Immigration

Foreign credential evaluation reports (including transfer credit assessment) for foreign educated individuals from around the world prepared by Ms. Schwarz have been accepted by various colleges, universities, private entities, licensing boards, United States Citizenship and Immigration Services since 1995. Ms. Schwarz has evaluated foreign educational documents for the purposes of immigration, applications for various professional licensing boards in the United States (CPA examination, architecture, dentistry, engineering, law, medical laboratory technology, Production Engineering, and teacher certification), applications for admission to U.S. high schools, colleges and universities and applications for Immigration. Ms. Schwarz presented a professional seminar for U.S. university admissions officers on the educational systems of France and Haiti and conducted in-service training sessions on the educational systems of France, Morocco, South Korea and Haiti. Ms. Schwarz trained new evaluators and student assistants in the foreign educational evaluation process and contributed as the Francophone Expert on the publication entitled: *JS&A Guide to Admission of International Freshman Applicants*. Ms. Schwarz was also a contributor on the education of France and Haiti for the handbook entitled: *A Guide to Educational Systems Around the World*, published by NAFSA in 1999. In addition, she has attended numerous professional local and national conferences in the international education field.

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Exhibit B - Eligibility Criteria: Work Records

MINISTRY OF DEFENSE
BRAZILIAN ARMY
DEPARTMENT OF SCIENCE AND TECHNOLOGY
INTEGRATED TELEMATICS CENTER OF THE ARMY (CITEx)
(SRMEX/1915 – C Infor No. 11/1966)

COMMENDATORY REFERENCE TO AN OFFICER

1st Lt. MARCELE ALINE DA SILVA GARRIDO

At the time when 1st Lt. **MARCELE ALINE** takes leave of the Integrated Telematics Center of the Army (CITEx) and departs from the daily life of the barracks due to her transfer to the unpaid reserve, it is with immense satisfaction and as a matter of justice that I extend my thanks and formally record recognition of the outstanding work performed by this dedicated officer.

She joined the ranks of the Army on June 21, 2002, being commissioned as an Officer Cadet after being called to active duty as a Temporary Technical Officer (OTT) at the 1st Guards Cavalry Regiment (1st RCGd) for the first phase of her internship period. She reported to CITEx on August 5, 2002, for the second phase of the internship and was assigned to the position of Assistant to the Database Subsection, Operations Division.

She was promoted to the rank of 2nd Lieutenant on December 25, 2002, and took the oath of office for the 1st Officer Rank on June 4, 2003.

She delivered training on the Army Active Personnel Strength Control System (Module E/1), conducted at the Data Processing Center (CDS), from December 9 to 12, 2002, with the participation of the following Army Headquarters agencies: Army Commander's Office (Gab Cmt Ex), Army Intelligence Center (CIE), Army Communications Center (C Com Sex), Army General Staff (EME), 1st Section of the Army General Staff (1ª Sch EME), Army Land Operations Command (COTEr), Logistics Department (D Log), Department of Engineering and Construction (DEC), Directorate of Military Works (DOM), Army General Secretariat (SGEx), Army Documentation Center (C Doc Ex), and the Army General Fund Management Office (EGGCF).

She contributed significantly to several projects, notably: the downsizing of IBM databases to a low-platform environment; migration of the Identification database; installation of the Textual Database (BRS) for the creation of the Army Virtual Library, making available the Ostensive Legislation System (SISLEG), the Manuals System (SISMANU), the Monograph System (SISMONO), and the Lessons Learned in Tactical Communications Employment System (SLAETCOM); development of the schema for the Allocation System (SISDOT); creation of the new Army personnel database (EBCORP); implementation of the historical SERMIL database at CITEx; installation of the "SUN" environment, including equipment setup and database migration for testing; and establishment of backup policies for low-platform databases to storage systems.

Due to the experience she acquired in the Operations Division, in August 2006, she was assigned to join the team of analysts in the Systems Section of the Technical Division (DT). As an Assistant within the Technical Division, she prepared studies, technical opinions, and memoranda that enabled proper and timely guidance to the CITEx Command and to the respective Divisions and Sections in which she served, as well as to the Area Telematics Centers and Telematics Centers (CTA/CT). She demonstrated herself to be an intelligent, upright, friendly, responsible, and prudent officer, capable of offering suggestions with independence and objectivity.

With perseverance and determination, she tirelessly pursued the objectives established by the Command, enabling recognition from users for the services provided by CITEx. She participated in the Working Group that originated the Regulatory Instructions on Risk Analysis for the Information Technology Environment of the Brazilian Army (IRRISC) – IR 13-10.

Her experience was fundamental in drafting the initial proposal for Standards for the Acceptance of Systems by CITEx, forwarded to the CDS and the Department of Science and Technology (DCT), which enabled the creation of a Working Group to establish definitive regulations on the matter.

Her promotion to the rank of 1st Lieutenant on December 25, 2005, also represented the culmination of the excellent work performed in service to the Army, as well as recognition of her initiative, dedication, competence, and professionalism.

A disciplined officer, possessing exemplary civilian and military education, she conducted herself as a conscientious service member in her dealings with subordinates, peers, and superiors. Endowed with an excellent sense of humor and valuing a high standard of interpersonal relationships among CITEx personnel, **1st Lt. MARCELE ALINE** actively participated in organizing and planning fellowship activities, effectively contributing to raising morale, encouraging teamwork, strengthening camaraderie and friendship, and fostering a positive and healthy environment.

She assisted in the acceptance of important corporate systems, notably the Parameterizable Cataloging Data Management System (SGDC-P) and the Reserve Presentation Exercise System – EXARNET, via the internet.

Assigned to the Management Section of the Technical Division (DT), she collaborated with the Security Management Subsection in drafting the first version of the CITEx Security Policy and in preparing the justification for the creation of the Security Division Unit.

Studious, visionary, and perceptive, she consistently pursued self-improvement by completing courses and training programs, among which the following are noteworthy: Introduction to Oracle 9i; Database Administration Fundamentals I and II; Oracle 9i Database Administration; Linux – Database Administration; Red Hat Linux Systems Administration; Basic IT Risk Management using the Risk Manager tool; Basic PostgreSQL Database Administration training; and the graduate studies program (MBA) in IT Governance at UNIEURO.

In the Information Technology Infrastructure Adaptation Project of CITEx, with contingency operations at the 7th Area Telematics Center (7th CTA), her organization's planning, control, and commitment to the Institution were of great value in optimizing the use of public resources and in the success achieved thus far by the project.

Concerning the strategic planning currently underway in the Management Section for the implementation of managerial processes, **1st Lt. MARCELE ALINE** has provided effective and significant collaboration in adapting best practices from the Information Technology Infrastructure Library (ITIL), particularly in the areas of availability management, capacity management, and business continuity management.

For her effective, loyal, and important collaboration at this Center, I commend **1st Lt. MARCELE ALINE** for the manner in which she contributed to the CITEx team, inspiring all with her enthusiasm and dedication, motivating collective participation and teamwork, and delivering significant results. The firmness of her intentions, grounded in constant dialogue with all, was a decisive factor in achieving objectives. Her conduct inspired confidence in both her superiors and her subordinates and was a determining factor in the fulfillment of her duties. **Lieutenant MARCELE ALINE**, **MISSION ACCOMPLISHED!** Please accept our gratitude. May God enlighten you at all times in your life and all those dear to you. We are certain that professional success will always be by your side. I extend sincere wishes for continued fulfillment and many blessings, hoping for much happiness together with your family in the new horizon that now unfolds before you. (INDIVIDUAL).

Brasília – DF, June 20, 2009.



ALEXANDRE FERNANDES LOBO NOGUEIRA – TC
Chief, Technical Division

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026

MINISTÉRIO DA DEFESA
EXÉRCITO BRASILEIRO
DEPARTAMENTO DE CIÊNCIA E TECNOLOGIA
CENTRO INTEGRADO DE TELEMÁTICA DO EXÉRCITO
(SRMEx/1915 - C Infor Nº 11/1966)

REFERÊNCIA ELOGIOSA A OFICIAL

1º Ten MARCELE ALINE DA SILVA GARRIDO

No momento em que a 1º Ten ***MARCELE ALINE*** *se despede do Centro Integrado de Telemática do Exército – CITEx e deixa o convívio diário da caserna por motivo de sua transferência para a reserva não remunerada,é com imensa satisfação e por dever de justiça que formulo os agradecimentos e registro o reconhecimento ao brilhante trabalho desempenhado por essa dedicada oficial.*

Incorporou-se às fileiras do Exército em 21 de junho de 2002, sendo declarada Aspirante a Oficial, por ter sido convocada ao serviço ativo como Oficial Técnico Temporário – OTT , no 1º Regimento de Cavalaria de Guarda – 1º RCGd para a 1ª fase do Estágio . Apresentou-se no CITEx, em 05 de agosto de 2002, para a 2ª fase do Estágio, sendo designada para a função de Adjunto da Subseção de Banco de Dados, da Divisão de Operação.

Foi promovida ao posto de 2º Ten em 25 de dezembro de 2002, tendo prestado o compromisso ao 1º Posto em 04 de junho de 2003.

Ministrou o treinamento do Sistema de Controle de Efetivo de Pessoal da Ativa do Exército (Módulo E/1), realizado no CDS, no período de 9 a 12 de dezembro de 2002, com a participação dos seguintes Órgãos do QGEx: Gab Cmt Ex, CIE, C Com SEx, EME, 1ª Sch EME, COTEr, D Log, DEC, DOM, SGEx, C Doc Ex e EGGCF.

Contribuiu de modo significativo em diversos projetos, onde se destacam: o "downsizing" dos bancos de dados do IBM para a baixa plataforma; a migração do banco de dados de Identificação; a instalação do Banco de Dados Textual (BRS) para a criação da Biblioteca Virtual do Exército, onde se disponibilizam o Sistema de Legislação Ostensiva (SISLEG), o Sistema de Manuais (SISMANU), o Sistema de Monografia (SISMONO) e o Sistema de Lições Aprendidas no Emprego Tático das Comunicações (SLAETCOM), a criação do esquema do Sistema de Dotação do Material (SISDOT); a criação do novo banco de dados de pessoal do Exército (EBCORP); a implantação do banco de dados históricos do SERMIL no CITEx; a instalação do ambiente "SUN", acompanhando a instalação dos equipamentos e a migração dos bancos para testes e a criação de políticas de backup dos bancos de baixa plataforma para "storage".

Em virtude de sua experiência adquirida na Divisão de Operação, em agosto de 2006, foi designada para compor a equipe de analistas da Seção de Sistemas da Divisão Técnica (DT). Como adjunto da DT, elaborou estudos, pareceres técnicos e memórias que permitiram a orientação correta e oportuna à Chefia do CITEx e das respectivas Divisões e Seções nas quais atuou, bem como às dos Centros de Telemática de Área e dos Centros de Telemática (CTA/CT). Demonstrou tratar-se de oficial inteligente, correta, camarada, responsável, previdente, capaz de sugerir com independência de idéias e de objetividade.

Com perseverança e obstinação, perseguiu os objetivos estabelecidos pela Chefia de modo incansável, possibilitando o reconhecimento dos usuários pelo serviço prestado pelo CITEx. Participou do Grupo de Trabalho que deu origem às Instruções Reguladoras Sobre Análise de Riscos para Ambiente de Tecnologia da Informação do Exército Brasileiro (IRRISC) - IR 13-10.

Sua experiência foi fundamental na elaboração de proposta inicial de Normas para Recebimento de Sistemas pelo CITEx encaminhada ao CDS e DCT que possibilitou a criação do Grupo de Trabalho para estabelecer uma norma definitiva sobre o assunto.

A sua promoção ao posto de 1º tenente, em 25 de dezembro de 2005, representou, também, o coroamento pelos excelentes trabalhos realizados em prol do Exército, além de significar o reconhecimento pela iniciativa, dedicação, competência e profissionalismo.

Oficial disciplinada, de esmerada educação civil e militar, pautou sua conduta como militar zelosa no trato com seus subordinados, pares e superiores hierárquicos. Dotada de excelente senso de humor e valorizando o ótimo nível de relacionamento pessoal entre os integrantes do CITEx, a ***1º Ten MARCELE ALINE*** *participou ativamente da organização e da elaboração das atividades de congraçamento, contribuindo efetivamente na elevação do estado de espírito de todos, motivando o trabalho conjunto, realçando a camaradagem e a amizade e estabelecendo um ambiente alegre e saudável.*

Auxiliou o recebimento de sistemas corporativos importantes, destacando-se o Sistema de Gerenciamento de Dados de Catalogação Parametrizável – SGDC-P e o Sistema de Exercício de Apresentação da Reserva – EXARNET, pela internet.

Designada para a Seção de Gerência, da DT, colaborou com a subseção de Gerência de Segurança na elaboração da primeira versão da Política de Segurança do CITEx e na elaboração de justificativa de necessidade para a criação do Núcleo da Divisão de Segurança.

Estudiosa, visionária, de percepção aguçada, procurou constantemente o auto-aperfeiçoamento realizando cursos e treinamentos, entre os quais merecem citação: Introdução ao Oracle 9i, Fundamentos da Administração de Banco de Dados I e II, Administração de Banco de Dados Oracle 9i, LINUX – Administração de Banco de Dados, Administração em Sistemas Linux Red Hat, Gestão de Riscos Básico em TI utilizando a ferramenta Risk Manager, treinamento básico em Administração de Banco de Dados PostgreSQL e o curso de Pós Graduação – MBA Governança em TI na UNIEURO.

No Projeto de Adequação da Infraestrutura de Tecnologia da Informação do CITEx com contingenciamento no 7º CTA, sua organização, planejamento, controle e compromisso com a Instituição foram de grande valia na melhor utilização dos recursos públicos e no sucesso até aqui atingido pelo projeto.

No que diz respeito ao planejamento estratégico que ora se inicia na Seção de Gerência para a implantação dos processos gerenciais, ***a 1º Ten MARCELE ALINE*** *tem apresentado efetiva e importante colaboração na adequação das boas práticas do Biblioteca de Gerenciamento de Serviços de TI - ITIL no tocante aos gerenciamentos de disponibilidade, da capacidade e de Continuidade do Negócio.*

Pela efetiva, leal e importante colaboração neste Centro, cumprimento a ***1º Ten MARCELE ALINE*** *pela maneira com que contribuiu com a equipe do CITEx, estimulando a todos com o seu entusiasmo e a sua dedicação, motivando a participação coletiva e o trabalho em grupo, apresentando resultados importantes. A firmeza de suas intenções, lastreada em um diálogo incessante com todos, foi fator decisivo para a conquista dos objetivos. A sua conduta transmitiu confiança aos seus superiores e aos seus subordinados, sendo um fator condicionante de sucesso no cumprimento do seu trabalho. Tenente* ***MARCELE ALINE, MISSÃO CUMPRIDA!*** *Receba nossa gratidão. Deus a ilumine em todos os momentos de sua vida e a todos os que lhe são caros! Temos a certeza de que o sucesso profissional estará sempre ao seu lado. Transmito os sinceros votos de plenas realizações, augurando-lhe muitas felicidades juntamente com sua família no novo horizonte que se descortina. (INDIVIDUAL).*

Brasilia-DF, 20 de junho de 2009.

Alexandre F. L. Nogueira TC

ALEXANDRE FERNANDES LOBO NOGUEIRA – TC
Chefe da Divisão Técnica

PUBLIC COMPETITIVE EXAMINATION FOR THE FILLING OF VACANCIES AND THE ESTABLISHMENT OF A RESERVE CANDIDATE POOL FOR THE POSITIONS OF ANALYST AND TECHNICIAN
PUBLIC NOTICE No. 6 – SERPRO, JUNE 24, 2010

The Acting Director-President of the Federal Data Processing Service (SERPRO) hereby makes public the **final result of the medical evaluation** of candidates who declared themselves persons with disabilities and the **final result of the public competitive examination** for the filling of vacancies and the establishment of a reserve candidate pool for the positions of Analyst and Technician.

1 Final list of candidates qualified as persons with disabilities, in the following order: level, position, specialization/qualification, duty location, registration number, and candidate's name in alphabetical order.

1.1 HIGHER EDUCATION LEVEL

1.1.1 ANALYST – SPECIALIZATION: INFORMATION TECHNOLOGY SERVICE MANAGEMENT/PORTO ALEGRE/RS

10018592, Rodrigo Schneider.

1.1.2 ANALYST – SPECIALIZATION: LAW/BELO HORIZONTE/MG

10017572, Gilberto Oliveira do Carmo Junior.

1.1.3 ANALYST – SPECIALIZATION: INSTRUCTIONAL DESIGN/BELO HORIZONTE/MG

10012084, Robson de Andrades Pereira.

1.1.4 ANALYST – SPECIALIZATION: HUMAN RESOURCES MANAGEMENT/SALVADOR/BA

10006099, Anesio Bandeira Albernaz Junior.

1.1.5 ANALYST – SPECIALIZATION: INFORMATION TECHNOLOGY BUSINESS/BRASÍLIA/DF

10005028, Terzio Roberto da Silva Vieira.

1.1.6 ANALYST – SPECIALIZATION: SOCIAL WORK/FORTALEZA/CE

10014084, Deborah de Carvalho Cavalcante Albuquerque.

1.2 SECONDARY EDUCATION LEVEL

1.2.1 TECHNICIAN – QUALIFICATION: NETWORK OPERATIONS/BRASÍLIA/DF

10004974, Ricardo Wagner Esmeraldo Leite.

1.2.2 TECHNICIAN – QUALIFICATION: NETWORK OPERATIONS/FORTALEZA/CE

10020357, Fets Domino Andrade Castelo Branco.

1.2.3 TECHNICIAN – QUALIFICATION: NETWORK OPERATIONS/JOÃO PESSOA/PB

10015873, Daniel de Lima Silva.

1.2.4 TECHNICIAN – QUALIFICATION: NETWORK OPERATIONS/SALVADOR/BA

10001871, Sergio Andrade Afonso.

2 Final result of the public competitive examination, in the following order: level, position, specialization/qualification, duty location, registration number, candidate's name in alphabetical order, score, and final ranking in the public competitive examination.

2.1 HIGHER EDUCATION LEVEL

2.1.1 ANALYST – SPECIALIZATION: INFORMATION TECHNOLOGY SERVICE MANAGEMENT/BELÉM/PA

10001525, Adeilson Nazareno Araujo Pinheiro, 43.00, 40 / 10013729, Adriana Nunes Teles Xisto, 44.00, 37 / 10014079, Adriana Santana Muniz, 39.00, 51 / 10008483, Alexandre Zeni Lunelli, 48.00, 21 / 10015965, Alline de Oliveira Peixoto, 46.00, 29 / 10017884, Alvaro Augusto Dias Costa, 40.00, 48 / 10012280, Amanda do Socorro de Oliveira Martins, 40.00, 49 / 10007601, Ana Caroline Assuncao Manfe Lopes,

No candidate passed.

2.1.27 ANALYST – SPECIALIZATION: INFORMATION TECHNOLOGY BUSINESS /BRASÍLIA/DF

10017086, Adalberto da Silva Filho, 40.00, 259 / 10007879, Adriana Matos Seidel, 36.00, 316 / 10004194, Adriano Santiago de Freitas, 45.00, 169 / 10007234, Adryan Frois de Melo, 46.00, 153 / 10011508, Alan Argollo dos Santos Quadros, 48.00, 122 / 10000480, Alan Bruno Miranda Barbosa, 44.00, 179 / 10012805, Albert Frederico de Menezes Il Pak, 56.00, 31 / 10002370, Alcione Marques da Silveira, 38.00, 288 / 10007217, Alessandra Maria Costa e Lima, 58.00, 20 / 10018416, Alexandre Calazans Pereira do Amaral, 44.00, 187 / 10014509, Alexandre Vieira de Oliveira, 38.00, 299 / 10017066, Alice Maria Sa Nascimento, 40.00, 267 / 10009697, Aline Cristina Cappele de Castro, 49.00, 97 / 10016017, Aline Lanzarin, 56.00, 32 / 10014507, Aline Reveilleau Frozi, 47.00, 134 / 10005905, Alyne Lucy Sa da Silva, 42.00, 230 / 10014869, Alzemar Sttederson Machado, 44.00, 190 / 10000870, Amanda Bezerra de Sousa Santos, 38.00, 296 / 10001287, Ana Claudia Lobo Leao, 41.00, 247 / 10013955, Ana Julia de Paiva Bandeira Pessoa, 52.00, 77 / 10014216, Ana Paula Fernandes Guimaraes, 36.00, 319 / 10005310, Anderson Roberto Germano, 54.00, 49 / 10016522, Andre Augusto Siqueira, 62.00, 10 / 10010437, Andre Gasparinetti Vasconcellos, 55.00, 44 / 10015987, Andre Gustavo de Lemos Mello, 50.00, 88 / 10017591, Andre Luis dos Santos Alves, 45.00, 159 / 10002095, Andre Marra Goncalves Araujo, 53.00, 57 / 10011080, Andre Metello Lucci, 71.00, 2 / 10015889, Andre Ramos Pinto de Oliveira, 42.00, 222 / 10009052, Andre Valente Iglesias, 46.00, 151 / 10000743, Andrigo Rodrigues Ramos, 40.00, 260 / 10000962, Antonio Carlos de Goes Cavalcanti Filho, 42.00, 232 / 10019034, Antonio Fernando Lavareda Jacob Junior, 40.00, 268 / 10014974, Antonio Giovani Silverio da Silva, 38.00, 305 / 10001827, Antonio Gomes de Lima Neto, 55.00, 38 / 10005456, Augusto Cesar Requiao dos Santos, 49.00, 98 / 10000082, Beatriz Marilia Ferreira Ribeiro, 43.00, 206 / 10012752, Bruno da Silva Bonfim, 40.00, 258 / 10006859, Bruno de Souza Melo, 44.00, 178 / 10013690, Bruno Moreira Rocha, 39.00, 279 / 10010778, Caio Faria, 49.00, 94 / 10019416, Camille Pimentel Duarte, 50.00, 91 / 10004661, Carlo Alessandro Melo Noce, 36.00, 318 / 10000373, Carlos Augusto Costa Carvalho, 46.00, 150 / 10012633, Carlos Augusto Goncalves Tibirica, 37.00, 308 / 10011123, Carlos Bruno Gomes Cahu, 43.00, 215 / 10017080, Carlos Eduardo Horita, 45.00, 171 / 10018830, Carlos Eduardo Viana de Melo, 42.00, 218 / 10004360, Carlos Jacobino Lima, 50.00, 83 / 10007443, Carolina Ribeiro de Enoki, 68.00, 3 / 10000987, Catharine Rafaele Chagas de Luna, 52.00, 71 / 10007381, Claudia Arakaki Castello Branco, 50.00, 85 / 10008166, Claudio Alberto de Andrade Florentino, 44.00, 198 / 10002712, Clemilson Barcelos Teixeira, 36.00, 324 / 10020913, Consu Paiva Ribeiro, 40.00, 264 / 10004326, Creuza Maria Oliveira Brusco, 47.00, 124 / 10000025, Cristiane Costa da Rocha Rodrigues, 38.00, 304 / 10017452, Cristiane Lustosa Guimaraes, 36.00, 323 / 10011512, Cristiano Francis Matos de Macedo, 46.00, 156 / 10021385, Dalmo Dallari Jovino Andrade, 41.00, 241 / 10006876, Daniel Celestino de Freitas Pereira, 40.00, 263 / 10012366, Daniel de Queiroga Alencar Ribeiro, 55.00, 40 / 10013469, Daniel Francisco Wandarti, 44.00, 183 / 10016553, Daniel Gerbis de Aguiar, 57.00, 24 / 10007786, Daniel Guimaraes Pena, 56.00, 34 / 10015720, Daniel Lima de Sousa, 49.00, 103 / 10018223, Daniel Scandiuzzi, 40.00, 266 / 10021289, Daniel Vieira Coelho, 46.00, 152 / 10005603, Danilo Alexandre Cirino e Silva, 48.00, 115 / 10004477, Darkon Martins da Silva, 38.00, 290 / 10007874, Darlan Henrique da Silva Venturelli, 56.00, 28 / 10021873, Denise Pereira Nunes da Silva, 44.00, 201 / 10006588, Diego Migliavacca, 50.00, 92 / 10012630, Diego Santos Correia, 40.00, 257 / 10008368, Dijalma Fardin Junior, 48.00, 105 / 10000098, Diogo Bruno de Lima Silverio, 60.00, 14 / 10005599, Ebano Alves Nascimento dos Santos, 45.00, 174 / 10011541, Eduardo Alves Cabral, 56.00, 30 / 10011451, Eduardo Augusto R. Teodoro, 46.00, 147 / 10011011, Eduardo Cesar

41.00, 243 / 10003325, Leonardo Augusto Miranda dos Santos, 39.00, 277 / 10015446, Leonardo Cabral de Souza, 48.00, 120 / 10003540, Leonardo Camilo Oliveira Aquino, 58.00, 22 / 10021244, Leonardo Ciuffo, 45.00, 161 / 10019924, Leonardo de Sa Leal Santos, 40.00, 261 / 10004744, Leonardo Lopes de Paula, 48.00, 104 / 10000439, Leonardo Rangel Cunha Motta, 38.00, 289 / 10011715, Leonardo Versiani Paiva, 39.00, 280 / 10000490, Leonel Cerqueira Santos, 54.00, 55 / 10003864, Liken Iu Matsumoto Correia Lima, 44.00, 180 / 10007929, Lilian Nunes Will de Oliveira, 37.00, 312 / 10020688, Liliana Garcia Evangelista, 42.00, 229 / 10011618, Lincoln Mileno Alves, 47.00, 128 / 10018090, Liriam Michi Enamoto, 58.00, 23 / 10005737, Loreane Evelyn Nazareth Brandizzi, 51.00, 80 / 10010510, Lucas Borges Monteiro, 45.00, 176 / 10003859, Lucelia Pereira Goncalves, 37.00, 307 / 10000956, Luciano Francioli Reis de Morais, 46.00, 149 / 10002054, Lucius Trindade Curado e Silva, 55.00, 47 / 10014853, Lucivaldo Guimaraes Lima, 38.00, 293 / 10006606, Luis Claudio Moreira Teodoro, 47.00, 133 / 10022091, Luis Henrique Silva Aguiar, 48.00, 111 / 10002715, Luiz Claudio Pereira Doria, 37.00, 310 / 10012544, Luiz Fernando Oliveira Martins, 36.00, 320 / 10005380, Luiz Henrique Fadel Frazao, 49.00, 102 / 10010402, Luiz Henrique Suzuki, 48.00, 107 / 10001627, Luiza Menezes David, 64.00, 6 / 10012665, Luiza Rangel Veloso, 47.00, 129 / 10005487, Manoel Caetano de Jesus Neto, 46.00, 148 / 10008475, Marcele Aline da Silva Garrido, 44.00, 200 / 10023137, Marcelo Alves Fins e Lima, 56.00, 35 / 10002075, Marcelo Canevello Ferreira, 38.00, 292 / 10000860, Marcelo Carlos Mendes Meira, 53.00, 59 / 10005892, Marcelo Correia Leal de Melo, 40.00, 262 / 10000035, Marcelo Dantas Junior, 39.00, 283 / 10009777, Marcelo Liberato Souza, 47.00, 125 / 10017051, Marcelo Nakamotome, 48.00, 113 / 10004495, Marcelo Paiva Fernandes, 48.00, 112 / 10011697, Marcelo Pedro de Melo, 45.00, 175 / 10007500, Marcio Bezerra de Menezes Serpa Filho, 47.00, 126 / 10014546, Marcio de Carli, 42.00, 219 / 10016758, Marcio Moreira de Sousa, 61.00, 13 / 10020661, Marcos Cesar de Oliveira, 63.00, 8 / 10017948, Marcos Felix Silva, 44.00, 182 / 10012504, Marcos Vinicius Amorim Ferreira Guimarae, 52.00, 69 / 10017544, Marcus Augustus Carrijo Guimaraes, 53.00, 64 / 10021082, Maria Aurislene Lopes Mourao, 39.00, 284 / 10016845, Maria Elizabete Ferreira Rissardi, 43.00, 208 / 10000251, Maria Estela Vieira da Silva, 45.00, 170 / 10021740, Mariane Timo da Silva, 42.00, 234 / 10004319, Marina Rocha Parente, 53.00, 63 / 10003261, Masaru Ohashi Junior, 53.00, 56 / 10006743, Mauricio Costa Jatoba, 44.00, 202 / 10008911, Mauricio Lopes de Albuquerque Filho, 56.00, 25 / 10021867, Mauricio Marques de Matos, 43.00, 209 / 10000231, Melissa de Oliveira Cardoso, 48.00, 114 / 10008650, Milena Rocha Leite, 38.00, 302 / 10010704, Moacir Carvalho de Mello Junior, 38.00, 291 / 10004755, Nelson Sattler da Fonseca, 54.00, 54 / 10014465, Nilson Ripamonti Calazans Dias, 48.00, 117 / 10012247, Oberdan Herculano de Azevedo, 36.00, 322 / 10000541, Odnalro Cruz Videira Junior, 61.00, 11 / 10022524, Oseas Rodrigues Fecci, 46.00, 154 / 10020081, Oziel Lopes Costa, 52.00, 74 / 10005654, Pablo Holzmeister Ortiz, 44.00, 196 / 10022987, Pablo Nogueira Oliveira, 42.00, 223 / 10021523, Paula Moreira Barbosa Lourenco, 55.00, 41 / 10005666, Paulo de Tarso de Almada Santos, 42.00, 236 / 10011460, Paulo Estevao Fernandes Machado, 59.00, 19 / 10010026, Paulo Fernandes de Rezende, 46.00, 144 / 10010476, Paulo Ricardo de Freitas Silva, 45.00, 166 / 10012072, Paulo Roberto Menezes Junior, 37.00, 314 / 10000046, Paulo Victor Reboucas de Carvalho, 48.00, 123 / 10004662, Pedro Augusto da Camara de Oliveira, 45.00, 163 / 10000424, Pedro Oliveira de Azevedo, 45.00, 160 / 10005115, Petronio da Costa Pereira, 41.00, 240 / 10009720, Plinio Leite Vieira, 43.00, 214 / 10008940, Rafael Augusto Soares, 38.00, 301 / 10015613, Rafael Perciani Rega, 49.00, 96 / 10020547, Rafael Pivetta Balbuena, 37.00, 313 / 10004602, Rafael Ponce de Leon Quintanilha, 39.00, 282 / 10004162, Rafael Ribeiro Soares e Silva, 38.00, 297 / 10015979, Rafael Schead de Souza, 51.00, 82 / 10018686, Rafael Valentim Azeredo, 51.00, 81 / 10021882, Rafael Viana

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana **Date: June 2, 2026**

CONCURSO PÚBLICO PARA PREENCHIMENTO DE VAGAS E FORMAÇÃO DE CADASTRO DE RESERVA PARA OS CARGOS DE ANALISTA E DE TÉCNICO
EDITAL Nº 6 – SERPRO, DE 24 DE JUNHO DE 2010

O Diretor-Presidente do Serviço Federal de Processamento de Dados (SERPRO), em exercício, torna públicos o **resultado final na perícia médica** dos candidatos que se declararam portadores de deficiência e o **resultado final no concurso**, referentes ao concurso público para preenchimento de vagas e formação de cadastro de reserva para os cargos de Analista e de Técnico.

1 Relação final dos candidatos qualificados como portadores de deficiência, na seguinte ordem: nível, cargo, especialização/qualificação, localidade de vaga, número da inscrição e nome do candidato em ordem alfabética.

1.1 NÍVEL SUPERIOR

1.1.1 ANALISTA – ESPECIALIZAÇÃO: ADMINISTRAÇÃO DE SERVIÇOS DE TECNOLOGIA DA INFORMAÇÃO/PORTO ALEGRE/RS

10018592, Rodrigo Schneider.

1.1.2 ANALISTA – ESPECIALIZAÇÃO: ADVOCACIA/BELO HORIZONTE/MG

10017572, Gilberto Oliveira do Carmo Junior.

1.1.3 ANALISTA – ESPECIALIZAÇÃO: DESENHO INSTRUCIONAL/BELO HORIZONTE/MG

10012084, Robson de Andrades Pereira.

1.1.4 ANALISTA – ESPECIALIZAÇÃO: GESTÃO DE PESSOAS/SALVADOR/BA

10006099, Anesio Bandeira Albernaz Junior.

1.1.5 ANALISTA – ESPECIALIZAÇÃO: NEGÓCIOS EM TECNOLOGIA DA INFORMAÇÃO/BRASÍLIA/DF

10005028, Terzio Roberto da Silva Vieira.

1.1.6 ANALISTA – ESPECIALIZAÇÃO: SERVIÇO SOCIAL/FORTALEZA/CE

10014084, Deborah de Carvalho Cavalcante Albuquerque.

1.2 NÍVEL MÉDIO

1.2.1 TÉCNICO – QUALIFICAÇÃO: OPERAÇÃO DE REDES/BRASÍLIA/DF

10004974, Ricardo Wagner Esmeraldo Leite.

1.2.2 TÉCNICO – QUALIFICAÇÃO: OPERAÇÃO DE REDES/FORTALEZA/CE

10020357, Fets Domino Andrade Castelo Branco.

1.2.3 TÉCNICO – QUALIFICAÇÃO: OPERAÇÃO DE REDES/JOÃO PESSOA/PB

10015873, Daniel de Lima Silva.

1.2.4 TÉCNICO – QUALIFICAÇÃO: OPERAÇÃO DE REDES/SALVADOR/BA

10001871, Sergio Andrade Afonso.

2 Resultado final no concurso público, na seguinte ordem: nível, cargo, especialização/qualificação, localidade de vaga, número da inscrição, nome do candidato em ordem alfabética, nota e classificação final no concurso.

2.1 NÍVEL SUPERIOR

2.1.1 ANALISTA – ESPECIALIZAÇÃO: ADMINISTRAÇÃO DE SERVIÇOS DE TECNOLOGIA DA INFORMAÇÃO/BELÉM /PA

10001525, Adeilson Nazareno Araujo Pinheiro, 43.00, 40 / 10013729, Adriana Nunes Teles Xisto, 44.00, 37 / 10014079, Adriana Santana Muniz, 39.00, 51 / 10008483, Alexandre Zeni Lunelli, 48.00, 21 / 10015965, Alline de Oliveira Peixoto, 46.00, 29 / 10017884, Alvaro Augusto Dias Costa, 40.00, 48 / 10012280, Amanda do Socorro de Oliveira Martins, 40.00, 49 / 10007601, Ana Caroline Assuncao Manfe Lopes,

Não houve candidato aprovado.

2.1.27 ANALISTA – ESPECIALIZAÇÃO: NEGÓCIOS EM TECNOLOGIA DA INFORMAÇÃO/BRASÍLIA/DF

10017086, Adalberto da Silva Filho, 40.00, 259 / 10007879, Adriana Matos Seidel, 36.00, 316 / 10004194, Adriano Santiago de Freitas, 45.00, 169 / 10007234, Adryan Frois de Melo, 46.00, 153 / 10011508, Alan Argollo dos Santos Quadros, 48.00, 122 / 10000480, Alan Bruno Miranda Barbosa, 44.00, 179 / 10012805, Albert Frederico de Menezes Il Pak, 56.00, 31 / 10002370, Alcione Marques da Silveira, 38.00, 288 / 10007217, Alessandra Maria Costa e Lima, 58.00, 20 / 10018416, Alexandre Calazans Pereira do Amaral, 44.00, 187 / 10014509, Alexandre Vieira de Oliveira, 38.00, 299 / 10017066, Alice Maria Sa Nascimento, 40.00, 267 / 10009697, Aline Cristina Cappele de Castro, 49.00, 97 / 10016017, Aline Lanzarin, 56.00, 32 / 10014507, Aline Reveilleau Frozi, 47.00, 134 / 10005905, Alyne Lucy Sa da Silva, 42.00, 230 / 10014869, Alzemar Sttederson Machado, 44.00, 190 / 10000870, Amanda Bezerra de Sousa Santos, 38.00, 296 / 10001287, Ana Claudia Lobo Leao, 41.00, 247 / 10013955, Ana Julia de Paiva Bandeira Pessoa, 52.00, 77 / 10014216, Ana Paula Fernandes Guimaraes, 36.00, 319 / 10005310, Anderson Roberto Germano, 54.00, 49 / 10016522, Andre Augusto Siqueira, 62.00, 10 / 10010437, Andre Gasparinetti Vasconcellos, 55.00, 44 / 10015987, Andre Gustavo de Lemos Mello, 50.00, 88 / 10017591, Andre Luis dos Santos Alves, 45.00, 159 / 10002095, Andre Marra Goncalves Araujo, 53.00, 57 / 10011080, Andre Metello Lucci, 71.00, 2 / 10015889, Andre Ramos Pinto de Oliveira, 42.00, 222 / 10009052, Andre Valente Iglesias, 46.00, 151 / 10000743, Andrigo Rodrigues Ramos, 40.00, 260 / 10000962, Antonio Carlos de Goes Cavalcanti Filho, 42.00, 232 / 10019034, Antonio Fernando Lavareda Jacob Junior, 40.00, 268 / 10014974, Antonio Giovani Silverio da Silva, 38.00, 305 / 10001827, Antonio Gomes de Lima Neto, 55.00, 38 / 10005456, Augusto Cesar Requiao dos Santos, 49.00, 98 / 10000082, Beatriz Marilia Ferreira Ribeiro, 43.00, 206 / 10012752, Bruno da Silva Bonfim, 40.00, 258 / 10006859, Bruno de Souza Melo, 44.00, 178 / 10013690, Bruno Moreira Rocha, 39.00, 279 / 10010778, Caio Faria, 49.00, 94 / 10019416, Camille Pimentel Duarte, 50.00, 91 / 10004661, Carlo Alessandro Melo Noce, 36.00, 318 / 10000373, Carlos Augusto Costa Carvalho, 46.00, 150 / 10012633, Carlos Augusto Goncalves Tibirica, 37.00, 308 / 10011123, Carlos Bruno Gomes Cahu, 43.00, 215 / 10017080, Carlos Eduardo Horita, 45.00, 171 / 10018830, Carlos Eduardo Viana de Melo, 42.00, 218 / 10004360, Carlos Jacobino Lima, 50.00, 83 / 10007443, Carolina Ribeiro de Enoki, 68.00, 3 / 10000987, Catharine Rafaele Chagas de Luna, 52.00, 71 / 10007381, Claudia Arakaki Castello Branco, 50.00, 85 / 10008166, Claudio Alberto de Andrade Florentino, 44.00, 198 / 10002712, Clemilson Barcelos Teixeira, 36.00, 324 / 10020913, Consu Paiva Ribeiro, 40.00, 264 / 10004326, Creuza Maria Oliveira Brusco, 47.00, 124 / 10000025, Cristiane Costa da Rocha Rodrigues, 38.00, 304 / 10017452, Cristiane Lustosa Guimaraes, 36.00, 323 / 10011512, Cristiano Francis Matos de Macedo, 46.00, 156 / 10021385, Dalmo Dallari Jovino Andrade, 41.00, 241 / 10006876, Daniel Celestino de Freitas Pereira, 40.00, 263 / 10012366, Daniel de Queiroga Alencar Ribeiro, 55.00, 40 / 10013469, Daniel Francisco Wandarti, 44.00, 183 / 10016553, Daniel Gerbis de Aguiar, 57.00, 24 / 10007786, Daniel Guimaraes Pena, 56.00, 34 / 10015720, Daniel Lima de Sousa, 49.00, 103 / 10018223, Daniel Scandiuzzi, 40.00, 266 / 10021289, Daniel Vieira Coelho, 46.00, 152 / 10005603, Danilo Alexandre Cirino e Silva, 48.00, 115 / 10004477, Darkon Martins da Silva, 38.00, 290 / 10007874, Darlan Henrique da Silva Venturelli, 56.00, 28 / 10021873, Denise Pereira Nunes da Silva, 44.00, 201 / 10006588, Diego Migliavacca, 50.00, 92 / 10012630, Diego Santos Correia, 40.00, 257 / 10008368, Dijalma Fardin Junior, 48.00, 105 / 10000098, Diogo Bruno de Lima Silverio, 60.00, 14 / 10005599, Ebano Alves Nascimento dos Santos, 45.00, 174 / 10011541, Eduardo Alves Cabral, 56.00, 30 / 10011451, Eduardo Augusto R Teodoro, 46.00, 147 / 10011011, Eduardo Cesar

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Federal Audit Court
Secretariat of Sessions

MINUTES No. 4, DATED FEBRUARY 26, 2013

– ORDINARY SESSION –

FIRST CHAMBER

APPROVED ON FEBRUARY 27, 2013
PUBLISHED ON MARCH 4, 2013

DECISIONS Nos. 535 to 785

Alex Watermann (043.063.999-66); Walmir Rodrigues (866.325.236-68); Wanderci Francisco Senna (683.546.906-44); Wanderson Roberto Ariani da Silva (706.986.511-20); Wanessa Henrique da Silva (068.597.374-33); Wanessa Patricia da Cunha Lopes (048.399.184-81); Wanessa de Oliveira Porfirio (054.561.406-67); Washington Ambrosio Leite (136.368.395-00); Washington Vieira Marques (015.742.022-19); Washington Zander Cesar (217.684.318-50); Wauner Salatiel Jardim de Araujo (006.738.802-73); Waydcley Cruz Ferreira (526.431.152-87); Wdvan Santos Cruz (027.898.995-09); Wedney da Silva de Melo (043.203.854-03); Welington Sebastião Marques Eller (138.323.167-28); Weliton Ribeiro da Silva Junior (034.146.145-88); Wellington Costa Bezerra (027.447.297-01); Wellington Pacheco Rios (730.092.105-15); Welton de Freitas Boemer (300.527.288-54); Wendel Alves da Silva (262.782.768-52); Wendel Oliveira de Araujo (074.264.846-02); Wender Pereira Rocha (004.959.532-61); Wenderson de Carvalho Arruda (789.184.642-15); Werther Oliveira Herdy (128.115.617-57); Wesley Kelvyn Avelino da Silva (094.625.024-39); Wesley de Macedo Tranqueira (012.669.143-66); Wesney da Silva Martins (891.248.472-91); Weverton Santos de Oliveira (110.504.827-60); Wilhelm Miguel Heinle (004.586.290-73); William Della Paschoa Neto (231.448.778-83); William Grecco (329.219.558-65); William Peccini Rodrigues (079.628.497-03); Willian Barbosa de Souza (925.250.671-34); Willian Fernandes Gomes (052.829.466-02); Willian Lustosa Elvas Roriz de Farias (037.096.291-52); Willian da Silva Nascimento (120.457.547-90); Willy Pacheco de Lima Junior (033.516.857-42).

1.2. Agency: Caixa Econômica Federal – Ministry of Finance

1.3. Reporting Minister: Minister José Múcio Monteiro

1.4. Representative of the Public Prosecutor's Office: Prosecutor Marinus Eduardo de Vries Marsico

1.5. Technical Unit: Personnel Audit Secretariat (SEFIP).

1.6. Attorney of Record: None.

1.7. Determinations/Recommendations/Guidance: None.

DECISION No. 705/2013 – TCU – 1st Chamber

The Ministers of the Federal Audit Court, meeting in Session of the First Chamber, pursuant to Articles 1, item V, and 39, item I, of Law No. 8,443/1992, in conjunction with Articles 1, item VIII; 17, item II; 143, item II; and 259, item I, of the TCU Internal Rules, HEREBY DECIDE to deem the following personnel admission act(s) lawful for registration purposes, in accordance with the opinions issued in the records:

1. Case TC-002.028/2013-1 (PERSONNEL ADMISSION ACTS)

1.1. Interested Parties: Adriano Almeida Damião (353.362.218-56); Alexandre Prado da Gama Rosa Cardoso (728.768.161-72); Anna Graciela Furtado Cruz (102.065.217-90); Beatriz Marília Ferreira Ribeiro (020.666.271-86); Camila Borges Farias (002.317.961-96); Claudio de Paiva Pereira (783.058.881-34); Daniela Neiva Silveira Menezes (827.594.051-68); Diego Maximno de Oliveira (000.984.031-17); Douglas Fernandes de Faria (023.567.051-04); Ednardo Moraes da Costa Filho (025.613.183-03); Eduardo Costa Garcia (011.807.921-22); Eduardo Pereira Mello (033.206.657-66); Eduardo Sampaio Cardim (006.891.991-39); Elba Cristina Pinilla Orellana (875.734.071-49); Elu Maria Barbosa Galvão (552.871.311-00); Elvis Lennon Soares da Silva (031.288.051-05); Enio Silva Batista (059.719.686-96); Estevão Augusto de Oliveira Castro (874.384.451-00); Everson Luis Campos dos Santos (900.563.701-30); Fabio da Silva Lelis (009.056.005-17); Flavio Raone de Deus dos Reis (017.081.381-96); Francisco Ramos da Silva Neto (951.352.515-53); Francisco das Chagas Carvalho Junior (429.856.253-00); Gilberto Oliveira do Nascimento Junior (836.984.501-00); Gildomiro Bairros (047.431.849-40); Hairens Custodio Delfino (257.566.478-05); Henrique Imbernon (362.172.228-92); Humberto Bezerra de Meneses Junior (633.168.623-15); Iata Anderson Dourado Araujo (702.818.661-04); Igor Almeida (081.128.896-00); Igor Benicio de Mesquita (977.430.381-49); Joana Araujo Maria (539.414.201-78); João Batista Lopes Lima (038.311.716-02); João Carlos de

Carvalho Fortes (011.291.171-46); João Henrique Siqueira Engel (695.756.731-15); Jose Luis Baptista de Lima Filho (288.975.538-00); Jose Sergio Mesquita Campos (222.135.623-34); Josiane Santos Costa Lima (489.379.593-72); Juliana Cristina Netto de Souza (881.818.201-34); Katia Cristina Pinto de Miranda (552.879.139-15); Lorena Cauduro Ponso (902.941.140-68); Luana Bomfim Moreira (058.426.187-02); Lucas Magno Moreira (830.786.652-91); Luciano Souza Gonçalves (006.963.051-86); Luiz Nobuhiro Nagamachi (998.202.008-06); Marcele Aline da Silva Garrido (847.778.261-04); Marcelo Leite Viana Omati (001.849.631-84); Marco Antonio Ataualpa Pestana (851.485.717-72); Maria Elizabete Ferreira Rissardi (150.824.288-70); Marianne Pereira Rosa (001.315.231-98); Maykel Douglas Sousa Rocha (723.735.041-20); Rafael Rezende Linhares Junior (871.350.861-04); Raphael Babinot Graça (023.319.089-90); Raphael Wanderley dos Santos (003.061.111-36); Renato Galantini (268.708.428-09); Ricardo Wanner de Godoy (138.908.708-56); Rodrygo Faria de Alencar (009.840.031-26); Rodrygo Hallammo Silva Rodrigues (782.586.421-20); Rogério Luis da Silva (037.586.656-63); Sergio Leite Terzella (284.206.757-68); Sidmar Mascarenhas Borges de Souza (006.998.161-22); Solange de Araujo Arnoud (066.148.238-33); Suely Miyuki Shimizu (813.447.919-72); Vicente Gomes Parente (086.744.931-49); Vinicius Alves de Arruda (009.337.151-96); Wagner Silveira Gonçalves de Azevedo (098.006.828-21); Walkiria Angélica do Nascimento Pina (028.879.864-30)

1.2. Agency: Federal Data Processing Service (SERPRO) – Ministry of Finance

1.3. Reporting Minister: Minister José Múcio Monteiro

1.4. Representative of the Public Prosecutor's Office: Prosecutor Sergio Ricardo Costa Caribé

1.5. Technical Unit: Personnel Audit Secretariat (SEFIP).

1.6. Attorney of Record: None.

1.7. Determinations/Recommendations/Guidance: None.

DECISION No. 706/2013 – TCU – 1st Chamber

The Ministers of the Federal Audit Court, meeting in Session of the First Chamber, pursuant to Articles 1, item V, and 39, item II, of Law No. 8,443, dated July 16, 1992, in conjunction with Article 259, item II, of the TCU Internal Rules, and pursuant to Article 7, item II, of TCU Resolution No. 206/2007, as amended by TCU Resolution No. 237/2010, which provides for the possibility of deeming the review of admission acts moot due to loss of purpose when the financial effects thereof have ceased prior to their examination by the Court, whether as a result of the death of the admitted individual or his/her separation from the position to which the admission act refers, HEREBY DECIDE to deem the substantive review of the following admission act(s) moot, in accordance with the opinions issued in the records:

1. Case TC-002.375/2013-3 (PERSONNEL ADMISSION ACTS)

1.1. Interested Parties: Alex Gomes Dantas (005.655.385-43); Antônio Herculano Joaquim Junior (042.101.169-63); Carolina Infanti (347.380.818-02); Luciano Roque (014.128.086-77); Marcos Piccolo (867.721.478-04); Severino Batista de Freitas (060.574.794-67)

1.2. Agency: Banco do Brasil S.A. – Ministry of Finance

1.3. Reporting Minister: Minister José Múcio Monteiro

1.4. Representative of the Public Prosecutor's Office: Prosecutor Sergio Ricardo Costa Caribé

1.5. Technical Unit: Personnel Audit Secretariat (SEFIP).

1.6. Attorney of Record: None.

1.7. Determinations/Recommendations/Guidance: None.

DECISION No. 707/2013 – TCU – 1st Chamber

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: June 2, 2026

Tribunal de Contas da União
Secretaria das Sessões

ATA Nº 4, DE 26 DE FEVEREIRO DE 2013

- SESSÃO ORDINÁRIA -

PRIMEIRA CÂMARA

APROVADA EM 27 DE FEVEREIRO DE 2013
PUBLICADA EM 04 DE MARÇO DE 2013

ACÓRDÃOS Nºs 535 a 785

Alex Watermann (043.063.999-66); Walmir Rodrigues (866.325.236-68); Wanderci Francisco Senna (683.546.906-44); Wanderson Roberto Ariani da Silva (706.986.511-20); Wanessa Henrique da Silva (068.597.374-33); Wanessa Patricia da Cunha Lopes (048.399.184-81); Wanessa de Oliveira Porfirio (054.561.406-67); Washington Ambrosio Leite (136.368.395-00); Washington Vieira Marques (015.742.022-19); Washington Zander Cesar (217.684.318-50); Wauner Salatiel Jardim de Araujo (006.738.802-73); Waydcley Cruz Ferreira (526.431.152-87); Wdvan Santos Cruz (027.898.995-09); Wedney da Silva de Melo (043.203.854-03); Welington Sebastião Marques Eller (138.323.167-28); Weliton Ribeiro da Silva Junior (034.146.145-88); Wellington Costa Bezerra (027.447.297-01); Wellington Pacheco Rios (730.092.105-15); Welton de Freitas Boemer (300.527.288-54); Wendel Alves da Silva (262.782.768-52); Wendel Oliveira de Araujo (074.264.846-02); Wender Pereira Rocha (004.959.532-61); Wenderson de Carvalho Arruda (789.184.642-15); Werther Oliveira Herdy (128.115.617-57); Wesley Kelvyn Avelino da Silva (094.625.024-39); Wesley de Macedo Tranqueira (012.669.143-66); Wesney da Silva Martins (891.248.472-91); Weverton Santos de Oliveira (110.504.827-60); Wilhelm Miguel Heinle (004.586.290-73); William Della Paschoa Neto (231.448.778-83); William Grecco (329.219.558-65); William Peccini Rodrigues (079.628.497-03); Willian Barbosa de Souza (925.250.671-34); Willian Fernandes Gomes (052.829.466-02); Willian Lustosa Elvas Roriz de Farias (037.096.291-52); Willian da Silva Nascimento (120.457.547-90); Willy Pacheco de Lima Junior (033.516.857-42)

1.2. Unidade: Caixa Econômica Federal - MF

1.3. Relator: Ministro José Múcio Monteiro

1.4. Representante do Ministério Público: Procurador Marinus Eduardo de Vries Marsico

1.5. Unidade Técnica: Secretaria de Fiscalização de Pessoal (SEFIP).

1.6. Advogado constituído nos autos: não há.

1.7. Determinações/Recomendações/Orientações: não há.

ACÓRDÃO Nº 705/2013 - TCU - 1ª Câmara

Os Ministros do Tribunal de Contas da União, reunidos em Sessão da Primeira Câmara, com fundamento nos arts. 1º, inciso V, e 39, inciso I, da Lei nº 8.443/1992, c/c os arts. 1º, inciso VIII; 17, inciso II; 143, inciso II; e 259, inciso I, do Regimento Interno/TCU, ACORDAM em considerar legal(ais) para fins de registro o(s) ato(s) de admissão de pessoal a seguir relacionado(s), conforme os pareceres emitidos nos autos:

1. Processo TC-002.028/2013-1 (ATOS DE ADMISSÃO)

1.1. Interessados: Adriano Almeida Damião (353.362.218-56); Alexandre Prado da Gama Rosa Cardoso (728.768.161-72); Anna Graciela Furtado Cruz (102.065.217-90); Beatriz Marília Ferreira Ribeiro (020.666.271-86); Camila Borges Farias (002.317.961-96); Claudio de Paiva Pereira (783.058.881-34); Daniela Neiva Silveira Menezes (827.594.051-68); Diego Maximno de Oliveira (000.984.031-17); Douglas Fernandes de Faria (023.567.051-04); Ednardo Moraes da Costa Filho (025.613.183-03); Eduardo Costa Garcia (011.807.921-22); Eduardo Pereira Mello (033.206.657-66); Eduardo Sampaio Cardim (006.891.991-39); Elba Cristina Pinilla Orellana (875.734.071-49); Elu Maria Barbosa Galvão (552.871.311-00); Elvis Lennon Soares da Silva (031.288.051-05); Enio Silva Batista (059.719.686-96); Estevão Augusto de Oliveira Castro (874.384.451-00); Everson Luis Campos dos Santos (900.563.701-30); Fabio da Silva Lelis (009.056.005-17); Flavio Raone de Deus dos Reis (017.081.381-96); Francisco Ramos da Silva Neto (951.352.515-53); Francisco das Chagas Carvalho Junior (429.856.253-00); Gilberto Oliveira do Nascimento Junior (836.984.501-00); Gildomiro Bairros (047.431.849-40); Hairens Custodio Delfino (257.566.478-05); Henrique Imbernon (362.172.228-92); Humberto Bezerra de Meneses Junior (633.168.623-15); Iata Anderson Dourado Araujo (702.818.661-04); Igor Almeida (081.128.896-00); Igor Benicio de Mesquita (977.430.381-49); Joana Araujo Maria (539.414.201-78); João Batista Lopes Lima (038.311.716-02); João Carlos de

Carvalho Fortes (011.291.171-46); João Henrique Siqueira Engel (695.756.731-15); Jose Luis Baptista de Lima Filho (288.975.538-00); Jose Sergio Mesquita Campos (222.135.623-34); Josiane Santos Costa Lima (489.379.593-72); Juliana Cristina Netto de Souza (881.818.201-34); Katia Cristina Pinto de Miranda (552.879.139-15); Lorena Cauduro Ponso (902.941.140-68); Luana Bomfim Moreira (058.426.187-02); Lucas Magno Moreira (830.786.652-91); Luciano Souza Gonçalves (006.963.051-86); Luiz Nobuhiro Nagamachi (998.202.008-06); Marcele Aline da Silva Garrido (847.778.261-04); Marcelo Leite Viana Omati (001.849.631-84); Marco Antonio Ataualpa Pestana (851.485.717-72); Maria Elizabete Ferreira Rissardi (150.824.288-70); Marianne Pereira Rosa (001.315.231-98); Maykel Douglas Sousa Rocha (723.735.041-20); Rafael Rezende Linhares Junior (871.350.861-04); Raphael Babinot Graça (023.319.089-90); Raphael Wanderley dos Santos (003.061.111-36); Renato Galantini (268.708.428-09); Ricardo Wanner de Godoy (138.908.708-56); Rodrygo Faria de Alencar (009.840.031-26); Rodrygo Hallammo Silva Rodrigues (782.586.421-20); Rogério Luis da Silva (037.586.656-63); Sergio Leite Terzella (284.206.757-68); Sidmar Mascarenhas Borges de Souza (006.998.161-22); Solange de Araujo Arnoud (066.148.238-33); Suely Miyuki Shimizu (813.447.919-72); Vicente Gomes Parente (086.744.931-49); Vinicius Alves de Arruda (009.337.151-96); Wagner Silveira Gonçalves de Azevedo (098.006.828-21); Walkiria Angélica do Nascimento Pina (028.879.864-30)

1.2. Unidade: Serviço Federal de Processamento de Dados - MF
1.3. Relator: Ministro José Múcio Monteiro
1.4. Representante do Ministério Público: Procurador Sergio Ricardo Costa Caribé
1.5. Unidade Técnica: Secretaria de Fiscalização de Pessoal (SEFIP).
1.6. Advogado constituído nos autos: não há.
1.7. Determinações/Recomendações/Orientações: não há.

ACÓRDÃO Nº 706/2013 - TCU - 1ª Câmara

Os Ministros do Tribunal de Contas da União, reunidos em Sessão da Primeira Câmara, com fundamento nos arts. 1º, inciso V, e 39, inciso II, da Lei nº 8.443, de 16 de julho de 1992, c/c o art. 259, inciso II, do Regimento Interno/TCU, e nos termos do art. 7º, inciso II, da Resolução TCU nº 206/2007, com redação dada pela Resolução TCU nº 237/2010, que prevê a possibilidade de considerar-se prejudicado, por perda de objeto, o exame dos atos de admissão cujos efeitos financeiros tenham se exaurido antes de seu processamento pela Corte, seja pelo falecimento do admitido, seja pelo seu desligamento do cargo a que se refere o ato de admissão, ACORDAM em considerar prejudicada a apreciação de mérito do(s) ato(s) de admissão a seguir relacionado(s), de acordo com os pareceres emitidos nos autos:

1. Processo TC-002.375/2013-3 (ATOS DE ADMISSÃO)

1.1. Interessados: Alex Gomes Dantas (005.655.385-43); Antônio Herculano Joaquim Junior (042.101.169-63); Carolina Infanti (347.380.818-02); Luciano Roque (014.128.086-77); Marcos Piccolo (867.721.478-04); Severino Batista de Freitas (060.574.794-67)

1.2. Unidade: Banco do Brasil S.A. - MF
1.3. Relator: Ministro José Múcio Monteiro
1.4. Representante do Ministério Público: Procurador Sergio Ricardo Costa Caribé
1.5. Unidade Técnica: Secretaria de Fiscalização de Pessoal (SEFIP).
1.6. Advogado constituído nos autos: não há.
1.7. Determinações/Recomendações/Orientações: não há.

ACÓRDÃO Nº 707/2013 - TCU - 1ª Câmara

FEDERATIVE REPUBLIC OF BRAZIL

NATIONAL REGISTER OF LEGAL ENTITIES

REGISTRATION NUMBER	CERTIFICATE OF ENROLLMENT AND REGISTRATION STATUS	OPENING DATE
07.143.489/0001-08 **HEAD OFFICE**		**08/20/2004**

COMPANY NAME
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA LTDA

TRADE NAME	SIZE
GETEDU	**OTHERS**

CODE AND DESCRIPTION OF MAIN ECONOMIC ACTIVITY
62.03-1-00 - Development and licensing of non-customizable computer software

CODE AND DESCRIPTION OF SECONDARY ECONOMIC ACTIVITIES
47.51-2-01 - Specialized retail trade of computer equipment and supplies
47.61-0-01 - Retail trade of books
62.01-5-01 - Custom computer software development
62.02-3-00 - Development and licensing of customizable computer software
62.04-0-00 - Information technology consulting
62.09-1-00 - Technical support, maintenance, and other information technology services
85.99-6-04 - Training in professional and managerial development
95.11-8-00 - Repair and maintenance of computers and peripheral equipment

CODE AND DESCRIPTION OF LEGAL NATURE
206-2 - Limited Liability Company

ADDRESS	NUMBER	UNIT
ST SHIN CA 5 LT I	**unnumbered**	**BLOCK I STORE 117 AND WAREHOUSE 7**

ZIP CODE	NEIGHBORHOOD/DISTRICT	CITY	STATE
71.503-505	**LAGO NORTE**	**BRASILIA**	**DF**

EMAIL ADDRESS	PHONE NUMBER
EDITAL@GETEDU.COM.BR	**(61) 3468-6349**

RESPONSIBLE FEDERAL ENTITY (RFE)
******

REGISTRATION STATUS	REGISTRATION STATUS DATE
ACTIVE	**08/20/2004**

REASON FOR REGISTRATION STATUS

SPECIAL STATUS	SPECIAL STATUS DATE
*******	*******

It was approved by Normative Instruction RFB No. 2.119, dated December 6, 2022.

It was issued on **11/04/2025** at **6:10:51 PM** (Brasília date and time). Page: **1/1**

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026

REPÚBLICA FEDERATIVA DO BRASIL

CADASTRO NACIONAL DA PESSOA JURÍDICA

NÚMERO DE INSCRIÇÃO	COMPROVANTE DE INSCRIÇÃO E DE SITUAÇÃO CADASTRAL	DATA DE ABERTURA
07.143.489/0001-08 **MATRIZ**		**20/08/2004**

NOME EMPRESARIAL
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA LTDA

TÍTULO DO ESTABELECIMENTO (NOME DE FANTASIA)	PORTE
GETEDU	**DEMAIS**

CÓDIGO E DESCRIÇÃO DA ATIVIDADE ECONÔMICA PRINCIPAL
62.03-1-00 - Desenvolvimento e licenciamento de programas de computador não-customizáveis

CÓDIGO E DESCRIÇÃO DAS ATIVIDADES ECONÔMICAS SECUNDÁRIAS
47.51-2-01 - Comércio varejista especializado de equipamentos e suprimentos de informática
47.61-0-01 - Comércio varejista de livros
62.01-5-01 - Desenvolvimento de programas de computador sob encomenda
62.02-3-00 - Desenvolvimento e licenciamento de programas de computador customizáveis
62.04-0-00 - Consultoria em tecnologia da informação
62.09-1-00 - Suporte técnico, manutenção e outros serviços em tecnologia da informação
85.99-6-04 - Treinamento em desenvolvimento profissional e gerencial
95.11-8-00 - Reparação e manutenção de computadores e de equipamentos periféricos

CÓDIGO E DESCRIÇÃO DA NATUREZA JURÍDICA
206-2 - Sociedade Empresária Limitada

LOGRADOURO	NÚMERO	COMPLEMENTO
ST SHIN CA 5 LT I	**S/N**	**BLOCO I LOJA 117 E DEPOSITO 7**

CEP	BAIRRO/DISTRITO	MUNICÍPIO	UF
71.503-505	**LAGO NORTE**	**BRASILIA**	**DF**

ENDEREÇO ELETRÔNICO	TELEFONE
EDITAL@GETEDU.COM.BR	**(61) 3468-6349**

ENTE FEDERATIVO RESPONSÁVEL (EFR)
*****

SITUAÇÃO CADASTRAL	DATA DA SITUAÇÃO CADASTRAL
ATIVA	**20/08/2004**

MOTIVO DE SITUAÇÃO CADASTRAL

SITUAÇÃO ESPECIAL	DATA DA SITUAÇÃO ESPECIAL
********	********

Aprovado pela Instrução Normativa RFB nº 2.119, de 06 de dezembro de 2022.

Emitido no dia **04/11/2025** às **18:10:51** (data e hora de Brasília). Página: **1/1**

Query of the Partners and Managers Chart - QSA

CNPJ:
07.143.489/0001-08
Corporate Name:
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA LTDA
Share Capital:
R$2,500,000.00 (Two million, five hundred thousand reais)

The Partners and Managers Chart (QSA) listed in the database of the National Registry of Legal Entities (CNPJ) is as follows:

Name/Corporate Name:
JOSE GUILHERME MOREIRA RIBEIRO
Position:
49 - Managing Partner

Name/Corporate Name:
MARCELE ALINE DA SILVA GARRIDO
Position:
49 - Managing Partner

Name/Corporate Name:
TANIA PADILHA GARRIDO
Position:
49 - Managing Partner

Name/Corporate Name:
DANIEL PADILHA GARRIDO
Position:
49 - Managing Partner

Name/Corporate Name:
WELLINGTON MOZARTH MOURA MACIEL
Position:
49 - Managing Partner

For information regarding participation in the QSA, access the e-CAC with a digital certificate or visit a Brazilian Federal Revenue Service (RFB) unit.

Issued on **11/04/202**5 at **6:10 PM** (Brasilia time).

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026.

Consulta Quadro de Sócios e Administradores - QSA

CNPJ:
07.143.489/0001-08
NOME EMPRESARIAL:
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA LTDA
CAPITAL SOCIAL:
R$2.500.000,00 (Dois milhões, quinhentos mil reais)

O Quadro de Sócios e Administradores(QSA) constante da base de dados do Cadastro Nacional da Pessoa Jurídica (CNPJ) é o seguinte:

Nome/Nome Empresarial:
JOSE GUILHERME MOREIRA RIBEIRO
Qualificação:
49-Sócio-Administrador

Nome/Nome Empresarial:
MARCELE ALINE DA SILVA GARRIDO
Qualificação:
49-Sócio-Administrador

Nome/Nome Empresarial:
TANIA PADILHA GARRIDO
Qualificação:
49-Sócio-Administrador

Nome/Nome Empresarial:
DANIEL PADILHA GARRIDO
Qualificação:
49-Sócio-Administrador

Nome/Nome Empresarial:
WELLINGTON MOZARTH MOURA MACIEL
Qualificação:
49-Sócio-Administrador

Para informações relativas à participação no QSA, acessar o e-CAC com certificado digital ou comparecer a uma unidade da RFB.

Emitido no dia **04/11/2025** às **18:10** (data e hora de Brasília).

FOURTH AMENDMENT AND RESTATEMENT OF THE ARTICLES OF ASSOCIATION OF THE LIMITED LIABILITY BUSINESS COMPANY

"LINKCINCO SOLUÇÕES EM INFORMÁTICA LTDA"

By means of this private instrument of amendment and restatement of the Articles of Association, and in the best form of law, **ALDEJUNIO DE OLIVEIRA**, Brazilian, single, entrepreneur, from Brasília/DF, born on 07/21/1976, holder of identity card No. 1.715.843 issued by SSP/DF on 08/30/1994, CPF No. 610.214.401-59, son of Juvenal Domingos de Oliveira and Maria Vilma Morais Oliveira, residing and domiciled at SHIN QI 07 Complex 08 House 02 - Lago Norte - Brasília/DF, ZIP Code 71.515-080, **THATIANA PADILHA GARRIDO**, Brazilian, single, entrepreneur, from Goiânia/GO, born on 06/11/1983, holder of identity card No. 2.059.249 issued by SSP/DF on 05/06/1998, CPF No. 001.968.401-04, daughter of Ivanhoé Lapuente Garrido and Tania Padilha Guarrido, residing and domiciled at SHIN QI 07 Complex 08 House 07 - Lago Norte - Brasília/DF, ZIP Code 71.515-080 sole partners of the company which operates in this city under the corporate name **LINKCINCO SOLUÇÕES EM INFORMÁTICA LTDA**, headquartered at **SHI/NORTE, ACTIVITY CENTER 05 LOT J2 BLOCK J2 I SALA 204 - LAGO NORTE - BRASÍLIA/DF, ZIP Code 71.503-505**, enrolled with the CNPJ/MF under No. 07.143.489/0001-08, registered with the Commercial Registry of the Federal District under No. 5320126245-6, pursuant to a decision rendered on 08/20/2004, hereby resolve by mutual agreement to amend and restate their Articles of Association in accordance with the following clauses and conditions:

FIRST CLAUSE - ADMISSION OF PARTNER

MARCELE ALINE DA SILVA GARRIDO, Brazilian, married under the partial community property regime, entrepreneur, from Rio de Janeiro/RJ, born on 10/23/1979, holder of identity card No. 2.322.443 issued by SSP/DF on 11/17/2005, CPF No. 847.778.261-04, daughter of Sonia Maria da Silva and Nilton Alberto Soares, residing and domiciled at Block 01, Complex M, House 04 - Privê 1 Condominium - Lago Norte - Brasília/DF, ZIP Code: 71.539-070, is admitted to the company.

RAFAEL CAMPOS PEREIRA, Brazilian, single, entrepreneur, from Brasília/DF, born on 01/08/1985, holder of identity card No. 2.220.923 issued by SSP/DF on 02/04/2000, CPF No. 004.414.611-66, son of Lucília Campos Pereira and Carlos Eduardo de Souza Pereira, residing and domiciled at SHIN QI 06 Complex 04 House 13 - Lago Norte - Brasília/DF, ZIP Code 71.515-045, is admitted to the company.

ELEVENTH CLAUSE - RESOLUTIONS

Resolutions shall be adopted by a majority of votes, calculated according to the value of each partner's shares.

TWELFTH CLAUSE - NON-IMPEDIMENT

The partners declare, under penalty of law, that they are not prevented from managing the company by special law, nor by virtue of a criminal conviction, nor for being under the effects thereof, or any penalty that, even temporarily, prohibits access to public office; nor by reason of bankruptcy crimes, malfeasance, bribery or corruption, extortion, embezzlement, or crimes against the popular economy, the national financial system, antitrust regulations, consumer relations, public faith, or property.

THIRTEENTH CLAUSE - GENERAL PROVISIONS

Any omissions shall be governed by the provisions of the Brazilian Civil Code and Law No. 6.404/76 on Corporations, as well as other legal statutes applicable to the matter. The parties elect the Courts of the city of Brasília/DF to resolve any disputes arising from this contract.

And so, being in agreement and having contracted, the partners sign this instrument of amendment and restatement of the Articles of Association in 03 (three) counterparts of equal content, in the presence of two witnesses, with the first counterpart to be filed with the Commercial Registry of the Federal District.

Brasília/DF, April 10, 2014.

WENDER 4th Notary Public Office of the Federal District

----//signature//----

THATIANA PADILHA GARRIDO

WENDER 4th Notary Public Office of the Federal District

----//signature//----

ALDEJUNIO DE OLIVEIRA

WENDER 4th Notary Public Office of the Federal District

----//signature//----

MARCELE ALINE DA SILVA GARRIDO

WENDER 4th Notary Public Office of the Federal District

----//signature//----

RAFAEL CAMPOS PEREIRA

4th NOTARY PUBLIC OFFICE OF BRASILIA
W/3 NORTE BLOCK 504 - ED. MARIANA-GROUNDFLOOR
BRASÍLIA-DF - PHONE: (0XX61) 3326-5234

I NOTARIZE and certify by AUTHENTICITY the signatures of:
[0441645]-THATIANA PADILHA GARRIDO .....
[0315406]-ALDEJUNIO DE OLIVEIRA .....
[0202859]-MARCELE ALINE DA SILVA GARRIDO .....
[0372625]-RAFAEL CAMPOS PEREIRA .....
WITHOUT EXAMINATION OF PROOF OF OWNERSHIP OF RIGHTS.

In witness _____ of the truth.
BRASÍLIA, April 15, 2014
Seal: TJDFT20140090518633VISS,
TJDFT20140090518632VP10 and
TJDFT20140090518631QOTI
Available at www.tjdft.jus.br

@19-HELIO MENDONCA
AUTHORIZED CLERK
WMDA printing time: 5:17:51 p.m.

Hélio Mendonça
4th Notary Public Office of Brasília – DF
Authorized Clerk

COMMERCIAL REGISTRY OF THE FEDERAL DISTRICT
I CERTIFY REGISTRATION ON 05/14/2014 UNDER NO.: 20140338225
Protocol: 14/033822-5, OF 05/07/2014
Company: 53 2 0126245-6
LINKCINCO SOLUÇÕES EM INFORMÁTICA LTDA

----//signature//----
MÔNICA AMORIM MEIRA
SECRETARY-GENERAL

I, André Vinícius Inacio Penna Mello, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Date: March 2, 2026.

QUARTA ALTERAÇÃO E CONSOLIDAÇÃO DE CONTRATO SOCIAL DA SOCIEDADE EMPRESARIA LIMITADA

JCDF

"LINKCINCO SOLUÇÕES EM INFORMÁTICA LTDA"

Pelo presente instrumento particular de alteração e consolidação de contrato social e na melhor forma de direito, ***ALDEJUNIO DE OLIVEIRA***, brasileiro, solteiro, empresário, natural de Brasília/DF, nascido em 21/07/1976, portador da carteira de identidade nº 1.715.843 expedida pela SSP/DF em 30/08/1994, CPF nº 610.214.401-59, filho de Juvenal Domingos de Oliveira e Maria Vilma de Morais Oliveira, residente e domiciliado na SHIN QI 07 Conjunto 08 Casa 02 – Lago Norte – Brasília/DF, CEP: 71.515-080, ***THATIANA PADILHA GARRIDO***, brasileira, solteira, empresária, natural de Goiânia/GO, nascida em 11/06/1983, portadora da carteira de identidade nº 2.059.249 expedida pela SSP/DF em 06/05/1998, CPF nº 001.968.401-04, filha de Ivanhoé Lapuente Garrido e Tania Padilha Garrido, residente e domiciliada na SHIN QI 07 Conj. 08 Casa 07 – Lago Norte – Brasília/DF, CEP: 71.515-080, únicos sócios da firma que nesta praça tem girado sob a denominação social de ***LINKCINCO SOLUÇÕES EM INFORMÁTICA LTDA,*** com sede na **SHI/NORTE, CENTRO DE ATIVIDADES 05 LOTE J2 BLOCO J2 SALA 204 – LAGO NORTE – BRASÍLIA/DF,** CEP 71.503-505, CNPJ/MF nº 07.143.489/0001-08, registrada na Junta Comercial do Distrito Federal sob o nº 5320126245-6, por despacho exarado em 20/08/2004, resolvem de comum acordo alterar e consolidar o seu contrato social, conforme cláusulas e condições seguintes:

CLÁUSULA PRIMEIRA – INCLUSÃO DE SÓCIO

É admitida na sociedade **MARCELE ALINE DA SILVA GARRIDO**, brasileira, casada sob o regime de comunhão parcial de bens, empresária, natural do Rio de Janeiro/RJ, nascida em 23/10/1979, portadora da carteira de identidade nº 2.322.443 expedida pela SSP/DF em 17/11/2005, CPF nº 847.778.261-04, filha de Sonia Maria da Silva e Nilton Alberto Soares, residente e domiciliada a Quadra 01, Conjunto M, Casa 04 – Condomínio Privê I – Lago Norte – Brasília/DF, CEP: 71.539-070.

É admitido na sociedade **RAFAEL CAMPOS PEREIRA**, brasileiro, solteiro, empresário, natural de Brasília/DF, nascido em 08/01/1985, portador da carteira de identidade nº 2.220.923, expedida pela SSP/DF em 04/02/2000, CPF nº 004.414.611-66, filho de Lucília Campos Pereira e Carlos Eduardo de Souza Pereira, residente e domiciliado à SHIN QL 06 Conjunto 04 Casa 13 – Lago Norte – Brasília/DF, CEP: 71.520-045.

CLÁUSULA DÉCIMA PRIMEIRA – DELIBERAÇÕES

As deliberações serão tomadas por maioria de votos, contados segundo o valor das quotas de cada sócio.

CLÁUSULA DÉCIMA SEGUNDA – DESIMPEDIMENTO

Os sócios declaram, sob as penas da lei, que não estão impedidos de exercer a administração da sociedade, por lei especial, ou em virtude de condenação criminal, ou por se encontrarem sob os efeitos dela, a pena que vede, ainda que temporariamente, o acesso a cargos públicos; ou por crime falimentar, de prevaricação, peita ou suborno, concussão, peculato, ou contra a economia popular, contra o sistema financeiro nacional, contra normas de defesa da concorrência, contra as relações de consumo, fé pública, ou a propriedade.

CLÁUSULA DÉCIMA TERCEIRA – DIPOSIÇÕES GERAIS

Os casos omissos serão regulados pela legislação do código civil brasileiro e pela Lei nº 6.404/76 das sociedades por ações e demais diplomas legais aplicáveis à espécie. As partes elegem o Foro da cidade de Brasília/DF para dirimir quaisquer dúvidas oriundas do presente contrato.

E assim por se acharem justos e contratados e de pleno acordo os sócios assinam o presente instrumento de alteração e consolidação de contrato social em 03 (três) vias de igual teor, na presença de duas testemunhas, ficando a primeira via arquivada na junta Comercial do Distrito Federal.

Brasília/DF, 10 de Abril de 2.014.

WENDER 4º OFÍCIO DE NOTAS DO DF

THATIANA PADILHA GARRIDO

WENDER 4º OFÍCIO DE NOTAS DO DF

ALDEJUNIO DE OLIVEIRA

WENDER 4º OFÍCIO DE NOTAS DO DF

MARCELE ALINE DA SILVA GARRIDO

WENDER 4º OFÍCIO DE NOTAS DO DF

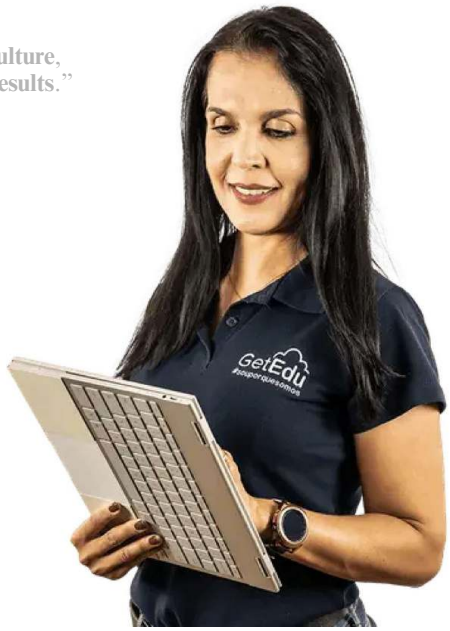
RAFAEL CAMPOS PEREIRA

4o. OFÍCIO DE NOTAS DE BRASÍLIA
W/3 NORTE QD. 504 - ED. MARIANA-TERREO
BRASÍLIA-DF - FONE:(0XX61)3326-5234
RECONHECO a(s) firma(s) de:
( ) 01044164(1)-THATIANA PADILHA GARRIDO
( ) 01315406(1)-ALDEJUNIO DE OLIVEIRA
( ) 02028591-MARCELE ALINE DA SILVA GARRIDO
( ) 03726251-RAFAEL CAMPOS PEREIRA
EM TESTEMUNHO DA VERDADE.
SEM EXAME DA PROVA DA TITULARIDADE DOS DIREITOS.
Em testemunho da verdade.
BRASÍLIA, 15 de Abril de 2014
Selo: TJDFT20140090518633UIS3; TJDFT20140090518634QRHV;
TJDFT20140090518631QTTI
Disponível no site www.tjdft.jus.br
019-HELIO MENDONÇA
ESCREVENTE AUTORIZADO
HORA DA IMPRESSÃO: 17:17:51

Hélio Mendonça
4º Ofício de Notas de Brasília-DF
Escrevente Autorizado

JUNTA COMERCIAL DO DISTRITO FEDERAL
CERTIFICO O REGISTRO EM: 14/05/2014 SOB N.: 20140338225
Protocolo: 14/033822-5, DE 07/05/2014
Empresa: 53 2 0126245-6
LINKCINCO SOLUÇÕES EM INFORMÁTICA LTDA
MÔNICA AMORIM MEIRA
SECRETÁRIA-GERAL

"Create **Culture**,
Generate **Results**."



Timeline

2013	2014	2015	2016	2017	2018
Beginning of our work with educational technologies	Invitation to partner with Google	Signing of the partnership agreement with Google and creation of the name GetEdu	GetEdu specializes in Google implementations, developing methodologies for large clients.	GetEdu representatives traveled the equivalent of 4.6 trips around the globe visiting Brazilian municipalities to implement Google technology.	GetEdu is elected Google Partner of the Year



Discover Our Story

GetEdu supports the improvement of Brazilian education through innovation, serving as a reference in educator training, solution development, and the implementation of technologies for education. By understanding the realities and needs of national education, we offer a methodology for training teachers and school administrators that demonstrates the potential of digital technologies applied to classroom realities and management processes. We provide a specialist perspective to bring schools closer to the everyday technologies of our society, especially the cloud applications of Google Workspace.

GetEdu seeks efficiency by demonstrating that digital tools support not only learning but also the managerial and human processes of any institution. Together with each client, we evaluate pedagogical projects in order to offer the most appropriate solutions, achieve the best results, and grow together. Due to the pandemic and the need for technologies to promote remote education, we became one of the largest Google technology distributors in the world, operating exclusively in Brazil.

Learn more >>

A Co-founder quartet



Marcele Aline
Projects, Marketing, and Educational Actions Director

Passionate about technology combined with education, she began her career at the age of 14 as a teacher, interning at schools in Manaus. At 17, already in Brasília, she entered the world of educational technology. Specialized in IT Governance, she combined her two passions: since 2015, she has prepared people to use technology in their lives and, in 2017, received the title of Google Innovator. She is also a Behavioral Analyst and Creative Coach and believes in transforming Brazilian education through technology.

Get Inspired

Purpose
Create Culture

Mission
To promote a creative and transformative culture in educational, teaching, and learning environments.

Vision
To be the leading agent of cultural transformation in education.

Values

- Practice gratitude
- Smile and make others smile
- Go beyond and exceed expectations
- Live and work with determination
- Keep learning
- Communicate sincerely and honestly
- Create value, generate results
- Simplify — do more with less
- Strengthen the group — together we go further
- Spread kindness, elevate relationships
- Celebrate

Positioning
Through intelligence and educational technologies, we are the reference in assertive cultural transformation that reshapes educational, teaching, and learning environments.



Let's talk about your next project! The innovation your institution needs



begins with GetEdu. Contact us or fill out the form below so that one of our consultants can assist you.

Click Here

Address: SHIN CA 05, Block I, Store 117 – Lago Norte – Brasília, DF – ZIP Code 71503-505
Business Hours: 8:00 AM to 6:00 PM, Monday through Friday
Phone: (61) 3468-6349

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GetEdu Consulting in Professional IT Training Ltda
CNPJ 07.143.489/0001-08
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I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026

"Crie **cultura,**
gere **resultado.**"



Timeline

2013	2014	2015	2016	2017	2018
Começo do nosso trabalho com tecnologias educacionais	Convite para parceria com o Google	Assinatura de contrato de parceria com o Google e criação do nome GetEdu	A GetEdu se especializa nas implantações Google desenvolvendo metodologia para grande clientes.	Representantes GetEdu viajam o equivalente a 4.6 voltas no globo terrestre visitando municípios brasileiros para implantar tecnologia Google	GetEdu é eleita Parceria do Ano do Google



Conheça Nossa História

A GetEdu auxilia na melhora da educação brasileira por meio da inovação, sendo referência na formação de educadores, no desenvolvimento de soluções e na implantação de tecnologias para a educação. Por entender as realidades e necessidades da educação nacional, oferecemos uma metodologia para formação de professores e gestores escolares, que visa demonstrar a potencialidade das tecnologias digitais aplicadas à realidade da sala de aula e dos processos de gestão, proporcionando um olhar de especialistas para aproximar a escola das tecnologias do dia-a-dia de nossa sociedade, em especial os aplicativos em nuvem do Google Workspace.

A GetEdu busca eficiência ao mostrar que as ferramentas digitais são um auxílio não só na aprendizagem, mas também nos processos gerenciais e humanos de qualquer instituição. Avaliamos conjuntamente com cada cliente seus projetos pedagógicos para que possamos oferecer as soluções mais adequadas e, assim, obtermos os melhores resultados e crescermos juntos. Devido à pandemia e à necessidade de tecnologias para promover a educação remota, nos tornamos um dos maiores distribuidores de tecnologia Google no mundo, atuando apenas no

Saiba mais >>

Um quarteto Co-founder



Marcele Aline
Diretoria de Projetos, Marketing e Ações Educacionais

Apaixonada por tecnologia aliada à educação, aos 14 anos iniciou sua carreira como professora, estagiando em escolas de Manaus. Aos 17, já em Brasília, entrou no mundo da tecnologia educacional. Especializada em Governança de TI, uniu suas duas paixões: desde 2015, prepara as pessoas para usarem tecnologia em sua vida e, em 2017, recebeu o título de Google Innovator. Também é Analista Comportamental, Coach Criacional e acredita na transformação da educação brasileira por meio da tecnologia.

Inspire-se

Propósito
Criar Cultura.

Missão
Atuar em prol de uma cultura criativa e transformadora nos ambientes educacionais, de ensino e aprendizagem.

Visão
Ser o maior agente de aculturamento na transformação da educação.

Valores

- **Pratique a gratidão**
- **Sorria e faça Sorrir**
- **Vá além e surpreenda**
- **Viva e trabalhe com garra**
- **Viva aprendendo**
- **Comunique-se sincera e honestamente**
- **Crie valor, gere resultado**
- **Simplifique, faça mais com menos**
- **Fortaleça o grupo, unidos vamos mais longe**
- **Espalhe gentileza, engrandeça as relações**
- **Celebre**

Posicionamento
Por meio de inteligência e tecnologias educacionais, somos a referê[illegible]cado no aculturamento assertivo que transforma os ambientes educacionais, de ensino e aprendizagem.



Vamos conversar sobre o seu próximo projeto! A inovação que você precisa em sua instituição começa com



a GetEdu. Entre em contato conosco ou preencha o formulário abaixo para que um de nossos consultores possa ajudar você.

Clique Aqui

Endereço:SHIN CA 05 Bloco I, Loja 117 - Lago Norte - Brasília, DF - CEP: 71503-505
Horário: 8h às 18h, de segunda a sexta-feira
Telefone: (61) 3468-6349

Política de privacidade | Termos legais

Getedu Consultoria em Formações Profissionais de Informática Ltda CNPJ 07.143.489/0001-08

A GetEdu é parceira da ação Google for Education, não faz parte da empresa Google.

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Google for Education Partner





Learn About Our History

GetEdu helps improve Brazilian education through innovation, being a reference in the training of educators, the development of solutions, and the implementation of technologies for education. Understanding the realities and needs of national education, we offer a methodology for training teachers and school administrators that aims to demonstrate the potential of

Learn more >>

Discover Our Solutions

GetEdu provides a variety of products and services aimed at reducing the learning curve and meeting the pedagogical planning needs of each institution or educational network. In addition to domain transformation, which is the foundation of all our work, our solutions are divided into technical services, pedagogical services, management products, and complementary products. Check them out:

Domain Transformation

Transforming your institution's domain is the first step towards a more connected classroom, and GetEdu provides this service free of charge as a bonus to its clients, allowing them to experience the advantages of Google. By creating a unique domain for education:



And by requesting the transformation of this to Google, you gain access to the Google Workspace for Education Fundamentals collaboration applications, a free platform that includes Google Classroom, Slides, Docs, Calendar, Sheets, and much more.



Discover other advantages of an educational domain with the Google Workspace for Education Fundamentals platform:

▶ No cost for the platform;
▶ Personalized emails for teachers: @prof.YourCity.YourState.gov.br and students: @student.YourCity.YourState.gov.br;
▶ Your physical school reflected in the virtual world, enabling direct online interaction with teachers and students, and among them;
▶ Possibility of applying active methodologies and addressing competency 5 of the BNCC (Brazilian National Curriculum Base) on digital literacy.



With the help of GetEdu, this process becomes even simpler and you have access to:

- ▶ Fast domain transition (between 7 and 15 days);
- ▶ Trial period to familiarize yourself with the tool;
- ▶ Support from a team of experts in Google tools.

Timeline

2015

Signing of a partnership agreement with Google and creation of the name GetEdu.

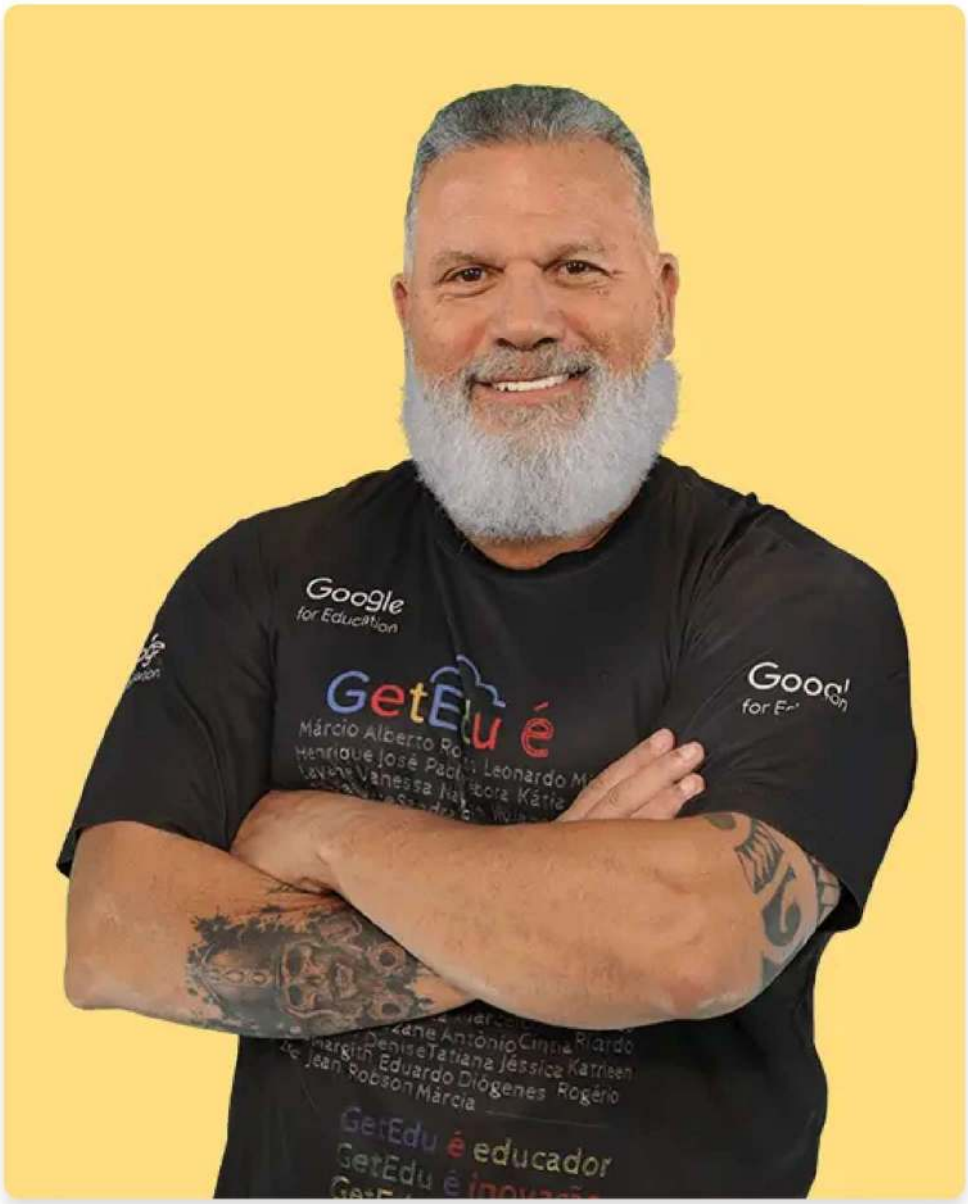
2016

GetEdu becomes a 100% Google company.

2017

GetEdu representati travel the equivalent of times around globe iti Brazilian municipalitie implement Go technology

A quartet of co-founders



José Guilherme

Directorate of Innovation and Implementation

He is restless and adventurous. Specializing in Data Management, he was a consultant and Director of Technology at the Ministry of Education (MEC), the National Fund for Educational Development (FNDE), and the National Institute for Educational Studies and Research (INEP), where he was responsible for several innovative actions in the implementation of technologies in educational processes. During this time, he worked on major public projects such as Siape/Siafi, Serpro, Proinfo, Rived, and the Open University of Brazil. At GetEdu, he brought all this accumulated experience to the Innovation

and Implementation Directorate, where he leads the work with focus and objectivity.



Inspire-se

Purpose

Create Culture.

Mission

To work towards a creative and transformative culture in educational, teaching and learning environments.

Vision

To be the greatest agent of acculturation in the transformation of education.

Values

Practice gratitude.

Smile and make others smile.

Go the extra mile and surprise them.

Live and work with determination.

Live by learning.

Communicate sincerely and honestly.

Create value, generate results.

Simplify, do more with less.

Strengthen the group; united we go further.

Spread kindness, enhance relationships.

Famous

Positioning

Through intelligence and educational technologies, we are the market leader in assertive acculturation that transforms educational, teaching, and learning environments.

Address: SHIN CA 05 Block I, Store 117 - Lago Norte - Brasília, DF - Postal Code: 71503-505
Hours: 8am to 6pm, Monday to Friday
Telephone: (61) 3468-6349

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CNPJ 07.143.489/0001-08

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Google for Education Partner

ACCOUNTING STATEMENT

Danilo Maroja Reis
Accountant – Managing Partner of Advance Contabilidade LTDA.
CNPJ No. 14.169.740/0001-60
CRC No. DF-011041/O-0
Address: Q QS 01, Rua 210, Lot 40, 11th Floor, Tower A, Suite 1106, Norte Águas Claras, Brasília – DF, ZIP Code 71.950-904.

To whom it may concern,

I, Danilo Maroja Reis, accountant and managing partner of ADVANCE CONTABILIDADE LTDA., registered with the National Registry of Legal Entities (CNPJ) under No. 14.169.740/0001-60, hereby declare, for all legal purposes, that Mrs. Marcele Aline da Silva Garrido, Brazilian, married, holder of CPF No. 847.778.261-04, performs full-time professional activities as **Owner and Manager** of GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA., registered with the National Registry of Legal Entities (CNPJ) under No. 07.143.489/0001-08, and has been our client since **01/01/2020**.

In light of the above, I certify the expertise of Mrs. **Marcele Aline da Silva Garrido** as **Owner and Manager of GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA.**, which is a solid company operating in the technology and consulting market, with a staff of 37 direct and indirect employees. The company has demonstrated substantial growth over the past years, with emphasis on innovation and international expansion.

The company GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA., registered with the CNPJ under No. 07.143.489/0001-08, was incorporated on July 15, 2004, and has maintained its activities continuously and uninterruptedly since then. Headquartered in Brasília/DF, the company has operated for more than 20 years in the development of educational technology solutions, consulting, professional training, and information technology services. Throughout its trajectory, GETEDU has established itself as an organization committed to innovation, technological education, and educational transformation, providing services to public and private institutions and organizations throughout the national territory.

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SHIS QI 5, Block 15, House 07, Lago Sul Brasília – DF | ZIP Code 71615-150 (61) 3364-5820 (61) 9 98127-5820
QS 01, Rua 210, Lot 40, Pistão Sul, Taguatinga Shopping, Tower A, 11th Floor, Suite 1106 | Taguatinga – DF (61) 3364-5820 (61) 9 98127-5820
Av. Lauro Sodré, No. 1865, Pedrinhas Porto Velho – RO | ZIP Code 76801-501 (69) 9 9269-5588
@advancecontabilidadebrasil www.advancecontabilidade.com.br

We remain at your disposal for any further clarification, if necessary.

Sincerely,

DANILO MAROJA REIS:58422374153

Digitally signed by DANILO MAROJA REIS: 58422374153
Dados: 2025.10.22 2:33:29 PM -03'00'

DANILO MAROJA REIS
CRC DF-011041/O-0

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accounting and financial bpo
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SHIS QI 5, Block 15, House 07, Lago Sul
Brasília – DF | ZIP Code 71615-150
(61) 3364-5820 (61) 9 98127-5820

QS 01, Rua 210, Lot 40, Pistão Sul, Taguatinga Shopping,
Tower A, 11th Floor, Suite 1106 | Taguatinga – DF
(61) 3364-5820 (61) 9 98127-5820

Av. Lauro Sodré, No. 1865, Pedrinhas
Porto Velho – RO | ZIP Code 76801-501
(69) 9 9269-5588

@advancecontabilidadebrasil
www.advancecontabilidade.com.br

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 24, 2026

DECLARAÇÃO CONTÁBIL

Danilo Maroja Reis Contador – Titular da Advance Contabilidade LTDA.
CNPJ nº 14.169.740/0001-60
CRC nº DF-011041/O-0
Endereço: Q QS 01, Rua 210, Lote , número 40, Andar 11, Torre A, Sala 1106, Norte Àguas Claras, Brasília -DF, CEP 71.950-904.

A quem possa interessar,

Eu, Danilo Maroja Reis ,contador, titular da ADVANCE CONTABILIDADE LTDA, inscrito no Cadastro Nacional da Pessoa Jurídica (CNPJ) sob o nº 14.169.740/0001-60, declaro, para os devidos fins, que o Sra. Marcele Aline da Silva Garrido, brasileira, casada, portador do CPF nº 847.778.261-04, exerce atividades profissionais em tempo integral como **Proprietário e Gestor** da empresa GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA, inscrita no Cadastro Nacional da Pessoa Jurídica (CNPJ) sob o nº 07.143.489/0001-08, sendo nosso cliente desde **01/01/2020**.

Diante do exposto, certifico a expertise do Sr. **Marcele Aline da Silva Garrido** como **Proprietário e Gestor** da **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, a qual é uma empresa sólida, com atuação no mercado de tecnologia e consultoria, com um quadro de **37** colaboradores diretos e indiretos. A empresa tem demonstrado um crescimento substancial ao longo dos últimos anos, com ênfase na inovação e na expansão internacional.

A empresa GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA., inscrita no CNPJ sob o nº 07.143.489/0001-08, foi constituída em 15 de julho de 2004 e desde então mantém suas atividades de forma contínua e ininterrupta. Com sede em Brasília/DF, a empresa atua há mais de 20 anos no desenvolvimento de soluções em tecnologia educacional, consultoria, capacitação profissional e serviços de tecnologia da informação. Ao longo de sua trajetória, a GETEDU consolidou-se como uma organização comprometida com a inovação, a formação tecnológica e a transformação educacional, prestando serviços a instituições e organizações públicas e privadas em todo o território nacional.

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Permanecemos à disposição para quaisquer esclarecimentos adicionais, caso necessário.

Atenciosamente,

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Exhibit C.I - First Prong - Substancial Merit and National Importance



2026 BUSINESS PLAN

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Position: General Manager & Director of Educational Technology Programs

Prepared by:
Nextus Plan

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APPENDIX 1

1.0 Executive Summary

GETEDU will be established and led by Mrs. Marcele Aline da Silva Garrido as an educational technology and professional training company focused on the implementation of digital learning programs, teacher training, and institutional adoption of educational technology tools. The company will be headquartered in Orlando, Florida, and will serve private schools, educational institutions, training organizations, and educational networks across the United States seeking to improve the operational use of digital platforms and structured training systems.

The U.S. entity represents the international expansion of an established educational technology company that has operated continuously in Brazil since 2004, providing technology training, professional development programs, and digital education solutions for public and private institutions. This prior operational background demonstrates continuity of services, structured program delivery, and experience in large-scale educational training initiatives.

The company will offer four core operational service lines:

1. **Educational Technology Training Programs for Teachers and Institutional Staff**
2. **Deployment and Integration of Digital Learning Platforms (including Google for Education and Canva for Education)**
3. **Development and Execution of Professional Development Programs in Digital Education**
4. **Implementation of Hybrid Learning Programs and Technology-Integrated Instructional Frameworks**

These services are structured around hands-on program execution, platform deployment, and institutional training delivery rather than advisory-only activities. The company will operate through a hybrid model that combines virtual training, remote program delivery, and in-person workshops depending on institutional contracts and project scope.

Mrs. Marcele Aline da Silva Garrido is an educational technology specialist, program director, and training professional with decades of experience in digital education, instructional technology, and institutional training programs. She has served as a project leader and director in an educational technology company focused on training educators, managers, and institutional teams in the effective use of digital tools and active learning methodologies. Her professional background includes the development and execution of educational programs, implementation of technology platforms in learning environments, and coordination of large-scale training initiatives.

Her expertise includes teacher training, digital pedagogy, educational technology implementation, instructional program development, and hybrid learning delivery. She also holds advanced certifications in education and technology, including programs from Harvard

Graduate School of Education and official certifications from Google for Education, and maintains an established digital education channel with a significant audience focused on technology training and educator development.

Educational institutions in the United States increasingly require structured support to implement digital tools, train educators in technology-based instruction, and deploy hybrid learning models in both academic and professional training environments. Many institutions adopt educational platforms but lack structured training programs, operational deployment strategies, and consistent implementation frameworks for effective use.

GETEDU will address these operational needs through the direct execution of training programs, deployment of educational platforms, and development of structured digital learning systems tailored to institutional environments. The company's activities will focus on:

- execution of teacher training and digital education programs
- operational implementation of educational technology platforms
- development of structured training modules and instructional materials
- rollout of hybrid and technology-supported learning models
- ongoing technical support for institutional adoption of digital tools

The company will begin operations with a lean structure supported by an initial investment of $50,000, allocated to technology infrastructure, training program development, market entry activities, and operational setup. Initial operations will focus on the Orlando, Florida market, with scalable service delivery to other U.S. states through virtual training and institutional partnerships.

Through a structured and implementation-focused operational model, Mrs. Marcele Aline da Silva Garrido will lead the delivery of educational technology training and program implementation services designed to support institutions in adopting digital learning tools, improving instructional practices, and standardizing technology use in educational and professional training environments across the United States.

1.1 Nature and Scope of the Business

GETEDU, led by Mrs. Marcele Aline da Silva Garrido, will operate in Orlando, Florida, as an educational technology and professional training company focused on the implementation of digital learning programs, teacher training, and institutional adoption of educational technology platforms. The company will support private schools, educational organizations, training centers, and institutional programs in improving the operational use of digital tools, hybrid learning systems, and structured professional development frameworks.

GETEDU will operate through a hybrid service model, combining virtual training delivery, remote program execution, and in-person institutional workshops. The company's activities

will be implementation-focused and centered on the execution of training programs, deployment of educational platforms, and development of structured digital learning systems within institutional environments.

Core Service Offerings

1. Educational Technology Training Programs for Teachers and Institutional Staff: GETEDU will design and deliver structured training programs focused on the practical use of digital educational tools in classroom and institutional settings. These programs will include hands-on instruction in platforms such as Google Workspace for Education, Canva for Education, and other digital learning tools, with emphasis on instructional application, classroom integration, and operational use of technology in educational environments.

2. Deployment and Integration of Digital Learning Platforms: The company will provide technical implementation services for the adoption of digital learning platforms within schools, training institutions, and educational organizations. Activities will include institutional needs assessment, platform configuration, system setup, user onboarding, and operational support to ensure consistent and effective use of digital learning environments.

3. Development and Execution of Professional Development Programs in Digital Education: GETEDU will develop and execute continuing education programs for educators, instructional coordinators, and institutional teams seeking to strengthen digital competencies and instructional methodologies. These programs will focus on technology-supported instruction, active learning practices, and structured integration of digital tools into teaching and training processes.

4. Implementation of Hybrid Learning and Technology-Integrated Instructional Frameworks: The company will support educational institutions in implementing hybrid and technology-supported learning models that combine virtual and in-person instruction. This service includes the development of structured training modules, adaptation of instructional materials to digital formats, and operational rollout of blended learning frameworks designed to improve scalability and consistency in program delivery.

Through these services, GETEDU will provide hands-on training, platform implementation, and structured program execution for educational institutions adopting digital tools and modern instructional technologies. The company's scope of activities is operational and implementation-oriented, focusing on measurable service delivery, institutional training programs, and scalable digital education solutions across the U.S. market.

1.2 Mrs. Marcele Aline da Silva Garrido's Expertise

Professional Experience

Mrs. Garrido has nearly 30 years of professional experience, beginning her career in education in 1996 and progressively expanding into educational technology, IT governance, data systems, and large-scale training program execution.

She currently serves as Partner and Director of Projects, Processes, and Customer Success at GetEdu Consultoria em Formações Profissionais de Informática LTDA (since 2014), where she leads the planning, management, and execution of educational technology projects and professional training programs. Her responsibilities include designing and delivering teacher training, coordinating institutional projects, managing internal processes, overseeing client success strategies, and conducting workshops, lectures, and large-scale training initiatives for educators, school managers, and educational networks in both in-person and online formats.

Prior to this role, she worked as a Business Analyst at the Brazilian Federal Data Processing Service (SERPRO) from 2012 to 2013, within the Financial Administration Superintendence's Data Modeling Division. In this position, she was responsible for improving data administration processes, defining internal methodologies, supporting project managers, training teams, monitoring data standards and policies, and ensuring the quality and integration of corporate data models.

From 2002 to 2009, Mrs. Garrido served as an IT Technical Officer at the Integrated Telematics Center of the Brazilian Army (CITEx). Her work focused on Oracle database administration and migration across multiple operating systems (IBM OS/390, Windows, Linux, and Solaris), IT governance processes, information security, infrastructure adaptation, service management, and process mapping. She also prepared technical reports, internal standards, and contributed to the implementation of management structures within the organization.

Earlier in her career, she worked extensively as an Information Technology teacher and instructor (1997–2002) in multiple educational institutions in Brasília, teaching computer science, educational technology, programming fundamentals, operating systems, and productivity tools. She also managed school networks, supported internet infrastructure, and integrated technology into interdisciplinary teaching practices for students from early education through high school.

Educational Background

Mrs. Marcele Aline da Silva Garrido has a solid academic foundation that integrates education, information technology, and governance. She holds a Bachelor's degree in Data Processing and an MBA in IT Governance, with a focus on risk management and organizational processes related to technology environments. She is currently pursuing a Master's degree in Education, which further strengthens her expertise in pedagogical methodologies, instructional design, and educational leadership.

In addition to her formal degrees, Mrs. Garrido completed advanced academic training at the Harvard Graduate School of Education, including the Data Wise and System Wise programs, which focus on collaborative data inquiry, systemic school improvement, and data-driven decision-making in educational institutions. Her academic trajectory began with a technical teaching certification (Magistério), reinforcing her early specialization in education and instructional practice.

This combination of education, technology, and governance-oriented studies supports her multidisciplinary expertise in educational technology implementation, training program development, and institutional capacity building.

Courses and Complementary Training

Mrs. Garrido has completed extensive professional development in education, neuroscience, behavioral development, and data-informed instructional methodologies. Her notable courses include:

- System Wise Leadership Institute – Harvard Graduate School of Education
- Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools – Harvard GSE
- Introduction to Data Wise – Harvard GSE
- Master Coach Criacional (Creative Coaching)
- Neurolinguistic Programming (NLP)
- Cognitive Neuroscience
- Holistic Psychopedagogy
- English Communication Training

These courses demonstrate continuous professional development in educational leadership, data analysis in education, cognitive learning processes, and socioemotional skill development applied to training environments.

Certifications and Licenses

Mrs. Garrido holds multiple internationally recognized certifications in educational technology and digital learning platforms, including:

- Google Trainer – Google for Education
- Google Innovator – Google for Education
- Google Educator Level 1 and Level 2
- GEG Leader (Google Educator Group Leader – Brazil)
- Teacher Canvassador – Canva for Education

- I Am Remarkable Facilitator

These certifications confirm her technical expertise in the implementation and pedagogical use of digital learning tools, educator training, and technology integration in institutional environments.

Technical and Academic Contributions

Mrs. Garrido has contributed to academic and professional knowledge in the field of education and technology through publications and technical presentations. She has published articles in the Brazilian Congress of Informatics in Education (CBIE) and authored academic work related to digital education and educational content creation. She also delivers minicourses, workshops, and lectures focused on educational technology, teacher training, and digital learning methodologies.

Additionally, she produces structured educational content through a digital YouTube channel with more than 58,000 subscribers, dedicated to teaching the use of Google tools and digital technologies in education. This activity reflects her experience in scalable online training, digital content development, and remote instructional delivery.

Leadership and Professional Activities

Mrs. Garrido actively participates in educator communities as a leader of the Google Educator Group (GEG) Brazil, supporting collaborative learning initiatives and professional development for educators using digital tools. She also works as a creative coach and behavioral profile analyst, focusing on socioemotional skill development and professional growth in educational and training contexts.

Overall, her expertise combines education, educational technology, IT governance, data systems, and large-scale training program execution, demonstrating a multidisciplinary capacity to design, implement, and manage structured digital education and professional training initiatives in institutional environments.

2.0 The Company

GETEDU will adopt a phased and execution-oriented growth model, beginning with a lean operational structure in Year 1 and expanding gradually to a multidisciplinary team by Year 5, consistent with projected revenue growth, institutional client acquisition, and increased demand for educational technology training and program implementation services.

The company's workforce structure is aligned with its core activities, which include teacher training, deployment of educational technology platforms, execution of professional development programs, and implementation of hybrid learning frameworks. Staffing expansion will occur progressively to ensure operational feasibility, cost control, and direct linkage between service demand and hiring decisions.

Year 1 – Initial Operational Structure

During the first year of operations, GETEDU will maintain a streamlined team focused on direct service delivery, program execution, and market entry in Orlando, Florida. The initial structure emphasizes hands-on implementation and active involvement of senior leadership in training programs, institutional projects, and client engagement.

- **1 General Manager & Director of Educational Technology Programs – Mrs. Marcele Aline da Silva Garrido:** Responsible for overall operations, training program development, educational technology implementation, institutional partnerships, and project oversight. Mrs. Garrido will directly lead teacher training initiatives, platform deployment activities, and the execution of digital education programs in both virtual and in-person formats.
- **2 Sales Representatives:** Responsible for client acquisition, outreach to schools and training institutions, contract development, and relationship management with educational organizations. These roles will support early revenue generation and market positioning in the U.S. education and training sector.
- **1 Product Specialist:** Responsible for supporting the operational use and configuration of digital learning tools, preparation of training materials, platform onboarding support, and assistance in program delivery related to Google for Education, Canva for Education, and other educational technology solutions.

This lean structure allows the company to deliver structured training programs, platform implementation services, and institutional workshops while maintaining financial discipline and operational flexibility during the initial stage.

Year 5 – Expanded Operational Structure

As institutional contracts increase and service demand expands across multiple states, GETEDU will scale its workforce to support larger training programs, broader platform implementation projects, and multi-institutional engagements. By Year 5, the company will operate with the following structure:

- **1 General Manager & Director of Educational Technology Programs – Mrs. Marcele Aline da Silva Garrido**
- **7 Sales Representatives:** Supporting nationwide outreach, institutional partnerships, and contract acquisition with schools, educational networks, and training organizations.
- **3 Product Specialists:** Responsible for technical support in platform deployment, training material development, onboarding processes, and operational assistance in program execution.
- **1 Educational Technology Program Director:** Overseeing large-scale training initiatives, curriculum structuring, and coordination of institutional education programs.

- **1 Head of Training and Digital Education Implementation:** Managing training execution, instructor coordination, hybrid learning program rollout, and operational quality control.
- **1 Chief Educational Technology Officer (CETO):** Responsible for strategic oversight of educational technology frameworks, platform selection, and structured implementation methodologies.
- **1 Marketing and Communications Specialist:** Managing digital outreach, educational content dissemination, institutional branding, and marketing campaigns targeting the education sector.
- **1 Administrative Manager:** Overseeing administrative operations, documentation, scheduling, and internal process management.
- **2 Customer Service Representatives:** Supporting client onboarding, participant coordination, institutional communication, and post-training support services.

Strategic Workforce Rationale

The proposed workforce expansion reflects a realistic and implementation-focused growth strategy aligned with the company's operational model in educational technology training and institutional program delivery. Hiring levels are directly connected to service demand, training volume, and the need for structured program execution rather than advisory-only activities.

This phased approach ensures:

- operational scalability through structured team growth;
- alignment between revenue generation and staffing expansion;
- sustained quality in training delivery and platform implementation;
- efficient management of institutional contracts and multi-state service delivery.

By prioritizing hands-on roles such as product specialists, training leadership, and educational technology implementation personnel, GETEDU will maintain an operational structure centered on program execution, digital platform adoption, and structured professional training for educational institutions across the United States.

2.1 Company's Targets

GETEDU will target educational institutions and training-oriented organizations in the United States that require structured support for the adoption and operational use of digital learning technologies. The company's primary market focus will begin in Orlando, Florida, with scalable service delivery to other states through hybrid training models and virtual program execution.

The company's core target segments include:

- Private K-12 schools seeking structured teacher training in educational technology

- Charter schools and educational networks implementing digital learning platforms
- Higher education and continuing education institutions adopting hybrid learning models
- Professional training centers and workforce development programs
- Educational departments and institutional training programs requiring digital capacity building

Within these segments, GETEDU will prioritize organizations that are actively integrating digital tools such as Google Workspace for Education, Canva for Education, and other cloud-based instructional platforms but lack structured training programs and implementation frameworks for effective adoption.

Geographically, the company will initially concentrate on the Florida education and training market due to its large number of private schools, multicultural student populations, and growing demand for technology-supported learning environments. Over time, the company will expand service delivery to additional U.S. states through virtual training programs, institutional contracts, and scalable digital learning initiatives.

From an operational standpoint, the company will focus on institutional clients rather than individual consumers, as organizational training contracts provide recurring demand, structured program execution, and measurable service delivery aligned with professional training and educational technology implementation.

2.2 Need for the Company's Services

Educational institutions across the United States increasingly rely on digital platforms, hybrid learning systems, and technology-supported instructional methods.[1] However, many schools and training organizations face operational challenges related to the effective integration of digital tools, teacher preparedness for technology-based instruction, and the consistent use of educational platforms in classroom and institutional environments.

While digital learning tools are widely available, their implementation often occurs without structured training, standardized instructional frameworks, or ongoing operational support.[2] As a result, institutions may adopt educational technologies without achieving full utilization, leading to inefficiencies in instructional delivery, inconsistent digital practices among educators, and underuse of available learning platforms.

Additionally, the transition to hybrid and technology-supported learning environments has increased the need for continuous professional development for educators and institutional staff.[3] Teachers and administrators frequently require practical training in digital pedagogy,

[1] https://www.statista.com/topics/3115/e-learning-and-digital-education/
[2] https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2025.1562391/full
[3] https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2025.1562391/full

platform configuration, and technology-integrated lesson design to ensure effective use of digital learning systems in both in-person and virtual settings.

Many educational organizations also lack internal technical capacity to deploy, configure, and manage educational technology platforms at an institutional level.[4] This creates a demand for specialized service providers capable of delivering hands-on training, platform onboarding, and structured implementation programs that align with institutional workflows and instructional objectives.

GETEDU's services address these operational gaps by focusing on the execution of training programs, deployment of digital learning platforms, and implementation of structured professional development initiatives for educators and institutional teams. The company's hybrid service model allows for scalable delivery of training and program implementation across multiple locations, supporting institutions that require flexible and structured digital education solutions.

By providing practical training, platform integration support, and structured digital learning program execution, the company responds to ongoing institutional demand for effective adoption of educational technologies, standardized teacher training, and consistent implementation of hybrid learning frameworks within the U.S. education and workforce training sector.

2.3 Company's Expansion

GETEDU is positioned for structured and sustainable expansion as an educational technology training and program implementation company headquartered in Orlando, Florida. The company's growth strategy is based on scalable service delivery, institutional training contracts, and the increasing demand for structured digital education programs, teacher training, and educational technology implementation across the United States. The expansion model prioritizes operational feasibility, hybrid service delivery, and gradual workforce growth aligned with revenue and client acquisition.

1. Service Expansion

As institutional demand evolves, GETEDU will expand its service offerings within the educational technology and professional training sector, maintaining a focus on implementation-oriented activities. Future service additions will include advanced teacher training programs, expanded hybrid learning program execution, development of structured digital instructional frameworks, and enhanced platform onboarding services for educational institutions adopting tools such as Google Workspace for Education and other digital learning systems. These complementary services will strengthen the company's capacity to support schools and training organizations in the operational use of educational technologies.

[4] https://link.springer.com/article/10.1007/s10639-023-11846-x

2. Geographic Expansion

The company will initially establish its operational base in Orlando, Florida, due to the region's large number of private schools, training institutions, and multicultural educational environments. After stabilizing operations and securing institutional clients in Florida, GETEDU plans to expand service delivery to additional states through virtual training programs and hybrid program implementation models.

Subsequent expansion phases will prioritize states with significant educational infrastructure and demand for professional training programs, including Texas, California, and New York. The hybrid delivery structure will allow the company to provide training, platform implementation, and institutional program execution without requiring immediate physical offices in each state, ensuring cost efficiency and operational scalability.

3. Team Growth

Workforce expansion will follow a phased hiring strategy directly linked to service demand and institutional contracts. During the initial years, the company will operate with a lean team focused on training delivery, platform implementation, and client acquisition. As the volume of training programs and institutional projects increases, additional personnel will be hired in sales, product support, training coordination, and educational technology implementation roles.

By Year 5, the organizational structure will include specialized personnel in training leadership, product support, marketing, administration, and customer service to support multi-institutional program execution and multi-state service delivery.

4. Strategic Partnerships

GETEDU intends to establish operational partnerships with educational institutions, training organizations, and educational technology providers to support program delivery and platform adoption. Potential collaborations will include:

- Educational technology platform providers (e.g., digital learning tool ecosystems)
- Private schools and educational networks
- Teacher training centers and professional development organizations
- Educational communities and educator groups focused on digital learning

These partnerships will facilitate access to institutional clients, support structured training delivery, and strengthen the company's ability to implement educational technology programs at scale.

5. Continuous Capability Development

The company will allocate resources to ongoing professional development, instructional framework improvement, and internal program refinement. Investments will focus on

enhancing training methodologies, updating digital instructional materials, improving hybrid learning delivery models, and strengthening internal operational processes related to program execution and platform implementation.
This continuous capability development supports service consistency, scalability of training programs, and adaptation to evolving digital learning practices within educational institutions.

Through this phased and operationally grounded expansion strategy, GETEDU will scale its training programs, educational technology implementation services, and institutional program delivery across multiple U.S. states. The expansion approach emphasizes structured growth, realistic staffing increases, and scalable hybrid service delivery, ensuring long-term operational sustainability in the U.S. education and professional training sector.

2.4 Company's Economic Benefits

GETEDU is projected to achieve steady financial growth over its first five years of operation, supported by a scalable business model based on institutional training programs, educational technology implementation, and hybrid service delivery.

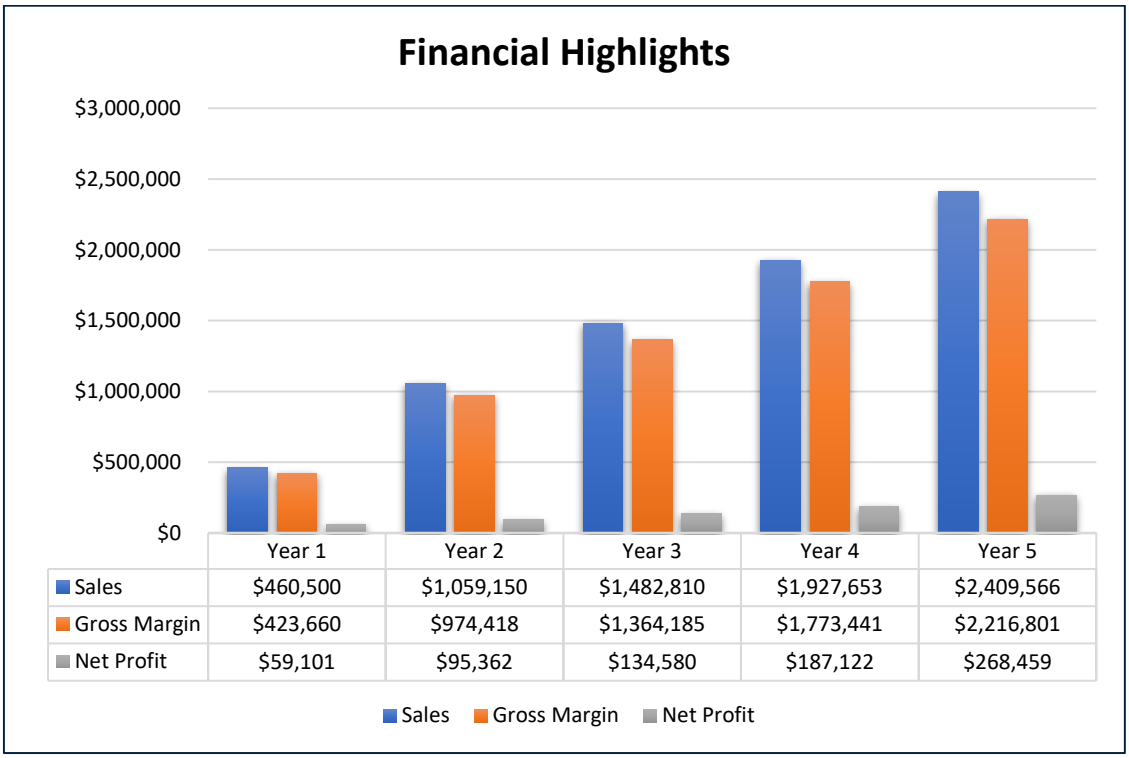
The company's projected sales are expected to grow from $460,500 in Year 1 to $2,409,566 by Year 5, reflecting gradual market expansion, increased institutional contracts, and scalable training program execution. Gross margins are projected to increase from $423,660 in Year 1 to $2,216,801 in Year 5, demonstrating operational efficiency and cost control within a service-based structure.

Net profit is forecasted to grow from $59,101 in the first year to $268,459 by Year 5, indicating financial sustainability and the company's ability to support operational reinvestment, workforce expansion, and program development.

In addition to revenue generation, GETEDU is expected to contribute to public fiscal revenues through federal, state, and payroll taxes. Total tax contributions are projected to increase from $46,159 in Year 1 to $251,412 in Year 5, reaching an estimated cumulative total of approximately $740,121 over five years.

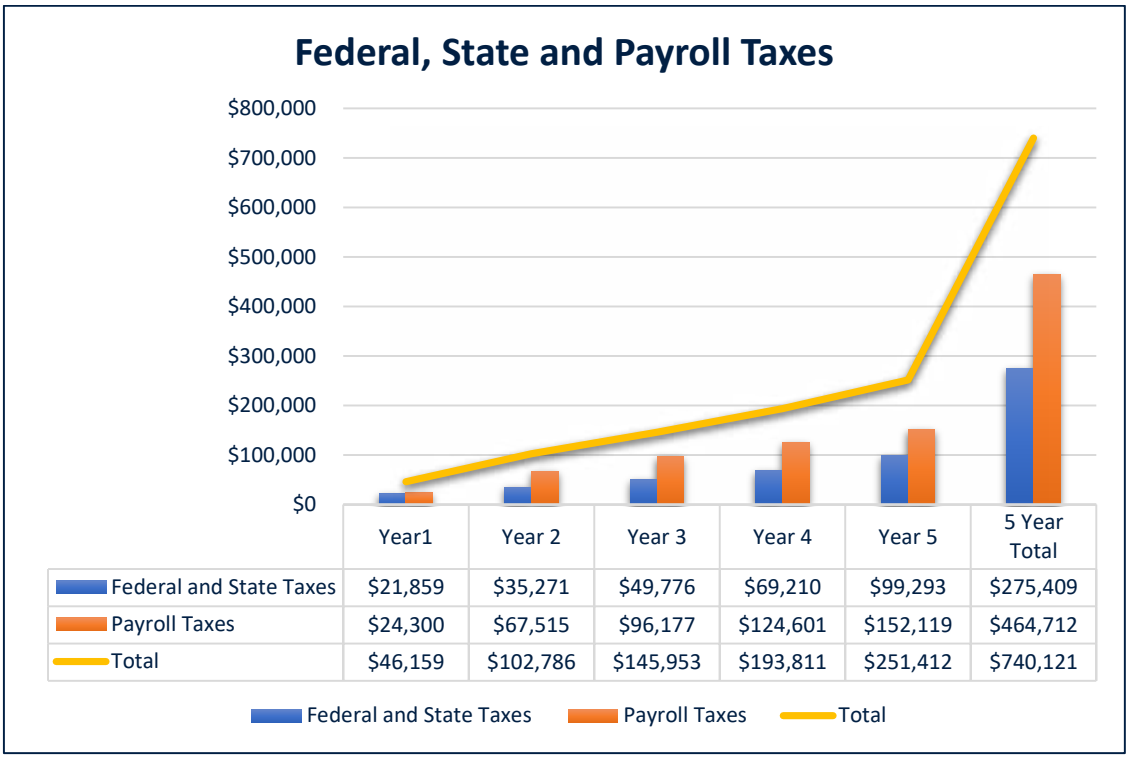
Beyond financial performance, the company will contribute to the local economy through job creation, operational expenditures, and procurement of professional and technology-related services in Orlando, Florida. The phased hiring plan and institutional service model support sustainable growth, workforce development, and ongoing economic activity within the education and professional training sector.

2.4.1 Financial Highlights Chart



	Year 1	Year 2	Year 3	Year 4	Year 5
Sales	$460,500	$1,059,150	$1,482,810	$1,927,653	$2,409,566
Gross Margin	$423,660	$974,418	$1,364,185	$1,773,441	$2,216,801
Net Profit	$59,101	$95,362	$134,580	$187,122	$268,459

2.4.2 Federal, State and Payroll Taxes Chart



	Year1	Year 2	Year 3	Year 4	Year 5	5 Year Total
Federal and State Taxes	$21,859	$35,271	$49,776	$69,210	$99,293	$275,409
Payroll Taxes	$24,300	$67,515	$96,177	$124,601	$152,119	$464,712
Total	$46,159	$102,786	$145,953	$193,811	$251,412	$740,121

2.5 Summary of Investment

GETEDU has developed a structured investment plan totaling $50,000 to support its operational launch, service delivery capacity, and initial market entry in the United States. The company is currently in the organizational phase, including ITIN issuance, and will operate under a hybrid model focused on educational technology training, platform implementation, and institutional program execution.

The investment is allocated to essential operational areas to ensure readiness for training delivery, digital program development, and institutional client engagement from the outset. The financial structure prioritizes technology infrastructure, program development, and market entry activities rather than heavy fixed overhead, which is consistent with the company's service-based and hybrid operational model.

Startup Expenses – $40,500

The startup expenses are allocated to core operational and implementation needs, including:

- **Business Formation and Legal Compliance – $1,500:** Company setup, legal documentation, and regulatory compliance requirements.
- **Technology Infrastructure and Software Licenses – $9,000:** Laptops, software subscriptions, cloud tools, digital training platforms, and licensed educational technology resources.
- **Marketing and Market Entry Activities – $12,000:** Website development, branding, digital marketing campaigns, content production, and outreach to educational institutions and training organizations.
- **Training Program Development and Educational Materials – $7,000:** Development of structured training modules, instructional content, digital curricula, and program materials for teacher training and institutional workshops.
- **Office Setup and Operational Expenses (Hybrid Model) – $6,000:** Coworking space, internet services, operational tools, and basic office equipment required for hybrid service delivery.
- **Professional Services and Operational Support – $5,000:** Accounting, business insurance, administrative tools, and operational support services.

Total Startup Expenses: $40,500

Startup Assets – $9,500

In addition to startup expenses, the company will maintain financial reserves to support operational stability during the initial stage of operations:

- **Cash Required (Working Capital) – $9,500:** Operational reserve to cover early-stage expenses, travel for training delivery, software renewals, and unforeseen operational needs.

Total Startup Assets: $9,500

Total Investment Requirement

- **Total Startup Expenses:** $40,500
- **Total Startup Assets:** $9,500
- **Total Initial Investment:** $50,000

This investment structure reflects a lean and implementation-focused business model, emphasizing operational readiness, digital infrastructure, and scalable training delivery. The allocation supports the company's entry into the U.S. education and professional training market while ensuring financial discipline, operational flexibility, and the capacity to execute institutional training programs under the leadership of Mrs. Marcele Aline da Silva Garrido.

2.5.1 Startup Requirements Table

Startup	
Requirements	
Startup Expenses	
Business Formation and Legal Compliance	$1,500
Technology Infrastructure and Software Licenses	$9,000
Marketing and Market Entry Activities	$12,000
Training Program Development and Educational Materials	$7,000
Office Setup and Operational Expenses (Hybrid Model)	$6,000
Professional Services and Operational Support	$5,000
Total Startup Expenses	$40,500
Startup Assets	
Cash Required	$9,500
Startup Inventory	$0
Other Current Assets	$0
Long-term Assets	$0
Total Assets	$9,500
Total Requirements	**$50,000**

3.0 Company's Services

GETEDU will provide implementation-oriented services focused on educational technology training, digital platform deployment, and structured program execution for educational institutions and training organizations. The company's services are designed to support the operational use of digital learning tools, strengthen educator competencies, and facilitate the structured implementation of technology-supported instructional environments. All services will be delivered through a hybrid model that combines virtual training, remote program execution, and in-person institutional workshops, depending on the scope and needs of each client organization.

1. Educational Technology Training Programs for Teachers and School Staff

GETEDU will design and deliver structured training programs aimed at improving the practical use of digital tools in classroom and institutional environments. These programs will target teachers, instructional coordinators, school administrators, and educational staff who require operational training in educational technology and digital pedagogy.

The training will focus on the effective use of platforms such as Google Workspace for Education, Canva for Education, and other digital learning tools commonly adopted by schools and training institutions. Program content will include digital lesson planning, classroom technology integration, hybrid instruction practices, and the use of digital resources to support student engagement and instructional consistency.

Training sessions will be conducted through workshops, institutional training contracts, webinars, and structured professional development modules. The objective is to ensure that educators and staff are able to use digital platforms consistently, efficiently, and in alignment with institutional instructional goals.

2. Deployment and Integration of Digital Learning Platforms in Educational Institutions

The company will provide operational services related to the deployment and integration of digital learning platforms within schools, educational networks, and training institutions. This service will include institutional needs assessment, platform configuration, user onboarding, and structured implementation of digital learning environments.

Activities will involve setting up institutional accounts, organizing user access structures, configuring platform functionalities, and supporting educators and administrative staff during the transition to digital systems. The service will also include guidance on integrating digital tools into daily instructional and administrative workflows to ensure effective and sustained platform utilization.

This implementation-focused approach supports institutions that have already adopted digital platforms but require structured onboarding and operational rollout to achieve consistent use across departments and instructional teams.

3. Development and Execution of Professional Development Programs in Digital Education

GETEDU will develop and execute continuing professional development programs focused on digital education and technology-integrated instruction. These programs will be designed for educators, school leaders, instructional coordinators, and institutional teams seeking to strengthen digital competencies and instructional methodologies.

The company will create customized training modules based on institutional needs, participant skill levels, and program objectives. Program delivery will include structured workshops, training cycles, and ongoing development sessions that address digital pedagogy, active learning methodologies, and the operational use of educational technologies in instructional settings.

This service supports continuous workforce development within educational institutions and ensures that staff maintain updated competencies in technology-supported teaching and training environments.

4. Curriculum Modernization and Hybrid Learning Program Implementation

The company will support educational institutions in modernizing instructional programs through the implementation of technology-integrated curricula and hybrid learning models. This service includes the adaptation of existing instructional materials to digital formats, development of structured digital learning frameworks, and operational rollout of blended learning systems that combine in-person and virtual instruction.

GETEDU will assist institutions in organizing hybrid class structures, aligning curriculum delivery with digital tools, and establishing standardized processes for technology-supported instruction. The implementation process will focus on instructional continuity, scalability of training programs, and improved consistency in learning delivery across institutional environments.

Through these services, the company will provide hands-on training, structured platform implementation, and operational support that enable educational institutions to effectively adopt digital learning tools, improve instructional practices, and maintain consistent technology use within classroom and training settings.

4.0 Industry Overview

The education and professional training sector in the United States has undergone significant operational transformation due to the increasing adoption of digital technologies, cloud-based learning platforms, and hybrid instructional models.[5] Educational institutions, including private schools, charter schools, training centers, and continuing education providers, are progressively integrating digital tools into instructional delivery, administrative processes, and professional development programs.

The expansion of educational technology (EdTech) solutions has led to widespread use of platforms such as learning management systems, cloud collaboration tools, and digital content creation applications within classroom and institutional environments. These technologies support remote instruction, hybrid learning models, and technology-assisted teaching practices, allowing institutions to maintain instructional continuity and improve access to educational resources.

At the same time, the growth of hybrid and technology-supported learning has created operational demands for structured teacher training, platform onboarding, and consistent implementation of digital instructional frameworks.[6] Many institutions have adopted digital platforms but continue to face challenges related to educator preparedness, standardized use of technology, and integration of digital tools into curriculum delivery and institutional workflows.

The professional development segment within the education industry has also expanded as schools and training organizations increasingly invest in workforce upskilling and continuous training for educators and administrative staff. Ongoing professional development programs focused on digital competencies, instructional technology, and hybrid teaching methodologies are becoming a recurring operational need rather than a one-time initiative.

Additionally, the U.S. education sector is characterized by a diverse institutional landscape that includes private educational institutions, independent school networks, and specialized training organizations.[7] These institutions often require flexible and scalable training solutions that can be delivered through both in-person and virtual formats, particularly in regions with multicultural student populations and evolving instructional requirements.

The educational technology services segment is primarily service-driven, relying on training delivery, program implementation, and platform integration rather than product manufacturing or inventory-based operations. As a result, companies operating in this sector

[5] https://www.statista.com/topics/3115/e-learning-and-digital-education/
[6] https://www.nature.com/articles/s41598-025-02875-2
[7] https://teachers.institute/growth-and-development-of-educational-management/us-education-system-structure-policies-administration/

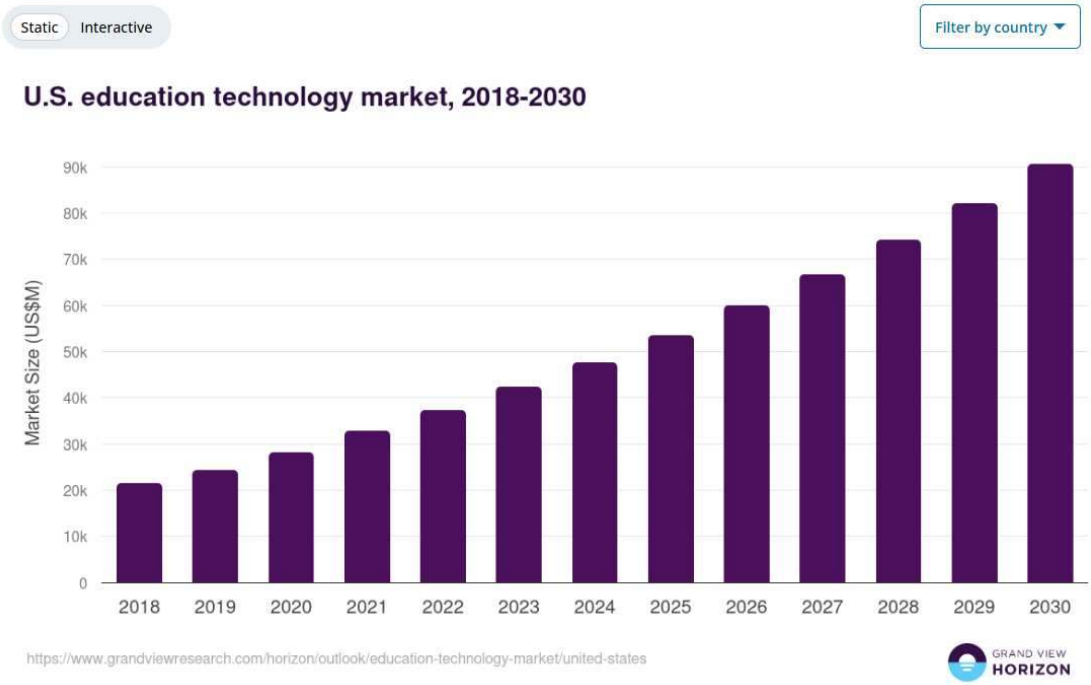
typically adopt hybrid operational models, combining digital service delivery with institutional workshops and structured training programs.

Market demand is further supported by the continued digitalization of education and the long-term integration of technology into teaching and learning environments. Educational institutions are increasingly prioritizing operational efficiency, standardized instructional practices, and effective use of digital platforms to enhance learning outcomes and administrative coordination.

Within this industry context, organizations that provide structured training, digital platform implementation, and technology-integrated program execution address practical operational needs related to educator training, platform utilization, and hybrid learning implementation. The sector's ongoing reliance on digital tools and continuous professional development indicates sustained demand for implementation-oriented educational technology services across the United States.

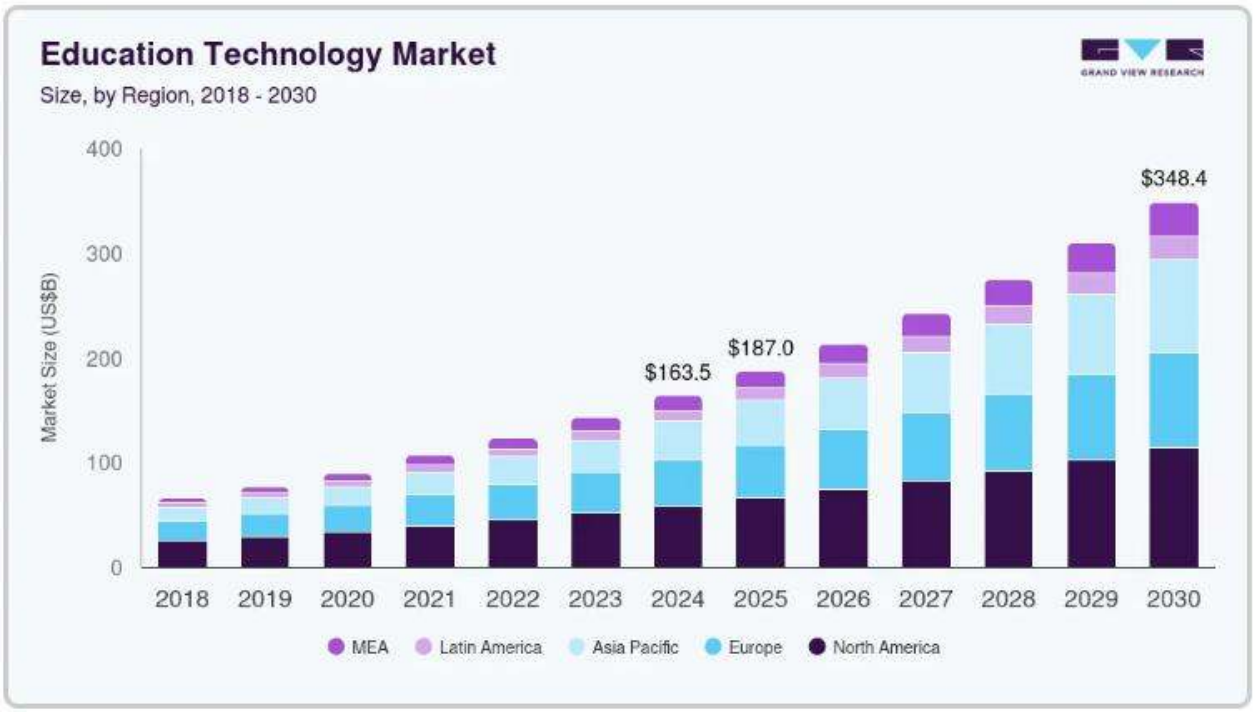
4.1 Industry Analysis

The U.S. education technology (EdTech) market has expanded rapidly as schools, training organizations, and education networks increase their reliance on cloud platforms, digital content tools, and hybrid learning delivery. Recent market estimates place the U.S. EdTech market at approximately $47.7 billion in 2024, with projections reaching about $90.6 billion by 2030, reflecting an estimated 11.1% CAGR (2025–2030).[8]



[8] https://www.grandviewresearch.com/horizon/outlook/education-technology-market/united-states

At the global level, EdTech spending has also continued to increase. One recent industry estimate places the global EdTech market at $163.5 billion in 2024, projected to reach $348.4 billion by 2030 (13.3% CAGR, 2025–2030).[9] These figures reflect sustained demand for digital learning platforms, teacher enablement tools, and services that support effective adoption in institutional environments.



Market performance in recent years

From 2020 onward, many institutions accelerated adoption of digital tools and hybrid instruction models. While platform adoption increased, institutions have continued to face execution issues, particularly around consistent teacher enablement, standardized onboarding, and operational rollout across departments and grade levels. This pattern has increased demand not only for software, but also for structured training and implementation services that help institutions achieve effective platform utilization (rather than partial adoption).

Expected market direction in the next years

Forward-looking market forecasts continue to show growth driven by (i) ongoing platform adoption across K-12 and training institutions, (ii) expansion of hybrid learning delivery, and (iii) continued investment in staff development to support technology-supported instruction. The U.S. market's projected growth through 2030 indicates that digital learning tools and

[9] https://www.grandviewresearch.com/industry-analysis/education-technology-market

related implementation services are expected to remain a recurring operational need for institutions, rather than a one-time post-pandemic adjustment. [10]

In parallel, the professional development segment, relevant to teacher training and institutional upskilling, also shows continued expansion. One market forecast estimates the U.S. professional development market will grow by $5.56 billion from 2024–2029 (6.9% CAGR), supported in part by technology-enabled learning formats and evolving training needs.[11]



How GETEDU contributes to meeting demand

Within this industry context, GETEDU's services are positioned to address common execution gaps that appear after schools adopt digital tools, specifically:

- **Teacher and staff readiness:** structured, role-based training that supports consistent use of platforms across classrooms and departments.
- **Platform onboarding and institutional rollout:** configuration support, user onboarding, and standardized adoption processes to reduce underutilization of licensed tools.
- **Hybrid learning implementation:** structured program execution that helps institutions operationalize blended delivery models rather than relying on ad hoc practices.

[10] https://www.grandviewresearch.com/industry-analysis/education-technology-market
[11] https://www.technavio.com/report/professional-development-market-industry-in-the-us-analysis

By focusing on training delivery, platform deployment support, and program execution, GETEDU operates in the service layer of the EdTech market that institutions often need to turn technology adoption into consistent, measurable operational use.

4.2 Major Market Segmentation

The educational technology and professional training market in the United States can be segmented based on client type, institutional needs, service application, and delivery model. These segments reflect how educational institutions and training organizations adopt digital tools, implement training programs, and execute technology-supported instructional practices.

Segmentation by Client Type

The primary market is composed of institutional clients that require structured training, platform implementation, and ongoing professional development services. These include:

- Private K-12 schools
- Charter schools and school networks
- Higher education and continuing education institutions
- Professional training centers and workforce development organizations
- Educational departments and institutional training units

These organizations typically operate with formal training budgets and require scalable, structured service delivery aligned with institutional objectives.

Segmentation by Institutional Needs

Educational institutions adopt digital services based on specific operational and instructional needs, including:

- Teacher training in educational technology
- Digital platform onboarding and user adoption
- Hybrid learning program implementation
- Curriculum digitalization and modernization
- Continuous professional development for educators and staff

This segmentation reflects a shift from basic technology acquisition to structured implementation and operational use of digital learning systems.

Segmentation by Service Application

Within the broader EdTech services market, the demand is divided into practical application areas such as:

- Educational technology training programs

- Deployment of digital learning platforms
- Professional development in digital education
- Instructional program modernization
- Hybrid learning implementation and support

These application areas emphasize execution and operational integration rather than software development or product manufacturing.

Segmentation by Delivery Model

The market is increasingly segmented by how services are delivered to institutions:

- In-person institutional training and workshops
- Virtual training programs and webinars
- Hybrid training models combining on-site and remote delivery
- Ongoing institutional support and program execution

Hybrid and virtual delivery models have expanded significantly due to the growing use of cloud-based learning platforms and geographically distributed training needs.

Segmentation by Organization Size

Demand also varies according to the size and structure of the institution:

- Small and mid-sized private schools requiring structured onboarding and training
- Medium-sized educational networks implementing standardized digital programs
- Large institutions and training organizations requiring scalable training frameworks and multi-department adoption

Smaller institutions often lack internal technical training capacity, while larger organizations require standardized implementation across multiple campuses or departments.

Segmentation by Geographic Demand

Geographic segmentation is influenced by regions with high concentrations of educational institutions and diverse learning environments. Initial demand is concentrated in states with strong private education sectors and multicultural populations, such as Florida, Texas, California, and New York.
These regions show sustained demand for teacher training, digital platform implementation, and hybrid learning support due to ongoing technology adoption in educational and training environments.

Overall, the market segmentation demonstrates that the demand for educational technology services is primarily institutional, implementation-driven, and increasingly oriented toward

scalable training, digital platform utilization, and structured professional development programs across the U.S. education and workforce training sector.

4.3 Business Location

GETEDU will be headquartered in Orlando, Florida, a metropolitan area with a large and diversified education and training market, as well as a growing demand for digital learning and professional development services. The Orlando–Kissimmee–Sanford Metropolitan Statistical Area has a population of over 2.7 million residents, providing access to a broad institutional base that includes private schools, charter schools, higher education institutions, and professional training organizations.

Florida is one of the largest education markets in the United States, with more than 2.8 million students enrolled in K-12 education and over 4,000 public and private schools statewide.[12] In addition, the state hosts a large number of private educational institutions and training centers that increasingly adopt digital platforms and hybrid learning models, creating consistent demand for teacher training and educational technology implementation services.

Public school education		
2,870,527 students in 2022	**156,787** teachers in 2022	**4,230** schools in 2022

Private school education		
486,830 students in 2021	**39,310** teachers in 2021	**2,640** schools in 2021

Orlando is also a strategic location due to its strong population growth and multicultural demographic composition. Orange County Public Schools alone serves over 200,000 students, making it one of the largest school districts in the United States. The presence of major higher education institutions, including the University of Central Florida (with over 68,000 students), Valencia College, and other training providers, further strengthens the regional demand for professional development and digital education services.[13]

From an economic standpoint, Florida's GDP exceeds $1.4 trillion, ranking it among one of the largest state economies in the country.[14] The state's continued investment in education, workforce development, and technology adoption supports the expansion of educational technology services and training-related businesses. Additionally, Florida has experienced sustained population growth, consistently ranking among the fastest-growing states in the U.S., which directly increases demand for educational services, institutional training, and scalable learning solutions.

The Orlando region is particularly suitable for a hybrid service model due to its concentration of private schools, educational networks, and training institutions, as well as its connectivity to

[12] https://nces.ed.gov/programs/digest-dashboard/state/florida
[13] https://www.ocps.net/
[14] https://www.bea.gov/data/gdp/gdp-state

other major Florida markets such as Miami, Tampa, and Jacksonville. This geographic positioning allows GETEDU to provide in-person training locally while scaling virtual training programs to institutions across the state and other U.S. regions.

Furthermore, Florida has over 9,000 private schools and a large charter school presence, both of which frequently rely on external training providers for professional development and digital platform implementation.[15] The growing adoption of educational technology tools across these institutions reinforces the operational relevance of services focused on teacher training, platform onboarding, and hybrid learning program execution.

By establishing its headquarters in Orlando, GETEDU gains access to a large and expanding education market, a diverse institutional client base, and a region with sustained demand for digital learning, professional development, and educational technology training services. This location supports scalable service delivery, regional expansion, and long-term operational growth within the U.S. education and professional training sector.

5.0 Strategy and Implementation

The Strategy and Implementation section outlines how GETEDU will position its services within the educational technology and professional training sector, acquire institutional clients, and scale its operations in a structured and operational manner. The company's strategy is focused on institutional engagement, hybrid service delivery, and gradual market expansion aligned with demand for educational technology training and program implementation.

Here are the main components of this section:

1. **SWOT Analysis:** This subsection evaluates the company's internal strengths and operational capabilities, as well as potential weaknesses, external opportunities, and market risks. The analysis supports strategic decision-making related to service positioning, institutional client acquisition, and operational scalability within the U.S. education and training market.
2. **Website and Digital Presence:** The company's website will function as a primary institutional communication channel, presenting its training programs, service structure, and implementation methodologies. The website will include service descriptions, training program information, institutional case examples, and contact channels to support client onboarding and credibility in the education and training sector.
3. **Digital Marketing Strategy:** GETEDU will utilize structured digital marketing activities, including search engine optimization (SEO), educational content dissemination, email outreach, and targeted digital campaigns. These actions will support institutional visibility,

[15] https://www.floridacharterschools.org/index.php?option=com_content&view=article&id=475:2025-florida-charter-school-fact-sheet-shows-739-charter-schools-serving-396-522-students&catid=23:latest-news&Itemid=151

lead generation, and engagement with schools, training centers, and educational organizations seeking structured training and platform implementation services.

4. **Social Media and Educational Content Channels:** The company will maintain an active presence on professional and educational platforms such as LinkedIn, YouTube, Instagram, and other digital channels. These platforms will be used to share educational content, training insights, digital tool demonstrations, and institutional program updates. The social media strategy will be aligned with the company's professional positioning in educational technology training and digital education program execution.
5. **Institutional Events and Educational Conferences:** Participation in educational conferences, training events, and sector-related workshops will support networking, institutional visibility, and relationship development with schools, training organizations, and education professionals. These events also provide opportunities to present training methodologies and identify institutional needs related to digital education and teacher training.
6. **Referrals and Institutional Partnerships:** The company will prioritize relationship-based client acquisition through institutional referrals, educator networks, and partnerships with schools and training organizations. Long-term relationships with institutional clients are expected to generate recurring training contracts, program renewals, and referrals within educational networks.

In Sections 5.3 and 5.4, the company will further detail its sales strategy and sales forecast. The sales strategy will describe how GETEDU will acquire institutional clients, structure training contracts, and retain long-term partnerships with educational organizations. The sales forecast will present projected revenue growth based on service demand, institutional contracts, market trends, and the company's phased expansion strategy.

5.1 Swot Analysis

Strengths

- Extensive professional experience of the founder in education, educational technology, and institutional training programs.
- Established operational experience through GetEdu's prior activities in teacher training and digital education programs.
- Recognized certifications in educational technology, including Google Trainer, Google Innovator, and Canva for Education credentials.
- Hybrid service delivery model that allows scalable training through both virtual and in-person formats.
- Strong specialization in educational technology training and platform implementation rather than generic advisory services.
- Existing digital audience and educational content channels, supporting brand visibility and lead generation.

- Lean operational structure with controlled costs and high service scalability.
- Ability to design and execute structured training programs aligned with institutional educational needs.

Weaknesses

- New market entry in the United States requiring time to establish institutional contracts and brand recognition.
- Initial small team structure during early operational stages.

Opportunities

- Continued growth in the U.S. educational technology and digital learning market.
- Increasing adoption of hybrid learning models across schools and training institutions.
- Ongoing demand for teacher training in digital tools and technology-integrated instruction.
- Expansion of private schools, charter schools, and training organizations requiring structured professional development.
- Underutilization of existing digital learning platforms within educational institutions, creating demand for onboarding and training services.
- Scalability of virtual training programs across multiple states without requiring immediate physical expansion.
- Potential partnerships with educational institutions, training centers, and educational technology providers.

Threats

- Competition from established training providers and educational service firms in the U.S. market.
- Budget constraints within educational institutions that may affect training expenditures.
- Rapid evolution of educational technologies requiring continuous service adaptation and program updates.

5.2 Website and Digital Marketing

The website and digital marketing strategy for GETEDU will play a central role in establishing the company's presence in the U.S. education and professional training market. As a new entrant operating in the educational technology training sector, the company will rely on a structured digital presence to communicate its services, training programs, and institutional expertise to schools, training organizations, and educational networks.

The objective is to build a professional and informative online presence that supports institutional client acquisition, program visibility, and scalable outreach aligned with the company's hybrid service model.

Website Strategy

1. **Professional and User-Friendly Design:** The website will feature a clear, structured, and professional layout aligned with the company's focus on educational technology training and program implementation. Navigation will be organized to allow institutional clients to easily access information about services, training programs, methodologies, and contact channels.
2. **Dedicated Service Pages:** Each core service will have a dedicated page providing detailed information about educational technology training programs, platform implementation, professional development programs, and hybrid learning support. These pages will explain service scope, delivery format, and institutional application to help schools and training organizations understand how the services support operational needs.
3. **Educational Resources and Content Section:** The website will include a resources section featuring educational articles, training insights, digital tool guidance, and instructional materials related to educational technology and digital learning practices. This content will support institutional engagement and reinforce the company's expertise in teacher training and digital education.
4. **Lead Generation and Institutional Contact Forms:** The website will incorporate structured contact forms, inquiry pages, and calls-to-action designed for institutional clients seeking training programs or platform implementation support. These tools will facilitate client onboarding, service inquiries, and scheduling of training sessions or institutional workshops.
5. **Search Engine Optimization (SEO):** The website will be optimized using relevant keywords related to educational technology training, teacher professional development, digital learning platforms, and hybrid education programs. This approach will improve organic visibility and support long-term lead generation through search engines.
6. **Responsive and Accessible Design:** The website will be fully responsive and compatible with desktops, tablets, and mobile devices, ensuring accessibility for school administrators, educators, and institutional stakeholders accessing information from different platforms.

Digital Marketing Strategy

1. **Search Engine Marketing (SEM):** The company will implement targeted digital advertising campaigns focused on keywords related to teacher training, educational technology programs, and digital platform implementation. These campaigns will support visibility among educational institutions actively searching for structured training and program execution services.
2. **Social Media and Educational Channels:** GETEDU will maintain an active presence on professional and educational platforms such as LinkedIn, YouTube, and Instagram. These

channels will be used to share training content, digital tool demonstrations, program updates, and educational materials aligned with institutional audiences.

3. **Content Marketing:** The company will produce structured digital content, including training guides, instructional videos, case examples, and educational materials focused on digital learning and technology-supported instruction. This content will support institutional engagement and demonstrate practical expertise in educational technology training.
4. **Email Marketing and Institutional Outreach:** Email campaigns will be used to communicate with schools, training centers, and educational organizations. Outreach efforts will include newsletters, training announcements, and program updates designed to maintain long-term institutional relationships and recurring service contracts.
5. **Webinars and Online Training Events:** GETEDU will host webinars, virtual workshops, and online training sessions focused on educational technology adoption, digital pedagogy, and hybrid learning implementation. These events will support client acquisition, institutional engagement, and scalable service delivery across multiple states.
6. **Analytics and Performance Monitoring:** The company will utilize analytics tools such as Google Analytics and digital marketing dashboards to monitor website traffic, user engagement, lead conversion, and campaign performance. This data-driven approach will support continuous refinement of marketing strategies and efficient allocation of marketing resources.

Through this structured website and digital marketing strategy, GETEDU will strengthen its institutional visibility, support client acquisition, and establish a consistent digital presence aligned with its operational focus on educational technology training and program implementation in the United States.

5.3 Sales Strategy

GETEDU will implement a structured and institution-focused sales strategy designed to support client acquisition, long-term service contracts, and recurring training program engagements within the education and professional training sector. The sales approach will prioritize direct institutional outreach, relationship development, and scalable digital engagement aligned with the company's hybrid service delivery model.

The strategy will focus on acquiring educational institutions, training centers, and organizational clients that require structured educational technology training, platform implementation, and professional development programs.

1. **Understanding Institutional Client Needs:** The company will conduct ongoing market research and direct outreach to identify the operational needs of schools, training organizations, and educational networks. This includes understanding gaps in teacher training, platform utilization, and hybrid learning implementation. These insights will guide

service customization and program design aligned with institutional objectives and operational workflows.

2. **Clear Service Positioning:** GETEDU will position its services as implementation-oriented training and program execution solutions focused on educational technology adoption and digital learning integration. The company's differentiation will be based on structured training delivery, certified expertise in educational platforms, and practical experience in teacher training and institutional program execution.
3. **Relationship-Based Institutional Engagement:** The company will prioritize long-term relationships with institutional clients through consistent communication, follow-up training sessions, and ongoing program support. This approach supports recurring contracts, program renewals, and sustained service demand from schools and training organizations.
4. **Referrals and Educational Networks:** Client referrals and professional educator networks will be a key source of new institutional leads. Satisfied institutional clients, educator communities, and training participants are expected to generate additional opportunities through professional recommendations and institutional partnerships.
5. **Digital Outreach and Lead Generation:** Digital channels, including the company's website, educational content platforms, email campaigns, and professional social media networks, will be used to engage potential institutional clients. These channels will provide information about training programs, platform implementation services, and institutional workshops, supporting lead generation and client inquiries.
6. **Sales Team Development and Training:** As the company expands, sales representatives will receive structured training on the company's services, institutional sales processes, and client engagement practices. This will ensure consistent communication, accurate service presentation, and effective management of institutional sales cycles, which typically involve longer decision-making processes.
7. **Performance Monitoring and Sales Metrics:** GETEDU will implement a performance tracking system to monitor key sales indicators, including institutional lead conversion rates, client acquisition costs, contract retention rates, and revenue per institutional client. Regular analysis of these metrics will support strategic adjustments, resource allocation, and continuous improvement of the sales process.

Overall, the company's sales strategy is based on institutional client acquisition, relationship continuity, and scalable outreach. This structured approach supports sustainable revenue growth, recurring training contracts, and long-term positioning within the U.S. educational technology training and professional development market.

5.4 Sales Forecast

GETEDU projects steady and scalable revenue growth over its first five years of operation, driven by increasing institutional demand for educational technology training, digital platform implementation, and structured professional development programs. Sales activities are expected to begin during the early operational phase, with conservative assumptions in Year 1 and progressive growth aligned with institutional client acquisition, workforce expansion, and multi-state service delivery through a hybrid model.

Projected Service Sales and Growth

The company will offer four core service lines, with gradual increases in institutional contracts, training cycles, and program implementation engagements over the forecast period:

- **Educational Technology Training Programs for Teachers and School Staff:** This service is projected to generate $147,000 in Year 1, increasing to $769,178 by Year 5, driven by recurring institutional training programs, workshops, and professional development cycles for educators and school staff.
- **Deployment and Integration of Digital Learning Platforms in Educational Institutions:** Revenue from platform deployment and institutional onboarding services is forecast to grow from $112,500 in Year 1 to $588,656 in Year 5, reflecting increased adoption of digital learning platforms and demand for structured implementation support.
- **Development and Execution of Professional Development Programs in Digital Education:** This service line is expected to grow from $106,500 in Year 1 to $557,261 by Year 5, supported by continuous demand for educator upskilling, institutional training programs, and ongoing professional development initiatives.
- **Curriculum Modernization and Hybrid Learning Program Implementation:** Sales are projected to increase from $94,500 in Year 1 to $494,471 in Year 5, as educational institutions expand hybrid learning models and require structured digital curriculum adaptation and program execution.

Total projected sales are expected to grow from $460,500 in Year 1 to $2,409,566 by Year 5, reflecting scalable service delivery, institutional client retention, and expansion of training contracts across multiple states.

Direct Cost of Sales

Direct costs are primarily associated with training delivery, program execution, instructional material development, and operational support for platform implementation. These costs remain proportionally controlled relative to revenue due to the company's service-based and hybrid operational structure.

- Direct cost of Educational Technology Training Programs is projected to grow from $11,760 in Year 1 to $61,534 in Year 5.
- Direct cost of Platform Deployment and Integration is expected to increase from $9,000 to $47,092 over the same period.
- Professional Development Program costs are forecast to rise from $8,520 in Year 1 to $44,581 in Year 5.
- Curriculum Modernization and Hybrid Program Implementation costs are projected to grow from $7,560 to $39,558 by Year 5.

Total direct cost of sales is projected to increase from $36,840 in Year 1 to $192,765 in Year 5, remaining aligned with revenue growth and operational scaling.

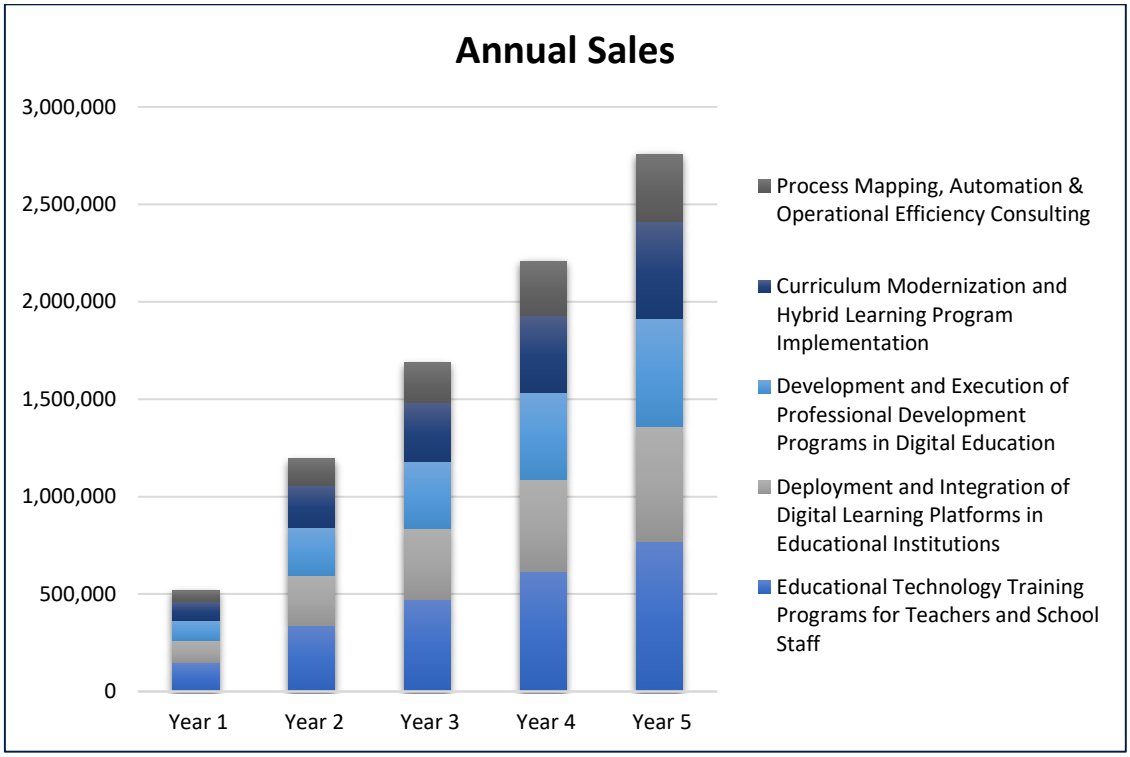
Sales Forecast Rationale

The sales forecast reflects a measured and implementation-focused growth strategy based on institutional client acquisition, recurring training contracts, and the expansion of digital education programs across the U.S. education and professional training sector. The projections are supported by the company's hybrid service model, which enables scalable delivery of training programs and platform implementation services without significant fixed overhead.

As the company expands its sales team, increases marketing outreach, and strengthens institutional partnerships, the number of training engagements and program contracts is expected to grow consistently. This structured growth approach supports financial sustainability, operational feasibility, and long-term scalability while maintaining controlled costs and realistic revenue assumptions aligned with the company's phased hiring plan and service demand.

5.4.1 Annual Sales Forecast Table and Chart

Sales Forecast					
	Year 1	Year 2	Year 3	Year 4	Year 5
Sales					
Educational Technology Training Programs for Teachers and School Staff	$147,000	$338,100	$473,340	$615,342	$769,178
Deployment and Integration of Digital Learning Platforms in Educational Institutions	$112,500	$258,750	$362,250	$470,925	$588,656
Development and Execution of Professional Development Programs in Digital Education	$106,500	$244,950	$342,930	$445,809	$557,261
Curriculum Modernization and Hybrid Learning Program Implementation	$94,500	$217,350	$304,290	$395,577	$494,471
Total Sales	$460,500	$1,059,150	$1,482,810	$1,927,653	$2,409,566
Direct Cost of Sales	Year 1	Year 2	Year 3	Year 4	Year 5
Educational Technology Training Programs for Teachers and School Staff	$11,760	$27,048	$37,867	$49,227	$61,534
Deployment and Integration of Digital Learning Platforms in Educational Institutions	$9,000	$20,700	$28,980	$37,674	$47,092
Development and Execution of Professional Development Programs in Digital Education	$8,520	$19,596	$27,434	$35,665	$44,581
Curriculum Modernization and Hybrid Learning Program Implementation	$7,560	$17,388	$24,343	$31,646	$39,558
Subtotal Direct Cost of Sales	**$36,840**	**$84,732**	**$118,625**	**$154,212**	**$192,765**



6.0 Management Structure

As previously mentioned, Mrs. Marcele Aline da Silva Garrido will be the General Manager & Director of Educational Technology Programs of GETEDU . The Personnel Plan shows that the company expects to make gradual investments in personnel in the first years of operation, and by the year 5, the company will have 18 employees, including Mrs. Marcele Aline da Silva Garrido.

6.1 Staffing Requirements

GETEDU has developed a structured personnel plan to support its operations and gradual expansion within the educational technology training and program implementation sector. This plan defines the staffing structure, projected headcount, and salary framework over a five-year period, ensuring that human resources remain aligned with service demand, institutional contracts, and operational scalability.

In Year 1, GETEDU will begin operations with a foundational team of four professionals, including Mrs. Marcele Aline da Silva Garrido serving as General Manager & Director of Educational Technology Programs, with a salary of $110,000. The initial team will also include two Sales Representatives and one Product Specialist to support client acquisition, training delivery, and platform implementation activities. Hiring during the first year will occur progressively as the company establishes its market presence and secures institutional clients.

As a result, Year 1 payroll reflects a lean operational structure focused on direct service execution and controlled operational costs.

From Year 2 onward, personnel will be hired on a full-year basis, receiving full annual salaries. Over the five-year period, the workforce will expand in a phased and operationally consistent manner, reaching a total of 18 employees by Year 5. Key roles and their progression in staffing and compensation include:

- **General Manager & Director of Educational Technology Programs – Mrs. Marcele Aline da Silva Garrido:** One position maintained throughout the five-year period, with compensation increasing from $110,000 in Year 1 to $183,646 in Year 5, reflecting leadership responsibilities, operational oversight, and program development functions.
- **Sales Representatives:** Starting with two positions in Year 1 at a combined salary of $85,000, expanding to three positions in Years 2 and 3, five positions in Year 4, and seven positions by Year 5, with total compensation reaching $510,513. This expansion supports institutional outreach, contract acquisition, and multi-state client engagement.
- **Product Specialist:** Beginning with one position in Year 1 at $48,000, increasing to two positions in Year 3 and three positions from Year 4 onward, with total compensation reaching $262,549 in Year 5. These professionals will support training materials, platform onboarding, and program execution.
- **Educational Technology Program Director:** Introduced in Year 2 with one position at $88,200, continuing through Year 5 with compensation increasing to $102,103. This role will oversee large-scale training programs and institutional project coordination.
- **Head of Training and Digital Education Implementation:** Introduced in Year 2 with one position at $81,900, remaining through Year 5 with compensation reaching $94,809. This position will manage training execution, instructor coordination, and hybrid program rollout.
- **Chief Educational Technology Officer (CETO):** Introduced in Year 3 with one position at $99,225, continuing through Year 5 with compensation increasing to $109,396. This role will oversee educational technology frameworks, platform strategy, and implementation methodologies.
- **Marketing and Communications Specialist:** Introduced in Year 2 with one position at $75,600, with compensation increasing to $87,516 by Year 5, supporting digital outreach, content dissemination, and institutional marketing activities.
- **Administrative Manager:** Introduced in Year 3 with one position at $62,181, continuing through Year 5 with compensation reaching $68,555, responsible for administrative coordination, documentation, and internal operations.

- **Customer Service Representative:** Introduced in Year 2 with one position at $44,100, expanding to two positions by Year 5 with total compensation reaching $102,103, supporting client onboarding, participant coordination, and post-training assistance.

Total payroll is projected to begin at $243,000 in Year 1, increase to $675,150 in Year 2, and reach $1,521,189 by Year 5. This payroll growth is consistent with the company's phased hiring strategy, increasing service demand, and expansion of institutional training programs. The staffing plan reflects a realistic and implementation-focused operational structure, ensuring that workforce expansion remains directly aligned with revenue growth, training volume, and multi-state service delivery.

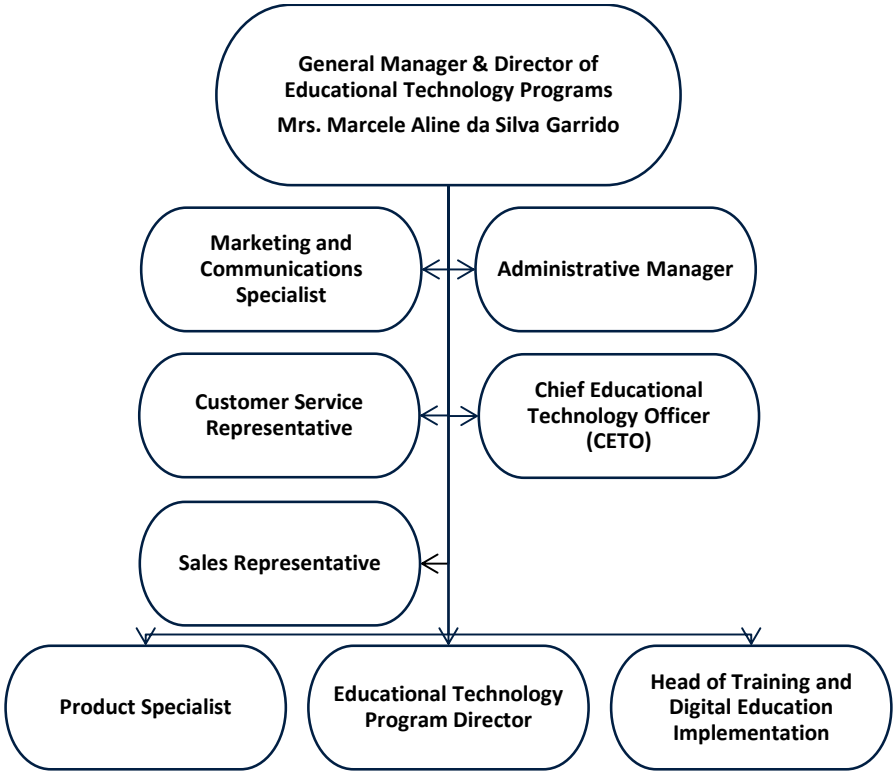
6.2 Annual Personnel Plan Table

Personnel Plan					
	Year 1	Year 2	Year 3	Year 4	Year 5
General Manager & Director of Educational Technology Programs - Mrs. Marcele Aline da Silva Garrido	$110,000	$120,750	$138,862	$159,692	$183,646
Sales Representative	$85,000	$189,000	$198,450	$347,288	$510,513
Product Specialist	$48,000	$75,600	$158,760	$250,047	$262,549
Educational Technology Program Director	$0	$88,200	$92,610	$97,241	$102,103
Head of Training and Digital Education Implementation	$0	$81,900	$85,995	$90,295	$94,809
Chief Educational Technology Officer (CETO)	$0	$0	$99,225	$104,186	$109,396
Marketing and Communications Specialist	$0	$75,600	$79,380	$83,349	$87,516
Administrative Manager	$0	$0	$62,181	$65,290	$68,555
Customer Service Representative	$0	$44,100	$46,305	$48,620	$102,103
Total People	4	9	12	15	18
Total Payroll	**$243,000**	**$675,150**	**$961,769**	**$1,246,007**	**$1,521,189**

6.3 Five-Year Personnel Plan Table

Personnel Plan					
	Year 1	Year 2	Year 3	Year 4	Year 5
General Manager & Director of Educational Technology Programs - Mrs. Marcele Aline da Silva Garrido	1	1	1	1	1
Sales Representative	2	3	3	5	7
Product Specialist	1	1	2	3	3
Educational Technology Program Director	0	1	1	1	1
Head of Training and Digital Education Implementation	0	1	1	1	1
Chief Educational Technology Officer (CETO)	0	0	1	1	1
Marketing and Communications Specialist	0	1	1	1	1
Administrative Manager	0	0	1	1	1
Customer Service Representative	0	1	1	1	2
Total People	4	9	12	15	18
Total Payroll	**$243,000**	**$675,150**	**$961,769**	**$1,246,007**	**$1,521,189**

6.4 Organizational Chart – Year 5



6.5 Duties and Responsibilities

General Manager & Director of Educational Technology Programs – Mrs. Marcele Aline da Silva Garrido

- Oversee overall company operations, strategic planning, and service execution.
- Design and supervise educational technology training programs and institutional projects.
- Lead the development of digital education methodologies and training frameworks.
- Manage relationships with institutional clients, schools, and training organizations.
- Direct the implementation of digital learning platforms and hybrid training models.
- Supervise curriculum modernization and professional development program execution.
- Coordinate internal teams, service delivery schedules, and quality control processes.
- Support business development, institutional partnerships, and multi-state program expansion.

Sales Representative

- Conduct outreach to schools, training centers, and educational institutions.
- Present company services and training programs to prospective institutional clients.
- Manage client acquisition processes and service contract negotiations.
- Maintain client relationships and support retention of institutional accounts.

Product Specialist

- Support configuration and operational use of educational technology platforms.
- Prepare training materials, digital resources, and instructional content.
- Assist in platform onboarding and user support for institutional clients.
- Provide technical assistance during training sessions and program implementation.

Educational Technology Program Director

- Oversee large-scale training programs and institutional project coordination.
- Develop structured training schedules and program delivery plans.
- Monitor program performance and ensure alignment with institutional objectives.
- Supervise training teams and instructional program execution.

Head of Training and Digital Education Implementation

- Manage execution of teacher training and digital education programs.
- Coordinate instructors, workshops, and hybrid learning initiatives.
- Ensure consistent implementation of digital learning methodologies.
- Monitor training quality, participant progress, and program outcomes.

Chief Educational Technology Officer (CETO)

- Define the company's educational technology strategy and implementation standards.
- Evaluate and select digital learning tools and platform solutions.
- Oversee integration of technology into training and institutional programs.
- Ensure operational alignment between technology tools and training delivery.

Marketing and Communications Specialist

- Develop digital marketing campaigns targeting educational institutions.
- Manage website content, social media channels, and educational outreach.
- Produce marketing materials, training announcements, and digital content.
- Monitor campaign performance and support institutional lead generation.

Administrative Manager

- Oversee administrative operations, documentation, and internal processes.
- Manage scheduling, contracts, and organizational records.
- Support financial documentation and operational coordination.
- Ensure compliance with internal procedures and operational workflows.

Customer Service Representative

- Handle client inquiries, onboarding, and participant communication.
- Provide support to institutional clients before and after training programs.
- Coordinate training schedules and participant logistics.
- Maintain client records and assist with service follow-ups.

7.0 Financial Summary

The financial plan for GETEDU will be a critical analysis of the company's financial projections, including revenue, expenses, and overall financial performance. It will offer a comprehensive overview of the expected financial trajectory over a specific period of time and determine the company's financial feasibility. The plan will encompass essential aspects such as startup funding, profit and loss, cash flow, and balance sheet. The financial plan will play a crucial role in determining the company's success and will help in making informed decisions to ensure that the company achieves its financial objectives.

7.1 Break-even Analysis

The Break-even Analysis is a key financial indicator for GETEDU, used to determine the level of sales required for the company's total revenues to cover its total operating expenses. Based on the company's service-based and hybrid operational model, the break-even point is projected to be achieved when monthly revenue reaches approximately $31,042.

This projection is supported by the following assumptions:

1. **Estimated Monthly Fixed Costs:** The company's average monthly fixed costs are estimated at $28,558, including payroll allocations, rent, marketing, administrative expenses, and operational overhead associated with training delivery and program execution.
2. **Service-Based Revenue Structure:** Revenue is generated through institutional training programs, platform implementation services, professional development programs, and curriculum modernization projects. Due to the nature of service contracts, a limited number of institutional engagements per month is sufficient to cover fixed operational costs.
3. **Controlled Direct Costs:** Direct costs of sales remain proportionally low relative to total revenue, as the company operates with a knowledge-based service model focused on training delivery, digital program execution, and platform onboarding rather than inventory or manufacturing.

Understanding the break-even point supports realistic sales planning, financial management, and operational sustainability. Reaching this level of monthly revenue indicates the transition from initial operational cost absorption to consistent profitability, aligned with the company's phased hiring plan and gradual institutional client acquisition.

7.1.1 Break-even Analysis Chart

Break-even Analysis	
Monthly Revenue Break-even	$31,042
Assumptions:	
Estimated Monthly Fixed Cost	**$28,558**

7.2 Profit and Loss Assumptions

GETEDU has developed a structured financial plan based on a scalable service model, gradual workforce expansion, and increasing institutional demand for educational technology training and digital program implementation.

The financial outlook projects initial sales of $460,500 in Year 1, increasing to $2,409,566 by Year 5 as the company expands its institutional client base and scales training programs across multiple states. Direct cost of sales is expected to grow from $36,840 in Year 1 to $192,765 in Year 5, remaining proportionally aligned with revenue due to efficient service delivery and hybrid operational structure.

Gross margin is projected to remain stable at approximately 92% throughout the five-year period, increasing from $423,660 in Year 1 to $2,216,801 in Year 5. This reflects the company's focus on high-value training programs, platform implementation services, and controlled operational costs.

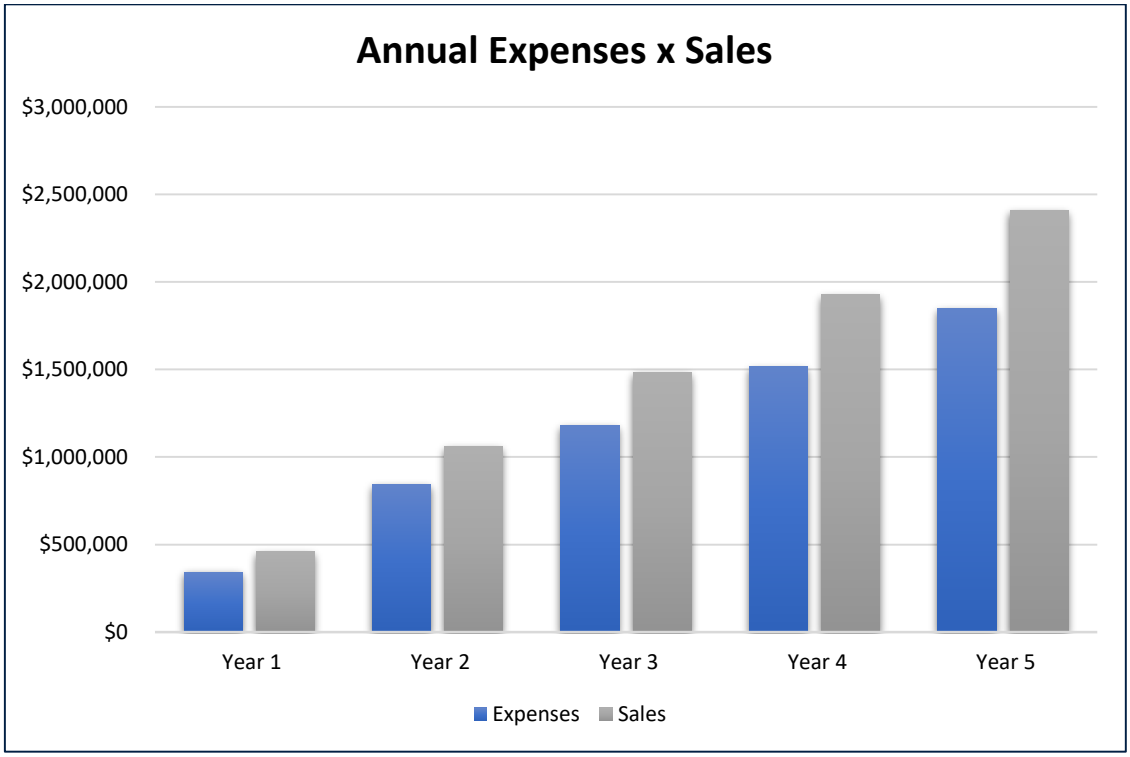
Operating expenses are expected to increase from $342,700 in Year 1 to $1,849,049 in Year 5, primarily driven by payroll expansion, marketing activities, rent, and operational scaling. Payroll will represent the largest expense category, growing from $243,000 in Year 1 to $1,521,189 in Year 5, consistent with the phased staffing plan and increased service demand.

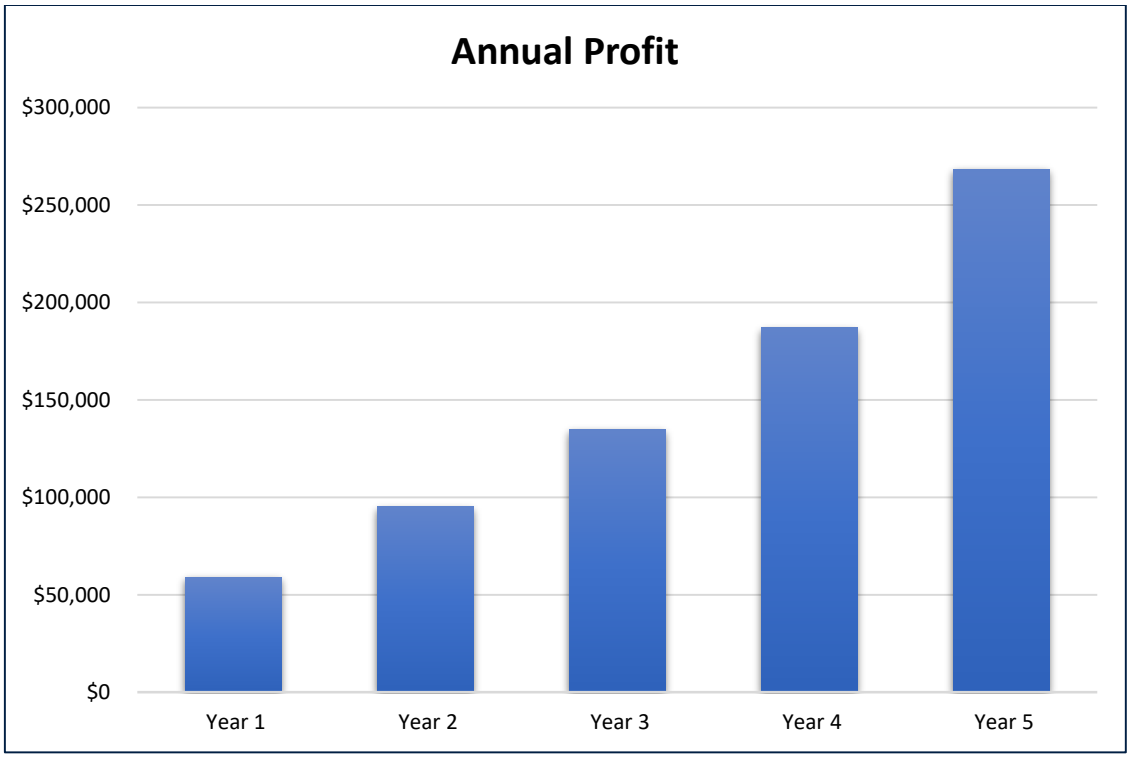
EBITDA is projected to grow from $80,960 in Year 1 to $375,252 in Year 5, demonstrating operational scalability and improved financial performance as revenue increases. Taxes incurred are expected to rise proportionally from $21,859 in Year 1 to $99,293 in Year 5, reflecting higher taxable income as the company expands.

Net profit is forecasted to increase steadily from $59,101 in Year 1 to $268,459 by Year 5, with net profit margins ranging from approximately 12.83% in Year 1 to 11.14% in Year 5. These projections indicate financial sustainability, controlled cost growth, and the company's capacity to reinvest in workforce development, training program expansion, and operational improvements while maintaining a stable and scalable business model.

7.2.1 Annual Profit and Loss Table and Charts

Pro Forma Profit and Loss					
	Year 1	Year 2	Year 3	Year 4	Year 5
Sales	$460,500	$1,059,150	$1,482,810	$1,927,653	$2,409,566
Direct Cost of Sales	$36,840	$84,732	$118,625	$154,212	$192,765
Other Costs of Sales	$0	$0	$0	$0	$0
Total Cost of Sales	$36,840	$84,732	$118,625	$154,212	$192,765
Gross Margin	$423,660	$974,418	$1,364,185	$1,773,441	$2,216,801
Gross Margin %	92.00%	92.00%	92.00%	92.00%	92.00%
Expenses					
Payroll	$243,000	$675,150	$961,769	$1,246,007	$1,521,189
Payroll Taxes	$24,300	$67,515	$96,177	$124,601	$152,119
Depreciation	$0	$3,000	$4,500	$6,000	$7,500
Rent	$26,400	$31,680	$38,016	$45,619	$54,743
Insurance	$2,400	$2,880	$3,456	$4,147	$4,977
Marketing/Promotion	$18,000	$21,600	$25,920	$31,104	$37,325
Utilities/Internet/Phone	$1,800	$2,160	$2,592	$3,110	$3,732
Employees Education	$0	$8,000	$9,600	$11,520	$13,824
Equipment	$25,000	$30,000	$36,000	$43,200	$51,840
Accountant	$1,800	$1,800	$1,800	$1,800	$1,800
Total Operating Expenses	$342,700	$843,785	$1,179,829	$1,517,109	$1,849,049
Profit Before Interest and Taxes	$80,960	$130,633	$184,356	$256,332	$367,752
EBITDA	$80,960	$133,633	$188,856	$262,332	$375,252
Taxes Incurred	$21,859	$35,271	$49,776	$69,210	$99,293
Net Profit	$59,101	$95,362	$134,580	$187,122	$268,459
Net Profit/Sales	**12.83%**	**9.00%**	**9.08%**	**9.71%**	**11.14%**


Annual Expenses x Sales
$3,000,000
$2,500,000
$2,000,000
$1,500,000
$1,000,000
$500,000
$0
Year 1
Year 2
Year 3
Year 4
Year 5
Expenses
Sales


Annual Profit
$300,000
$250,000
$200,000
$150,000
$100,000
$50,000
$0
Year 1
Year 2
Year 3
Year 4
Year 5

7.3 Cash Flow Assumptions

GETEDU is positioned to maintain a stable and positive cash flow over the five-year projection period, supported by a service-based revenue model, conservative cost structure, and gradual operational scaling. The Pro Forma Cash Flow statement reflects consistent growth in operational cash inflows and disciplined management of expenditures aligned with the company's phased expansion strategy.

Cash inflows will be generated exclusively from operational activities, with no reliance on loans, external investors, or non-operational income sources. In Year 1, total cash received from operations is projected at $460,500, derived equally from cash sales and receivables ($230,250 each). As the company expands its client base and service capacity, total operational cash inflows are expected to increase steadily, reaching $2,409,566 by Year 5.

On the expenditure side, cash spending will primarily reflect payroll obligations and operational execution costs associated with training programs, platform deployment, and service delivery. Cash spending is projected to grow from $243,000 in Year 1 to $1,521,189 in Year 5, consistent with the planned workforce expansion and increased service demand. Bill payments, which include rent, marketing, utilities, insurance, and other operational expenses, are expected to rise from $136,271 in Year 1 to $602,235 in Year 5.

Total operational expenditures are forecasted to increase from $379,271 in Year 1 to $2,123,424 by Year 5, reflecting controlled scaling and structured financial management. Additional cash outflows are limited to dividend distributions, beginning at $20,000 in Year 1 and gradually increasing to $100,000 by Year 5, while no debt repayments or asset purchases are projected during this period.

Net cash flow is expected to remain positive throughout the five years, starting at $61,229 in Year 1 and increasing to $186,142 by Year 5. Consequently, the company's cash balance is projected to grow steadily from $70,729 in Year 1 to $550,460 by the end of Year 5. This sustained positive cash position demonstrates strong liquidity, operational sustainability, and the company's capacity to fund expansion, workforce development, and service delivery without external financing.

7.3.1 Annual Cash Flow Table and Chart

Pro Forma Cash Flow					
	Year 1	Year 2	Year 3	Year 4	Year 5
Cash Received					
Cash from Operations					
Cash Sales	$230,250	$529,575	$741,405	$963,827	$1,204,783
Cash from Receivables	$230,250	$529,575	$741,405	$963,827	$1,204,783
Subtotal Cash from Operations	$460,500	$1,059,150	$1,482,810	$1,927,653	$2,409,566
Additional Cash Received					
Non-Operating (Other) Income	$0	$0	$0	$0	$0
Sales Tax, VAT, HST/GST Received	$0	$0	$0	$0	$0
New Current Borrowing	$0	$0	$0	$0	$0
New Other Liabilities (interest-free)	$0	$0	$0	$0	$0
New Long-term Liabilities	$0	$0	$0	$0	$0
Sales of Other Current Assets	$0	$0	$0	$0	$0
Sales of Long-term Assets	$0	$0	$0	$0	$0
New Investment Received	$0	$0	$0	$0	$0
Subtotal Cash Received	$460,500	$1,059,150	$1,482,810	$1,927,653	$2,409,566
Expenditures	Year 1	Year 2	Year 3	Year 4	Year 5
Expenditures from Operations					
Cash Spending	$243,000	$675,150	$961,769	$1,246,007	$1,521,189
Bill Payments	$136,271	$284,289	$374,045	$479,765	$602,235
Subtotal Spent on Operations	$379,271	$959,439	$1,335,813	$1,725,772	$2,123,424
Additional Cash Spent					
Non-Operating (Other) Expense	$0	$0	$0	$0	$0
Sales Tax, VAT, HST/GST Paid Out	$0	$0	$0	$0	$0
Principal Repayment of Current Borrowing	$0	$0	$0	$0	$0
Other Liabilities Principal Repayment	$0	$0	$0	$0	$0
Long-term Liabilities Principal Repayment	$0	$0	$0	$0	$0
Purchase Other Current Assets	$0	$0	$0	$0	$0
Purchase Long-term Assets	$0	$0	$0	$0	$0
Dividends	$20,000	$30,000	$50,000	$75,000	$100,000
Subtotal Cash Spent	$399,271	$989,439	$1,385,813	$1,800,772	$2,223,424
Net Cash Flow	$61,229	$69,711	$96,997	$126,881	$186,142
Cash Balance	**$70,729**	**$140,440**	**$237,437**	**$364,318**	**$550,460**

7.4 Balance Sheet Assumptions

GETEDU's Pro Forma Balance Sheet reflects a conservative and financially disciplined structure, characterized by increasing current assets, minimal liabilities, and a steadily strengthening equity position over the five-year period. The company will prioritize liquidity and operational efficiency while maintaining a debt-free financial model.

Current assets will be primarily composed of cash reserves, which are projected to grow from $70,729 in Year 1 to $550,460 in Year 5, driven by positive net cash flow and increasing operational revenues. Accounts receivable, inventory, and other current assets are projected to remain at zero, indicating a streamlined service model with efficient billing cycles and no inventory dependency.

The company will not initially invest in significant long-term assets, as operations are based on a hybrid and service-oriented structure. Accumulated depreciation is expected to increase gradually from $0 in Year 1 to $21,000 by Year 5, reflecting minor equipment and technology-related allocations over time. As a result, total assets are projected to grow from $70,729 in Year 1 to $529,460 by Year 5, demonstrating steady financial expansion.

On the liabilities side, GETEDU will maintain a low-risk structure with no short-term or long-term borrowing. Current liabilities will consist primarily of accounts payable, projected to increase moderately from $22,128 in Year 1 to $50,336 in Year 5 as operational activities expand. The absence of debt obligations reinforces the company's financial stability and conservative funding approach.

Paid-in capital will remain constant at $50,000 throughout the five-year period, representing the founder's committed investment in the business. Retained earnings are projected to improve significantly, starting at a deficit of ($60,500) in Year 1 due to initial operational ramp-up, turning positive in Year 3, and reaching $160,665 by Year 5 as profitability strengthens. Annual earnings are expected to rise from $59,101 in Year 1 to $268,459 in Year 5, contributing to a growing capital base.

Total capital is projected to increase substantially from $48,601 in Year 1 to $479,124 in Year 5, resulting in a steadily rising net worth over the forecast period. This balance sheet structure demonstrates strong financial health, increasing equity, and long-term sustainability, positioning GETEDU to support continued growth, operational expansion, and stable service delivery in the U.S. educational technology sector.

7.4.1 Annual Balance Sheet Table

Pro Forma Balance Sheet					
	Year 1	Year 2	Year 3	Year 4	Year 5
Assets					
Current Assets					
Cash	$70,729	$140,440	$237,437	$364,318	$550,460
Accounts Receivable	$0	$0	$0	$0	$0
Inventory	$0	$0	$0	$0	$0
Other Current Assets	$0	$0	$0	$0	$0
Total Current Assets	$70,729	$140,440	$237,437	$364,318	$550,460
Long-term Assets					
Long-term Assets	$0	$0	$0	$0	$0
Accumulated Depreciation	$0	$3,000	$7,500	$13,500	$21,000
Total Long-term Assets	$0	($3,000)	($7,500)	($13,500)	($21,000)
Total Assets	$70,729	$137,440	$229,937	$350,818	$529,460
Liabilities and Capital	Year 1	Year 2	Year 3	Year 4	Year 5
Current Liabilities					
Accounts Payable	$22,128	$23,477	$31,394	$40,153	$50,336
Current Borrowing	$0	$0	$0	$0	$0
Other Current Liabilities	$0	$0	$0	$0	$0
Subtotal Current Liabilities	$22,128	$23,477	$31,394	$40,153	$50,336
Long-term Liabilities	$0	$0	$0	$0	$0
Total Liabilities	$22,128	$23,477	$31,394	$40,153	$50,336
Paid-in Capital	$50,000	$50,000	$50,000	$50,000	$50,000
Retained Earnings	($60,500)	($31,399)	$13,963	$73,543	$160,665
Earnings	$59,101	$95,362	$134,580	$187,122	$268,459
Total Capital	$48,601	$113,963	$198,543	$310,665	$479,124
Total Liabilities and Capital	$70,729	$137,440	$229,937	$350,818	$529,460
Net Worth	**$48,601**	**$113,963**	**$198,543**	**$310,665**	**$479,124**

8.0 Mrs. Marcele Aline da Silva Garrido's National-level Impact

GETEDU will contribute to U.S. education and workforce capacity by improving how schools and training organizations implement digital platforms, train educators, and standardize technology-supported instruction. The company's services are structured around execution, training delivery, platform onboarding, and program implementation, addressing recurring operational gaps that limit the effective use of existing education technology investments.

Contributions to U.S. institutions

1) Increasing the effective use of existing K–12 education technology investments
Many school systems have access to devices, platforms, and digital tools but lack standardized training, implementation routines, and ongoing operational support. GETEDU's training programs and implementation services are designed to help institutions move from "tool adoption" to consistent classroom and institutional use through structured professional development, documented workflows, and repeatable implementation playbooks. This aligns with the U.S. Department of Education's National Educational Technology Plan (NETP), which identifies persistent "digital access," "digital design," and "digital use" divides that affect implementation and outcomes. [16]

2) Supporting broadband-enabled learning environments through institutional readiness
Federal connectivity support programs (such as E-Rate) help schools and libraries obtain affordable connectivity and eligible network services. However, connectivity alone does not ensure instructional and operational integration. GETEDU's platform onboarding, staff training, and adoption support help institutions translate connectivity into consistent use of learning platforms, teacher workflows, and hybrid delivery processes.[17]

3) Strengthening cyber-safe practices in schools using implementation-level controls
As schools expand online tools, risks related to access management, account hygiene, and basic cybersecurity practices increase. GETEDU's platform deployment support can incorporate implementation controls such as role-based access, account provisioning standards, and staff training for secure use of institutional tools. This complements federal efforts like the FCC Schools and Libraries Cybersecurity Pilot Program, which supports eligible schools and libraries in improving cybersecurity posture.[18]

4) Building digital skills that support workforce readiness
GETEDU's professional development programs can be applied not only in K–12 settings, but also in workforce training environments that need digital literacy and technology-enabled instruction. This aligns with the Workforce Innovation and Opportunity Act (WIOA) framework and related federal guidance encouraging the public workforce system to expand digital literacy and related skills development. [19]

[16] https://www.govinfo.gov/app/details/GOVPUB-ED-PURL-gpo229250
[17] https://www.fcc.gov/general/e-rate-schools-libraries-usf-program
[18] https://www.fcc.gov/cybersecurity-pilot-program
[19] https://www.dol.gov/agencies/eta/wioa/

Relationship to current U.S. priorities and incentives

- **Education technology implementation priorities** (professional learning, adoption capacity, and closing access/design/use gaps) are documented in the U.S. Department of Education's NETP. [20]
- **Connectivity and school technology enablement** is supported nationally through the FCC's E-Rate program. [21]
- **School cybersecurity support** is being tested and scaled through federal initiatives such as the FCC Cybersecurity Pilot Program.[22]
- **Workforce digital skills and AI-related skills development** are being promoted through DOL guidance and White House initiatives (including the White House AI Action Plan and DOL advisories that reference using WIOA authorities for digital literacy/AI skills).[23]

9.0 Indirect jobs creation - Economic Policy Institute

Each industry has backward linkages to economic sectors that provide the materials needed for the industry's output, just as each industry has forward linkages to the economic sectors where the industry's workers spend their income. Therefore, in addition to the jobs directly supported by an industry, a large number of indirect jobs may also be supported by that industry. The subtraction or addition of jobs and output in industries with strong backward and forward linkages to other economic sectors can cause large ripple effects.

According to the national job multipliers published by the Economy Policy Institute (EPI) on January 23, 2019,[24] 100 direct jobs in the Educational services industry generate a total of 283.4 total indirect jobs, as demonstrated in the following table:

[20] https://www.govinfo.gov/app/details/GOVPUB-ED-PURL-gpo229250
[21] https://www.fcc.gov/general/e-rate-schools-libraries-usf-program
[22] https://www.whitehouse.gov/wp-content/uploads/2025/07/Americas-AI-Action-Plan.pdf
[23] https://www.whitehouse.gov/wp-content/uploads/2025/07/Americas-AI-Action-Plan.pdf
[24] https://www.epi.org/publication/updated-employment-multipliers-for-the-u-s-economy/

TABLE 1

Employment multipliers per 100 direct jobs, by major private-sector industry group

Major industry group	Direct jobs	Supplier jobs*	Induced jobs**	Total indirect jobs
Professional, scientific, and technical services	100	142.1	276.2	418.3
Management of companies	100	144.4	255.4	399.9
Administrative and support services and waste management	100	45.5	89.1	134.5
Educational services	100	63.8	129.9	193.7
Health care and social assistance	100	69.4	136.2	205.6
Arts, entertainment, and recreation	100	123.3	255.2	378.5

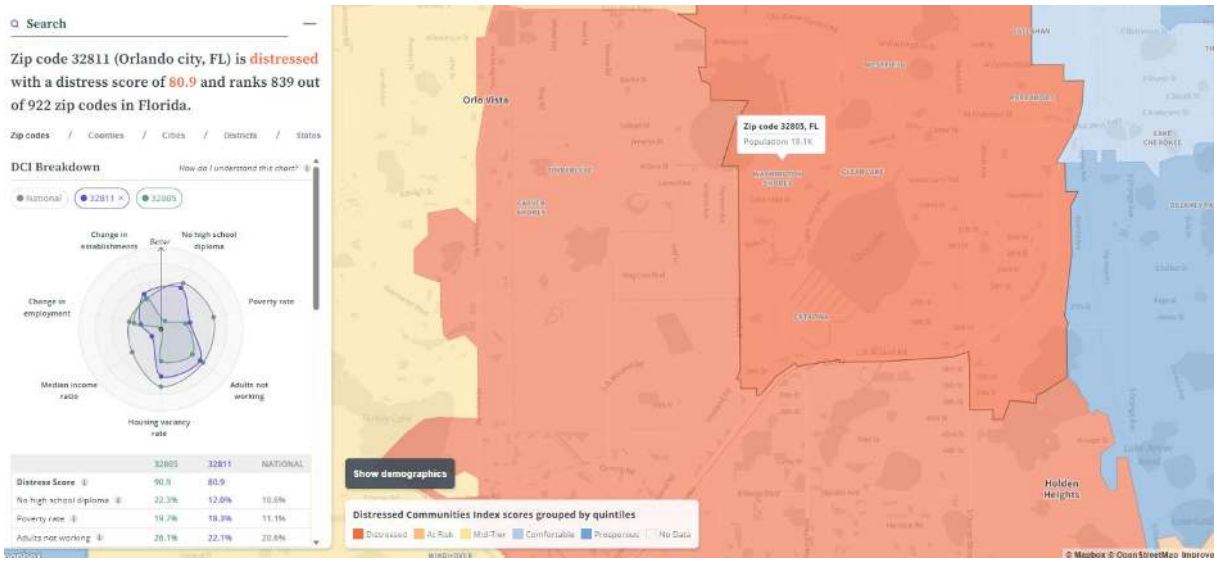
Since Mrs. Garrido will create 18 direct jobs by the end of Year 5, the total number of indirect jobs to be generated in the same period will reach 35 according to the multipliers provided by the EPI. In addition to its in-house team, GETEDU will hire a number of independent contractors on a project basis, including legal professionals and technicians. Additionally, the company will mediate in the hiring of professionals that will perform services that are deemed to be required. Therefore, the company will stimulate the employment of a number of workers of different profiles. Furthermore, the company will hire an outsourced marketing company to develop its website and work with marketing campaigns.

The direct and indirect job creation by GETEDU , as well as the utilization of independent contractors and outsourced services, will have a significant positive impact on the local and national economy, fostering job growth, generating income, and contributing to overall economic prosperity.

In conclusion, GETEDU' expansion plans, under the leadership of Mrs. Marcele Aline da Silva Garrido, encompass the creation of direct and indirect employment opportunities, the payment of substantial taxes, and the utilization of local resources and services. By contributing to job creation, tax revenue, and economic growth, GETEDU aims to make a lasting and positive impact on both the local community and the broader U.S. economy.

9.1 Distressed Communities

This section provides an analysis of the demographic and socioeconomic conditions in ZIP Code 32811, located in Orlando, Florida, an area identified as economically distressed according to the Distressed Communities Index (DCI). With a distress score of 80.9, ranking 839 out of 922 ZIP codes in Florida, this area presents notable economic and social challenges that directly influence workforce development, education needs, and access to professional training services.[25]



Demographic and Socioeconomic Profile

- **DCI Score and Economic Distress:** The DCI score of 80.9 indicates a high level of economic distress compared to other regions in Florida. This reflects structural challenges related to income levels, employment trends, and educational disparities, which impact local institutions and workforce readiness.
- **Demographics:** The area has a highly diverse population, with approximately 50.1% Black or African-American residents, 27.0% Hispanic or Latino residents, and about 12.2% non-Hispanic White residents. Additionally, around 31.3% of the population is foreign-born, demonstrating a multicultural community that benefits from inclusive and accessible education and training programs.
- **Education Levels:** Educational attainment in ZIP Code 32811 shows a mixed profile. Approximately 34.1% of residents hold a high school diploma, 27.3% have some college education, and 26.6% possess a bachelor's degree or higher. However, about 12.0% of the population has no high school diploma, which is higher than the national benchmark of

[25] https://eig.org/distressed-communities-interactive/?regions%5B0%5D=12&regions%5B1%5D=32811&geo=zctas&lat=28.53&lon=-81.42&z=13.03

10.6%, indicating a continued need for structured educational support and professional development initiatives.

- **Occupation and Employment:** The adult non-working rate is approximately 22.1%, slightly above the national average of 20.6%. Furthermore, employment has experienced a decline of about 6.5%, contrasting with national employment growth trends. These indicators highlight underutilized labor potential and the need for skill development and training programs that enhance employability.
- **Income and Poverty Rates:** The poverty rate in the area is approximately 18.3%, significantly higher than the national average of 11.1%. The median income ratio is about 68.9% of the national median, reflecting reduced purchasing power and socioeconomic vulnerability among residents. Housing vacancy rates (9.3%) also exceed national levels, reinforcing the presence of economic instability within the community.

Business Implications for GETEDU

- **Market Need for Educational and Training Services:** The socioeconomic profile demonstrates a strong need for professional development, digital education training, and workforce-oriented educational programs. Schools and community institutions in distressed areas often require structured teacher training and technology integration to improve educational outcomes and workforce readiness.
- **Workforce Development Opportunities:** The relatively high percentage of adults not working and varied educational backgrounds indicate a clear opportunity for skill-building initiatives. GETEDU's training programs in educational technology and digital learning can support local educators and training institutions, indirectly strengthening workforce preparation in the region.
- **Community Engagement and Social Impact:** Operating in or serving distressed communities such as ZIP Code 32811 allows the company to contribute to educational equity by supporting schools, educators, and training centers that serve underserved populations. This aligns with broader goals of reducing educational disparities and improving access to technology-enabled learning.
- **Access to Incentives and Local Development Programs:** Businesses operating in distressed or underserved areas may benefit from local and state economic development incentives, workforce grants, and educational funding programs aimed at community revitalization and skill development, particularly in regions with lower income ratios and higher poverty levels.
- **Culturally Responsive Service Delivery:** Given the high diversity and significant foreign-born population, culturally sensitive training programs, bilingual educational materials, and inclusive instructional methodologies are essential. GETEDU's hybrid training model can be

adapted to diverse institutional environments, supporting equitable access to digital education.

Overall, ZIP Code 32811 in Orlando presents both challenges and opportunities. While the area faces elevated poverty levels, employment declines, and income disparities, it also demonstrates a clear institutional and community need for educational technology training, professional development, and structured digital learning implementation. By delivering training programs, platform integration, and educator development services, GETEDU can contribute to educational capacity-building and long-term socioeconomic improvement in distressed communities within the Orlando region.

APPENDIX

Monthly Sales Forecast Table

Sales Forecast													
		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Sales													
Educational Technology Training Programs for Teachers and School Staff		$4,000	$5,500	$7,000	$8,500	$10,000	$11,500	$13,000	$14,500	$16,000	$17,500	$19,000	$20,500
Deployment and Integration of Digital Learning Platforms in Educational Institutions		$2,500	$3,750	$5,000	$6,250	$7,500	$8,750	$10,000	$11,250	$12,500	$13,750	$15,000	$16,250
Development and Execution of Professional Development Programs in Digital Education		$2,000	$3,250	$4,500	$5,750	$7,000	$8,250	$9,500	$10,750	$12,000	$13,250	$14,500	$15,750
Curriculum Modernization and Hybrid Learning Program Implementation		$1,000	$2,250	$3,500	$4,750	$6,000	$7,250	$8,500	$9,750	$11,000	$12,250	$13,500	$14,750
Total Sales		$9,500	$14,750	$20,000	$25,250	$30,500	$35,750	$41,000	$46,250	$51,500	$56,750	$62,000	$67,250
Direct Cost of Sales		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Educational Technology Training Programs for Teachers and School Staff	8%	$320	$440	$560	$680	$800	$920	$1,040	$1,160	$1,280	$1,400	$1,520	$1,640
Deployment and Integration of Digital Learning Platforms in Educational Institutions	8%	$200	$300	$400	$500	$600	$700	$800	$900	$1,000	$1,100	$1,200	$1,300
Development and Execution of Professional Development Programs in Digital Education	8%	$160	$260	$360	$460	$560	$660	$760	$860	$960	$1,060	$1,160	$1,260
Curriculum Modernization and Hybrid Learning Program Implementation	8%	$80	$180	$280	$380	$480	$580	$680	$780	$880	$980	$1,080	$1,180
Subtotal Direct Cost of Sales		**$760**	**$1,180**	**$1,600**	**$2,020**	**$2,440**	**$2,860**	**$3,280**	**$3,700**	**$4,120**	**$4,540**	**$4,960**	**$5,380**

Monthly Personnel Plan Table

Personnel Plan													
		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
General Manager & Director of Educational Technology Programs - Mrs. Marcele Aline da Silva Garrido		$0	$6,000	$6,000	$8,000	$8,000	$10,000	$10,000	$10,000	$12,000	$12,000	$14,000	$14,000
Sales Representative		$5,000	$5,000	$5,000	$5,000	$5,000	$5,000	$5,000	$10,000	$10,000	$10,000	$10,000	$10,000
Product Specialist		$0	$0	$0	$0	$6,000	$6,000	$6,000	$6,000	$6,000	$6,000	$6,000	$6,000
Educational Technology Program Director		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Head of Training and Digital Education Implementation		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Chief Educational Technology Officer (CETO)		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Marketing and Communications Specialist		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Administrative Manager		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Customer Service Representative		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Total People		2	2	2	2	3	3	3	4	4	4	4	4
Total Payroll		**$5,000**	**$11,000**	**$11,000**	**$13,000**	**$19,000**	**$21,000**	**$21,000**	**$26,000**	**$28,000**	**$28,000**	**$30,000**	**$30,000**

Monthly Profit and Loss Table

Pro Forma Profit and Loss													
		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Sales		$9,500	$14,750	$20,000	$25,250	$30,500	$35,750	$41,000	$46,250	$51,500	$56,750	$62,000	$67,250
Direct Cost of Sales		$760	$1,180	$1,600	$2,020	$2,440	$2,860	$3,280	$3,700	$4,120	$4,540	$4,960	$5,380
Other Costs of Sales		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Total Cost of Sales		$760	$1,180	$1,600	$2,020	$2,440	$2,860	$3,280	$3,700	$4,120	$4,540	$4,960	$5,380
Gross Margin		$8,740	$13,570	$18,400	$23,230	$28,060	$32,890	$37,720	$42,550	$47,380	$52,210	$57,040	$61,870
Gross Margin %		92.00%	92.00%	92.00%	92.00%	92.00%	92.00%	92.00%	92.00%	92.00%	92.00%	92.00%	92.00%
Expenses													
Payroll		$5,000	$11,000	$11,000	$13,000	$19,000	$21,000	$21,000	$26,000	$28,000	$28,000	$30,000	$30,000
Payroll Taxes	10%	$500	$1,100	$1,100	$1,300	$1,900	$2,100	$2,100	$2,600	$2,800	$2,800	$3,000	$3,000
Depreciation		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Rent		$2,200	$2,200	$2,200	$2,200	$2,200	$2,200	$2,200	$2,200	$2,200	$2,200	$2,200	$2,200
Insurance		$200	$200	$200	$200	$200	$200	$200	$200	$200	$200	$200	$200
Marketing/Promotion		$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500
Utilities/Internet/Phone		$150	$150	$150	$150	$150	$150	$150	$150	$150	$150	$150	$150
Employees Education	0%	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Equipment	0%	$0	$0	$0	$0	$0	$0	$0	$5,000	$5,000	$5,000	$5,000	$5,000
Accountant	0%	$150	$150	$150	$150	$150	$150	$150	$150	$150	$150	$150	$150
Total Operating Expenses		$9,700	$16,300	$16,300	$18,500	$25,100	$27,300	$27,300	$37,800	$40,000	$40,000	$42,200	$42,200
Profit Before Interest and Taxes		($960)	($2,730)	$2,100	$4,730	$2,960	$5,590	$10,420	$4,750	$7,380	$12,210	$14,840	$19,670
EBITDA		($960)	($2,730)	$2,100	$4,730	$2,960	$5,590	$10,420	$4,750	$7,380	$12,210	$14,840	$19,670
Interest Expense		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Taxes Incurred		($259)	($737)	$567	$1,277	$799	$1,509	$2,813	$1,283	$1,993	$3,297	$4,007	$5,311
Net Other Income		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Net Profit		($701)	($1,993)	$1,533	$3,453	$2,161	$4,081	$7,607	$3,468	$5,387	$8,913	$10,833	$14,359
Net Profit/Sales		**-7.38%**	**-13.51%**	**7.66%**	**13.67%**	**7.08%**	**11.41%**	**18.55%**	**7.50%**	**10.46%**	**15.71%**	**17.47%**	**21.35%**

Monthly Cash Flow Table

Pro Forma Cash Flow													
		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Cash Received													
Cash from Operations													
Cash Sales		$4,750	$7,375	$10,000	$12,625	$15,250	$17,875	$20,500	$23,125	$25,750	$28,375	$31,000	$33,625
Cash from Receivables		$4,750	$7,375	$10,000	$12,625	$15,250	$17,875	$20,500	$23,125	$25,750	$28,375	$31,000	$33,625
Subtotal Cash from Operations		$9,500	$14,750	$20,000	$25,250	$30,500	$35,750	$41,000	$46,250	$51,500	$56,750	$62,000	$67,250
Additional Cash Received													
Non-Operating (Other) Income		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Sales Tax, VAT, HST/GST Received	0.00%	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
New Current Borrowing		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
New Other Liabilities (interest-free)		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
New Long-term Liabilities		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Sales of Other Current Assets		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Sales of Long-term Assets		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
New Investment Received		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Subtotal Cash Received		$9,500	$14,750	$20,000	$25,250	$30,500	$35,750	$41,000	$46,250	$51,500	$56,750	$62,000	$67,250
Expenditures		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Expenditures from Operations													
Cash Spending		$5,000	$11,000	$11,000	$13,000	$19,000	$21,000	$21,000	$26,000	$28,000	$28,000	$30,000	$30,000
Bill Payments		$173	$5,219	$5,800	$7,511	$8,815	$9,384	$10,727	$12,540	$16,827	$18,170	$19,881	$21,224
Subtotal Spent on Operations		$5,173	$16,219	$16,800	$20,511	$27,815	$30,384	$31,727	$38,540	$44,827	$46,170	$49,881	$51,224
Additional Cash Spent													
Non Operating (Other) Expense		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Sales Tax, VAT, HST/GST Paid Out		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Principal Repayment of Current Borrowing		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Other Liabilities Principal Repayment		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Long-term Liabilities Principal Repayment		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Purchase Other Current Assets		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Purchase Long-term Assets		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Dividends		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$20,000
Subtotal Cash Spent		$5,173	$16,219	$16,800	$20,511	$27,815	$30,384	$31,727	$38,540	$44,827	$46,170	$49,881	$71,224
Net Cash Flow		$4,327	($1,469)	$3,200	$4,739	$2,685	$5,366	$9,273	$7,710	$6,673	$10,580	$12,119	($3,974)
Cash Balance		**$13,827**	**$12,358**	**$15,557**	**$20,296**	**$22,981**	**$28,347**	**$37,621**	**$45,331**	**$52,004**	**$62,584**	**$74,703**	**$70,729**

Monthly Balance Sheet Table

Pro Forma Balance Sheet													
		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Assets	Starting Balances												
Current Assets													
Cash	$9,500	$13,827	$12,358	$15,557	$20,296	$22,981	$28,347	$37,621	$45,331	$52,004	$62,584	$74,703	$70,729
Accounts Receivable	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Inventory	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Other Current Assets	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Total Current Assets	$9,500	$13,827	$12,358	$15,557	$20,296	$22,981	$28,347	$37,621	$45,331	$52,004	$62,584	$74,703	$70,729
Long-term Assets													
Long-term Assets	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Accumulated Depreciation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Total Long-term Assets	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Total Assets	$9,500	$13,827	$12,358	$15,557	$20,296	$22,981	$28,347	$37,621	$45,331	$52,004	$62,584	$74,703	$70,729
Liabilities and Capital		Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Current Liabilities													
Accounts Payable	$0	$5,027	$5,551	$7,218	$8,504	$9,028	$10,314	$11,980	$16,223	$17,509	$19,175	$20,461	$22,128
Current Borrowing	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Other Current Liabilities	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Subtotal Current Liabilities	$0	$5,027	$5,551	$7,218	$8,504	$9,028	$10,314	$11,980	$16,223	$17,509	$19,175	$20,461	$22,128
Long-term Liabilities	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Total Liabilities	$0	$5,027	$5,551	$7,218	$8,504	$9,028	$10,314	$11,980	$16,223	$17,509	$19,175	$20,461	$22,128
Paid-in Capital	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000
Retained Earnings	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($40,500)	($60,500)
Earnings	$0	($701)	($2,694)	($1,161)	$2,292	$4,453	$8,534	$16,140	$19,608	$24,995	$33,909	$44,742	$59,101
Total Capital	$9,500	$8,799	$6,806	$8,339	$11,792	$13,953	$18,034	$25,640	$29,108	$34,495	$43,409	$54,242	$48,601
Total Liabilities and Capital	$9,500	$13,827	$12,358	$15,557	$20,296	$22,981	$28,347	$37,621	$45,331	$52,004	$62,584	$74,703	$70,729
Net Worth	**$9,500**	**$8,799**	**$6,806**	**$8,339**	**$11,792**	**$13,953**	**$18,034**	**$25,640**	**$29,108**	**$34,495**	**$43,409**	**$54,242**	**$48,601**

Exhibit C.I - First Prong - Federal-Level Legal Research Supporting National Importance

U.S. Department of Education Issues Guidance on Artificial Intelligence Use in Schools, Proposes Additional Supplemental Priority

ed.gov/about/news/press-release/us-department-of-education-issues-guidance-artificial-intelligence-use-schools-proposes-additional-supplemental-priority

22 de julho de 2025



Today, the U.S. Department of Education sent a Dear Colleague Letter (DCL) to grantees and future grantees on leveraging federal grant funds to improve education outcomes through Artificial Intelligence (AI). This guidance outlines how AI may be used across key educational functions, articulates principles for the responsible use of AI, and affirms that such uses are allowable under existing federal education programs, provided they align with applicable statutory and regulatory requirements.

U.S. Secretary of Education Linda McMahon also announced her fourth proposed supplemental grantmaking priority, advancing AI in education. It has been published in the Federal Register for a 30-day public comment period. Once all comments are received, summarized, and responded to, the Department will complete the rulemaking process by publishing a Notice of Final Priorities (NFP) that it will utilize to shape future discretionary grant competitions.

“Artificial intelligence has the potential to revolutionize education and support improved outcomes for learners,” **said U.S. Secretary of Education Linda McMahon.** “It drives personalized learning, sharpens critical thinking, and prepares students with problem-solving skills that are vital for tomorrow’s challenges. Today’s guidance also emphasizes the importance of parent and teacher engagement in guiding the ethical use of AI and using it as a tool to support individualized learning and advancement. By teaching about AI and

foundational computer science while integrating AI technology responsibly, we can strengthen our schools and lay the foundation for a stronger, more competitive economy."

Today's actions are in response to President Trump's April 23 Executive Order, *Advancing Artificial Intelligence Education for American Youth*.

Background:

Dear Colleague Letter on AI:

This guidance addresses the use of formula and discretionary grant funds to support improved outcomes for learners through the responsible integration of AI, including:

- AI-based high-quality instructional materials;
- AI-enhanced high-impact tutoring; and
- AI for college and career pathway exploration, advising, and navigation.

The letter also overviews principles for the responsible adoption of AI, including attention to user privacy issues and the importance of teaching students about the appropriate use of AI in the context of social media.

The guidance document emphasizes the importance of engaging affected stakeholders, especially parents, in decisions about the adoption and deployment of new technologies.

Secretary McMahon's Supplemental Priority on AI:

In May, Secretary McMahon announced her first three proposed priorities for the Department's discretionary grants: evidence-based literacy, expanding education choice, and returning education to the states.

Secretary McMahon's proposed priority outlines key areas for expanding responsible AI education, including:

- Integrating AI literacy into teaching practices to improve student outcomes;
- Expanding AI and computer science education in K-12 schools and higher education institutions;
- Supporting professional development for educators on teaching AI and computer science fundamentals; and

- Using AI to personalize learning and support differentiated instruction, improving outcomes for students at all levels.

Additionally, the proposed priority encourages the use of AI technologies to enhance classroom efficiency, reduce administrative burdens, and improve teacher training and evaluation.

The Department seeks public comment on the proposed priority and definitions. Interested parties are invited to submit feedback via the Federal eRulemaking Portal at Regulations.gov by August 20, 2025.

In addition to its grant competitions, the Department is exploring ways to streamline and modernize its own operations by leveraging AI in support of students and families. In particular, Federal Student Aid (FSA) recently asked its current and anticipated vendors how they could utilize AI to detect and prevent fraud and abuse and improve service delivery related to student aid and postsecondary pathway exploration.

Contact

Press Office

(202) 401-1576

press@ed.gov

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Bureau of Labor Statistics > Publications > Occupational Outlook Handbook > Education, Training, and Library

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OCCUPATIONAL OUTLOOK HANDBOOK

Search Handbook Go

Instructional Coordinators

PRINTER-FRIENDLY

Summary

Quick Facts: Instructional Coordinators	
2024 Median Pay	$74,720 per year $35.92 per hour
Typical Entry-Level Education	Master's degree
Work Experience in a Related Occupation	5 years or more
On-the-job Training	None
Number of Jobs, 2024	232,600
Job Outlook, 2024-34	1% (Slower than average)
Employment Change, 2024-34	2,900



What Instructional Coordinators Do

Instructional coordinators oversee school curriculums and teaching standards. They develop instructional material, implement it, and assess its effectiveness.

Work Environment

Most instructional coordinators work in elementary and secondary schools, colleges, professional schools, or educational support services or for state and local governments. They typically work year round.

How to Become an Instructional Coordinator

Instructional coordinators typically need a master's degree and related work experience, such as in teaching or school administration, to enter the occupation. Coordinators in public schools may be required to have a state-issued license.

Pay

The median annual wage for instructional coordinators was $74,720 in May 2024.

Job Outlook

Employment of instructional coordinators is projected to grow 1 percent from 2024 to 2034, slower than the average for all occupations.

Despite limited employment growth, about 21,900 openings for instructional coordinators are projected each year, on average, over the decade. Most of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

State & Area Data

Explore resources for employment and wages by state and area for instructional coordinators.

Similar Occupations

Compare the job duties, education, job growth, and pay of instructional coordinators with similar occupations.

More Information, Including Links to O*NET

Learn more about instructional coordinators by visiting additional resources, including O*NET, a source on key characteristics of workers and occupations.

What They Do ->

What Instructional Coordinators Do

About this section

Instructional coordinators oversee school curriculums and teaching standards. They develop educational material, implement it with teachers and principals, and assess its effectiveness.

Duties

Instructional coordinators typically do the following:

- Develop and implement the curriculums
- Plan, organize, and conduct teacher training, conferences, or workshops
- Analyze students' test data
- Assess and discuss the curriculum standards with school staff
- Review and suggest textbooks and other educational materials
- Recommend teaching techniques and the use of different or new technologies
- Develop procedures for teachers to implement a curriculum
- Train teachers and other instructional staff in new content or programs
- Mentor or coach teachers to improve their skills



Instructional coordinators need a master's degree and related work experience.

Instructional coordinators, also known as *curriculum specialists*, evaluate the effectiveness of curriculums and teaching techniques established by school boards, states, or federal regulations. They observe teachers in the classroom, review student test data, and discuss the curriculum with the school staff. Based on their research, they may recommend changes in curriculums to the school board.

Instructional coordinators may conduct training for teachers related to teaching or technology. For example, instructional coordinators explain new learning standards to teachers and demonstrate effective teaching methods to achieve them.

Instructional coordinators may specialize in particular grade levels or specific subjects. Those in elementary and secondary schools may focus on programs such as special education or English as a second language.

<- Summary

Work Environment ->

Work Environment

About this section

Instructional coordinators held about 232,600 jobs in 2024. The largest employers of instructional coordinators were as follows:

Elementary and secondary schools; local	36%
Colleges, universities, and professional schools; state	9
Colleges, universities, and professional schools; private	8
Educational support services; private	7
Government, excluding state and local education and hospitals	7

Most instructional coordinators work in elementary and secondary schools, colleges, professional schools, or educational support services or for state and local governments. They typically work year round.



Most instructional coordinators work in an office but they may also spend time traveling to schools within their school district.

Work Schedules

Instructional coordinators generally work full time. They typically work year round and do not have summer breaks. Coordinators may meet with teachers and other administrators outside of classroom hours.

<- What They Do

How to Become One ->

How to Become an Instructional Coordinator

About this section

Instructional coordinators typically need a master's degree and related work experience, such as in teaching or school administration, to enter the occupation. Coordinators in public schools may be required to have a state-issued license.



Instructional coordinators need to be able to train teachers on the newest teaching techniques and tools.

Education

Instructional coordinators in public schools are required to have a master's degree in education or curriculum and instruction. Some instructional coordinators need a degree in a specialized field, such as math or history.

Master's degree programs in curriculum and instruction teach about curriculum design, instructional theory, and collecting and analyzing data. To enter these programs, candidates usually need a bachelor's degree in education.

Licenses, Certifications, and Registrations

Instructional coordinators in public schools may be required to have a license, such as a teaching license or an education administrator license. For information about teaching licenses, see the profiles on kindergarten and elementary school teachers, middle school teachers, and high school teachers. For information about education administrator licenses, see the profile on elementary, middle, and high school principals. Check with your state's Board of Education for specific license requirements.

Work Experience in a Related Occupation

Most instructional coordinators need several years of related work experience as a teacher or an instructional leader. For some positions, experience teaching a specific subject or grade level is required.

Advancement

With enough experience and more education, instructional coordinators may become superintendents.

Important Qualities

The following are examples of qualities that are important for these workers to perform their duties. For more information, visit the Employment Projections (EP) skills data page.

Analytical skills. Instructional coordinators evaluate student test data and teaching strategies. Based on their analysis, they recommend improvements in curriculums and teaching.

Communication skills. Instructional coordinators need to clearly explain changes in the curriculum and teaching standards to school staff.

Decision-making skills. Instructional coordinators must be decisive when recommending changes to curriculums, teaching methods, and textbooks.

Interpersonal skills. Instructional coordinators need to be able to establish and maintain positive working relationships with teachers, principals, and other administrators.

Leadership skills. Instructional coordinators serve as mentors to teachers. They train teachers in developing useful and effective teaching techniques.

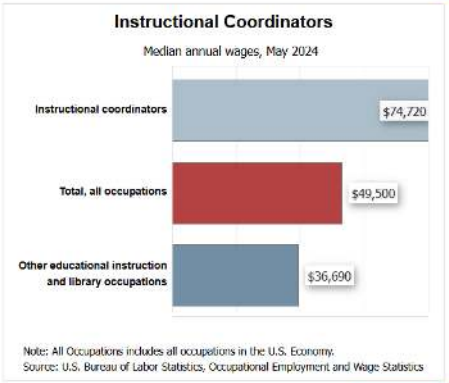
<- Work Environment

Pay ->

Pay

About this section

The median annual wage for instructional coordinators was $74,720 in May 2024. The median wage is the wage at which half the workers in an occupation earned more than that amount and half earned less. The lowest 10 percent earned less than $46,560, and the highest 10 percent earned more than $115,410.



In May 2024, the median annual wages for instructional coordinators in the top industries in which they worked were as follows:

Government, excluding state and local education and hospitals	$85,000
Elementary and secondary schools; local	77,710
Colleges, universities, and professional schools; private	69,970
Colleges, universities, and professional schools; state	63,490
Educational support services; private	62,800

Instructional coordinators generally work full time. They typically work year round and do not have summer breaks. Coordinators may meet with teachers and other administrators outside of classroom hours.

<- How to Become One

Job Outlook ->

Job Outlook

About this section

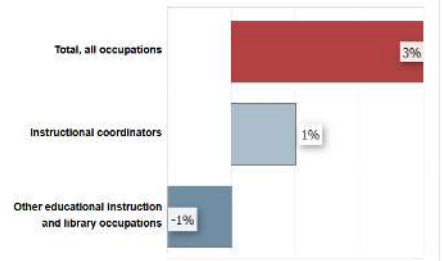
Employment of instructional coordinators is projected to grow 1 percent from 2024 to 2034, slower than the average for all occupations.



Despite limited employment growth, about 21,900 openings for instructional coordinators are projected each year, on average, over the decade. Most of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

Employment

States and school districts will continue to be held accountable for test scores and graduation rates, putting more of an emphasis on student achievement data. As a result, schools may increasingly turn to instructional coordinators to help develop better curriculums and improve teachers' effectiveness. However, state and local government budget constraints may limit demand for these workers.



Note: All Occupations includes all occupations in the U.S. Economy.
Source: U.S. Bureau of Labor Statistics, Employment Projections program

Employment projections data for instructional coordinators, 2024–34

Occupational Title	SOC Code	Employment, 2024	Projected Employment, 2034	Change, 2024–34 Percent	Change, 2024–34 Numeric	Employment by Industry
Instructional coordinators	25-9031	232,600	235,500	1	2,900	Get data
SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program						

<- Pay

State & Area Data ->

State & Area Data

About this section

Occupational Employment and Wage Statistics (OEWS)

The Occupational Employment and Wage Statistics (OEWS) program produces employment and wage estimates annually for over 800 occupations. These estimates are available for the nation as a whole, for individual states, and for metropolitan and nonmetropolitan areas. The link below goes to OEWS data maps for employment and wages by state and area. Use the dropdown boxes to select an occupation.

- Occupational Employment and Wage Statistics (OEWS) Profiles

Projections Central

Occupational employment projections are developed for all states by Labor Market Information (LMI) or individual state Employment Projections offices. All state projections data are available at www.projectionscentral.org. Information on this site allows projected employment growth for an occupation to be compared among states or to be compared within one state. In addition, states may produce projections for areas; there are links to each state's websites where these data may be retrieved.

CareerOneStop

CareerOneStop includes hundreds of occupational profiles with data available by state and metro area. There are links in the left-hand side menu to compare occupational employment by state and occupational wages by local area or metro area. There is also a salary info tool to search for wages by zip code.

<- Job Outlook

Similar Occupations ->

Similar Occupations

About this section

This table shows a list of occupations with job duties that are similar to those of instructional coordinators.

	OCCUPATION	JOB DUTIES	ENTRY-LEVEL EDUCATION	2024 MEDIAN PAY
	Adult Basic and Secondary Education and ESL Teachers	Adult basic and secondary education and ESL (English as a Second Language) teachers instruct adults in fundamental skills, such as reading and speaking English. They also help students earn their high school equivalency credential.	Bachelor's degree	$59,950
	Career and Technical Education Teachers	Career and technical education teachers instruct students in various technical and vocational subjects, such as auto repair, healthcare, and culinary arts.	Bachelor's degree	$62,910
	Elementary, Middle, and High School Principals	Elementary, middle, and high school principals oversee all school operations, including daily school activities.	Master's degree	$104,070
	High School Teachers	High school teachers teach academic lessons and various skills that students will need to attend college and to enter the job market.	Bachelor's degree	$64,580
	Kindergarten and Elementary School Teachers	Kindergarten and elementary school teachers instruct young students in basic subjects in order to prepare them for future schooling.	Bachelor's degree	$62,310
	Librarians and Library Media Specialists	Librarians and library media specialists help people find information and conduct research for personal and professional use.	Master's degree	$64,320
	Middle School Teachers	Middle school teachers educate students, typically in sixth through eighth grades.	Bachelor's degree	$62,970
	Postsecondary Teachers	Postsecondary teachers instruct students in a variety of academic subjects beyond the high school level.	See How to Become One	$83,980
	Preschool Teachers	Preschool teachers educate and care for children younger than age 5 who have not yet entered kindergarten.	Associate's degree	$37,120
	School and Career Counselors and Advisors	School counselors help students develop academic and social skills. Career counselors and advisors help people choose a path to employment.	Master's degree	$65,140
	Special Education Teachers	Special education teachers work with students who have a wide range of learning, mental, emotional, and physical disabilities.	Bachelor's degree	$64,270
	Teacher Assistants	Teacher assistants work with a licensed teacher to give	Some college, no degree	$35,240

	Teacher Assistants	students additional attention and instruction.	Some college, no degree	$33,240
	Training and Development Managers	Training and development managers plan, coordinate, and direct skills- and knowledge-enhancement programs for an organization's staff.	Bachelor's degree	$127,090
	Training and Development Specialists	Training and development specialists plan and administer programs that improve the skills and knowledge of their employees.	Bachelor's degree	$65,850

<- State & Area Data | More Info ->

Contacts for More Information

About this section

O*NET

Instructional Coordinators

<- Similar Occupations

SUGGESTED CITATION:

Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Instructional Coordinators, at https://www.bls.gov/ooh/education-training-and-library/instructional-coordinators.htm (visited *May 27, 2026*).

Last modified date: August 28, 2025

Instructional Coordinators

25-9031.00

Updated 2026

The occupation code you requested, 25-9031.01 (Instructional Designers and Technologists), is no longer in use. In the future, please use 25-9031.00 (Instructional Coordinators) instead.

Develop instructional material, coordinate educational content, and incorporate current technology into instruction in order to provide guidelines to educators and instructors for developing curricula and conducting courses. May train and coach teachers. Includes educational consultants and specialists, and instructional material directors.

Sample of reported job titles: Curriculum and Instruction Director, Curriculum Coordinator, Curriculum Director, Curriculum Specialist, Education Specialist, Instructional Designer, Instructional Systems Specialist, Instructional Technologist, Learning Development Specialist, Program Administrator

Summary Details Custom Easy Read Veterans Español

Contents

Occupation-Specific Information

Tasks

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- Observe work of teaching staff to evaluate performance and to recommend changes that could strengthen teaching skills.
- Plan and conduct teacher training programs and conferences dealing with new classroom procedures, instructional materials and equipment, and teaching aids.
- Interpret and enforce provisions of state education codes and rules and regulations of state education boards.
- Conduct or participate in workshops, committees, and conferences designed to promote the intellectual, social, and physical welfare of students.
- Advise teaching and administrative staff in curriculum development, use of materials and equipment, and implementation of state and federal programs and procedures.

Occupational Requirements

Work Activities

5 of 30 displayed

- **Establishing and Maintaining Interpersonal Relationships** — Developing constructive and cooperative working relationships with others, and maintaining them over time.
- **Communicating with Supervisors, Peers, or Subordinates** — Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.
- **Organizing, Planning, and Prioritizing Work** — Developing specific goals and plans to prioritize, organize, and accomplish your work.
- **Training and Teaching Others** — Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others.
- **Working with Computers** — Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.

Detailed Work Activities

5 of 20 displayed

- Evaluate performance of educational staff.
- Train staff members.
- Enforce rules or policies governing student behavior.
- Serve on institutional or departmental committees.
- Advise educators on curricula, instructional methods, or policies.

Work Context

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- **E-Mail** — 100% responded "Every day."
- **Indoors, Environmentally Controlled** — 100% responded "Every day."
- **Face-to-Face Discussions with Individuals and Within Teams** — 95% responded "Every day."
- **Duration of Typical Work Week** — 94% responded "More than 40 hours."
- **Contact With Others** — 83% responded "Constant contact with others."

Experience Requirements

Job Zone

Title	Job Zone Five: Extensive Preparation Needed
Education	Most of these occupations require graduate school. For example, they may require a master's degree, and some require a Ph.D., M.D., or J.D. (law degree).
Related Experience	Extensive skill, knowledge, and experience are needed for these occupations. Many require more than five years of experience. For example, surgeons must complete four years of college and an additional five to seven years of

specialized medical training to be able to do their job.

Job Training Employees may need some on-the-job training, but most of these occupations assume that the person will already have the required skills, knowledge, work-related experience, and/or training.

Job Zone Examples These occupations often involve coordinating, training, supervising, or managing the activities of others to accomplish goals. Very advanced communication and organizational skills are required. Examples include pharmacists, lawyers, astronomers, biologists, clergy, physician assistants, and veterinarians.

SVP Range (8.0 and above)

Training & Credentials

State training Select a State Go

Local training ZIP Code Go

Certifications Find certifications nationwide

State licenses Select a State Go

Apprenticeship Opportunities

Start your career and build your skillset. Visit **Apprenticeship.gov** to learn about opportunities related to this occupation.

Worker Requirements

Software Skills

5 of 27 displayed

- **Computer based training software** — Common Curriculum; EasyCBM; Moodle; Schoology
- **Graphics or photo imaging software** — Adobe Creative Cloud software; Adobe Illustrator; Adobe Photoshop; TechSmith Snagit
- **Video creation and editing software** — Adobe After Effects; Flipgrid; Screencast-O-Matic; WeVideo
- **Web page creation and editing software** — Adobe Dreamweaver; IXL Learning Quia Web; Nvu; SeaMonkey
- **Web platform development software** — Cascading style sheets CSS; Drupal; Hypertext markup language HTML; JavaScript

Hot Technologies are requirements most frequently included across all employer job postings.
See all 22 Hot Technologies for this occupation.

In Demand skills are frequently included in employer job postings for this occupation.
See all 7 In Demand skills for this occupation.

Essential Skills

5 of 8 displayed

- **Learning Strategies** — Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- **Speaking** — Talking to others to convey information effectively.
- **Writing** — Communicating effectively in writing as appropriate for the needs of the audience.
- **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- **Monitoring** — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Transferable Skills

5 of 12 displayed

- **Instructing** — Teaching others how to do something.
- **Complex Problem Solving** — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- **Coordination** — Adjusting actions in relation to others' actions.
- **Social Perceptiveness** — Being aware of others' reactions and understanding why they react as they do.
- **Judgment and Decision Making** — Considering the relative costs and benefits of potential actions to choose the most appropriate one.

Knowledge

5 of 13 displayed

- **Education and Training** — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- **English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
- **Administration and Management** — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
- **Mathematics** — Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
- **Computers and Electronics** — Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.

Education

How much education does a new hire need to perform a job in this occupation? Respondents said:

60% Master's degree required
25% Bachelor's degree required
11% Post-master's certificate required

Worker Characteristics

Abilities

5 of 21 displayed

- **Written Comprehension** — The ability to read and understand information and ideas presented in writing.
- **Oral Expression** — The ability to communicate information and ideas in speaking so others will understand.
- **Written Expression** — The ability to communicate information and ideas in writing so others will understand.
- **Oral Comprehension** — The ability to listen to and understand information and ideas presented through spoken words and sentences.
- **Speech Clarity** — The ability to speak clearly so others can understand you.

Interests

All 3 displayed

Interest code: **SEI**

Want to discover your interests? Take the **O*NET Interest Profiler**.

- **Social** — Work involves helping, teaching, advising, assisting, or providing service to others. Social occupations are often associated with social, health care, personal service, teaching/education, or religious activities.
  - **Professional Advising** — Work involves providing expert advice, coaching, and counseling on topics such as careers, educational opportunities, and educational and professional development.
  - **Teaching/Education** — Work involves teaching through lectures, discussions, and demonstrations in one or more subjects.
- **Enterprising** — Work involves managing, negotiating, marketing, or selling, typically in a business setting, or leading or advising people in political and legal situations. Enterprising occupations are often associated with business initiatives, sales, marketing/advertising, finance, management/administration, professional advising, public speaking, politics, or law.
  - **Professional Advising** — Work involves providing expert advice, coaching, and counseling on topics such as careers, educational opportunities, and educational and professional development.
  - **Management/Administration** — Work involves planning, directing, or coordinating the daily operations of an organization, and overseeing personnel, business, or administrative services.
  - **Public Speaking** — Work involves speaking before an audience to educate, entertain, or influence the listeners.
- **Investigative** — Work involves studying and researching non-living objects, living organisms, disease or other forms of impairment, or human behavior. Investigative occupations are often associated with physical, life, medical, or social sciences, and can be found in the fields of humanities, mathematics/statistics, information technology, or health care service.

Work Styles

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- **Leadership Orientation** — A tendency to lead, take charge, offer opinions, and provide direction at work.
- **Innovation** — A tendency to be inventive, to be imaginative, and to adopt new perspectives on ways to accomplish work.
- **Adaptability** — A tendency to be open to and comfortable with change, new experiences, or ideas at work.
- **Empathy** — A tendency to show concern for others and be sensitive to others' needs and feelings at work.
- **Achievement Orientation** — A tendency to establish and maintain personally challenging work-related goals, set high work-related standards, and exert high effort toward meeting those goals and standards.

Workforce Characteristics

Wages & Employment Trends

Median wages (2024)	$35.92 hourly, $74,720 annual
State wages	Select a State Go
Local wages	ZIP Code Go
Employment (2024)	232,600 employees
Projected growth (2024-2034)	Slower than average (1% to 2%)
Projected job openings (2024-2034)	21,900
State trends	Select a State Go
Top industries (2024)	Educational Services

Source: Bureau of Labor Statistics 2024 wage data and 2024-2034 employment projections. "Projected growth" represents the estimated change in total employment over the projections period (2024-2034). "Projected job openings" represent openings due to growth and replacement.

Job Openings on the Web

State job openings	Select a State Go
Local job openings	ZIP Code Go

More Information

Related Occupations

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- 25-2023.00 Career/Technical Education Teachers, Middle School
- 25-1081.00 Education Teachers, Postsecondary

- 25-2021.00 Elementary School Teachers, Except Special Education Bright Outlook
- 11-3131.00 Training and Development Managers
- 13-1151.00 Training and Development Specialists

Professional Associations

Disclaimer: Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

National Associations

5 of 21 displayed

- Association for Distance Education and Independent Learning ALLY
- Association for Talent Development ALLY
- United States Distance Learning Association ALLY
- ACSD
- American Educational Research Association

Regional Associations

- CUE

Accreditation, Certification, & Unions

- National Education Association
- Online Learning Consortium

THE WHITE HOUSE



Winning the Race

AMERICA'S AI ACTION PLAN

JULY 2025

"Today, a new frontier of scientific discovery lies before us, defined by transformative technologies such as artificial intelligence... Breakthroughs in these fields have the potential to reshape the global balance of power, spark entirely new industries, and revolutionize the way we live and work. As our global competitors race to exploit these technologies, it is a national security imperative for the United States to achieve and maintain unquestioned and unchallenged global technological dominance. To secure our future, we must harness the full power of American innovation."

Donald J. Trump

45th and 47th President of the United States

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Introduction

The United States is in a race to achieve global dominance in artificial intelligence (AI). Whoever has the largest AI ecosystem will set global AI standards and reap broad economic and military benefits. Just like we won the space race, it is imperative that the United States and its allies win this race. President Trump took decisive steps toward achieving this goal during his first days in office by signing Executive Order 14179, "Removing Barriers to American Leadership in Artificial Intelligence," calling for America to retain dominance in this global race and directing the creation of an AI Action Plan.[1]

Winning the AI race will usher in a new golden age of human flourishing, economic competitiveness, and national security for the American people. AI will enable Americans to discover new materials, synthesize new chemicals, manufacture new drugs, and develop new methods to harness energy—an industrial revolution. It will enable radically new forms of education, media, and communication—an information revolution. And it will enable altogether new intellectual achievements: unraveling ancient scrolls once thought unreadable, making breakthroughs in scientific and mathematical theory, and creating new kinds of digital and physical art—a *renaissance*.

An industrial revolution, an information revolution, and a renaissance—all at once. This is the potential that AI presents. The opportunity that stands before us is both inspiring and humbling. And it is ours to seize, or to lose.

America's AI Action Plan has three pillars: innovation, infrastructure, and international diplomacy and security. The United States needs to innovate faster and more comprehensively than our competitors in the development and distribution of new AI technology across every field, and dismantle unnecessary regulatory barriers that hinder the private sector in doing so. As Vice President Vance remarked at the Paris AI Action Summit in February, restricting AI development with onerous regulation "would not only unfairly benefit incumbents… it would mean paralyzing one of the most promising technologies we have seen in generations."[2] That is why President Trump rescinded the Biden Administration's dangerous actions on day one.

We need to build and maintain vast AI infrastructure and the energy to power it. To do that, we will continue to reject radical climate dogma and bureaucratic red tape, as the Administration has done since Inauguration Day. Simply put, we need to "Build, Baby, Build!"

We need to establish American AI—from our advanced semiconductors to our models to our applications—as the gold standard for AI worldwide and ensure our allies are building on American technology.

Several principles cut across each of these three pillars. First, American workers are central to the Trump Administration's AI policy. The Administration will ensure that our Nation's workers and their families gain from the opportunities created in this technological revolution. The AI infrastructure buildout will create high-paying jobs for American workers. And the

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[1] Executive Order 14179 of January 23, 2025, "Removing Barriers to American Leadership in Artificial Intelligence," Federal Register 90 (20) 8741, www.govinfo.gov/content/pkg/FR-2025-01-31/pdf/2025-02172.pdf.

[2] J.D. Vance, "Remarks by the Vice President at the Artificial Intelligence Action Summit in Paris, France," February 11, 2025, www.presidency.ucsb.edu/documents/remarks-the-vice-president-the-artificial-intelligence-action-summit-paris-france.

breakthroughs in medicine, manufacturing, and many other fields that AI will make possible will increase the standard of living for all Americans. AI will improve the lives of Americans by complementing their work—not replacing it.

Second, our AI systems must be free from ideological bias and be designed to pursue objective truth rather than social engineering agendas when users seek factual information or analysis. AI systems are becoming essential tools, profoundly shaping how Americans consume information, but these tools must also be trustworthy.

Finally, we must prevent our advanced technologies from being misused or stolen by malicious actors as well as monitor for emerging and unforeseen risks from AI. Doing so will require constant vigilance.

This Action Plan sets forth clear policy goals for near-term execution by the Federal government. The Action Plan's objective is to articulate policy recommendations that this Administration can deliver for the American people to achieve the President's vision of global AI dominance. The AI race is America's to win, and this Action Plan is our roadmap to victory.

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Pillar I: Accelerate AI Innovation

America must have the most powerful AI systems in the world, but we must also lead the world in creative and transformative application of these systems. Achieving these goals requires the Federal government to create the conditions where private-sector-led innovation can flourish.

Remove Red Tape and Onerous Regulation

To maintain global leadership in AI, America's private sector must be unencumbered by bureaucratic red tape. President Trump has already taken multiple steps toward this goal, including rescinding Biden Executive Order 14110 on AI that foreshadowed an onerous regulatory regime.[3] AI is far too important to smother in bureaucracy at this early stage, whether at the state or Federal level. The Federal government should not allow AI-related Federal funding to be directed toward states with burdensome AI regulations that waste these funds, but should also not interfere with states' rights to pass prudent laws that are not unduly restrictive to innovation.

Recommended Policy Actions

- Led by the Office of Science and Technology Policy (OSTP), launch a Request for Information from businesses and the public at large about current Federal regulations that hinder AI innovation and adoption, and work with relevant Federal agencies to take appropriate action.
- Led by the Office of Management and Budget (OMB) and consistent with Executive Order 14192 of January 31, 2025, "Unleashing Prosperity Through Deregulation," work with all Federal agencies to identify, revise, or repeal regulations, rules, memoranda, administrative orders, guidance documents, policy statements, and interagency agreements that unnecessarily hinder AI development or deployment.[4]
- Led by OMB, work with Federal agencies that have AI-related discretionary funding programs to ensure, consistent with applicable law, that they consider a state's AI regulatory climate when making funding decisions and limit funding if the state's AI regulatory regimes may hinder the effectiveness of that funding or award.
- Led by the Federal Communications Commission (FCC), evaluate whether state AI regulations interfere with the agency's ability to carry out its obligations and authorities under the Communications Act of 1934.[5]
- Review all Federal Trade Commission (FTC) investigations commenced under the previous administration to ensure that they do not advance theories of liability that unduly burden AI innovation. Furthermore, review all FTC final orders, consent decrees,

[3] Executive Order 14110 of October 30, 2023, "Safe, Secure, and Trustworthy Development and Use of Artificial Intelligence," Federal Register 88 (210) 75191, www.govinfo.gov/content/pkg/FR-2023-11-01/pdf/2023-24283.pdf.
[4] Executive Order 14192 of January 31, 2025, "Unleashing Prosperity Through Deregulation," Federal Register 90 (24) 9065, www.govinfo.gov/content/pkg/FR-2025-02-06/pdf/2025-02345.pdf.
[5] Communications Act of 1934, 47 U.S.C. §§ 151-646.

and injunctions, and, where appropriate, seek to modify or set-aside any that unduly burden AI innovation.

Ensure that Frontier AI Protects Free Speech and American Values

AI systems will play a profound role in how we educate our children, do our jobs, and consume media. It is essential that these systems be built from the ground up with freedom of speech and expression in mind, and that U.S. government policy does not interfere with that objective. We must ensure that free speech flourishes in the era of AI and that AI procured by the Federal government objectively reflects truth rather than social engineering agendas.

Recommended Policy Actions

- Led by the Department of Commerce (DOC) through the National Institute of Standards and Technology (NIST), revise the NIST AI Risk Management Framework to eliminate references to misinformation, Diversity, Equity, and Inclusion, and climate change.[6]
- Update Federal procurement guidelines to ensure that the government only contracts with frontier large language model (LLM) developers who ensure that their systems are objective and free from top-down ideological bias.
- Led by DOC through NIST's Center for AI Standards and Innovation (CAISI), conduct research and, as appropriate, publish evaluations of frontier models from the People's Republic of China for alignment with Chinese Communist Party talking points and censorship.

Encourage Open-Source and Open-Weight AI

Open-source and open-weight AI models are made freely available by developers for anyone in the world to download and modify. Models distributed this way have unique value for innovation because startups can use them flexibly without being dependent on a closed model provider. They also benefit commercial and government adoption of AI because many businesses and governments have sensitive data that they cannot send to closed model vendors. And they are essential for academic research, which often relies on access to the weights and training data of a model to perform scientifically rigorous experiments.

We need to ensure America has leading open models founded on American values. Open-source and open-weight models could become global standards in some areas of business and in academic research worldwide. For that reason, they also have geostrategic value. While the decision of whether and how to release an open or closed model is fundamentally up to the developer, the Federal government should create a supportive environment for open models.

Recommended Policy Actions

- Ensure access to large-scale computing power for startups and academics by improving the financial market for compute. Currently, a company seeking to use large-scale compute must often sign long-term contracts with hyperscalers—far beyond the

[6] National Institute of Standards and Technology, "Artificial Intelligence Risk Management Framework (AI RMF 1.0)," (Gaithersburg, MD: National Institute of Standards and Technology, 2023), www.doi.org/10.6028/NIST.AI.100-1.

budgetary reach of most academics and many startups. America has solved this problem before with other goods through financial markets, such as spot and forward markets for commodities. Through collaboration with industry, NIST at DOC, OSTP, and the National Science Foundation's (NSF) National AI Research Resource (NAIRR) pilot, the Federal government can accelerate the maturation of a healthy financial market for compute.

- Partner with leading technology companies to increase the research community's access to world-class private sector computing, models, data, and software resources as part of the NAIRR pilot.
- Build the foundations for a lean and sustainable NAIRR operations capability that can connect an increasing number of researchers and educators across the country to critical AI resources.
- Continue to foster the next generation of AI breakthroughs by publishing a new National AI Research and Development (R&D) Strategic Plan, led by OSTP, to guide Federal AI research investments.
- Led by DOC through the National Telecommunications and Information Administration (NTIA), convene stakeholders to help drive adoption of open-source and open-weight models by small and medium-sized businesses.

Enable AI Adoption

Today, the bottleneck to harnessing AI's full potential is not necessarily the availability of models, tools, or applications. Rather, it is the limited and slow adoption of AI, particularly within large, established organizations. Many of America's most critical sectors, such as healthcare, are especially slow to adopt due to a variety of factors, including distrust or lack of understanding of the technology, a complex regulatory landscape, and a lack of clear governance and risk mitigation standards. A coordinated Federal effort would be beneficial in establishing a dynamic, "try-first" culture for AI across American industry.

Recommended Policy Actions

- Establish regulatory sandboxes or AI Centers of Excellence around the country where researchers, startups, and established enterprises can rapidly deploy and test AI tools while committing to open sharing of data and results. These efforts would be enabled by regulatory agencies such as the Food and Drug Administration (FDA) and the Securities and Exchange Commission (SEC), with support from DOC through its AI evaluation initiatives at NIST.
- Launch several domain-specific efforts (e.g., in healthcare, energy, and agriculture), led by NIST at DOC, to convene a broad range of public, private, and academic stakeholders to accelerate the development and adoption of national standards for AI systems and to measure how much AI increases productivity at realistic tasks in those domains.
- Led by the Department of Defense (DOD) in coordination with the Office of the Director of National Intelligence (ODNI), regularly update joint DOD-Intelligence Community (IC) assessments of the comparative level of adoption of AI tools by the United States, its competitors, and its adversaries' national security establishments, and establish an

approach for continuous adaptation of the DOD and IC's respective AI adoption initiatives based on these AI net assessments.

- Prioritize, collect, and distribute intelligence on foreign frontier AI projects that may have national security implications, via collaboration between the IC, the Department of Energy (DOE), CAISI at DOC, the National Security Council (NSC), and OSTP.

Empower American Workers in the Age of AI

The Trump Administration supports a worker-first AI agenda. By accelerating productivity and creating entirely new industries, AI can help America build an economy that delivers more pathways to economic opportunity for American workers. But it will also transform how work gets done across all industries and occupations, demanding a serious workforce response to help workers navigate that transition. The Trump Administration has already taken significant steps to lead on this front, including the April 2025 Executive Orders 14277 and 14278, "Advancing Artificial Intelligence Education for American Youth" and "Preparing Americans for High-Paying Skilled Trade Jobs of the Future."[7, 8] To continue delivering on this vision, the Trump Administration will advance a priority set of actions to expand AI literacy and skills development, continuously evaluate AI's impact on the labor market, and pilot new innovations to rapidly retrain and help workers thrive in an AI-driven economy.

Recommended Policy Actions

- Led by the Department of Labor (DOL), the Department of Education (ED), NSF, and DOC, prioritize AI skill development as a core objective of relevant education and workforce funding streams. This should include promoting the integration of AI skill development into relevant programs, including career and technical education (CTE), workforce training, apprenticeships, and other federally supported skills initiatives.
- Led by the Department of the Treasury, issue guidance clarifying that many AI literacy and AI skill development programs may qualify as eligible educational assistance under Section 132 of the Internal Revenue Code, given AI's widespread impact reshaping the tasks and skills required across industries and occupations.[9] In applicable situations, this will enable employers to offer tax-free reimbursement for AI-related training and help scale private-sector investment in AI skill development, preserving jobs for American workers.
- Led by the Bureau of Labor Statistics (BLS) and DOC through the Census Bureau and the Bureau of Economic Analysis (BEA), study AI's impact on the labor market by using data they already collect on these topics, such as the firm-level AI adoption trends the Census Bureau tracks in its Business Trends and Outlook Survey. These agencies could then provide analysis of AI adoption, job creation, displacement, and wage effects.
- Establish the AI Workforce Research Hub under DOL to lead a sustained Federal effort to evaluate the impact of AI on the labor market and the experience of the American

[7] Executive Order 14277 of April 23, 2025: "Advancing Artificial Intelligence Education for American Youth," Federal Register 90 (80) 17519, www.govinfo.gov/content/pkg/FR-2025-04-28/pdf/2025-07368.pdf.
[8] Executive Order 14278 of April 23, 2025: "Preparing Americans for High-Paying Skilled Trade Jobs of the Future," Federal Register 90 (80) 17525, www.govinfo.gov/content/pkg/FR-2025-04-28/pdf/2025-07369.pdf.
[9] Revenue Act of 1978, 26 U.S.C. § 132.

worker, in collaboration with BLS and DOC through the Census Bureau and BEA. The Hub would produce recurring analyses, conduct scenario planning for a range of potential AI impact levels, and generate actionable insights to inform workforce and education policy.

- Led by DOL, leverage available discretionary funding, where appropriate, to fund rapid retraining for individuals impacted by AI-related job displacement. Issue clarifying guidance to help states identify eligible dislocated workers in sectors undergoing significant structural change tied to AI adoption, as well as guidance clarifying how state Rapid Response funds can be used to proactively upskill workers at risk of future displacement.
- At DOL and DOC, rapidly pilot new approaches to workforce challenges created by AI, which may include areas such as rapid retraining needs driven by worker displacement and shifting skill requirements for entry-level roles. These pilots should be carried out by states and workforce intermediaries using existing authorities under the Workforce Innovation and Opportunity Act and the Public Works and Economic Development Act, and should be designed to identify surface scalable, performance-driven strategies that help the workforce system adapt to the speed and complexity of AI-driven labor market change.[10, 11]

Support Next-Generation Manufacturing

AI will enable a wide range of new innovations in the physical world: autonomous drones, self-driving cars, robotics, and other inventions for which terminology does not yet exist. It is crucial that America and our trusted allies be world-class manufacturers of these next-generation technologies. AI, robotics, and related technologies create opportunities for novel capabilities in manufacturing and logistics, including ones with applications to defense and national security. The Federal government should prioritize investment in these emerging technologies and usher in a new industrial renaissance.

Recommended Policy Actions

- Invest in developing and scaling foundational and translational manufacturing technologies via DOD, DOC, DOE, NSF, and other Federal agencies using the Small Business Innovation Research program, the Small Business Technology Transfer program, research grants, CHIPS R&D programs, Stevenson-Wydler Technology Innovation Act authorities, Title III of the Defense Production Act, Other Transaction Authority, and other authorities.[12, 13, 14, 15]
- Led by DOC through NTIA, convene industry and government stakeholders to identify supply chain challenges to American robotics and drone manufacturing.

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[10] Workforce Innovation and Opportunity Act of 2014, 29 U.S.C. §§ 3101-3361.
[11] Public Works and Economic Development Act of 1965, 42 U.S.C. §§ 3121-3233.
[12] William M. (Mac) Thornberry National Defense Authorization Act for Fiscal Year 2021, 15 U.S.C. § 4656.
[13] Stevenson-Wydler Technology Innovation Act of 1980, Pub. L. No. 96-480, 94 Stat. 2311 (codified as amended in scattered sections of 15 U.S.C.).
[14] Defense Production Act of 1950, 50 U.S.C. §§ 4551-4568.
[15] National Defense Authorization Act for Fiscal years 1990 and 1991, 10 U.S.C. §§ 4021-4022.

Invest in AI-Enabled Science

Like many other domains, science itself will be transformed by AI. AI systems can already generate models of protein structures, novel materials, and much else. Increasingly powerful general-purpose models show promise in formulating hypotheses and designing experiments. These nascent capabilities promise to accelerate scientific advancement. They will only do so, however, with critical changes in the way science is conducted, including the enabling scientific infrastructure. AI-enabled predictions are of little use if scientists cannot also increase the scale of experimentation. Basic science today is often a labor-intensive process; the AI era will require more scientific and engineering research to transform theories into industrial-scale enterprises. This, in turn, will necessitate new infrastructure and support of new kinds of scientific organizations.

Recommended Policy Actions

- Through NSF, DOE, NIST at DOC, and other Federal partners, invest in automated cloud-enabled labs for a range of scientific fields, including engineering, materials science, chemistry, biology, and neuroscience, built by, as appropriate, the private sector, Federal agencies, and research institutions in coordination and collaboration with DOE National Laboratories.
- Use long-term agreements to support Focused-Research Organizations or other similar entities using AI and other emerging technologies to make fundamental scientific advancements.
- Incentivize researchers to release more high-quality datasets publicly by considering the impact of scientific and engineering datasets from a researchers' prior funded efforts in the review of proposals for new projects.
- Require federally funded researchers to disclose non-proprietary, non-sensitive datasets that are used by AI models during the course of research and experimentation.

Build World-Class Scientific Datasets

High-quality data has become a national strategic asset as governments pursue AI innovation goals and capitalize on the technology's economic benefits. Other countries, including our adversaries, have raced ahead of us in amassing vast troves of scientific data. The United States must lead the creation of the world's largest and highest quality AI-ready scientific datasets, while maintaining respect for individual rights and ensuring civil liberties, privacy, and confidentiality protections.

Recommended Policy Actions

- Direct the National Science and Technology Council (NSTC) Machine Learning and AI Subcommittee to make recommendations on minimum data quality standards for the use of biological, materials science, chemical, physical, and other scientific data modalities in AI model training.
- Promulgate the OMB regulations required in the Confidential Information Protection and Statistical Efficiency Act of 2018 on presumption of accessibility and expanding secure access, which will lower barriers and break down silos to accessing Federal data,

ultimately facilitating the improved use of AI for evidence building by statistical agencies while protecting confidential data from inappropriate access and use.[16]

- Establish secure compute environments within NSF and DOE to enable secure AI use-cases for controlled access to restricted Federal data.
- Create an online portal for NSF's National Secure Data Service (NSDS) demonstration project to provide the public and Federal agencies with a front door to AI use-cases involving controlled access to restricted Federal data.
- Explore the creation of a whole-genome sequencing program for life on Federal lands, led by the NSTC and including members of the U.S. Department of Agriculture, DOE, NIH, NSF, the Department of Interior, and Cooperative Ecosystem Studies Units to collaborate on the development of an initiative to establish a whole genome sequencing program for life on Federal lands (to include all biological domains). This new data would be a valuable resource in training future biological foundation models.

Advance the Science of AI

Just as LLMs and generative AI systems represented a paradigm shift in the science of AI, future breakthroughs may similarly transform what is possible with AI. It is imperative that the United States remain the leading pioneer of such breakthroughs, and this begins with strategic, targeted investment in the most promising paths at the frontier.

Recommended Policy Actions

- Prioritize investment in theoretical, computational, and experimental research to preserve America's leadership in discovering new and transformative paradigms that advance the capabilities of AI, reflecting this priority in the forthcoming National AI R&D Strategic Plan.

Invest in AI Interpretability, Control, and Robustness Breakthroughs

Today, the inner workings of frontier AI systems are poorly understood. Technologists know how LLMs work at a high level, but often cannot explain why a model produced a specific output. This can make it hard to predict the behavior of any specific AI system. This lack of predictability, in turn, can make it challenging to use advanced AI in defense, national security, or other applications where lives are at stake. The United States will be better able to use AI systems to their fullest potential in high-stakes national security domains if we make fundamental breakthroughs on these research problems.

Recommended Policy Actions

- Launch a technology development program led by the Defense Advanced Research Projects Agency in collaboration with CAISI at DOC and NSF, to advance AI interpretability, AI control systems, and adversarial robustness.

[16] Confidential Information Protection and Statistical Efficiency Act of 2018, 44 U.S.C. §§ 3561-3583.

- Prioritize fundamental advancements in AI interpretability, control, and robustness as part of the forthcoming National AI R&D Strategic Plan.
- The DOD, DOE, CAISI at DOC, the Department of Homeland Security (DHS), NSF, and academic partners should coordinate an AI hackathon initiative to solicit the best and brightest from U.S. academia to test AI systems for transparency, effectiveness, use control, and security vulnerabilities.

Build an AI Evaluations Ecosystem

Evaluations are how the AI industry assesses the performance and reliability of AI systems. Rigorous evaluations can be a critical tool in defining and measuring AI reliability and performance in regulated industries. Over time, regulators should explore the use of evaluations in their application of existing law to AI systems.

Recommended Policy Actions

- Publish guidelines and resources through NIST at DOC, including CAISI, for Federal agencies to conduct their own evaluations of AI systems for their distinct missions and operations and for compliance with existing law.
- Support the development of the science of measuring and evaluating AI models, led by NIST at DOC, DOE, NSF, and other Federal science agencies.
- Convene meetings at least twice per year under the auspices of CAISI at DOC for Federal agencies and the research community to share learnings and best practices on building AI evaluations.
- Invest, via DOE and NSF, in the development of AI testbeds for piloting AI systems in secure, real-world settings, allowing researchers to prototype new AI systems and translate them to the market. Such testbeds would encourage participation by broad multistakeholder teams and span a wide variety of economic verticals touched by AI, including agriculture, transportation, and healthcare delivery.
- Led by DOC, convene the NIST AI Consortium to empower the collaborative establishment of new measurement science that will enable the identification of proven, scalable, and interoperable techniques and metrics to promote the development of AI.

Accelerate AI Adoption in Government

With AI tools in use, the Federal government can serve the public with far greater efficiency and effectiveness. Use cases include accelerating slow and often manual internal processes, streamlining public interactions, and many others. Taken together, transformative use of AI can help deliver the highly responsive government the American people expect and deserve.

OMB has already advanced AI adoption in government by reducing onerous rules imposed by the Biden Administration.[17, 18] Now is the time to build on this success.

Recommended Policy Actions

- Formalize the Chief Artificial Intelligence Officer Council (CAIOC) as the primary venue for interagency coordination and collaboration on AI adoption. Through the CAIOC, initiate strategic coordination and collaboration with relevant Federal executive councils, to include: the President's Management Council, Chief Data Officer Council, Chief Information Officer Council, Interagency Council on Statistical Policy, Chief Human Capital Officer Council, and Federal Privacy Council.
- Create a talent-exchange program designed to allow rapid details of Federal staff to other agencies in need of specialized AI talent (e.g., data scientists and software engineers), with input from the Office of Personnel Management.
- Create an AI procurement toolbox managed by the General Services Administration (GSA), in coordination with OMB, that facilitates uniformity across the Federal enterprise to the greatest extent practicable. This system would allow any Federal agency to easily choose among multiple models in a manner compliant with relevant privacy, data governance, and transparency laws. Agencies should also have ample flexibility to customize models to their own ends, as well as to see a catalog of other agency AI uses (based on OMB's pre-existing AI Use Case Inventory).
- Implement an Advanced Technology Transfer and Capability Sharing Program with GSA to quickly transfer advanced AI capabilities and use cases between agencies.
- Mandate that all Federal agencies ensure—to the maximum extent practicable—that all employees whose work could benefit from access to frontier language models have access to, and appropriate training for, such tools.
- Convene, under the auspices of OMB, a cohort of agencies with High Impact Service Providers to pilot and increase the use of AI to improve the delivery of services to the public.

Drive Adoption of AI within the Department of Defense

AI has the potential to transform both the warfighting and back-office operations of the DOD. The United States must aggressively adopt AI within its Armed Forces if it is to maintain its global military preeminence while also ensuring, as outlined throughout this Action Plan, that its use of AI is secure and reliable. Because the DOD has unique operational needs within the Federal government, it merits specific policy actions to drive AI adoption.

[17] Office of Management and Budget, "Accelerating Federal Use of AI through Innovation, Governance, and Public Trust (M-25-21)," (Washington, DC: Executive Office of the President, 2025), www.whitehouse.gov/wp-content/uploads/2025/02/M-25-21-Accelerating-Federal-Use-of-AI-through-Innovation-Governance-and-Public-Trust.pdf.

[18] Office of Management and Budget, "Driving Efficient Acquisition of Artificial Intelligence in Government (M-25 22)," (Washington, DC: Executive Office of the President, 2025), www.whitehouse.gov/wp-content/uploads/2025/02/M-25-22-Driving-Efficient-Acquisition-of-Artificial-Intelligence-in-Government.pdf.

Recommended Policy Actions

- Identify the talent and skills DOD's workforce requires to leverage AI at scale. Based on this identification, implement talent development programs to meet AI workforce requirements and drive the effective employment of AI-enabled capabilities.
- Establish an AI & Autonomous Systems Virtual Proving Ground at DOD, beginning with scoping the technical, geographic, security, and resourcing requirements necessary for such a facility.
- Develop a streamlined process within DOD for classifying, evaluating, and optimizing workflows involved in its major operational and enabling functions, aiming to develop a list of priority workflows for automation with AI. When a workflow is successfully automated, DOD should strive to permanently transition that workflow to the AI-based implementation as quickly as practicable.
- Prioritize DOD-led agreements with cloud service providers, operators of computing infrastructure, and other relevant private sector entities to codify priority access to computing resources in the event of a national emergency so that DOD is prepared to fully leverage these technologies during a significant conflict.
- Grow our Senior Military Colleges into hubs of AI research, development, and talent building, teaching core AI skills and literacy to future generations. Foster AI-specific curriculum, including in AI use, development, and infrastructure management, in the Senior Military Colleges throughout majors.

Protect Commercial and Government AI Innovations

Maintaining American leadership in AI necessitates that the U.S. government work closely with industry to appropriately balance the dissemination of cutting-edge AI technologies with national security concerns. It is also essential for the U.S. government to effectively address security risks to American AI companies, talent, intellectual property, and systems.

Recommended Policy Actions

- Led by DOD, DHS, CAISI at DOC, and other appropriate members of the IC, collaborate with leading American AI developers to enable the private sector to actively protect AI innovations from security risks, including malicious cyber actors, insider threats, and others.

Combat Synthetic Media in the Legal System

One risk of AI that has become apparent to many Americans is malicious deepfakes, whether they be audio recordings, videos, or photos. While President Trump has already signed the TAKE IT DOWN Act, which was championed by First Lady Melania Trump and intended to protect against sexually explicit, non-consensual deepfakes, additional action is needed. [19] In particular, AI-generated media may present novel challenges to the legal system. For example, fake evidence could be used to attempt to deny justice to both plaintiffs and

[19] TAKE IT DOWN Act, Pub. L. No. 119-12, 139 Stat. 55 (2025) (codified as 47 U.S.C. § 223(h)).

defendants. The Administration must give the courts and law enforcement the tools they need to overcome these new challenges.

Recommended Policy Actions

- Led by NIST at DOC, consider developing NIST's *Guardians of Forensic Evidence* deepfake evaluation program into a formal guideline and a companion voluntary forensic benchmark.[20]
- Led by the Department of Justice (DOJ), issue guidance to agencies that engage in adjudications to explore adopting a deepfake standard similar to the proposed Federal Rules of Evidence Rule 901(c) under consideration by the Advisory Committee on Evidence Rules.
- Led by DOJ's Office of Legal Policy, file formal comments on any proposed deepfake-related additions to the Federal Rules of Evidence.

[20] Haiying Guan, James Horan, and Andrew Zhang, "Guardians of Forensic Evidence: Evaluating Analytic Systems Against AI-Generated Deepfakes," (Gaithersburg, MD: National Institute of Standards and Technology, January 27, 2025), www.nist.gov/publications/guardians-forensic-evidence-evaluating-analytic-systems-against-ai-generated-deepfakes.

Pillar II: Build American AI Infrastructure

AI is the first digital service in modern life that challenges America to build vastly greater energy generation than we have today. American energy capacity has stagnated since the 1970s while China has rapidly built out their grid. America's path to AI dominance depends on changing this troubling trend.

Create Streamlined Permitting for Data Centers, Semiconductor Manufacturing Facilities, and Energy Infrastructure while Guaranteeing Security

Like most general-purpose technologies of the past, AI will require new infrastructure—factories to produce chips, data centers to run those chips, and new sources of energy to power it all. America's environmental permitting system and other regulations make it almost impossible to build this infrastructure in the United States with the speed that is required. Additionally, this infrastructure must also not be built with any adversarial technology that could undermine U.S. AI dominance.

Fortunately, the Trump Administration has made unprecedented progress in reforming this system. Since taking office, President Trump has already reformed National Environmental Policy Act (NEPA) regulations across almost every relevant Federal agency, jumpstarted a permitting technology modernization program, created the National Energy Dominance Council (NEDC), and launched the United States Investment Accelerator.[21, 22, 23, 24] Now is the time to build on that momentum.

Recommended Policy Actions

- Establish new Categorical Exclusions under NEPA to cover data center-related actions that normally do not have a significant effect on the environment. Where possible, adopt Categorical Exclusions already established by other agencies so that each relevant agency can proceed with maximum efficiency.
- Expand the use of the FAST-41 process to cover all data center and data center energy projects eligible under the Fixing America's Surface Transportation Act of 2015.[25]
- Explore the need for a nationwide Clean Water Act Section 404 permit for data centers, and, if adopted, ensure that this permit does not require a Pre-Construction Notification and covers development sites consistent with the size of a modern AI data center. [26]
- Expedite environmental permitting by streamlining or reducing regulations promulgated under the Clean Air Act, the Clean Water Act, the Comprehensive

[21] Executive Order 14156 of January 20, 2025, "Declaring a National Energy Emergency," Federal Register 90 (18) 8433, www.govinfo.gov/content/pkg/FR-2025-01-29/pdf/2025-02003.pdf.
[22] Presidential Memorandum of April 15, 2025, "Updating Permitting Technology for the 21st Century," www.whitehouse.gov/presidential-actions/2025/04/updating-permitting-technology-for-the-21st-century/.
[23] Executive Order 14213 of February 14, 2025, "Establishing the National Energy Dominance Council," Federal Register 90 (33) 9945, www.govinfo.gov/content/pkg/FR-2025-02-20/pdf/2025-02928.pdf.
[24] Executive Order 14255 of March 31, 2025, "Establishing the United States Investment Accelerator," Federal Register 90 (63) 14701, www.govinfo.gov/content/pkg/FR-2025-04-03/pdf/2025-05908.pdf.
[25] Fixing America's Surface Transportation Act, 42 U.S.C. §§ 4370m-4370m-11.
[26] Clean Water Act of 1972, 33 U.S.C. § 1344.

Environmental Response, Compensation, and Liability Act, and other relevant related laws.[27, 28]

- Make Federal lands available for data center construction and the construction of power generation infrastructure for those data centers by directing agencies with significant land portfolios to identify sites suited to large-scale development.
- Maintain security guardrails to prohibit adversaries from inserting sensitive inputs to this infrastructure. Ensure that the domestic AI computing stack is built on American products and that the infrastructure that supports AI development such as energy and telecommunications are free from foreign adversary information and communications technology and services (ICTS)—including software and relevant hardware.
- Expand efforts to apply AI to accelerate and improve environmental reviews, such as through expanding the number of agencies participating in DOE's PermitAI project.[29]

Develop a Grid to Match the Pace of AI Innovation

The U.S. electric grid is one of the largest and most complex machines on Earth. It, too, will need to be upgraded to support data centers and other energy-intensive industries of the future. The power grid is the lifeblood of the modern economy and a cornerstone of national security, but it is facing a confluence of challenges that demand strategic foresight and decisive action. Escalating demand driven by electrification and the technological advancements of AI are increasing pressures on the grid. The United States must develop a comprehensive strategy to enhance and expand the power grid designed not just to weather these challenges, but to ensure the grid's continued strength and capacity for future growth.

Recommended Policy Actions

- Stabilize the grid of today as much as possible. This initial phase acknowledges the need to safeguard existing assets and ensures an uninterrupted and affordable supply of power. The United States must prevent the premature decommissioning of critical power generation resources and explore innovative ways to harness existing capacity, such as leveraging extant backup power sources to bolster grid reliability during peak demand. A key element of this stabilization is to ensure every corner of the electric grid is in compliance with nationwide standards for resource adequacy and sufficient power generation capacity is consistently available across the country.
- Optimize existing grid resources as much as possible. This involves implementing strategies to enhance the efficiency and performance of the transmission system. The United States must explore solutions like advanced grid management technologies and upgrades to power lines that can increase the amount of electricity transmitted along existing routes. Furthermore, the United States should investigate new and novel ways for large power consumers to manage their power consumption during critical grid periods to enhance reliability and unlock additional power on the system.

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[27] Clean Air Act of 1963, 42 U.S.C. §§ 7401-7671q.
[28] Comprehensive Environmental Response, Compensation, and Liability Act of 1980. 42 U.S.C. §§ 9601-9675.
[29] Office of Policy, U.S. Department of Energy, "Faster, Better Permitting with PermitAI," (Washington, D.C., July 10, 2025), www.energy.gov/policy/articles/faster-better-permitting-permitai.

- Prioritize the interconnection of reliable, dispatchable power sources as quickly as possible and embrace new energy generation sources at the technological frontier (e.g., enhanced geothermal, nuclear fission, and nuclear fusion). Reform power markets to align financial incentives with the goal of grid stability, ensuring that investment in power generation reflects the system's needs.
- Create a strategic blueprint for navigating the complex energy landscape of the 21st century. By stabilizing the grid of today, optimizing existing grid resources, and growing the grid for the future, the United States can rise to the challenge of winning the AI race while also delivering a reliable and affordable power grid for all Americans.

Restore American Semiconductor Manufacturing

America jump-started modern technology with the invention of the semiconductor. Now America must bring semiconductor manufacturing back to U.S. soil. A revitalized U.S. chip industry will generate thousands of high-paying jobs, reinforce our technological leadership, and protect our supply chains from disruption by foreign rivals. The Trump Administration will lead that revitalization without making bad deals for the American taxpayer or saddling companies with sweeping ideological agendas.

Recommended Policy Actions

- Led by DOC's revamped CHIPS Program Office, continue focusing on delivering a strong return on investment for the American taxpayer and removing all extraneous policy requirements for CHIPS-funded semiconductor manufacturing projects. DOC and other relevant Federal agencies should also collaborate to streamline regulations that slow semiconductor manufacturing efforts.
- Led by DOC, review semiconductor grant and research programs to ensure that they accelerate the integration of advanced AI tools into semiconductor manufacturing.

Build High-Security Data Centers for Military and Intelligence Community Usage

Because AI systems are particularly well-suited to processing raw intelligence data today, and because of the vastly expanded capabilities AI systems could have in the future, it is likely that AI will be used with some of the U.S. government's most sensitive data. The data centers where these models are deployed must be resistant to attacks by the most determined and capable nation-state actors.

Recommended Policy Actions

- Create new technical standards for high-security AI data centers, led by DOD, the IC, NSC, and NIST at DOC, including CAISI, in collaboration with industry and, as appropriate, relevant Federally Funded Research and Development Centers.
- Advance agency adoption of classified compute environments to support scalable and secure AI workloads.

Train a Skilled Workforce for AI Infrastructure

To build the infrastructure needed to power America's AI future, we must also invest in the workforce that will build, operate, and maintain it—including roles such as electricians, advanced HVAC technicians, and a host of other high-paying occupations. To address the shortages in many of these critical jobs, the Trump Administration should identify the priority roles that underpin AI infrastructure, develop modern skills frameworks, support industry-driven training, and expand early pipelines through general education, CTE, and Registered Apprenticeships to fuel American AI leadership.

Recommended Policy Actions

- Led by DOL and DOC, create a national initiative to identify high-priority occupations essential to the buildout of AI-related infrastructure. This effort would convene employers, industry groups, and other workforce stakeholders to develop or identify national skill frameworks and competency models for these roles. These frameworks would provide voluntary guidance that may inform curriculum design, credential development, and alignment of workforce investments.
- Through DOL, DOE, ED, NSF, and DOC, partner with state and local governments and workforce system stakeholders to support the creation of industry-driven training programs that address workforce needs tied to priority AI infrastructure occupations. These programs should be co-developed by employers and training partners to ensure individuals who complete the program are job-ready and directly connected to the hiring process. Models could also be explored that incentivize employer upskilling of incumbent workers into priority occupations. DOC should integrate these training models as a core workforce component of its infrastructure investment programs. Funding for this strategy will be prioritized based on a program's ability to address identified pipeline gaps and deliver talent outcomes aligned to employer demand.
- Led by DOL, ED, and NSF, partner with education and workforce system stakeholders to expand early career exposure programs and pre-apprenticeships that engage middle and high school students in priority AI infrastructure occupations. These efforts should focus on creating awareness and excitement about these jobs, aligning with local employer needs, and providing on-ramps into high-quality training and Registered Apprenticeship programs.
- Through the ED Office of Career, Technical, and Adult Education, provide guidance to state and local CTE systems about how to update programs of study to align with priority AI infrastructure occupations. This includes refreshing curriculum, expanding dual enrollment options, and strengthening connections between CTE programs, employers, and training providers serving AI infrastructure occupations.
- Led by DOL, expand the use of Registered Apprenticeships in occupations critical to AI infrastructure. Efforts should focus on streamlining the launch of new programs in priority industries and occupations and removing barriers to employer adoption, including simplifying registration, supporting intermediaries, and aligning program design with employer needs.
- Led by DOE, expand the hands-on research training and development opportunities for undergraduate, graduate, and postgraduate students and educators, leveraging

expertise and capabilities in AI across its national laboratories. This should include partnering with community colleges and technical/career colleges to prepare new workers and help transition the existing workforce to fill critical AI roles.

Bolster Critical Infrastructure Cybersecurity

As AI systems advance in coding and software engineering capabilities, their utility as tools of both cyber offense and defense will expand. Maintaining a robust defensive posture will be especially important for owners of critical infrastructure, many of whom operate with limited financial resources. Fortunately, AI systems themselves can be excellent defensive tools. With continued adoption of AI-enabled cyberdefensive tools, providers of critical infrastructure can stay ahead of emerging threats.

However, the use of AI in cyber and critical infrastructure exposes those AI systems to adversarial threats. All use of AI in safety-critical or homeland security applications should entail the use of secure-by-design, robust, and resilient AI systems that are instrumented to detect performance shifts, and alert to potential malicious activities like data poisoning or adversarial example attacks.

Recommended Policy Actions

- Establish an AI Information Sharing and Analysis Center (AI-ISAC), led by DHS, in collaboration with CAISI at DOC and the Office of the National Cyber Director, to promote the sharing of AI-security threat information and intelligence across U.S. critical infrastructure sectors.
- Led by DHS, issue and maintain guidance to private sector entities on remediating and responding to AI-specific vulnerabilities and threats.
- Ensure collaborative and consolidated sharing of known AI vulnerabilities from within Federal agencies to the private sector as appropriate. This process should take advantage of existing cyber vulnerability sharing mechanisms.

Promote Secure-By-Design AI Technologies and Applications

AI systems are susceptible to some classes of adversarial inputs (e.g., data poisoning and privacy attacks), which puts their performance at risk. The U.S. government has a responsibility to ensure the AI systems it relies on—particularly for national security applications—are protected against spurious or malicious inputs. While much work has been done to advance the field of AI Assurance, promoting resilient and secure AI development and deployment should be a core activity of the U.S. government.

Recommended Policy Actions

- Led by DOD in collaboration with NIST at DOC and ODNI, continue to refine DOD's Responsible AI and Generative AI Frameworks, Roadmaps, and Toolkits.
- Led by ODNI in consultation with DOD and CAISI at DOC, publish an IC Standard on AI Assurance under the auspices of Intelligence Community Directive 505 on Artificial Intelligence.

Promote Mature Federal Capacity for AI Incident Response

The proliferation of AI technologies means that prudent planning is required to ensure that, if systems fail, the impacts to critical services or infrastructure are minimized and response is imminent. To prepare for such an eventuality, the U.S. government should promote the development and incorporation of AI Incident Response actions into existing incident response doctrine and best-practices for both the public and private sectors.

Recommended Policy Actions

- Led by NIST at DOC, including CAISI, partner with the AI and cybersecurity industries to ensure AI is included in the establishment of standards, response frameworks, best-practices, and technical capabilities (e.g., fly-away kits) of incident response teams.
- Modify the Cybersecurity and Infrastructure Security Agency's Cybersecurity Incident & Vulnerability Response Playbooks to incorporate considerations for AI systems and to include requirements for Chief Information Security Officers to consult with Chief AI Officers, Senior Agency Officials for Privacy, CAISI at DOC, and other agency officials as appropriate. Agencies should update their subordinate playbooks accordingly.
- Led by DOD, DHS, and ODNI, in coordination with OSTP, NSC, OMB, and the Office of the National Cyber Director, encourage the responsible sharing of AI vulnerability information as part of ongoing efforts to implement Executive Order 14306, "Sustaining Select Efforts to Strengthen the Nation's Cybersecurity and Amending Executive Order 13694 and Executive Order 14144."[30]

[30] Executive Order 14306 of June 6, 2025, "Sustaining Select Efforts To Strengthen the Nation's Cybersecurity and Amending Executive Order 13694 and Executive Order 14144," Federal Register 90 (111) 24723, www.govinfo.gov/content/pkg/FR-2025-06-11/pdf/2025-10804.pdf.

Pillar III: Lead in International AI Diplomacy and Security

To succeed in the global AI competition, America must do more than promote AI within its own borders. The United States must also drive adoption of American AI systems, computing hardware, and standards throughout the world. America currently is the global leader on data center construction, computing hardware performance, and models. It is imperative that the United States leverage this advantage into an enduring global alliance, while preventing our adversaries from free-riding on our innovation and investment.

Export American AI to Allies and Partners

The United States must meet global demand for AI by exporting its full AI technology stack—hardware, models, software, applications, and standards—to all countries willing to join America's AI alliance. A failure to meet this demand would be an unforced error, causing these countries to turn to our rivals. The distribution and diffusion of American technology will stop our strategic rivals from making our allies dependent on foreign adversary technology.

Recommended Policy Actions

- Establish and operationalize a program within DOC aimed at gathering proposals from industry consortia for full-stack AI export packages. Once consortia are selected by DOC, the Economic Diplomacy Action Group, the U.S. Trade and Development Agency, the Export-Import Bank, the U.S. International Development Finance Corporation, and the Department of State (DOS) should coordinate with DOC to facilitate deals that meet U.S.-approved security requirements and standards.

Counter Chinese Influence in International Governance Bodies

A large number of international bodies, including the United Nations, the Organisation for Economic Co-operation and Development, G7, G20, International Telecommunication Union, Internet Corporation for Assigned Names and Numbers, and others have proposed AI governance frameworks and AI development strategies. The United States supports like-minded nations working together to encourage the development of AI in line with our shared values. But too many of these efforts have advocated for burdensome regulations, vague "codes of conduct" that promote cultural agendas that do not align with American values, or have been influenced by Chinese companies attempting to shape standards for facial recognition and surveillance.

Recommended Policy Actions

- Led by DOS and DOC, leverage the U.S. position in international diplomatic and standard-setting bodies to vigorously advocate for international AI governance approaches that promote innovation, reflect American values, and counter authoritarian influence.

Strengthen AI Compute Export Control Enforcement

Advanced AI compute is essential to the AI era, enabling both economic dynamism and novel military capabilities. Denying our foreign adversaries access to this resource, then, is a matter of both geostrategic competition and national security. Therefore, we should pursue creative approaches to export control enforcement.

Recommended Policy Actions

- Led by DOC, OSTP, and NSC in collaboration with industry, explore leveraging new and existing location verification features on advanced AI compute to ensure that the chips are not in countries of concern.
- Establish a new effort led by DOC to collaborate with IC officials on global chip export control enforcement. This would include monitoring emerging technology developments in AI compute to ensure full coverage of possible countries or regions where chips are being diverted. This enhanced monitoring could then be used to expand and increase end-use monitoring in countries where there is a high risk of diversion of advanced, U.S.-origin AI compute, especially where there is not a Bureau of Industry and Security Export Control Officer present in-country.

Plug Loopholes in Existing Semiconductor Manufacturing Export Controls

Semiconductors are among the most complex inventions ever conceived by man. America and its close allies hold near-monopolies on many critical components and processes in the semiconductor manufacturing pipeline. We must continue to lead the world with pathbreaking research and new inventions in semiconductor manufacturing, but the United States must also prevent our adversaries from using our innovations to their own ends in ways that undermine our national security. This requires new measures to address gaps in semiconductor manufacturing export controls, coupled with enhanced enforcement.

Recommended Policy Actions

- Led by DOC, develop new export controls on semiconductor manufacturing sub-systems. Currently, the United States and its allies impose export controls on major systems necessary for semiconductor manufacturing, but do not control many of the component sub-systems.

Align Protection Measures Globally

America must impose strong export controls on sensitive technologies. We should encourage partners and allies to follow U.S. controls, and not backfill. If they do, America should use tools such as the Foreign Direct Product Rule and secondary tariffs to achieve greater international alignment.

Recommended Policy Actions

- Led by DOC and DOS and in coordination with NSC, DOE, and NSF, develop, implement, and share information on complementary technology protection measures, including in basic research and higher education, to mitigate risks from strategic adversaries and

concerning entities. This work should build on existing efforts underway at DOS and DOC, or, where necessary, involve new diplomatic campaigns.

- Develop a technology diplomacy strategic plan for an AI global alliance to align incentives and policy levers across government to induce key allies to adopt complementary AI protection systems and export controls across the supply chain, led by DOS in coordination with DOC, DOD, and DOE. This plan should aim to ensure that American allies do not supply adversaries with technologies on which the U.S. is seeking to impose export controls.
- Expand new initiatives for promoting plurilateral controls for the AI tech stack, avoiding the sole reliance on multilateral treaty bodies to accomplish this objective, while also encompassing existing U.S. controls and all future controls to level the playing field between U.S. and allied controls.
- Led by DOC and DOD, coordinate with allies to ensure that they adopt U.S. export controls, work together with the U.S to develop new controls, and prohibit U.S. adversaries from supplying their defense-industrial base or acquiring controlling stakes in defense suppliers.

Ensure that the U.S. Government is at the Forefront of Evaluating National Security Risks in Frontier Models

The most powerful AI systems may pose novel national security risks in the near future in areas such as cyberattacks and the development of chemical, biological, radiological, nuclear, or explosives (CBRNE) weapons, as well as novel security vulnerabilities. Because America currently leads on AI capabilities, the risks present in American frontier models are likely to be a preview for what foreign adversaries will possess in the near future. Understanding the nature of these risks as they emerge is vital for national defense and homeland security.

Recommended Policy Actions

- Evaluate frontier AI systems for national security risks in partnership with frontier AI developers, led by CAISI at DOC in collaboration with other agencies with relevant expertise in CBRNE and cyber risks.
- Led by CAISI at DOC in collaboration with national security agencies, evaluate and assess potential security vulnerabilities and malign foreign influence arising from the use of adversaries' AI systems in critical infrastructure and elsewhere in the American economy, including the possibility of backdoors and other malicious behavior. These evaluations should include assessments of the capabilities of U.S. and adversary AI systems, the adoption of foreign AI systems, and the state of international AI competition.
- Prioritize the recruitment of leading AI researchers at Federal agencies, including NIST and CAISI within DOC, DOE, DOD, and the IC, to ensure that the Federal government can continue to offer cutting-edge evaluations and analysis of AI systems.
- Build, maintain, and update as necessary national security-related AI evaluations through collaboration between CAISI at DOC, national security agencies, and relevant research institutions.

Invest in Biosecurity

AI will unlock nearly limitless potential in biology: cures for new diseases, novel industrial use cases, and more. At the same time, it could create new pathways for malicious actors to synthesize harmful pathogens and other biomolecules. The solution to this problem is a multi-tiered approach designed to screen for malicious actors, along with new tools and infrastructure for more effective screening. As these tools, policies, and enforcement mechanisms mature, it will be essential to work with allies and partners to ensure international adoption.

Recommended Policy Actions

- Require all institutions receiving Federal funding for scientific research to use nucleic acid synthesis tools and synthesis providers that have robust nucleic acid sequence screening and customer verification procedures. Create enforcement mechanisms for this requirement rather than relying on voluntary attestation.
- Led by OSTP, convene government and industry actors to develop a mechanism to facilitate data sharing between nucleic acid synthesis providers to screen for potentially fraudulent or malicious customers.
- Build, maintain, and update as necessary national security-related AI evaluations through collaboration between CAISI at DOC, national security agencies, and relevant research institutions.

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THE WHITE HOUSE
WASHINGTON

ADVANCING ARTIFICIAL INTELLIGENCE EDUCATION FOR AMERICAN YOUTH

whitehouse.gov/presidential-actions/2025/04/advancing-artificial-intelligence-education-for-american-youth

Allison Schuster April 23, 2025



Presidential Actions
Executive Orders

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered:

Section 1. Background. Artificial intelligence (AI) is rapidly transforming the modern world, driving innovation across industries, enhancing productivity, and reshaping the way we live and work. To ensure the United States remains a global leader in this technological revolution, we must provide our Nation's youth with opportunities to cultivate the skills and understanding necessary to use and create the next generation of AI technology. By fostering AI competency, we will equip our students with the foundational knowledge and skills necessary to adapt to and thrive in an increasingly digital society. Early learning and exposure to AI concepts not only demystifies this powerful technology but also sparks curiosity and creativity, preparing students to become active and responsible participants in the workforce of the future and nurturing the next generation of American AI innovators to propel our Nation to new heights of scientific and economic achievement.

To achieve this vision, we must also invest in our educators and equip them with the tools and knowledge to not only train students about AI, but also to utilize AI in their classrooms to improve educational outcomes. Professional development programs focused on AI education will empower educators to confidently guide students through this complex and evolving field.

Educators, industry leaders, and employers who rely on an AI-skilled workforce should partner to create educational programs that equip students with essential AI skills and competencies across all learning pathways. While AI education in kindergarten through twelfth grade (K-12) is critical, our Nation must also make resources available for lifelong learners to develop

new skills for a changing workforce. By establishing a strong framework that integrates early student exposure with comprehensive teacher training and other resources for workforce development, we can ensure that every American has the opportunity to learn about AI from the earliest stages of their educational journey through postsecondary education, fostering a culture of innovation and critical thinking that will solidify our Nation's leadership in the AI-driven future.

Sec. 2. Policy. It is the policy of the United States to promote AI literacy and proficiency among Americans by promoting the appropriate integration of AI into education, providing comprehensive AI training for educators, and fostering early exposure to AI concepts and technology to develop an AI-ready workforce and the next generation of American AI innovators.

Sec. 3. Definition. For the purposes of this order, "artificial intelligence" or "AI" has the meaning set forth in 15 U.S.C. 9401(3).

Sec. 4. Establishing an Artificial Intelligence Education Task Force. (a) There is hereby established the White House Task Force on Artificial Intelligence Education (Task Force).
(b) The Director of the Office of Science and Technology Policy shall be the Chair of the Task Force.
(c) The Task Force membership shall consist of the following members:
(i) the Secretary of Agriculture;
(ii) the Secretary of Labor;
(iii) the Secretary of Energy;
(iv) the Secretary of Education;
(v) the Director of the National Science Foundation (NSF);
(vi) the Assistant to the President for Domestic Policy;
(vii) the Special Advisor for AI & Crypto;
(viii) the Assistant to the President for Policy; and
(ix) the heads of other such executive departments and agencies (agencies) and offices that the Chair may designate or invite to participate.
(d) The Task Force shall be responsible for implementing the policy stated in section 2 of this order and coordinating Federal efforts related to AI education, including the actions outlined in this order.

Sec. 5. Establishing the Presidential Artificial Intelligence Challenge. (a) Within 90 days of the date of this order, the Task Force shall establish plans for a Presidential Artificial Intelligence Challenge (Challenge), and the agencies represented on the Task Force shall, as appropriate and consistent with applicable law, implement the plans by holding the Challenge no later than 12 months from the submission of the plan. The Challenge shall

encourage and highlight student and educator achievements in AI, promote wide geographic adoption of technological advancement, and foster collaboration between government, academia, philanthropy, and industry to address national challenges with AI solutions.

(b) The Challenge shall feature multiple age categories, distinct geographic regions for competition, and a variety of topical themes of competition to reflect the breadth of AI applications, encouraging interdisciplinary exploration.

(c) The Task Force and, as appropriate, agencies represented on the Task Force shall collaborate with relevant agencies and private sector entities to provide technical expertise, resources, and promotional support for implementing the Challenge, including through existing funding vehicles.

Sec. 6. Improving Education Through Artificial Intelligence. (a) To provide resources for K-12 AI education, agencies represented on the Task Force shall seek to establish public-private partnerships with leading AI industry organizations, academic institutions, nonprofit entities, and other organizations with expertise in AI and computer science education to collaboratively develop online resources focused on teaching K-12 students foundational AI literacy and critical thinking skills. The Task Force shall promptly announce such public-private partnerships on a rolling basis as they are formed.

(i) The Task Force shall seek to utilize industry commitments and identify any Federal funding mechanisms, including discretionary grants, that can be used to provide resources for K-12 AI education. To the extent practicable and as consistent with applicable law, agencies shall prioritize funding for such purposes when it would further the aims of the program for which funding is available.

(ii) The Task Force shall work to ensure the resources funded as described in subsection (i) of this section are ready for use in K-12 instruction within 180 days following the Task Force's formal announcement of the first slate of public-private partnerships.

(b) Within 90 days of the date of this order, the Task Force shall identify existing Federal AI resources on which agencies may rely, such as the NSF- and Department of Agriculture-sponsored National AI Research Institutes, to support partnerships with State and local educational agencies to improve AI education.

(c) Within 90 days of the date of this order, the Secretary of Education shall issue guidance regarding the use of formula and discretionary grant funds to improve education outcomes using AI, including but not limited to AI-based high-quality instructional resources; high-impact tutoring; and college and career pathway exploration, advising, and navigation.

(d) Within 90 days of the date of this order, the Secretary of Education shall identify and implement ways to utilize existing research programs to assist State and local efforts to use AI for improved student achievement, attainment, and mobility.

Sec. 7. Enhancing Training for Educators on Artificial Intelligence. (a) Within 120 days of the date of this order, the Secretary of Education shall take steps to prioritize the use of AI in discretionary grant programs for teacher training authorized by the Elementary and Secondary Education Act of 1965 (Public Law 89-10), as amended, and Title II of the Higher Education Act of 1965 (Public Law 89-329), as amended, including for:
(i) reducing time-intensive administrative tasks;
(ii) improving teacher training and evaluation;
(iii) providing professional development for all educators, so they can integrate the fundamentals of AI into all subject areas; and
(iv) providing professional development in foundational computer science and AI, preparing educators to effectively teach AI in stand-alone computer science and other relevant courses.
(b) Within 120 days of the date of this order, the Director of the NSF shall take steps to prioritize research on the use of AI in education. The Director of the NSF shall also utilize existing programs to create teacher training opportunities that help educators effectively integrate AI-based tools and modalities in classrooms.
(c) Within 120 days of the date of this order, the Secretary of Agriculture shall take steps to prioritize research, extension, and education on the use of AI in formal and non-formal education through 4-H and the Cooperative Extension System. The Secretary of Agriculture shall also utilize existing programs to create teacher and educator training opportunities that help effectively integrate AI-based tools and modalities into classrooms and curriculum.

Sec. 8. Promoting Registered Apprenticeships. (a) Within 120 days of the date of this order, the Secretary of Labor shall seek to increase participation in AI-related Registered Apprenticeships, including by:
(i) Prioritizing the development and growth of Registered Apprenticeships in AI-related occupations. The Secretary of Labor shall establish specific goals for growing Registered Apprenticeships in AI-related occupations across industries; and
(ii) Using apprenticeship intermediary contracts and allocating existing discretionary funds, as appropriate and consistent with applicable law, to engage industry organizations and employers and facilitate the development of Registered Apprenticeship programs in AI-related occupations. In doing

so, the Secretary of Labor shall support the creation of industry-developed program standards to be registered on a nationwide basis, enabling individual employers to adopt the standards without requiring individual registry.

(b) Within 120 days of the date of this order, the Secretary of Labor shall encourage States and grantees to use funding provided under the Workforce Innovation and Opportunity Act (WIOA) (Public Law 113-128), as amended, to develop AI skills and support work-based learning opportunities within occupations utilizing AI by:

(i) issuing guidance to State and local workforce development boards encouraging the use of WIOA youth formula funds to help youth develop AI skills;

(ii) clarifying that States can use Governor set-asides to integrate AI learning opportunities into youth programs across the State; and

(iii) consistent with applicable law, establishing AI skills training and work-based learning as a grant priority in all Employment and Training Administration youth-focused discretionary grant programs.

(c) Within 120 days of the date of this order, the Secretary of Labor, through the Assistant Secretary of Labor for Employment and Training, and in collaboration with the Director of the NSF, shall engage with relevant State and local workforce development boards, industry organizations, education and training providers, and employers to identify and promote high-quality AI skills education coursework and certifications across the country. Through such engagement, the Secretary of Labor shall:

(i) identify applicable funding opportunities to expand access to high-quality AI coursework and certifications;

(ii) set performance targets for youth participation through any grants awarded for this purpose; and

(iii) utilize industry and philanthropic partnerships to the extent practicable.

(d) Within 120 days of the date of this order, and in consultation with the Secretary of Education and the Director of the NSF, the Secretary of Labor shall support the creation of opportunities for high school students to take AI courses and certification programs by giving priority consideration in awarding grants as appropriate and consistent with applicable law to providers that commit to use funds to develop or expand AI courses and certification programs. The Secretary of Labor and the Secretary of Education shall encourage recipients to build partnerships with States and local school districts to encourage those entities to consider offering high school students dual enrollment opportunities to take courses to earn postsecondary credentials and industry-recognized AI credentials concurrent with high school education.

(e) Within 120 days of the date of this order, all agencies that provide

educational grants shall, as appropriate and consistent with applicable law, consider AI as a priority area within existing Federal fellowship and scholarship for service programs.

Sec. 9. General Provisions. (a) Nothing in this order shall be construed to impair or otherwise affect:
(i) the authority granted by law to an executive department or agency, or the head thereof; or
(ii) the functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.
(b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.
(c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

DONALD J. TRUMP

THE WHITE HOUSE,
April 23, 2025.

Updated employment multipliers for the U.S. economy

Report • By Josh Bivens • January 23, 2019

Summary

When it comes to the ripple effects that spread to the rest of the labor market, one lost dollar of economic output or one lost job is not the same as another.

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Press release

Each industry has *backward linkages* to economic sectors that provide the materials needed for the industry's output, and each industry has *forward linkages* to the economic sectors where the industry's workers spend their income. Therefore, in addition to the jobs directly supported by an industry, a large number of indirect jobs may also be supported by that industry. The subtraction (or addition) of jobs and output in industries with strong backward and forward linkages to other economic sectors can cause large ripple effects.

This brief calculates *employment multipliers* by industry to illustrate the importance of these linkages, updating earlier work by Bivens (2003) and Baker and Lee (1993). Employment multipliers measure how the creation or destruction of output or employment in a particular industry translates into wider employment changes throughout the economy.

Background and findings

Production in a given economic sector involves *linkages* with other sectors—that is, production in one industry depends on suppliers in other industries (*backward linkages*), while wages earned in the production and supplier sectors are spent in other economic sectors (*forward linkages*). In the case of automobile production, there are backward linkages to industries that produce tires, glass for windshields, and steel for automobile frames (among many others). Forward linkages occur when automobile workers (and suppliers' employees) spend their income in restaurants and retail stores and at the doctor (to name just a few).

Industries that are heavy users of materials are vital to their suppliers. If an automobile factory were to close, its suppliers in the glass, steel, and rubber industries would have a big hole to fill in demand for their own output. Industries that pay higher wages are vital to their forward-linked industries. If a steel factory closed, surrounding restaurants and retail malls would also have a big hole to fill in demand for their output.

There are two obvious ways to measure how intensive an industry's backward and forward linkages are to the rest of the economy. The first estimates the ripple effects of a given *number of jobs* being lost directly in an industry. In this case, the *direct* job loss is assumed to be, say, 100, and then the resulting backward and forward ripple effects can be estimated. The second takes a given *dollar value* of final demand for an industry's output and calculates how much of this final demand spills over into backward- and forward-linked industries. An example would be assessing the impact of a fall of $1 million in final demand for autos (that is, $1 million less being spent on cars by consumers). This fall in final demand would cost jobs directly in the auto production industry, but would also cause demand to fall in supplier industries and in forward-linked industries that rely on automobile workers (and on workers in the supplier industries) to purchase their output. With the right data, researchers can empirically estimate the number of jobs lost in each link of these chains.

There are virtues and drawbacks to both the output and the employment measures as the bases of employment multipliers (as discussed in the methodology appendix); this paper presents estimates using both measures.

Examples: Employment multipliers by jobs lost or by output lost

Would the closing of a factory that manufactures durable goods and employs 1,000 people have a greater impact on the overall economy than the closing of a retail shopping mall that employs 1,000 people? The direct impacts (1,000 jobs lost) are the same; employment multipliers can show us what the total indirect effects will be. As seen in **Table 1**, the number of indirect jobs lost for every 100 direct jobs lost are 744.1 for durable manufacturing and 122.1 for retail trade. Therefore, the estimated total number of indirect jobs lost if the auto factory closed would be 7,441; the estimated indirect job loss if the shopping mall closed would be 1,221.

We use a similar example to look at the question from a different angle: What are the effects on jobs when the demand for output drops by a certain amount? Specifically, would the disappearance of $1 million in final demand for output from factories producing durable goods have the same aggregate jobs impact as the disappearance of $1 million in retail? In this case, the direct

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jobs lost in durable manufacturing stemming from a $1 million reduction in final demand would be smaller—about two jobs in durable goods manufacturing compared with about 10 jobs in retail. (See **Table 2**, "durable manufacturing" and "retail trade" rows.) This is because durable goods production is far more productive than retail and hence fewer direct jobs are needed per dollar of output. However, the backward and forward linkages for durable goods cause this direct output loss to ripple far more widely throughout the job market. The employment multipliers in Table 1 show a total of 16.5 indirect jobs lost per $1 million drop in demand for durable manufacturing, compared with 10.6 indirect jobs lost for the same demand drop in retail. This means that, while direct job loss is much lower in durable manufacturing, total job loss (including both indirect and direct jobs) for a $1 million drop in demand is similar in durable manufacturing and retail (18.3 and 20.5, respectively).

The summary findings for major industry groups are provided in Tables 1 and 2. The appendix describes our methodology in detail, and **Appendix Tables A1** and **A2** provide the employment multipliers for all 179 industries tracked by the data sources we use in this paper. Finally, an accompanying spreadsheet providing the raw data is being released with this paper for those interested in exploring the multipliers. [2]

TABLE 1

Employment multipliers per 100 direct jobs, by major private-sector industry group

Major industry group	Direct jobs	Supplier jobs*	Induced jobs**	Total indirect jobs
Agriculture, forest, fishing, and hunting	100	93.6	134.8	228.5
Mining	100	224.0	166.0	390.0
Utilities	100	515.4	442.2	957.7
Construction	100	88.0	138.1	226.1
Durable manufacturing	100	289.1	454.9	744.1
Nondurable manufacturing	100	184.8	329.5	514.3
Wholesale trade	100	107.3	128.0	235.3
Retail trade	100	46.7	75.4	122.1
Transportation and warehousing	100	112.8	163.3	276.0
Information	100	252.0	321.1	573.1
Finance and insurance	100	149.7	214.7	364.4
Real estate and rental leasing	100	396.6	483.1	879.7
Professional, scientific, and technical services	100	142.1	276.2	418.3
Management of companies	100	144.4	255.4	399.9
Administrative and support services and waste management	100	45.5	89.1	134.5
Educational services	100	63.8	129.9	193.7
Health care and social assistance	100	69.4	136.2	205.6
Arts, entertainment, and recreation	100	123.3	255.2	378.5
Accommodation and food services	100	53.8	107.4	161.2
Other services (except public administration)	100	70.7	139.6	210.3

Economic Policy Institute

* Includes materials and capital services supplier jobs

** Includes jobs supported by respending of income from direct jobs and supplier jobs, as well as public-sector jobs supported by tax revenue

Notes: See methods appendix for derivation. The industry-specific multipliers from Appendix Table A1 are weighted and summed across industries within major industry groups to get the multipliers in this table. For the per-100-jobs multipliers, the weight used is hours of work (weights are included in the Bureau of Labor Statistics Employment Requirements Matrices data).

Source: EPI analysis of data from the Bureau of Labor Statistics (BLS) Employment Requirements Matrices, the BLS Current Employment Statistics program, and the Bureau of Economic Analysis GDP-by-industry accounts

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TABLE 2

Employment multipliers per $1 million in final demand, by major private-sector industry group

Major industry group	Direct jobs	Supplier jobs*	Induced jobs**	Total indirect jobs
Agriculture, forest, fishing, and hunting	5.9	5.4	4.8	10.1
Mining	1.3	3.4	2.5	5.9
Utilities	1.0	4.5	5.9	10.4
Construction	5.5	4.8	6.1	10.9
Durable manufacturing	1.8	4.9	11.6	16.5
Nondurable manufacturing	2.6	4.3	10.4	14.7
Wholesale trade	3.8	4.1	4.3	8.4
Retail trade	9.9	4.6	6.1	10.6
Transportation and warehousing	4.7	5.4	6.0	11.3

Information	2.0	4.5	6.4	10.9
Finance and insurance	3.1	4.7	6.2	10.8
Real estate and rental leasing	1.4	5.4	17.2	22.6
Professional, scientific, and technical services	4.3	4.8	10.4	15.3
Management of companies	3.6	5.2	7.2	12.4
Administrative and support services and waste management	10.6	5.0	8.1	13.1
Educational services	9.1	5.4	9.2	14.6
Health care and social assistance	7.8	5.3	8.2	13.5
Arts, entertainment, and recreation	6.5	6.5	16.0	22.5
Accommodation and food services	11.5	6.3	7.0	13.2
Other services (except public administration)	8.7	5.3	8.7	14.0

Economic Policy Institute

* Includes materials and capital services supplier jobs

** Includes jobs supported by respending of income from direct jobs and supplier jobs, as well as public-sector jobs supported by tax revenue

Notes: See methods appendix for derivation. The industry specific multipliers from Appendix Table A2 are weighted and summed across industries within major industry groups to get the multipliers in this table. For the per-$1-million multipliers, the weight used is an output weight (weights are included in the Bureau of Labor Statistics Employment Requirements Matrices data).

Source: EPI analysis of data from the Bureau of Labor Statistics (BLS) Employment Requirements Matrices, the BLS Current Employment Statistics program, and the Bureau of Economic Analysis GDP-by-Industry accounts

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Conclusion

An understanding of employment multipliers—the degree of backward and forward linkages that exists between industries—may often be useful to policymakers and analysts. As an example, the three largest U.S. automobile firms (General Motors, Ford, and Chrysler) directly employ substantially less than 200,000 workers in the United States. Yet it was widely (and correctly) considered imperative among policymakers to not let these firms fail and become casualties of the financial crisis of late 2008. This belief from policymakers was driven by the fully rational fear that the substantial backward and forward linkages from auto assembly jobs would be large enough to cause mammoth ripple effects throughout the economy. Without understanding the scope of these effects, this decision would be harder to understand.

This report makes these linkages concrete and measurable by calculating employment multipliers two ways and provides estimates for 179 private-sector industries. It also provides a methodology and accompanying spreadsheet to allow others to experiment with calculations.

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Appendix: Data methods for calculating employment multipliers, per dollar and per job

In this report, I estimate two broad categories of indirect job impacts that are spurred by direct employment changes in a given industry: supplier jobs and induced (or respending) jobs (including public-sector jobs). The first category (supplier jobs) defines the backward linkages of an industry. Induced jobs define forward linkages. The total of these influences make up the "employment multiplier."

I calculate the employment multipliers on two different bases: per each 100 jobs in an industry and per each $1 million of final demand for an industry's output.

Supplier jobs

Supplier jobs are generally the most intuitive category of indirect employment changes. Put simply, when jobs are lost in one industry, the industries that provide inputs and materials also suffer losses. Take a concrete example: When coal-mining activity shrinks, it leads to a reduction in demand for industries that provide inputs to coal mining, such as those that provide safety equipment, industrial equipment, and/or transportation equipment and services.

Supplier job estimates can be calculated directly from the employment requirements matrices (ERM) provided by the Bureau of Labor Statistics (BLS). The BLS ERM shows how many jobs are supported by $1 million in final demand in a given industry, jobs both in the industry directly satisfying the final demand as well as ones supplying inputs. For example, each $1 million in final demand for construction services supports jobs in the construction industry, but also supports jobs in concrete production, bulldozer manufacturing, and accounting services. The ERM tracks how many jobs in these supplier industries are supported by each $1 million in construction services purchased.

Materials supplier jobs

To obtain materials supply jobs per each $1 million in final demand, I sum up all rows in the column vector from the ERM, and then subtract out the direct jobs. For

construction, I simply sum all nonconstruction entries in the column vector from the ERM.

Because the ERM is set up in terms of dollar flows rather than job flows, translating a given direct employment impact into an effect on supplier jobs requires a small manipulation. Specifically, I take the ratio of jobs supported by a given amount of spending in an industry that are supplier jobs to direct jobs, and then multiply this ratio by the number of direct jobs identified in the ERM. The estimate for supplier jobs supported by each 100 direct jobs in a given industry is calculated using the following equation (with the subscript "total" representing the sum of direct and material supplies jobs):

$$((ER_{total} - ER_{direct})/ER_{direct}) * 100$$

Even these most basic statistics, derived directly with very little manipulation from the BLS ERM, indicate why using two separate bases for the employment multiplier (per 100 jobs or per $1 million of final demand) might be helpful. Take, for instance, the comparison of *per-job* estimates in two industries—one in which each $1 million in final demand is associated with just one direct job in the industry, but 10 jobs in the materials supplier industries, and another where this split is five direct jobs to six materials supplier jobs. In this case, the sum of direct and material supply jobs in these industries is identical per each $1 million (11 jobs). But comparing them on a *per-job* basis is comparing two very different flows of final demand. In the industry with only one direct job per $1 million of final demand, it takes $100 million in final demand to support 100 direct jobs. But in the industry with five direct jobs per $1 million it takes only $20 million to support 100 direct jobs.

This example might make it seem as if the per-job measure is less useful generally. But that's not necessarily the case. Media reports of plant closings, for example, often report the number of jobs, not the economic output, that will be lost to a local community. Rather than having to guess at the output loss, the per-job multipliers in this report can be used by industry analysts to get an estimate of the economic ripple effects of these losses.

Capital services supplier jobs

One weakness of the BLS ERM is that it does not account for the depreciation of capital goods (plant, equipment, and structures) that is caused by production. This could have nontrivial impacts on jobs supported in capital-intensive industries. Further, because capital-intensive industries often have quite small numbers of direct jobs associated with a dollar of output, not accounting for the capital services supplies to these industries could greatly underestimate their overall effect on the economy.

To correct this failure to account for capital services supplies, I estimate the number of jobs associated with producing the capital goods that would be needed to replace the amount of depreciation associated with each $1 million in final demand and for each 100 direct jobs in an industry.

I first estimate the value of capital services used in each industry's production. To do this, I use data from the Bureau of Economic Analysis (BEA) on gross domestic product by industry. The KLEMS measures from this data (capital, labor, energy, materials, and suppliers) provide an estimate of the capital share of industry output (that is, the share of income generated by each industry that goes to pay owners of capital goods rather than workers or suppliers). Combining industry output (obtained from the BLS ERM data) with the capital share of output provides an estimate of the amount of new capital goods that must be produced each period to replace this capital service flow. Essentially, capital-intensive industries will have to spend more money to replace capital services that are used up during production. Based on ratios that approximately reflect the economywide division of aggregate capital investment to structures versus equipment, I assume that 40 percent of this total spending flows into construction to replace new structures and that 60 percent flows into equipment manufacturing to replace machinery. I then use the ERM to calculate how many jobs are associated with the production of this structure and equipment investment. This provides my estimate of the number of capital supplier jobs associated with each $1 million in final demand for an industry.

To get a number on capital supplier jobs associated with each direct job in an industry, I make a small manipulation of the data. The first expression, in parentheses, shows how output (measured in dollars) per each 100 workers in a given industry can be calculated. This output measure is then multiplied by the capital share to give the expression for depreciation (or capital service inputs) associated with each 100 jobs in an industry.

$$\left(\frac{\$1{,}000{,}000}{ER_{direct}}\right) * 100 * Capital\ share\ of\ output = Depreciation$$

This measure of depreciation is then used to estimate industry capital demand. From here, the formula for supplier jobs to replace the depreciation involved with every 100 direct jobs in a given industry is:

$$ER_{total_equipment} * \left(\frac{Depreciation}{\$1{,}000{,}000}\right) * 0.6 + ER_{structures} * \left(\frac{Depreciation}{\$1{,}000{,}000}\right) * 0.4$$

Induced jobs

Another category of indirect jobs concerns those that are supported by the demand that relies on the wage and salary income of both direct jobs and supplier jobs. These jobs define the forward linkages from an industry's output. For example, a job at a construction site also supports jobs in restaurants and diners where construction workers eat, grocery stores where they shop for food, and doctors' offices where they pay for medical services. Public-sector jobs, supported by workers' taxes, also fall into this category.

Jobs supported by respending of income from direct jobs and supplier jobs

The scale of induced jobs supported by each $1 million in final demand or 100 direct jobs in a given industry depends on the overall "respending multiplier," or how much of a worker's earnings are spent on consumption goods. Bivens (2003) reviews evidence on this multiplier and takes 0.5 as a conservative estimate of this effect.[1] Induced jobs also depend on the relative wages of both direct and supplier industries. As an example, if automobile assembly jobs have wages that are 50 percent higher than the economywide average wage, this would lead to spending induced by each 100 jobs in that industry that is 50 percent higher than the economywide average, making the induced spending multiplier this much higher. Further, if the supplier jobs supported by automobile assembly (steel, iron, glass, etc.) pay higher-than-average wages, then this will also increase the induced spending multiplier for the automobile assembly industry.

In this paper, I index hourly wages by industry to establish an economywide average (weighted by hours worked, obtained from the BLS ERM data) equal to 1.0. From here, one can express the induced jobs supported by each $1 million in final demand or 100 direct jobs in an industry as simply 100 times the index of average hourly wages in the industry times 0.5 (our respending multiplier).

For supplier jobs, I multiply the (179 industries) vector of supplier jobs associated with a given $1 million in final demand or 100 direct jobs in the industry by each industry's average hourly wage index, multiply by 0.5 (the respending multiplier), and then sum to estimate the induced spending from *supplier* jobs associated with final demand or direct employment in a given industry.

Public-sector jobs supported by tax revenue

Finally, we can estimate another forward linkage—the number of public-sector jobs (federal, state, and local) associated with each $1 million in final demand or 100 direct jobs in an industry. This measure differs across industries based on the relative wage of the industry. To generate the inputs for this calculation, I multiply each industry's hourly wage by 2,000 to express it as a full-time, full-year salary. For federal taxes, I multiply this figure by 0.2, and for state and local taxes, by 0.1. These provide rough measures of the federal tax revenue and the state and local tax revenue supported by each job in an industry.

I then use BEA data on tax receipts from federal, state, and local governments and BLS CES data on employment counts in these governments to measure how much tax revenue is required to support a public-sector employee in federal employment and how much tax revenue is required to support a public-sector employee in state and local government employment. For each of these two categories of public-sector employment (federal; state and local), I divide the tax revenue generated by each $1 million in final demand or 100 direct jobs in a given industry by this per-employee wage bill, and then sum the two totals, to get a measure of total public-sector employment generated.

APPENDIX TABLE A1

Employment multipliers per 100 direct jobs, all private-sector industries

	Industry	Direct jobs	Supplier jobs*	Induced jobs**	Total indirect jobs
Agriculture, forest, fishing, and hunting					
1	Crop production	100.0	74.4	55.2	129.6
2	Animal production and aquaculture	100.0	112.4	68.0	180.4
3	Forestry	100.0	285.7	124.3	410.0
4	Logging	100.0	150.1	88.1	238.2
5	Fishing, hunting, and trapping	100.0	116.5	59.2	175.7
6	Support activities for agriculture and forestry	100.0	79.7	51.2	130.9
Mining					
7	Oil and gas extraction	100.0	376.0	161.3	537.3
8	Coal mining	100.0	330.8	169.6	500.4
9	Metal ore mining	100.0	318.2	154.7	472.9
10	Nonmetallic mineral mining and quarrying	100.0	138.4	96.6	235.0
11	Support activities for mining	100.0	121.4	105.4	226.9
Utilities					
12	Electric power generation, transmission, and distribution	100.0	399.1	165.2	564.3
13	Natural gas distribution	100.0	456.5	182.3	638.8
14	Water, sewage, and other systems	100.0	1,561.7	301.8	1,863.5
Construction					
15	Construction	100.0	88.0	89.6	177.6
Nondurable manufacturing					
16	Animal food manufacturing	100.0	688.1	290.6	978.7
17	Grain and oilseed milling	100.0	1,064.1	424.8	1,488.9
18	Sugar and confectionery product manufacturing	100.0	212.9	118.4	331.3
19	Fruit and vegetable preserving and specialty food manufacturing	100.0	269.4	143.4	412.8
20	Dairy product manufacturing	100.0	559.4	255.4	814.9

21	Animal slaughtering and processing	100.0	254.7	126.3	380.9
22	Seafood product preparation and packaging	100.0	134.3	84.6	218.9
23	Bakeries and tortilla manufacturing	100.0	170.5	100.1	270.6
24	Other food manufacturing	100.0	335.9	158.3	494.2
25	Beverage manufacturing	100.0	314.7	159.1	473.8
26	Tobacco manufacturing	100.0	3,394.0	646.2	4,040.2
27	Textile mills and textile product mills	100.0	109.9	94.2	204.1
28	Apparel, leather, and allied product manufacturing	100.0	168.4	122.8	291.2
29	Sawmills and wood preservation	100.0	177.8	112.1	289.9
30	Veneer, plywood, and engineered wood product manufacturing	100.0	137.0	103.2	240.2
31	Other wood product manufacturing	100.0	97.3	86.2	183.5
32	Pulp, paper, and paperboard mills	100.0	468.3	218.3	686.6
33	Converted paper product manufacturing	100.0	186.3	132.7	319.0
34	Printing and related support activities	100.0	92.1	91.3	183.4
35	Petroleum and coal products manufacturing	100.0	945.9	504.7	1,450.7
36	Basic chemical manufacturing	100.0	822.0	329.1	1,151.1
37	Resin, synthetic rubber, and artificial synthetic fibers and filaments manufacturing	100.0	635.7	321.9	957.6
38	Pesticide, fertilizer, and other agricultural chemical manufacturing	100.0	510.0	220.0	730.0
39	Pharmaceutical and medicine manufacturing	100.0	394.4	180.4	574.8
40	Paint, coating, and adhesive manufacturing	100.0	294.7	175.8	470.5
41	Soap, cleaning compound, and toilet preparation manufacturing	100.0	360.1	134.9	495.1
42	Other chemical product and preparation manufacturing	100.0	262.6	174.1	436.6
43	Plastics product manufacturing	100.0	167.3	111.0	278.3
44	Rubber product manufacturing	100.0	143.5	102.4	245.9
Durable manufacturing					
45	Clay product and refractory manufacturing	100.0	78.6	80.7	159.3
46	Glass and glass product manufacturing	100.0	126.0	96.0	222.0
47	Cement and concrete product manufacturing	100.0	105.5	90.4	195.9
48	Lime, gypsum, and other nonmetallic mineral product manufacturing	100.0	173.7	106.6	280.3
49	Iron and steel mills and ferroalloy manufacturing	100.0	618.2	305.6	923.7
50	Steel product manufacturing from purchased steel	100.0	849.4	439.7	1,289.1
51	Alumina and aluminum production and processing	100.0	214.3	145.0	359.2
52	Nonferrous metal (except aluminum) production and processing	100.0	306.5	169.8	476.2
53	Foundries	100.0	106.6	91.6	198.2
54	Forging and stamping	100.0	186.9	129.3	316.2
55	Cutlery and handtool manufacturing	100.0	166.9	118.1	285.1
56	Architectural and structural metals manufacturing	100.0	115.7	100.3	216.0
57	Boiler, tank, and shipping container manufacturing	100.0	172.6	124.8	297.4
58	Hardware manufacturing	100.0	161.6	118.9	280.5
59	Spring and wire product manufacturing	100.0	132.7	111.5	244.2
60	Machine shops; turned product; and screw, nut, and bolt manufacturing	100.0	85.5	87.8	173.4
61	Coating, engraving, heat treating, and allied activities	100.0	91.5	80.5	172.0
62	Other fabricated metal product manufacturing	100.0	139.1	107.9	247.0
63	Agriculture, construction, and mining machinery manufacturing	100.0	248.3	166.7	415.0
64	Industrial machinery manufacturing	100.0	155.1	149.2	304.4
65	Commercial and service industry machinery manufacturing	100.0	215.1	154.0	369.1
66	HVAC equipment manufacturing	100.0	157.8	111.1	268.9
67	Metalworking machinery	100.0	107.9	105.2	213.1

	manufacturing				
68	Engine, turbine, and power transmission equipment manufacturing	100.0	275.3	186.9	462.2
69	Other general purpose machinery manufacturing	100.0	200.3	142.4	342.7
70	Computer and peripheral equipment manufacturing	100.0	56.3	102.5	158.8
71	Communications equipment manufacturing	100.0	128.4	128.5	256.9
72	Audio and video equipment manufacturing	100.0	155.4	117.1	272.5
73	Semiconductor and other electronic component manufacturing	100.0	92.9	99.3	192.2
74	Navigational, measuring, electromedical, and control instruments manufacturing	100.0	158.7	129.7	288.4
75	Manufacturing and reproducing magnetic and optical media	100.0	123.7	137.7	261.4
76	Electric lighting equipment manufacturing	100.0	124.2	120.7	244.9
77	Household appliance manufacturing	100.0	141.8	124.5	266.3
78	Electrical equipment manufacturing	100.0	117.8	104.8	222.6
79	Other electrical equipment and component manufacturing	100.0	166.8	114.5	281.3
80	Motor vehicle manufacturing	100.0	935.8	492.1	1,428.0
81	Motor vehicle body and trailer manufacturing	100.0	251.1	180.6	431.7
82	Motor vehicle parts manufacturing	100.0	209.8	161.2	371.0
83	Aerospace product and parts manufacturing	100.0	180.2	156.0	336.2
84	Railroad rolling stock manufacturing	100.0	229.6	186.3	415.9
85	Ship and boat building	100.0	113.9	114.9	228.8
86	Other transportation equipment manufacturing	100.0	342.1	206.7	548.8
87	Household and institutional furniture and kitchen cabinet manufacturing	100.0	74.7	75.3	150.0
88	Office furniture (including fixtures) manufacturing	100.0	124.9	92.0	217.0
89	Other furniture-related product manufacturing	100.0	163.0	107.5	270.6
90	Medical equipment and supplies manufacturing	100.0	153.2	108.3	261.4
91	Other miscellaneous manufacturing	100.0	160.4	116.8	277.2
Wholesale trade					
92	Wholesale trade	100.0	107.3	95.1	202.5
Retail trade					
93	Motor vehicle and parts dealers	100.0	52.2	64.6	116.8
94	Food and beverage stores	100.0	30.6	40.6	71.2
95	General merchandise stores	100.0	30.7	42.6	73.4
96	Other retail	100.0	57.9	57.6	115.5
Transportation and warehousing					
97	Air transportation	100.0	161.3	116.5	277.8
98	Rail transportation	100.0	161.6	100.1	261.7
99	Water transportation	100.0	545.5	228.4	773.9
100	Truck transportation	100.0	108.2	83.1	191.3
101	Transit and ground passenger transportation	100.0	109.9	61.3	171.3
102	Pipeline transportation	100.0	218.5	99.3	317.8
103	Scenic and sightseeing transportation and support activities for transportation	100.0	134.5	87.9	222.4
104	Couriers and messengers	100.0	84.5	72.6	157.1
105	Warehousing and storage	100.0	53.2	58.5	111.7
Information					
106	Newspaper, periodical, book, and directory publishers	100.0	154.7	113.6	268.3
107	Software publishers	100.0	193.6	180.3	373.8
108	Motion picture, video, and sound recording industries	100.0	96.5	96.4	192.9
109	Radio and television broadcasting	100.0	195.3	141.2	336.5
110	Cable and other subscription programming	100.0	711.8	314.1	1,025.9
111	Wired telecommunications carriers	100.0	284.0	161.7	445.7
112	Wireless telecommunications carriers (except satellite)	100.0	936.9	374.2	1,311.1
113	Satellite, telecommunications resellers, and all other telecommunications	100.0	266.7	171.9	438.6

114	Data processing, hosting, and related services	100.0	337.3	233.0	570.3
115	Other information services	100.0	218.0	164.5	382.5
Finance and insurance					
116	Monetary authorities, credit intermediation, and related activities	100.0	112.7	100.4	213.1
117	Securities, commodity contracts, funds, trusts, and related activities	100.0	293.6	216.4	510.0
118	Insurance carriers	100.0	189.4	146.4	335.8
119	Agencies, brokerages, and other insurance related activities	100.0	63.2	88.8	152.0
Real estate and rental leasing					
120	Real estate	100.0	382.0	165.9	547.9
121	Automotive equipment rental and leasing	100.0	376.3	194.3	570.6
122	Consumer goods rental and general rental centers	100.0	150.1	96.0	246.1
123	Commercial and industrial machinery and equipment rental and leasing	100.0	344.9	178.9	523.8
124	Lessors of nonfinancial intangible assets (except copyrighted works)	100.0	4,374.7	1,625.0	5,999.7
Professional, scientific, and technical services					
125	Legal services	100.0	89.2	111.3	200.5
126	Accounting, tax preparation, bookkeeping, and payroll services	100.0	52.0	81.3	133.4
127	Architectural, engineering, and related services	100.0	90.0	114.1	204.1
128	Specialized design services	100.0	67.5	97.4	164.9
129	Computer systems design and related services	100.0	134.1	149.3	283.4
130	Management, scientific, and technical consulting services	100.0	91.1	116.5	207.6
131	Scientific research and development services	100.0	519.3	323.7	842.9
132	Advertising, public relations, and related services	100.0	460.9	270.7	731.6
133	Other professional, scientific, and technical services	100.0	70.8	83.6	154.3
Management of companies					
134	Management of companies and enterprises	100.0	144.4	138.6	283.1
Administrative and support services and waste management					
135	Office administrative services	100.0	51.9	88.4	140.3
136	Facilities support services	100.0	140.2	96.5	236.7
137	Employment services	100.0	31.3	50.1	81.4
138	Business support services	100.0	54.6	62.2	116.7
139	Travel arrangement and reservation services	100.0	133.7	106.3	240.0
140	Investigation and security services	100.0	30.8	47.0	77.9
141	Services to buildings and dwellings	100.0	29.8	46.3	76.1
142	Other support services	100.0	119.9	95.8	215.7
143	Waste management and remediation services	100.0	131.4	99.7	231.1
Educational services					
144	Elementary and secondary schools (private)	100.0	24.3	65.2	89.5
145	Junior colleges, colleges, universities, and professional schools (private)	100.0	93.9	88.1	182.0
146	Other educational services (private)	100.0	47.7	73.7	121.4
Health care and social assistance					
147	Offices of physicians	100.0	87.5	115.3	202.8
148	Offices of dentists	100.0	56.9	86.0	142.9
149	Offices of other health practitioners	100.0	43.1	68.3	111.4
150	Outpatient care centers	100.0	72.1	88.0	160.1
151	Medical and diagnostic laboratories	100.0	84.6	92.0	176.6
152	Home health care services	100.0	41.6	56.5	98.1
153	Other ambulatory health care services	100.0	81.9	78.1	160.0
154	Hospitals (private)	100.0	123.7	112.7	236.5
155	Nursing and residential care facilities	100.0	44.6	52.1	96.7
156	Individual and family services	100.0	22.9	43.7	66.6
157	Community and vocational rehabilitation services	100.0	60.5	59.8	120.3
158	Child day care services	100.0	23.8	38.8	62.7
Arts, entertainment, and recreation					

159	Performing arts companies	100.0	208.9	151.6	360.5
160	Spectator sports	100.0	132.5	114.4	246.9
161	Promoters of events, and agents and managers	100.0	265.6	181.4	447.0
162	Independent artists, writers, and performers	100.0	73.7	99.7	173.5
163	Museums, historical sites, and similar institutions	100.0	75.7	76.5	152.2
164	Amusement parks and arcades	100.0	59.7	49.0	108.7
165	Gambling industries (except casino hotels)	100.0	817.9	228.6	1,046.5
166	Other amusement and recreation industries	100.0	52.5	55.2	107.6
Accommodation and food services					
167	Accommodation	100.0	78.2	62.8	141.0
168	Food services and drinking places	100.0	49.6	46.8	96.4
Other services (except public administration)					
169	Automotive repair and maintenance	100.0	125.5	88.8	214.3
170	Electronic and precision equipment repair and maintenance	100.0	281.2	166.5	447.7
171	Commercial and industrial machinery and equipment repair and maintenance	100.0	171.1	119.5	290.6
172	Personal and household goods repair and maintenance	100.0	200.7	115.1	315.8
173	Personal care services	100.0	30.6	47.4	77.9
174	Death care services	100.0	38.7	57.1	95.8
175	Drycleaning and laundry services	100.0	66.6	53.0	119.6
176	Other personal services	100.0	130.2	74.6	204.8
177	Religious organizations	100.0	32.7	55.6	88.2
178	Grantmaking and giving services and social advocacy organizations	100.0	56.7	87.6	144.3
179	Civic, social, professional, and similar organizations	100.0	31.0	67.2	98.2

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* Includes materials and capital services supplier jobs

** Includes jobs supported by respending of income from direct jobs and supplier jobs, as well as public-sector jobs supported by tax revenue

Note: See methods appendix for derivation.

Source: EPI analysis of data from the Bureau of Labor Statistics (BLS) Employment Requirements Matrices, the BLS Current Employment Statistics program, and the Bureau of Economic Analysis GDP-by-industry accounts

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APPENDIX TABLE A2

Employment multipliers per $1 million in final demand, all private-sector industries

	Industry	Direct jobs	Supplier jobs*	Induced jobs**	Total indirect jobs
Agriculture, forestry, fishing, and hunting					
1	Crop production	6.96	5.18	3.84	9.02
2	Animal production and aquaculture	5.13	5.77	3.49	9.26
3	Forestry	2.62	7.49	3.26	10.74
4	Logging	5.45	8.18	4.80	12.98
5	Fishing, hunting, and trapping	3.03	3.53	1.79	5.32
6	Support activities for agriculture and forestry	5.09	4.06	2.61	6.66
Mining					
7	Oil and gas extraction	0.72	2.72	1.17	3.89
8	Coal mining	1.27	4.19	2.15	6.34
9	Metal ore mining	1.17	3.73	1.81	5.54
10	Nonmetallic mineral mining and quarrying	2.69	3.72	2.60	6.31
11	Support activities for mining	3.55	4.31	3.74	8.06
Utilities					
12	Electric power generation, transmission, and distribution	1.06	4.23	1.75	5.98
13	Natural gas distribution	0.99	4.52	1.80	6.32
14	Water, sewage, and other systems	0.67	10.46	2.02	12.48
Construction					
15	Construction	5.45	4.80	4.88	9.68
Nondurable manufacturing					
16	Animal food manufacturing	0.98	6.72	2.84	9.55
17	Grain and oilseed milling	0.69	7.38	2.95	10.33
18	Sugar and confectionery product manufacturing	2.59	5.52	3.07	8.58

19	Fruit and vegetable preserving and specialty food manufacturing	2.50	6.75	3.59	10.34
20	Dairy product manufacturing	1.39	7.80	3.56	11.36
21	Animal slaughtering and processing	2.80	7.13	3.54	10.67
22	Seafood product preparation and packaging	3.44	4.62	2.91	7.53
23	Bakeries and tortilla manufacturing	4.40	7.50	4.40	11.90
24	Other food manufacturing	1.87	6.29	2.96	9.25
25	Beverage manufacturing	1.95	6.13	3.10	9.23
26	Tobacco manufacturing	0.22	7.52	1.43	8.96
27	Textile mills and textile product mills	3.81	4.19	3.59	7.78
28	Apparel, leather, and allied product manufacturing	3.50	5.89	4.30	10.19
29	Sawmills and wood preservation	3.42	6.08	3.83	9.91
30	Veneer, plywood, and engineered wood product manufacturing	3.93	5.38	4.05	9.43
31	Other wood product manufacturing	4.88	4.75	4.20	8.95
32	Pulp, paper, and paperboard mills	1.24	5.79	2.70	8.50
33	Converted paper product manufacturing	2.47	4.60	3.27	7.87
34	Printing and related support activities	4.88	4.49	4.46	8.95
35	Petroleum and coal products manufacturing	0.22	2.08	1.11	3.20
36	Basic chemical manufacturing	0.69	5.63	2.25	7.89
37	Resin, synthetic rubber, and artificial synthetic fibers and filaments manufacturing	0.73	4.67	2.36	7.03
38	Pesticide, fertilizer, and other agricultural chemical manufacturing	0.89	4.54	1.96	6.49
39	Pharmaceutical and medicine manufacturing	1.14	4.49	2.06	6.55
40	Paint, coating, and adhesive manufacturing	1.50	4.43	2.64	7.08
41	Soap, cleaning compound, and toilet preparation manufacturing	1.39	5.01	1.88	6.89
42	Other chemical product and preparation manufacturing	1.60	4.20	2.79	6.99
43	Plastics product manufacturing	2.93	4.90	3.25	8.15
44	Rubber product manufacturing	3.15	4.53	3.23	7.76
Durable manufacturing					
45	Clay product and refractory manufacturing	5.31	4.17	4.28	8.46
46	Glass and glass product manufacturing	3.71	4.68	3.56	8.24
47	Cement and concrete product manufacturing	4.32	4.56	3.91	8.47
48	Lime, gypsum, and other nonmetallic mineral product manufacturing	2.85	4.95	3.04	7.99
49	Iron and steel mills and ferroalloy manufacturing	0.81	5.01	2.47	7.48
50	Steel product manufacturing from purchased steel	0.80	6.79	3.51	10.30
51	Alumina and aluminum production and processing	2.03	4.35	2.94	7.29
52	Nonferrous metal (except aluminum) production and processing	1.40	4.29	2.38	6.67
53	Foundries	4.01	4.28	3.67	7.95
54	Forging and stamping	2.47	4.62	3.20	7.81
55	Cutlery and handtool manufacturing	2.87	4.79	3.39	8.18
56	Architectural and structural metals manufacturing	4.00	4.63	4.01	8.63
57	Boiler, tank, and shipping container manufacturing	2.51	4.34	3.13	7.47
58	Hardware manufacturing	2.83	4.57	3.36	7.93
59	Spring and wire product manufacturing	3.62	4.81	4.04	8.85
60	Machine shops; turned product; and screw, nut, and bolt manufacturing	5.03	4.30	4.41	8.71
61	Coating, engraving, heat treating, and allied activities	4.63	4.23	3.73	7.96
62	Other fabricated metal product manufacturing	3.29	4.58	3.55	8.12
63	Agriculture, construction, and mining machinery manufacturing	1.87	4.64	3.11	7.75
64	Industrial machinery manufacturing	2.83	4.38	4.22	8.60
	Commercial and service industry	2.26	4.85	3.47	8.33

65	machinery manufacturing				
66	HVAC equipment manufacturing	2.89	4.56	3.21	7.76
67	Metalworking machinery manufacturing	4.36	4.70	4.59	9.29
68	Engine, turbine, and power transmission equipment manufacturing	1.75	4.83	3.28	8.10
69	Other general purpose machinery manufacturing	2.28	4.57	3.25	7.82
70	Computer and peripheral equipment manufacturing	4.37	2.46	4.48	6.95
71	Communications equipment manufacturing	1.65	2.12	2.12	4.24
72	Audio and video equipment manufacturing	3.05	4.74	3.58	8.32
73	Semiconductor and other electronic component manufacturing	2.96	2.75	2.93	5.68
74	Navigational, measuring, electromedical, and control instruments manufacturing	2.13	3.38	2.76	6.14
75	Manufacturing and reproducing magnetic and optical media	2.76	3.42	3.80	7.22
76	Electric lighting equipment manufacturing	3.67	4.56	4.43	9.00
77	Household appliance manufacturing	3.23	4.58	4.02	8.60
78	Electrical equipment manufacturing	3.35	3.94	3.51	7.45
79	Other electrical equipment and component manufacturing	2.45	4.09	2.81	6.90
80	Motor vehicle manufacturing	0.50	4.71	2.48	7.19
81	Motor vehicle body and trailer manufacturing	2.02	5.08	3.65	8.73
82	Motor vehicle parts manufacturing	2.03	4.26	3.27	7.53
83	Aerospace product and parts manufacturing	2.13	3.85	3.33	7.17
84	Railroad rolling stock manufacturing	1.91	4.39	3.56	7.96
85	Ship and boat building	3.93	4.47	4.51	8.98
86	Other transportation equipment manufacturing	1.38	4.72	2.85	7.57
87	Household and institutional furniture and kitchen cabinet manufacturing	6.59	4.93	4.97	9.89
88	Office furniture (including fixtures) manufacturing	4.02	5.03	3.70	8.73
89	Other furniture-related product manufacturing	3.51	5.71	3.77	9.48
90	Medical equipment and supplies manufacturing	3.03	4.63	3.28	7.91
91	Other miscellaneous manufacturing	3.35	5.38	3.92	9.30
Wholesale trade					
92	Wholesale trade	3.79	4.07	3.61	7.68
Retail trade					
93	Motor vehicle and parts dealers	7.37	3.85	4.76	8.61
94	Food and beverage stores	13.62	4.17	5.53	9.70
95	General merchandise stores	13.77	4.23	5.87	10.10
96	Other retail	8.57	4.96	4.93	9.89
Transportation and warehousing					
97	Air transportation	2.50	4.03	2.91	6.93
98	Rail transportation	2.64	4.27	2.64	6.91
99	Water transportation	1.06	5.80	2.43	8.22
100	Truck transportation	5.01	5.42	4.16	9.58
101	Transit and ground passenger transportation	8.04	8.84	4.93	13.77
102	Pipeline transportation	1.46	3.18	1.45	4.63
103	Scenic and sightseeing transportation and support activities for transportation	4.99	6.71	4.39	11.11
104	Couriers and messengers	6.90	5.83	5.01	10.83
105	Warehousing and storage	9.18	4.88	5.37	10.25
Information					
106	Newspaper, periodical, book, and directory publishers	3.44	5.33	3.91	9.24
107	Software publishers	1.96	3.80	3.54	7.34
108	Motion picture, video, and sound recording industries	3.42	3.30	3.29	6.59
109	Radio and television broadcasting	2.24	4.38	3.17	7.55
110	Cable and other subscription programming	0.62	4.38	1.93	6.32
111	Wired telecommunications carriers	1.49	4.24	2.41	6.65
	Wireless telecommunications	0.50	4.71	1.88	6.58

112	carriers (except satellite)				
113	Satellite, telecommunications resellers, and all other telecommunications	1.65	4.41	2.84	7.25
114	Data processing, hosting, and related services	1.92	6.46	4.47	10.93
115	Other information services	2.37	5.17	3.90	9.07
Finance and insurance					
116	Monetary authorities, credit intermediation, and related activities	3.73	4.20	3.74	7.94
117	Securities, commodity contracts, funds, trusts, and related activities	1.78	5.23	3.85	9.08
118	Insurance carriers	2.55	4.83	3.73	8.56
119	Agencies, brokerages, and other insurance related activities	6.44	4.07	5.72	9.79
Real estate and rental leasing					
120	Real estate	1.40	5.34	2.32	7.66
121	Automotive equipment rental and leasing	1.61	6.05	3.12	9.17
122	Consumer goods rental and general rental centers	4.55	6.82	4.36	11.19
123	Commercial and industrial machinery and equipment rental and leasing	1.41	4.87	2.53	7.39
124	Lessors of nonfinancial intangible assets (except copyrighted works)	0.13	5.77	2.14	7.91
Professional, scientific, and technical services					
125	Legal services	4.07	3.63	4.53	8.16
126	Accounting, tax preparation, bookkeeping, and payroll services	6.42	3.34	5.22	8.56
127	Architectural, engineering, and related services	5.41	4.87	6.17	11.04
128	Specialized design services	7.48	5.05	7.29	12.34
129	Computer systems design and related services	4.03	5.41	6.02	11.43
130	Management, scientific, and technical consulting services	5.12	4.66	5.96	10.63
131	Scientific research and development services	1.29	6.68	4.17	10.85
132	Advertising, public relations, and related services	1.43	6.58	3.87	10.45
133	Other professional, scientific, and technical services	6.10	4.32	5.10	9.41
Management of companies					
134	Management of companies and enterprises	3.59	5.18	4.97	10.16
Administrative and support services and waste management					
135	Office administrative services	7.71	4.00	6.81	10.81
136	Facilities support services	4.44	6.23	4.29	10.52
137	Employment services	12.79	4.01	6.41	10.41
138	Business support services	10.99	6.00	6.83	12.83
139	Travel arrangement and reservation services	4.59	6.13	4.88	11.00
140	Investigation and security services	14.74	4.54	6.93	11.47
141	Services to buildings and dwellings	15.18	4.52	7.03	11.55
142	Other support services	5.77	6.92	5.53	12.45
143	Waste management and remediation services	4.30	5.66	4.29	9.95
Educational services					
144	Elementary and secondary schools (private)	19.35	4.71	12.61	17.32
145	Junior colleges, colleges, universities, and professional schools (private)	6.15	5.77	5.41	11.19
146	Other educational services (private)	10.29	4.91	7.58	12.49
Health care and social assistance					
147	Offices of physicians	5.10	4.47	5.88	10.35
148	Offices of dentists	7.15	4.06	6.15	10.21
149	Offices of other health practitioners	9.40	4.05	6.42	10.48
150	Outpatient care centers	6.93	5.00	6.10	11.10
151	Medical and diagnostic laboratories	5.38	4.55	4.94	9.49
152	Home health care services	13.32	5.54	7.53	13.07
153	Other ambulatory health care services	6.06	4.97	4.73	9.70
154	Hospitals (private)	4.86	6.01	5.48	11.49
155	Nursing and residential care facilities	13.25	5.91	6.91	12.82
156	Individual and family services	22.36	5.12	9.77	14.89
157	Community and vocational	9.73	5.89	5.82	11.70

	rehabilitation services				
158	Child day care services	21.17	5.04	8.23	13.27
Arts, entertainment, and recreation					
159	Performing arts companies	3.55	7.41	5.38	12.78
160	Spectator sports	3.43	4.55	3.93	8.47
161	Promoters of events, and agents and managers	2.98	7.92	5.41	13.33
162	Independent artists, writers, and performers	6.90	5.09	6.88	11.97
163	Museums, historical sites, and similar institutions	8.25	6.24	6.31	12.55
164	Amusement parks and arcades	7.37	4.40	3.61	8.01
165	Gambling industries (except casino hotels)	1.20	9.83	2.75	12.57
166	Other amusement and recreation industries	12.31	6.46	6.79	13.25
Accommodation and food services					
167	Accommodation	7.05	5.51	4.43	9.94
168	Food services and drinking places	13.15	6.53	6.15	12.67
Other services (except public administration)					
169	Automotive repair and maintenance	5.41	6.79	4.80	11.59
170	Electronic and precision equipment repair and maintenance	2.37	6.65	3.94	10.59
171	Commercial and industrial machinery and equipment repair and maintenance	3.18	5.44	3.80	9.24
172	Personal and household goods repair and maintenance	3.50	7.03	4.03	11.06
173	Personal care services	12.78	3.90	6.05	9.95
174	Death care services	6.20	2.40	3.54	5.94
175	Drycleaning and laundry services	9.06	6.03	4.80	10.83
176	Other personal services	4.39	5.72	3.28	9.00
177	Religious organizations	18.85	6.16	10.47	16.63
178	Grantmaking and giving services and social advocacy organizations	6.89	3.90	6.03	9.93
179	Civic, social, professional, and similar organizations	10.67	3.31	7.17	10.48

* Includes materials and capital services supplier jobs

** Includes jobs supported by respending of income from direct jobs and supplier jobs, as well as public sector jobs supported by tax revenue

Note: Methods described in appendix.

Source: EPI analysis of data from the Bureau of Labor Statistics (BLS) Employment Requirements Matrices, the BLS Current Employment Statistics program, and the Bureau of Economic Analysis GDP-by-industry accounts

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Endnotes

1. This might seem too conservative at first glance, as most workers aren't able to save half of their earnings. But this respending multiplier also includes the effect of taxes on earnings (which reduces the share of gross earnings available to be spent by workers on consumption goods) as well as the effect of imports—spending by workers that does not support demand in other domestic sectors of the economy. Even accounting for these effects, 0.5 might be too small. However, changing this parameter does not change the ranking of industries' importance in generating induced jobs, just the raw numbers.
2. The spreadsheet is downloadable at go.epi.org/jobmultiplierdata.

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32811

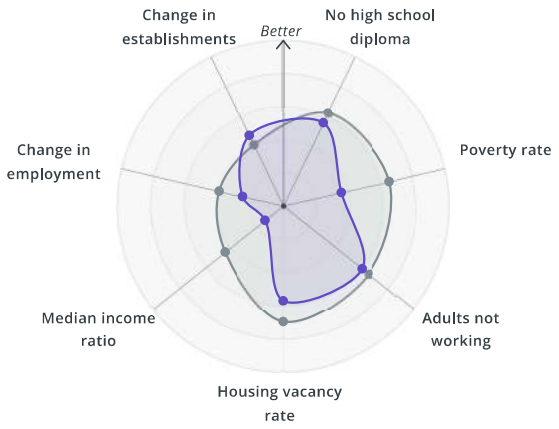
Zip code 32811 (Orlando city, FL) is distressed with a distress score of 80.9 and ranks 839 out of 922 zip codes in Florida.

Zip codes / Counties / Cities / Districts / States

DCI Breakdown

How do I understand this chart?

National | 32811 × | *Select another region to compare*



	32811	NATIONAL
Distress Score	80.9	
No high school diploma	12.0%	10.6%
Poverty rate	18.3%	11.1%
Adults not working	22.1%	20.6%
Housing vacancy rate	9.3%	7.0%
Median income ratio	68.9%	100.0%
Change in employment	−6.5%	5.1%
Change in establishments	8.1%	5.0%

Demographics Overview

National | 32811 × | *Select another region to compare*

Race or Ethnicity

NON-HISPANIC WHITE:	58.2%	12.2%
HISPANIC OR LATINO:	19.0%	27.0%
BLACK OR AFRICAN-AMERICAN:	12.0%	
AMERICAN INDIAN OR ALASKA NATIVE:	0.5%	0.0%
ASIAN OR PACIFIC ISLANDER:	5.9%	2.3%
OTHER RACE OR TWO OR MORE RACES:	4.4%	8.3%

Nationality

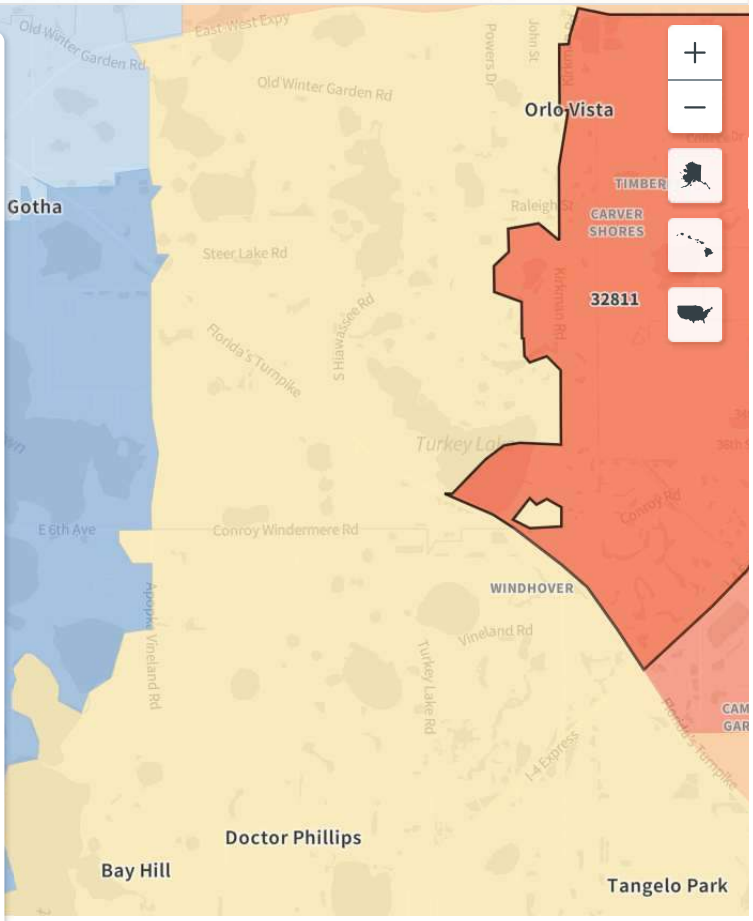
FOREIGN-BORN:

Education

HIGH SCHOOL DIPLOMA:

SOME COLLEGE:

BACHELORS DEGREE OR HIGHER



Show demographics

Distressed Communities Index scores grouped by quintiles

Distressed | At Risk | Mid-Tier | Comfortable | Prosperous | No Data

© Mapbox © OpenStreetMap

Exhibit C.II - Second Prong - Well Positioned to Advance the Proposed Endeavor: Specialized Certifications

Please refer to all documents under Exhibit B

STATE OF RIO GRANDE DO SUL
CITY GOVERNMENT OF DOIS IRMÃOS
Secretariat of Education, Culture and Sports

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF DOIS IRMÃOS- CNPJ: 88.254.981/0001-53, located at RUA BERLIM - 240 - Neighborhood: CENTRO City: DOIS IRMÃOS - RS ZIP Code: 93.950-000, in the capacity of contracting client for the services specified below:

SERVICE: Distance learning model for the implementation of the Google Tools Platform (G Suite for Education™), training and technical-pedagogical support for IT professionals, the SEMEC team, administrative teams, pedagogical support staff, and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content.

NUMBER OF ACCOUNTS IMPLEMENTED: 3.683
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Dois Irmãos/RS, September 15, 2020.

-----// signature //-----
Joceline Mausolff Grübel
Coordinator of the IT and Educational Technology Department
Municipality of Dois Irmãos/RS
Joceline M. Grübel
Registration No. 2421
Coordinator of the IT Department
City Government of Dois Irmãos/RS

SECRETARIAT OF EDUCATION,
CULTURE AND SPORTS
DOIS IRMÃOS - RS

Nº 034/2021 SEGES/GCL/CP

TECHNICAL CAPACITY CERTIFICATE

We hereby certify, for all due purposes before public agencies, government authorities, or private entities, at the request of the interested party, that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08,

State Tax Registration: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lago Norte, ZIP Code 71503-507, in the City of Brasília/DF, performed the services described below:

Procurement Waiver: 67/2020
Service Order: 854/2020
Administrative Proceeding: 1398304/2020

DESCRIPTION	UNIT	BRAND	QTY.	UNIT PRICE (R$)	TOTAL AMOUNT (R$)
7.22.49.0088.6 Google for Education Implementation and Pedagogical Training Service – Supplement, as described in the annex to the Terms of Reference and/or the bidding notice, when	**SER**	**-**	**3**	**4.200,00**	**12.600,00**
7.22.49.0087.8 Google for Education Implementation and Technical Training Service – Supplement, as described in the annex to the Terms of Reference and/or the bidding notice, when applicable.	**SER**	**-**	**1**	**5.200,00**	**5.000,00**

No. 033/2021 SEGES/GCL/CP

We further certify that, according to the requesting Secretariat, namely, the SECRETARIAT OF EDUCATION, the service was detailed under the following parameters:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the Municipal Secretariat of Education of Vitória -ES, as follows:

NUMBER OF ACCOUNTS IMPLEMENTED: 53.238
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros. We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct and responsibility with respect to the obligations undertaken.

Vitória-ES, December 7, 2021.

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Jaqueline Carmo Murça
Manager of the Central Procurement and Contracts Division

Federal University of Espírito Santo
Superintendency of Information Technology

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the FEDERAL UNIVERSITY OF RIO DE JANEIRO- CNPJ: 32.479.123/0001-43, located at Av. Fernando Ferrari, 514 - Goiabeiras, Vitória - ES, 29075-910, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the Federal University of Espírito Santo-UFES

NUMBER OF ACCOUNTS IMPLEMENTED: 31.360
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Vitória, September 14, 2022

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Renan Teixeira de Souza
Superintendent of Information Technology

CITY GOVERNMENT OF TANGARÁ DA SERRA
MUNICIPAL SECRETARIAT OF EDUCATION
Av. Brasil, 2351-N, Jardim Europa – ZIP Code 78.300-901 – Phone 065 3311 4857
Email: semec@tangaradaserra.mt.gov.br
ADMINISTRATIVE DIVISION

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the City Government of Tangará da Serra, located at Av. Brasil, 2350 – Jardim Europa, city of Tangará da Serra – MT, CNPJ No. 03.788.239/0001-66, in the capacity of contracting client for the services specified below:

SERVICE: Contracting of a company to provide the "G Suite for Education" platform, with the objective of implementing a platform that enables remote learning throughout the entire municipal school system, including the current teaching and learning processes, communication, and instructional content of the Municipal School System of Tangará da Serra – MT.

NUMBER OF ACCOUNTS IMPLEMENTED: 7.928
NUMBER OF TEACHERS TRAINED: 5
NUMBER OF TECHNICIANS TRAINED: 30

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Tangará da Serra-MT, January 24, 2022.

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PROF. VAGNER CONSTANTINO GUIMARÃES
Municipal Secretary of Education

TECHNICAL AND COMMERCIAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF SUMÉ-PB – CNPJ No. 08.874.935/0001-09, headquartered at Avenida PrÍmeiro de Abríl, 390 - Centro - Sumé/PB, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the City Government of Sumé-PB.

NUMBER OF ACCOUNTS IMPLEMENTED: 2.564
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Sumé (PB), March 3, 2022.

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Bonílson Timóteo Mendonça de Lima
Municipal Secretary of Education

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City Government of Serra
Municipal Secretariat of Education/ SEDU

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the MUNICIPAL SECRETARIAT OF EDUCATION OF SERRA – CNPJ No. 27.174.093/0019-56, headquartered at Rua Maestro Antônio Cícero – No. 239 – Serra Headquarters ZIP Code.: 29.176-100, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the City Government of Serra-ES.

NUMBER OF ACCOUNTS IMPLEMENTED: 69.708
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, and Ian Zdanowsky.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Serra-ES, February 11, 2021.

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Izaque Moura de Faria
Manager of Educational Technologies
Municipal Secretariat of Education – Serra

City Government of Sapucaia do Sul
Municipal Secretariat of Education – SMED.

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF SAPUCAIA DO SUL – CNPJ No. 88.185.020/0001-25, headquartered at Av. Leônidas de Souza, No. 1289, in the capacity of contracting client for the services specified below:

SERVICE: Implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the City Government of Sapucaia do Sul-RS.

NUMBER OF ACCOUNTS IMPLEMENTED: 17.637
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Sapucaia do Sul/RS, January 24, 2022.

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Djoidy Iara Richter Felipin
Municipal Secretary of Education

[Sapucaia do Sul logo]

State of Rio Grande do Sul

City Government of São Marcos

Secretariat of Education

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF SÃO MARCOS – CNPJ No. 88.818.299/0002-37, headquartered at Av. Venâncio Aires, 720, in the city of São Marcos-RS, 95190-000, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the City Government of Serra-ES.

NUMBER OF ACCOUNTS IMPLEMENTED: 1.975

NUMBER OF TEACHERS TRAINED: 30

NUMBER OF TECHNICIANS TRAINED: 5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, and Ian Zdanowsky Calmon dos Reis Pimentel.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

São Marcos/RS, March 25, 2021.

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Tatiane Borghetti Zulian
Municipal Secretary of Education

CITY GOVERNMENT OF SÃO LEOPOLDO
State of Rio Grande do Sul
SMED – MUNICIPAL SECRETARIAT OF EDUCATION
Praça Tiradentes, 119 - Centro - São Leopoldo
Telephone: (51) 2200-0800 | 2200-0837
Email: smed.gabinete@edu.saoleopoldo.rs.gov.br

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the City Government of São Leopoldo-RS, located at Av. Dom João Becker, 754, Centro, ZIP Code 93010-010, CNPJ No. 898.146.93/0001-60, in the capacity of contracting client for the services specified below:

SERVICE: implementation of the Google Tools Platform (G SUITE FOR EDUCATION™), including training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, in order to meet the needs of the Municipal Secretariat of Education of the Municipality of São Leopoldo.

NUMBER OF ACCOUNTS IMPLEMENTED: 29.912
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 05

THE INSTRUCTORS FOR THE TECHNICAL TRAINING WERE: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

THE INSTRUCTORS FOR THE PEDAGOGICAL TRAINING WERE: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

São Leopoldo/RS, November 20, 2021.

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Ricardo Fernande da Luz
Municipal Secretary of Education
Ordinance No. 104.612/2018

São Leopoldo, Cradle of German Immigration in Brazil.

CITY GOVERNMENT OF SANTA MARIA
MUNICIPAL SECRETARIAT OF EDUCATION - SMED

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF SANTA MARIA – CNPJ No. 88.488.366/0001-00, headquartered at R. Venâncio Aires, 2277, Centro, Santa Maria – RS, 97010-005, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the City Government of Santa Maria-RS.

NUMBER OF ACCOUNTS IMPLEMENTED: 20.454
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Santa Maria/RS, November 22, 2021.

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Maritê Medianeira Moro Neocatto
Coordinator of the Municipal Educational Technology Center – NTEM
City Government of Santa Maria - SMED

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GET INFORMÁTICA LTDA**, registered under CNPJ No. 02.845.132/0001-40, State Tax Registration No.: 07.390.996/001-70, located at SHIN CA 07, Lot 07, Block G, Store 102 – Lagoa Norte, ZIP Code 71.503-507, in the city of Brasília/DF, provided services to the REINO DO SABER ELEMENTARY SCHOOL EIRELI ME – registered under CNPJ No. 5.452.907/0001-69, Rio Verde de Mato Grosso – MS, located at Rua São Sebastião – 201, Vila Tiradentes, Rio Verde de Mato Grosso – MS, ZIP Code 79.480-000, in the capacity of contracting client for the services specified below:

SERVICE: Planning and configuration of the *G Suite FOR EDUCATION* Administration Console; training of up to 02 (two) IT professionals of REINO DO SABER, with a duration of 8 in-person hours, online technical support, pedagogical training of 10 educators, with a duration of 16 in-person hours and 44 online hours, online follow-up support.

NUMBER OF ACCOUNTS IMPLEMENTED: 193
NUMBER OF TEACHERS TRAINED: 10
NUMBER OF TECHNICIANS TRAINED: 2

The instructors for the technical training were: Matheus Martins Silva and Lucas Thomas.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, and Luciana de Jesus Freitas.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Rio Verde, March 6, 2020.

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Joel Lucas de Almeira
Administrator
REINO DO SABER ELEMENTARY SCHOOL EIRELI ME

State of Bahia
CITY GOVERNMENT OF MUNDO NOVO
MUNICIPAL SECRETARIAT OF EDUCATION, CULTURE, SPORTS, AND TOURISM

Av. Osvaldo Ribeiro, 38 Centro - Mundo Novo-BA – ZIP Code: 44.800-000
C.N.P.J.13.795.380/0001-40 – Phone/Fax: (74) 3626-2098
educacao@edu.mundonovo.ba.gov.br

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 - Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the **City Government of Mundo Novo** - registered under CNPJ No. 07.143.489/0001-08, headquartered at Avenida Osvaldo Ribeiro, No. 38, Centro, in the city of Mundo Novo, State of Bahia, in the capacity of contracting client for the services specified below:

SERVICE: Online implementation of Education on the Google tools platform (G Suite for Education™), including specialized technical services, technical support, training, and preparation of the virtual environment for remote classes within the Municipal School System, in order to promote the modernization of the current Technological Processes applied to Education in the Municipality of Mundo Novo-BA.

NUMBER OF ACCOUNTS IMPLEMENTED:	3.713
NUMBER OF TEACHERS TRAINED:	30
NUMBER OF TECHNICIANS TRAINED:	5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Mundo Novo/BA, August 24, 2022.

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Arlênyo Fernandes Batista
Executive Secretary

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF MOMBAÇA-CE - CNPJ No. 07.736.390/0001-01, headquartered at R Dona Anésia Meireles Castelo, 1 - Centro, Mombaça - CE, ZIP Code 63610-000, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the City Government of Mombaça -CE.

NUMBER OF ACCOUNTS IMPLEMENTED: 6.169
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Mombaça/CE, November 22, 2021.

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Helena de Oliveira Silva
Secretary of Education
Ordinance No. 020804/2021

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TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF LINDOLFO COLLOR-RS - CNPJ No. 94.707.486/0001-46, headquartered at Av. Capivara, 1314 – ZIP Code 93940-000, Centro, Lindolfo Collor / RS, in the capacity of contracting client for the services specified below:

SERVICE: Remote Implementation of the G Suite for Education Platform - a Set of Applications capable of promoting the Integration between Digital Technologies and Education -, as well as Training and Technical Support for IT Professionals and Teachers, to promote and support the Modernization of the current Teaching and Learning Processes, Communication, and Instructional Content of the School System of the Municipality of Lindolfo Collor-RS.

NUMBER OF ACCOUNTS IMPLEMENTED: 1.093
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Lindolfo Collor/RS, December 23, 2020.

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Marisiane Fermino
Municipal Secretary of Education

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Gilmar de Quadros
Mayor

STATE OF ALAGOAS
CITY GOVERNMENT OF JUNQUEIRO

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF JUNQUEIRO-AL - CNPJ No. 12.265.468/0001-97, headquartered at Rua João de Deus, 76, Junqueiro - AL, 57270-000, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current technological processes applied to the City Government of Junqueiro-AL.

NUMBER OF ACCOUNTS IMPLEMENTED: 5.524
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Junqueiro, December 30, 2020.

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Carlos Augusto Lima de Almeida
Mayor of Junqueiro

STATE OF RONDÔNIA
CITY GOVERNMENT OF JARU

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the MUNICIPAL SECRETARIAT OF EDUCATION OF JARU - CNPJ No. 04.279.238/0001-59, with its administrative headquarters at City Hall, located at Rua Raimundo Cantanhede, No. 1080, Sector 02, in the city of Jaru, State of Rondônia, in the capacity of contracting client for the services specified below:

SERVICE: Implementation of the Google tools platform (G Suite for Education™), creation and configuration of user accounts, training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, in order to meet the needs of the Municipal Secretariat of Education, Culture, Sports, and Leisure - SEMECEL of the Municipality of Jaru/RO.

NUMBER OF ACCOUNTS IMPLEMENTED: 5.138

NUMBER OF TEACHERS TRAINED: 30

NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Jaru/RO, May 4, 2022.

MARIA EMÍLIA DO ROSÁRIO

MUNICIPAL SECRETARY OF EDUCATION

MUNICIPAL SECRETARIAT OF EDUCATION - SEMED

Rua Raimundo Cantanhede, 1080 - Sector 02 - Jaru/RO ZIP Code: 76.890-000
Contact: (69) 3521-1384 - Website: www.jaru.ro.gov.br - CNPJ: 04.279.238/0001-59

Document electronically signed by **MARIA EMILIA DO ROSARIO**, **MUNICIPAL SECRETARY OF EDUCATION**, on 04/05/2022 at 5:01 PM, JARU/RO local time, pursuant to Article 14 of Complementary Law No. 16, of 06/07/2020.

The authenticity of this document may be verified on the website transparencia.jaru.ro.gov.br by entering ID **1049784** and verification code **12A106AE**.

Related Documents

Seq.	Document	Date	ID
1	Internal Communication 26	04/29/2022	1041990

Docto ID: 1049784 v1

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the City Government of Itapema - CNPJ No. 82.572.207/0001-03, located at Av. Nereu Ramos, 134, Centro, Itapema - SC, 88220-000, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the Implementation of the Google Tools Platform (G Suite for Education™), training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current Technological Processes in order to enable remote classes to be delivered to students of the Municipal School System, meeting the needs of the Municipal Secretariat of Education.

NUMBER OF ACCOUNTS IMPLEMENTED: 12.215
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Itapema, December 3, 2020.

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Milena Rosa Senhorinha
Director of Education

[Director's stamp]

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 102 – Lagoa Norte, ZIP Code 71.503-507, in the city of Brasília/DF, provided services to the City Government of Indaial – SC, located at Avenida Getúlio Vargas, No. 126, Centro, in the city of Indaial, CNPJ No. 83.102.798/0001-00, in the capacity of contracting client for the services specified below:

SERVICE: Training for classroom use of the Google Workspace for Education tools – Move to Google. Objective: To enable teachers working in classrooms to use the tools for interaction with students. Format and Workload: 2h – Kickoff session via Google Meet, 2h – Orientation session (Google Meet), 16h – 8 sessions of 2h each via Google Meet, 2h – Experience-sharing session (Google Meet), 58h – Distance learning (EAD), including final pedagogical practice. Total of 80h. Quantity: Classes of up to 50 teachers each.

NUMBER OF TEACHERS TRAINED: 150

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, Thamires Willhee Trindade Pontes e Robson da Cruz de Mesquita.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Indaial/SC, June 23, 2022.

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Márcio Moisés Selhorst
Secretary of Education
SECRETARIAT OF EDUCATION

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the FEDERAL INSTITUTE SUL-RIO-GRANDENSE - CNPJ No. 10.729.992/0001-46, headquartered at Gonçalves Chaves, 3218, Centro, Pelotas - RS, 96015-560, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the Implementation of the migration process synchronized with the Institution's AD, including the activation of approximately 5,000 accounts already existing in the AD, with functional IDP and SSO processes, unification of the institution's domains and subdomains, Training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current Technological Processes applied to the Federal Institute Sul-rio-grandense.

NUMBER OF ACCOUNTS IMPLEMENTED: 24.100
NUMBER OF TEACHERS TRAINED: 35
NUMBER OF TECHNICIANS TRAINED: 15

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Pelotas/RS, January 14, 2020.

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Carma Simone Guedes Pires

Director of Information Technology

Document electronically signed by:

- **Carla Simone Guedes Pires, DIRECTOR – CD3 – IF-DTI**, on 01/15/2021 at 14:19:52.

This document was issued by SUAP on 01/15/2021. To verify its authenticity, scan the QR Code beside it or access https://suap.ifsul.edu.br/autenticar-documento/ and provide the information below:

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DTI – IN SGD/ME No. 01/2019

CITY GOVERNMENT OF SÃO CARLOS

CNPJ: 45.358.249/0001-01
São Carlos, Capital of Technology
Municipal Secretariat of Education
Rua Treze de Maio, No. 2000, Centro – ZIP Code: 13560-647 – São Carlos – SP
Phone: (016) 3373-3222
Email: educacao@saocarlos.sp.aov.br

São Carlos, January 31, 2022.

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the City Government of São Carlos, located at Rua Episcopal, No. 1575, Centro, in the city of São Carlos, CNPJ No. 45.358.249/0001-01, in the capacity of contracting client for the services specified below:

SERVICE: Remote implementation of the Google tools platform (G Suite for Education™), training and technical-pedagogical support for IT professionals and teachers, with the objective of modernizing the current teaching and learning processes, communication, and instructional content of the Municipal School System of São Carlos-SP.

NUMBER OF ACCOUNTS IMPLEMENTED: 9.836
NUMBER OF TEACHERS TRAINED: 11
NUMBER OF TECHNICIANS TRAINED: -

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

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Celso Batista dos Santos
Director of the Administrative and Financial Department
Municipal Secretariat of Education

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the City Government of São Carlos, located at Rua Episcopal, No. 1575, Centro, in the city of São Carlos, CNPJ No. 45.358.249/0001-01, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the Implementation of the Google Tools Platform (G Suite for Education™), training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of the current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current Technological Processes applied to the City Government of Guanambi – BA.

NUMBER OF ACCOUNTS IMPLEMENTED: 15.323
NUMBER OF TEACHERS TRAINED: 34
NUMBER OF TECHNICIANS TRAINED: 5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Guanambi/BA, January 19, 2022.

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Josimar Vilasboas de Carvalho
Purchasing Division / Contracts Manager
Registration No.: 1490

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Educating for good!

Atual School

Block 204, Lot 1 - Praça Pardal - Águas Claras-DF - ZIP Code 71939-540
Phone: 3201-2033 and 3034-0620 - Fax: 3033-4050
secretaria@educacaoatual.com.br
Reaccreditation: Ordinance No. 221 of 12/08/2010 - SEDF
Early Childhood Education: Daycare (2 to 3 years old) and Preschool
Elementary Education: 1st to 9th Grade
CNPJ: 04.069.077/0001-79

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the SOCIEDADE DE EDUCAÇÃO ATUAL LTDA - CNPJ No. 04.069.077/0001-79, located at Praça Pardal, No Number, Lot 1 – Água Claras, Brasília - DF, 71939-540, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the Implementation of the Google Tools Platform (G Suite for Education™), training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of the current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current Technological Processes applied to the SOCIEDADE DE EDUCAÇÃO ATUAL LTDA.

NUMBER OF ACCOUNTS IMPLEMENTED: 929
NUMBER OF TEACHERS TRAINED: 20
NUMBER OF TECHNICIANS TRAINED: 05

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

BRASÍLIA/DF, November 26, 2020.

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Alessandra Alves
Administrative Director
Sociedade de Educação Atual Ltda

Technical capacity certificate Cratéus-CE

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the CITY GOVERNMENT OF CRATÉUS – SECRETARIAT OF EDUCATION - CNPJ No. 07.982.036/0001-67, headquartered at R. Cel. Zezé, 305 – Centro, Cratéus - CE, ZIP Code 63700-000, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the Implementation of the Google Tools Platform (G Suite for Education™), training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of the current teaching and learning processes, communication, and the production of instructional content, with the objective of modernizing the current Technological Processes applied to the Municipal Secretariat of Education of Cratéus-CE.

NUMBER OF ACCOUNTS IMPLEMENTED: 11.664

NUMBER OF TEACHERS TRAINED: 30

NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Cratéus/CE, February 8, 2022

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Luiza Aurélia Costa dos Santos Teixeira

Secretary of Education

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CITY GOVERNMENT OF CHAPECÓ
GOVERNMENT SECRETARIAT
ADMINISTRATIVE MODERNIZATION DIRECTORATE
STRATEGIC PROJECTS AND SYSTEMS MANAGEMENT

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the MUNICIPAL SECRETARIAT OF EDUCATION OF CHAPECO - CNPJ No. 83.021.808/0001-82, headquartered at Avenida Getúlio Dorneles Vargas - S, 957 - Centro, 89.812-000 - Chapecó/SC, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the Implementation of the Google Tools Platform (G Suite for Education™), training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of the current teaching and learning processes, communication, and the production of instructional content with the objective of modernizing the current Technological Processes applied to the Municipal Secretariat of Education of Chapecó-SC.

NUMBER OF ACCOUNTS IMPLEMENTED: 26.366
NUMBER OF TEACHERS TRAINED: 100
NUMBER OF TECHNICIANS TRAINED: 5

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Chapecó/SC, April 4, 2022.

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Municipality of Chapecó/SC
Fábio Franceschetto
Manager of Strategic Projects and Systems
49 3321 8532

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the **CITY GOVERNMENT OF CAMPO LIMPO PAULISTA**, registered under CNPJ No. 45.780.095/0001-41, located at Avenida Adherbal da Costa Moreira, 255, Jardim América - Campo Limpo Paulista/SP, ZIP Code 13231-190, in the capacity of contracting client for the services specified below:

SERVICE: DISTANCE LEARNING (EAD) model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content.

NUMBER OF ACCOUNTS IMPLEMENTED: 13.923
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, and Ian Zdanowsky.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Campo Limpo Paulista/SP, October 14, 2021.

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VINICIUS PASSARIN NEVES
Municipal Secretary of Education
City Government of Campo Limpo Paulista

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 102 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the City Government of Brusque, located at Rua Praça das bandeiras No. 77,in the city of Brusque, CNPJ No. 83.102.343/0001-94, in the capacity of contracting client for the services specified below:

SERVICE: Implementation, Classroom Assignment, and Training for Technicians
Objective: Creation of accounts for all staff members, teachers, and students, handling of homonyms, classroom assignment in virtual classrooms, and training for the administration of Google Workspace for Education.
Format and Workload: At least 3 live webinars of 2 hours each and 16 hours of activities via Google Classroom.
Total Workload: 22 hours.
Quantity: 1 group of up to 10 participants (IT technicians from the Secretariat of Education).

Training for Managers of the Secretariat of Education, Coordinators, Principals, and Staff Members.
Objective: To enable the core members of the pedagogical project to understand the Google Workspace for Education platform, with the aim of supporting decisions regarding its use within the pedagogical project.
Format and Workload: 2h – Orientation with Classroom via Google Meet. 16h – 8 live sessions of 2h via Google Meet. 2h – Exchange of experiences via Google Meet. 60h – Remote activities in Google Classroom, including final pedagogical practice.
Total Workload: 80 hours.
Quantity: Up to 40 managers or staff members from the Secretariat of Education. 2 groups of up to 20 participants each.

Technical Support and Pedagogical Monitoring
Objective: Advisory support for technical and pedagogical questions from the Secretariat of Education.
Format and Workload: Service during business hours, 6 days per week. Unlimited total. For a period of 12 months.

NUMBER OF ACCOUNTS IMPLEMENTED: 8.506
NUMBER OF TEACHERS TRAINED: 40
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos

Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, Thamires Willhee Trindade Pontes, Robson da Cruz de Mesquita, Clara Cavalcante e Cristiano Batista Paz Lima.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Brusque/SC, July 14, 2022

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ELIANI APARECIDA BUSNARDO BUEMO

Secretary of Education

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the **MUNICIPALITY OF BALNEÁRIO PIÇARRAS**, registered under CNPJ No. 19.572.240/0001-99, located at RUA 700, Alexandre Guilherme Figueiredo - 68 - Neighborhood: Centro, City: Balneário Piçarras - SC, ZIP Code 88.380-000, in the capacity of contracting client for the services specified below:

SERVICE: Distance learning model for the implementation of the Google Tools Platform (G Suite for Education™), including training and technical-pedagogical support for IT professionals and teachers, in order to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content.

NUMBER OF ACCOUNTS IMPLEMENTED: 5.529
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Balneário Piçarras - SC, July 14, 2020

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Laureci Bernadete Schneider Pereira

Municipal Secretary of Education

TECHNICAL CAPACITY CERTIFICATE

We hereby certify for all due purposes that the company **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, registered under CNPJ No. 07.143.489/0001-08, State Tax Registration No.: 07.462.592/001-93, located at SHIN CA 07, Lot 07, Block G, Store 101 – Lagoa Norte, ZIP Code 71503-507, in the city of Brasília/DF, provided services to the **MUNICIPALITY OF AQUIRAZ**, registered under CNPJ No. 29.987.149/0001-98, located at Rua Francisco Câmara, 332, Praça das Flores, in the capacity of contracting client for the services specified below:

SERVICE: Provision of services for the implementation of the Google Tools Platform (G Suite for Education), including training and technical-pedagogical support for IT professionals and teachers, to promote and support the modernization of current teaching and learning processes, communication, and the production of instructional content, in order to meet the needs of the Secretariat of Education of the Municipality of Aquiraz-CE.

NUMBER OF ACCOUNTS IMPLEMENTED: 11.025
NUMBER OF TEACHERS TRAINED: 30
NUMBER OF TECHNICIANS TRAINED: 10

The instructors for the technical training were: Matheus Martins Silva, Lucas Thomas Santos do Vale, and Matheus Bastos de Castro.

The instructors for the pedagogical training were: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, and Suzane Aline da Silva de Moraes Medeiros.

We further certify that such services were performed in accordance with the required technical quality standards and within the agreed timeframe, and that, in our records to date, there are no facts that would discredit their conduct or responsibility with respect to the obligations undertaken.

Aquiraz-Ce, June 8, 2020.

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Raimunda Aurila Maia Freire
Executive Secretary of Education

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura.

Date: March 5, 2026.

ESTADO DO RIO GRANDE DO SUL
PREFEITURA DE DOIS IRMÃOS
Secretaria de Educação, Cultura e Desporto

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ nº 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA DE DOIS IRMÃOS- CNPJ: 88.254.891/0001-53 situada RUA BERLIM - 240 - Bairro: CENTRO Cidade: DOIS IRMÃOS - RS CEP: 93.950-000 na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Modelo à distância, para a implementação da plataforma de ferramentas do Google G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI, equipe da SEMEC, equipes diretivas, técnicas de apoio pedagógico e professores, para fomentar e dar suporte à modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 3.683
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale e Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes e Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Dois Irmãos/RS, 15 de setembro de 2020.

Joceline Mausolff Grübel
Coordenadora do Departamento de T. I. e da Informática Educativa
Município de Dois Irmãos/RS
Joceline M. Grübel
Matrícula 2421
Coord. Depto de T. I.
Prefeitura de Dois Irmãos/RS

SECRETARIA DE EDUCAÇÃO, CULTURA E DESPORTO DOIS IRMÃOS - RS

Nº 034/2021 – SEGES/GCL/CP

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins junto a órgãos públicos, autarquias ou entidades privadas, a pedido da interessada, que é a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA**, inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, executou os serviços abaixo descritos:

Dispensa de Licitação: 67/2020
Ordem de Serviço: 854/2020
Processo Administrativo: 1398304/2020

DESCRIÇÃO	UN	MARCA	QTDE	VALOR UNITARIO (R$)	VALOR TOTAL (R$)
7.22.49.0088.6 Serviço de Implantação e formação Pedagógico – Google For Education Complemento conforme descrição no anexo do termo de referência e/ou edital quando	**SER**	**-**	**3**	**4.200,00**	**12.600,00**
7.22.49.0087.8 Serviço de Implantação e formação Técnico – Google For Education Complemento conforme descrição no anexo do termo de referência e/ou edital quando houver.	**SER**	**-**	**1**	**5.000,00**	**5.000,00**

Atestamos ainda que, segundo a secretaria demandante, qual seja, SECRETARIA DE EDUCAÇÃO, o detalhamento do serviço ocorrera nos seguintes parâmetros:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Secretaria Municipal de Educação de Vitória –ES, sendo:

QUANTIDADE DE CONTAS IMPLEMENTADAS: 53.238
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros. Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Vitória-ES, 07 de dezembro de 2021.

JAQUELINE CARMO MURCA:91777127734

Assinado de forma digital por JAQUELINE CARMO MURCA:91777127734
Dados: 2021.12.07 10:48:26 -03'00'

Jaqueline Carmo Murça
Gerente da Central de Licitações e Contratos

Universidade Federal do Espírito Santo
Superintendência de Tecnologia da Informação

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para UNIVERSIDADE FEDERAL DO ESPÍRITO SANTO- CNPJ no 32.479.123/0001-43, com sede Av. Fernando Ferrari, 514 - Goiabeiras, Vitória - ES, 29075-910, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Universidade Federal do Espírito Santo-UFES

QUANTIDADE DE CONTAS IMPLEMENTADAS: 31.360
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Documento assinado digitalmente
gov.br Renan Teixeira de Souza
Data: 14/09/2022 17:23:56-0300
Verifique em https://verificador.iti.br

Vitória, 14 de setembro de 2022

(assinado eletronicamente)

Renan Teixeira de Souza
Superintendente de Tecnologia da Informação

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 – Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para a Prefeitura Municipal de Tangará da Serra situado na Av. Brasil, 2350 – Jardim Europa, cidade de Tangará da Serra – MT, com CNPJ nº 03.788.239/0001-66, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Contratação de Empresa para oferecer a Plataforma "G Suíte for Education", com o objetivo de implantar plataforma que possibilite o ensino remoto em toda a rede municipal de ensino, dos atuais processos de ensino e aprendizagem, comunicação e conteúdos didáticos da rede de educação do Município de Tangará da Serra – MT.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 7.928
QUANTIDADE DE PROFESSORES CAPACITADOS: 5
QUANTIDADE DE TÉCNICOS CAPACITADOS: 30

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Tangará da Serra-MT, 24 de Janeiro 2022.

PROF. VAGNER CONSTANTINO GUIMARÃES
Secretário Municipal de Educação

ATESTADO DE CAPACIDADE TÉCNICA E COMERCIAL

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ nº 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE SUMÉ-PB - CNPJ nº 08.874.935/0001-09, com sede Avenida Primeiro de Abril, 390 - Centro - Sumé/PB, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de Sumé-PB.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 2.564
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Sumé (PB), 03 de março de 2022.

Bonílson Timóteo Mendonça de Lima
Secretário Municipal da Educação
Bonílson Timóteo M. de Lima
SECRETÁRIO DA EDUCAÇÃO
Sumé-PB

Prefeitura Municipal da Serra
Secretaria Municipal de Educação/ SEDU

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para SECRETARIA MUNICIPAL DE EDUCAÇÂO DE SERRA - CNPJ no 27.174.093/0019-56, com sede Rua Maestro Antônio Cícero – nº 239 – Serra Sede Cep.: 29.176-100, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de Serra- ES.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 69.708
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram os instrutores da capacitação técnica: Matheus Martins Silva.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, Ian Zdanowsky.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Serra-ES, 11 de fevereiro de 2021.

Izaque Moura de Faria
Gerente de Tecnologias Educacionais
Secretaria Municipal de Educação/Serra

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE SAPUCAIA DO SUL - CNPJ n° 88.185.020/0001-25, com sede na Av. Leônidas de Souza, n°. 1289, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Implementação da Plataforma de Ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de Sapucaia do Sul-RS.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 17.637
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Sapucaia do Sul/RS _24__ de Janeiro 2022.

Djoidy Iara Richter Felipin
Secretária Municipal de Educação
Matrícula: 5371

Estado do Rio Grande do Sul

Prefeitura Municipal de São Marcos

Secretaria de Educação

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE SÃO MARCOS - CNPJ no 88.818.299/0002-37, com sede sede na Av. Venâncio Aires, 720, na cidade de São Marcos RS,95190-000, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de São Marcos-RS

QUANTIDADE DE CONTAS IMPLEMENTADAS: 1.975

QUANTIDADE DE PROFESSORES CAPACITADOS: 30

QUANTIDADE DE TÉCNICOS CAPACITADOS: 5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, Ian Zdanowsky Calmon dos Reis Pimentel.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

São Marcos/RS 25 de março 2021.

Tatiane Borghetti Zulian

Secretária Municipal de Educação

PREFEITURA MUNICIPAL DE SÃO LEOPOLDO
Estado do Rio Grande do Sul
SMED – SECRETARIA MUNICIPAL DE EDUCAÇÃO
Praça Tiradentes, 119 – Centro – São Leopoldo
Telefone: (51) 2200-0800 | 2200-0837
E-mail: smed.gabinete@edu.saoleopoldo.rs.gov.br

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para a Prefeitura Municipal de São Leopoldo-RS situado na Av. Dom João Becker, 754, Centro, CEP 93010-010, com CNPJ nº 898.146.93/0001-60, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Implementação da plataforma de ferramentas Google (G SUITE FOR EDUCATION™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte, comunicação e produção de conteúdos didáticos, para atender as necessidades da Secretaria Municipal de Educação do município de São Leopoldo-RS.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 25.912
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 05

FORAM INSTRUTORES DA CAPACITAÇÃO TÉCNICA: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

FORAM INSTRUTORES DA CAPACITAÇÃO PEDAGÓGICA: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

São Leopoldo/RS, 20 de novembro de 2021.

Ricardo Fernandes da Luz
Secretário Municipal de Educação
Portaria nº 104.612/2018

São Leopoldo, Berço da Colonização Alemã no Brasil.

PREFEITURA MUNICIPAL DE SANTA MARIA
A CIDADE CUIDANDO DAS PESSOAS

PREFEITURA MUNICIPAL DE SANTA MARIA
SECRETARIA DE MUNICÍPIO DA EDUCAÇÃO- SMED

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE SANTA MARIA - CNPJ n° 88.488.366/0001-00, com sede R. Venâncio Aires, 2277 - Centro, Santa Maria - RS, CEP 97010-005, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de Santa Maria-RS.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 20.454
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Santa Maria/RS, 22 de novembro 2021.

Maritê M. Neocatto

Maritê Medianeira Moro Neocatto
Coordenadora do Núcleo de Tecnologia Educacional Municipal - NTEM
Prefeitura Municipal de Santa Maria - SMED

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GET INFORMÁTICA LTDA**, inscrita no CNPJ 02.845.132/0001-40, e inscrição Estadual 07.390.996/001-70, estabelecida no endereço: SHIN CA 07 Bloco G Loja 102 - Lago Norte CEP: 71.503-507 - Brasília/DF forneceu para o REINO DO SABER ENSINO FUNDAMENTAL EIRELI ME inscrito no CNPJ 15.452.907/0001-69 Rio Verde de Mato Grosso - MS, no endereço Rua São Sebastião - 201, Vila Tiradentes, Rio Verde de Mato Grosso - MS, CEP 79.480-000 na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Planejamento Configuração da console de Administração do *G Suite FOR EDUCATIO*N, capacitação de até 02 (dois) profissionais de TI do REINO DO SABER, com duração de 8 horas presenciais, suporte técnico online, formação pedagógica de 10 educadores, com duração de 16 horas presenciais e 44 horas online, acompanhamento online.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 193
QUANTIDADE DE PROFESSORES CAPACITADOS: 10
QUANTIDADE DE TÉCNICOS CAPACITADOS: 2

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas .

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Rio Verde, 06 de março de 2020.

Joel Lucas de Almeida
Administrador
REINO DO SABER ENSINO FUNDAMENTAL EIRELI ME

Av. Osvaldo Ribeiro, 38 Centro- Mundo Novo-BA – CEP: 44.800-000
C.N.P.J.13.795.380/0001-40 – Fone/Fax: (74) 3626-2098
educacao@edu.mundonovo.ba.gov.br

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para **Prefeitura Municipal de Mundo Novo** - inscrito no CNPJ: 07.143.489/0001-08 com sede Avenida Osvaldo Ribeiro, nº 38, Centro, na cidade de Mundo Novo, Estado da Bahia, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Implementação online de Educação na plataforma de ferramentas Google (G Suite for Education™) com serviços técnicos especializados, suporte técnico, treinamento e preparação do ambiente virtual para as aulas remotas da Rede Municipal de Ensino visando a modernização dos atuais Processos Tecnológicos aplicados à Educação do Município de Mundo Novo-BA.

QUANTIDADE DE CONTAS IMPLEMENTADAS:	3.713
QUANTIDADE DE PROFESSORES CAPACITADOS:	30
QUANTIDADE DE TÉCNICOS CAPACITADOS:	5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Mundo Novo/BA, 24 de Agosto de 2022.

Arlênyo Fernandes Batista
Secretário Executivo

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Prefeitura de
Mombaça
Nossa terra, nosso orgulho

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edição 2017 - 2020

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ nº 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE MOMBAÇA-CE - CNPJ nº 07.736.390/0001-01, com sede R. Dona Anésia Meireles Castelo, 1 - Centro, Mombaça - CE, CEP 63610-000, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de Mombaça-CE.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 6.169
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Mombaça/CE, 22 de novembro 2021.

Helena de Oliveira Silva
Secretária da Educação
Portaria Nº 020804/2021

Reconheço as firmas: Helena de Oliveira Silva
Mombaça (CE) 30/02/22
DOU fé
FRANCISCO ALVES VERAS - Tabelião
MARIA ODETH BATISTA VERAS - SUBSTITUTO
GERÔNIMO RAPHAELL BATISTA VERAS - SUBSTITUTO
JORGE ANDRÉ BATISTA VERAS - SUBSTITUTO
SELO DE AUTENTICIDADE
SELO DE FISCALIZAÇÃO
2021 RECONHECIMENTO DE FIRMA
BRQX02
CX566903

MUNICIPIO DE LINDOLFO COLLOR
Estado do Rio Grande do Sul

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE LINDOLFO COLLOR-RS - CNPJ no 94.707.486/0001-46, com sede Av. Capivara, 1314 - CEP 93940-000 Centro - Lindolfo Collor / RS, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Implantação Remota da Plataforma G Suite para Educação - Conjunto de Aplicativos capaz de promover a Integração entre Tecnologias Digitais e a Educação -, bem como Formação e Acompanhamento Técnico de Profissionais de TI e Professores, para fomentar e dar suporte a Modernização dos atuais Processos de Ensino e Aprendizagem, Comunicação e Conteúdos Didáticos da Rede de Educação do Município de Lindolfo Collor-RS

QUANTIDADE DE CONTAS IMPLEMENTADAS: 1.093
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Lindolfo Collor 23 de Dezembro 2020.

Marisiane Fermino
Sec. M. De Educação

Gilmar de Quadros
Prefeito Municipal

ESTADO DE ALAGOAS
PREFEITURA MUNICIPAL DE JUNQUEIRO

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE JUNQUEIRO-AL - CNPJ no 12.265.468/0001-97, com sede Rua João de Deus, 76, Junqueiro - AL, 57270-000, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de Junqueiro-AL.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 5.524
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Junqueiro, 30 de dezembro 2020.

Carlos Augusto Lima de Almeida
Prefeito Município de Junqueiro

ESTADO DE RONDÔNIA
PREFEITURA MUNICIPAL DE JARU

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para SECRETARIA MUNICIPAL DE EDUCAÇÃO DE JARU - CNPJ n° 04.279.238/0001-59, com sede Administrativa na Prefeitura Municipal, situada na Rua Raimundo Cantanhede, n° 1080, Setor 02, nesta cidade de Jaru, Estado de Rondônia, na condição de cliente adquirente dos serviços especificados abaixo prestado no ano de 2020:

SERVIÇO: Implementação da plataforma de ferramentas Google (G Suite for Education™), criação e configuração das contas de usuários, formação e acompanhamento técnico-pedagógico de profissionais de TI e professores, a fim de fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos para atender as necessidades da Secretaria Municipal de Educação, Cultura, Esporte e Lazer - SEMECEL do Município de Jaru/RO.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 5.318

QUANTIDADE DE PROFESSORES CAPACITADOS: 30

QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro,

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros,

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Jaru/RO, 04 de maio 2022.

MARIA EMÍLIA DO ROSÁRIO

SECRETÁRIA MUNICIPAL DE EDUCAÇÃO

SECRETARIA MUNICIPAL DE EDUCAÇÃO - SEMED

Rua Raimundo Cantanhede, 1080 - Setor 02 - Jaru/RO CEP: 76.890-000
Contato: (69) 3521-1384 - Site: www.jaru.ro.gov.br - CNPJ: 04.279.238/0001-59

Documento assinado eletronicamente por **MARIA EMILIA DO ROSARIO**, **SECRETÁRIA MUNICIPAL DE EDUCAÇÃO**, em 04/05/2022 às 17:01, horário de JARU/RO, com fulcro no art. 14 da Lei Complementar nº 16 de 06/07/2020.

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Documentos Relacionados

Seq.	Documento	Data	ID
1	Comunicação Interna 26	29/04/2022	1041990

Docto ID: 1049784 v1

PREFEITURA DE Itapema

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA** , inscrita no CNPJ no 07.143.489/0001-08 , Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para Prefeitura Municipal de Itapema - CNPJ: 82.572.207/0001-03 situada Av. Nereu Ramos, 134 - Centro, Itapema - SC, 88220-000 na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for Education TM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos a fim de possibilitar que aulas remotamente sejam ministradas aos alunos da Rede Municipal de Ensino, atendendo as necessidades da Secretaria Municipal de Educação.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 12.215
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Itapema, 03 de dezembro de 2020.

Milena Rosa Senhorinha
Diretora de Ensino

Milena Rosa Senhorinha
Diretora de Ensino

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES LTDA,** inscrita no CNPJ nº 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 102 - Lago Norte, CEP 71.503-507, na cidade de Brasília/DF, forneceu para prefeitura de SC - Indaial, situado na Avenida Getúlio Vargas, nº 126 – Bairro Centro na cidade de Indaial, com CNPJ nº 83.102.798/0001-00, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Formação para uso em sala de aula das ferramentas do Google Workspace for Education - Move to Google Objetivo: Habilitar os docentes com atuação dentro das salas de aula para utilização das ferramentas para interação com os discentes. Formato e Carga Horária: 2h - Lançamento via Google Meet, 2h - Ambientação (Google Meet), 16h - 8 encontros via Google Meet de 2h, 2h - Troca de Experiências (Google Meet), 58h - EAD, incluindo prática pedagógica final. Total de 80h. Quantidade: Serão turmas de até 50 docentes.

QUANTIDADE DE EDUCADORES CAPACITADOS: 150

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, Thamires Willhee Trindade Pontes e Robson da Cruz de Mesquita.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Indaial/SC, 23 de junho de 2022.

MARCIO MOISES SELHORST:81101678968

Assinado de forma digital por MARCIO MOISES SELHORST:81101678968
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Márcio Moisés Selhorst
Secretário de Educação
SECRETARIA DE EDUCAÇÃO

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para INSTITUTO FEDERAL SUL RIO GRANDENSE- CNPJ no 10.729.992/0001-46, com sede na Gonçalves Chaves, 3218 - Centro, Pelotas - RS, 96015-560, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação do processo de migração sincronizados com o AD da Instituição, com a efetivação das aproximadamente 5 mil contas já existentes no AD, com o processo de IDP e SSO funcionais, com unificação dos domínios e subdomínios da instituição, Formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados ao Instituto Federal Sul Rio Grandense.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 24.100
QUANTIDADE DE PROFESSORES CAPACITADOS: 35
QUANTIDADE DE TÉCNICOS CAPACITADOS: 15

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Pelotas/RS 14 de janeiro 2021.

Assinado Digitalmente

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Carma Simone Guedes Pires

Documento assinado eletronicamente por:

- **Carla Simone Guedes Pires**, **DIRETOR - CD3 - IF-DTI**, em 15/01/2021 14:19:52.

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DTI – IN SGD/ME nº 01/2019

PREFEITURA MUNICIPAL DE SÃO CARLOS

CNPJ: 45.358.249/0001-01

São Carlos, Capital da Tecnologia

Secretaria Municipal de Educação

Rua Treze de Maio, nº. 2000, Centro – CEP: 13560-647 - São Carlos – SP

Fone: (016) 3373-3222

E-mail – educacao@saocarlos.sp.gov.br

São Carlos, 31 de janeiro de 2022.

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para a Prefeitura Municipal de São Carlos situado na Rua Episcopal, n° 1575, Centro na cidade de São Carlos, com CNPJ nº 45.358.249/0001-01, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Implantação remota a distância da plataforma de ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte modernização dos atuais processos de ensino e aprendizagem, comunicação e conteúdos didáticos da rede de Educação do Município de São Carlos-SP.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 9.836
QUANTIDADE DE PROFESSORES CAPACITADOS: 11
QUANTIDADE DE TÉCNICOS CAPACITADOS: -

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Celso Batista dos Santos
Diretor do Departamento Administrativo e Financeiro
Secretaria Municipal de Educação

PREFEITURA MUNICIPAL DE GUANAMBI
SECRETARIA MUNICIPAL DE EDUCAÇÃO
Praça Henrique Pereira Donato, 90 - Centro.
CNPJ 13.982.640/0001-96
CEP 46.430-000 – GUANAMBI/BAHIA
Telefone (77) 3452-4656

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE GUANAMBI CNPJ n° 13.982.640/0001-96, com sede na Praça Henrique, R. Juvenal Pereira Donato, 90 - Centro, Guanambi - BA, CEP 46430-000, na condição de prestador de serviços sob amparo do contrato nº **080-20DP-PMG** com objeto especificado abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Prefeitura Municipal de Guanambi-BA.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 15.323
QUANTIDADE DE PROFESSORES CAPACITADOS: 34
QUANTIDADE DE TÉCNICOS CAPACITADOS: 5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Guanambi/BA, 19 de janeiro 2022.

Josimar Vilasboas de Carvalho
Divisão de Compras/Gestor de Contratos
Matricula: 1490

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EDUCAR PARA O BEM!

Escola Atual

Quadra 204 Lote 1 - Praça Pardal - Águas Claras-DF - CEP 71939-540
Fones: 3201-2033 e 3034-0620 - Fax: 3033-4050
secretaria@educacaoatual.com.br
Recredenciamento: Portaria nº 221 de 08/12/2010 - SEDF
Educação Infantil: Creche (2 a 3 anos) e Pré Escola
Ensino Fundamental: 1º ao 9º Ano
CNPJ: 04.069.077/0001-79

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para SOCIEDADE DE EDUCAÇÃO ATUAL LTDA - CNPJ: 04.069.077/0001-79 situada Praça Pardal s/n Lote 1 - Águas Claras, Brasília - DF, 71939-540 na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Educação da SOCIEDADE DE EDUCAÇÃO ATUAL LTDA.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 929
QUANTIDADE DE PROFESSORES CAPACITADOS: 20
QUANTIDADE DE TÉCNICOS CAPACITADOS: 05

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Brasília/DF 26 de novembro de 2020.

Alessandra Alves
Diretora Administrativa
Sociedade de Educação Atual Ltda

Atestado de capacidade técnica Cratéus-CE

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA, inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para PREFEITURA MUNICIPAL DE EDUCAÇÃO DE CRATEÚS - CNPJ n° 07.982.036/0001-67, com sede R. Cel. Zezé, 305 - Centro, Crateús - CE, CEP 63700-000, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Secretaria Municipal de Educação de Crateús-CE.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 11.664

QUANTIDADE DE PROFESSORES CAPACITADOS: 30

QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Cratéus/CE, 08 de Fevereiro de 2022

Luiza Aurélia Costa dos Santos Teixeira

Secretária de Educação

Digitalizado com Cam

PREFEITURA MUNICIPAL DE CHAPECÓ
SECRETARIA DE GOVERNO
DIRETORIA MODERNIZAÇÃO ADMINISTRATIVA
GERÊNCIA DE PROJETOS ESTRUTURANTES E SISTEMAS

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para SECRETARIA MUNICIPAL DE EDUCAÇÃO DE CHAPECO - CNPJ no 83.021.808/0001-82, com sede Avenida Getúlio Dorneles Vargas - S, 957 - Centro - 89.812-000 - Chapecó/ SC, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: À DISTÂNCIA (EAD) para a Implementação da Plataforma de Ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos visando a modernização dos atuais Processos Tecnológicos aplicados à Secretaria Municipal de Educação de Chapecó-SC

QUANTIDADE DE CONTAS IMPLEMENTADAS: 26.366
QUANTIDADE DE PROFESSORES CAPACITADOS: 100
QUANTIDADE DE TÉCNICOS CAPACITADOS: 5

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Chapecó/SC, 04 de Abril de 2022.

FABIO FRANCESCHETTO:04110798914

Assinado de forma digital por FABIO FRANCESCHETTO:04110798914
Dados: 2022.04.04 16:33:57 -03'00'

Município de Chapecó/SC
Fábio Franceschetto
Gerente de Projetos Estruturantes e Sistemas
49 3321 8532

AV. DOM PEDRO I, 1903 – JARDIM GUANCIALE
CAMPO LIMPO PAULISTA - SP, 13236-000
TEL: (11) 4812-6864

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ n° 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para a **PREFEITURA MUNICIPAL DE CAMPO LIMPO PAULISTA** inscrito no CNPJ n° 45.780.095/0001-41 situada na Avenida Adherbal da Costa Moreira, 255, Jardim América - Campo Limpo Paulista/SP CEP 13231-190 na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Implementação da plataforma de ferramentas Google (G Suite for Education™), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 13.923
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, Ian Zdanowsky.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Campo Limpo Paulista/SP, 14 de Outubro de 2021.

VINICIUS PASSARIN NEVES
Gestor Municipal de Educação
Prefeitura Municipa de Campo Limpo Pta

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES LTDA,** inscrita no CNPJ nº 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 102 - Lago Norte, CEP 71.503-507, na cidade de Brasília/DF, forneceu para a Prefeitura Municipal de Brusque situado na Rua Praça das bandeiras nº 77 na cidade de Brusque, com CNPJ nº 83.102.343/0001-94 na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇOS: Implantação, ensalamento e formação para os Técnicos
Objetivo: Criação das contas para todos colaboradores, docentes e discentes, tratamento de homônimos, ensalamento nas Salas de Aula virtuais e formação para administração do Google Workspace for Education.
Formato e Carga Horária: No mínimo 3 Webinars de 2h ao Vivo e 16h de atividades via Google Sala de Aula.
Carga Horária Total de 22h.
Quantidade: 1 turma de até 10 Participantes. (Técnicos em TI da Secretaria de Educação).

Formação para Gestores da Secretaria de Educação. Coordenadores, diretores e colaboradores.
Objetivo: Possibilitar que o núcleo do projeto pedagógico possa compreender a plataforma Google Workspace for Education objetivando as decisões da utilização junto ao projeto pedagógico.
Formato e Carga Horária: 2h - Ambientação com Classroom via Google Meet. 16h - 8 Encontros ao vivo de 2h via Google Meet. 2h - Troca de Experiências via Google Meet. 60h - Atividades remotas no Google Sala de Aula, incluindo prática pedagógica final.
Carga Horária Total de 80h.
Quantidade: Serão até 40 Gestores ou Colaboradores da Secretaria de Educação. 2 turmas de no máximo 20 Participantes.

Suporte Técnico e Acompanhamento Pedagógico
Objetivo: Assessoria para dúvidas técnicas e pedagógicas da Secretaria de Educação.
Formato e Carga Horária: Atendimento em horário comercial nos 6 dias da semana. Total ilimitado. Durante 12 meses.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 8506
QUANTIDADE DE GESTORES CAPACITADOS: 40
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Érick Fagundes, Matheus Martins Silva e Wehynnder Montenegro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos

Santos Gomes, Suzane Aline da Silva de Moraes Medeiros, Thamires Willhee Trindade Pontes, Robson da Cruz de Mesquita, Clara Cavalcante e Cristiano Batista Paz Lima.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Brusque/SC, 14 de julho de 2022

ELIANI APARECIDA BUSNARDO BUEMO

Secretária de Educação

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, forneceu para o **MUNICÍPIO DE BALNEÁRIO PIÇARRAS** inscrito no CNPJ: 19.572.240/0001-99 situada na RUA 700 - Alexandre Guilherme Figueredo - 68 - Bairro: Centro Cidade: Balneário Piçarras - SC CEP: 88.380-000 na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Modelo à distância para a implementação da plataforma de ferramentas Google (G Suite for EducationTM), formação e o acompanhamento técnico-pedagógico de profissionais de TI e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 5529
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido , Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Balneário Piçarras – SC, 14 de Julho de 2020

Laureci Bernadete Schneider Pereira
Secretária Municipal de Educação

GOVERNO MUNICIPAL DE
AQUIRAZ
CONSTRUINDO UMA NOVA HISTÓRIA

SECRETARIA DE EDUCAÇÃO

ATESTADO DE CAPACIDADE TÉCNICA

Atestamos para os devidos fins que a empresa **GETEDU CONSULTORIA EM FORMAÇÕES PROFISSIONAIS DE INFORMÁTICA LTDA,** inscrita no CNPJ no 07.143.489/0001-08, Inscrição Estadual: 07.462.592/001-93, situada na SHIN CA 07, Lote 07 Bloco G Loja 101 - Lago Norte, CEP 71503-507, na cidade de Brasília/DF, **forneceu para o MUNICÍPIO DE AQUIRAZ inscrito no CNPJ sob no 29.987.149/0001-98** situada na Rua Francisco Câmara, 332, Praça das Flores, na condição de cliente adquirente dos serviços especificados abaixo:

SERVIÇO: Prestação de serviços para a implementação da plataforma de ferramentas google (G Suite for Education), formação e o acompanhamento técnico-pedagógico de profissionais de ti e professores, para fomentar e dar suporte a modernização dos atuais processos de ensino e aprendizagem, comunicação e produção de conteúdos didáticos, para atender as necessidades da secretaria de educação do Município de Aquiraz – CE.

QUANTIDADE DE CONTAS IMPLEMENTADAS: 11025
QUANTIDADE DE PROFESSORES CAPACITADOS: 30
QUANTIDADE DE TÉCNICOS CAPACITADOS: 10

Foram instrutores da capacitação técnica: Matheus Martins Silva, Lucas Thomas Santos do Vale, Matheus Bastos de Castro.

Foram instrutores da capacitação pedagógica: Marcele Aline da Silva Garrido, Wellington Mozarth Moura Maciel, Luciana de Jesus Freitas, Katrleen Kelen Araujo dos Santos Gomes, Suzane Aline da Silva de Moraes Medeiros.

Atestamos ainda, que tais serviços foram executados de acordo com os parâmetros técnicos de qualidade exigidos e no prazo pactuado, não existindo, em nossos registros, até a presente data, fatos que desabonem sua conduta e responsabilidade com as obrigações assumidas.

Aquiraz-Ce, 08 de junho de 2020.

Raimunda Aurila Maia Freire
Secretária Executiva de Educação

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GetEdu is a company dedicated to supporting teachers to improve education in Brazil. We are official Google for

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Exhibit C.II - Second Prong - Specialized Certifications

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GRADUATE SCHOOL OF EDUCATION

Professional Education

acknowledges that

Marcele Aline da Silva Garrido

has participated in

Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools

June 10, 2024 - June 14, 2024

In witness, the official signature and seal are hereto affixed

Kathryn Boudett
Educational Co-Chair

Candice Bocala
Educational Co-Chair

HARVARD
GRADUATE SCHOOL OF EDUCATION

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ACKNOWLEDGES

Marcele Aline da Silva Garrido

HAS PARTICIPATED IN THE

SYSTEM WISE LEADERSHIP INSTITUTE

MAY 5 – 7, 2025

IN WITNESS
THE OFFICIAL SIGNATURES AND SEAL
ARE HERETO AFFIXED

Adam Parrott-Sheffer, Educational Co-Chair

Carmen Williams, Educational Co-Chair

Verified
Certificate

This is to certify that

Marcele Aline da Silva Garrido

successfully completed and received a passing grade in

GSE3x: Introduction to Data Wise: A Collaborative Process to Improve Learning & Teaching

a course of study offered by HarvardX, an online learning initiative of Harvard University.

HarvardX

Kathryn Parker Boudett

Lecturer on Education & Director of the Data Wise Project

Harvard Graduate School of Education

edX

Verified Certificate
Issued May 31, 2024

Valid Certificate ID
3eb3d0616c9940819b15441672826971

Congratulations, Marcele Aline Da Silva Garrido



#BRZ17 Innovation Academy
December 8 and 9, 2017
Google São Paulo

Certified Innovator
Program

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: June 2, 2026.**

Parabéns, Marcele Aline Da Silva Garrido



#BRZ17 Innovation Academy
8 e 9 de dezembro de 2017
Google São Paulo

Certified Innovator
Program

Menu

MARCELE ALINE DA SILVA GARRIDO

About Marcele Aline Da Silva Garrido

A native of Rio de Janeiro, wife, mother of two beautiful boys, a teacher passionate about the use of technology in education, and now a blogger and YouTuber. Working in education is a childhood passion. She began working with educational technology in 1997, already living in Brasília. In addition to teaching, she holds a degree and postgraduate studies in Information Technology, specializing in IT Governance. Currently, she is a Google Educator, Google Trainer, and Google Innovator, and works with consulting, lectures, and teacher training in the use of G Suite for Education tools at Getedu, a company that provides comprehensive educational technology implementation services for organizations. As a project of the

Innovation Academy, she created the YouTube channel and blog Tech Teacher Brasil, which aims to showcase the best of Brazilian education, demonstrate how teachers are making a difference in the use of technology in the classroom, and motivate other teachers to also be innovative and to teach beyond paper and chalk. http://techteachersbrasil.blogspot.com



Brasilia - DF
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WHO WE ARE

Who are the Google Innovators?



True change begins with those who believe in transformation and test, create, make mistakes, correct, remix, and act locally. Google-certified innovative educators, Google Innovators, fit this profile perfectly. They are a community passionate about education, seeking creative and innovative solutions to the challenges in this field.

The first group of innovators graduated in 2014. They are 54 educators, spread across 23 Brazilian cities, who work tirelessly to create transformative educational experiences and incorporate technology into schools' pedagogical projects, stimulating collaboration, connection, and continuous formal and informal learning for both students and teachers.

Responsible for transformative initiatives such as the Merenda Mental channel , by Professor Peter Trento, and Física Total , by Professor Ivys Urquiza. In addition to inspiring with their videos, Google Innovators develop projects with national reach, such as the Innovators Academy with online courses on innovation and digital tools, and publish on the Innovators Blog .

Learn How to Become a Google Innovator

From Google's perspective

Google Innovators are educators selected and certified by Google who have demonstrated that they are ambassadors of change and empower teachers and students in order to foster a thriving culture of innovation within the classroom, school, and educational organizations.

In our view

Multicultural, owners of multiplicities. Unique. Dreamers. Nerds. Geeks. Tech-savvy. Passionate. Super persistent. Always resilient. Lovers of human-centered technology. Educators. Visionaries. Innovators. From all walks of life. Tireless. These are the Google Innovators.

Why did we create this website?



Innovators Brazil created this website to materialize, even if virtually, something that was already happening in real life: coordinated work among certified educators.

This website, although supported by Google, has no affiliation with Google and is the sole responsibility of the Innovators participating here.

Our Plans

Now is the time to evaluate what Google Innovators have already accomplished. After a year of the Google Teacher Academy, much has been achieved locally and nationally in terms of training, amplification, and the scope of actions for each Google educator. Here, you will follow our evolution, projects, achievements, and the challenges we have set ourselves to continue evolving. A growing, collective, fluid, and empowering journey.

Apoio

Desenvolvido por

Google for Education Certified Trainer

This qualification is hereby granted to

Marcele Aline da Silva Garrido

for demonstrating the knowledge and skills required to empower educators to use technology in the classroom through high-quality training on Google for Education tools.

Certificate issued on
August 15, 2016

Google for Education

Certificate

IBRATH

Cognitive Neuroscience

180h - Complete Program

Marcele Aline da Silva Garrido

Has demonstrated excellence in learning throughout the course of study. Successfully completing the program with satisfactory performance and a significant passing grade at the level undertaken. Demonstrates the skills necessary to apply the knowledge and expertise acquired through this educational experience.
Total workload of 180h.

[Holistic Quality Seal]

SELO DE QUALIDADE HOLÍSTICO
IBRATH
Instituto Brasileiro De Terapias Holísticas

-----// signature //-----
Brazilian Institute of Holistic Therapies

Student: Marcele Aline da Silva Garrido

Certificate issued in: Brasília - DF, October 5, 2024

Program Content:

1.1. Introduction
1.2. Important Notice!
1.3. Practical applications of Neuroscience
1.4. Brain Plasticity
1.5. Memory and Learning
1.6. Attention
1.7. Perception
1.8. Consciousness
1.9. Executive functions
1.10. Language and speech processing
1.11. Decision-Making patterns
1.12. Emotions and Social Cognition
1.13. Neuroimaging and Brain Mapping
1.14. Neuroplasticity
1.15. Intelligence and Cognition
1.16. Brain Connectivity
1.17. Sensation and Perception
1.18. Neural and Cognitive Development
1.19. Cognitive and Neurological Disorders
1.20. Consciousness and Altered States
1.21. Spatial Cognition
1.22. Long-Term Memory
1.23. Mind–Body interaction

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: June 1, 2026.**

Certificado

IBRATH

Neurociência Cognitiva

180h - Formação Completa

Marcele Aline da Silva Garrido

Obteve excelência em seu aprendizado, durante a jornada de estudos. Conclusão, com aproveitamento e média de aprovação, significativa, ao nível cursado. Demonstra habilidades necessárias para atuar com conhecimento e expertise em relação à aprendizagem realizada.
Carga horária de 180h.

Instituto Brasileiro De Terapias Holísticas

SELO DE QUALIDADE HOLÍSTICO
IBRATH
Instituto Brasileiro De Terapias Holísticas

Aluno(a): Marcele Aline da Silva Garrido

Certificado emitido em: Brasília - DF, 5 de Outubro, 2024

Conteúdo Programático:

1.1. Introdução
1.2. Aviso Importante!
1.3. Aplicações práticas Neuro Ciência
1.4. Plasticidade Cerebral
1.5. Memória e Aprendizado
1.6. A Atenção
1.7. Percepção
1.8. Consciência
1.9. Funções executivas
1.10. Linguagem e processamento da fala
1.11. Padrões de Tomada de decisão
1.12. Emoções e Cognição Social
1.13. Neuroimagem e Mapeamento Cerebral
1.14. Neuroplasticidade
1.15. Inteligência e Cognição
1.16. Conectividade Cerebral
1.17. Sensação E Percepção
1.18. Desenvolvimento Neural e Cognitivo
1.19. Transtornos Cognitivos e Neurológicos
1.20. Consciência e Estados Alterados
1.21. Cognição Espacial
1.22. Memória de longo prazo
1.23. Interação corpo e mente

Certificate

Neuro-Linguistic Programming

We hereby certify, for all due purposes, that the student

Marcele Aline

Has demonstrated excellence in learning throughout the course of study. Successfully completing the program with satisfactory performance and a significant passing grade at the level undertaken. Demonstrates the skills necessary to apply the knowledge and expertise acquired through this educational experience.
Total workload of 180h.

-----// signature //-----

Prof. Jéssica Giehl

Responsible Instructor

[Holistic Quality Seal]

SELO DE QUALIDADE HOLÍSTICO
IBRATH
Instituto Brasileiro De Terapias Holísticas
RQH - M-60868-RS

CNPJ - MAINTAINING INSTITUTION - 42.222.427/0001-84

Student: Marcele Aline

Certificate issued on: November 17, 2023

Program Content:

1.1 What is the objective of NLP? - Introduction by Prof. Jéssica
1.2 INTRODUCTION to the Simplified NLP Course!
1.3 What will YOU LEARN from Simplified NLP?
1.4 DISCOVER the fascinating ORIGINS of NLP! DON'T MISS IT!
1.5 The KNOWLEDGE that can change your REALITY - NLP
1.6 What is SIMPLIFIED NLP? The answer is SURPRISING!
1.7 Why do YOU NEED to Learn NLP? Don't miss this lesson!
1.8 THE IMPORTANCE of MENTAL Maps - NLP Presuppositions
1.9 PRESUPPOSITIONS that will change your LIFE - NLP Presuppositions
1.10 ATTENTION! Modeling can influence YOU!
1.11 Do YOU already know Objective and Subjective REALITY?
1.12 THE IMPORTANCE of CLARITY in your life! ESSENTIAL lesson!
1.13 Meanings and Reframing - A DIFFERENCE-MAKER in your life!
1.14 ESSENTIAL REFRAMING Exercise for life - PRACTICE IT!
1.15 WALT DISNEY's POWERFUL Strategy - Don't miss this lesson!
1.16 DISABLE Autopilot to TRANSFORM your Life!
1.17 REPROGRAM your brain and BREAK FREE from Autopilot!
1.18 IMPRESSIVE techniques for developing emotional INTELLIGENCE!
1.19 REMOVE the chains of LIMITING BELIEFS from your mind!
1.20 ANCHORING: a part of your life that YOU may not notice!
1.21 The MASTER technique of RAPPORT for building strong CONNECTIONS!
1.22 MASTER REPRESENTATIONAL systems and better UNDERSTAND the people around you!
1.23 AWAKENING New Attitudes: NLP tips for IMPROVING Relationships!
1.24 Practice Attitude CHANGE - It will be ESSENTIAL for your life!
1.25 WATCH an INSPIRING NLP Practice: FUTURE Pacing!
1.26 CERTIFICATION

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: June 2, 2026.**

Certificado

Programação Neuro Linguística

Certificamos que, para os devidos fins, o(a) aluno(a)

Marcele Aline

Obteve excelência em seu aprendizado, durante a jornada de estudos. Conclusão, com aproveitamento e média de aprovação significativa ao nível cursado. Demonstra habilidades necessárias para atuar com conhecimento e expertise em relação à aprendizagem realizada.
Carga horária de 180h.

Prof. Jéssica Giehl
Professora responsável

CNPJ - MANTENEDORA - 42.222.427/0001-84

SELO DE QUALIDADE HOLÍSTICO
IBRATH
Instituto Brasileiro De Terapias Holísticas
RQH - M-60868-RS

Aluno(a): Marcele Aline

Certificado emitido em: 17 de Novembro, 2023

Conteúdo Programático:

1.1 Qual o objetivo da PNL? - Apresentação Prof. Jéssica □□
1.2 APRESENTAÇÃO do Curso PNL Descomplicada! □□
1.3 O que VOCÊ vai APRENDER com a PNL Descomplicada?
1.4 CONHEÇA agora a incrível ORIGEM da PNL! IMPERDÍVEL! □□
1.5 O CONHECIMENTO que pode mudar a sua REALIDADE! – PNL □
1.6 O que é a PNL DESCOMPLICADA? A resposta é SURPREENDENTE!□
1.7 Por que VOCÊ PRECISA aprender PNL? Não perca essa aula!
1.8 A IMPORTÂNCIA do Mapa MENTAL – Pressupostos PNL □□
1.9 PRESSUPOSTOS que irão mudar a sua VIDA! - Pressupostos PNL □⚠
1.10 ATENÇÃO! A modelagem pode influenciar VOCÊ!
1.11 VOCÊ já conhece a REALIDADE Objetiva e a Subjetiva ? □□
1.12 A IMPORTÂNCIA da CLAREZA na sua vida! Aula IMPERDÍVEL! □□
1.13 Significados e Ressignificados – Fará a DIFERENÇA na sua vida!
1.14 Exercício ESSENCIAL de RESSIGNIFICADOS na vida – PRATIQUE! □□
1.15 A PODEROSA estratégia da WALT DISNEY – Não perca essa aula! □
1.16 DESATIVE o Piloto Automático para ter uma MUDANÇA de Vida!
1.17 REPROGRAME seu cérebro e LIBERTE-SE do Piloto Automático! □□
1.18 Técnicas IMPRESSIONANTES para desenvolver INTELIGÊNCIA emocional! □□
1.19 REMOVA as prisões das CRENÇAS LIMITANTES da sua mente! □□
1.20 ANCORAGEM que faz parte da sua vida e VOCÊ não percebe! ⚓□
1.21 A técnica MESTRE do RAPPORT para gerar boas CONEXÕES!
1.22 DOMINE os sistemas REPRESENTATIVOS e ENTENDA as pessoas ao seu redor! □□
1.23 DESPERTANDO Novas Atitudes: Dicas de PNL p/ MELHORAR as relações! □□
1.24 Pratique a MUDANÇA de Atitude - Será ESSENCIAL para sua vida!
1.25 ASSISTA uma Prática EMOCIONANTE da PNL: Ponte ao FUTURO! □□
1.26 CERTIFICAÇÃO

Sebrae Education

Learning Is Always a Good Business

CERTIFICATE

We hereby certify that **Marcele Aline da Silva Garrido** participated in the online course **CVMM – How to Sell More and Better,** from **06/06/2012 to 07/05/2012**, with a total workload of **15 hours**. The completion rate was **100.00%**.

Brasília, **July 5, 2012**

SEBRAE

Partner of Brazilians

Luiz Eduardo Pereira Barretto Filho
Chief Executive Officer

To verify the authenticity of your certificate, please access the link below:
http://www.ead.sebrae.com.br/?AT=4D4D2C3F2240FEB994C6C53506325C6C51

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026

Educação Sebrae

aprender sempre é um bom negócio

Certificado

Certificamos que **Marcele Aline da Silva Garrido** participou do curso online **CVMM Como Vender Mais e Melhor** no período de **06/06/2012 a 05/07/2012** com a carga horária de **15 hora(s)**.
O percentual de conclusão foi de **100,00%**.

Brasília, **5 de Julho de 2012**

SEBRAE
Parceiro dos brasileiros



Luiz Eduardo Pereira Barretto Filho
Diretor-Presidente

Para consultar a autenticidade do seu certificado acesse o link abaixo:
http://www.ead.sebrae.com.br/?AT=4D4D2C3F2240FEB994C6C53506325C6C51

MODULO
Education Center

We certify that

Marcele Aline da Silva Garrido

was approved in the IT Risk Management Course using the Risk Manager tool - Basic, held on August 6 and 7, 2007, in Brasília, with a workload of 16 hours.

Rio de Janeiro, August 7, 2007.

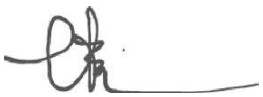
1ST INFORMATION SECURITY COMPANY
1st
CERTIFIED
ISO 27001
IN THE WORLD

Instructor

Modulo Education Center

Executive Board

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 2, 2026.

MODULO
Education Center

Certificamos que

Marcele Aline da Silva Garrido

foi aprovado no Curso Gestão de Riscos em TI utilizando a ferramenta Risk Manager - Básico, ministrado nos dias 06 e 07 de agosto de 2007, em Brasília, com duração de 16 horas.

Rio de Janeiro, 07 de agosto de 2007.

1ª EMPRESA DE SEGURANÇA DA INFORMAÇÃO
1ª CERTIFICADA ISO 27001 NO MUNDO

Instrutor

Modulo Education Center

Conselho Diretor



ORACLE
UNIVERSITY

CERTIFICATE *of* COMPLETION

WE HEREBY CERTIFY THAT

MARCELE ALINE DA SILVA GARRIDO

HAS SUCCESSFULLY COMPLETED
THE ORACLE UNIVERSITY COURSE:

REP9i: ORACLE9i: ADVANCED REPLICATION

JUTAY MEDEIROS
Instructor

02/17/2006
Date of Issue

2375449
Registration No.

Learn Oracle From Oracle.

By this Certificate, we hereby

Certify

that

MARCELE ALINE DA SILVA GARRIDO

Has successfully completed the course at Oracle University

OR9i - ORACLE9i - INTRODUCTION TO ORACLE9i: SQL
WORKLOAD: 30 HOURS

Oracle Corporation

05/09/2005 to 05/13/2005
Date

ORACLE

C14064-01

By this Certificate, we hereby

Certify

that

MARCELE ALINE DA SILVA GARRIDO

Has successfully completed the course at Oracle University

FDII - ORACLE9i FUNDAMENTALS OF DATABASE ADMINISTRATION II

WORKLOAD: 30 HOURS

Oracle Corporation

05/23/2005 to 05/31/2005

Date

ORACLE

C14064-01

By this Certificate, we hereby

Certify

that

MARCELE ALINE DA SILVA GARRIDO

Has successfully completed the course at Oracle University

FDI - ORACLE9i FUNDAMENTALS OF DATABASE ADMINISTRATION I

WORKLOAD: 30 HOURS

Oracle Corporation

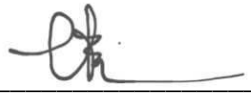
05/16/2005 to 05/20/2005

Date

ORACLE

C14064-01

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 23, 2026.



ORACLE
UNIVERSITY

CERTIFICADO *de* CONCLUSÃO

CERTIFICAMOS QUE

MARCELE ALINE DA SILVA GARRIDO

COMPLETOU COM SUCESSO
O CURSO ORACLE UNIVERSITY DE

REP9i: ORACLE9i: REPLICAÇÃO AVANÇADA

JUTAY MEDEIROS
Instrutor

17/02/2006
Data de Emissão

2375449
Nro. de Inscrição

Learn Oracle From Oracle.

C14775

Pela Presente

Certificamos

que

MARCELE ALINE DA SILVA GARRIDO

Concluiu com sucesso o curso da Oracle University

OR9i - ORACLE9i - INTRODUÇÃO AO ORACLE9i: SQL
CARGA HORÁRIA: 30 HORAS

Oracle Corporation

09/05/2005 a 13/05/2005
Data

ORACLE

C14064-01

Pela Presente

Certificamos

que

MARCELE ALINE DA SILVA GARRIDO

Concluiu com sucesso o curso da Oracle University

FDII - ORACLE9i FUNDAMENTOS DA ADMINISTRAÇÃO DO BANCO DE DADOS II
CARGA HORÁRIA: 30 HORAS

Oracle Corporation

23/05/2005 a 31/05/2005

Data

ORACLE

C14064-01

Pela Presente

Certificamos

que

MARCELE ALINE DA SILVA GARRIDO

Concluiu com sucesso o curso da Oracle University

FDI - ORACLE9i FUNDAMENTOS DA ADMINISTRAÇÃO DO BANCO DE DADOS I
CARGA HORÁRIA: 30 HORAS

Oracle Corporation

16/05/2005 a 20/05/2005

Data

ORACLE

C14064-01

CPD
Informática
In Brasília since 1974

Certificate

We hereby certify that **MARCELE ALINE DA SILVA GARRIDO**

participated, with satisfactory performance, in the course **Oracle 9i - Oracle Database Management in the Linux environment**

during the period from **03/29/2004** to **04/02/2004** with a total workload of **18** hours.

Instructor(s): **AGUINALDO JOSÉ DE PAULA**

Brasília – DF, **April 2, 2004**

Participant

CPD Informática

Avenida W/3 Norte - Block 509, Ísis Building, Room 102 - ZIP Code 70.750-540 Brasília - DF - Telefax (PABX): (61) 447-5446
www.cpdinfo.com.br cpd@cpdinfo.com.br

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 23, 2026.

CPD
Informática
Em Brasília desde 1974

Certificado

Certificamos que **MARCELE ALINE DA SILVA GARRIDO**
participou, com aproveitamento, do curso de **Oracle 9i – Gerenc. do Banco Oracle no ambiente Linux**
durante o período de **29/03/2004** a **02/04/2004** perfazendo um total de **18** horas.
Instrutor(es): **AGUINALDO JOSÉ DE PAULA**
Brasília - DF , **02 de abril de 2004**

Treinando

CPD Informática

Av. W/3 Norte - Quadra 509 - Ed. Ísis - sala 102 - CEP 70.750-540 Brasília - DF - Telefax (PABX): (61)447-5446
www.cpdinfo.com.br cpd@cpdinfo.com.br

Exhibit C.II - Second Prong - Professional Memberships and Standing

Google certified Educator

Level 1

We grant this qualification to

Marcele Aline da Silva Garrido

for having demonstrated advanced knowledge, skills, and competencies necessary to implement the Google for Education tools.

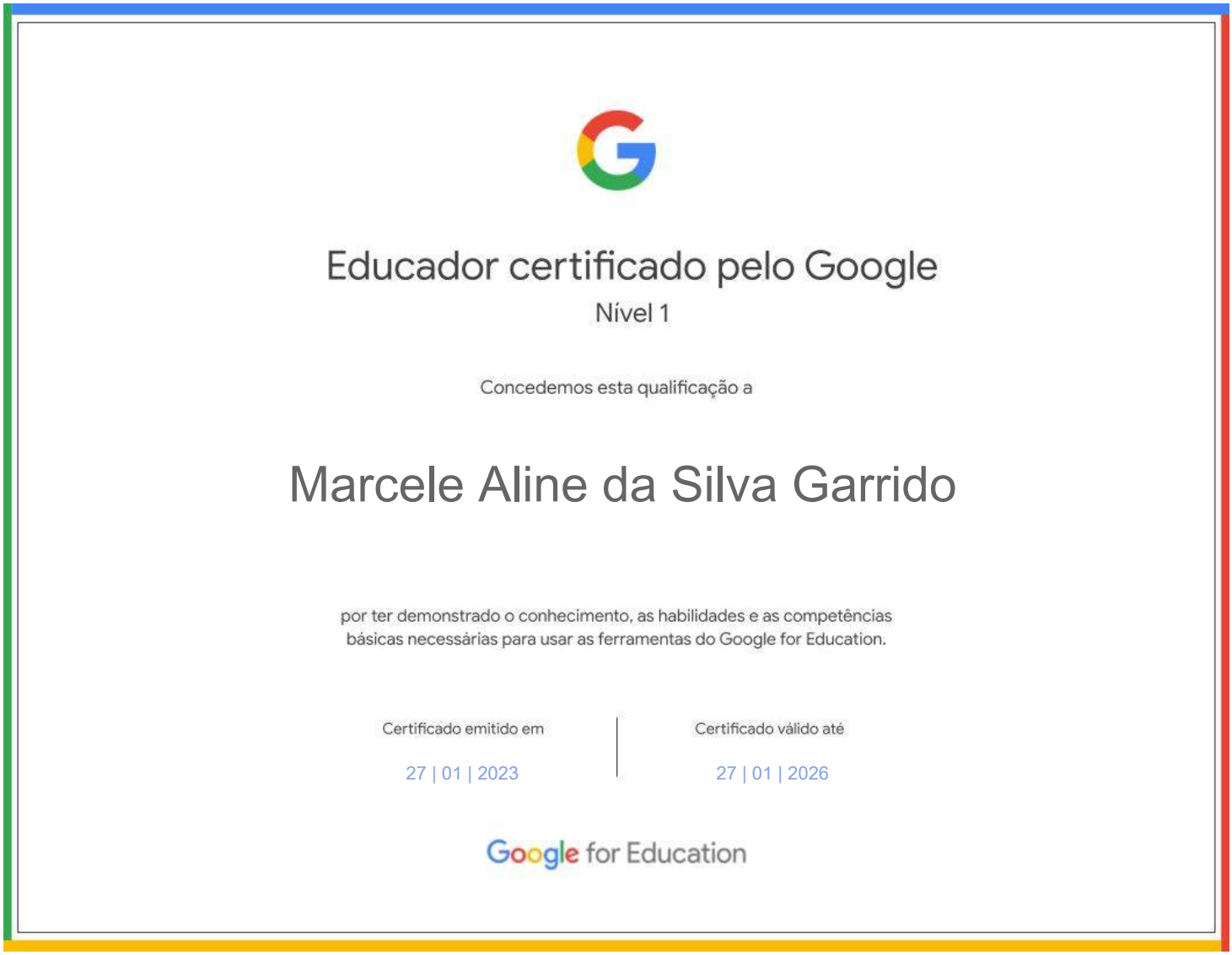
Certificate issued on	Certificate valid until
01 | 27 | 2023	01 | 27 | 2026

Google for Education

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 23, 2026.



Educador certificado pelo Google

Nível 1

Concedemos esta qualificação a

Marcele Aline da Silva Garrido

por ter demonstrado o conhecimento, as habilidades e as competências básicas necessárias para usar as ferramentas do Google for Education.

Certificado emitido em

27 | 01 | 2023

Certificado válido até

27 | 01 | 2026

Google for Education

Google certified Educators

Level 2

We grant this qualification to

Marcele Aline da Silva Garrido

for having demonstrated advanced knowledge, skills, and competencies necessary to implement the Google for Education tools.

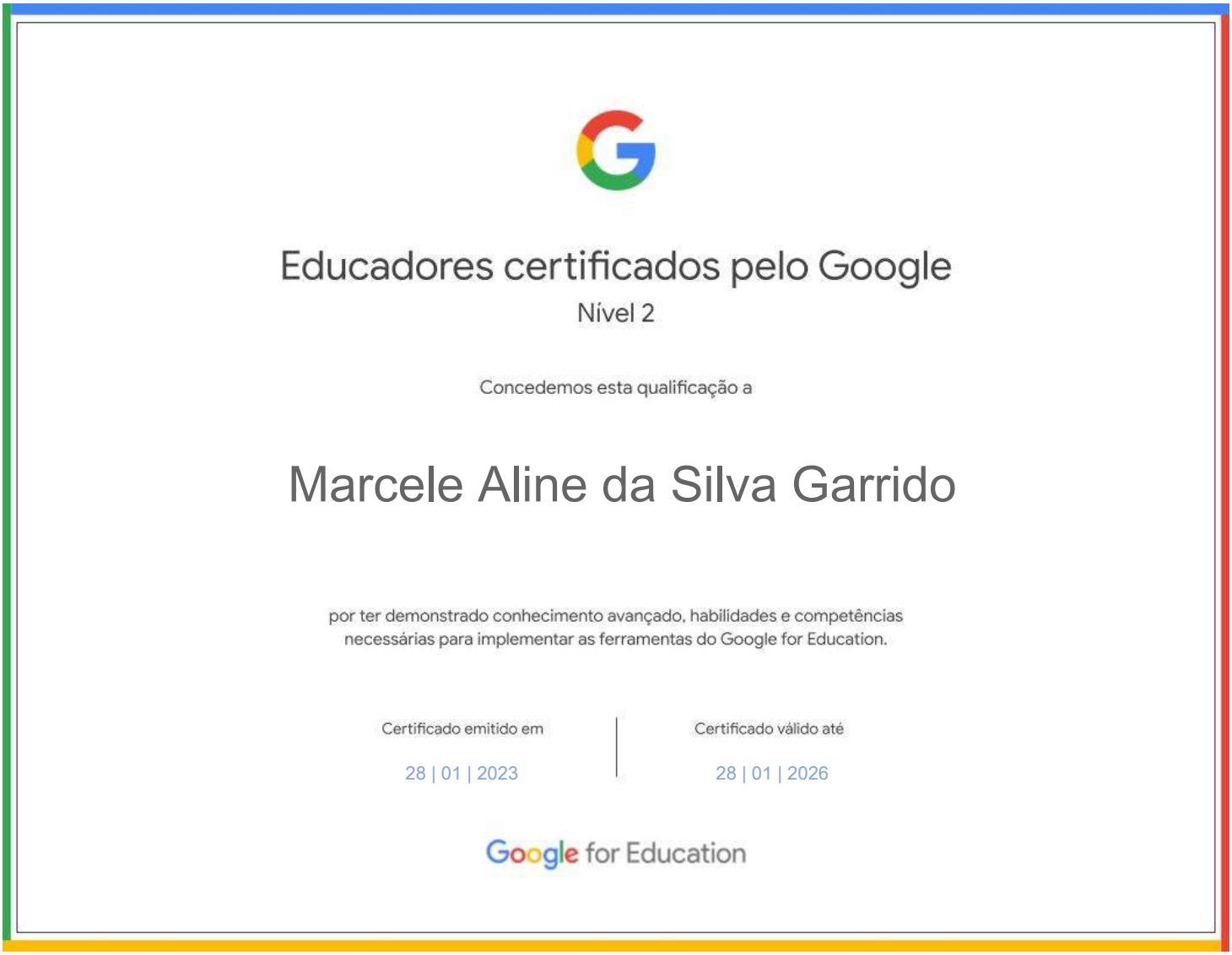
Certificate issued on	Certificate valid until
01 | 28 | 2023	01 | 28 | 2026

Google for Education

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 23, 2026.



Educadores certificados pelo Google

Nível 2

Concedemos esta qualificação a

Marcele Aline da Silva Garrido

por ter demonstrado conhecimento avançado, habilidades e competências necessárias para implementar as ferramentas do Google for Education.

Certificado emitido em

28 | 01 | 2023

Certificado válido até

28 | 01 | 2026

Google for Education

Google for Education Certified Trainer

This qualification is hereby granted to

Marcele Aline da Silva Garrido

for demonstrating the knowledge and skills required to empower educators to use technology in the classroom through high-quality training on Google for Education tools.

Certificate issued on
August 15, 2016

Google for Education

Google for Education

Search any service, need, or location



Marcele Aline da Silva Garrido

Brasília, Brazil

Google for Education
Certified Trainer

Google for Education
Certified Innovator

https://getedu.com.br
https://techteachersbrasil.blogspot.com/

Contact

Areas of Expertise

- Gemini
- Google Workspace for Education Fundamentals
- Google Classroom
- Chromebooks
- Applied Digital Skills

for Education

(2008), graduated in Data Processing ([*unreadable*]), teacher ([*unreadable*]) – with experience in

Search any service, need, or location

training educators in the use of technology. Creator of the YouTube channel "Tech Teacher Brasil," where she enjoys sharing teachers' experiences with the use of technology in the classroom, and is active on the YouTube channel "GetEdu Brasil," where she talks about the use of Google tools.

Languages

Portuguese

Age Levels

- Early childhood
- Elementary School
- Middle School
- High School
- Higher Education

Resources

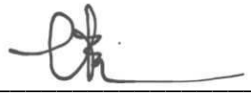
An Experience in Teacher Training in the Use of Mobile Technologies: The Expanded Classroom with the G Suite Platform and Chromebooks

The work presents an experience in teacher training at School X in X in the use of the Google for Education Platform. It was evidenced that the course inspires teachers toward new pedagogical practices, with the use of mobile devices and cloud computing technologies, in addition to establishing a culture of sharing and collaboration.

Teacher YouTuber Your Time and Your Voice: Creating Educational Videos

Creation of educational videos with Powtoon for YouTube

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 23, 2026.

Google for Education

Search any service, need, or location



Marcele Aline da Silva Garrido

Brasília, Brazil

Google for Education
Certified Trainer

Google for Education
Certified Innovator

https://getedu.com.br

https://techteachersbrasil.blogspot.com/

Contact

Areas of Expertise

- Gemini
- Google Workspace for Education Fundamentals
- Google Classroom
- Chromebooks
- Applied Digital Skills

for Education

(2008), graduada em Processamento de Dados (2000), professora (1990) - com atuação em

Search any service, need, or location

de educadores para uso de tecnologia. Criadora do canal do YouTube "Tech Teacher Brasil", onde adora contar experiências de professores com o uso de tecnologia em sala de aula e atuante no canal do YouTube "GetEdu Brasil"", onde fala sobre o uso das ferramentas Google.

Languages

Português

Age Levels

- Early childhood
- Elementary School
- Middle School
- High School
- Higher Education

Resources

Uma Experiência de Formação de Professores no uso de Tecnologias Móveis: A Sala de Aula Expandida com a Plataforma G Suite e Chromebooks

O trabalho apresenta a experiência de formação de professores em uma Escola X em X no uso da Plataforma Google for Education. Evidenciou-se que o curso inspira os docentes a novas práticas pedagógicas, com o uso de dispositivos móveis e tecnologias em nuvem (cloud computing) além do estabelecimento da cultura do compartilhamento e colaboração.

Professor Youtuber Sua Vez e Sua Voz: Criando Vídeos Educativos (Teacher Youtuber Your Time and Your Voice: Creating Educational Videos)

Criação de vídeos educativos com Powtoon para o YouTube

Google

In collaboration with
MIT RAISE Initiative
Responsible AI for Social Empowerment and Education

Congratulations!



Generative AI for Educators Certificate

Completed by Marcele Aline da Silva Garrido on May 3, 2024

This certificate verifies that the learner listed has successfully completed the two-hour Generative AI for Educators course.

Score: 92 Completion ID: 289305526

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 23, 2026.

Google

In collaboration with
MIT RAISE Initiative
Responsible AI for Social Empowerment and Education

Parabéns!



Generative AI for Educators Certificate

Concluído por Marcele Aline da Silva Garrido em 3 de maio de 2024

This certificate verifies that the learner listed has successfully completed the two-hour Generative AI for Educators course.

Pontuação: 92 ID de Conclusão: 289305526

Google for Education
Champions

Certificate of Participation

We hereby certify that

Marcele Aline da Silva Garrido

participated in the **Google Champions Symposium Brazil**, promoted by **Google for Education** on October 18, 19, and 20, 2023, with a total workload of 24 hours, addressing the topics of educational leadership, digital tools, and pedagogical strategies in Google Workspace for Education.



Fabio Nakano
Google for Education

São Paulo – SP, October 20, 2023



Day 1 **IGNITING THE CHAMPION WITHIN YOU** 10/18/2023 Workload: 8 hours	**Dynamics & Activities** • Welcome & Connection | Jennie Magiera and other Champions around the world; • Champions Energizer; • Download Session with Tiago Bevilaqua (Google Champion and Innovator); • What's on My Champion Mind; • Closing of the First Day.	**Workshops & Lectures** • The Boat and the Champions Group with Ademilton (Google Champion and Innovator); • What It Takes to Be a Champion with Ale Leal (Google); • My Champion Moment with Google Champions; • Fail Festival with Team Google; • Reaching the Summit and My Google Workspace Toolbox with Augusto Portugal (Google Champion and Innovator); • My Google Champion Vision – Google's Future of Education Report; • Masterclass with YouTube Creators.
Day 2 **CONNECTING THE DOTS** 10/19/2023 Workload: 8 hours	**Dynamics & Activities** • Welcome & Connection; • The 8 Pillars of Google Innovation with Fábio Nakano (Google); • The Power of Community with Professor Rosângela; • From Champion to Champion | Tips for Using Google Workspace for Education; • Champions Energizer; • An Action Map for Google Champions | Let Bard Lend You a Hand on This Journey; • The Google Champion Treasure Chest; • Closing of the Second Day.	**Workshops & Lectures** • Google Champions | Which Causes Do We Want to Defend in Our Communities?; • The Power of Chrome OS and Chromebooks with Ismael Ferreira (Google); • Chromebook Experience | Tips on Google Workspace and Chromebooks with Google Champions; • Rhyme Challenge with Google Champions | Using Your Champion Vision to Impact Your Community; • Inclusion as a Cause for Google Champions with Carola Videira and Turma do Jiló; • Masterclass in Leadership with Rodrigo Pimentel (Google); • Masterclass in Communication Skills with Arthur Guedes (Google); • Masterclass in Advocacy with Samanttha Neves (Google); • What's New in Google Workspace with Felipe Neves (Google), Samara Brito, and Tiago Bevilaqua (Google Champion and Innovator).
Day 3 **EMPOWERING OUR COMMUNITY** 10/20/2023 Workload: 8 hours	**Dynamics & Activities** • Welcome & Connection; • Champions Book Club; • Champions Energizer; • Google Champions Commitments; • Three Must-Watch TED Talks for Google Champions; • Champions Energizer and Final Commitments; • Closing of the Third Day.	**Workshops & Lectures** • A Champion's Story with Pedro Pacífico; • To Take Action, Pay Attention! with Tiago Bevilaqua (Google Champion and Innovator); • Google Champions as Trailblazers | A Master Plan for Collective Action; • Creating Momentum | Google Champions and Their Collective Action Plans; • How to Advocate for a Cause with Dione Assis; • Celebrating | A Toast to Change.

Google for Education Champions

São Paulo – SP, October 20, 2023

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 25, 2026

Google for Education
Champions

Certificado de Participação

Certificamos que

Marcele Aline da Silva Garrido

participou do **Google Champions Symposium Brasil** promovido pelo **Google for Education Brasil**, nos dias 18, 19 e 20 de outubro de 2023, com carga horária total de 24 horas, abordando os temas de liderança educacional, ferramentas digitais e estratégias pedagógicas em Google Workspace for Education.



Fabio Nakano
Google for Education

São Paulo - SP , 20 de outubro de 2023



	Dinâmicas & Atividades	Oficinas & Palestras
Dia 1 **ACENDENDO A CHAMA DO *CHAMPION* QUE EXISTE DENTRO DE VOCÊ** 18/10/2023 (Carga horária: 8 horas)	• Boas-Vindas & Conexão | Jennie Magiera e outros *Champions* ao redor do mundo; • Energizador dos *Champions*; • Fazendo o download com Tiago Bevilaqua (Google *Champion* e *Innovator*); • O que está na minha cabeça de *Champion;* • Encerrando o primeiro dia.	• O barco e o grupo dos *champions* com Ademilton (Google *Champion* e *Innovator*); • O que é preciso para ser um *champion* com Ale Leal (Google); • Meu momento *Champion* com *Google Champions;* • *Fail Festival* com Time Google; • Chegando ao cume e minha caixa de ferramentas do Google Workspace com Augusto Portugal (Google *Champion* e *Innovator*); • Minha visão Google *Champion* - Relatório do futuro da educação do Google; • Masterclass com criadores do YouTube.
Dia 2 **CONECTANDO PONTOS** 19/10/2023 (Carga horária: 8 horas)	• Boas-Vindas & Conexão; • 8 pilares da Inovação Google com Fábio Nakano (Google); • O poder da comunidade com a Professora Rosângela; • De *Champion* para *Champion* | Dicas de uso do Google Workspace for *Education;* • Energizador dos *Champions*; • Um mapa de ação para os *Google Champions* | Deixe o Bard te dar uma mão nessa jornada • A caixa de tesouro do *Google Champion;* • Encerrando o segundo dia.	• *Google Champions* | Que causas queremos defender em nossas comunidades?*;* • O poder do Chrome OS e dos Chromebooks com Ismael Ferreira (Google); • Experiência Chromebook | Dicas sobre o Google Workspace e Chromebooks com os *Google Champions;* • Desafio de rima com *Google Champions* | Utilizando a sua visão *Champion* para impactar a sua comunidade • A Inclusão como causa para os *Google Champions* com Carola Videira e a Turma do Jiló; • Masterclass Liderança com Rodrigo Pimentel (Google); Masterclass Habilidades de Comunicação com Arthur Guedes (Google); Masterclass *Advocacy* com Samanttha Neves (Google) • Novidades no Google Workspace com Felipe Neves (Google), Samara Brito e Tiago Bevilaqua (Google *Champion* e *Innovator*);
Dia 3 **EMPODERANDO NOSSA COMUNIDADE** 20/10/2023 (Carga horária: 8 horas)	• Boas-Vindas & Conexão; • Clube do livro dos *Champions*; • Energizador dos *Champions*; • Compromissos dos *Google Champions*; • Três *Tedtalks* imperdíveis para os *Google Champions*; • Energizador dos Champions e compromissos finais ; • Encerrando o terceiro dia.	• Uma história de campeão com Pedro Pacífico; • Para agir, preste atenção! com Tiago Bevilaqua (Google *Champion* e *Innovator*); • *Google Champions* como desbravadores | Um plano diretor de ação coletiva; • Gerando movimento | *Google Champions* e seus planos de ação coletiva; • Como defender uma causa com Dione Assis; • Celebrando | Um brinde à mudança;

Google for Education Champions

São Paulo - SP , 20 de outubro de 2023

Google for Education
Champions

Certificate of Participation

We hereby certify that

Marcele Aline da Silva Garrido

participated in the **Google for Education Champions Symposium**, promoted by **Google for Education**, in the city of São Paulo, on October 23, 24, and 25, 2025, with a total workload of 24 hours, addressing the topics of educational leadership, digital tools, artificial intelligence, and pedagogical strategies in Google Workspace for Education.

Fabio Nakano
Google for Education

São Paulo – SP, October 25, 2025



Day 1 **CHAMPION CONNECTIONS** 10/23/2025 Workload: 8 hours	**Dynamics & Activities** • Welcome & Connection; • Champions Are Diverse; • Voices of the Champions — Inspiration from those who are educating and transforming lives; • Google Vids Challenge; • Google Vids Gallery; • Champion Buddy; • Closing of the First Day.	**Workshops & Lectures** • Champions United to Transform; • Where Should I Go? The Past as a GPS for the Future — Sabrina Gonçalves; • From Crisis to Innovation: How 300 Nicaraguan Educators Transformed the Classroom — Ezer Calderón; • Masterclass Google Vids & Veo: The Power of Images for Learning — Marcelo Camargo.
Day 2 **COLLECTIVE INTELLIGENCE WITH GEMINI** 10/24/2025 Workload: 8 hours	**Dynamics & Activities** • Welcome & Connection; • Voices of the Champions — Inspiration from those who are educating and transforming lives; • Gemini Experience — Mari Reis and Gabriela Matias; • Brilliant GenAI Gems — Milagros Ormachea and Nay Belaunzaran; • Closing of the Second Day.	**Workshops & Lectures** • User Focus: Innovation with Impact — Fábio Nakano; • Hacking Learning with AI — Adriana Lopes; • The Drive that Connects the Time of Learning — PH; • Gemini and Purpose: Is It Dating or Marriage? — Ana Laura; • Champions United to Transform; • Hunters of Best Practices with AI — Carla Arena and Estêvão Zilioli; • Masterclass — Artificial Intelligence: Opportunities for Learning — Luciano Meira; • Demo of Classroom Features: Notebook LM, Gems, and Canvas — Gabriela Matias; • Exercise Series & Interactive Questions on YouTube — Fábio Nakano; • Class tools & Chromebooks — Rafael Spinelli and Ismael Ferreira; • Gemini as a Pedagogical Assistant SEED-PR — Marici Marchini; • The Danger of Being Right! When Was the Last Time You Changed Your Mind? — Jorge Campelo; • When Technology Becomes a Bridge — Daíse Araújo.
Day 3 **CREATIVE LEARNING** 10/25/2025 Workload: 8 hours	**Dynamics & Activities** • Welcome & Connection; • Voices of the Champions — Inspiration from those who are educating and transforming lives; • Being a Champion; • Champions Are Diverse; • Champions of Global Impact; • Closing of the Third Day.	**Workshops & Lectures** • Google: My Fuel for Takeoff — Pati Papa; • Googlito! — Felipe Morales; • I Paint UDL with My Shades of Pink — Raquel Rosa; • From 101 to the High Ceiling, a Bit of Everything — Valter Garoli; • Can You Give Me Your Autograph? — Oscar Calderón; • Parental Mediation: Far Beyond Screens — Cris Reis; • Masterclass Creative Learning & Gemini: Experiments for Future Learners and Creators — Giselle Santos and Verônica Gomes.

Google for Education Champions

São Paulo – SP, October 25, 2025

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Marina Viana

Date: February 25, 2026

Google for Education
Champions

Certificado de Participação

Certificamos que

Marcele Aline da Silva Garrido

participou do **Google for Education Champions Symposium** promovido pelo **Google for Education**, na cidade de São Paulo, nos dias 23, 24 e 25 de outubro de 2025, com carga horária total de 24 horas, abordando os temas de liderança educacional, ferramentas digitais, inteligência artificial e estratégias pedagógicas em Google Workspace for Education.



Fabio Nakano
Google for Education

São Paulo - SP, 25 de outubro de 2025



Dia 1 **CONEXÕES *CHAMPION*** 23/10/2025 Carga horária: 8 horas	**Dinâmicas & Atividades** • Boas-Vindas & Conexão; • *Champions são diversos;* • Vozes dos *Champions* — Inspiração de quem está educando e transformando vidas; • Desafio Google Vids; • Galeria do Google Vids; • Champion Buddy; • Encerramento do primeiro dia.	**Oficinas & Palestras** • Champions unidos para transformar; • Para onde eu devo ir? O passado como GPS para o Futuro — Sabrina Gonçalves; • De la crisis a la innovación: cómo 300 educadores Nicaragüenses transformaron el aula — Ezer Calderón; • Masterclass Google Vids & Veo: O poder das imagens para a aprendizagem — Marcelo Camargo.
Dia 2 **INTELIGÊNCIA COLETIVA COM GEMINI** 24/10/2025 Carga horária: 8 horas	**Dinâmicas & Atividades** • Boas-Vindas & Conexão; • Vozes dos *Champions* — Inspiração de quem está educando e transformando vidas; • Gemini Experience — Mari Reis e Gabriela Matias • Gems GenIAis — Milagros Ormachea e Nay Belaunzaran • Encerramento do segundo dia.	**Oficinas & Palestras** • Foco no usuário: inovação com impacto — Fábio Nakano; • Hackeando a Aprendizagem com IA — Adriana Lopes; • A garra que conecta o tempo do aprendizado — PH; • Gemini e o Propósito: é namoro ou casamento? — Ana Laura; • Champions unidos para transformar; • Caçadores de boas práticas com IA — Carla Arena e Estêvão Zilioli; • Masterclass — Inteligência Artificial: Oportunidades para a Aprendizagem — Luciano Meira; • Demo de funcionalidades para a sala de aula: Notebook LM, Gems e Canvas — Gabriela Matias; • Série de Exercícios & Perguntas Interativas YouTube — Fábio Nakano; • Classtools & Chromebooks — Rafael Spinelli e Ismael Ferreira; • Gemini como assistente pedagógico SEED-PR — Marici Marchini; • O perigo de estar certo! Quando foi a última vez que mudou de ideia? — Jorge Campelo; • Quando a tecnologia se torna ponte — Daise Araújo.
Dia 3 **APRENDIZAGEM CRIATIVA** 25/10/2025 Carga horária: 8 horas	**Dinâmicas & Atividades** • Boas-Vindas & Conexão; • Vozes dos Champions — Inspiração de quem está educando e transformando vidas; • Ser Champion; • Champions são diversos; • *Champions* de impacto global; • Encerramento do terceiro dia.	**Oficinas & Palestras** • Google: meu combustível para decolagem — Pati Papa; • Googlito! — Felipe Morales • Pinto o DUA com meus tons de Rosa — Raquel Rosa; • Do 101 ao teto alto, de tudo um pouco — Valter Garoli; • ¿Me puedes dar tu autógrafo? — Oscar Calderón; • Mediação Parental: Muito Além das Telas — Cris Reis; • Masterclass Aprendizagem Criativa & Gemini: Experimentos para Futuros Aprendentes e Criativos — Giselle Santos e Verônica Gomes.

Google for Education Champions

São Paulo - SP, 25 de outubro de 2025

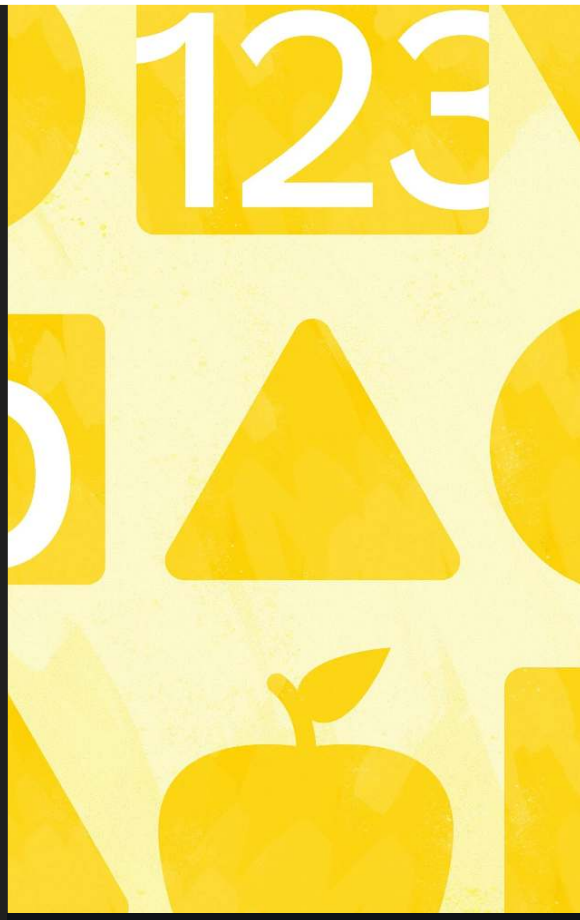
Certificate of completion

Teacher Essentials

Issued to

MarceleAlineda Silva Garrido

The certificate holder demonstrated fundamental knowledge of Canva for Education, creativity, communication, collaboration and artificial intelligence for design and passed the Teacher Essentials test.



Issue Date
November 1, 2024

Credential ID
764a7e

Presented by
The Canva Team

Canva Design School

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 23, 2026.

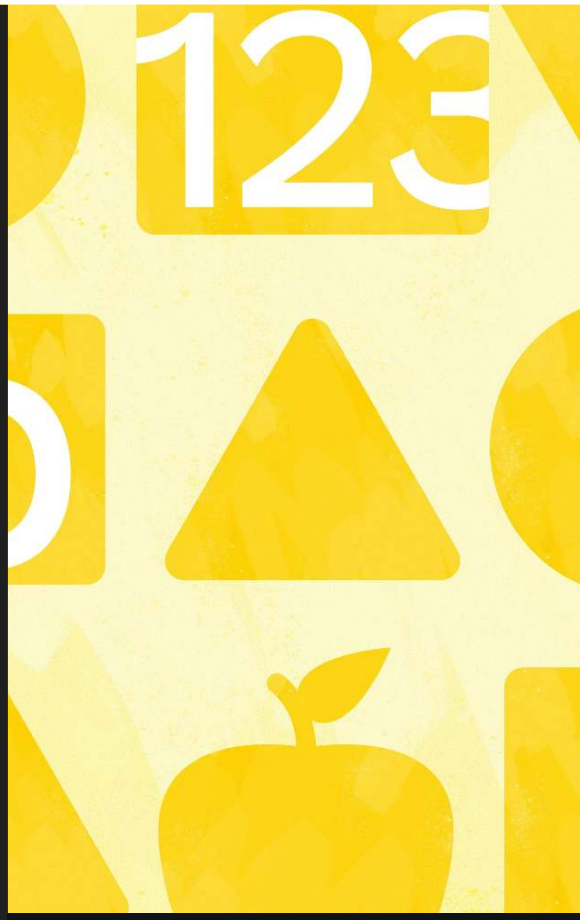
Certificate of completion

Teacher Essentials

Issued to

Marcele Aline da Silva Garrido

The certificate holder demonstrated fundamental knowledge of Canva for Education, creativity, communication, collaboration e artificial intelligence for design and passed the Teacher Essentials test.



Issue Date
novembro 1, 2024

Credential ID
764a7e

Presented by
The Canva Team

Canva Design School

Marcele Aline da Silva Garrido < marcele@getedu.com.br >

🎉 Welcome to the Canvassers team!

3 messages

Beka Assis <rebecca.assis@canva.com> July 25, 2025 at 9:42 AM
To: Carolina Araujo <caraujo@canva.com>
Bcc: marcele@getedu.com.br

Hello Canvassers!

Welcome to the program! We're very happy to have you with us on this journey. To help you get off to a great start, we've gathered below all the important materials and useful links for the beginning of your work as a Canvasser.

📹 **Onboarding Recording**

Missed the live session or want to review the details at your own pace? Watch the recording here: Onboarding session recording **Access code:** !OTRX0Pg

📑 **Reference Materials**

- Onboarding Presentation (the guide with badges, brand usage rules, expectations): See here
- Training Program Presentation: See here

These documents will help you better understand your role, the opportunities available, and the next steps.

💬 **WhatsApp Groups**

Stay updated on news, share ideas, and connect with other Canvassers through our groups:

- General Canvassers Group: Join the group
- Teachers Group (Canva for Education): Join the group
- Influencers Group (Empower): Join the group

Make the most of the materials, actively participate in the groups, and feel free to ask questions. We're here to support you in inspiring, engaging, and creating with the community!

If you need anything, count on us 💫

Best regards,



Rebecca Assis
SHE/HER
LATAM PERFORMANCE AND PARTNERSHIP SPECIALIST
BRAZIL COMMUNITY MANAGER
+55 (14) 98160-8673
rebecca.assis@canva.com
www.canva.com

Empowering the world to design

We're hiring, apply here! Check out the latest news and learnings from our team at the Canva Newsroom.

Marcele Aline da Silva Garrido <marcele@getedu.com.br> July 25, 2025 at 5:55 PM
To: Beka Assis <rebecca.assis@canva.com>
Cc: Carolina Araujo <caraujo@canva.com>

Thank you so much, Beka and Carol!
I'm very happy! I've been trying to become a Canvasser for a year.
You can always count on me.
I'm just a little unsure whether I am a Teacher or Empower Canvasser.

Sincerely,

Marcele Aline Garrido
Director of Projects, Processes, and Customer Success
+55 (61) 99967-4104
SHIN CA 05 Block I, Store 117
71503-505, Lago Norte, Brasília, DF
marcele@getedu.com.br

[Previous messages text hidden]

Carolina Araujo <caraujo@canva.com> July 28, 2025 at 3:22 PM
To: Marcele Aline da Silva Garrido <marcele@getedu.com.br>
Cc: Beka Assis <rebecca.assis@canva.com>

Hi Marcele,

We're super happy about your enthusiasm, and rest assured, the feeling is mutual! 💜

You have been approved as a **Teacher Canvasser**, which means your focus will be on education and teaching Canva, with access to content and initiatives specific to this area.

You can count on us too! 🚀

Best regards,

Carol

[Previous messages text hidden]

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 24, 2026.

Marcele Aline da Silva Garrido <marcele@getedu.com.br>

🎉 Bem-vindos(as) ao time de Canvassadores!

3 mensagens

Beka Assis <rebecca.assis@canva.com> 25 de julho de 2025 às 09:42
Para: Carolina Araujo <caraujo@canva.com>
Cco: marcele@getedu.com.br

Olá, Canvassadores!

Sejam muito bem-vindos ao programa! Estamos super felizes em ter vocês com a gente nessa jornada. Para garantir que comecem com o pé direito, reunimos abaixo todos os materiais importantes e links úteis para o início da sua atuação como Canvassador.

📹 **Gravação do Onboarding**

Perdeu a sessão ao vivo ou quer rever os detalhes com calma? Assista à gravação aqui: Gravação da sessão de onboarding **Código de acesso:** `!0TRX0Pg`

📑 **Materiais de Referência**

- Apresentação de Onboarding (o guia com emblemas, regras de uso da marca, expectativas): Veja aqui
- Apresentação do Programa de Treinamentos: Veja aqui

Esses documentos vão te ajudar a entender melhor seu papel, as possibilidades de atuação e os próximos passos.

💬 **Grupos de WhatsApp**

Fique por dentro das novidades, troque ideias e conecte-se com outros Canvassadores pelos nossos grupos:

- Grupo geral de Canvassadores: Entrar no grupo
- Grupo de professores (Canva para Educação): Entrar no grupo
- Grupo de influencers (Empower): Entrar no grupo

Aproveite os materiais, participe ativamente dos grupos e fique à vontade para tirar dúvidas. Estamos aqui para apoiar você a inspirar, engajar e criar com a comunidade!

Qualquer coisa, conte com a gente 💫

Abraços,



Rebecca Assis
SHE/HER
LATAM PERFORMANCE AND PARTNERSHIP SPECIALIST
BRAZIL COMMUNITY MANAGER
+55 (14) 98160-8673
rebecca.assis@canva.com
www.canva.com

Empowering the world to design

We're hiring, apply here! Check out the latest news and learnings from our team on the Canva Newsroom.

Marcele Aline da Silva Garrido <marcele@getedu.com.br> 25 de julho de 2025 às 17:55
Para: Beka Assis <rebecca.assis@canva.com>
Cc: Carolina Araujo <caraujo@canva.com>

Muito obrigada, Beka e Carol!
Estou muito feliz! Há um ano tento ser Canvassador.
Contem comigo sempre.
Fiquei na duvida somente se sou Teacher ou Empower Canvassador.

Atenciosamente,

Marcele Aline Garrido
Diretora de Projetos, Processos e Sucesso do Cliente
+55 (61) 99967-4104
SHIN CA 05 Bloco I, Loja 117
71503-505, Lago Norte, Brasília, DF
marcele@getedu.com.br

[Texto das mensagens anteriores oculto]

Carolina Araujo <caraujo@canva.com> 28 de julho de 2025 às 15:22
Para: Marcele Aline da Silva Garrido <marcele@getedu.com.br>
Cc: Beka Assis <rebecca.assis@canva.com>

Oie Marcele,

Ficamos super felizes com a sua empolgação, e pode ter certeza que é recíproca! 💜

Você foi aprovada como **Teacher Canvassador,** o que significa que seu foco será em educação e ensino de Canva, com acesso a conteúdos e iniciativas específicas para essa frente.

Conte com a gente também! 🚀

Abraços,

Carol!

[Texto das mensagens anteriores oculto]

#IAM Remarkable

Rmrkblty .org

CERTIFICATE OF COMPLETION

Marcele Aline

Is now a certified #IAmRemarkable Facilitator - ID M201526

#IAmRemarkable is a global movement that empowers everyone to celebrate their achievements in the workplace and beyond.

01-Dec-2020

Date Trained

Anna Vainer

President of the board, Rmrkblty

iamremarkable.org

CERTIFIED #IAM Remarkable FACILITATOR

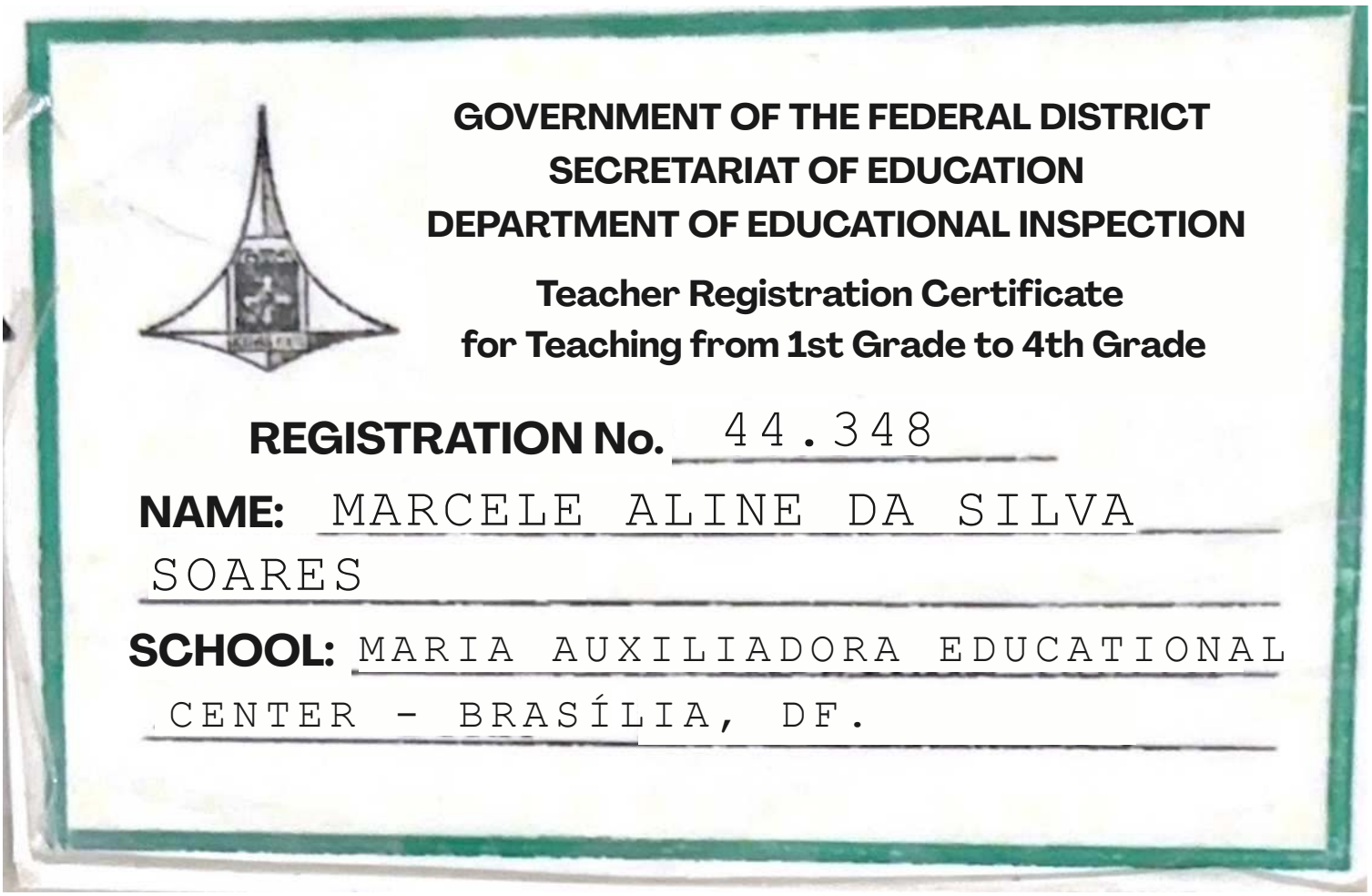
Ordinance No. 61/91 – SE/DF
Published in the Federal Official Gazette/DF on 11/29/1991

Registered diploma _____

under No. 232 **on page** 047 **, of Book**

No. 02

Note: X.X.X.



GOVERNMENT OF THE FEDERAL DISTRICT
SECRETARIAT OF EDUCATION
DEPARTMENT OF EDUCATIONAL INSPECTION

Teacher Registration Certificate
for Teaching from 1st Grade to 4th Grade

REGISTRATION No. 44.348

NAME: MARCELE ALINE DA SILVA SOARES

SCHOOL: MARIA AUXILIADORA EDUCATIONAL CENTER - BRASÍLIA, DF.

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 23, 2026.

Port.nº 61/91-SE/DF
Pub. DO/DF 29.11.91

Diploma registrado _____

sob n.º 232 *às fls.* 047 *, do Livro*

n.º 02 .

Obs.: X.X.X.X.X.

X.X.X.X.X.X.X.X



Brasília, 11 / 04 / *de 19* 97

MARCOS SILVIO PINHEIRO
DIRETOR do DIE/SE/DF

GOVERNO DO DISTRITO FEDERAL
SECRETARIA DA EDUCAÇÃO
DEPARTAMENTO DE INSPEÇÃO DO ENSINO
Certificado de Registro de Professor
de Ensino de 1.º Grau até a 4.ª série

REGISTRO N.º 44.348

NOME: MARCELE ALINE DA SILVA SOARES

ESCOLA: CENTRO EDUCACIONAL MARIA AUXILIADORA - BRASÍLIA - DF.

Exhibit C.II - Second Prong - Letters of Support

MINISTRY OF DEFENSE
BRAZILIAN ARMY
DEPARTMENT OF SCIENCE AND TECHNOLOGY
INTEGRATED TELEMATICS CENTER OF THE ARMY (CITEx)
(SRMEX/1915 – C Infor No. 11/1966)

COMMENDATORY REFERENCE TO AN OFFICER

1st Lt. MARCELE ALINE DA SILVA GARRIDO

At the time when 1st Lt. **MARCELE ALINE** takes leave of the Integrated Telematics Center of the Army (CITEx) and departs from the daily life of the barracks due to her transfer to the unpaid reserve, it is with immense satisfaction and as a matter of justice that I extend my thanks and formally record recognition of the outstanding work performed by this dedicated officer.

She joined the ranks of the Army on June 21, 2002, being commissioned as an Officer Cadet after being called to active duty as a Temporary Technical Officer (OTT) at the 1st Guards Cavalry Regiment (1st RCGd) for the first phase of her internship period. She reported to CITEx on August 5, 2002, for the second phase of the internship and was assigned to the position of Assistant to the Database Subsection, Operations Division.

She was promoted to the rank of 2nd Lieutenant on December 25, 2002, and took the oath of office for the 1st Officer Rank on June 4, 2003.

She delivered training on the Army Active Personnel Strength Control System (Module E/1), conducted at the Data Processing Center (CDS), from December 9 to 12, 2002, with the participation of the following Army Headquarters agencies: Army Commander's Office (Gab Cmt Ex), Army Intelligence Center (CIE), Army Communications Center (C Com Sex), Army General Staff (EME), 1st Section of the Army General Staff (1ª Sch EME), Army Land Operations Command (COTEr), Logistics Department (D Log), Department of Engineering and Construction (DEC), Directorate of Military Works (DOM), Army General Secretariat (SGEx), Army Documentation Center (C Doc Ex), and the Army General Fund Management Office (EGGCF).

She contributed significantly to several projects, notably: the downsizing of IBM databases to a low-platform environment; migration of the Identification database; installation of the Textual Database (BRS) for the creation of the Army Virtual Library, making available the Ostensive Legislation System (SISLEG), the Manuals System (SISMANU), the Monograph System (SISMONO), and the Lessons Learned in Tactical Communications Employment System (SLAETCOM); development of the schema for the Allocation System (SISDOT); creation of the new Army personnel database (EBCORP); implementation of the historical SERMIL database at CITEx; installation of the "SUN" environment, including equipment setup and database migration for testing; and establishment of backup policies for low-platform databases to storage systems.

Due to the experience she acquired in the Operations Division, in August 2006, she was assigned to join the team of analysts in the Systems Section of the Technical Division (DT). As an Assistant within the Technical Division, she prepared studies, technical opinions, and memoranda that enabled proper and timely guidance to the CITEx Command and to the respective Divisions and Sections in which she served, as well as to the Area Telematics Centers and Telematics Centers (CTA/CT). She demonstrated herself to be an intelligent, upright, friendly, responsible, and prudent officer, capable of offering suggestions with independence and objectivity.

With perseverance and determination, she tirelessly pursued the objectives established by the Command, enabling recognition from users for the services provided by CITEx. She participated in the Working Group that originated the Regulatory Instructions on Risk Analysis for the Information Technology Environment of the Brazilian Army (IRRISC) – IR 12-10.

Her experience was fundamental in drafting the initial proposal for Standards for the Acceptance of Systems by CITEx, forwarded to the CDS and the Department of Science and Technology (DCT), which enabled the creation of a Working Group to establish definitive regulations on the matter.

Her promotion to the rank of 1st Lieutenant on December 25, 2005, also represented the culmination of the excellent work performed in service to the Army, as well as recognition of her initiative, dedication, competence, and professionalism.

A disciplined officer, possessing exemplary civilian and military education, she conducted herself as a conscientious service member in her dealings with subordinates, peers, and superiors. Endowed with an excellent sense of humor and valuing a high standard of interpersonal relationships among CITEx personnel, **1st Lt. MARCELE ALINE** actively participated in organizing and planning fellowship activities, effectively contributing to raising morale, encouraging teamwork, strengthening camaraderie and friendship, and fostering a positive and healthy environment.

She assisted in the acceptance of important corporate systems, notably the Parameterizable Cataloging Data Management System (SGDC-P) and the Reserve Presentation Exercise System – EXARNET, via the internet.

Assigned to the Management Section of the Technical Division (DT), she collaborated with the Security Management Subsection in drafting the first version of the CITEx Security Policy and in preparing the justification for the creation of the Security Division Unit.

Studious, visionary, and perceptive, she consistently pursued self-improvement by completing courses and training programs, among which the following are noteworthy: Introduction to Oracle 9i; Database Administration Fundamentals I and II; Oracle 9i Database Administration; Linux – Database Administration; Red Hat Linux Systems Administration; Basic IT Risk Management using the Risk Manager tool; Basic PostgreSQL Database Administration training; and the graduate studies program (MBA) in IT Governance at UNIEURO.

In the Information Technology Infrastructure Adaptation Project of CITEx, with contingency operations at the 7th Area Telematics Center (7th CTA), her organization's planning, control, and commitment to the Institution were of great value in optimizing the use of public resources and in the success achieved thus far by the project.

Concerning the strategic planning currently underway in the Management Section for the implementation of managerial processes, **1st Lt. MARCELE ALINE** has provided effective and significant collaboration in adapting best practices from the Information Technology Infrastructure Library (ITIL), particularly in the areas of availability management, capacity management, and business continuity management.

For her effective, loyal, and important collaboration at this Center, I commend **1st Lt. MARCELE ALINE** for the manner in which she contributed to the CITEx team, inspiring all with her enthusiasm and dedication, motivating collective participation and teamwork, and delivering significant results. The firmness of her intentions, grounded in constant dialogue with all, was a decisive factor in achieving objectives. Her conduct inspired confidence in both her superiors and her subordinates and was a determining factor in the fulfillment of her duties. **Lieutenant MARCELE ALINE**, **MISSION ACCOMPLISHED!** Please accept our gratitude. May God enlighten you at all times in your life and all those dear to you. We are certain that professional success will always be by your side. I extend sincere wishes for continued fulfillment and many blessings, hoping for much happiness together with your family in the new horizon that now unfolds before you. (INDIVIDUAL).

Brasília – DF, June 20, 2009.



ALEXANDRE FERNANDES LOBO NOGUEIRA – TC
Chief, Technical Division

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026

MINISTÉRIO DA DEFESA
EXÉRCITO BRASILEIRO
DEPARTAMENTO DE CIÊNCIA E TECNOLOGIA
CENTRO INTEGRADO DE TELEMÁTICA DO EXÉRCITO
(SRMEx/1915 - C Infor Nº 11/1966)

REFERÊNCIA ELOGIOSA A OFICIAL

1º Ten MARCELE ALINE DA SILVA GARRIDO

No momento em que a 1º Ten ***MARCELE ALINE*** *se despede do Centro Integrado de Telemática do Exército – CITEx e deixa o convívio diário da caserna por motivo de sua transferência para a reserva não remunerada,é com imensa satisfação e por dever de justiça que formulo os agradecimentos e registro o reconhecimento ao brilhante trabalho desempenhado por essa dedicada oficial.*

Incorporou-se às fileiras do Exército em 21 de junho de 2002, sendo declarada Aspirante a Oficial, por ter sido convocada ao serviço ativo como Oficial Técnico Temporário – OTT , no 1º Regimento de Cavalaria de Guarda – 1º RCGd para a 1ª fase do Estágio . Apresentou-se no CITEx, em 05 de agosto de 2002, para a 2ª fase do Estágio, sendo designada para a função de Adjunto da Subseção de Banco de Dados, da Divisão de Operação.

Foi promovida ao posto de 2º Ten em 25 de dezembro de 2002, tendo prestado o compromisso ao 1º Posto em 04 de junho de 2003.

Ministrou o treinamento do Sistema de Controle de Efetivo de Pessoal da Ativa do Exército (Módulo E/1), realizado no CDS, no período de 9 a 12 de dezembro de 2002, com a participação dos seguintes Órgãos do QGEx: Gab Cmt Ex, CIE, C Com SEx, EME, 1ª Sch EME, COTEr, D Log, DEC, DOM, SGEx, C Doc Ex e EGGCF.

Contribuiu de modo significativo em diversos projetos, onde se destacam: o "downsizing" dos bancos de dados do IBM para a baixa plataforma; a migração do banco de dados de Identificação; a instalação do Banco de Dados Textual (BRS) para a criação da Biblioteca Virtual do Exército, onde se disponibilizam o Sistema de Legislação Ostensiva (SISLEG), o Sistema de Manuais (SISMANU), o Sistema de Monografia (SISMONO) e o Sistema de Lições Aprendidas no Emprego Tático das Comunicações (SLAETCOM), a criação do esquema do Sistema de Dotação do Material (SISDOT); a criação do novo banco de dados de pessoal do Exército (EBCORP); a implantação do banco de dados históricos do SERMIL no CITEx; a instalação do ambiente "SUN", acompanhando a instalação dos equipamentos e a migração dos bancos para testes e a criação de políticas de backup dos bancos de baixa plataforma para "storage".

Em virtude de sua experiência adquirida na Divisão de Operação, em agosto de 2006, foi designada para compor a equipe de analistas da Seção de Sistemas da Divisão Técnica (DT). Como adjunto da DT, elaborou estudos, pareceres técnicos e memórias que permitiram a orientação correta e oportuna à Chefia do CITEx e das respectivas Divisões e Seções nas quais atuou, bem como às dos Centros de Telemática de Área e dos Centros de Telemática (CTA/CT). Demonstrou tratar-se de oficial inteligente, correta, camarada, responsável, previdente, capaz de sugerir com independência de idéias e de objetividade.

Com perseverança e obstinação, perseguiu os objetivos estabelecidos pela Chefia de modo incansável, possibilitando o reconhecimento dos usuários pelo serviço prestado pelo CITEx. Participou do Grupo de Trabalho que deu origem às Instruções Reguladoras Sobre Análise de Riscos para Ambiente de Tecnologia da Informação do Exército Brasileiro (IRRISC) - IR 13-10.

Sua experiência foi fundamental na elaboração de proposta inicial de Normas para Recebimento de Sistemas pelo CITEx encaminhada ao CDS e DCT que possibilitou a criação do Grupo de Trabalho para estabelecer uma norma definitiva sobre o assunto.

A sua promoção ao posto de 1º tenente, em 25 de dezembro de 2005, representou, também, o coroamento pelos excelentes trabalhos realizados em prol do Exército, além de significar o reconhecimento pela iniciativa, dedicação, competência e profissionalismo.

*Oficial disciplinada, de esmerada educação civil e militar, pautou sua conduta como militar zelosa no trato com seus subordinados, pares e superiores hierárquicos. Dotada de excelente senso de humor e valorizando o ótimo nível de relacionamento pessoal entre os integrantes do CITEx, a **1º Ten MARCELE ALINE** participou ativamente da organização e da elaboração das atividades de congraçamento, contribuindo efetivamente na elevação do estado de espírito de todos, motivando o trabalho conjunto, realçando a camaradagem e a amizade e estabelecendo um ambiente alegre e saudável.*

Auxiliou o recebimento de sistemas corporativos importantes, destacando-se o Sistema de Gerenciamento de Dados de Catalogação Parametrizável – SGDC-P e o Sistema de Exercício de Apresentação da Reserva – EXARNET, pela internet.

Designada para a Seção de Gerência, da DT, colaborou com a subseção de Gerência de Segurança na elaboração da primeira versão da Política de Segurança do CITEx e na elaboração de justificativa de necessidade para a criação do Núcleo da Divisão de Segurança.

Estudiosa, visionária, de percepção aguçada, procurou constantemente o auto-aperfeiçoamento realizando cursos e treinamentos, entre os quais merecem citação: Introdução ao Oracle 9i, Fundamentos da Administração de Banco de Dados I e II, Administração de Banco de Dados Oracle 9i, LINUX – Administração de Banco de Dados, Administração em Sistemas Linux Red Hat, Gestão de Riscos Básico em TI utilizando a ferramenta Risk Manager, treinamento básico em Administração de Banco de Dados PostgreSQL e o curso de Pós Graduação – MBA Governança em TI na UNIEURO.

No Projeto de Adequação da Infraestrutura de Tecnologia da Informação do CITEx com contingenciamento no 7º CTA, sua organização, planejamento, controle e compromisso com a Instituição foram de grande valia na melhor utilização dos recursos públicos e no sucesso até aqui atingido pelo projeto.

*No que diz respeito ao planejamento estratégico que ora se inicia na Seção de Gerência para a implantação dos processos gerenciais, **a 1º Ten MARCELE ALINE** tem apresentado efetiva e importante colaboração na adequação das boas práticas do Biblioteca de Gerenciamento de Serviços de TI - ITIL no tocante aos gerenciamentos de disponibilidade, da capacidade e de Continuidade do Negócio.*

*Pela efetiva, leal e importante colaboração neste Centro, cumprimento a **1º Ten MARCELE ALINE** pela maneira com que contribuiu com a equipe do CITEx, estimulando a todos com o seu entusiasmo e a sua dedicação, motivando a participação coletiva e o trabalho em grupo, apresentando resultados importantes. A firmeza de suas intenções, lastreada em um diálogo incessante com todos, foi fator decisivo para a conquista dos objetivos. A sua conduta transmitiu confiança aos seus superiores e aos seus subordinados, sendo um fator condicionante de sucesso no cumprimento do seu trabalho. Tenente **MARCELE ALINE, MISSÃO CUMPRIDA!** Receba nossa gratidão. Deus a ilumine em todos os momentos de sua vida e a todos os que lhe são caros! Temos a certeza de que o sucesso profissional estará sempre ao seu lado. Transmito os sinceros votos de plenas realizações, augurando-lhe muitas felicidades juntamente com sua família no novo horizonte que se descortina. (INDIVIDUAL).*

Brasilia-DF, 20 de junho de 2009.

Alexandre F. L. Nogueira TC

ALEXANDRE FERNANDES LOBO NOGUEIRA – TC
Chefe da Divisão Técnica

02/01/2026

Marici Ferreira Marchini
Google Brasil
mmarchini@google.com
+55 11 99932 8156

To Whom It May Concern,

My name is Marici Ferreira Marchini, and I am writing this letter in my professional capacity as a senior member of the Google for Education organization in Brazil, with a focus on the public sector. I have been working at Google Brasil since 2019 and have been involved with Google for Education initiatives in the country since 2016. Prior to joining Google, I built a professional career in marketing, project management, and strategic partnerships across different sectors. My professional background is publicly available on my LinkedIn profile.

I have worked closely with Ms. Marcele Aline da Silva Garrido since 2016, when she began providing training and professional development services as a partner supplier for Google for Education in Brazil. Over nearly a decade of collaboration, I have had the opportunity to directly observe her technical expertise, leadership capacity, and consistent performance in educational initiatives focused on public education systems.

Throughout this period, Ms. Garrido has played a central role in engagement and capacity-building projects aimed at strengthening the intentional use of digital technologies in public education. These initiatives were designed to train teachers, school leaders, and education administrators to integrate technological tools into pedagogical practices and institutional processes, in alignment with the needs of the public sector.

One of the most relevant experiences in which I directly observed Ms. Garrido's work was the Jornada Google for Education, a series of in-person events conducted in different regions of Brazil and directed to public education networks. These events achieved participant evaluation rates exceeding 90%, reflecting the quality, clarity, and practical applicability of the training provided. In this context, Ms. Garrido actively contributed to the training of educators and administrators, supporting the intentional and effective use of digital tools in classroom and management settings.

The relevance of Ms. Garrido's work was particularly evident during the COVID-19 pandemic, when public education systems faced the urgent challenge of transitioning from in-person instruction to remote learning. During this critical period, she played a fundamental role in supporting teachers and school administrators as they adapted to online classes and to the new pedagogical and technological demands imposed by distance education. Through practical guidance, training activities, and continuous

support, Ms. Garrido helped educators and students maintain the continuity of the educational process during a time of exceptional institutional complexity.
Over more than ten years of professional activity, Ms. Garrido has consistently contributed to projects that supported public education networks, demonstrating not only solid technical competence but also the ability to operate effectively within complex public-sector environments.

Ms. Garrido's qualifications are further reinforced by her globally recognized Google certifications, including Google Educator Level 1 and Level 2, Google Trainer, and Google Innovator, the highest level within Google's educational certification framework. These credentials represent formal recognition of her expertise and her capacity to train other professionals according to international standards.

From a professional standpoint, Ms. Garrido combines leadership, project management, and collaborative skills with a consistent ethical posture. Her communication style and technical depth contribute to building trust and engagement, including in projects that involve institutional change and the adoption of new educational practices.

Over the years in which I have worked with Ms. Garrido as a training provider on behalf of Google for Education, she has consistently demonstrated unquestionable professional ethics and a high standard of quality in her work. The programs under her responsibility have been well structured, aligned with the objectives of public education networks, and responsive to the realities of the educators served.

Based on my experience, I would certainly work with Ms. Garrido again and continue to recommend her services. Her contributions to public education, her consolidated experience in training initiatives, and her ability to support relevant educational projects make her a professional well positioned to continue advancing impactful work in the field of education and educational technology, in a manner that benefits the public interest.

Please feel free to contact me should additional information be required.

Sincerely,



Marici Ferreira Marchini
Google Brasil – Google for Education
E-mail: mmarchini@google.com
LinkedIn: https://www.linkedin.com/in/maricimarchini

Contact

www.linkedin.com/in/maricimarchini (LinkedIn)
www.blognadisney.com.br (Blog)

Top Skills

Project Management
Strategic Relationships
Sales Strategy Development

Languages

Portuguese (Native or Bilingual)
English (Full Professional)
Spanish (Professional Working)
Italian (Elementary)
French (Elementary)

Certifications

Yale SOM Executive Education Women's Leadership Program
Strategy Execution
Foundations of Project Management
The Forem Level Up October 2022
Generative AI for Educators Certificate

Marici Marchini

Field Public Sales | Google for Education Brazil at Google
São Paulo, São Paulo, Brazil

Summary

"I am Remarkable". I am passionate about facilitating this self confidence program and the positive impact I can make on everyone I meet. That is why I work in Education. I help public networks use technology and assisting children in discovering a new world through their computer screens.
I am a catperson, gardener and mom of a teenager (SOS!).

Experience

Google
Public Sector @ Google for Education
February 2019 - Present (6 years 11 months)
São Paulo Area, Brazil

Google via Teletech
Client Product Manager , Google for Education Brazil
September 2016 - January 2019 (2 years 5 months)
São Paulo Area, Brazil

Google via Robert Half
Product Marketing Manager LATAM, Google Apps for Work
May 2015 - February 2016 (10 months)
São Paulo Area, Brazil

Reporting to Head of Field Marketing Americas, responsible for all field marketing initiatives for Google Apps for Works in Brazil, Mexico, Colombia and Chile

MasterCard
Digital Marketing Manager
June 2014 - February 2015 (9 months)

Working together with the Media and Digital director, responsible for the management and strategic planning of all digital platforms and digital initiatives of MasterCard Brazil, as well new products

W21/Mercurion
Planning & Account Manager
November 2010 - February 2014 (3 years 4 months)
São Paulo Area, Brazil

Responsible for management and planning of marketing campaigns and online strategy

Ceres CTP
Ower and General Manager
November 2001 - October 2010 (9 years)

Pest Control & Facilities

Webb
Operations Manager - E-Commerce and Sourcing
March 2000 - September 2001 (1 year 7 months)

ABN Amro Bank
Customer Service Manager – Private Clients
November 1998 - March 2000 (1 year 5 months)

VR Vale Refeição
New Business Manager
April 1995 - June 1997 (2 years 3 months)

Koch Tavares
Sports & Cultural Marketing Manager
December 1993 - December 1994 (1 year 1 month)

Listel
Customer Supervisor
July 1990 - November 1993 (3 years 5 months)

Education

Escola Superior de Propaganda e Marketing
Master of Business Administration - MBA, Marketing & Communication · (1993 - 1994)

FGV - Fundação Getulio Vargas
Gradução, Business · (1988 - 1991)

November 24, 2025

Brasília, Federal District, Brazil

To whom it may concern,

My name is Wellington Mozarth Moura Maciel, and I serve as Director of Projects, Marketing, and Educational Affairs, as well as Educational Manager at GetEdu Consultoria em Formações Profissionais de Informática LTDA, a company that is a partner of Google for Education in Brazil and focused on the integration of digital technologies in education. I have participated in exchange and training programs promoted by the United States government, including the International Visitor Leadership Program of the U.S. Embassy in Brazil and the Fulbright Program, as well as training programs at institutions such as Harvard and PUC Rio. In this capacity, I had the opportunity to work directly with Marcele Aline da Silva Garrido over the past decade and can attest to her professional relevance.

I met Ms. Garrido in 2014, when we founded GetEdu together with the purpose of promoting training programs for education professionals in the use of digital technologies. In that same year, we established a partnership with Google for Education, and Ms. Garrido was one of the first professionals in Brazil to obtain the platform's educational certifications, at a time when such certifications were offered only through exams in the English language. From the outset, Ms. Garrido stood out for her technical mastery of the tools and for her ability to translate these resources into clear and applicable pedagogical practices.

Over approximately ten years of joint work, we developed a training methodology in which Ms. Garrido played a central role in pedagogical planning, coordination of actions, and delivery of activities. This methodology enabled the direct training of more than 15,000 teachers and over 5,000 administrators in the use of Google's technological tools applied to education. In addition, we conducted virtual initiatives that involved more than 100,000 teachers across different Brazilian states, which demonstrates the scope of Ms. Garrido's work.

During the lockdown period of the COVID-19 pandemic, when school systems throughout the country were required to rapidly migrate to remote education, we worked together on training programs for states and municipalities with the aim of equipping teachers to use digital technologies. We promoted several live streams, lectures, and online training sessions with audiences of thousands of teachers, including a broadcast for the state of Santa Catarina on the GetEdu channel, with up to 60,000 teachers connected simultaneously.

This work consolidated a profile of competence and recognition for Ms. Garrido in the national market as well as internationally. The training initiatives carried out in all Brazilian states, as well as pedagogical training conducted in Uruguay, reinforce the consistency of her experience. As a concrete result of this work, the GetEdu channel has more than 57,000 subscribers, reflecting public trust in the training proposals in which Ms. Garrido plays a leading role.

Another relevant example is the project *Fora da Caixa* (Out of the Box), developed by Ms. Garrido in partnership with Google for Education. In this interstate initiative, Ms. Garrido led teacher training in five Brazilian states, focusing on design thinking methodologies applied to education and the use of applications. This experience resulted in a digital book,

-----// signature //-----

organized by her, by me, and by Fábio Nakano, which documents innovative teaching practices and is available on Google Play.

In 2025, we continued this trajectory with the Google Day initiative, a journey aimed at showcasing new technologies and the potential of artificial intelligence in education. We visited more than 15 cities across over 10 Brazilian states, directly impacting more than 1,000 educational leaders. In this context, Ms. Garrido once again stood out in leading activities and in her clear communication with administrators and decision-makers.

From the standpoint of both technical and personal skills, Ms. Garrido combines inventiveness, strong communication abilities, objectivity, and solid technological and pedagogical knowledge. She demonstrates technical expertise that is ahead of her time, which qualifies her as a mentor and coach in professional development processes for educators and explains the ongoing demand for her participation in continuing education projects.

I express my full support for this petition and remain available to clarify any points, if necessary.

Sincerely,

-----// signature //-----

Wellington Mozarth Moura Maciel
Director of Projects, Marketing, and Educational Affairs, GetEdu Consultoria em Formações Profissionais de Informática LTDA

Email: wellingtonmaciel@gmail.com
Telephone: +55 61 98120 0903

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: January 31, 2026.**

24 de Novembro de 2025

Brasília, Distrito Federal, Brasil

A quem possa interessar,

Meu nome é Wellington Mozarth Moura Maciel e atuo como diretor de projetos, marketing e assuntos educacionais e gestor educacional na GetEdu Consultoria em Formações Profissionais de Informática LTDA, empresa parceira do Google for Education no Brasil e voltada à integração de tecnologias digitais na educação. Participei de programas de intercâmbio e formação promovidos pelo governo dos Estados Unidos, incluindo o International Visitor Leadership Program da Embaixada Americana no Brasil e o programa Fulbright, além de formações em instituições como Harvard e PUC Rio. Nessa condição, tive a oportunidade de trabalhar diretamente com Marcele Aline da Silva Garrido ao longo da última década e posso atestar sua relevância profissional.

Conheci Sra. Garrido em 2014, quando fundamos juntos a GetEdu, com o propósito de promover formações para profissionais da educação no uso de tecnologias digitais. No mesmo ano, firmamos parceria com o Google for Education, e Sra. Garrido foi uma das primeiras profissionais no Brasil a obter as certificações educacionais da plataforma, em um contexto em que tais certificações eram oferecidas apenas em provas em língua inglesa. Desde o início, Sra. Garrido se destacou pelo domínio técnico das ferramentas e pela capacidade de traduzir esses recursos em práticas pedagógicas claras e aplicáveis.

Ao longo de aproximadamente dez anos de atuação conjunta, desenvolvemos uma metodologia de formação em que Sra. Garrido teve papel central no planejamento pedagógico, na coordenação das ações e na condução das atividades. Essa metodologia possibilitou a formação direta de mais de 15 mil professores e mais de 5 mil gestores no uso das ferramentas tecnológicas do Google aplicadas à educação. Além disso, conduzimos ações virtuais que envolveram mais de 100 mil professores em diferentes estados brasileiros, o que evidencia o alcance do trabalho de Sra. Garrido.

Em um cenário de lockdown no período da pandemia de Covid 19, em que redes de ensino em todo o país tiveram de migrar rapidamente para o ensino remoto, atuamos juntos em formações para estados e municípios, com o objetivo de capacitar professores no uso de tecnologias digitais. Promovemos diversas lives, palestras e formações online com públicos de milhares de professores, incluindo uma transmissão para o estado de Santa Catarina, no canal da GetEdu, com até 60 mil docentes conectados simultaneamente.

Essa atuação consolidou um perfil de competência e reconhecimento de Sra. Garrido no mercado nacional e também em âmbito internacional. As ações de formação realizadas em todos os estados brasileiros, bem como formações pedagógicas conduzidas no Uruguai, reforçam a consistência de sua experiência. Como resultado concreto desse trabalho, o canal da GetEdu reúne mais de 57 mil inscritos, o que espelha a confiança do público nas propostas formativas das quais Sra. Garrido é protagonista.

Outro exemplo relevante é o projeto Fora da Caixa, desenvolvido pela Sra. Garrido com o Google for Education. Nesta ação interestadual, Sra. Garrido liderou a formação de professores em cinco estados brasileiros, com foco em metodologias de design thinking aplicadas à educação e uso de aplicativos. A experiência resultou em um livro digital,

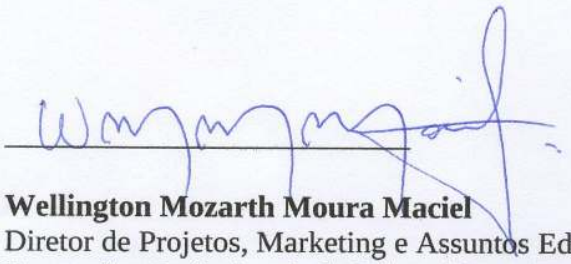
organizado por ela, por mim e por Fábio Nakano, que registra práticas inovadoras de docentes e está disponível no Google Play.

Em 2025, demos continuidade a essa trajetória com a ação Google Day, uma jornada voltada à demonstração de novas tecnologias e das potencialidades da inteligência artificial na educação. Visitamos mais de 15 cidades em mais de 10 estados brasileiros, impactando diretamente mais de 1.000 líderes educacionais. Nesse contexto, Sra. Garrido novamente se destacou na condução das atividades e na comunicação clara com gestores e tomadores de decisão.

Do ponto de vista de habilidades técnicas e pessoais, Sra. Garrido alia inventividade, alta capacidade comunicativa, objetividade e sólido conhecimento tecnológico e pedagógico. Ela se mostra tecnicamente à frente de seu tempo, o que a credencia como mentora e coach em processos de desenvolvimento profissional de educadores e explica a demanda constante por sua participação em projetos de formação continuada.

Expresso meu total apoio a esta petição e coloco-me à disposição para esclarecer quaisquer pontos, se necessário.

Atenciosamente,



Wellington Mozarth Moura Maciel
Diretor de Projetos, Marketing e Assuntos Educacionais, GetEdu Consultoria em Formações Profissionais de Informática LTDA

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Telefone: +55 61 98120 0903

Contact

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www.mec.gov.br (Company)

Core Competencies

Customer Success
Educational Technologies
Teacher Training

Languages

English

Publications

Broadband in Brazilian urban public schools

Patents

PORTABLE OPTICAL-MECHANICAL DEVICE FOR TRANSCRIPTION OF TEXTS INTO BRAILLE AND AUDIO

Wellington Mozarth Moura Maciel

Director of Educational Affairs at GetEdu, Google Innovator, Google Trainer, Google Educator
Federal District, Brazil

Summary

Project management in the areas of software development, educational portals and content; Educational guidance; Technology scouting; Development of equipment and technologies to be applied to education; Scouting and implementation of network and connectivity solutions for education. Teacher training for the use of digital technologies and classroom innovation.

Experience

Getedu
Educational Manager
2015 - Present (10 years)
Brasília and Region, Brazil

Getedu is the Get Informática division focused on educational technology solutions, operating in both the public and private sectors.
Partner of Google for Education in Brazil, Conecturma, Positivo Educacional, Endless, among others

GetEdu
Director of Projects, Marketing, and Educational Affairs
January 2015 - Present (10 years 11 months)
Brasília, Federal District, Brazil

Seta Educação e Tecnologia LTDA
Director
January 1997 - Present (28 years 11 months)

Company specialized in projects that combine education and technology.

Digital content, virtual environments, and project management in the education field.

Department of Education of the Federal District
Educational Advisor
April 2007 - February 2015 (7 years 11 months)

Advisor to the FNDE Presidency
Advisor
August 2012 - January 2015 (2 years 6 months)

Setup of the Corporate Education Advisory Office at FNDE, coordination of knowledge management actions, coordination of the Formação pela Escola network

FNDE - National Fund for the Development of Education
Coordinator of the Broadband in Schools Program
August 2011 - August 2013 (2 years 1 month)

Coordination of the Broadband in Brazilian Public Schools Program, Coordinator of the development of the Proinfo Projector, Development of special projects

Open University of Brazil - UAB
Technology Coordinator
November 2005 - November 2007 (2 years 1 month)

Crescer Institute
Consultant
2001 - 2006 (5 years)

CAST
Project Manager
January 2005 - November 2005 (11 months)

Investor Portal - CVM - http://www.portaldoinvestidor.gov.br/

Poliedro
Project Manager
January 2004 - January 2005 (1 year 1 month)
Brasilia

Academic background

Catholic University of Brasília

Bachelor’s degree in Education (Pedagogy), Educational Counseling, School Administration · (1999 - 2004)

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: January 31, 2026.**

Contato

www.linkedin.com/in/wellingtonmmmaciel (LinkedIn)
www.mec.gov.br (Company)

Principais competências

Sucesso do cliente
Tecnologias educacionais
Formação de professores

Languages

Inglês

Publications

Banda Larga nas escolas públicas urbanas brasileiras

Patents

DISPOSITIVO PORTÁTIL ÓTICO-MECÂNICO PARA TRANSCRIÇÃO DE TEXTOS EM BRAILLE E ÁUDIO

Wellington Mozarth Moura Maciel

Diretor de Assuntos Educacionais da GetEdu, Google Innovator, Google Trainer, Google Educator
Distrito Federal, Brasil

Resumo

Gerência de projetos nas áreas de desenvolvimento de software, portais e conteúdos educacionais; Orientação educacional; Prospecção de tecnologias, Desenvolvimento de equipamentos e tecnologias a serem aplicadas a educação; Prospecção e implantação de soluções de rede e conectividade para a educação. Formação de professores para o uso de tecnologias digitais e inovação em sala de aula.

Experiência

Getedu
Gestor Educacional
2015 - Present (10 anos)
Brasília e Região, Brasil

Getedu é o braço da Get Informática para soluções em tecnologias para a educação com atuação nas áreas públicas e privada.
Parceira do Google for Education no Brasil, Conecturma, Positivo Educacional, Endless entre outras

GetEdu
Diretor de Projetos, Marketing e Assuntos Educacionais
janeiro de 2015 - Present (10 anos 11 meses)
Brasília, Distrito Federal, Brasil

Seta Educação e Tecnologia LTDA
Diretor
janeiro de 1997 - Present (28 anos 11 meses)

Empresa especializada em projetos que unem a educação e a tecnologia.

Conteúdos digitais, Ambientes virtuais e gerência de projetos na área de educação.

Secretaria de Educacao do Distrito Federal
Orientador Educacional
abril de 2007 - fevereiro de 2015 (7 anos 11 meses)

Assessor da Presidência do FNDE
Assessor
agosto de 2012 - janeiro de 2015 (2 anos 6 meses)

Montagem da Assessoria de Educação Corporativa do FNDE, Coordenação das ações de gestão do conhecimento, Coordenação da rede Formação pela Escola

FNDE - Fundo Nacional de Desenvolvimento da Educação
Coordenador do Programa Banda Larga nas Escolas
agosto de 2011 - agosto de 2013 (2 anos 1 mês)

Coordenação do Programa Banda Larga nas Escolas Públicas Brasileiras, Coordenador do Desenvolvimento do Projetor Proinfo, Desenvolvimento de projetos especiais

Universidade Aberta do Brasil - UAB
Coordenador de Tecnologias
novembro de 2005 - novembro de 2007 (2 anos 1 mês)

Instituto Crescer
Consultor
2001 - 2006 (5 anos)

CAST
Gerente de Projetos
janeiro de 2005 - novembro de 2005 (11 meses)

Portal do Investidor - CVM - http://www.portaldoinvestidor.gov.br/

Poliedro
Gerente de Projetos
janeiro de 2004 - janeiro de 2005 (1 ano 1 mês)
Brasilia

Formação acadêmica

Universidade Catolica de Brasilia

Licenciado, Pedagogia, Orientação Educacional, Administração Escolar · (1999 - 2004)

February 01, 2026

Curitiba, Paraná, Brazil

To whom it may concern,

My name is Danieli Dyba Amorim, and I have been working in the field of Information Technology for 27 years, holding a degree in Information Systems from the University of Contestado, a specialization in Network Security and Distributed Databases from the same institution, and a master's degree in progress in Technology Development from Paraná Institute of Engineering, in partnership with LACTEC. My professional trajectory includes experience in private companies and public agencies, with service as a Technical IT Officer in the Brazilian Army, where I directly followed the work of Mrs. Marcele Aline da Silva Garrido. I am currently the Coordinator of Institutional Processes and Data at the Special Advisory Office for Strategic Planning of the Public Defender's Office of the State of Paraná, responsible for managing highly complex projects. Based on my professional experience and direct observation of Mrs. Marcele's performance, I present this letter in support of her application to work in the United States.

In 2006, I began my activities as a Temporary Technical Officer in the Brazilian Army, and after a few months, I was assigned to the Technical Division of the Army Integrated Telematics Center (CITEX), where Mrs. Marcele was my direct supervisor. We worked together for approximately three years in a technical and structured environment, during which I was able to continuously observe her technical competence, leadership skills, and team management abilities. Her performance in relevant projects, with emphasis on structuring processes and leading teams, resulted in concrete and sustainable deliverables for the organization.

From the beginning of our joint work, it became evident that Mrs. Marcele demonstrated performance that exceeded the conventional technical scope, showing resilience, creativity, and commitment in all phases of the projects. I highlight her responsibility for implementing IT governance at CITEX, in a context where no prior structure had been established. She led the organization of workflows, processes, and practices that began to guide the work of different sections. She also coordinated the project for implementing information security directives based on standard 27001, conducting awareness efforts with senior command regarding the importance of information security regulation. Her performance demonstrated leadership and articulation skills both with superiors and with the technical team.

Mrs. Marcele's performance in these initiatives was fundamental to CITEX, especially in the pioneering implementation of IT governance, in an unprecedented scenario within the institution. The implementation provided immediate results, such as access to consolidated data and improvement in management and availability of information in different areas. The impact of the work went beyond the initial scope, serving as the basis for the creation of the information security division within the Center and, subsequently, for the structuring of the cybersecurity area of the Brazilian Army. In this way, the actions coordinated by Mrs. Marcele contributed to the consolidation of institutional strategic capabilities in technology and information security.



In the daily activities at CITEX, Mrs. Marcele did not limit herself to process design or high-level guidance. She built the entire IT governance structure from scratch and, in addition to organizing this area, assumed leadership of the governance section in the Technical Division of the Army Integrated Telematics Center. In this role, she was directly responsible for a team of three people and managed the processes that provided support to the data networks, database, telephony, and data security sections. These processes handled IT information covering all military organizations in Brazil, which demonstrates the relevance and scope of her work. Mrs. Marcele's ability in managing this structure, ensuring fluidity, reliability, and support to different technical fronts, reinforces the level of responsibility attributed to her and the degree of trust the institution placed in her leadership.

Among Mrs. Marcele's professional qualities, I emphasize her posture of full responsibility and ability to fully conduct projects. In addition to technical competence in project management and data analysis, she stands out for her ability to lead all stages of complex projects, from detailed planning to execution and delivery of results. This integrated performance, combining goal definition and direct monitoring of implementation, resulted in concrete and measurable deliverables for the institution.

Mrs. Marcele demonstrates objective, results-oriented performance with a high level of commitment to deadlines and quality of deliverables. Her technical experience is accompanied by the ability to facilitate communication and coordination among different areas, promoting developmentof the team and the dissemination of knowledge. I recommend her professional performance based on her proven competence, collaborative profile, and ability to deliver. I believe that any organization, including those in the United States, would benefit from her experience and performance.

Sincerely,



Danieli Dyba Amorim
Coordinator of Institutional Processes and Data
Special Advisory Office for Strategic Planning
Public Defender's Office of the State of Paraná
Email: dani.dyba@gmail.com
Telephone: +55 41 99806 4640

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026

01 de fevereiro de 2026

Curitiba, Paraná, Brasil

À quem possa interessar,

Me chamo Danieli Dyba Amorim e atuo há 27 anos na área de Tecnologia da Informação, com formação em Sistemas da Informação pela Universidade do Contestado, especialização em Segurança de Redes e Banco de Dados Distribuídos pela mesma instituição e mestrado em andamento em Desenvolvimento de Tecnologia pelo Instituto de Engenharia do Paraná, em parceria com o LACTEC. Minha trajetória inclui atuação em empresas privadas e em órgãos públicos, com experiência como oficial técnica de TI no Exército Brasileiro, onde acompanhei diretamente o trabalho da Sra. Marcele Aline da Silva Garrido. Atualmente, sou Coordenadora de Processos e Dados Institucionais na Assessoria Especial de Planejamento Estratégico da Defensoria Pública do Estado do Paraná, responsável pelo gerenciamento de projetos de alta complexidade. Com base em minha experiência profissional e na observação direta do desempenho da Sra. Marcele, apresento esta carta em apoio à sua candidatura para atuar nos Estados Unidos.

Em 2006, iniciei minhas atividades como Oficial Técnico Temporária no Exército Brasileiro e, após alguns meses, fui designada para a Divisão Técnica do Centro Integrado de Telemática do Exército (CITEx), onde a Sra. Marcele era minha chefe direta. Atuamos juntas por cerca de três anos em um ambiente técnico e estruturado, período no qual pude observar de forma contínua sua competência técnica, capacidade de liderança e gestão de equipe. Sua atuação em projetos relevantes, com ênfase na estruturação de processos e condução de equipes, resultou em entregas concretas e sustentáveis para a organização.

Desde o início da atuação conjunta, ficou evidente que a Sra. Marcele apresentava desempenho que ultrapassava o escopo técnico convencional, demonstrando resiliência, criatividade e comprometimento em todas as fases dos projetos. Destaco sua responsabilidade pela implementação da governança de TI no CITEx, em um contexto onde não havia estrutura prévia estabelecida. Ela liderou a organização de fluxos, processos e práticas que passaram a orientar o trabalho de diferentes seções. Também coordenou o projeto de implementação das diretivas de segurança da informação baseadas na norma 27001, conduzindo a sensibilização do alto comando para a importância da regulamentação da segurança da informação. Sua atuação evidenciou capacidade de liderança e articulação tanto com superiores quanto com a equipe técnica.

A atuação da Sra. Marce, nessas iniciativas, foi fundamental para o CITEx, especialmente na implantação pioneira da governança de TI, em um cenário sem precedentes na instituição. A implementação proporcionou resultados imediatos, como o acesso a dados consolidados e a melhoria na gestão e na disponibilidade das informações em diferentes áreas. O impacto do trabalho ultrapassou o escopo inicial, servindo de base para a criação da divisão de segurança da informação no Centro e, posteriormente, para a estruturação da área de segurança cibernética do Exército Brasileiro. Dessa forma, as ações coordenadas pela Sra. Marcele contribuiu para a consolidação de capacidades estratégicas institucionais em tecnologia e segurança da informação.

No dia a dia das atividades no CITEx, a Sra. Marcele não se limitou ao desenho de processos ou à orientação em nível de alto nível. Ela montou toda a estrutura de governança de TI do zero e, além de organizar essa área, assumiu a liderança da seção de governança na Divisão Técnica do Centro Integrado de Telemática do Exército. Nesse papel, era diretamente responsável por uma equipe de três pessoas e gerenciava os processos que ofereciam suporte às seções de redes de dados, banco de dados, telefonia e segurança de dados. Esses processos lidavam com informações de TI que abrangiam todas as organizações militares do Brasil, o que demonstra a relevância e a abrangência do seu trabalho. A capacidade da Sra. Marcele, ao administrar essa estrutura, garantindo fluidez, confiabilidade e suporte a diferentes frentes técnicas, reforça o nível de responsabilidade que lhe era atribuído e o grau de confiança que a instituição depositava em sua liderança.

Entre as qualidades profissionais da Sra. Marcele, ressalto sua postura de responsabilidade integral e capacidade de condução completa de projetos. Além da competência técnica em gerenciamento de projetos e análise de dados, destaca-se pela habilidade de liderar todas as etapas de projetos complexos, desde o planejamento detalhado até a execução e entrega dos resultados. Essa atuação integrada, unindo definição de metas e acompanhamento direto da implementação, resultou em entregas concretas e mensuráveis para a instituição.

A Sra. Marcele apresenta atuação objetiva, orientada a resultados e com elevado compromisso com prazos e qualidade das entregas. Sua experiência técnica é acompanhada por capacidade de facilitar a comunicação e a coordenação entre diferentes áreas, promovendo o desenvolvimento da equipe e a disseminação de conhecimento. Recomendo sua atuação profissional com base em sua competência comprovada, perfil colaborativo e capacidade de entrega. Considero que qualquer organização, inclusive nos Estados Unidos, se beneficiaria de sua experiência e desempenho.

Atenciosamente,

Danieli Dyba Amorim
Coordenadora de Processos e Dados Institucionais
Assessoria Especial de Planejamento Estratégico
Defensoria Pública do Estado do Paraná
E mail: dani.dyba@gmail.com
Telefone: +55 41 99806 4640

Contact

www.linkedin.com/in/danieli-dyba-amorim-64994bb8 (LinkedIn)

Main competencies

Network Administration

IT Service Management

IT Governance

Certifications

INFORMATION TECHNOLOGY MANAGEMENT AND CONTRACTING

Cloud Architecture in Practice

EXIN ISO/IEC 27001 Overview

Autopsy Basics and Hands-On (8- Hours)

Project Management

Danieli Dyba Amorim

IT coordinator

Curitiba, Paraná, Brazil

Experience

Public Defender’s Office of the State of Paraná

6 years 4 months

IT Analyst

September 2019 - Present (6 years 4 months)

Departmental Supervisor

September 2021 - February 2024 (2 years 6 months)

Curitiba, Paraná, Brazil

Sysmex Brasil

IT Coordinator

February 2024 - February 2025 (1 year 1 month)

Curitiba, Paraná, Brazil

Brazilian Army

IT Analyst

March 2015 - March 2019 (4 years 1 month)

Mady Com de Equipamentos de Informática e Comunicações

Manager

July 2011 - February 2015 (3 years 8 months)

Sale of Information Technology and Communications equipment.

CSB Informática

IT Management

October 2010 - June 2011 (9 months)

Brazilian Army

IT Governance

February 2006 - February 2010 (4 years 1 month)

Comp e Lam Lavrasul S/A

Information Technology Analyst

July 1999 - January 2006 (6 years 7 months)

Academic Background

University of Contestado

Specialization in Computer Network Security and Databases · (2005 - 2006)

University of Contestado

Bachelor’s Degree, Technology in Information Technology/Information Systems · (2000 - 2004)

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 26, 2026

Contato

www.linkedin.com/in/danieli-dyba-amorim-64994bb8 (LinkedIn)

Principais competências

Administração de redes
Gerenciamento de serviços de TI
Governança de TI

Certifications

GESTÃOE CONTRATAÇÃO EM TECNOLOGIA DA INFORMAÇÃO
Arquitetura de Nuvem na Prática
EXIN ISO/IEC 27001 Overview
Autopsy Basics and Hands On (8-Hours)
Gestão de Projetos

Danieli Dyba Amorim

IT coordinator
Curitiba, Paraná, Brasil

Experiência

Defensoria Pública do Estado do Paraná

6 anos 4 meses

Analista de TI
setembro de 2019 - Present (6 anos 4 meses)

Supervisora Departamental
setembro de 2021 - fevereiro de 2024 (2 anos 6 meses)
Curitiba, Paraná, Brasil

Sysmex Brasil

Coordenadora de TI
fevereiro de 2024 - fevereiro de 2025 (1 ano 1 mês)
Curitiba, Paraná, Brasil

Exército Brasileiro

Analista de TI
março de 2015 - março de 2019 (4 anos 1 mês)

Mady Com de Equipamentos de Informática e Comunicações

Gerente

julho de 2011 - fevereiro de 2015 (3 anos 8 meses)

Venda de equipamentos de Informática e Comunicações.

CSB Informática

Gerência de TI
outubro de 2010 - junho de 2011 (9 meses)

Exército Brasileiro

Governança de TI
fevereiro de 2006 - fevereiro de 2010 (4 anos 1 mês)

Comp e Lam Lavrasul S/A

Analista de tecnologia da informação
julho de 1999 - janeiro de 2006 (6 anos 7 meses)

Formação acadêmica

Universidade do Contestado

Especialização em Segurança de Redes de Computadores e Banco de Dados · (2005 - 2006)

Universidade do Contestado

Bacharelado, Tecnologia emTecnologia da Informação/Sistemas da Informação · (2000 - 2004)

November 13, 2025

Dear USCIS Officer,

I am Angélica Dalla Rosa Strauss, a Leadership Coach, specialist in behavioral profiling, and corporate education professional, with solid experience in people development and leadership training in different organizational contexts. I hold a Bachelor's degree in Engineering from the State University of Santa Catarina, a postgraduate degree in Organizational Psychology and People Management from PUCRS, and a Master Coach Professional certification from IGT International Coaching.

My first professional interaction with Marcele Aline da Silva Garrido occurred in 2021, when she became my client in a career coaching process. At that time, Ms. Garrido was a director and partner at GetEdu, and I was working as a Coach on the Let's Coaching team, part of Geronimo Theml's group at IGT International Coaching. From the very first sessions, it was evident that she already had a solid trajectory in education and educational technologies and, most importantly, a strong commitment to her own development and to the growth of the people around her.

In the course of our collaboration, I have consistently observed Ms. Garrido's stance as a leader, entrepreneur, and educator. In our first coaching process, her main goal was directly connected to becoming an even better leader inside her company, with a clear focus on offering better development conditions for her team. Rather than pursuing only individual benefits, Ms. Garrido defined her objectives in terms of collective impact, both on internal team dynamics and on the quality of the educational initiatives led by her organization.

Among the most significant initiatives I have followed, I highlight the project developed jointly with Google, in which Ms. Garrido played a direct role in designing, coordinating, and delivering events focused on teacher training across different regions of Brazil. According to the figures I am familiar with, she traveled across 24 Brazilian states and directly impacted more than 1,000 teachers through this project. In these actions, Ms. Garrido brought innovation and transformation to school systems, helped teachers incorporate digital technologies into their classroom practice, and contributed to expanding learning opportunities for thousands of students.

This contribution is especially relevant considering that some of the main challenges in Brazilian education are related to the lack of digital education and to the absence of

structured programs for teacher development. Through the partnership with Google, Ms. Garrido became a reference in this field and helped build a more favorable environment for the growth of children and young people. Her work increases the chances that students will reach their full potential and build a future with more opportunities and greater equity, supported by an education that is aligned with contemporary demands.

Based on what I have witnessed over the years, Ms. Garrido approaches her projects with high dedication and a clear focus on generating concrete benefits for people and for education. I would be pleased to work with her again in future initiatives and I confidently recommend her to organizations and leaders who seek to strengthen their teams and educational projects with serious, consistent, and impactful work.

I remain available should any additional information be needed.
Email: angelica.dalla.rosa@gmail.com / Phone: +55 51 99945 7800

Cordially,

Angélica Dalla Rosa Strauss

Angélica Dalla Rosa Strauss
Leadership Coach and Behavioral Profile Specialist
IGT International Coaching and ADR Carreira e Desenvolvimento Humano
Porto Alegre, Rio Grande do Sul, Brazil

Contact

www.linkedin.com/in/angelica-dalla-rosa (LinkedIn)
www.angelicadallarosa.com.br / (Company)
www.instagram.com/angelicadallarosa/ (Company)

Core Competencies

Behavioral Profile Corporate Education Organizational Leadership

Languages

English (Limited Working)

Portuguese (Native or Bilingual)

Honors-Awards

2nd place in the oral presentation of the Scientific Research Seminar in 2014

3rd place in the awards of the Professional Coach course in 2019

Classified as "Coach Pro" based on the results achieved in 2019 in the field of human development

Classified as “Coach Hero” based on the results achieved in 2020 in the field of human development

Classified as one of 50 engineers to follow in 2021

Angélica Dalla Rosa

Leadership Coach | Behavioral Profile Specialist | Training | Corporate Education | More than 8,000 people developed
Porto Alegre, Rio Grande do Sul, Brazil.

Summary

My work is to help leaders build motivated and engaged teams, enhancing the results of their teams and their companies. I have already developed more than 8,000 people with this mission.

Throughout my experience as an entrepreneur, business manager, and team leader in the engineering field, I have deepened my knowledge of how to lead people so they can reach their maximum personal and professional potential. Through this pursuit, I became a Coach, a Behavioral Profile specialist, and completed a postgraduate degree in Organizational Psychology and People Management.

Currently, I carry out leadership coaching projects, lectures, and team training programs, and I work as a Head at one of the largest people training companies in Brazil, IGT. I am also a member of ICF and AC, institutions that are global references, and a visiting professor at PUC.

Continuous development is my core value, both my own development and that of the people I lead and my clients.

Experience

IGT | International Coaching

4 years 8 months

Head of Pedagogical Strategy and Customer Success
January 2025 - Present (11 Months)

Responsible for defining the pedagogical strategy, aimed at the creation of products, training programs, and events that reflect the company’s methodologies and promote customer success.

Coach on the Let's Coaching team

April 2021 - Present (4 years 8 months)

Career, leadership, and life process coaching for people development.

Trainer | Coaching, behavioral profile and leadership
November 2021 - Present (4 years 1 month)

Delivery of training programs, courses, lectures, and mentoring in the areas of coaching, leadership, and human development.

Head of Products and Customer Care
February 2024 - January 2025 (1 year)

Head of products and customer care, and team leadership for training programs, courses, lectures, mentoring, and events in the area of coaching and human development.

Team and Product Coordinator
November 2021 - February 2024 (2 years 4 months)

People management and coordination of teams and products in the area of coaching and human development.

PUC-RS
Guest Lecturer in Graduate and MBA Programs
September 2024 - Present (1 year 3 months)

Guest lecturer for the course Coaching for Executives and Entrepreneurs in MBA and graduate programs.

Escola de Habilidades do Futuro (School of Future Skills) | EHaF
3 years 3 months

Head of Pedagogical Strategy and Customer Success
September 2022 - Present (3 years 3 months)

Head of training programs and corporate education services for companies.

Trainer | Leadership and teams
September 2022 - Present (3 years 3 months)

Delivery of training programs in the area of corporate education.

ADR - Career and Human Development
Leadership Coach
March 2018 - Present (7 years 9 months)

Porto Alegre

Leadership Coaching Projects;

Behavioral Profile Analysis;
Training programs and lectures for groups and teams.

Geoprospec Geology and Environmental Projects
2 years 5 months

Operations Manager
October 2016 - October 2018 (2 years 1 month)

Planning, organization, and control of the operations department, including people management, project and process coordination, and consulting services.

Technical Analyst
June 2016 - November 2016 (6 months)
Porto Alegre and Region, Brazil

Planning and execution of project monitoring, proposal of solutions, and preparation of technical studies and reports.

Ecosfera Consultoria
1 year 6 months

Partner and Engineer
May 2015 - May 2016 (1 year 1 month)
Palhoça - SC

Planning and preparation of technical studies and reports, provision of consulting services, supervision of projects, and administrative activities.

Intern
December 2014 - May 2015 (6 months)
Palhoça - SC

Planning and preparation of technical studies and reports, provision of consulting services, supervision of projects, and administrative activities.

State University of Santa Catarina
Researcher | Undergraduate Research Program
February 2012 - November 2014 (2 years 10 months)
Lages - SC

Planning and execution of studies, logistics, and leadership of field, office, and laboratory activities, academic tutoring activities and scientific publications.

Academic background

State University of Santa Catarina

Bachelor’s Degree in Engineering · (2010 – 2015)

PUCRS – Pontifical Catholic University of Rio Grande do Sul

Graduate Program in Organizational Psychology and People Management · (January 2021 – April 2024)

IGT | International Coaching

Professional Master Coach · (2020 - 2020)

IGT | International Coaching

Specialization in Executive and Career Coaching · (2020 - 2020)

IMS - Maurício Sampaio Institute

Strategic LinkedIn Consulting · (2020 - 2020)

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Raphael Michels Fantinato de Moura. **Date: January 31, 2026.**

Contato

www.linkedin.com/in/angelica-dalla-rosa (LinkedIn)
www.angelicadallarosa.com.br/ (Company)
www.instagram.com/angelicadallarosa/ (Company)

Principais competências

Perfil Comportamental
Educação corporativa
Liderança organizacional

Languages

Inglês (Limited Working)
Português (Native or Bilingual)

Honors-Awards

2º lugar na apresentação oral do Seminário de Pesquisa Científica em 2014

3º lugar na premiação do curso Profissão Coach em 2019

Classificação como "Coach Pro" pelos resultados gerados em 2019 na área de desenvolvimento humano

Classificação como "Coach Hero" pelos resultados gerados em 2020 na área de desenvolvimento humano

Classificada como um dos 50 engenheiros para seguir em 2021

Angélica Dalla Rosa

Coach de Liderança | Especialista em Perfil Comportamental | Treinamentos | Educação Corporativa | Mais de 8.000 pessoas desenvolvidas

Porto Alegre, Rio Grande do Sul, Brasil

Resumo

Meu trabalho é ajudar líderes a terem uma equipe motivada e engajada, potencializando seus resultados, do seu time e da sua empresa. Já desenvolvi mais de 8.000 pessoas com essa missão.

Durante a minha vivência como empreendedora, gestora de empresas e líder de equipes na área da engenharia, me aprofundei em como conduzir pessoas para que estas alcancem o seu potencial máximo pessoal e profissional. Com essa busca, me tornei Coach, especialista em Perfil Comportamental e pós-graduada em Psicologia organizacional e gestão de pessoas.

Atualmente, realizo projetos de Coaching de liderança, palestras e treinamentos para equipes e atuo como Head em uma das maiores empresas do Brasil na área de treinamento de pessoas, o IGT. Também sou membro da ICF e da AC, instituições que são referências mundial, e professora convidada da PUC.

Tenho o desenvolvimento contínuo como meu principal valor, tanto o meu próprio desenvolvimento quanto o dos meus liderados e dos meus clientes.

Experiência

IGT | International Coaching
4 anos 8 meses

Head de Estratégia Pedagógica e Sucesso do Cliente
janeiro de 2025 - Present (11 meses)

Head de definição da estratégia pedagógica, visando a criação de produtos, treinamentos e eventos que reflitam as metodologias da empresa e que tragam o sucesso do cliente.

Coach no time Let's Coaching

abril de 2021 - Present (4 anos 8 meses)

Coach de processos de carreira, liderança e vida para desenvolvimento de pessoas.

Trainer | Coaching, perfil comportamental e liderança
novembro de 2021 - Present (4 anos 1 mês)

Condução de treinamentos, cursos, palestras e mentorias na área de Coaching, liderança e desenvolvimento humano.

Head de Produtos e Cuidado do Cliente
fevereiro de 2024 - janeiro de 2025 (1 ano)

Head de produtos e cuidado com o cliente e liderança de time em treinamentos, cursos, palestras, mentorias e eventos na área de Coaching e desenvolvimento humano.

Coordenadora de Times e Produtos
novembro de 2021 - fevereiro de 2024 (2 anos 4 meses)

Gestão de pessoas, coordenação de times e de produtos na área de coaching e desenvolvimento humano.

PUC-RS
Professora na Pós-graduação e MBA
setembro de 2024 - Present (1 ano 3 meses)

Professora convidada para a disciplina de Coaching para executivos e empreendedores para MBA e Pós-graduação.

Escola de Habilidades do Futuro | EHaF
3 anos 3 meses

Head de Estratégia Pedagógica e Sucesso do Cliente
setembro de 2022 - Present (3 anos 3 meses)

Head de treinamentos e serviços de educação corporativa para empresas.

Trainer | Liderança e equipes
setembro de 2022 - Present (3 anos 3 meses)

Condução de treinamentos na área de educação corporativa.

ADR - Carreira e Desenvolvimento Humano
Coach de Liderança
março de 2018 - Present (7 anos 9 meses)
Porto Alegre

Projetos de Coaching de liderança;

Análise de perfil comportamental;
Treinamentos e palestras para grupos e equipes.

Geoprospec Geologia e Projetos Ambientais
2 anos 5 meses

Gestora de Operações
outubro de 2016 - outubro de 2018 (2 anos 1 mês)

Planejamento, organização e controle do setor de operações, incluindo gestão de pessoas, coordenação de projetos e processos e prestação de serviços de consultoria.

Analista Técnica
junho de 2016 - novembro de 2016 (6 meses)
Porto Alegre e Região, Brasil

Planejamento e execução do monitoramento de empreendimentos, proposição de soluções e elaboração de estudos e relatórios técnicos.

Ecosfera Consultoria
1 ano 6 meses

Sócia e Engenheira
maio de 2015 - maio de 2016 (1 ano 1 mês)
Palhoça - SC

Planejamento e elaboração de estudos e relatórios técnicos, prestação de serviços de consultoria, supervisão de empreendimentos e atividades administrativas.

Estagiária
dezembro de 2014 - maio de 2015 (6 meses)
Palhoça - SC

Planejamento e elaboração de estudos e relatórios técnicos, prestação de serviços de consultoria, supervisão de empreendimentos e atividades administrativas.

Universidade do Estado de Santa Catarina
Pesquisadora | Iniciação científica
fevereiro de 2012 - novembro de 2014 (2 anos 10 meses)
Lages - SC

Planejamento e execução de estudos, logística e liderança de atividades de campo, escritório e laboratoriais, atividades de monitoria acadêmica e publicações científicas.

Formação acadêmica

Universidade do Estado de Santa Catarina
Bacharel em Engenharia, Engenharia · (2010 - 2015)

PUCRS - Pontifícia Universidade Católica do Rio Grande do Sul
Pós-Graduação em Psicologia Organizacional e Gestão de Pessoas · (janeiro de 2021 - abril de 2024)

IGT | International Coaching
Master Coach Profissional · (2020 - 2020)

IGT | International Coaching
Especialização em Coaching Executive e de Carreira · (2020 - 2020)

IMS - Instituto Maurício Sampaio
Consultoria estratégica em LinkedIn · (2020 - 2020)

Exhibit C.II - Second Prong - Evidence of High Salary

NAME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847. 778.261-04
ANNUAL ADJUSTMENT DECLARATION

INCOME TAX - INDIVIDUAL
TAX YEAR 2025 **CALENDAR YEAR 2024**

TAXPAYER IDENTIFICATION

Name:	MARCELE ALINE DA SILVA GARRIDO	CPF:	847.778.261-04
Date of Birth:	10/23/1979		
Do you have a spouse or partner?	Yes	CPF of the Spouse or partner:	833.079.901-87

Were you a resident abroad and became a resident in Brazil in 2024? No

Were there any changes to the registration details? No

Is one of the declarants a person with a serious illness or a physical or mental disability? No

Address:	CONDOMINIO PRIVE I BLOCK I RES. COM. M	Number:	NO NUMBER
Unit:		Neighborhood/District:	COND. PRIVE I
City:	BRASÍLIA	State:	FEDERAL DISTRICT
ZIP Code:	71539-070	Area Code/Telephone:	(61) 99967-4104
Email:	MARCELEALINE@GMAIL.COM	Area Code/Mobile:	(61) 99967-4104

Occupation Type: 12 - OWNER OF A COMPANY OR SOLE PROPRIETOR OR EMPLOYER-OWNER

Main Occupation: 120 - EXECUTIVE, PRESIDENT, AND DIRECTOR OF AN INDUSTRIAL, COMMERCIAL, OR SERVICE COMPANY

Type of Declaration: Original Annual Adjustment Declaration

Receipt Number of the last declaration filed in the 2023 tax year: 20.77.48.48.90-15

DEPENDENTS

No Information

ALIMONY RECIPIENTS

No Information

TAXABLE INCOME RECEIVED FROM LEGAL ENTITY BY THE TAXPAYER

(Values in Reais)

NAME OF THE PAYING SOURCE	INCOME RECEIVED FROM LEGAL ENTITY	OFFICIAL SOCIAL SECURITY CONTRIBUTION	WITHHELD TAX	13th SALARY	INCOME TAX WITHHELD ON 13th SALARY
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA CNPJ/CPF: 07.143.489/0001-08	24.000,00	2.640,00	0.00	0.00	0.00
TOTAL	24.000,00	2.640,00	0.00	0.00	0.00

TAXABLE INCOME RECEIVED FROM LEGAL ENTITY BY DEPENDENTS

No information

TAXABLE INCOME RECEIVED FROM INDIVIDUALS AND ABROAD BY THE TAXPAYER

No information

TAXABLE INCOME RECEIVED FROM INDIVIDUALS AND ABROAD BY DEPENDENTS

No information

SUMMARY **TAXATION USING THE STANDARD DEDUCTION**

TAXABLE INCOME AND STANDARD DEDUCTION

Received from Legal Entity by the Taxpayer		87.646,22
Received from Legal Entity by Dependents		0,00
Received from Individual/Abroad by the Taxpayer		0,00
Received from Individual/Abroad by Dependents		0,00
Received Cumulatively by the Taxpayer		0,00
Received Cumulatively by Dependents		0,00
Taxable Income from Rural Activity		0,00
TOTAL TAXABLE INCOME		87.646,22
Standard Deduction		16.754,34
Taxable Base		70.891,88
Tax Due		8.754,28
Tax Due RRA (on received accumulated income)		0,00
Effective Tax Rate (%)		9,98
Total Tax Due		8.754,28
TAX PAID		
Tax Withheld at Source by the Taxpayer		11.105,93
Tax Withheld at Source by Dependents		0,00
Taxpayer's Carnê-Leão		0,00
Dependents' Carnê-Leão		0,00
Complementary Tax		0,00
Tax Paid Abroad		0,00
Tax Withheld at Source (Law No.11.033/2004)		0,00
Tax Withheld RRA		0,00
Total Tax Paid		11.105,93
TAX TO BE REFUNDED		2.351,65
BALANCE OF TAX PAYABLE		0,00
INSTALLMENT PLAN		
Installment Amount	0,00	
Number of Installments	0	
BANKING INFORMATION		
Account Type	Pix	
Bank		
Branch (without Checking Digit)		
Account for credit		

ASSET EVOLUTION

Assets and Rights on 12/31/2023	2.137.368,10
Assets and Rights on 12/31/2024	2.377.845,71
Encumbrances and Real Liabilities on 12/31/2023	0.00
Encumbrances and Real Liabilities on 12/31/2024	0.00

OTHER INFORMATION

Exempt and non-taxable income	417.979,00
Income subject to exclusive/definitive taxation	109.463,88
Taxable income - tax with suspended liability	0.00
Judicial Deposits of Tax	0.00
Tax Paid on Capital Gains	0.00
Tax Paid on Capital Gains Foreign Currency - Assets, Rights, and Financial Investments	0.00
Total tax withheld at source (Law No. 11.033/2004), as per the data provided by the taxpayer	0.00
Tax Paid on Variable Income	
Donations to Political Parties and Candidates for Elective Office	0.00
Tax Payable on Capital Gain - Foreign Currency in Cash	0.00
Deferred Tax on Capital Gains	0.00
Tax Due on Capital Gains	0.00
Tax Due on Net Income from Variable Income	0.00
Tax Due on Capital Gains in Foreign Currency - Assets, Rights, and Financial Investments	0.00

I, André Vinícius Inacio Penna Mello, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 27, 2026.

NOME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847.778.261-04 **IMPOSTO SOBRE A RENDA - PESSOA FÍSICA**
DECLARAÇÃO DE AJUSTE ANUAL **EXERCÍCIO 2025** **ANO-CALENDÁRIO 2024**

IDENTIFICAÇÃO DO CONTRIBUINTE

Nome:	MARCELE ALINE DA SILVA GARRIDO	CPF:	847.778.261-04
Data de Nascimento:	23/10/1979		
Possui cônjuge ou companheiro(a)?	Sim	CPF do cônjuge ou companheiro(a):	833.079.901-87

Era residente no exterior e passou a ser residente no Brasil em 2024? Não

Houve alteração de dados cadastrais? Não

Um dos declarantes é pessoa com doença grave ou portadora de deficiência física ou mental? Não

Endereço:	CONDOMINIO PRIVE I QUADRA 1 CONJUNTO M	Número:	S/N
Complemento:		Bairro/Distrito:	COND PRIVE 01
Município:	BRASÍLIA	UF:	DF
CEP:	71539-070	DDD/Telefone:	(61) 99967-4104
E-mail:	MARCELEALINE@GMAIL.COM	DDD/Celular:	(61) 99967-4104

Natureza da Ocupação:	12 - PROPRIETÁRIO DE EMPRESA OU DE FIRMA INDIVIDUAL OU EMPREGADOR-TITULAR
Ocupação Principal:	120 - DIRIGENTE, PRESIDENTE E DIRETOR DE EMPRESA INDUSTRIAL, COMERCIAL OU PRESTADORA DE SERVIÇOS
Tipo de declaração:	Declaração de Ajuste Anual Original

Nº do recibo da última declaração entregue do exercício de 2024: 20.77.48.48.90-15

PROTEGIDA POR SIGILO FISCAL

DEPENDENTES

Sem Informações

ALIMENTANDOS

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA JURÍDICA PELO TITULAR

(Valores em Reais)

NOME DA FONTE PAGADORA	REND. RECEBIDOS DE PES. JURÍDICA	CONTR. PREVID. OFICIAL	IMPOSTO RETIDO NA FONTE	13º SALÁRIO	IRRF SOBRE 13º SALÁRIO
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA CNPJ/CPF: 07.143.489/0001-08	87.646,22	9.641,06	11.105,93	0,00	0,00
TOTAL	87.646,22	9.641,06	11.105,93	0,00	0,00

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA JURÍDICA PELOS DEPENDENTES

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA FÍSICA E DO EXTERIOR PELO TITULAR

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA FÍSICA E DO EXTERIOR PELOS DEPENDENTES

Sem Informações

NOME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847.778.261-04 **IMPOSTO SOBRE A RENDA - PESSOA FÍSICA**
DECLARAÇÃO DE AJUSTE ANUAL **EXERCÍCIO 2025** **ANO-CALENDÁRIO 2024**

RESUMO — TRIBUTAÇÃO UTILIZANDO O DESCONTO SIMPLIFICADO

RENDIMENTOS TRIBUTÁVEIS E DESCONTO SIMPLIFICADO	
Recebidos de Pessoa Jurídica pelo Titular	87.646,22
Recebidos de Pessoa Jurídica pelos Dependentes	0,00
Recebidos de Pessoa Física/Exterior pelo Titular	0,00
Recebidos de Pessoa Física/Exterior pelos Dependentes	0,00
Recebidos acumuladamente pelo titular	0,00
Recebidos acumuladamente pelos dependentes	0,00
Resultado tributável da Atividade Rural	0,00
TOTAL DE RENDIMENTOS TRIBUTÁVEIS	87.646,22
Desconto Simplificado	16.754,34
Base de cálculo do Imposto	70.891,88
Imposto devido	8.754,28
Imposto devido RRA	0,00
Aliquota efetiva (%)	9,98
Total do imposto devido	8.754,28
IMPOSTO PAGO	
Imposto retido na fonte do titular	11.105,93
Imp. retido na fonte dos dependentes	0,00
Carnê-Leao do titular	0,00
Carnê-Leao dos dependentes	0,00
Imposto Complementar	0,00
Imposto pago no exterior	0,00
Imposto retido na fonte (Lei nº 11.033/2004)	0,00
Imposto retido RRA	0,00
Total do imposto pago	11.105,93
IMPOSTO A RESTITUIR	2.351,65
SALDO IMPOSTO A PAGAR	0,00
PARCELAMENTO	
Valor da quota	0,00
Número de Quotas	0
INFORMAÇÕES BANCÁRIAS	
Tipo de Conta	Pix
Banco	
Agência (sem DV)	
Conta para crédito	

PROTEGIDA POR SIGILO FISCAL

EVOLUÇÃO PATRIMONIAL

Bens e direitos em 31/12/2023	2.137.368,10
Bens e direitos em 31/12/2024	2.377.845,71
Dívidas e ônus reais em 31/12/2023	0,00
Dívidas e ônus reais em 31/12/2024	0,00

OUTRAS INFORMAÇÕES

Rendimentos isentos e não tributáveis	417.979,00
Rendimentos sujeitos à tributação exclusiva/definitiva	109.463,88
Rendimentos tributáveis - imposto com exigibilidade suspensa	0,00
Depósitos judiciais do imposto	0,00
Imposto pago sobre Ganhos de Capital	0,00
Imposto pago Ganhos de Capital Moeda Estrangeira - Bens, direitos e Aplicações Financeiras	0,00
Total do imposto retido na fonte (Lei nº11.033/2004), conforme dados informados pelo contribuinte	0,00
Imposto pago sobre Renda Variável	0,00
Doações a Partidos Políticos e Candidatos a Cargos Eletivos	
Imposto a pagar sobre o Ganho de Capital - Moeda Estrangeira em Espécie	0,00
Imposto diferido dos Ganhos de Capital	0,00
Imposto devido sobre Ganhos de Capital	0,00
Imposto devido sobre ganhos líquidos em Renda Variável	0,00
Imposto devido sobre Ganhos de Capital Moeda Estrangeira - Bens, direitos e aplic. financeiras	0,00

PROTEGIDA POR SIGILO FISCAL

NAME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847. 778.261-04
ANNUAL ADJUSTMENT DECLARATION

INCOME TAX - INDIVIDUAL
TAX YEAR 2024 **CALENDAR YEAR 2023**

TAXPAYER IDENTIFICATION

Name:	MARCELE ALINE DA SILVA GARRIDO	CPF:	847.778.261-04
Date of Birth:	10/23/1979	Voter ID:	0014062362046
Do you have a spouse or partner?	Yes	CPF of the Spouse or partner:	833.079.901-87

Were you a resident abroad and became a resident in Brazil in 2023? No

Were there any changes to the registration details? No

Is one of the declarants a person with a serious illness or a physical or mental disability? No

Address:	CONDOMINIO PRIVE I BLOCK I RES. COM. M	Number:	NO NUMBER
Unit:	COND. PRIVE I	Neighborhood/District:	LAGO NORTE
City:	BRASÍLIA	State:	FEDERAL DISTRICT
ZIP Code:	71539-070	Area Code/Telephone:	(61) 99967-4104
Email:	MARCELEALINE@GMAIL.COM	Area Code/Mobile:	(61) 99967-4104

Occupation Type: 12 - OWNER OF A COMPANY OR SOLE PROPRIETOR OR EMPLOYER-OWNER

Main Occupation: 120 - EXECUTIVE, PRESIDENT, AND DIRECTOR OF AN INDUSTRIAL, COMMERCIAL, OR SERVICE COMPANY

Type of Declaration: Original Annual Adjustment Declaration

Receipt Number of the last declaration filed in the 2023 tax year: 07.31.82.68.05-87

DEPENDENTS

No Information

ALIMONY RECIPIENTS

No Information

TAXABLE INCOME RECEIVED FROM LEGAL ENTITY BY THE TAXPAYER

(Values in Reais)

NAME OF THE PAYING SOURCE	INCOME RECEIVED FROM LEGAL ENTITY	OFFICIAL SOCIAL SECURITY CONTRIBUTION	WITHHELD TAX	13th SALARY	INCOME TAX WITHHELD ON 13th SALARY
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA CNPJ/CPF: 07.143.489/0001-08	24.000,00	2.640,00	0.00	0.00	0.00
TOTAL	24.000,00	2.640,00	0.00	0.00	0.00

TAXABLE INCOME RECEIVED FROM LEGAL ENTITY BY DEPENDENTS

No information

TAXABLE INCOME RECEIVED FROM INDIVIDUALS AND ABROAD BY THE TAXPAYER

No information

TAXABLE INCOME RECEIVED FROM INDIVIDUALS AND ABROAD BY DEPENDENTS

No information

SUMMARY **TAXATION USING THE STANDARD DEDUCTION**

TAXABLE INCOME AND STANDARD DEDUCTION

Received from Legal Entity by the Taxpayer	24.000,00
Received from Legal Entity by Dependents	0,00
Received from Individual/Abroad by the Taxpayer	0,00
Received from Individual/Abroad by Dependents	0,00
Received Cumulatively by the Taxpayer	0,00
Received Cumulatively by Dependents	0,00
Taxable Income from Rural Activity	0,00
TOTAL TAXABLE INCOME	24.000,00
Standard Deduction	4.800,00
Taxable Base	19.200,00
Tax Due	0,00
Tax Due RRA (on received accumulated income)	0,00
Effective Tax Rate (%)	0,00
Total Tax Due	0,00

TAX PAID

Tax Withheld at Source by the Taxpayer	0,00
Tax Withheld at Source by Dependents	0,00
Taxpayer's Carnê-Leão	0,00
Dependents' Carnê-Leão	0,00
Complementary Tax	0,00
Tax Paid Abroad	0,00
Tax Withheld at Source (Law No.11.033/2004)	0,00
Tax Withheld RRA	0,00
Total Tax Paid	0,00
TAX TO BE REFUNDED	0,00
BALANCE OF TAX PAYABLE	0,00

INSTALLMENT PLAN

Installment Amount	0,00
Number of Installments	0

BANKING INFORMATION
Automatic Debit: NO

Bank
Branch (without Checking Digit)
Account for credit

ASSET EVOLUTION

Assets and Rights on 12/31/2022	1.665.031, 17
Assets and Rights on 12/31/2023	2.138.413,80
Encumbrances and Real Liabilities on 12/31/2022	0.00
Encumbrances and Real Liabilities on 12/31/2023	0.00

OTHER INFORMATION

Exempt and non-taxable income	996.657,44
Income subject to exclusive/definitive taxation	48.511,20
Taxable income - tax with suspended liability	0.00
Judicial Deposits of Tax	0.00
Tax Paid on Capital Gains	0.00
Tax Paid on Capital Gains Foreign Currency - Assets, Rights, and Financial Investments	0.00
Total tax withheld at source (Law No. 11.033/2004), as per the data provided by the taxpayer	0.00
Tax Paid on Variable Income	
Donations to Political Parties and Candidates for Elective Office	0.00
Tax Payable on Capital Gain - Foreign Currency in Cash	0.00
Deferred Tax on Capital Gains	0.00
Tax Due on Capital Gains	0.00
Tax Due on Net Income from Variable Income	0.00
Tax Due on Capital Gains in Foreign Currency - Assets, Rights, and Financial Investments	0.00

I, André Vinícius Inacio Penna Mello, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 27, 2026.

NOME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847.778.261-04 **IMPOSTO SOBRE A RENDA - PESSOA FÍSICA**
DECLARAÇÃO DE AJUSTE ANUAL **EXERCÍCIO 2024** **ANO-CALENDÁRIO 2023**

IDENTIFICAÇÃO DO CONTRIBUINTE

Nome:	MARCELE ALINE DA SILVA GARRIDO	CPF:	847.778.261-04
Data de Nascimento:	23/10/1979	Título Eleitoral:	0014062362046
Possui cônjuge ou companheiro(a)?	Sim	CPF do cônjuge ou companheiro(a):	833.079.901-87

Era residente no exterior e passou a ser residente no Brasil em 2023? Não

Houve alteração de dados cadastrais? Não

Um dos declarantes é pessoa com doença grave ou portadora de deficiência física ou mental? Não

Endereço:	CONDOMINIO PRIVE I QUADRA 1 CONJUNTO M	Número:	S/N
Complemento:	COND. PRIVE I	Bairro/Distrito:	LAGO NORTE
Município:	BRASÍLIA	UF:	DF
CEP:	71539-070	DDD/Telefone:	(61) 99967-4104
E-mail:	MARCELEALINE@GMAIL.COM	DDD/Celular:	(61) 99967-4104

Natureza da Ocupação: 12 - PROPRIETÁRIO DE EMPRESA OU DE FIRMA INDIVIDUAL OU EMPREGADOR-TITULAR

Ocupação Principal: 120 - DIRIGENTE, PRESIDENTE E DIRETOR DE EMPRESA INDUSTRIAL, COMERCIAL OU PRESTADORA DE SERVIÇOS

Tipo de declaração: Declaração de Ajuste Anual Original

Nº do recibo da última declaração entregue do exercício de 2023: 07.31.82.68.05-87

PROTEGIDA POR SIGILO FISCAL

DEPENDENTES

Sem Informações

ALIMENTANDOS

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA JURÍDICA PELO TITULAR

(Valores em Reais)

NOME DA FONTE PAGADORA	REND. RECEBIDOS DE PES. JURÍDICA	CONTR. PREVID. OFICIAL	IMPOSTO RETIDO NA FONTE	13º SALÁRIO	IRRF SOBRE 13º SALÁRIO
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA CNPJ/CPF: 07.143.489/0001-08	24.000,00	2.640,00	0,00	0,00	0,00
TOTAL	24.000,00	2.640,00	0,00	0,00	0,00

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA JURÍDICA PELOS DEPENDENTES

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA FÍSICA E DO EXTERIOR PELO TITULAR

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA FÍSICA E DO EXTERIOR PELOS DEPENDENTES

Sem Informações

NOME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847.778.261-04 **IMPOSTO SOBRE A RENDA - PESSOA FÍSICA**
DECLARAÇÃO DE AJUSTE ANUAL **EXERCÍCIO 2024** **ANO-CALENDÁRIO 2023**

RESUMO — TRIBUTAÇÃO UTILIZANDO O DESCONTO SIMPLIFICADO

RENDIMENTOS TRIBUTÁVEIS E DESCONTO SIMPLIFICADO	
Recebidos de Pessoa Jurídica pelo Titular	24.000,00
Recebidos de Pessoa Jurídica pelos Dependentes	0,00
Recebidos de Pessoa Física/Exterior pelo Titular	0,00
Recebidos de Pessoa Física/Exterior pelos Dependentes	0,00
Recebidos acumuladamente pelo titular	0,00
Recebidos acumuladamente pelos dependentes	0,00
Resultado tributável da Atividade Rural	0,00
TOTAL DE RENDIMENTOS TRIBUTÁVEIS	24.000,00
Desconto Simplificado	4.800,00
Base de cálculo do Imposto	19.200,00
Imposto devido	0,00
Imposto devido RRA	0,00
Aliquota efetiva (%)	0,00
Total do imposto devido	0,00
IMPOSTO PAGO	
Imposto retido na fonte do titular	0,00
Imp. retido na fonte dos dependentes	0,00
Carnê-Leao do titular	0,00
Carnê-Leao dos dependentes	0,00
Imposto Complementar	0,00
Imposto pago no exterior	0,00
Imposto retido na fonte (Lei nº 11.033/2004)	0,00
Imposto retido RRA	0,00
Total do imposto pago	0,00
IMPOSTO A RESTITUIR	0,00
SALDO IMPOSTO A PAGAR	0,00
PARCELAMENTO	
Valor da quota	0,00
Número de Quotas	0

INFORMAÇÕES BANCÁRIAS

Débito automático: NÃO

Banco

Agência (sem DV)

Conta para crédito

PROTEGIDA POR SIGILO FISCAL

EVOLUÇÃO PATRIMONIAL

Bens e direitos em 31/12/2022	1.665.031,17
Bens e direitos em 31/12/2023	2.138.413,80
Dívidas e ônus reais em 31/12/2022	0,00
Dívidas e ônus reais em 31/12/2023	0,00

OUTRAS INFORMAÇÕES

Rendimentos isentos e não tributáveis	996.657,44
Rendimentos sujeitos à tributação exclusiva/definitiva	48.511,20
Rendimentos tributáveis - imposto com exigibilidade suspensa	0,00
Depósitos judiciais do imposto	0,00
Imposto pago sobre Ganhos de Capital	0,00
Imposto pago Ganhos de Capital Moeda Estrangeira - Bens, direitos e Aplicações Financeiras	0,00
Total do imposto retido na fonte (Lei nº11.033/2004), conforme dados informados pelo contribuinte	0,00
Imposto pago sobre Renda Variável	0,00
Doações a Partidos Políticos e Candidatos a Cargos Eletivos	
Imposto a pagar sobre o Ganho de Capital - Moeda Estrangeira em Espécie	0,00
Imposto diferido dos Ganhos de Capital	0,00
Imposto devido sobre Ganhos de Capital	0,00
Imposto devido sobre ganhos líquidos em Renda Variável	0,00
Imposto devido sobre Ganhos de Capital Moeda Estrangeira - Bens, direitos e aplic. financeiras	0,00

PROTEGIDA POR SIGILO FISCAL

NAME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847. 778.261-04
ANNUAL ADJUSTMENT DECLARATION

INCOME TAX - INDIVIDUAL
TAX YEAR 2023 **CALENDAR YEAR 2022**

TAXPAYER IDENTIFICATION

Name:	MARCELE ALINE DA SILVA GARRIDO	CPF:	847.778.261-04
Date of Birth:	10/23/1979	Voter ID:	0014062362046
Do you have a spouse or partner?	Yes	CPF of the Spouse or partner:	833.079.901-87
Were there any changes to the registration details?	No		
Is one of the declarants a person with a serious illness or a physical or mental disability?		No	

Address:	CONDOMINIO CONDOMINIO PRIVE I QUADRA	Number:	1
Unit:	RESIDENTIAL COMPLEX M HOUSE 4	Neighborhood/District:	LAGO NORTE
City:	BRASÍLIA	State:	FEDERAL DISTRICT
ZIP Code:	71539-070	Area Code/Telephone:	(61) 99967-4104
Email:	MARCELEALINE@GMAIL.COM	Area Code/Mobile:	(61) 99967-4104

Occupation Type: 12 - OWNER OF A COMPANY OR SOLE PROPRIETORSHIP, OR EMPLOYER-OWNER
Main Occupation: 120 - EXECUTIVE, PRESIDENT, AND DIRECTOR OF AN INDUSTRIAL, COMMERCIAL, OR SERVICE COMPANY
Type of Declaration: Original Annual Adjustment Declaration
Receipt Number of the last declaration filed in the 2022 tax year: 20.59.99.95.38-61

DEPENDENTS

No Information

ALIMONY RECIPIENTS

No Information

TAXABLE INCOME RECEIVED FROM LEGAL ENTITY BY THE TAXPAYER

(Values in Reais)

NAME OF THE PAYING SOURCE	INCOME RECEIVED FROM LEGAL ENTITY	OFFICIAL SOCIAL SECURITY CONTRIBUTION	WITHHELD TAX	13th SALARY	INCOME TAX WITHHELD ON 13th SALARY
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA CNPJ/CPF: 07.143.489/0001-08	24.000,00	2.640,00	0.00	0.00	0.00
TOTAL	24.000,00	2.640,00	0.00	0.00	0.00

TAXABLE INCOME RECEIVED FROM LEGAL ENTITY BY DEPENDENTS

No information

TAXABLE INCOME RECEIVED FROM INDIVIDUALS AND ABROAD BY THE TAXPAYER

No information

TAXABLE INCOME RECEIVED FROM INDIVIDUALS AND ABROAD BY DEPENDENTS

No information

EXEMPT AND NON-TAXABLE INCOME

(Values in Reais)

12. Income from savings accounts, mortgage bonds, agribusiness, and real estate letters of credit (LCA and LCI), and certificates of agribusiness and real estate receivables (CRA and CRI) 2.411,24

Beneficiary	CPF	CNPJ of the Paying Source	Name of the Paying Source	Amount
Taxpayer	847.778.261-04	02.332.886/0001-04	XP INV COR CAMB TIT E VAL MOBI	172,42
Taxpayer	847.778.261-04	02.332.886/0001-04	XP INV COR CAMB TIT E VAL MOBI	725,98
Taxpayer	847.778.261-04	02.332.886/0001-04	XP INV COR CAMB TIT E VAL MOBI	216,00

NAME: MARCELE ALINE DA SILVA GARRIDO

CPF: 847. 778.261-04

INCOME TAX - INDIVIDUAL

ANNUAL ADJUSTMENT DECLARATION **TAX YEAR 2023** **CALENDAR YEAR 2022**

SUMMARY — TAXATION USING THE LEGAL DEDUCTION

TAXABLE INCOME

Received from Legal Entity by the taxpayer	24.000,00
Received from Legal Entity by dependents	0,00
Received from Individual/Abroad by the taxpayer	0,00
Received from Individual/Abroad by Dependents	0,00
Received Cumulatively by the taxpayer	0,00
Received Cumulatively by dependents	0,00
Taxable Income from Rural Activity	0,00
TOTAL	24.000,00

DEDUCTIONS

Contributions to the official and closed complementary pension systems referred to in § 15 of Article 40 of the CF (Federal Constitution)/1988 (up to the sponsor limit)	2.640,00
Contribution to the official pension system (Income received cumulatively)	0,00
Contribution to the complementary pension system, including the amount for the closed systems referred to in Article 40, § 15, of the CF (Federal Constitution)/1988, which exceeds the sponsor's limit	0,00
Dependents	0,00
Education Expenses	0,00
Medical Expenses	0,00
Judicial Alimony	0,00
Alimony by Public Deed	0,00
Judicial Alimony (Income received cumulatively)	0,00
Cash Book	0,00
TOTAL	2.640,00

TAX DUE

Tax Base	21.360,00
Tax Due	0.00
Incentive Deduction	0.00
Tax Due I	0.00
Tax Due RRA (on received accumulated income)	0.00
Effective Tax Rate (%)	0.00
Total Tax Due	0.00

TAX PAID

Tax Withheld at Source by the Taxpayer	0.00
Tax Withheld at Source by Dependents	0.00
Taxpayer's Carnê-Leão	0.00
Dependents' Carnê-Leão	0.00
Complementary Tax	0.00
Tax Paid Abroad	0.00
Tax Withheld at Source (Law No. 11.033/2004)	0.00
Tax Withheld RRA	0.00
Total Tax Paid	0.00

TAX TO BE REFUNDED	0.00
BALANCE OF TAX PAYABLE	0.00

INSTALLMENT PLAN

Installment Amount	0.00
Number of Installments	0

BANKING INFORMATION

Automatic Debit: NO

Bank	
Branch (without verification digit)	
Account for credit	

ASSET EVOLUTION

Assets and Rights on 12/31/2021	468.230,17
Assets and Rights on 12/31/2022	1.665.031,17
Encumbrances and Real Liabilities on 12/31/2021	0.00
Encumbrances and Real Liabilities on 12/31/2022	0.00

OTHER INFORMATION

Exempt and non-taxable income	951.142,22
Income subject to exclusive/definitive taxation	13.473,40
Taxable income - tax with suspended liability	0.00
Judicial Deposits of Tax	0.00
Tax Paid on Capital Gains	0.00
Tax Paid on Capital Gains Foreign Currency - Assets, Rights, and Financial Investments	0.00
Total tax withheld at source (Law No. 11.033/2004), as per the data provided by the taxpayer	0.00
Tax Paid on Variable Income	0.00
Donations to Political Parties and Candidates for Elective Office	0.00
Tax Payable on Capital Gain - Foreign Currency in Cash	0.00
Deferred Tax on Capital Gains	0.00
Tax Due on Capital Gains	0.00
Tax Due on Net Income from Variable Income	0.00
Tax Due on Capital Gains in Foreign Currency - Assets, Rights, and Financial Investments	0.00

I, André Vinícius Inacio Penna Mello, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

_____ **Date: February 27, 2026.**

NOME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847.778.261-04 **IMPOSTO SOBRE A RENDA - PESSOA FÍSICA**
DECLARAÇÃO DE AJUSTE ANUAL **EXERCÍCIO 2023** **ANO-CALENDÁRIO 2022**

IDENTIFICAÇÃO DO CONTRIBUINTE

Nome:	MARCELE ALINE DA SILVA GARRIDO	CPF:	847.778.261-04
Data de Nascimento:	23/10/1979	Título Eleitoral:	0014062362046
Possui cônjuge ou companheiro(a)?	Sim	CPF do cônjuge ou companheiro(a):	833.079.901-87
Houve alteração de dados cadastrais?	Não		
Um dos declarantes é pessoa com doença grave ou portadora de deficiência física ou mental?	Não		

Endereço:	CONDOMINIO CONDOMINIO PRIVE I QUADRA	Número:	1
Complemento:	CONJUNTO M CASA 4	Bairro/Distrito:	LAGO NORTE
Município:	BRASÍLIA	UF:	DF
CEP:	71539-070	DDD/Telefone:	(61) 99967-4104
E-mail:	MARCELEALINE@GMAIL.COM	DDD/Celular:	(61) 99967-4104

Natureza da Ocupação:	12 - PROPRIETÁRIO DE EMPRESA OU DE FIRMA INDIVIDUAL OU EMPREGADOR-TITULAR
Ocupação Principal:	120 - DIRIGENTE, PRESIDENTE E DIRETOR DE EMPRESA INDUSTRIAL, COMERCIAL OU PRESTADORA DE SERVIÇOS
Tipo de declaração:	Declaração de Ajuste Anual Original

Nº do recibo da última declaração entregue do exercício de 2022: 20.59.99.95.38-61

DEPENDENTES

Sem Informações

ALIMENTANDOS

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA JURÍDICA PELO TITULAR

(Valores em Reais)

NOME DA FONTE PAGADORA	REND. RECEBIDOS DE PES. JURÍDICA	CONTR. PREVID. OFICIAL	IMPOSTO RETIDO NA FONTE	13º SALÁRIO	IRRF SOBRE 13º SALÁRIO
GETEDU CONSULTORIA EM FORMACOES PROFISSIONAIS DE INFORMATICA CNPJ/CPF: 07.143.489/0001-08	24.000,00	2.640,00	0,00	0,00	0,00
TOTAL	24.000,00	2.640,00	0,00	0,00	0,00

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA JURÍDICA PELOS DEPENDENTES

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA FÍSICA E DO EXTERIOR PELO TITULAR

Sem Informações

RENDIMENTOS TRIBUTÁVEIS RECEBIDOS DE PESSOA FÍSICA E DO EXTERIOR PELOS DEPENDENTES

Sem Informações

RENDIMENTOS ISENTOS E NÃO TRIBUTÁVEIS

(Valores em Reais)

12. Rendimentos de cadernetas de poupança, letras hipotecárias, letras de crédito do agronegócio e imobiliário (LCA e LCI) e certificados de recebíveis do agronegócio e imobiliários (CRA e CRI) 2.411,24

Beneficiário	CPF	CNPJ da Fonte Pagadora	Nome da Fonte Pagadora	Valor
Titular	847.778.261-04	02.332.886/0001-04	XP INV COR CAMB TIT E VAL MOBI	172,42
Titular	847.778.261-04	02.332.886/0001-04	XP INV COR CAMB TIT E VAL MOBI	725,98
Titular	847.778.261-04	02.332.886/0001-04	XP INV COR CAMB TIT E VAL MOBI	216,00

PROTEGIDA POR SIGILO FISCAL

NOME: MARCELE ALINE DA SILVA GARRIDO
CPF: 847.778.261-04 **IMPOSTO SOBRE A RENDA - PESSOA FÍSICA**
DECLARAÇÃO DE AJUSTE ANUAL **EXERCÍCIO 2023** **ANO-CALENDÁRIO 2022**

RESUMO — TRIBUTAÇÃO UTILIZANDO AS DEDUÇÕES LEGAIS

RENDIMENTOS TRIBUTÁVEIS

Recebidos de Pessoa Jurídica pelo titular	24.000,00
Recebidos de Pessoa Jurídica pelos dependentes	0,00
Recebidos de Pessoa Física/Exterior pelo titular	0,00
Recebidos de Pessoa Física/Exterior pelos dependentes	0,00
Recebidos acumuladamente pelo titular	0,00
Recebidos acumuladamente pelos dependentes	0,00
Resultado tributável da Atividade Rural	0,00
TOTAL	24.000,00

DEDUÇÕES

Contribuições às previdências oficial e complementar fechada de que trata o § 15 do art. 40 da CF/1988 (até o limite do patrocinador)	2.640,00
Contribuição à previdência oficial (Rendimentos recebidos acumuladamente)	0,00
Contribuição à prev. complementar, inclusive o valor para as fechadas de que trata o § 15 do art. 40 da CF/1988 que exceder o limite do patrocinador	0,00
Dependentes	0,00
Despesas com instrução	0,00
Despesas médicas	0,00
Pensão alimentícia judicial	0,00
Pensão alimentícia por escritura pública	0,00
Pensão alimentícia judicial (Rendimentos recebidos acumuladamente)	0,00
Livro caixa	0,00
TOTAL	2.640,00

IMPOSTO DEVIDO

Base de cálculo do imposto	21.360,00
Imposto devido	0,00
Dedução de incentivo	0,00
Imposto devido I	0,00
Imposto devido RRA	0,00
Aliquota efetiva (%)	0,00
Total do imposto devido	0,00

IMPOSTO PAGO

Imposto retido na fonte do titular	0,00
Imp. retido na fonte dos dependentes	0,00
Carnê-Leão do titular	0,00
Carnê-Leão dos dependentes	0,00
Imposto complementar	0,00
Imposto pago no exterior	0,00
Imposto retido na fonte (Lei nº 11.033/2004)	0,00
Imposto retido RRA	0,00
Total do imposto pago	0,00

IMPOSTO A RESTITUIR	0,00
SALDO DE IMPOSTO A PAGAR	0,00

PARCELAMENTO

Valor da quota	0,00
Número de Quotas	0

INFORMAÇÕES BANCÁRIAS

Débito automático: NÃO

Banco	
Agência (sem DV)	
Conta para crédito	

PROTEGIDA POR SIGILO FISCAL

EVOLUÇÃO PATRIMONIAL

Bens e direitos em 31/12/2021	468.230,17
Bens e direitos em 31/12/2022	1.665.031,17
Dívidas e ônus reais em 31/12/2021	0,00
Dívidas e ônus reais em 31/12/2022	0,00

OUTRAS INFORMAÇÕES

Rendimentos isentos e não tributáveis	951.142,22
Rendimentos sujeitos à tributação exclusiva/definitiva	13.473,40
Rendimentos tributáveis - imposto com exigibilidade suspensa	0,00
Depósitos judiciais do imposto	0,00
Imposto pago sobre Ganhos de Capital	0,00
Imposto pago Ganhos de Capital Moeda Estrangeira - Bens, direitos e Aplicações Financeiras	0,00
Total do imposto retido na fonte (Lei nº11.033/2004), conforme dados informados pelo contribuinte	0,00
Imposto pago sobre Renda Variável	0,00
Doações a Partidos Políticos e Candidatos a Cargos Eletivos	0,00
Imposto a pagar sobre o Ganho de Capital - Moeda Estrangeira em Espécie	0,00
Imposto diferido dos Ganhos de Capital	0,00
Imposto devido sobre Ganhos de Capital	0,00
Imposto devido sobre ganhos líquidos em Renda Variável	0,00
Imposto devido sobre Ganhos de Capital Moeda Estrangeira - Bens, direitos e aplic. financeiras	0,00

PROTEGIDA POR SIGILO FISCAL

REVENUE REPORT

Issue Date: 10/22/2025

Company: GETEDU CONSULTORIA EM FORMAÇÕES PROFISSI

Address: SHIN CA 05, Lot I, Block I, Store

City: Brasília – DF ZIP Code: 71503-505

CNPJ: 07.143.489/0001-08

State Registration: 0746259200193

Period: 01/01/2025 to 12/31/2025

MONTH	YEAR	Outflow (R$)	Services (R$)	Other (R$)	Total (R$)
January	2025	0.00	36,884.16	0.00	36,884.16
February	2025	0.00	8,480.36	0.00	8,480.36
March	2025	0.00	1,234,102.73	0.00	1,234,102.73
April	2025	0.00	2,666,990.95	0.00	2,666,990.95
May	2025	0.00	1,234,836.31	0.00	1,234,836.31
June	2025	0.00	1,494,873.03	0.00	1,494,873.03
July	2025	0.00	1,658,028.48	0.00	1,658,028.48
August	2025	0.00	1,976,261.78	0.00	1,976,261.78
September	2025	0.00	846,175.32	0.00	846,175.32
Totals		0.00	11,156,633.12	0.00	11,156,633.12

DANIEL PADILHA GARRIDO: 83307990187

Digitally signed by DANIEL PADILHA GARRIDO: 83307990187
Date: 2025.10.27 3:02:34 PM -03'00'

DANIEL PADILHA GARRIDO
Managing Partner
C.P.F.: 833.079.901-87

DANILO MAROJA REIS: 58422374153

Digitally signed by DANILO MAROJA REIS: 58422374153
Date: 2025.10.22 4:43:53 PM -03'0

DANILO MAROJA REIS
Registered with the Regional Accounting Council (CRC):DF-011041/O-0
C.P.F.: 584.223.741-53

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana **Date: February 24, 2026**

RELATÓRIO DE FATURAMENTO Emissão: 22/10/2025

Empresa: GETEDU CONSULTORIA EM FORMACOES PROFISSI
Endereço: SHIN CA 05 LT I BLOCO I LOJA
Cidade: BRASILIA DF CEP.: 71503-505
CNPJ: 07.143.489/0001-08
Insc.Est.: 0746259200193

Período: 01/01/2025 a 30/09/2025

M Ê S	ANO	Saídas R$	Servicos R$	Outros R$	Total R$
Janeiro	2025	0,00	36.884,16	0,00	36.884,16
Fevereiro	2025	0,00	8.480,36	0,00	8.480,36
Março	2025	0,00	1.234.102,73	0,00	1.234.102,73
Abril	2025	0,00	2.666.990,95	0,00	2.666.990,95
Maio	2025	0,00	1.234.836,31	0,00	1.234.836,31
Junho	2025	0,00	1.494.873,03	0,00	1.494.873,03
Julho	2025	0,00	1.658.028,48	0,00	1.658.028,48
Agosto	2025	0,00	1.976.261,78	0,00	1.976.261,78
Setembro	2025	0,00	846.175,32	0,00	846.175,32
Totais		0,00	11.156.633,12	0,00	11.156.633,12

DANIEL PADILHA GARRIDO:83307990187 Assinado de forma digital por DANIEL PADILHA GARRIDO:83307990187 Dados: 2025.10.27 15:02:34 -03'00'

DANILO MAROJA REIS:58422374153 Assinado de forma digital por DANILO MAROJA REIS:58422374153 Dados: 2025.10.22 16:43:52 -03'00'

DANIEL PADILHA GARRIDO
SOCIA ADMINISTRADORA
C.P.F.: 833.079.901-87

DANILO MAROJA REIS
Registro no C.R.C.: DF-011041/O-0
C.P.F.: 584.223.741-53

REVENUE REPORT Issue Date: 10/22/2025

Company: GETEDU CONSULTORIA EM FORMAÇÕES PROFISSI

Address: SHIN CA 05, Lot I, Block I, Store

City: Brasília – DF ZIP Code: 71503-505

CNPJ: 07.143.489/0001-08

State Registration: 0746259200193

Period: 01/01/2024 to 12/31/2024

MONTH	YEAR	Outflow (R$)	Services (R$)	Other (R$)	Total (R$)
January	2024	0.00	381,793.44	0.00	381,793.44
February	2024	0.00	56,482.25	0.00	56,482.25
March	2024	0.00	316,816.56	0.00	316,816.56
April	2024	0.00	233,548.56	0.00	233,548.56
May	2024	0.00	316,432.56	0.00	316,432.56
June	2024	0.00	263,654.96	0.00	263,654.96
July	2024	0.00	4,055,073.44	0.00	4,055,073.44
August	2024	0.00	998,961.81	0.00	998,961.81
September	2024	0.00	3,208,954.89	0.00	3,208,954.89
October	2024	0.00	2,026,427.31	0.00	2,026,427.31
November	2024	0.00	1,575,159.28	0.00	1,575,159.28
December	2024	0.00	7,090,383.03	0.00	7,090,383.03
Totals		0.00	20,523,688.09	0.00	20,523,688.09

DANIEL PADILHA GARRIDO: 83307990187

Digitally signed by DANIEL PADILHA GARRIDO: 83307990187
Date: 2025.10.27 3:01:53 PM -03'00'

DANIEL PADILHA GARRIDO
Managing Partner
C.P.F.: 833.079.901-87

DANILO MAROJA REIS: 58422374153

Digitally signed by DANILO MAROJA REIS: 58422374153
Date: 2025.10.22 4:44:38 PM -03'0

DANILO MAROJA REIS
Registered with the Regional Accounting Council (CRC):DF-011041/O-0
C.P.F.: 584.223.741-53

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 24, 2026

RELATÓRIO DE FATURAMENTO Emissão: 22/10/2025

Empresa: GETEDU CONSULTORIA EM FORMACOES PROFISSI
Endereço: SHIN CA 05 LT I BLOCO I LOJA
Cidade: BRASILIA DF CEP.: 71503-505
CNPJ: 07.143.489/0001-08
Insc.Est.: 0746259200193

Período: 01/01/2024 a 31/12/2024

M Ê S	ANO	Saídas R$	Servicos R$	Outros R$	Total R$
Janeiro	2024	0,00	381.793,44	0,00	381.793,44
Fevereiro	2024	0,00	56.482,25	0,00	56.482,25
Março	2024	0,00	316.816,56	0,00	316.816,56
Abril	2024	0,00	233.548,56	0,00	233.548,56
Maio	2024	0,00	316.432,56	0,00	316.432,56
Junho	2024	0,00	263.654,96	0,00	263.654,96
Julho	2024	0,00	4.055.073,44	0,00	4.055.073,44
Agosto	2024	0,00	998.961,81	0,00	998.961,81
Setembro	2024	0,00	3.208.954,89	0,00	3.208.954,89
Outubro	2024	0,00	2.026.427,31	0,00	2.026.427,31
Novembro	2024	0,00	1.575.159,28	0,00	1.575.159,28
Dezembro	2024	0,00	7.090.383,03	0,00	7.090.383,03
Totais		0,00	20.523.688,09	0,00	20.523.688,09

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DANILO MAROJA REIS:58422374153
Assinado de forma digital por DANILO MAROJA REIS:58422374153
Dados: 2025.10.22 16:44:38 -03'00'

DANIEL PADILHA GARRIDO
SOCIA ADMINISTRADORA
C.P.F.: 833.079.901-87

DANILO MAROJA REIS
Registro no C.R.C.: DF-011041/O-0
C.P.F.: 584.223.741-53

REVENUE REPORT Issue Date: 10/22/2025

Company: GETEDU CONSULTORIA EM FORMAÇÕES PROFISSI

Address: SHIN CA 05, Lot I, Block I, Store

City: Brasília – DF ZIP Code: 71503-505

CNPJ: 07.143.489/0001-08

State Registration: 0746259200193

Period: 01/01/2023 to 12/31/2023

MONTH	YEAR	Outflow (R$)	Services (R$)	Other (R$)	Total (R$)
January	2023	0.00	1,899,992.92	0.00	1,899,992.92
February	2023	0.00	1,430,902.38	0.00	1,430,902.38
March	2023	0.00	9,117,356.57	0.00	9,117,356.57
April	2023	0.00	12,830.58	0.00	12,830.58
May	2023	0.00	37,962.06	0.00	37,962.06
June	2023	0.00	28,508.58	0.00	28,508.58
July	2023	0.00	76,138.60	0.00	76,138.60
August	2023	0.00	1,994,763.14	0.00	1,994,763.14
September	2023	0.00	139,367.18	0.00	139,367.18
October	2023	0.00	6,112,475.14	0.00	6,112,475.14
November	2023	0.00	1,039,538.84	0.00	1,039,538.84
December	2023	0.00	117,698.70	0.00	117,698.70
Totals		0.00	22,007,534.69	0.00	22,007,534.69

DANIEL PADILHA GARRIDO: 83307990187 Digitally signed by DANIEL PADILHA GARRIDO: 83307990187 Date: 2025.10.27 3:01:21 PM -03'00'

DANIEL PADILHA GARRIDO

Managing Partner

C.P.F.: 833.079.901-87

DANILO MAROJA REIS: 58422374153 Digitally signed by DANILO MAROJA REIS: 58422374153 Date: 2025.10.22 4:45:11 PM -03'0

DANILO MAROJA REIS

Registered with the Regional Accounting Council (CRC):DF-011041/O-0

C.P.F.: 584.223.741-53

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana **Date: February 24, 2026**

RELATÓRIO DE FATURAMENTO Emissão: 22/10/2025

Empresa: GETEDU CONSULTORIA EM FORMACOES PROFISSI
Endereço: SHIN CA 05 LT I BLOCO I LOJA
Cidade: BRASILIA DF CEP.: 71503-505
CNPJ: 07.143.489/0001-08
Insc.Est.: 0746259200193

Período: 01/01/2023 a 31/12/2023

M Ê S	ANO	Saídas R$	Servicos R$	Outros R$	Total R$
Janeiro	2023	0,00	1.899.992,92	0,00	1.899.992,92
Fevereiro	2023	0,00	1.430.902,38	0,00	1.430.902,38
Março	2023	0,00	9.117.356,57	0,00	9.117.356,57
Abril	2023	0,00	12.830,58	0,00	12.830,58
Maio	2023	0,00	37.962,06	0,00	37.962,06
Junho	2023	0,00	28.508,58	0,00	28.508,58
Julho	2023	0,00	76.138,60	0,00	76.138,60
Agosto	2023	0,00	1.994.763,14	0,00	1.994.763,14
Setembro	2023	0,00	139.367,18	0,00	139.367,18
Outubro	2023	0,00	6.112.475,14	0,00	6.112.475,14
Novembro	2023	0,00	1.039.538,84	0,00	1.039.538,84
Dezembro	2023	0,00	117.698,70	0,00	117.698,70
Totais		0,00	22.007.534,69	0,00	22.007.534,69

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DANILO MAROJA REIS:58422374153 Assinado de forma digital por DANILO MAROJA REIS:58422374153 Dados: 2025.10.22 16:45:11 -03'00'

DANIEL PADILHA GARRIDO
SOCIA ADMINISTRADORA
C.P.F.: 833.079.901-87

DANILO MAROJA REIS
Registro no C.R.C.: DF-011041/O-0
C.P.F.: 584.223.741-53

REVENUE REPORT Issue Date: 10/22/2025

Company: GETEDU CONSULTORIA EM FORMAÇÕES PROFISSI

Address: SHIN CA 05, Lot I, Block I, Store

City: Brasília – DF ZIP Code: 71503-505

CNPJ: 07.143.489/0001-08

State Registration: 0746259200193

Period: 01/01/2022 to 12/31/2022

MONTH	YEAR	Outflow (R$)	Services (R$)	Other (R$)	Total (R$)
January	2022	0.00	400,470.60	0.00	400,470.60
February	2022	0.00	3,634,859.35	0.00	3,634,859.35
March	2022	0.00	5,093,904.77	0.00	5,093,904.77
April	2022	0.00	1,995,173.00	0.00	1,995,173.00
May	2022	0.00	4,284,318.66	0.00	4,284,318.66
June	2022	0.00	3,384,965.48	0.00	3,384,965.48
July	2022	0.00	1,960,212.42	0.00	1,960,212.42
August	2022	0.00	1,781,688.21	0.00	1,781,688.21
September	2022	0.00	241,432.66	0.00	241,432.66
October	2022	0.00	2,153,792.00	0.00	2,153,792.00
November	2022	0.00	2,143,574.32	0.00	2,143,574.32
December	2022	0.00	344,930.91	0.00	344,930.91
Totals		0.00	27,419,322.38	0.00	27,419,322.38

DANIEL PADILHA GARRIDO: 83307990187

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Date: 2025.10.27 3:00:04 PM -03'00'

DANIEL PADILHA GARRIDO
Managing Partner
C.P.F.: 833.079.901-87

DANILO MAROJA REIS: 58422374153

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Date: 2025.10.22 4:43:12 PM -03'0

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Registered with the Regional Accounting Council (CRC):DF-011041/O-0
C.P.F.: 584.223.741-53

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana **Date: February 24, 2026**

RELATÓRIO DE FATURAMENTO Emissão: 22/10/2025

Empresa: GETEDU CONSULTORIA EM FORMACOES PROFISSI
Endereço: SHIN CA 05 LT I BLOCO I LOJA
Cidade: BRASILIA DF CEP.: 71503-505
CNPJ: 07.143.489/0001-08
Insc.Est.: 0746259200193

Período: 01/01/2022 a 31/12/2022

M Ê S	ANO	Saídas R$	Servicos R$	Outros R$	Total R$
Janeiro	2022	0,00	400.470,60	0,00	400.470,60
Fevereiro	2022	0,00	3.634.859,35	0,00	3.634.859,35
Março	2022	0,00	5.093.904,77	0,00	5.093.904,77
Abril	2022	0,00	1.995.173,00	0,00	1.995.173,00
Maio	2022	0,00	4.284.318,66	0,00	4.284.318,66
Junho	2022	0,00	3.384.965,48	0,00	3.384.965,48
Julho	2022	0,00	1.960.212,42	0,00	1.960.212,42
Agosto	2022	0,00	1.781.688,21	0,00	1.781.688,21
Setembro	2022	0,00	241.432,66	0,00	241.432,66
Outubro	2022	0,00	2.153.792,00	0,00	2.153.792,00
Novembro	2022	0,00	2.143.574,32	0,00	2.143.574,32
Dezembro	2022	0,00	344.930,91	0,00	344.930,91
Totais		0,00	27.419.322,38	0,00	27.419.322,38

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DANIEL PADILHA GARRIDO

SOCIA ADMINISTRADORA

C.P.F.: 833.079.901-87

DANILO MAROJA REIS:58422374153
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DANILO MAROJA REIS

Registro no C.R.C.: DF-011041/O-0

C.P.F.: 584.223.741-53

REVENUE REPORT Issue Date: 10/22/2025

Company: GETEDU CONSULTORIA EM FORMAÇÕES PROFISSI

Address: SHIN CA 05, Lot I, Block I, Store

City: Brasília - DF ZIP Code: 71503-505

CNPJ: 07.143.489/0001-08

State Registration: 0746259200193

Period: 01/01/2021 to 12/31/2021

MONTH	YEAR	Outflow (R$)	Services (R$)	Other (R$)	Total (R$)
January	2021	0.00	1,373,520.00	0.00	1,373,520.00
February	2021	0.00	126,700.00	0.00	126,700.00
March	2021	0.00	2,673,310.00	0.00	2,673,310.00
April	2021	0.00	280,492.00	0.00	280,492.00
May	2021	0.00	1,350,826.00	0.00	1,350,826.00
June	2021	0.00	2,227,856.60	0.00	2,227,856.60
July	2021	0.00	4,371,594.34	0.00	4,371,594.34
August	2021	0.00	7,337,529.50	0.00	7,337,529.50
September	2021	0.00	1,376,911.95	0.00	1,376,911.95
October	2021	0.00	1,761,013.09	0.00	1,761,013.09
November	2021	0.00	5,012,368.06	0.00	5,012,368.06
December	2021	0.00	4,942,634.22	0.00	4,942,634.22
Totals		0.00	32,834,755.76	0.00	32,834,755.76

DANIEL PADILHA GARRIDO: 83307990187

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Date: 2025.10.27 2:59:26 PM -03'00'

DANIEL PADILHA GARRIDO
Managing Partner
C.P.F.: 833.079.901-87

DANILO MAROJA REIS: 58422374153

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Date: 2025.10.22 4:42:16 PM -03'0

DANILO MAROJA REIS
Registered with the Regional Accounting Council (CRC):DF-011041/O-0
C.P.F.: 584.223.741-53

I, Marina Viana Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that I have performed the professional translation of this document from Portuguese to English, as a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Marina Viana

Date: February 24, 2026

RELATÓRIO DE FATURAMENTO Emissão: 22/10/2025

Empresa: GETEDU CONSULTORIA EM FORMACOES PROFISSI
Endereço: SHIN CA 05 LT I BLOCO I LOJA
Cidade: BRASILIA DF CEP.: 71503-505
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Período: 01/01/2021 a 31/12/2021

M Ê S	ANO	Saídas R$	Servicos R$	Outros R$	Total R$
Janeiro	2021	0,00	1.373.520,00	0,00	1.373.520,00
Fevereiro	2021	0,00	126.700,00	0,00	126.700,00
Março	2021	0,00	2.673.310,00	0,00	2.673.310,00
Abril	2021	0,00	280.492,00	0,00	280.492,00
Maio	2021	0,00	1.350.826,00	0,00	1.350.826,00
Junho	2021	0,00	2.227.856,60	0,00	2.227.856,60
Julho	2021	0,00	4.371.594,34	0,00	4.371.594,34
Agosto	2021	0,00	7.337.529,50	0,00	7.337.529,50
Setembro	2021	0,00	1.376.911,95	0,00	1.376.911,95
Outubro	2021	0,00	1.761.013,09	0,00	1.761.013,09
Novembro	2021	0,00	5.012.368,06	0,00	5.012.368,06
Dezembro	2021	0,00	4.942.634,22	0,00	4.942.634,22
Totais		0,00	32.834.755,76	0,00	32.834.755,76

DANIEL PADILHA GARRIDO:83307990187
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DANILO MAROJA REIS:58422374153
Assinado de forma digital por DANILO MAROJA REIS:58422374153
Dados: 2025.10.22 16:42:16 -03'00'

DANIEL PADILHA GARRIDO
SOCIA ADMINISTRADORA
C.P.F.: 833.079.901-87

DANILO MAROJA REIS
Registro no C.R.C.: DF-011041/O-0
C.P.F.: 584.223.741-53

TERMS OF USE FOR HTTPS://GETEDU.COM.BR/

Last Updated: July 19, 2023

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Implementation including the creation of Google Workspace for Education accounts and classroom assignments in Google Classroom.

Training for Technicians on the Admin Console

Technical Training in APIs

Implementation of the Google Workspace and Classroom Environment Management Dashboard - Apps Script Training

Technical Support and Pedagogical Monitoring

Training for Managers of the Department of Education. Coordinators, directors and staff - Move to Google Prime

Training for using Google Workspace for Education tools in the classroom. Move to Google!

Training for using Google Workspace for Education tools in the classroom: Move to Google - Essential

Advanced training for classroom use of Google Workspace for Education tools - Get Education + Lives - GetEdu On-AIR!

Bootcamp Educator Training 1

Bootcamp Educator 2 Training

Training: I want to be a Google Trainer!

Who's afraid of spreadsheets?

Impressive presentations

Me on screen!

Productivity with Google

Using a Chromebook

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2. How do I access HTTPS://GETEDU.COM.BR/?

2.1. Access. To access https://getedu.com.br/ and use its features, no registration is required.

3. What are the rights of HTTPS://GETEDU.COM.BR/ regarding the application?

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7.4. Content Removal. https://getedu.com.br/ may, but is not obligated to, review, monitor, and remove User Content at its sole discretion, at any time and for any reason, without notice to you.

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8.2. Conflict between Provisions. In case of conflict between these terms and the modifying terms, the later terms shall prevail with respect to that conflict.

8.3. Law and Jurisdiction. These Terms of Use are governed by the laws of the Federative Republic of Brazil. Any doubts and situations not foreseen in these Terms of Use will be resolved first by https://getedu.com.br/ and, if they persist, must be resolved by the Court of the District of Brasília, Federal District, to the exclusion of any other, however privileged it may be or may become.

8.4. Questions. If you have any questions, comments or suggestions, please contact us via email at adm@getedu.com.br

Address: SHIN CA 05 Block I, Store 117 - Lago Norte - Brasília, DF - Postal Code: 71503-505
Hours: 8am to 6pm, Monday to Friday
Email: adm@getedu.com.br

Privacy policy | Legal terms | Whistleblowing channel

Getedu Consultoria em Formações Profissionais de Informática Ltda CNPJ 07.143.489/0001-08

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Please refer to the document "Technical Capacity Certificates – Large-Scale Digital Transformation Projects (Public & Private)" in Exhibit C

'GLASSDOOR'

Entrepreneur Salaries

Salaries Interviews

Entrepreneur Salaries (Brazil)

Experience

All years of experience

Base salary

R$ 3 thousand - R$ 10 thousand, month

R$ 5 thousand/month Average base salary

Variable compensation

R$3 thousand/month Average

R$ 2 thousand - R$ 6 thousand/month Range

About our data

Highly reliable Last updated: May 5, 2024 806 salaries submitted

How we calculate compensation?

How does the **average base salary range** of **R$ 3 thousand-R$10 thousand/month** look to you?

Low

Accurate

High

Your contribution helps Glassdoor refine our salary estimates over time.

I, André Vinícius Inacio Penna Mello, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: February 27, 2026.

GLASSDOOR

Salários de Empresario

Salários Entrevistas

Salários de Empresario (Brasil)

Experiência

Todos os anos de experiência

Salário base

R$ 3 mil - R$ 10 mil/mês

R$ 5 mil/mês Salário base médio

Remuneração variável

R$ 3 mil/mês Média

R$ 2 mil - R$ 6 mil/mês Faixa

Sobre nossos dados

Confiança muito alta Última atualização: 5 de mai. de 2024 806 salários enviados

Como calculamos a remuneração?

Como lhe parece a **faixa de salário base médio** de **R$ 3 mil-R$ 10 mil/mês?**

Baixa

Precisa

Alta

Sua contribuição ajuda o Glassdoor a refinar nossas estimativas de salários com o tempo.

Exhibit C.II - Second Prong - Evidence of Financial Feasibility

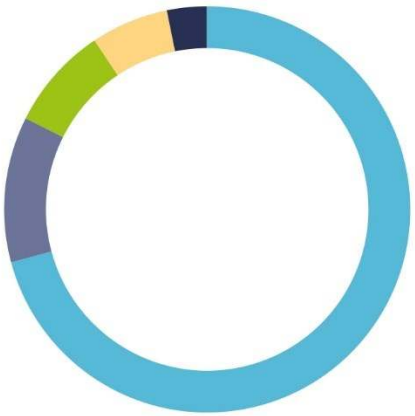
MARCELE ALINE DA SILVA GARRIDO

XP Account	7863475
Investment Advisor Code	A48981
Investment Advisor Name	Paulo Renato Souto Ebling
Investor Profile	Aggressive

CURRENT PORTFOLIO ALLOCATION

PRODUCT CLASS

- 70.8% Fixed Income R$ 1.279.866,63
- 11.6% Investment Funds R$ 208.906,50
- 8.24% Structured Products R$ 148.951,41
- 6.17% COE R$ 111.494,05
- 3.15% Stocks R$ 56.937,28
- 0.01% Investment Income R$ 191,21
- 0.03% Projected Total Balance R$ 555,85



PORTFOLIO VALUES

ASSETS
R$ 1.806.902,93

INVESTIMENT
R$ 1.806.347,08

AVAILABLE CASH BALANCE
R$ 1.491,80

PORTFOLIO ADHERENCE LEVEL



70.8% FIXED INCOME

POSITION
R$ 1.279.866,63

25.4% FIXED RATE

ASSET	INVESTMENT	LOCK UP PERIOD	MATURITY DATE	PURCHASE RATE	AVAILABLE	COLLATERAL	AMOUNT INVESTED	POSITION AT PURCHASE RATE	NET AMOUNT
CDBBANCOMASTER S/A - JUN/2027	06/12/2022	06/14/2027	06/14/2027	+15,50%	21	0	R$ 21.000,00	R$ 34.359,04	R$ 32.355,18
CDBBANCOMASTER S/A - APR/2028	04/18/2023	04/16/2028	04/16/2028	+14,30%	50	0	R$ 50.000,00	R$ 70.581,75	R$ 67.494,49
CRI ONCOCLÍNICAS - OCT/2030	12/15/2023	10/15/2030	10/15/2030	+11,55%	36	0	R$ 38.060,56	R$ 37.933,88	R$ 37.933,88
CRA FS BIO - JUL/2030	01/29/2024	07/15/2030	07/15/2030	+13,20%	60	0	R$ 60.000,00	R$ 60.414,71	R$ 60.414,71
CRA JSL- FEB/2031	02/29/2024	02/15/2031	02/15/2031	+11,33%	50	0	R$ 50.000,00	R$ 51.733,51	R$ 51.733,51
CRI ALLOS - APR/2031	04/17/2024	04/15/2031	04/15/2031	+11,67%	50	0	R$ 50.000,00	R$ 50.816,82	R$ 50.816,82
DEBENAUTA - JUN/2030	06/19/2024	06/15/2031	06/15/2031	+13,57%	57	0	R$ 57.000,00	R$ 60.653,37	R$ 60.653,37
CDCA BTG - JUL/2034	08/13/2024	07/17/2034	07/17/2034	+12,04%	23	0	R$ 23.000,00	R$ 23.145,68	R$ 23.145,68
CRA BOA SAFRA - JAN/2030	01/31/2025	01/15/2030	01/15/2030	+15,41%	70	0	R$ 70.000,00	R$ 70.559,59	R$ 70.559,59

16% FLOATING RATE

MARCELE ALINE DA SILVA GARRIDO

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ASSET	INVESTMENT	LOCK UP PERIOD	MATURITY DATE	PURCHASE RATE	AVAILABLE	COLLATERAL	AMOUNT INVESTED	POSITION AT PURCHASE RATE	NET AMOUNT
DEBSIMPAR - JAN/2031	12/26/2022	01/15/2031	01/15/2031	CDI +2,60%	88	0	R$ 98.049,85	R$ 96.866,36	R$ 96.050,11
CRI NETCORP- FEB/2028	04/02/2024	02/25/2028	02/25/2028	CDI +4,75%	100	0	R$ 100.000,00	R$ 100.442,16	R$ 100.442,16
CRI TERRACAP-MAY/2031	05/29/2024	05/22/2031	05/22/2031	CDI +1,75%	50	0	R$ 50.000,00	R$ 48.280,22	R$ 48.280,22
CRI JOTA ELE - NOV/2029	12/06/2024	11/22/2029	11/22/2029	CDI +3,00%	50	0	R$ 50.000,00	R$ 44.742,49	R$ 44.742,49

29.2%

INFLATION-LINKED

ASSET	INVESTMENT	LOCK UP PERIOD	MATURITY DATE	PURCHASE RATE	AVAILABLE	COLLATERAL	AMOUNT INVESTED	POSITION AT PURCHASE RATE	NET AMOUNT
CRA RAIZEN- AUG/2037	06/26/2023	08/17/2037	08/17/2037	IPC-A +5,55%	50	0	R$ 60.661,87	R$ 64.539,68	R$ 64.539,68
DEBSAOMARTINHO - JAN/2037	06/26/2023	01/15/2037	01/15/2037	IPC-A +5,95%	15	0	R$ 16.662,73	R$ 18.379,20	R$ 18.379,20
DEBAEGEA RIO SPE1 - SEP/2042	04/09/2024	09/15/2042	09/15/2042	IPC-A +7,20%	76528	0	R$ 80.000,15	R$ 87.032,00	R$ 87.032,00
NTN-B-MAY/2045	04/29/2024	05/15/2045	05/15/2045	IPC-A +5,74%	3	0	R$ 13.570,80	R$ 14.225,31	R$ 14.050,42
CRA JBS -MAY/2044	05/29/2024	05/16/2044	05/16/2044	IPC-A +6,99%	54	0	R$ 54.000,00	R$ 57.865,77	R$ 57.865,77
DEBJALLES -MAY/2034	06/05/2024	05/15/2034	05/15/2034	IPC-A +6,61%	25	0	R$ 25.000,00	R$ 26.761,97	R$ 26.761,97
DEBELETROBRAS - SEP/2031	07/31/2024	09/15/2031	09/15/2031	IPC-A +6,00%	28	0	R$ 30.249,97	R$ 31.720,62	R$ 31.720,62
DEBIGUA -MAY/2043	08/20/2024	05/15/2043	05/15/2043	IPC-A +7,15%	53	0	R$ 66.087,07	R$ 73.342,76	R$ 73.342,76
CRA SEARA - SEP/2044	10/03/2024	09/15/2044	09/15/2044	IPC-A +6,84%	38	0	R$ 38.000,00	R$ 40.753,89	R$ 40.753,89
DEBENEVA - SEP/2042	10/11/2024	09/15/2042	09/15/2042	IPC-A +6,20%	18	0	R$ 21.784,28	R$ 23.128,84	R$ 23.128,84
CRIMATEUS - NOV/2039	11/04/2024	11/10/2039	11/10/2039	IPC-A +7,10%	50	0	R$ 49.414,42	R$ 50.416,13	R$ 50.416,13
CRA BRF - APR/2045	04/23/2025	04/17/2045	04/17/2045	IPC-A +8,38%	40	0	R$ 40.000,00	R$ 41.170,87	R$ 41.170,87

11.6%

INVESTMENT FUNDS

POSITION
R$ 208.906,50

7.3%

FLOATING-RATE FIXED INCOME FUNDS

ASSET	NAV DATE	NAV PER SHARE	SHARES HELD	PENDING SETTLEMENT	POSITION	NET AMOUNT
ITAÚ STRUCTURED CREDIT ADVISORY ALPES III FIDC RL	12/03/2025	100,59492130	600	R$ 0,00	R$ 60.356,95	R$ 60.303,41
XP INCENTIVIZED DEBENTURES CDI CPFIF INFRASTRUCTURE INVESTMENT FIXED INCOME FUND RL	12/05/2025	2,00542132	19005.3863034	R$ 0,00	R$ 38.113,81	R$ 38.070,88
TREND INVESTBACK FIC FIRF SIMPLES RL	12/08/2025	1,68199928	300.56065044	R$ 0,00	R$ 505,54	R$ 503,59
KILIMA BANCOS FIRF CP	12/08/2025	1,22990053	27807.7883486	R$ 0,00	R$ 34.200,82	R$ 34.073,63

2.9%

INFLATION-LINKED FUNDS

MARCELE ALINE DA SILVA GARRIDO

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ASSET	NAV DATE	NAV PER SHARE	SHARES HELD	PENDING SETTLEMENT	POSITION	NET AMOUNT
MAUÁ CAPITAL LOGÍSTICA FEEDER FII - RL	12/04/2025	10,53880373	5000	R$ 0,00	R$ 52.694,02	R$ 52.694,02

1.2%

ALTERNATIVE FUNDS

ASSET	NAV DATE	NAV PER SHARE	SHARES HELD	PENDING SETTLEMENT	POSITION	NET AMOUNT
PÁTRIA IGAH BLEND ADVISORY FIP RL - SUBCLASSE A	12/04/2025	1.191,70874225	9.83935	R$ 0,00	R$ 11.725,64	R$ 11.442,71
PÁTRIA IGAH BLEND FIP SUBCLASSE A - TREND PE XXIX FIC FIRF SIMPLES RL	12/08/2025	1,10823343	10205.1759433	R$ 0,00	R$ 11.309,72	R$ 11.247,70

6.17%

COE

POSITION
R$ 111.494,05

ASSET	ISSUER	INVESTMENT DATE	MATURITY DATE	AVAILABLE QTY.	PRICE	AMOUNT INVESTED	POSITION
XP MINERVA 2033 FIXED-RATE – SEMIANNUAL COUPON - 9Y08M-01.29.2024	BANCO XP S.A.	01/30/2024	09/20/2033	50000	R$ 1,03	R$ 50.000,00	R$ 51.402,97
XP BRAZIL SOVEREIGN 2033 RF IPCA - PRINCIPAL - 9Y03M-07.31.2024	BANCO XP S.A.	07/31/2024	10/27/2033	50000	R$ 1,20	R$ 50.000,00	R$ 60.091,08

3.15%

STOCKS

POSITION
R$ 56.937,28

STOCKS

ASSET	AVAILABLE QTY.	PROJECTED QTY.	DAY QTY.	COLLATERAL QTY.	RESTRICTED QTY.	STRUCTURED QTY.	TOTAL QTY.	LAST QUOTE	POSITION
AXIA3	44	0	0	0	0	0	44	R$ 64,18	R$ 2.823,92
BBSE3	81	0	0	0	0	0	81	R$ 35,32	R$ 2.860,92
BOVA11	286	0	0	0	0	-286	0	R$ 155,21	R$ 0,00
CPLE5	193	0	0	0	0	0	193	R$ 13,97	R$ 2.696,21
CYRE3	79	0	0	0	0	0	79	R$ 35,26	R$ 2.785,54
DIRR3	158	0	0	0	0	0	158	R$ 17,13	R$ 2.706,54
EQTL3	73	0	0	0	0	0	73	R$ 38,80	R$ 2.832,40
IGTI11	162	0	0	0	0	0	162	R$ 25,51	R$ 4.132,62
ITSA4	237	0	0	0	0	0	237	R$ 12,48	R$ 2.957,76
PETR4	92	0	0	0	0	0	92	R$ 31,67	R$ 2.913,64
RDOR3	61	0	0	0	0	0	61	R$ 44,30	R$ 2.702,30

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ASSET	AVAILABLE QTY.	PROJECTED QTY.	DAY QTY.	COLLATERAL QTY.	RESTRICTED QTY.	STRUCTURED QTY.	TOTAL QTY.	LAST QUOTE	POSITION
RENT3	96	0	0	0	0	0	96	R$ 45,64	R$ 4.381,44
ROXO34	278	0	0	0	0	0	278	R$ 15,12	R$ 4.203,36
SBSP3	20	0	0	0	0	0	20	R$ 137,27	R$ 2.745,40
SMAL11	471	0	0	0	0	-434	37	R$ 113,50	R$ 4.199,50
SPXI11	7	0	0	0	0	0	7	R$ 407,18	R$ 2.850,26
SUZB3	860	0	0	0	0	-800	60	R$ 50,54	R$ 3.032,40
VALE3	43	0	0	0	0	0	43	R$ 69,81	R$ 3.001,83
WEGE3	66	0	0	0	0	0	66	R$ 47,14	R$ 3.111,24

INTEREST-BEARING CUSTODY

SECURITY	QUANTITY	MATURITY DATE	LAST QUOTE	MARKET VALUE
AXIA3	44	12/08/2025	R$ 64,18	R$ 2.823,92
BOVA11	286	12/08/2025	R$ 155,21	R$ 44.390,06
EQTL3	73	12/08/2025	R$ 38,80	R$ 2.832,40
IGTI11	46	12/08/2025	R$ 25,51	R$ 1.173,46
RDOR3	61	12/08/2025	R$ 44,30	R$ 2.702,30
RENT3	68	12/08/2025	R$ 45,64	R$ 3.103,52
ROXO34	209	12/08/2025	R$ 15,12	R$ 3.160,08
SBSP3	14	12/08/2025	R$ 137,27	R$ 1.921,78
SMAL11	459	12/08/2025	R$ 113,50	R$ 52.096,50
SUZB3	856	12/08/2025	R$ 50,54	R$ 43.262,24
VALE3	24	12/08/2025	R$ 69,81	R$ 1.675,44
WEGE3	66	12/08/2025	R$ 47,14	R$ 3.111,24

8.24%

STRUCTURED PRODUCTS

POSITION
R$ 148.951,41

36.6% PROTECTED POSITION – SUZB3 - STRUCTURE POSITION R$ 54.472,00

TYPE	ASSET	FIXING	SETTLEMENT	FIXING TYPE	CONTRAC QTY.	CURRENT QTY.	STRIKE PRICE	BARRIER	MARKET VALUE	STATUS
SPOT	SUZB3	-	-	--	800	800	--	--	R$ 40.432,00	ACTIVE
PUT	SUZB3	04/06/2027	04/08/2027	CLOSING	800	800	R$ 67,09	--	R$ 14.040,00	ACTIVE

33.1% PROTECTED POSITION – SMAL11 - STRUCTURE POSITION R$ 49.259,00

MARCELE ALINE DA SILVA GARRIDO

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Investor Profile	Aggressive

TYPE	ASSET	FIXING	SETTLEMENT	FIXING TYPE	CONTRAC QTY.	CURRENT QTY.	STRIKE PRICE	BARRIER	MARKET VALUE	STATUS
SPOT	SMAL11	-	-	--	434	434	--	--	R$ 49.259,00	ACTIVE
PUT	SMAL11	12/07/2026	12/09/2026	CLOSING	434	434	R$ 106,00	--	R$ 0,00	ACTIVE

0.6% PUT SPREAD - BOVA11 - STRUCTURE POSITION: R$ 830,35

TYPE	ASSET	FIXING	SETTLEMENT	FIXING TYPE	CONTRAC QTY.	CURRENT QTY.	STRIKE PRICE	BARRIER	MARKET VALUE	STATUS
PUT	BOVA11	11/10/2026	11/12/2026	CLOSING	397	397	R$ 136,11	--	R$ 1.185,43	ACTIVE
PUT	BOVA11	11/10/2026	11/12/2026	CLOSING	-397	-397	R$ 115,69	--	R$ -355,08	ACTIVE

29.8% PROTECTED POSITION - BOVA11 - STRUCTURE POSITION: R$ 44.390,06

TYPE	ASSET	FIXING	SETTLEMENT	FIXING TYPE	CONTRAC QTY.	CURRENT QTY.	STRIKE PRICE	BARRIER	MARKET VALUE	STATUS
SPOT	BOVA11	-	-	--	286	286	--	--	R$ 44.390,06	ACTIVE
PUT	BOVA11	02/17/2027	02/19/2027	CLOSING	286	286	R$ 156,62	--	R$ 0,00	ACTIVE

0.01% INVESTMENT INCOME

POSITION
R$ 191,21

0.01% STOCKS

ASSET	INDEX	ACCRUAL PAYMENT DATE	ACCRUED QUANTITY	ACCRUED AMOUNT
WEGE3	INTERES	12/12/2025	66	R$ 7,34
WEGE3	DIVIDEND	12/12/2025	66	R$ 22,55
AXIA3	DIVIDEND	12/19/2025	47	R$ 88,80
PETR4	INTEREST ON EQUITY	12/22/2025	111	R$ 14,98
PETR4	DIVIDEND	12/22/2025	111	R$ 22,30
ITSA4	INTEREST ON EQUITY	01/02/2026	237	R$ 5,57
WEGE3	INTEREST ON EQUITY	03/11/2026	68	R$ 7,49
NEOE3	INTEREST ON EQUITY	12/31/9999	102	R$ 22,18

BALANCE

AMOUNT
R$ 555,85

Available Balance ..... R$ 1.491,80

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Collateral	R$ 0,00
Pending Fund Redemption	R$ 0,00
Pending Investment Club Redemption	R$ 0,00
Forward Contracts Maturing	R$ 0,00
Margin Account Usage	R$ 0,00
Future Transactions	R$ -935,95
12/09/2025 (T+1)	R$ -935,95
12/10/2025 (T+2)	R$ 0,00
12/11/2025 (T+3)	R$ 0,00
(T > 3)	R$ 0,00
Projected Total Balance	R$ 555,85

TOTAL ASSETS

AMOUNT
R$ 1.806.902,93

PORTFOLIO COMPLIANCE LEVEL

CURRENT PORTFOLIO



YOUR INVESTMENTS AT XP

R$ 1.806.347,08

ADHERENCE TO THE RECOMMENDED PORTFOLIO



Investor Profile: Aggressive
Investment Policy: -

Current Portfolio Risk		25 pts
28%	Fixed Rate	8%
24%	Floating Rate	12%
0%	Multi-Asset Funds	12%
11%	Brazilian Equities	18%
1%	Alternative Investments	7%
36%	Inflation-Linked	28%
0%	Global Equities	5%
0%	Global Fixed Income	2%
0%	Listed Funds	8%
0%		0%

RECOMMENDED PORTFOLIO



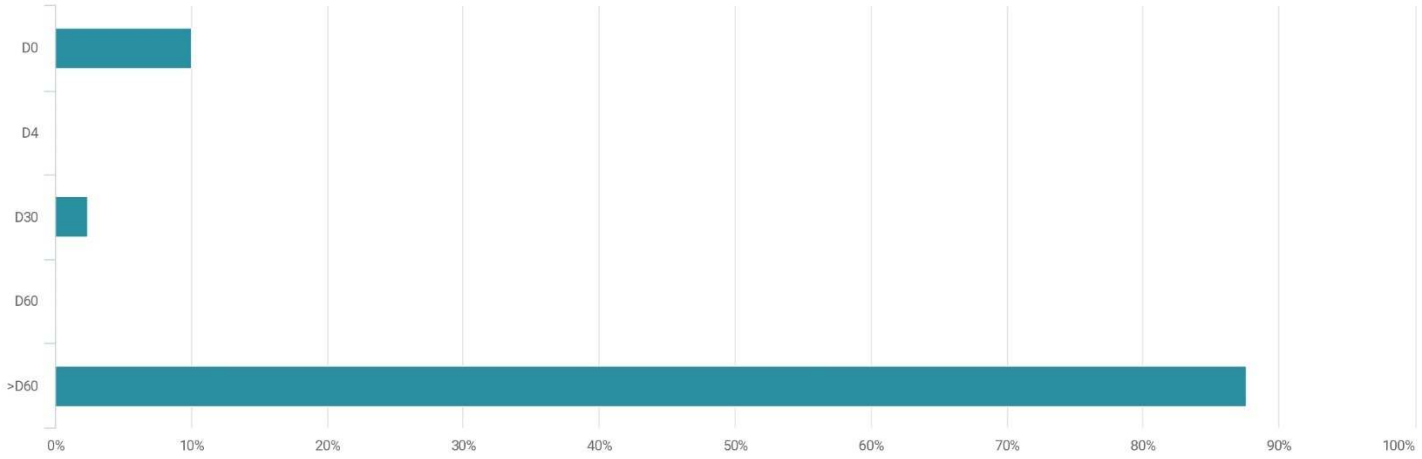
TOTAL FINANCIAL INVESTMENTS

R$ 1.806.347,08

MARCELE ALINE DA SILVA GARRIDO

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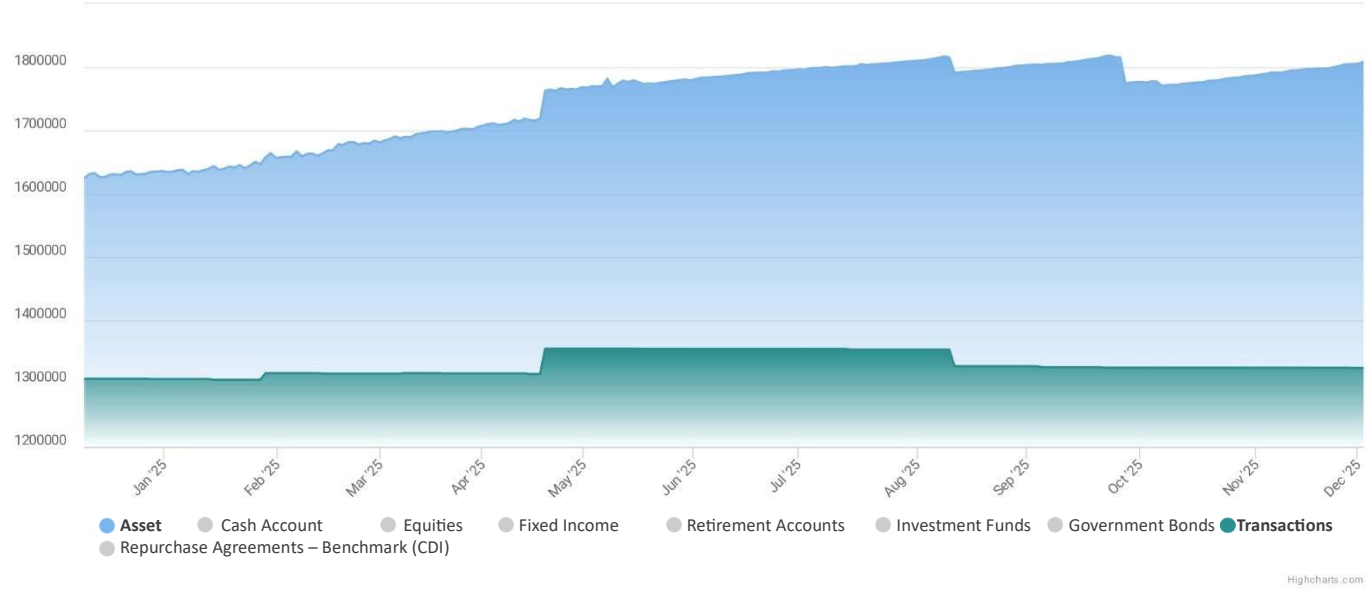
PORTFOLIO LIQUIDITY ALLOCATION



ASSET EVOLUTION

Amounts for the period

OPENING ASSETS	CLOSING ASSETS	CHANGE IN ASSETS
R$ 1.625.317,53	R$ 1.808.350,58	R$ 165.631,47



MARCELE ALINE DA SILVA GARRIDO

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MONTHLY ASSET CHANGE

MONTH	OPENING ASSETS (R$)	CONTRIBUTIONS AND WITHDRAWALS (R$)	INCOME TAX PAID (R$)	CLOSING ASSETS (R$)	CHANGE IN ASSETS (R$)	GROSS RETURN (R$)	GROSS RETURN (% OF CDI)
01/2025	1.635.878,03	10.300,00	958,02	1.656.434,77	11.214,76	0,80%	79,47%
02/2025	1.656.434,77	0,00	753,28	1.680.994,78	25.313,29	1,66%	168,17%
03/2025	1.680.994,78	963,04	636,97	1.705.419,71	24.098,86	1,56%	162,58%
04/2025	1.705.419,71	40.000,00	909,15	1.768.288,13	23.777,57	1,51%	142,67%
05/2025	1.768.288,13	0,00	256,08	1.779.390,71	11.358,65	0,78%	68,64%
06/2025	1.779.390,71	0,00	9,81	1.795.385,98	16.005,08	1,00%	91,60%
07/2025	1.795.385,98	0,00	1.153,05	1.809.557,36	15.324,43	0,98%	76,49%
08/2025	1.809.557,36	-25.591,87	763,62	1.802.558,37	19.356,51	1,18%	101,36%
09/2025	1.802.558,37	0,00	2.088,60	1.776.210,73	-24.259,04	-1,24%	-101,84%
10/2025	1.776.210,73	0,00	49,17	1.786.779,57	10.618,01	0,71%	55,82%
11/2025	1.786.779,57	0,00	333,49	1.805.023,10	18.577,02	1,13%	107,43%
12/2025	1.805.023,10	0,00	0,86	1.808.350,58	3.328,34	0,19%	176,16%
Year 2025	**1.635.878,03**	**25.671,17**	**7.912,10**	**1.808.350,58**	**154.713,48**	**10,72%**	**82,11%**
Year 2024	**1.387.459,47**	**160.000,00**	**20.916,66**	**1.635.878,03**	**109.335,22**	**8,75%**	**80,45%**
Year 2023	**991.731,14**	**231.800,04**	**10.368,46**	**1.387.459,47**	**174.296,75**	**15,28%**	**117,11%**
Year 2022	**0,00**	**950.000,00**	**3.404,80**	**991.731,14**	**45.135,94**	**8,20%**	**76,78%**

MARCELE ALINE DA SILVA GARRIDO

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UPCOMING MATURITIES

SECURITY	INVESTMENT DATE	MATURITY DATE	AMOUNT INVESTED	CONTRACT RATE	INCOME TAX RATE	NET AMOUNT
CDB PRE DU CDB222O8J5V	06/15/2022	06/14/2027	R$ 21.000,00	+15,50%	15,00%	R$ 32.355,18
CRI 24C1262018	04/02/2024	02/25/2028	R$ 100.000,00	CDI +4,75%	0,00%	R$ 100.442,16
CDB PRE DU CDB2236CUTT	04/18/2023	04/17/2028	R$ 50.000,00	+14,30%	15,00%	R$ 67.494,49
CRI 24K1807630	12/06/2024	11/22/2029	R$ 44.444,41	CDI +3,00%	0,00%	R$ 44.742,49
CRA PRE DU CRA02500001	01/31/2025	01/15/2030	R$ 70.000,00	+15,41%	0,00%	R$ 70.559,59
DEB PRE ENAT23	06/19/2024	06/15/2030	R$ 57.000,00	+13,57%	0,00%	R$ 60.653,37
CRA PRE DU CRA024000B8	01/29/2024	07/15/2030	R$ 60.000,00	+13,20%	0,00%	R$ 60.414,71
CRI PRE 23J0138431	12/15/2023	10/15/2030	R$ 37.443,52	+11,55%	0,00%	R$ 37.933,88
DEB FLUU JSMLA5	12/26/2022	01/15/2031	R$ 91.424,72	CDI +2,60%	15,00%	R$ 96.050,11
CRA PRE DU CRA024001P5	02/29/2024	02/15/2031	R$ 50.000,00	+11,33%	0,00%	R$ 51.733,51
CRI PRE 24D0006603	04/17/2024	04/15/2031	R$ 50.000,00	+11,67%	0,00%	R$ 50.816,82
CRI 24E2205602	05/29/2024	05/22/2031	R$ 45.012,11	CDI +1,75%	0,00%	R$ 48.280,22
DEB FLU C ELET14	07/31/2024	09/15/2031	R$ 29.565,75	IPC-A +6,00%	0,00%	R$ 31.720,62
COE XP5324AAQIG	01/30/2024	09/20/2033	R$ 50.000,00	0,00%	17,50%	R$ 51.157,45
COE XP5324GCXXO	07/31/2024	10/27/2033	R$ 50.000,00	0,00%	17,50%	R$ 58.325,14
DEB FLUU JALL15	06/05/2024	05/15/2034	R$ 25.000,00	IPC-A +6,61%	0,00%	R$ 26.761,97
CDCA PRE 24G02736845	08/13/2024	07/17/2034	R$ 23.000,00	+12,04%	0,00%	R$ 23.145,68
DEB FLUU SMTO24	06/26/2023	01/15/2037	R$ 16.245,43	IPC-A +5,95%	0,00%	R$ 18.379,20
CRA FLU CRA022008ND	06/26/2023	08/17/2037	R$ 57.870,28	IPC-A +5,55%	0,00%	R$ 64.539,68
CRI 24K0003803	11/04/2024	11/10/2039	R$ 47.415,11	IPC-A +7,10%	0,00%	R$ 50.416,13
DEB FLUU RISP24	04/09/2024	09/15/2042	R$ 79.907,22	IPC-A +7,20%	0,00%	R$ 87.032,00
DEB FLUU ENEV39	11/10/2024	09/15/2042	R$ 21.676,65	IPC-A +6,20%	0,00%	R$ 23.128,84
DEB FLUU IRJS14	08/20/2024	05/15/2043	R$ 64.382,92	IPC-A +7,15%	0,00%	R$ 73.342,76
CRA FLU CRA024004SC	05/29/2024	05/16/2044	R$ 54.000,00	IPC-A +6,99%	0,00%	R$ 57.865,77
CRA FLU CRA0240086L	10/03/2024	09/15/2044	R$ 38.000,00	IPC-A +6,84%	0,00%	R$ 40.753,89
CRA FLU CRA0250020E	04/23/2025	04/17/2045	R$ 40.000,00	IPC-A +8,38%	0,00%	R$ 41.170,87
NTN-B 760199	04/29/2024	05/15/2045	R$ 13.225,93	IPC-A +5,74%	17,50%	R$ 14.050,42
					TOTAL	R$ 1.383.266,96

I, Raphael Michels Fantinato de Moura, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.

Raphael Michels Fantinato de Moura. **Date: February 28, 2026.**

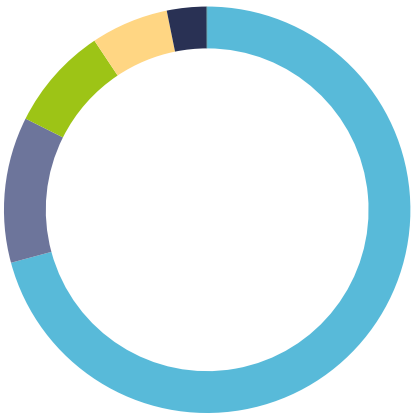
MARCELE ALINE DA SILVA GARRIDO

Conta XP	7863475
Código Assessor de Investimentos	A48981
Nome Assessor de Investimentos	Paulo Renato Souto Ebling
Perfil do Investidor	Agressivo

DISTRIBUIÇÃO DA CARTEIRA ATUAL

CLASSE DE PRODUTOS

- 70.8% Renda Fixa R$ 1.279.866,63
- 11.6% Fundos de Investimentos R$ 208.906,50
- 8.24% Produtos Estruturados R$ 148.951,41
- 6.17% COE R$ 111.494,05
- 3.15% Ações R$ 56.937,28
- 0.01% Proventos R$ 191,21
- 0.03% Saldo Total Projetado R$ 555,85



VALORES DA CARTEIRA

PATRIMÔNIO
R$ 1.806.902,93

INVESTIMENTO
R$ 1.806.347,08

SALDO DISPONÍVEL EM CONTA
R$ 1.491,80

NÍVEL DE ADERÊNCIA DA CARTEIRA





RENDA FIXA

POSIÇÃO
R$ 1.279.866,63



PREFIXADA

ATIVO	APLICAÇÃO	CARÊNCIA	VENCIMENTO	TAXA DE COMPRA	DISPONÍVEL	GARANTIA	VALOR APLICADO	POSIÇÃO NA TAXA DE COMPRA	VALOR LÍQUIDO
CDB BANCO MASTER S/A - JUN/2027	15/06/2022	14/06/2027	14/06/2027	+15,50%	21	0	R$ 21.000,00	R$ 34.359,04	R$ 32.355,18
CDB BANCO MASTER S/A - ABR/2028	18/04/2023	16/04/2028	17/04/2028	+14,30%	50	0	R$ 50.000,00	R$ 70.581,75	R$ 67.494,49
CRI ONCOCLÍNICAS - OUT/2030	15/12/2023	15/10/2030	15/10/2030	+11,55%	36	0	R$ 38.060,56	R$ 37.933,88	R$ 37.933,88
CRA FS BIO - JUL/2030	29/01/2024	15/07/2030	15/07/2030	+13,20%	60	0	R$ 60.000,00	R$ 60.414,71	R$ 60.414,71
CRA JSL - FEV/2031	29/02/2024	15/02/2031	15/02/2031	+11,33%	50	0	R$ 50.000,00	R$ 51.733,51	R$ 51.733,51
CRI ALLOS - ABR/2031	17/04/2024	15/04/2031	15/04/2031	+11,67%	50	0	R$ 50.000,00	R$ 50.816,82	R$ 50.816,82
DEB ENAUTA - JUN/2030	19/06/2024	15/06/2030	15/06/2030	+13,57%	57	0	R$ 57.000,00	R$ 60.653,37	R$ 60.653,37
CDCA BTG - JUL/2034	13/08/2024	17/07/2034	17/07/2034	+12,04%	23	0	R$ 23.000,00	R$ 23.145,68	R$ 23.145,68
CRA BOA SAFRA - JAN/2030	31/01/2025	15/01/2030	15/01/2030	+15,41%	70	0	R$ 70.000,00	R$ 70.559,59	R$ 70.559,59



PÓS-FIXADA

MARCELE ALINE DA SILVA GARRIDO

Conta XP 7863475
Código Assessor de Investimentos A48981
Nome Assessor de Investimentos Paulo Renato Souto Ebling
Perfil do Investidor Agressivo

ATIVO	APLICAÇÃO	CARÊNCIA	VENCIMENTO	TAXA DE COMPRA	DISPONÍVEL	GARANTIA	VALOR APLICADO	POSIÇÃO NA TAXA DE COMPRA	VALOR LÍQUIDO
DEB SIMPAR - JAN/2031	26/12/2022	15/01/2031	15/01/2031	CDI +2,60%	88	0	R$ 98.049,85	R$ 96.866,36	R$ 96.050,11
CRI NETCORP - FEV/2028	02/04/2024	25/02/2028	25/02/2028	CDI +4,75%	100	0	R$ 100.000,00	R$ 100.442,16	R$ 100.442,16
CRI TERRACAP - MAI/2031	29/05/2024	22/05/2031	22/05/2031	CDI +1,75%	50	0	R$ 50.000,00	R$ 48.280,22	R$ 48.280,22
CRI JOTA ELE - NOV/2029	06/12/2024	22/11/2029	22/11/2029	CDI +3,00%	50	0	R$ 50.000,00	R$ 44.742,49	R$ 44.742,49

29.2%

INFLAÇÃO

ATIVO	APLICAÇÃO	CARÊNCIA	VENCIMENTO	TAXA DE COMPRA	DISPONÍVEL	GARANTIA	VALOR APLICADO	POSIÇÃO NA TAXA DE COMPRA	VALOR LÍQUIDO
CRA RAIZEN - AGO/2037	26/06/2023	17/08/2037	17/08/2037	IPC-A +5,55%	50	0	R$ 60.661,87	R$ 64.539,68	R$ 64.539,68
DEB SAO MARTINHO - JAN/2037	26/06/2023	15/01/2037	15/01/2037	IPC-A +5,95%	15	0	R$ 16.662,73	R$ 18.379,20	R$ 18.379,20
DEB AEGEA RIO SPE1 - SET/2042	09/04/2024	15/09/2042	15/09/2042	IPC-A +7,20%	76528	0	R$ 80.000,15	R$ 87.032,00	R$ 87.032,00
NTN-B - MAI/2045	29/04/2024	15/05/2045	15/05/2045	IPC-A +5,74%	3	0	R$ 13.570,80	R$ 14.225,31	R$ 14.050,42
CRA JBS - MAI/2044	29/05/2024	16/05/2044	16/05/2044	IPC-A +6,99%	54	0	R$ 54.000,00	R$ 57.865,77	R$ 57.865,77
DEB JALLES - MAI/2034	05/06/2024	15/05/2034	15/05/2034	IPC-A +6,61%	25	0	R$ 25.000,00	R$ 26.761,97	R$ 26.761,97
DEB ELETROBRAS - SET/2031	31/07/2024	15/09/2031	15/09/2031	IPC-A +6,00%	28	0	R$ 30.249,97	R$ 31.720,62	R$ 31.720,62
DEB IGUA - MAI/2043	20/08/2024	15/05/2043	15/05/2043	IPC-A +7,15%	53	0	R$ 66.087,07	R$ 73.342,76	R$ 73.342,76
CRA SEARA - SET/2044	03/10/2024	15/09/2044	15/09/2044	IPC-A +6,84%	38	0	R$ 38.000,00	R$ 40.753,89	R$ 40.753,89
DEB ENEVA - SET/2042	11/10/2024	15/09/2042	15/09/2042	IPC-A +6,20%	18	0	R$ 21.784,28	R$ 23.128,84	R$ 23.128,84
CRI MATEUS - NOV/2039	04/11/2024	10/11/2039	10/11/2039	IPC-A +7,10%	50	0	R$ 49.414,42	R$ 50.416,13	R$ 50.416,13
CRA BRF - ABR/2045	23/04/2025	17/04/2045	17/04/2045	IPC-A +8,38%	40	0	R$ 40.000,00	R$ 41.170,87	R$ 41.170,87

11.6%

FUNDOS DE INVESTIMENTO

POSIÇÃO
R$ 208.906,50

7.3%

FUNDOS DE RENDA FIXA PÓS-FIXADO

ATIVO	DATA COTA	VALOR COTA	QTD. COTAS	EM COTIZAÇÃO	POSIÇÃO	VALOR LÍQUIDO
ITAÚ CRÉDITO ESTRUTURADO ADVISORY ALPES III FIDC RL	03/12/2025	100,59492130	600	R$ 0,00	R$ 60.356,95	R$ 60.303,41
XP DEBÊNTURES INCENTIVADAS CDI CP FIF INCENTIVADO DE INVESTIMENTO EM INFRA RF RL	05/12/2025	2,00542132	19005.3863034	R$ 0,00	R$ 38.113,81	R$ 38.070,88
TREND INVESTBACK FIC FIRF SIMPLES RL	08/12/2025	1,68199928	300.56065044	R$ 0,00	R$ 505,54	R$ 503,59
KILIMA BANCOS FIRF CP	08/12/2025	1,22990053	27807.7883486	R$ 0,00	R$ 34.200,82	R$ 34.073,63

2.9%

FUNDOS DE INFLAÇÃO

MARCELE ALINE DA SILVA GARRIDO

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Nome Assessor de Investimentos	Paulo Renato Souto Ebling
Perfil do Investidor	Agressivo

FUNDOS DE INFLAÇÃO

ATIVO	DATA COTA	VALOR COTA	QTD. COTAS	EM COTIZAÇÃO	POSIÇÃO	VALOR LÍQUIDO
MAUÁ CAPITAL LOGÍSTICA FEEDER FII - RL	04/12/2025	10,53880373	5000	R$ 0,00	R$ 52.694,02	R$ 52.694,02

1.2%

FUNDOS ALTERNATIVOS

ATIVO	DATA COTA	VALOR COTA	QTD. COTAS	EM COTIZAÇÃO	POSIÇÃO	VALOR LÍQUIDO
PÁTRIA IGAH BLEND ADVISORY FIP RL - SUBCLASSE A	04/12/2025	1.191,70874225	9.83935	R$ 0,00	R$ 11.725,64	R$ 11.442,71
PÁTRIA IGAH BLEND FIP SUBCLASSE A - TREND PE XXIX FIC FIRF SIMPLES RL	08/12/2025	1,10823343	10205.1759433	R$ 0,00	R$ 11.309,72	R$ 11.247,70

6.17%

COE

POSIÇÃO
R$ 111.494,05

ATIVO	EMISSOR	DATA APLICAÇÃO	VENCIMENTO	QTD. DISPONÍVEL	PREÇO	VALOR APLICADO	POSIÇÃO
XP MINERVA 2033 RF PRE - CUPOM SEMESTRAL - 9Y08M - 29.01.2024	BANCO XP S.A.	30/01/2024	20/09/2033	50000	R$ 1,03	R$ 50.000,00	R$ 51.402,97
XP BRASIL SOBERANO 2033 RF IPCA - PRINCIPAL - 9Y03M - 31.07.2024	BANCO XP S.A.	31/07/2024	27/10/2033	50000	R$ 1,20	R$ 50.000,00	R$ 60.091,08

3.15%

AÇÕES

POSIÇÃO
R$ 56.937,28

AÇÕES

ATIVO	QTD. DISPONIVEL	QTD. PROJETADO	QTD. DIA	QTD. GARANTIA	QTD. BLOQUEADA	QTD. ESTRUTURADOS	QTD. TOTAL	ÚTILMA COTAÇÃO	POSIÇÃO
AXIA3	44	0	0	0	0	0	44	R$ 64,18	R$ 2.823,92
BBSE3	81	0	0	0	0	0	81	R$ 35,32	R$ 2.860,92
BOVA11	286	0	0	0	0	-286	0	R$ 155,21	R$ 0,00
CPLE5	193	0	0	0	0	0	193	R$ 13,97	R$ 2.696,21
CYRE3	79	0	0	0	0	0	79	R$ 35,26	R$ 2.785,54
DIRR3	158	0	0	0	0	0	158	R$ 17,13	R$ 2.706,54
EQTL3	73	0	0	0	0	0	73	R$ 38,80	R$ 2.832,40
IGTI11	162	0	0	0	0	0	162	R$ 25,51	R$ 4.132,62
ITSA4	237	0	0	0	0	0	237	R$ 12,48	R$ 2.957,76
PETR4	92	0	0	0	0	0	92	R$ 31,67	R$ 2.913,64
RDOR3	61	0	0	0	0	0	61	R$ 44,30	R$ 2.702,30

MARCELE ALINE DA SILVA GARRIDO

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Nome Assessor de Investimentos	Paulo Renato Souto Ebling
Perfil do Investidor	Agressivo

ATIVO	QTD. DISPONIVEL	QTD. PROJETADO	QTD. DIA	QTD. GARANTIA	QTD. BLOQUEADA	QTD. ESTRUTURADOS	QTD. TOTAL	ÚTILMA COTAÇÃO	POSIÇÃO
RENT3	96	0	0	0	0	0	96	R$ 45,64	R$ 4.381,44
ROXO34	278	0	0	0	0	0	278	R$ 15,12	R$ 4.203,36
SBSP3	20	0	0	0	0	0	20	R$ 137,27	R$ 2.745,40
SMAL11	471	0	0	0	0	-434	37	R$ 113,50	R$ 4.199,50
SPXI11	7	0	0	0	0	0	7	R$ 407,18	R$ 2.850,26
SUZB3	860	0	0	0	0	-800	60	R$ 50,54	R$ 3.032,40
VALE3	43	0	0	0	0	0	43	R$ 69,81	R$ 3.001,83
WEGE3	66	0	0	0	0	0	66	R$ 47,14	R$ 3.111,24

CUSTÓDIA REMUNERADA

PAPEL	QUANTIDADE	VENCIMENTO	ÚLTIMA COTAÇÃO	FINANCEIRO
AXIA3	44	08/12/2025	R$ 64,18	R$ 2.823,92
BOVA11	286	08/12/2025	R$ 155,21	R$ 44.390,06
EQTL3	73	08/12/2025	R$ 38,80	R$ 2.832,40
IGTI11	46	08/12/2025	R$ 25,51	R$ 1.173,46
RDOR3	61	08/12/2025	R$ 44,30	R$ 2.702,30
RENT3	68	08/12/2025	R$ 45,64	R$ 3.103,52
ROXO34	209	08/12/2025	R$ 15,12	R$ 3.160,08
SBSP3	14	08/12/2025	R$ 137,27	R$ 1.921,78
SMAL11	459	08/12/2025	R$ 113,50	R$ 52.096,50
SUZB3	856	08/12/2025	R$ 50,54	R$ 43.262,24
VALE3	24	08/12/2025	R$ 69,81	R$ 1.675,44
WEGE3	66	08/12/2025	R$ 47,14	R$ 3.111,24

8.24%

PRODUTOS ESTRUTURADOS

POSIÇÃO
R$ 148.951,41

36.6%

ALOCAÇÃO PROTEGIDA - SUZB3 - POSIÇÃO DA ESTRUTURA: R$ 54.472,00

TIPO	ATIVO	FIXING	LIQUIDAÇÃO	TIPO FIXING	QTD. CONTRATADA	QTD. ATUAL	P. EXERCÍCIO	BARREIRA	FINANCEIRO	STATUS
SPOT	SUZB3	-	-	--	800	800	--	--	R$ 40.432,00	ATIVA
PUT	SUZB3	06/04/2027	08/04/2027	FECHAMENTO	800	800	R$ 67,09	--	R$ 14.040,00	ATIVA

33.1%

ALOCAÇÃO PROTEGIDA - SMAL11 - POSIÇÃO DA ESTRUTURA: R$ 49.259,00

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TIPO	ATIVO	FIXING	LIQUIDAÇÃO	TIPO FIXING	QTD. CONTRATADA	QTD. ATUAL	P. EXERCÍCIO	BARREIRA	FINANCEIRO	STATUS
SPOT	SMAL11	-	-	--	434	434	--	--	R$ 49.259,00	ATIVA
PUT	SMAL11	07/12/2026	09/12/2026	FECHAMENTO	434	434	R$ 106,00	--	R$ 0,00	ATIVA

0.6%

PUT SPREAD - BOVA11 - POSIÇÃO DA ESTRUTURA: R$ 830,35

TIPO	ATIVO	FIXING	LIQUIDAÇÃO	TIPO FIXING	QTD. CONTRATADA	QTD. ATUAL	P. EXERCÍCIO	BARREIRA	FINANCEIRO	STATUS
PUT	BOVA11	10/11/2026	12/11/2026	FECHAMENTO	397	397	R$ 136,11	--	R$ 1.185,43	ATIVA
PUT	BOVA11	10/11/2026	12/11/2026	FECHAMENTO	-397	-397	R$ 115,69	--	R$ -355,08	ATIVA

29.8%

ALOCAÇÃO PROTEGIDA - BOVA11 - POSIÇÃO DA ESTRUTURA: R$ 44.390,06

TIPO	ATIVO	FIXING	LIQUIDAÇÃO	TIPO FIXING	QTD. CONTRATADA	QTD. ATUAL	P. EXERCÍCIO	BARREIRA	FINANCEIRO	STATUS
SPOT	BOVA11	-	-	--	286	286	--	--	R$ 44.390,06	ATIVA
PUT	BOVA11	17/02/2027	19/02/2027	FECHAMENTO	286	286	R$ 156,62	--	R$ 0,00	ATIVA

0.01%

PROVENTOS

POSIÇÃO
R$ 191,21

0.01%

AÇÕES

ATIVO	INDEXADOR	DATA PROVISÃO PAGAMENTO	QUANTIDADE PROVISIONADA	PROVISIONADO
WEGE3	JURO	12/12/2025	66	R$ 7,34
WEGE3	DIVI	12/12/2025	66	R$ 22,55
AXIA3	DIVI	19/12/2025	47	R$ 88,80
PETR4	JUROS SOBRE CAPITAL PROPRIO	22/12/2025	111	R$ 14,98
PETR4	DIVIDENDO	22/12/2025	111	R$ 22,30
ITSA4	JUROS SOBRE CAPITAL PROPRIO	02/01/2026	237	R$ 5,57
WEGE3	JUROS SOBRE CAPITAL PROPRIO	11/03/2026	68	R$ 7,49
NEOE3	JUROS SOBRE CAPITAL PROPRIO	31/12/9999	102	R$ 22,18

SALDO

VALOR
R$ 555,85

Saldo Disponível ---------- R$ 1.491,80

MARCELE ALINE DA SILVA GARRIDO

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Nome Assessor de Investimentos	Paulo Renato Souto Ebling
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0.03%

Garantia	R$ 0,00
esgate de Fundo Pendente	R$ 0,00
sgate de Clube Pendente	R$ 0,00
mos a Vencer	R$ 0,00
ilização de Conta Margem	R$ 0,00
Lançamentos Futuros	R$ -935,95
09/12/2025 (D+1)	R$ -935,95
10/12/2025 (D+2)	R$ 0,00
11/12/2025 (D+3)	R$ 0,00
(D > 3)	R$ 0,00
Saldo Total Projetado	R$ 555,85

PATRIMÔNIO TOTAL

VALOR
R$ 1.806.902,93

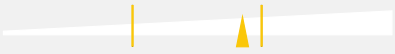
NÍVEL DE ENQUADRAMENTO DA CARTEIRA

CARTEIRA ATUAL



SUAS APLICAÇÕES NA XP
R$ 1.806.347,08

ADERÊNCIA À CARTEIRA SUGERIDA



Perfil do Investidor: Agressivo
Política de Investimentos: -

Risco atual da carteira	25 pts	
28%	Prefixado	8%
24%	Pós fixado	12%
0%	Multimercados	12%
11%	Renda Variável Brasil	18%
1%	Alternativos	7%
36%	Inflação	28%
0%	Renda Variável Global	5%
0%	Renda Fixa Global	2%
0%	Fundos Listados	8%
0%		0%

CARTEIRA SUGERIDA

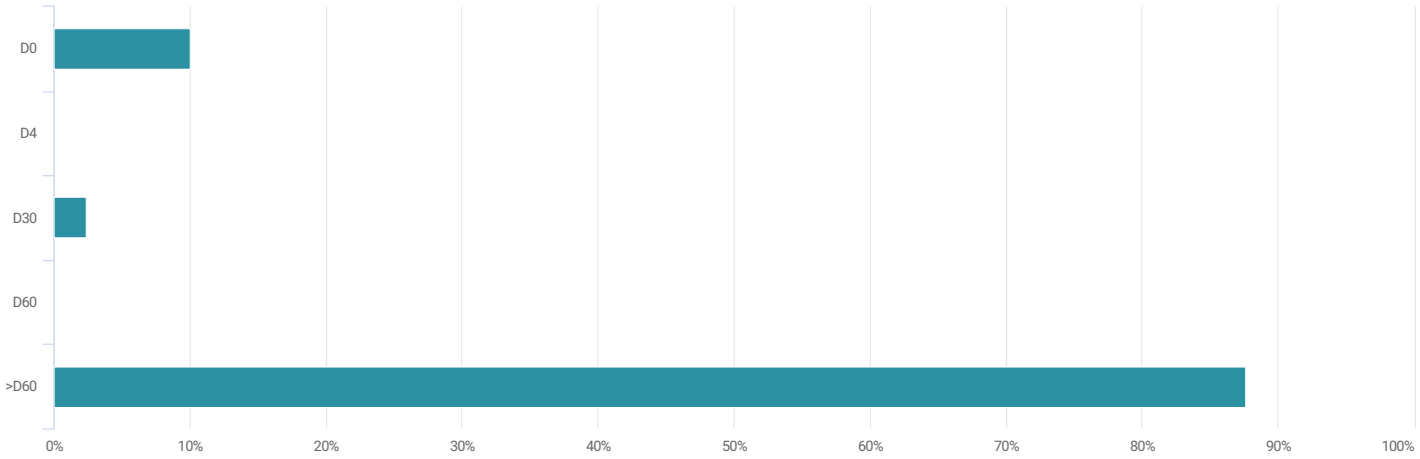


TOTAL DE APLICAÇÕES FINANCEIRAS
R$ 1.806.347,08

MARCELE ALINE DA SILVA GARRIDO

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Nome Assessor de Investimentos	Paulo Renato Souto Ebling
Perfil do Investidor	Agressivo

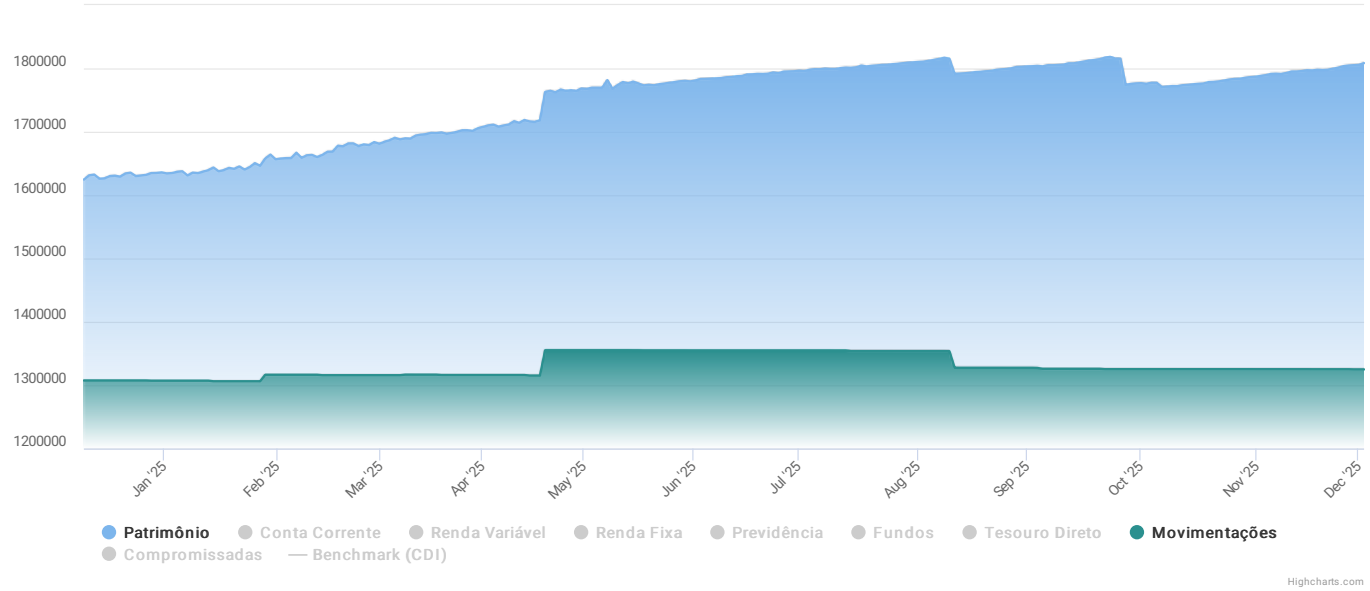
DISTRIBUIÇÃO DE LIQUIDEZ DA CARTEIRA



EVOLUÇÃO PATRIMONIAL

Valores no período

PATRIMÔNIO INICIAL	PATRIMÔNIO FINAL	VARIAÇÃO PATRIMONIAL
R$ 1.625.317,53	R$ 1.808.350,58	R$ 165.631,47



MARCELE ALINE DA SILVA GARRIDO

Conta XP	7863475
Código Assessor de Investimentos	A48981
Nome Assessor de Investimentos	Paulo Renato Souto Ebling
Perfil do Investidor	Agressivo

VARIAÇÃO PATRIMONIAL MENSAL

MÊS	PATRIMÔNIO INICIAL (R$)	APORTES E RETIRADAS (R$)	IR PAGO (R$)	PATRIMÔNIO FINAL (R$)	VARIAÇÃO PATRIMONIAL (R$)	RENTABILIDADE BRUTA (%)	RENTABILIDADE BRUTA (% CDI)
01/2025	1.635.878,03	10.300,00	958,02	1.656.434,77	11.214,76	0,80%	79,47%
02/2025	1.656.434,77	0,00	753,28	1.680.994,78	25.313,29	1,66%	168,17%
03/2025	1.680.994,78	963,04	636,97	1.705.419,71	24.098,86	1,56%	162,58%
04/2025	1.705.419,71	40.000,00	909,15	1.768.288,13	23.777,57	1,51%	142,67%
05/2025	1.768.288,13	0,00	256,08	1.779.390,71	11.358,65	0,78%	68,64%
06/2025	1.779.390,71	0,00	9,81	1.795.385,98	16.005,08	1,00%	91,60%
07/2025	1.795.385,98	0,00	1.153,05	1.809.557,36	15.324,43	0,98%	76,49%
08/2025	1.809.557,36	-25.591,87	763,62	1.802.558,37	19.356,51	1,18%	101,36%
09/2025	1.802.558,37	0,00	2.088,60	1.776.210,73	-24.259,04	-1,24%	-101,84%
10/2025	1.776.210,73	0,00	49,17	1.786.779,57	10.618,01	0,71%	55,82%
11/2025	1.786.779,57	0,00	333,49	1.805.023,10	18.577,02	1,13%	107,43%
12/2025	1.805.023,10	0,00	0,86	1.808.350,58	3.328,34	0,19%	176,16%
Ano 2025	**1.635.878,03**	**25.671,17**	**7.912,10**	**1.808.350,58**	**154.713,48**	**10,72%**	**82,11%**
Ano 2024	**1.387.459,47**	**160.000,00**	**20.916,66**	**1.635.878,03**	**109.335,22**	**8,75%**	**80,45%**
Ano 2023	**991.731,14**	**231.800,04**	**10.368,46**	**1.387.459,47**	**174.296,75**	**15,28%**	**117,11%**
Ano 2022	**0,00**	**950.000,00**	**3.404,80**	**991.731,14**	**45.135,94**	**8,20%**	**76,78%**

MARCELE ALINE DA SILVA GARRIDO

Conta XP	7863475
Código Assessor de Investimentos	A48981
Nome Assessor de Investimentos	Paulo Renato Souto Ebling
Perfil do Investidor	Agressivo

PRÓXIMOS VENCIMENTOS

TÍTULO	DATA APLICAÇÃO	DATA VENCIMENTO	APLICADO	TAXA CONTRATADA	TAXA IR	LÍQUIDO
CDB PRE DUCDB222O8J5V	15/06/2022	14/06/2027	R$ 21.000,00	+15,50%	15,00%	R$ 32.355,18
CRI 24C1262018	02/04/2024	25/02/2028	R$ 100.000,00	CDI +4,75%	0,00%	R$ 100.442,16
CDB PRE DUCDB2236CUTT	18/04/2023	17/04/2028	R$ 50.000,00	+14,30%	15,00%	R$ 67.494,49
CRI 24K1807630	06/12/2024	22/11/2029	R$ 44.444,41	CDI +3,00%	0,00%	R$ 44.742,49
CRA PRE DUCRA02500001	31/01/2025	15/01/2030	R$ 70.000,00	+15,41%	0,00%	R$ 70.559,59
DEB PRE ENAT23	19/06/2024	15/06/2030	R$ 57.000,00	+13,57%	0,00%	R$ 60.653,37
CRA PRE DUCRA024000B8	29/01/2024	15/07/2030	R$ 60.000,00	+13,20%	0,00%	R$ 60.414,71
CRI PRE 23J0138431	15/12/2023	15/10/2030	R$ 37.443,52	+11,55%	0,00%	R$ 37.933,88
DEB FLUUJSMLA5	26/12/2022	15/01/2031	R$ 91.424,72	CDI +2,60%	15,00%	R$ 96.050,11
CRA PRE DUCRA024001P5	29/02/2024	15/02/2031	R$ 50.000,00	+11,33%	0,00%	R$ 51.733,51
CRI PRE 24D0006603	17/04/2024	15/04/2031	R$ 50.000,00	+11,67%	0,00%	R$ 50.816,82
CRI 24E2205602	29/05/2024	22/05/2031	R$ 45.012,11	CDI +1,75%	0,00%	R$ 48.280,22
DEB FLUC ELET14	31/07/2024	15/09/2031	R$ 29.565,75	IPC-A +6,00%	0,00%	R$ 31.720,62
COE XP5324AAQIG	30/01/2024	20/09/2033	R$ 50.000,00	0,00%	17,50%	R$ 51.157,45
COE XP5324GCXXO	31/07/2024	27/10/2033	R$ 50.000,00	0,00%	17,50%	R$ 58.325,14
DEB FLUUJALL15	05/06/2024	15/05/2034	R$ 25.000,00	IPC-A +6,61%	0,00%	R$ 26.761,97
CDCA PRE 24G02736845	13/08/2024	17/07/2034	R$ 23.000,00	+12,04%	0,00%	R$ 23.145,68
DEB FLUUSMTO24	26/06/2023	15/01/2037	R$ 16.245,43	IPC-A +5,95%	0,00%	R$ 18.379,20
CRA FLUCRA022008ND	26/06/2023	17/08/2037	R$ 57.870,28	IPC-A +5,55%	0,00%	R$ 64.539,68
CRI 24K0003803	04/11/2024	10/11/2039	R$ 47.415,11	IPC-A +7,10%	0,00%	R$ 50.416,13
DEB FLUURISP24	09/04/2024	15/09/2042	R$ 79.907,22	IPC-A +7,20%	0,00%	R$ 87.032,00
DEB FLUUENEV39	11/10/2024	15/09/2042	R$ 21.676,65	IPC-A +6,20%	0,00%	R$ 23.128,84
DEB FLUUIRJS14	20/08/2024	15/05/2043	R$ 64.382,92	IPC-A +7,15%	0,00%	R$ 73.342,76
CRA FLUCRA024004SC	29/05/2024	16/05/2044	R$ 54.000,00	IPC-A +6,99%	0,00%	R$ 57.865,77
CRA FLUCRA0240086L	03/10/2024	15/09/2044	R$ 38.000,00	IPC-A +6,84%	0,00%	R$ 40.753,89
CRA FLUCRA0250020E	23/04/2025	17/04/2045	R$ 40.000,00	IPC-A +8,38%	0,00%	R$ 41.170,87
NTN-B 760199	29/04/2024	15/05/2045	R$ 13.225,93	IPC-A +5,74%	17,50%	R$ 14.050,42
					TOTAL	R$ 1.383.266,96

Currency Converter

Quotation date 01/06/2026

Value	Convert from		To	
1.806.902,93	Real (BRL)	⇄	United States Dollar (USD)	↻

Conversion result

Conversion from: Real/BRL (790)
Value to convert: 1,806,902.93

To: United States Dollar/USD (220)
Conversion result: 359.203,8109

Exchange rate used: 01/06/2026
Rate:
1 Real/BRL (790) = 0.1987953 US Dollar/USD (220)

- The calculation performed is for informational purposes only and does not replace the provisions of Brazilian exchange regulations for specific conversion cases.
- Conversions are available for dates entered from 01/02/1999 onwards.
- For non-working days, the exchange rate of the immediately preceding working day is assumed.
- The Central Bank assumes no responsibility for the non-simultaneous or lack of information provided, as well as for any errors in currency parities, or any other error, except for the parity relative to the United States dollar in relation to the Real. Likewise, it is not responsible for delays or unavailability of telecommunications services, interruptions, failures, or inaccuracies in the provision of services or information. It also assumes no responsibility for any loss or damage arising from such interruptions, delays, failures, or imperfections, as well as for the improper use of the information contained in the transaction.

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Exhibit C.II - Second Prong - Other Eligible Evidences

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Our structure is expanding. It goes beyond the hundreds of classrooms and laboratories with state-of-the-art equipment and modern facilities across six campuses in three cities in Maranhão. It extends beyond the ongoing investment in human and financial capital. It's also the way we teach, the stimulating debate in the classroom, critical reflection, human development, the daily work of making people think, mastering content, and producing more and more knowledge. That's what we do for you and your future. For you and your achievements.



→ UNIVERSITY ENTRANCE EXAM

→ GRADUATION

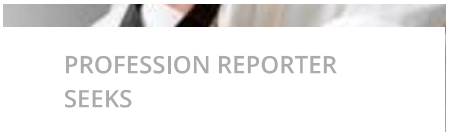
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News







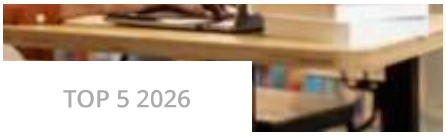


May 29

A student from Ceuma University is a finalist in the 'Profissão Repórter Procura' segment on Fantástico, on Globo.

Thaís Emanuelle Fonseca Ferreira is the only representative from Maranhão in the final stage of the national selection process promoted by...

CONTINUE READING →

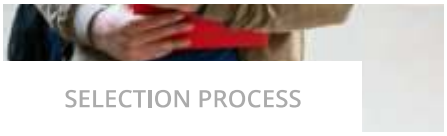


May 22

Provisional Top 5 List 2026.1

Ceuma University announces the provisional TOP 5 lists for 2026.1, referring to the Renascença, Turu, and Imperatriz campuses.

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May 19

Selection Process for the Stricto Sensu Postgraduate Program in Applied Biosciences to Health

Ceuma University hereby publishes this Addendum Notice, relating to the Selection Process for the Program of ...

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VIEW ALL NEWS

Army Integrated Telematics Center (CITEx)

MISSION

To deploy and maintain the Army's Strategic C2 System, integrated with the Land Force C2 System, in order to enable secure and timely flow of information to commanders at all levels, contributing to the increase of the Army's combat power and to national development.

VISION

To be able to deploy and operate the IT infrastructure that meets the administrative and operational needs of the EB to make available in a broad, efficient and secure way the tools to support the flow of information, contributing to the increase of combat power and freedom of action of commanders at all levels in the informational dimension.

VALUES

- Rapid Action
- Teamwork
- Cohesion
- Leadership
- Value Generation
- Continuous Improvement
- Personnel Valorization
- Effectiveness in Resource Management

I, André Vinícius Inacio Penna Mello, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.



Date: June 08, 2026

Centro Integrado de Telemática do Exército (CITEx)

MISSÃO

Implantar e manter o Sistema Estratégico de C2 do Exército, integrado ao Sistema de C2 da Força Terrestre, a fim de permitir fluxo seguro e oportuno de informações aos comandantes em todos os níveis, contribuindo para o incremento do poder de combate do Exército e para o desenvolvimento nacional.

VISÃO

Ser capaz de implantar e operar a infraestrutura de TI que atenda às necessidades administrativas e operacionais do EB para disponibilizar de forma ampla, eficiente e segura as ferramentas de apoio ao fluxo de informações, contribuindo para o aumento do poder de combate e a liberdade de ação dos comandantes em todos os níveis na dimensão informacional.

VALORES

- Prontidão
- Trabalho em equipe
- Coesão
- Liderança
- Geração de valor
- Melhoria contínua
- Valorização do pessoal
- Efetividade na Gestão dos Recursos

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In compliance with current legislation, the company's Bylaws and other internal regulations, Serpro performs annual accountability and implements improvements in processes that enable proper accounting records and the construction of reports that consolidate the activities carried out and the benefits produced.

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Our Mission



Connecting state and society with innovative digital solutions.

Our Vision



To be Brazil's largest platform for integrating state technological solutions for society.

Our Purpose



Bringing the state and citizens closer together through technology.

Our values

- **Security and privacy** as a priority.
- **Data intelligence** for society.
- **Excellence and innovation** in digital solutions.
- **Acting with integrity,** transparency and ethics.
- **Talents** as the main asset.
- **Economic** and socio-environmental sustainability.

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Commencement 2026

Celebrating the HGSE graduating class during Commencement season.

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NEWS

HGSE Commencement Celebrates the Class of 2026

774 diplomas and certificates were presented during Commencement exercises



NEWS

Escalera Wins 2026 Morningstar Family Teaching Award

Escalera was honored for her outstanding work as an adviser, mentor, and educator by her students



NEWS

HGSE Sets the Stage for Graduation at Convocation

Honors, hope, and music were bestowed on the class of 2026



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NEWS

The Powerful Role School Culture Plays in Teacher Professional Development

With his research, doctoral marshal Santiago Pulido-Gómez, Ed.M.'22, Ph.D.'26, studies the environments that best support growth



NEWS

Take a Second Look

The Convocation remarks of student speaker Allegra Istar



NEWS

What Held

The Convocation remarks of student speaker Yesenia Pérez

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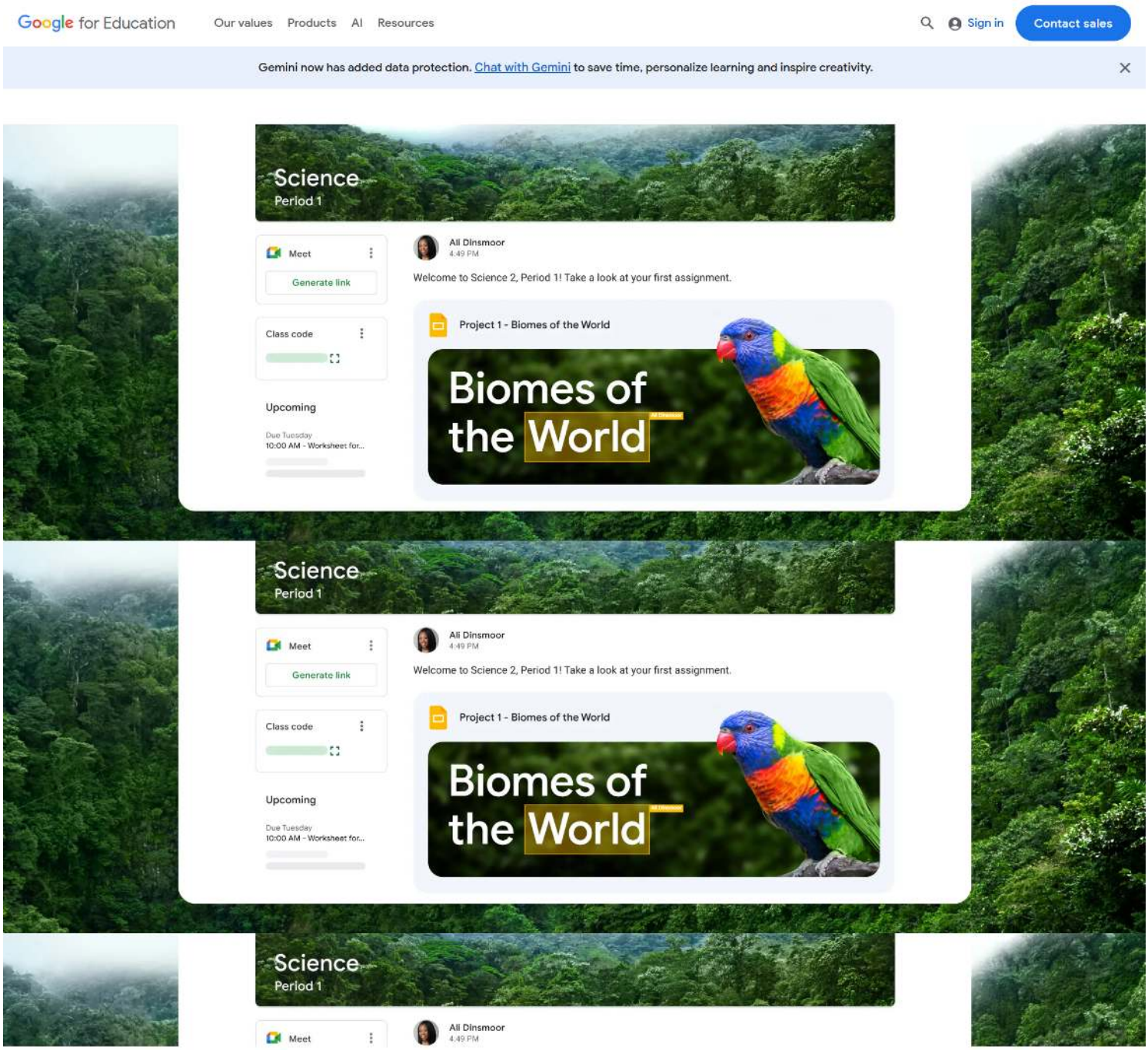
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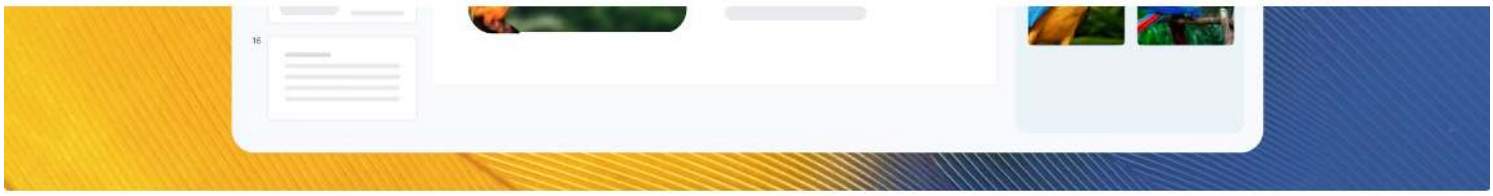
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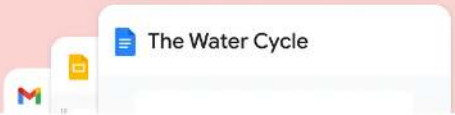
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Biomes of the World
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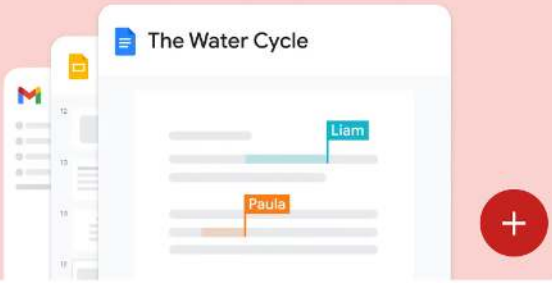
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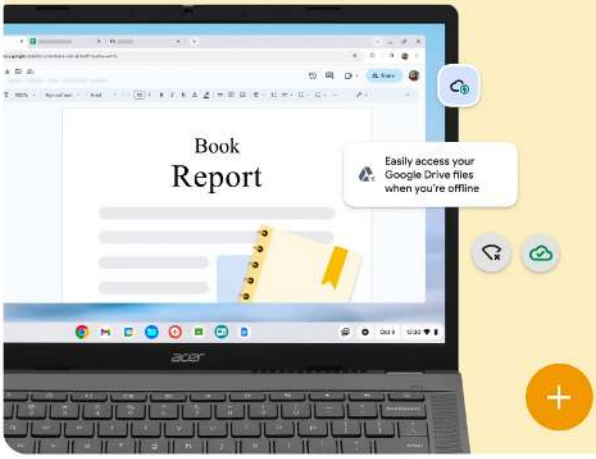
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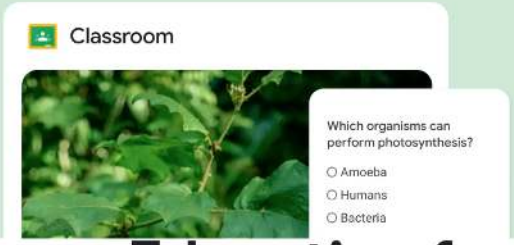
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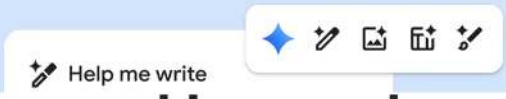
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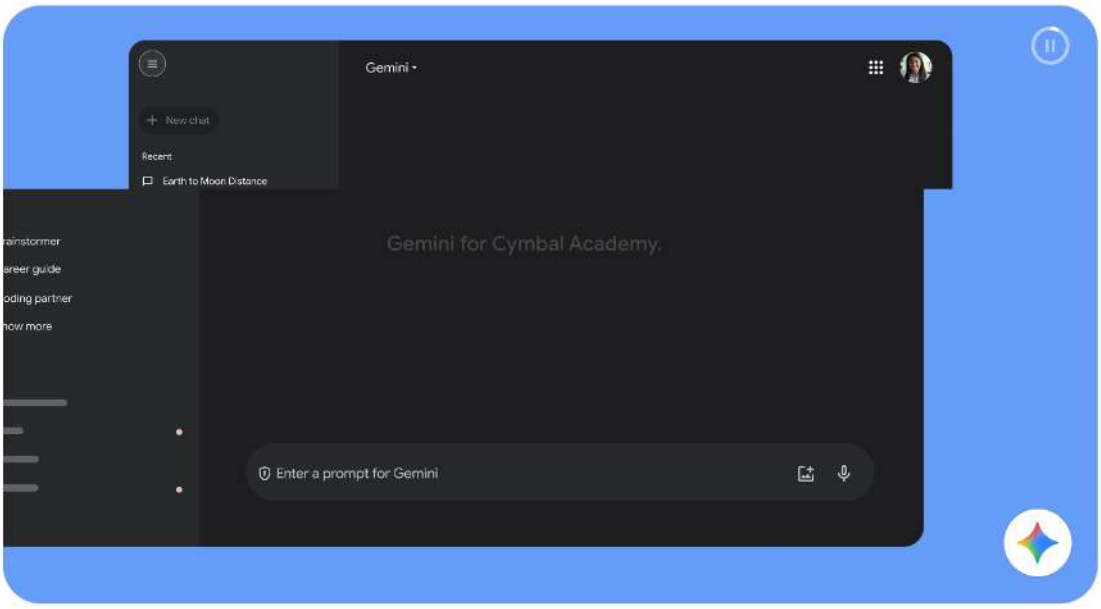
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Help Center > Billing, payments and plans > Canva Education > About Canva Education

About Canva Education

IN THIS ARTICLE

- What is Canva Education?
- Who can access Canva Education?
- Who is not eligible for Canva Education?
- How can I participate in the Canva Education program?
- How can students access Canva Education?
- What other resources are available for teachers?

This article has been translated automatically. If you find any errors, please let us know.

With Canva Education, you can create the most engaging lessons and offer activities for students in the classroom or online. Access thousands of templates for all subjects, grades, or topics and enjoy all of Canva's premium features **for free** .

What is Canva Education?

- Choose from thousands of ready-to-use educational templates that work for any subject, grade level, or topic.
- Discover ready-to-use content with the Oficina Educativa library.
- Create engaging lessons and activities using images, fonts, videos, animations, and editing tools.
- Motivate students and strengthen your bond with them wherever they are. Share, review, and provide feedback on student work in real time.
- Generate fun and impactful feedback by adding comments in visual stickers or text.

- Integrate with all your favorite classroom tools: Canvas, Schoology, D2L, Moodle, Blackboard, Google Classroom, and Microsoft Teams.
- Access Affinity and use professional photo editing, layout, and illustration features. Learn how to set up Affinity with your account.
    - **Observation:**
        - **For primary and secondary schools:** If your school does not wish to use Affinity, please contact your Customer Success Manager (CMS) to participate.
        - **For higher education institutions:** contact your Customer Success Manager to activate Affinity for your school.

Click to learn more about Canva Education .

Who can access Canva Education?

Canva Education **is free for eligible teachers and their students** . It is available worldwide and is not restricted to any country.

To access Canva Education, you must currently be working as:

- Certified basic education teacher at an officially recognized school, currently teaching.
- Certified librarian at a primary school.
- Certified assistant or support teacher in a basic education school.
- Specialist in certified teaching programs at a basic education school.
- Certified teacher in a technical or vocational school that serves students in basic education.

The following government-recognized and accredited organizations may also have access to Canva Education:

- Basic education schools
- School networks
- Education departments
- Other international school systems

Learn more about our Eligibility Guidelines to understand if you meet the established requirements.

Who is not eligible for Canva Education?

The following roles and organizations **are not eligible** to use Canva Education.

- Basic education teachers who are not currently working as teachers.
- Public librarians (e.g., municipal or state library staff)
- Daycare or nursery assistants
- Colleges, universities and other institutions of higher education, including professors and other staff.
- University students
- Continuing education institutions
- Educational institutions for young people and adults
- Organizations that offer extracurricular activities outside of school.
- Early-stage startups focused on education.
- Parents of children attending primary and secondary schools
- Non-profit organizations that do not directly promote education.
- Homeschool tutors who are not licensed or currently employed by a basic education institution.

Remember that Canva also offers a program for nonprofits, which has its own Eligibility Guidelines. Learn more about Canva for NGOs .

How can I participate in the Canva Education program?

Teachers who have recently signed up may see a 30-day alert on the homepage with a direct link to the Canva Education app.

QUICK TIP

Contact our team today to implement Canva throughout your school, school network, or institution, completely **free of charge** .

Contact the Education team.

If we recognize that your email belongs to a school already enrolled in the program, you will have immediate access. However, we may ask you to confirm your teaching credentials. If this is not the case, we will need to process your application. Here's how it works:

1. Open the Canva Education registration page .
2. Register with Canva Education using a verified email domain from an educational institution. You can also register using your educational institution's or school network's

Clever, Microsoft, or Google account.

3. Follow the registration instructions.
4. After registering, select that you are **a teacher** .
5. Select the type of educational institution where you teach.
6. Enter your first and last name, country, school name and address, and school website.
7. If you registered using a verified email domain from an educational institution, you will have immediate access.
8. If you did not register with a verified email domain from an educational institution, upload a photo or scan at least one document showing your name, the name of the educational institution, and your teaching position. Then select **Submit** .

If you did not submit your documents when you registered, you can submit them here .

Approved documents that we can accept depending on your location.

An official professional identification document indicating your current status, such as:

- Photo or scan of a record or certification indicating your qualification as a teacher.
- A photo or scan of a document proving your employment at a school, when requested.
- Photo or scan of a school ID that shows your status as a teacher.
- Document proving the organization's status as a government-recognized and formally accredited basic education institution (preschool, elementary, or secondary).

Note : Teachers in Japan, Australia, Canada, New Zealand, the United Kingdom, the United States of America, South Korea, and Europe only need to provide a copy of their teaching qualification certificate.

How can students access Canva Education?

Canva Education is available for **students in basic education** (elementary or middle school). Canva Education is not yet available for higher education students.

Eligible students will only be able to access the class if they are invited by a teacher. If you are a teacher, you can do this in your **Settings** . Learn more about inviting students and teachers to your class.

- Canva Education complies with FERPA, COPPA, and GDPR and includes safe content for school use.
- Teachers need parental permission to invite students under 13 years old. More about this here .

What other resources are available for teachers?

We have a variety of information resources designed to help teachers get the most out of Canva Education in the classroom.

- Online videos
- Facebook Community
- Shortcut templates for teachers

We also have interactive learning materials, such as design guides for teachers. To get started, select the image below.



Was this helpful?

Was it helpful? I didn't find it useful.

People also saw

Using Canva on Canvas (for teachers)

With your school's Canva Education account, you can create and share designs and set up activities for your...

About Canva Campus

Inspire everyone at your university to create, collaborate, and communicate using Canva Campus. Start with...

How to use Canva in D2L (for teachers)

With your school's Canva Education account, create and share designs and activities for your classes directl...

Using Canva on Blackboard (for teachers)

With your school's Canva Education account, you can create, share designs, and set up activities for you...

Canva

Download Canva for free.

DISPONÍVEL NO Google Play

Baixar na App Store

Produto

Planos

Sobre

Comunidade

Inspiração

Ajuda

Ferramentas

Privacy Terms

Our Story

Rmrkblty is a non profit organization founded in August 2023 by Anna Vainer, who led the #IAmRemarkable program since its launch at Google in 2016.

Rmrkblty was created with a mission to support people in becoming the best version of themselves. #IAmRemarkable is the first program Rmrkblty is offering to the public.

Become a sponsor of Rmrkblty

#I AM Remarkable



Have you ever been in a situation — in a job interview, meeting or even a social situation — where you had to talk about your achievements? It's not easy, is it? I first realized this in 2015 when I was taking part in a women-only workshop at Google. One by one, we were called up to talk about what it was that made us remarkable. So many of us struggled.

I chatted about these feelings with my former colleague and good

friend, Anna Zapesochini. Why was it that so many gifted women found it hard to talk openly about their accomplishments? Eager to learn more, we did some research. We discovered a vast body of literature proving what we intuitively knew: women and other under-represented groups often struggle with self-promotion, and are conditioned from a young age not to speak openly about their achievements.



Anna Vainer, President of the board, Rmrkblty | Anna led the #IAmRemarkable program since launch.

We wanted to do something about this, so in 2016 Anna and I created a movement that would raise awareness of everything we'd learned and help participants feel more comfortable when it came to self-promotion. We called it #IAmRemarkable.

While it was originally only offered to Google employees soon we had requests from customers, agencies, universities, and all sorts of other

places. Today, #IAmRemarkable is a 90-minute workshop open to everyone, and the feedback we've received has been phenomenal. You can read some of our success stories to find out more about how the workshop has helped the people who have participated in it. #IAmRemarkable is now facilitated by Rmrkblty under licence from Google.

As of March 2026 the initiative has reached **800,000+** participants from **180** countries with over **4,000+** active facilitators delivering the workshop worldwide.

We hope you share our excitement in seeing what the future holds!

Stay remarkable,
Anna Vainer and the #IAmRemarkable Team @ Rmrkblty

Share Follow us

Rmrkblty .org

Privacy Terms Book a workshop Bring #IAmRemarkable to your company Feedback

Rmrkblty is a non-profit. Your donations help us support more people. Join the Mission.

Exhibit D - Personal Documents

Judiciary - TJERJ
(Court of Justice of the State of Rio de Janeiro)
Judicial Administrative Department
Electronic Inspection Seal
EETZ-39501 DVI
Check the validity at the website:
www4.tjrj.jus.br/portal-extrajudicial/consultaselo

FEDERATIVE REPUBLIC OF BRAZIL
CIVIL REGISTRY OF NATURAL PERSONS

BIRTH CERTIFICATE

NAME

MARCELE ALINE DA SILVA SOARES

REGISTRATION

088567 53 55 1984 1 00080 286 0002648 31

CPF

No record

DATE OF BIRTH IN FULL	DAY	MONTH	YEAR
October twenty-third, nineteen seventy-nine.	23	10	1979

TIME OF BIRTH	CITY OF BIRTH
12:25 PM	Rio de Janeiro - State of Rio de Janeiro

CITY OF REGISTRATION AND STATE	PLACE, CITY OF BIRTH AND STATE	SEX
Rio de Janeiro - State of Rio de Janeiro	Pro Matre Hospital, Rio de Janeiro - State of Rio de Janeiro	Female

FILIATION

NILTON ALBERTO SOA RES, born in Rio de Janeiro- State of Rio de Janeiro e SONIA MARIA DA SILVA, born in Rio de Janeiro- State of Rio de Janeiro, residing at RUA MONS,. JERONIMO, 880, Apartment 102, Rio de Janeiro - State of Rio de Janeiro. x-x-x

GRANDPARENTS

Paternal: MARCOS ALBERTO SOARES and DAGMAR MARTINS SOARES, Maternal: JOSÉ MARQUES DA SILVA and MARGARIDA GREGORIO DA SILVA. x-x-x

TWIN	NAME AND REGISTRATION OF THE TWIN(S)
NO	x-x-x

DATE OF REGISTRATION IN FULL	NUMBER OF LIVE BIRTH CERTIFICATE
February twenty-second, nineteen eighty-four	NO RECORD

ANNOTATIONS/NOTES TO BE ADDED

Made in accordance with Article 46 of Law 6,015/73. The declarant was NILTON ALBERTO SOARES. Registration made in Book 3SAA-2, Page 286V, Entry 2648. Book renumbered to A-80, in accordance with Provision 88/2009 and Notice 43/2010 of the CGJ-RJ. *(Judicial Administrative Department of Rio de Janeiro)* x-x-x

REGISTRATION NOTES

DOCUMENT TYPE	NUMBER	DATE OF ISSUE	ISSUING AUTHORITY	VALIDITY DATE
RG ID	---	---	---	---
PIS/NIS (Social Integration Program / Social Identification Number)	---	---	---	---
Passport	---	---	---	---
National Health Card	---	---	---	---
DOCUMENT TYPE	NUMBER	DISTRICT/POLLING STATION	CITY	STATE
Voter ID	---	---	---	---
ZIP CODE	---		Blood Type	---

The registration notes above do not exempt the interested party from presenting the original document when required by the requesting agency or when necessary for the identification of the holder

11th Civil Registry of Natural Persons of the Capital Judicial District
Raquel Vieira Abrão Rezende
Rio de Janeiro - State of Rio de Janeiro
Avenida Dom Helder Câmara, 6991, Pilares
(21) 3273-3836 / 3439-6507 / 3439-3406
11rcpn@infolink.com.br

34th

The content of this certificate is true. I certify.
Rio de Janeiro, August 12, 2024

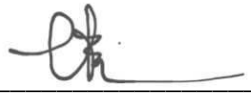
----//signature//----

GABRIELE PONTES DE LIMA
CLERK
11th Civil Registry of Natural Persons / Rio de Janeiro
Registration No. 94/15339

Fees: Tab 18.8a = 97.04 + ISS = 4.85 + 20% TJ + 5% FUNDPERJ + 5% FUNPERJ + 6% FUNARPEN + Stamp = 2.59
R$ 139.40

arpenRJ - CA - 0144515 Civil Registry of Brazil

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 2, 2026.

Poder Judiciário - TJERJ
Corregedoria Geral de Justiça
Selo de Fiscalização Eletrônico
EETZ-39501 DVI
Consulte a validade do selo em:
www4.tjrj.jus.br/portal-extrajudicial/consultaselo

REPÚBLICA FEDERATIVA DO BRASIL
REGISTRO CIVIL DAS PESSOAS NATURAIS

CERTIDÃO DE NASCIMENTO

NOME
MARCELE ALINE DA SILVA SOARES

CPF: Sem Informação

MATRÍCULA
088567 53 55 1984 1 00080 286 0002648 31

DATA DE NASCIMENTO POR EXTENSO: Vinte e três de outubro de mil novecentos e setenta e nove.
DIA: 23 | MES: 10 | ANO: 1979

HORA DE NASCIMENTO: 12:25
NATURALIDADE: Rio de Janeiro - RJ

MUNICÍPIO DE REGISTRO E UNIDADE DA FEDERAÇÃO: Rio de Janeiro - RJ
LOCAL, MUNICÍPIO DE NASCIMENTO E UF: HOSPITAL PRO MATRE, Rio de Janeiro - RJ
SEXO: Feminino

FILIAÇÃO
NILTON ALBERTO SOARES, natural do Rio de Janeiro-RJ e SONIA MARIA DA SILVA, natural do Rio de Janeiro-RJ, residentes na RUA MONS,. JERONIMO, 880, APTº 102, Rio de Janeiro - RJ. x-x-x

AVÓS
Avós paternos: MARCOS ALBERTO SOARES e DAGMAR MARTINS SOARES. Avós maternos: JOSÉ MARQUES DA SILVA e MARGARIDA GREGORIO DA SILVA. x-x-x

GÊMEOS: NÃO
NOME E MATRÍCULA DOS GÊMEOS: x-x-x

DATA DO REGISTRO POR EXTENSO: Vinte e dois de fevereiro de mil novecentos e oitenta e quatro.
Nº DA DECLARAÇÃO DE NASCIDO VIVO: SEM NÚMERO

OBSERVAÇÕES / ANOTAÇÕES A ACRESCER
Feito de acordo com o art. 46 da Lei 6015/73. Foi declarante NILTON ALBERTO SOARES. Registro feito no Livro 3SAA-2, Folha 286V, Termo 2648. Livro renumerado para A-80, conforme Provimento 88/2009 e Aviso 43/2010 da CGJ-RJ. x-x-x

ANOTAÇÕES DE CADASTRO

TIPO DOCUMENTO	NÚMERO	DATA EXPEDIÇÃO	ÓRGÃO EXPEDIDOR	DATA DE VALIDADE
RG	---	---	---	---
PIS / NIS	---	---	---	---
Passaporte	---	---	---	---
Cartão Nacional de Saúde	---	---	---	---

TIPO DOCUMENTO	NÚMERO	ZONA / SEÇÃO	MUNICÍPIO	UF
Título de Eleitor	---	---	---	---

CEP Residencial	-	Grupo Sanguíneo	---

As anotações de cadastro acima não dispensam a parte interessada da apresentação do documento original, quando exigido pelo órgão solicitante ou quando necessário para a identificação de seu portador.

11º Registro Civil das Pessoas Naturais da Comarca da Capital
Raquel Vieira Abrão Rezende
Rio de Janeiro - RJ
Av. Dom Helder Camara, 6991, Pilares
(21) 3273-3836 / 3439-6507 / 3439-3406
11rcpn@infolink.com.br

34º

O conteúdo da certidão é verdadeiro. Dou fé.
Rio de Janeiro, 12 de agosto de 2024

GABRIELE PONTES DE LIMA
ESCREVENTE
11º RCPN/RJ
MAT. 94/15339

Emolumentos: Tab 18,8a=97,04 + ISS=4,85 + 20% TJ + 5% FUNDPERJ + 5% FUNPERJ + 6% FUNARPEN + Selo=2,59
R$ 139,40

arpenRJ - CA - Registro Civil do Brasil 0144515



Assinatura do titular / Signature du titulaire
Bearer's signature / Firma del titular

FS985073

Este passaporte deve ser assinado pelo titular, salvo em caso de incapacidade.

Ce passeport doit être signé par le titulaire, sauf en cas d'incapacité.

This passport must be signed, except where the bearer is unable to do so.

Este pasaporte debe ser firmado por el titular, salvo en caso de incapacidad.

REPÚBLICA FEDERATIVA DO BRASIL

PASSAPORTE
PASSPORT

P BRA FS985073

DA SILVA GARRIDO

NOME / GIVEN NAMES
MARCELE ALINE

NACIONALIDADE / NATIONALITY
BRASILEIRO(A)

DATA DO NASCIMENTO / DATE OF BIRTH
23 OUT/OCT 1979

IDENTIDADE Nº / PERSONAL No

SEXO / SEX
F

NATURALIDADE / PLACE OF BIRTH
RIO DE JANEIRO/RJ

FILIAÇÃO / FILIATION
JOSÉ SOUTO DE MORAES

SONIA MARIA DA SILVA DE MORAES

DATA DE EXPEDIÇÃO / DATE OF ISSUE
18 ABR/APR 2017

AUTORIDADE / AUTHORITY
SR/DPF/DF

VALIDO ATÉ / DATE OF EXPIRY
17 ABR/APR 2027

P<BRADA<SILVA<GARRIDO<<MARCELE<ALINE<<<<<<<<
FS985073<7BRA7910236F2704173<<<<<<<<<<<<<<00


APR 06 2024
JUL 18 2022
B2
17 JAN 2023
ESTADOS UNIDOS MEXICANOS SECRETARÍA DE GOBERNACIÓN
QUINTANA ROO
17 FEB. 23 F
15/08/23 180
O.R.CROA
ADMITTED
DEN
FEB 17 2023
B2
VISTOS VISAS

VISA
UNITED STATES OF AMERICA
Issuing Post Name
BRASILIA
Control Number
20221578360006
Surname
DA SILVA GARRIDO
Given Name
MARCELE ALINE
Visa Type /Class
R B1/B2
Passport Number
FS985073
Sex
F
Birth Date
23OCT1979
Nationality
BRZL
Entries
M
Issue Date
08JUN2022
Expiration Date
05JUN2032
1001
Annotation
R4642261
*
VNUSADA<SILVA<GARRIDO<<MARCELE<ALINE<<<<<<<<
FS985073<7BRA7910236F3206054B3BRA0QE3J763103

FEDERATIVE REPUBLIC OF BRAZIL
CIVIL REGISTRY OF NATURAL PERSONS

MARRIAGE CERTIFICATE

Current names of the spouses:	CPF:
DANIEL PADILHA GARRIDO	833.079.901-87
MARCELE ALINE DA SILVA GARRIDO	847.778.261-04

Registration

021253 01 55 2025 2 00173 164 0051666 70

1st Spouse:

DANIEL PADILHA GARRIDO	Date of birth: 05	09	1978

Nationality	Marital status	City of birth	State
Brazilian	divorced	Brasília	Federal District

Filiation: Ivanhoé Lapuente Garrido; Tania Padilha Garrido

Name adopted: DANIEL PADILHA GARRIDO

2nd Spouse:

MARCELE ALINE DA SILVA GARRIDO	Date of birth: 10	23	1979

Nationality	Marital status	City of birth	State
Brazilian	divorced	Rio de Janeiro	Rio de Janeiro

Filiation: José Souto de Moraes; Sonia Maria da Silva de Moraes

Name adopted: MARCELE ALINE DA SILVA GARRIDO

Date of the marriage ceremony or, in the case of conversion of a stable union, date of registration	Date of birth		
On the fifteenth day of the month of December of the year two thousand twenty-five	12	15	2025

Property regime: Partial community of property

Date of marriage registration	Date of birth		
On the fifteenth day of the month of December of the year two thousand twenty-five	12	15	2025

Notes/Marginal Notes: Marriage solemnized at the 2nd Civil Registry Office for Births and Marriages, in the city of Brasília RAI - Federal District, by Dr. Carla Cristina Garcia Andrade, on December 15, 2025.

Voluntary Notes: NO RECORD

CNS No. 02125-3
2nd Civil Registry Office of Natural Persons,
Titles and Documents and Legal Entities of Brasília
Jesse Pereira Alves
Civil Registry Registrar
CRS 504, Block A, Store 08
ZIP Code: 70331-515 Brasília - Federal District

The content of this certificate is true. I certify.
Brasília - Federal District, December 15, 2025.

----//signature//----

Felipe Eduardo dos Santos Souza Silva
Authorized Clerk

Digital Seal: TJDFT20250220081169UUYP
Check at www.tjdft.jus.br

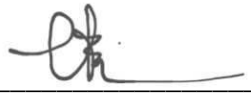
IA017849304

DETAILED INFORMATION OF THE REGISTRATION

REGISTRATION STANDARD	
DETAILING	
NATIONAL REGISTRY OFFICE CODE (UNIQUE IDENTIFICATION OF THE REGISTRY OFFICE)	
ARCHIVE CODE, BEING: 01 - OWN ARCHIVE OTHER - INCORPORATED ARCHIVES	
TYPE OF SERVICE PROVIDED, BEING: 51: NOTARY SERVICE 52: TITLE PROTEST SERVICE 53: REAL ESTATE REGISTRATION SERVICE 54: TITLE AND DOCUMENT REGISTRATION SERVICE AND CIVIL REGISTRATION OF LEGAL ENTITIES 55: CIVIL REGISTRATION SERVICE OF NATURAL PERSONS 56: MARITIME CONTRACT REGISTRATION SERVICE	
YEAR OF REGISTRATION	
TYPE OF BOOK, BEING: 1: BOOK A (BIRTH) 2: BOOK B (MARRIAGE) 3: BOOK B (RELIGIOUS MARRIAGE REGISTRATION FOR CIVIL PURPOSES) 4: BOOK C (DEATH) 5: AUXILIARY BOOK C (STILLBIRTH REGISTRATION) 6: BOOK D (PUBLICATION OF BANNS REGISTRATION) 7: BOOK E (OTHER ACTS RELATED TO CIVIL REGISTRATION)	
BOOK NUMBER	
PAGE NUMBER	
ENTRY NUMBER	
CHECK DIGIT	

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I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 3, 2026.

REPÚBLICA FEDERATIVA DO BRASIL
REGISTRO CIVIL DAS PESSOAS NATURAIS

CERTIDÃO DE CASAMENTO

Nome atual dos cônjuges	Número do CPF
DANIEL PADILHA GARRIDO	833.079.901-87
MARCELE ALINE DA SILVA GARRIDO	847.778.261-04

Matrícula

021253 01 55 2025 2 00173 164 0051666 70

1º Conjuge

DANIEL PADILHA GARRIDO	Data de Nascimento: 09	05	1978

Nacionalidade	Estado Civil	Naturalidade	UF
Brasileira	divorciado	Brasília	DF

Genitor(es): Ivanhoé Lapuente Garrido; Tania Padilha Garrido

Nome que passou a utilizar: DANIEL PADILHA GARRIDO

2º Conjuge

MARCELE ALINE DA SILVA GARRIDO	Data de Nascimento: 23	10	1979

Nacionalidade	Estado Civil	Naturalidade	UF
Brasileira	divorciada	Rio de Janeiro	RJ

Genitor(es): José Souto de Moraes; Sonia Maria da Silva de Moraes

Nome que passou a utilizar: MARCELE ALINE DA SILVA GARRIDO

Data da celebração do casamento, ou se for o caso de conversão de união estável, data do registro

Aos quinze dias do mês de dezembro do ano de dois mil e vinte e cinco	15	12	2025

Regime de Bens: comunhão parcial de bens

Data de registro de casamento

Aos quinze dias do mês de dezembro do ano de dois mil e vinte e cinco	15	12	2025

Anotações / Averbações: Casamento realizado no(a) Cartório do 2º Ofício de Registro Civil e Casamentos, na cidade de Brasília RA I - DF, pelo(a) Dra. Carla Cristina Garcia Andrade, no dia 15 de dezembro de 2025.

Anotações Voluntárias: NÃO CONSTA

CNS nº 02125-3
2º Of. de Registro Civil de Pessoas Naturais,
Títulos e Documentos e PJ de Brasília
Jesse Pereira Alves
Oficial de Registro Civil
CRS 504, Bloco A, Loja 08
CEP: 70331-515 Brasília - DF

O conteúdo da certidão é verdadeiro. Dou fé.
Brasília - DF, 15 de dezembro de 2025.

Felipe Eduardo dos Santos Souza Silva
Escrevente Autorizado

Selo Digital: TJDFT20250220081169UUYP
Consulte em www.tjdft.jus.br

IA017849304

Industria Gráfica Brasileira Ltda

DETALHAMENTO DA MATRÍCULA

MATRÍCULA		ANO DO REGISTRO	
PADRÃO		TIPO DO LIVRO, SENDO: 1: LIVRO A (NASCIMENTO) 2: LIVRO B (CASAMENTO) 3: LIVRO B (REGISTRO DE CASAMENTO RELIGIOSO PARA FINS CIVIS) 4: LIVRO C (ÓBITO) 5: LIVRO C AUXILIAR (REGISTRO DE NATIMORTOS) 6: LIVRO D (REGISTRO DE PROCLAMAS) 7: LIVRO E (DEMAIS ATOS RELATIVOS AO REGISTRO CIVIL)	
DETALHAMENTO		NÚMERO DO LIVRO	
	CÓDIGO NACIONAL DA SERVENTIA (IDENTIFICAÇÃO ÚNICA DO CARTÓRIO)	NÚMERO DA FOLHA	
	CÓDIGO DO ACERVO, SENDO: 01 - ACERVO PRÓPRIO OUTROS - ACERVOS INCORPORADOS	NÚMERO DO TERMO	
	TIPO DE SERVIÇO PRESTADO, SENDO: 01: SERVIÇO DE NOTAS 02: SERVIÇO DE PROTESTO DE TÍTULOS 03: SERVIÇO DE REGISTRO DE IMÓVEIS 04: SERVIÇO DE REGISTRO DE TÍTULOS E DOCUMENTO CIVIL DE PESSOA JURÍDICA 05: SERVIÇO DE REGISTRO CIVIL DAS PESSOAS NATURAIS	DÍGITO VERIFICADOR	

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FEDERATIVE REPUBLIC OF BRAZIL
CIVIL REGISTRY OF NATURAL PERSONS

MARRIAGE CERTIFICATE

Current names of the spouses:	CPF:
DANIEL PADILHA GARRIDO	No record
MARCELE ALINE DA SILVA GARRIDO	No record

Registration

021253 01 55 2000 3 00023 269 0012105 24

1st Spouse:

DANIEL PADILHA GARRIDO	Date of birth: 05	09	1978

Nationality	Marital status	City of birth	State
Brazilian	Single	Brasília	Federal District

Filiation: Ivanhoé Lapuente Garrido; Tania Padilha Garrido

Name adopted: DANIEL PADILHA GARRIDO

2nd Spouse:

MARCELE ALINE DA SILVA DE MORAES	Date of birth: 10	23	1979

Nationality	Marital status	City of birth	State
Brazilian	Single	Rio de Janeiro	Rio de Janeiro

Filiation: José Souto de Moraes; Sonia Maria da Silva de Moraes

Name adopted: MARCELE ALINE DA SILVA GARRIDO

Date of the marriage ceremony or, in the case of conversion of a stable union, date of registration	Date of birth		
On the sixteenth day of the month of December of the year two thousand	12	16	2000

Property regime: Partial community of property, marriage performed in accordance with Law No. 1,110 of 05/23/1950, Article 226, Paragraph II of the Federal Constitution.

Date of marriage registration	Date of birth		
On the twentieth day of the month of December of the year two thousand	12	20	2000

Notes/Marginal Notes: Marriage performed in accordance with Law No. 1,110 of 05/23/1950, Article 226, Paragraph II of the Federal Constitution. Religious marriage with civil effect, performed at São João Bosco Church - Brasília - Federal District, in the city of –, by Dom João Evangelista Martins Terra, on December 16, 2000. This certificate contains elements of annotation. See reverse side.

Voluntary Notes: NO RECORD

CNS No. 02125-3
2nd Civil Registry Office of Natural Persons,
Titles and Documents and Legal Entities of Brasília
Jesse Pereira Alves
Civil Registry Registrar
CRS 504, Block A, Store 08
ZIP Code: 70331-515 Brasília - Federal District

The content of this certificate is true. I certify.
Brasília - Federal District, November 7, 2025.

----//signature//----

Felipe Eduardo dos Santos Souza Silva
Authorized Clerk

Digital Seal: TJDFT20250220081238TCMI
Check at www.tjdft.jus.br

IA009960789

ANNOTATION/MARRIAGE NOTES

ANNOTATION 1 - According to the Marriage Certificate, recorded in book B-50, page 76, entry 14678, of 10/25/2000, from the 2nd Registry Office of Brasília - Federal District, the marriage record is hereby **RECTIFIED**, recorded under book BA-23, page 269, entry no. 12105, so that it shall state the name of the bride's mother as being **SONIA MARIA DA SILVA DE MORAES**. I certify. Brasília - Federal District, 05/18/2015.

ANNOTATION 2 - By judgment issued on April 15, 2025, which became final on 04/15/2025, the Honorable Judge of the 2nd Family Court of Brasília - Federal District, Dr. Ana Claudia de Oliveira Costa Barreto, decreed the **DIVORCE** of **DANIEL PADILHA GARRIDO** and **MARCELE ALINE DA SILVA GARRIDO**. The first spouse retained the **SAME NAME**, and the second spouse retained the **SAME NAME**. Judgment issued with the force of a registration order, extracted from the records of Case No. 0727920-14.2025.8.07.0016. The assets were divided. Brasília - Federal District, 11/06/2025.

Felipe Eduardo dos Santos Souza Silva
Authorized Clerk

DETAILED INFORMATION OF THE REGISTRATION

REGISTRATION
STANDARD

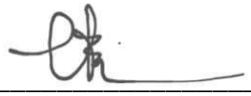
NATIONAL REGISTRY OFFICE CODE (UNIQUE IDENTIFICATION OF THE REGISTRY OFFICE)

ARCHIVE CODE, BEING:
01 - OWN ARCHIVE
OTHER - INCORPORATED ARCHIVES

TYPE OF SERVICE, PROVIDED, BEING:

TYPE OF BOOK, BEING:
1: BOOK A (BIRTH)
2: BOOK B (MARRIAGE)
3: BOOK B (RELIGIOUS MARRIAGE REGISTRATION FOR CIVIL PURPOSES)
4: BOOK C (DEATH)
5: AUXILIARY BOOK C (STILLBIRTH REGISTRATION)
6: BOOK D (PUBLICATION OF BANNS REGISTRATION)
7: BOOK E (OTHER ACTS RELATED TO CIVIL REGISTRATION)

I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 3, 2026.

REPÚBLICA FEDERATIVA DO BRASIL
REGISTRO CIVIL DAS PESSOAS NATURAIS

CERTIDÃO DE CASAMENTO

Nome atual dos cônjuges	Número do CPF
DANIEL PADILHA GARRIDO	não informado
MARCELE ALINE DA SILVA GARRIDO	não informado

Matrícula

021253 01 55 2000 3 00023 269 0012105 24

1º Conjuge

DANIEL PADILHA GARRIDO	Data de Nascimento: 09	05	1978

Nacionalidade	Estado Civil	Naturalidade	UF
brasileiro	solteiro	Brasília	DF

Genitor(es): Ivanhoé Lapuente Garrido; Tania Padilha Garrido

Nome que passou a utilizar: DANIEL PADILHA GARRIDO

2º Conjuge

MARCELE ALINE DA SILVA DE MORAES	Data de Nascimento: 23	10	1979

Nacionalidade	Estado Civil	Naturalidade	UF
brasileira	solteira	Rio de Janeiro	RJ

Genitor(es): José Souto de Moraes; Sonia Maria da Silva de Moraes

Nome que passou a utilizar: MARCELE ALINE DA SILVA GARRIDO

Data da celebração do casamento, ou se for o caso de conversão de união estável, data do registro

Aos dezesseis dias do mês de dezembro do ano de dois mil	16	12	2000

Regime de Bens: comunhão parcial de bens, Casamento realizado de acordo com a Lei 1.110 de 23/05/1950, Art. 226, Parágrafo II da Constituição Federal.

Data de registro de casamento

Aos vinte dias do mês de dezembro do ano de dois mil	20	12	2000

Anotações / Averbações: Casamento realizado de acordo com a Lei 1.110 de 23/05/1950, Art. 226, Parágrafo II da Constituição Federal. Casamento religioso com efeito civil, realizado no(a) Igreja São João Bosco - Brasília - Distrito Federal, na cidade de -, pelo(a) . Dom João Evangelista Martins Terra, no dia 16 de dezembro de 2000. A presente certidão contém elementos de averbação. Vide verso.

Anotações Voluntárias: NÃO CONSTA

CNS nº 02125-3
2° Of. de Registro Civil de Pessoas Naturais,
Títulos e Documentos e PJ de Brasília
Jesse Pereira Alves
Oficial de Registro Civil
CRS 504, Bloco A, Loja 08
CEP: 70331-515 Brasília - DF

O conteúdo da certidão é verdadeiro. Dou fé.
Brasília - DF, 07 de novembro de 2025.

Felipe Eduardo dos Santos Souza Silva
Escrevente Autorizado

Selo Digital: TJDFT20250220081238TCMI
Consulte em www.tjdft.jus.br

IA 009960789

Indústria Gráfica Brasiliense Ltda

AVERBAÇÃO/ANOTAÇÃO DE CASAMENTO

AVERBAÇÃO 1 - Conforme Certidão de Casamento, lavrado no livro B-50, folha 76, termo 14678, de 25/10/2000, do Cartório 2º Ofício de Brasília-DF, fica **RETIFICADO** o assento de casamento, lavrado sob o livro BA-23, fls. 269, termo nº 12105, para que dele passe a constar o nome da genitora da nubente como sendo **SONIA MARIA DA SILVA DE MORAES**. Dou Fé, Brasília-DF, 18/05/2015.

AVERBAÇÃO 2 - Por sentença proferida aos 15 de abril de 2025, transitado em julgado em 15/04/2025, o(a) MM. Juíz(a) de Direito da 2ª Vara de Família de Brasília-DF, Dra. Ana Claudia de Oliveira Costa Barreto, decretou o **DIVÓRCIO** de **DANIEL PADILHA GARRIDO** e **MARCELE ALINE DA SILVA GARRIDO**. O primeiro nubente permaneceu com o **MESMO NOME** e o segundo nubente permaneceu com o **MESMO NOME**. Sentença proferida com força de mandado de averbação, extraído dos Autos do Processo nº 0727920-14.2025.8.07.0016. Os bens foram partilhados. Brasília-DF, 06/11/2025.

Felipe Eduardo dos Santos Souza Silva
Escrevente Autorizado

FEDERATIVE REPUBLIC OF BRAZIL
CIVIL REGISTRY OF NATURAL PERSONS

BIRTH CERTIFICATE

NAME

DANIEL PADILHA GARRIDO

CPF

833.079.901-87

REGISTRATION

021238 01 55 1978 1 00030 157 0017557 12

DATE OF BIRTH IN FULL	Day	Month	Year
MAY NINTH, NINETEEN SEVENTY-EIGHT	09	05	1978

TIME OF BIRTH	CITY OF BIRTH
2:55 PM	BRASÍLIA/FEDERAL DISTRICT

CITY OF REGISTRATION AND STATE	PLACE, CITY OF BIRTH AND STATE	SEX
Brasília/Federal District	at the Armed Forces Hospital – Brasília/Federal District	Male

FILIATION

Ivanhoé Lapuente Garrido, born in DOM PEDRITO/RS, resident in BRASÍLIA/FEDERAL DISTRICT
Tania Padilha Garrido, born in RIO DE JANEIRO/RJ, resident in BRASÍLIA/FEDERAL DISTRICT

GRANDPARENTS

Samuel Garrido and Alfonsina de Lourdes Lapuente Garrido;
Edson Padilha and Solemar Amorim Padilha.

TWIN	NAME AND REGISTRATION NUMBER OF TWINS
NO	----------

DATE OF BIRTH REGISTRATION IN FULL	LIVE BIRTH REGISTRATION NUMBER
MAY EIGHTEENTH, NINETEEN SEVENTY-EIGHT.	No record

ANNOTATIONS/NOTES TO BE ADDED

Annotation-01 According to communication from the Registry Office of the 2nd Civil Registry of Brasília - Federal District, the above-registered person married: Marcele Aline da Silva Soares, who then began signing as: Marcele Aline da Silva Garrido, under No. 12105, page 269, book BA-23, on 12.16.2000. I certify. Brasília - Federal District, 01/09/2001. I, Eunice O. Pacheco, typed.

REGISTRATION NOTES

Residential ZIP Code	No record	Blood Type	No record

*The registration notes above do not exempt the interested party from presenting the original document when required by the requesting authority or when necessary for identification of its holder.

Name of the Office: 1st Registry Office of Civil Records of Natural and Legal Persons and Registry of Titles and Documents
MARCELO RIBAS REGISTRY OFFICE
Registrar: Marcelo Caetano Ribas
City: Brasília/Federal District
Address: SCS Block 08 - Block B-60, Room 140/E
ZIP Code: 70.333-900 Phone: (61) 3224-4026
Seal No. TJDFT20240210051553VKSU
To verify, visit http://www.tjdft.jus.br

The content of this certificate is true. I certify.
Brasília - Federal District, July 18, 2024

----//signature//----

Registrar

Diógenes Adriano de Lima Souza
Deputy Clerk

026471605 BRP BA

ANOREG Association of Notaries and Registrars of Brazil

ARPENBRASIL NATIONAL ASSOCIATION OF NATURAL PERSONS REGISTRARS

CNJ NATIONAL COUNCIL OF JUSTICE

BRASIL

APOSTILLE

(Convention de La Haye du 5 octobre 1961)

1. País: (Country / Pays):	FEDERATIVE REPUBLIC OF BRAZIL

Este documento público
(This public document / Le présent acte public)

2. Foi assinado por: (Has been signed by / A été signé par)	DIÓGENES ADRIANO DE LIMA SOUZA
3. Na qualidade de: (Acting in the capacity of / Agissant en qualité de)	DEPUTY REGISTRAR
4. Tem o selo / carimbo de: (Bears the seal / stamp of / Est revêtu du sceau / timbre de)	CIVIL REGISTRY OF NATURAL PERSONS - BRASÍLIA/FEDERAL DISTRICT

Certificado
(Certified / Attesté)

5. Em: (At / À):	BRASÍLIA	6. No dia: (The / Le):	07/22/2024
7. Por: (By / Par):	JULYA KAROLINE ALVES MAFRA		
8. Nº: (Nº / Sous nº):	1744450-24		
9. Selo / Carimbo: (Seal / Stamp / Sceau / Timbre)	BRASIL APOSTILA APOSTILLE CONVENÇÃO DE HAIA DE 1961 - CONVENTION DE LA HAYE DE 1961 CNJ	10. Firma: (Signature)	Assinatura Eletrônica Electronic Signature Signature Électronique

Tipo de Documento:
(Type of document / Type d'acte)
BIRTH CERTIFICATE

Nome do titular:
(Name of holder of document / Nom du titulaire)
DANIEL PADILHA GARRIDO

Este Apostila certifica apenas a assinatura, a capacidade do signatário e, quando apropriado, o selo ou carimbo constantes no documento público. Ela não certifica o conteúdo do documento para o qual foi emitida.

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L'authenticité de cette Apostille, de la signature électronique, ainsi que de l'acte public sous-jacent peut être vérifiée sur:

https://apostil.org.br

A presente Apostila foi firmada com assinatura eletrônica, conforme a Lei nº 11.419/2006.

This Apostille was electronically signed in accordance with Law nº 11.419/2006.

Cette Apostille a été signée par une signature électronique, d'après la Loi nº 11.419/2006.

Dúvidas a respeito desta Apostila entrar em contato com a Ouvidoria do CNJ:

Any questions about this Apostille may be directed to the Ombudsman of he CNJ:

Veuillez contacter l'Ombudsman de la CNJ pour toute question relative à cette Apostille:

(61) 3772-7800

servicos@cnbcf.org.br

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Código (Code / Code)
1744450-24
CRC
8B88AA82

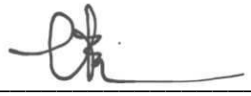
Apostil

CR 021071 769668

DETAILED INFORMATION OF THE REGISTRATION	
REGISTRATION	
STANDARD	
	NATIONAL REGISTRY OFFICE CODE (UNIQUE IDENTIFICATION OF THE NOTARY OFFICE)
	ARCHIVE CODE, BEING: 01 - OWN ARCHIVE OTHER - INCORPORATED ARCHIVES
	TYPE OF SERVICE PROVIDED, BEING: 51: NOTARY SERVICE 52: TITLE PROTEST SERVICE 53: REAL ESTATE REGISTRATION SERVICE 54: TITLE AND DOCUMENT REGISTRATION SERVICE AND CIVIL REGISTRATION OF LEGAL ENTITIES 55: CIVIL REGISTRATION SERVICE OF NATURAL PERSONS 56: MARITIME CONTRACT REGISTRATION SERVICE 57: DISTRIBUTION REGISTRY
	YEAR OF REGISTRATION
	TYPE OF BOOK, BEING: 1: BOOK A (BIRTH) 2: BOOK B (MARRIAGE) 3: BOOK B (RELIGIOUS MARRIAGE REGISTRATION FOR CIVIL PURPOSES) 4: BOOK C (DEATH) 5: AUXILIARY BOOK C (STILLBIRTH REGISTRATION) 6: BOOK D (PUBLICATION OF BANNS REGISTRATION) 7: BOOK E (OTHER ACTS RELATED TO CIVIL REGISTRATION)
	BOOK NUMBER
	PAGE NUMBER 559
	ENTRY NUMBER
	CHECK DIGIT

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I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: February 3, 2026.

REPÚBLICA FEDERATIVA DO BRASIL
REGISTRO CIVIL DAS PESSOAS NATURAIS

CERTIDÃO DE NASCIMENTO

NOME

DANIEL PADILHA GARRIDO

CPF

833.079.901-87

MATRÍCULA

021238 01 55 1978 1 00030 157 0017557 12

DATA DE NASCIMENTO POR EXTENSO

NOVE DE MAIO DE UM MIL E NOVECENTOS E SETENTA E OITO

Dia	Mês	Ano
09	05	1978

HORA DE NASCIMENTO: 14:55

NATURALIDADE: BRASÍLIA/DF

MUNICÍPIO DE REGISTRO E UNIDADE DE FEDERAÇÃO: Brasília/DF

LOCAL, MUNICÍPIO DE NASCIMENTO E UF: no Hospital das Forças Armadas-Brasília/DF - BRASÍLIA/DF

SEXO: masculino

FILIAÇÃO

Ivanhoé Lapuente Garrido, natural de DOM PEDRITO/RS, residente e domiciliado em , BRASÍLIA/DF.
Tania Padilha Garrido, natural de RIO DE JANEIRO/RJ, residente e domiciliado em , BRASÍLIA/DF.

AVÓS

Samuel Garrido e **Alfonsina de Lourdes Lapuente Garrido**;
Edson Padilha e **Solemar Amorim Padilha**.

GÊMEOS: NÃO

NOME E MATRÍCULA DOS GÊMEOS

DATA DO REGISTRO DE NASCIMENTO (POR EXTENSO)

DEZOITO DE MAIO DE UM MIL E NOVECENTOS E SETENTA E OITO

Nº DA DNV/DECLARAÇÃO DE NASCIDO VIVO: Não Informado

AVERBAÇÕES/ANOTAÇÕES À ACRESCER

AV-01 Conforme comunicação do Cartório do 2º Ofício de Reg. Civil de Brasília - DF, o registrado acima casou-se com: Marcele Aline da Silva Soares, a qual passou a assinar: Marcele Aline da Silva Garrido, sob o nº 12105, fls 269, livro BA-23, em 16.12.2000. Dou Fé. Brasília - DF, 09.01.2001. Eu, Eunice O. Pacheco, digitei.

ANOTAÇÕES DE CADASTRO

CEP Residencial	Não informado	Grupo Sanguineo	Não Informado

As anotações de cadastro acima não dispensam a parte interessada da apresentação do documento original, quando exigido pelo órgão solicitante ou quando necessário para identificação de seu portador.

Nome do Ofício: 1º Ofício de Registro Civil das Pessoas Naturais e Jurídicas e Registro de Títulos e Documentos
CARTÓRIO MARCELO RIBAS
Oficial Registrador: Marcelo Caetano Ribas
Município: Brasília / DF
End.: SCS Qd. 08 - Bloco B-60 Sala 140/E
Cep: 70.333-900 Fone: (61) 3224-4026
email: cartoriomribas-df@terra.com.br
Selo nº TJDFT20240210051553VKSU
Para consultar acesse www.tjdft.jus.br

O conteúdo da certidão é verdadeiro. Dou Fé.
Brasília-DF, 18 de julho de 2024

Oficial

Diógenes Adriano de Lima Sousa
Escrevente Substituto

ARPENBRASIL BA 026471605 BRP

CNJ CONSELHO NACIONAL DE JUSTIÇA

BRASIL

APOSTILLE

(Convention de La Haye du 5 octobre 1961)

1. País: (Country / Pays):	REPÚBLICA FEDERATIVA DO BRASIL

Este documento público
(This public document / Le présent acte public)

2. Foi assinado por: (Has been signed by / A été signé par)	DIÓGENES ADRIANO DE LIMA SOUZA
3. Na qualidade de: (Acting in the capacity of / Agissant en qualité de)	ESCREVENTE SUBSTITUTO
4. Tem o selo / carimbo de: (Bears the seal / stamp of / Est revêtu du sceau / timbre de)	REGISTRO CIVIL DAS PESSOAS NATURAIS - BRASÍLIA/DF

Certificado
(Certified / Attesté)

5. Em: (At / À):	BRASÍLIA	6. No dia: (The / Le):	22/07/2024
7. Por: (By / Par):	JULYA KAROLINE ALVES MAFRA		
8. Nº: (N° / Sous n°):	1744450-24		
9. Selo / Carimbo: (Seal / Stamp / Sceau / Timbre)	BRASIL APOSTILA APOSTILLE CNJ	10. Firma: (Signature)	Assinatura Eletrônica / Electronic Signature / Signature Électronique

Tipo de Documento:
(Type of document / Type d'acte)
CERTIDÃO DE NASCIMENTO

Nome do titular:
(Name of holder of document / Nom du titulaire)
DANIEL PADILHA GARRIDO

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This Apostille was electronically signed in accordance with Law nº 11.419/2006.

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Veuillez contacter l'Ombudsman de la CNJ pour toute question relative à cette Apostille:

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servicos@cnbcf.org.br

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Código (Code / Code)
1744450-24
CRC
8B88AA82

Apostil

CR 021071 769668

DETALHAMENTO DA MATRÍCULA	
MATRÍCULA	
PADRÃO	
DETALHAMENTO	
	CÓDIGO NACIONAL DA SERVENTIA (IDENTIFICAÇÃO ÚNICA DO CARTÓRIO)
	CÓDIGO DO ACERVO, SENDO: 01 - ACERVO PRÓPRIO OUTROS - ACERVOS INCORPORADOS
	TIPO DE SERVIÇO PRESTADO, SENDO: 51: SERVIÇO DE NOTAS 52: SERVIÇO DE PROTESTO DE TÍTULOS 53: SERVIÇO DE REGISTRO DE IMÓVEIS 54: SERVIÇO DE REGISTRO DE TÍTULOS E DOCUMENTO CIVIL DE PESSOA JURÍDICA 55: SERVIÇO DE REGISTRO CIVIL DAS PESSOAS NATURAIS 56: SERVIÇO DE REGISTRO DE CONTRATOS MARÍTIMOS 57: REGISTRO DE DISTRIBUIÇÃO
	ANO DO REGISTRO
	TIPO DO LIVRO, SENDO: 1: LIVRO A (NASCIMENTO) 2: LIVRO B (CASAMENTO) 3: LIVRO B (REGISTRO DE CASAMENTO RELIGIOSO PARA FINS CIVIS) 4: LIVRO C (ÓBITO) 5: LIVRO C AUXILIAR (REGISTRO DE NATIMORTOS) 6: LIVRO D (REGISTRO DE PROCLAMAS) 7: LIVRO E (DEMAIS ATOS RELATIVOS AO REGISTRO CIVIL)
	NÚMERO DO LIVRO
	NÚMERO DA FOLHA
	NÚMERO DO TERMO
	DÍGITO VERIFICADOR

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FEDERATIVE REPUBLIC OF BRAZIL
CIVIL REGISTRY OF NATURAL PERSONS

BIRTH CERTIFICATE
NAME: IGOR DA SILVA GARRIDO

CPF

No record

REGISTRATION: 021253 01 55 2011 1 00475 283 0232437 27

DATE OF BIRTH IN FULL	DAY	MONTH	YEAR
On the fifteenth day of the month of February of the year two thousand eleven	15	02	2011

TIME OF BIRTH	CITY OF BIRTH
11:45 AM	Brasília - Federal District

CITY OF REGISTRATION AND STATE	PLACE, CITY OF BIRTH AND STATE	SEX
BRASÍLIA - FEDERAL DISTRICT	Santa Luzia Hospital, Brasília - RA-I- Federal District	Male

FILIATION

Daniel Padilha Garrido, born in Brasília- Federal District, resident in Brasília - Federal District
Marcele Aline da Silva Garrido, born in Rio de Janeiro-RJ, resident in Brasília - Federal District

GRANDPARENTS

Ivanhoé Lapuente Garrido
Tania Padilha Garrido
José Souto de Moraes
Sonia Maria da Silva de Moraes

TWIN	NAME AND REGISTRATION NUMBER OF TWINS
No	----------

DATE OF REGISTRATION IN FULL	LIVE BIRTH REGISTRATION NUMBER
On the fourteenth day of the month of March of the year two thousand eleven	30-55838211-0

NOTES/ ANNOTATIONS TO BE ADDED

Witnesses waived in accordance with Article 54, Section 9 of Law 6,015/73, as amended by Law 9,997/2000. This certificate contains annotation elements. See reverse side.

REGISTRATION NOTES

Digital Seal: TJDFT20240220046391VLIV
Verify at www.tjdft.jus.br
2nd CIVIL REGISTRY OFFICE OF BIRTHS, MARRIAGES, TITLES AND DOCUMENTS, AND LEGAL ENTITIES OF BRASÍLIA
REGISTRAR: JESSÉ PEREIRA ALVES
BRASÍLIA/FEDERAL DISTRICT
CRS 504 BLOCK "A" SHOPS 07/08 - AVENIDA W3 SUL - ASA SUL
PHONE: (61) 3214-5900 FAX: (61) 3214-5913
www.cartoriodebrasilia.com.br contato@cartoriodebrasilia.com.br

The content of this certificate is true. I certify.

Brasília, July 18, 2024

----//signature//----

2nd Civil Registry Office of Titles, Documents, and Legal Entities of Brasília-Federal District
Ingrid Thalita Alves Lopes
Deputy Registrar

027203416 BRP BA

ANOREG Association of Notaries and Registrars of Brazil

ARPENBRASIL NATIONAL ASSOCIATION OF NATURAL PERSONS REGISTRARS

BIRTH RECORD ANNOTATION

ANNOTATION 1 - Pursuant to the Marriage Certificate recorded in book BA-23, page 269, entry 12105, of 12/20/2000, from the 2nd Registry Office of Brasília - Federal District, the birth record of **IGOR DA SILVA GARRIDO**, recorded in book A-475, page 283, entry no. 232437, is hereby **AMENDED** so that it shall include the names of the registered person's maternal grandparents as **JOSÉ SOUTO DE MORAES** and **SONIA MARIA DA SILVA DE MORAES**. I certify. Brasília - Federal District, 05/21/2015.

CNJ NATIONAL COUNCIL OF JUSTICE

BRASIL

APOSTILLE

(Convention de La Haye du 5 octobre 1961)

1. País: (Country / Pays):	FEDERATIVE REPUBLIC OF BRAZIL
Este documento público (This public document / Le présent acte public)	
2. Foi assinado por: (Has been signed by / A été signé par)	INGRID THALITA ALVES LOPES
3. Na qualidade de: (Acting in the capacity of / Agissant en qualité de)	DEPUTY REGISTRAR
4. Tem o selo / carimbo de: (Bears the seal / stamp of / Est revêtu du sceau / timbre de)	CIVIL REGISTRY OF NATURAL PERSONS - BRASÍLIA/FEDERAL DISTRICT
Certificado (Certified / Attesté)	
5. Em: (At / À): BRASÍLIA	6. No dia: (The / Le): 07/22/2024
7. Por: (By / Par):	JULYA KAROLINE ALVES MAFRA
8. Nº: (N° / Sous n°):	1744588-24
9. Selo / Carimbo: (Seal / Stamp / Sceau / Timbre)	10. Firma: (Signature)

BRASIL APOSTILA APOSTILLE CNJ

Assinatura Eletrônica
Electronic Signature
Signature Électronique

Tipo de Documento: (Type of document / Type d'acte) BIRTH CERTIFICATE

Nome do titular: (Name of holder of document / Nom du titulaire) IGOR DA SILVA GARRIDO

Esta Apostila certifica apenas a assinatura, a capacidade do signatário e, quando apropriado, o selo ou carimbo constantes no documento público. Ela não certifica o conteúdo do documento para o qual foi emitida.

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This Apostille was electronically signed in accordance with Law nº 11.419/2006.

Cette Apostille a été signée par une signature électronique, d'après la Loi nº 11.419/2006.

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CAdign (Code / Code)
1744588-24
CRC
8471E592

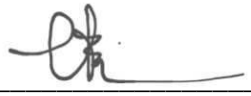
Apostil

CR 021071 769667

	YEAR OF REGISTRATION
	TYPE OF BOOK, BEING: 1: BOOK A (BIRTH) 2: BOOK B (MARRIAGE) 3: BOOK B (RELIGIOUS MARRIAGE REGISTRATION FOR CIVIL PURPOSES) 4: BOOK C (DEATH) 5: AUXILIARY BOOK C (STILLBIRTH REGISTRATION) 6: BOOK D (PUBLICATION OF BANNS REGISTRATION) 7: BOOK E (OTHER ACTS RELATED TO CIVIL REGISTRATION)
	BOOK NUMBER
	PAGE NUMBER
	ENTRY NUMBER
	CHECK DIGIT

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I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: January 30, 2026.

REPÚBLICA FEDERATIVA DO BRASIL
REGISTRO CIVIL DAS PESSOAS NATURAIS

CERTIDÃO DE NASCIMENTO
NOME: IGOR DA SILVA GARRIDO

CPF
não informado

MATRÍCULA: 021253 01 55 2011 1 00475 283 0232437 27

DATA DE NASCIMENTO POR EXTENSO	DIA	MÊS	ANO
Aos quinze dias do mês de fevereiro do ano de dois mil e onze	15	02	2011

HORA DE NASCIMENTO	NATURALIDADE
11:45	Brasília -DF

MUNICÍPIO DE REGISTRO E UNIDADE DA FEDERAÇÃO	LOCAL, MUNICÍPIO DE NASCIMENTO E UF	SEXO
BRASÍLIA DF	Hospital Santa Luzia, Brasília RA-I-DF	masculino

FILIAÇÃO
Daniel Padilha Garrido, natural de Brasília-DF, domicílio em Brasília-DF
Marcele Aline da Silva Garrido, natural de Rio de Janeiro-RJ, domicílio em Brasília-DF

AVÓS
Ivanhoé Lapuente Garrido
Tania Padilha Garrido
José Souto de Moraes
Sonia Maria da Silva de Moraes

GÊMEOS	NOME E MATRÍCULA DOS GÊMEOS
não	----------

DATA DO REGISTRO POR EXTENSO	NÚMERO DA DNV/DECLARAÇÃO DE NASCIDO VIVO
Aos quatorze dias do mês de março do ano de dois mil e onze	30-55838211-0

AVERBAÇÕES / ANOTAÇÕES A ACRESCER
Testemunhas dispensadas conforme Artigo 54, Inciso 9º da Lei 6.015/73, com redação dada pela Lei 9.997/2.000 A presente certidão contém elementos de averbação. Vide verso.

ANOTAÇÕES DE CADASTRO

Selo Digital: TJDFT20240220046391VLIV
Consulte em www.tjdft.jus.br
2º OFÍCIO DE REGISTRO CIVIL E CASAMENTOS, TÍTULOS E DOCUMENTOS E PESSOAS JURÍDICAS DE BRASÍLIA
OFICIAL REGISTRADOR: JESSÉ PEREIRA ALVES
BRASÍLIA / DF
CRS 504 BLOCO "A" LOJAS 07/08 - AV W3 SUL - ASA SUL
TELEFONE: (61) 3214-5900 FAX (61) 3214-5913
www.cartoriodebrasilia.com.br contato@cartoriodebrasilia.com.br

O conteúdo da certidão é verdadeiro. Dou fé.

Brasília, 18 de julho de 2024

Cartório do 2º Ofício de Registro Civil, Títulos e Documentos e Pessoas Jurídicas de Brasília-DF
Ingrid Thalita Alves Lopes
Oficiala Substituta

Indústria Gráfica Brasileira Ltda

ARPEN BRASIL BA 027203416 BRP

AVERBAÇÃO DE NASCIMENTO

AVERBAÇÃO 1 - Conforme Certidão de Casamento, lavrado no livro BA-23, folha 269, termo 12105, de 20/12/2000, do Cartório 2º Ofício de Brasília-DF, fica **RETIFICADO** o assento de nascimento de **IGOR DA SILVA GARRIDO**, lavrado sob o livro A-475, fls. 283, termo nº 232437, para que dele passe a constar o nome dos avós maternos do registrado como sendo **JOSÉ SOUTO DE MORAES** e **SONIA MARIA DA SILVA DE MORAES**. Dou Fé, Brasília-DF, 21/05/2015.

CNJ CONSELHO NACIONAL DE JUSTIÇA

BRASIL

APOSTILLE

(Convention de La Haye du 5 octobre 1961)

1. País: (Country / Pays):	**REPÚBLICA FEDERATIVA DO BRASIL**
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2. Foi assinado por: (Has been signed by / A été signé par)	INGRID THALITA ALVES LOPES
3. Na qualidade de: (Acting in the capacity of / Agissant en qualité de)	OFICIAL SUBSTITUTA
4. Tem o selo / carimbo de: (Bears the seal / stamp of / Est revêtu du sceau / timbre de)	REGISTRO CIVIL DAS PESSOAS NATURAIS - BRASÍLIA/DF
Certificado (Certified / Attesté)	
5. Em: (At / À): BRASÍLIA	6. No dia: (The / Le): 22/07/2024
7. Por: (By / Par):	JULYA KAROLINE ALVES MAFRA
8. Nº: (Nº / Sous nº):	1744588-24
9. Selo / Carimbo: (Seal / Stamp / Sceau / Timbre)	10. Firma: (Signature) Assinatura Eletrônica / Electronic Signature / Signature Électronique

BRASIL APOSTILA APOSTILLE CNJ

Tipo de Documento: (Type of document / Type d'acte) CERTIDÃO DE NASCIMENTO .

Nome do titular: (Name of holder of document / Nom du titulaire) IGOR DA SILVA GARRIDO

Esta Apostila certifica apenas a assinatura, a capacidade do signatário e, quando apropriado, o selo ou carimbo constantes no documento público. Ele não certifica o conteúdo do documento para o qual foi emitida.

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This Apostille was electronically signed in accordance with Law nº 11.419/2006.

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CAdign (Code / Code)
1744588-24
CRC
8471E592

Apostil

CR 021071 769667

	ANO DO REGISTRO
	TIPO DO LIVRO, SENDO: 1: LIVRO A (NASCIMENTO) 2: LIVRO B (CASAMENTO) 3: LIVRO B (REGISTRO DE CASAMENTO RELIGIOSO PARA FINS CIVIS) 4: LIVRO C (ÓBITO) 5: LIVRO C AUXILIAR (REGISTRO DE NATIMORTOS) 6: LIVRO D (REGISTRO DE PROCLAMAS) 7: LIVRO E (DEMAIS ATOS RELATIVOS AO REGISTRO CIVIL)
	NÚMERO DO LIVRO
	NÚMERO DA FOLHA
	NÚMERO DO TERMO
	DÍGITO VERIFICADOR

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FEDERATIVE REPUBLIC OF BRAZIL
CIVIL REGISTRY OF NATURAL PERSONS

BIRTH CERTIFICATE
NAME: YURI DA SILVA GARRIDO

CPF

No record

REGISTRATION: 021253 01 55 2008 1 00433 153 0220007 93

DATE OF BIRTH IN FULL	DAY	MONTH	YEAR
On the twenty-first day of January of the year two thousand eight	21	01	2008

TIME OF BIRTH	CITY OF BIRTH
6:55 PM	Brasília - Federal District

CITY OF REGISTRATION AND STATE	PLACE, CITY OF BIRTH AND STATE	SEX
BRASÍLIA - FEDERAL DISTRICT	Santa Helena Hospital, Brasília - Federal District	Male

FILIATION

Daniel Padilha Garrido, born in Brasília- Federal District, resident in Brasília - Federal District
Marcele Aline da Silva Garrido, born in Rio de Janeiro-RJ, resident in Brasília - Federal District

GRANDPARENTS

Ivanhoé Lapuente Garrido
Tania Padilha Garrido
José Souto de Moraes
Sonia Maria da Silva de Moraes

TWIN	NAME AND REGISTRATION NUMBER OF TWINS
No	----------

DATE OF REGISTRATION IN FULL	LIVE BIRTH REGISTRATION NUMBER
On the twenty-fourth day of January of the year two thousand eight	42261469

NOTES/ ANNOTATIONS TO BE ADDED

Witnesses waived in accordance with Article 54, Section 9 of Law 6,015/73, as amended by Law 9,997/2000. This certificate contains annotation elements. See reverse side.

REGISTRATION NOTES

Digital Seal: TJDFT20240220046390FOZS
Verify at www.tjdft.jus.br
2nd CIVIL REGISTRY OFFICE OF BIRTHS, MARRIAGES, TITLES AND DOCUMENTS, AND LEGAL ENTITIES OF BRASÍLIA
REGISTRAR: JESSÉ PEREIRA ALVES
BRASÍLIA/FEDERAL DISTRICT
CRS 504 BLOCK "A" SHOPS 07/08 - AVENIDA W3 SUL - ASA SUL
PHONE: (61) 3214-5900 FAX: (61) 3214-5913
www.cartoriodebrasilia.com.br contato@cartoriodebrasilia.com.br

The content of this certificate is true. I certify.

Brasília, July 18, 2024

----//signature//----

2nd Civil Registry Office of Titles, Documents, and Legal Entities of Brasília-Federal District
Ingrid Thalita Alves Lopes
Deputy Registrar

027203418 BRP BA

ANOREG Association of Notaries and Registrars of Brazil

ARPENBRASIL NATIONAL ASSOCIATION OF NATURAL PERSONS REGISTRARS

BIRTH RECORD ANNOTATION

ANNOTATION 1 - Pursuant to the Marriage Certificate recorded in book BA-23, page 269, entry 12105, of 12/20/2000, from the 2nd Registry Office of Brasília - Federal District, the birth record of **YURI DA SILVA GARRIDO**, recorded in book A-433, page 153, entry no. 220007, is hereby **AMENDED** so that it shall include the names of the registered person's maternal grandparents as **JOSÉ SOUTO DE MORAES** and **SONIA MARIA DA SILVA DE MORAES**. I certify. Brasília - Federal District, 05/21/2015.

Civil Registry, Titles and

CNJ NATIONAL COUNCIL OF JUSTICE

BRASIL

APOSTILLE

(Convention de La Haye du 5 octobre 1961)

1. País: (Country / Pays):	FEDERATIVE REPUBLIC OF BRAZIL
Este documento público (This public document / Le présent acte public)	
2. Foi assinado por: (Has been signed by / A été signé par)	INGRID THALITA ALVES LOPES
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4. Tem o selo / carimbo de: (Bears the seal / stamp of / Est revêtu du sceau / timbre de)	CIVIL REGISTRY OF NATURAL PERSONS - BRASÍLIA/FEDERAL DISTRICT
Certificado (Certified / Attesté)	
5. Em: (At / À): BRASÍLIA	6. No dia: (The / Le): 07/22/2024
7. Por: (By / Par): JULYA KAROLINE ALVES MAFRA	
8. Nº: (Nº / Sous nº): 1744512-24	
9. Selo / Carimbo: (Seal / Stamp / Sceau / Timbre)	10. Firma: (Signature) Assinatura Eletrônica / Electronic Signature / Signature Électronique

BRASIL APOSTILA APOSTILLE — CNJ — CONVENÇÃO DE HAIA DE 1961 - CONVENTION DE LA HAYE DE 1961

Tipo de Documento: (Type of document / Type d'acte) BIRTH CERTIFICATE

Nome do titular: (Name of holder of document / Nom du titulaire) YURI DA SILVA GARRIDO

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Código (Code / Code) 1744512-24

CRC E4AFFF72

Apostil

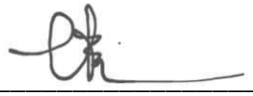
CR 021071 769666

2: BOOK B (MARRIAGE)
3: BOOK B (RELIGIOUS MARRIAGE REGISTRATION FOR CIVIL PURPOSES)
4: BOOK C (DEATH)
5: AUXILIARY BOOK C (STILLBIRTH REGISTRATION)
6: BOOK D (PUBLICATION OF BANNS REGISTRATION)
7: BOOK E (OTHER ACTS RELATED TO CIVIL REGISTRATION)

BOOK NUMBER
PAGE NUMBER 569
ENTRY NUMBER
CHECK DIGIT

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I, Carolina Favero da Silva, telephone number 415 425-2508, mailing address P.O. Box 90487, San Diego, CA 92169, certify that the professional translation of this document from Portuguese to English has been performed by myself, a qualified translator fluent in both languages, and that the following is an accurate and complete translation of the document.


_____ Date: January 30, 2026.

REPÚBLICA FEDERATIVA DO BRASIL
REGISTRO CIVIL DAS PESSOAS NATURAIS

CERTIDÃO DE NASCIMENTO
NOME: YURI DA SILVA GARRIDO

CPF

não informado

MATRÍCULA: 021253 01 55 2008 1 00433 153 0220007 93

DATA DE NASCIMENTO POR EXTENSO	DIA	MÊS	ANO
Aos vinte e um dias do mês de janeiro do ano de dois mil e oito	21	01	2008

HORA DE NASCIMENTO	NATURALIDADE
18:55	Brasília-DF

MUNICÍPIO DE REGISTRO E UNIDADE DA FEDERAÇÃO	LOCAL, MUNICÍPIO DE NASCIMENTO E UF	SEXO
BRASÍLIA DF	Hospital Santa Helena, Brasília-DF	masculino

FILIAÇÃO

Daniel Padilha Garrido, natural de Brasília-DF, domicílio em Brasília-DF
Marcele Aline da Silva Garrido, natural de Rio de Janeiro-RJ, domicílio em Brasília-DF

AVÓS

Ivanhoé Lapuente Garrido
Tania Padilha Garrido
José Souto de Moraes
Sonia Maria da Silva de Moraes

GÊMEOS	NOME E MATRÍCULA DOS GÊMEOS
não	----------

DATA DO REGISTRO POR EXTENSO	NÚMERO DA DNV/DECLARAÇÃO DE NASCIDO VIVO
Aos vinte e quatro dias do mês de janeiro do ano de dois mil e oito	42261469

AVERBAÇÕES / ANOTAÇÕES A ACRESCER

Testemunhas dispensadas conforme Artigo 54, Inciso 9º da Lei 6.015/73, com redação dada pela Lei 9.997/2.000 A presente certidão contém elementos de averbação. Vide verso.

ANOTAÇÕES DE CADASTRO

Selo Digital: TJDFT20240220046390FOZS
Consulte em www.tjdft.jus.br
2º OFÍCIO DE REGISTRO CIVIL E CASAMENTOS, TÍTULOS E DOCUMENTOS E PESSOAS JURÍDICAS DE BRASÍLIA
OFICIAL REGISTRADOR: JESSÉ PEREIRA ALVES
BRASÍLIA / DF
CRS 504 BLOCO "A" LOJAS 07/08 - AV W3 SUL - ASA SUL
TELEFONE: (61) 3214-5900 FAX (61) 3214-5913
www.cartoriodebrasilia.com.br contato@cartoriodebrasilia.com.br

O conteúdo da certidão é verdadeiro. Dou fé.

Brasília, 18 de julho de 2024

Cartório do 2º Ofício de Registro Civil, Títulos e Documentos e Pessoas Jurídicas de Brasília-DF
Ingrid Thalita Alves Lopes
Oficiala Substituta

Impresso em papel de segurança

ARPEN BRASIL BA 027203418 BRP

AVERBAÇÃO DE NASCIMENTO

AVERBAÇÃO 1 - Conforme Certidão de Casamento, lavrado no livro BA-23, folha 269, termo 12105, de 20/12/2000, do Cartório 2º Ofício de Brasília-DF, fica **RETIFICADO** o assento de nascimento de **YURI DA SILVA GARRIDO**, lavrado sob o livro A-433, fls. 153, termo nº 220007, para que dele passe a constar o nome dos avós maternos do registrado como sendo **JOSÉ SOUTO DE MORAES** e **SONIA MARIA DA SILVA DE MORAES**. Dou Fé, Brasília-DF, 21/05/2015.

Oficial de Registro Civil, Títulos e

CNJ CONSELHO NACIONAL DE JUSTIÇA

BRASIL

APOSTILLE

(Convention de La Haye du 5 octobre 1961)

1. País: (Country / Pays):	REPÚBLICA FEDERATIVA DO BRASIL
Este documento público (This public document / Le présent acte public)	
2. Foi assinado por: (Has been signed by / A été signé par)	INGRID THALITA ALVES LOPES
3. Na qualidade de: (Acting in the capacity of / Agissant en qualité de)	OFICIAL SUBSTITUTA
4. Tem o selo / carimbo de: (Bears the seal / stamp of / Est revêtu du sceau / timbre de)	REGISTRO CIVIL DAS PESSOAS NATURAIS - BRASÍLIA/DF
Certificado (Certified / Attesté)	
5. Em: (At / À): BRASÍLIA	6. No dia: (The / Le): 22/07/2024
7. Por: (By / Par): JULYA KAROLINE ALVES MAFRA	
8. Nº: (Nº / Sous nº): 1744512-24	
9. Selo / Carimbo: (Seal / Stamp / Sceau / Timbre)	10. Firma: (Signature) Assinatura Eletrônica / Electronic Signature / Signature Électronique

BRASIL APOSTILA APOSTILLE CONVENÇÃO DE HAIA DE 1961 - CONVENTION DE LA HAYE DE 1961

Tipo de Documento: (Type of document / Type d'acte) CERTIDÃO DE NASCIMENTO .

Nome do titular: (Name of holder of document / Nom du titulaire) YURI DA SILVA GARRIDO

Esta Apostila certifica apenas a assinatura, a capacidade do signatário e, quando apropriado, o selo ou carimbo constantes no documento público. Ela não certifica o conteúdo do documento para o qual foi emitida.

This Apostille certifies only the signature, the capacity of the person signing it and where appropriate, the seal or stamp which the public document bears. It does not certify the content of the document for which it was issued.

Cette Apostille ne certifie que la signature, la qualité en laquelle le signataire de l'acte a agi, et, le cas échéant, les sceau ou le timbre dont cet acte public est revêtu. Elle ne certifie pas le contenu de l'acte pour lequel elle a été émise.

A autenticidade desta Apostila e de sua assinatura eletrônica bem como o documento público subjacente, podem ser verificadas em:

The authenticity of this Apostille and its eletronic signature, along with the underlying public document, may be verified at:

L'authenticité de cette Apostille, dela signature électronique, ainsi que de l'acte public sous-jacent peut être vérifiée sur:

https://apostil.org.br

A presente Apostila foi firmada com assinatura eletrônica, conforme a Lei nº 11.419/2006.

This Apostille was electronically signed in accordance with Law nº 11.419/2006.

Cette Apostille a été signée par une signature électronique, d'après la Loi nº 11.419/2006.

Dúvidas a respeito desta Apostila entrar em contato com a Ouvidoria do CNJ:

Any questions about this Apostille may be directed to the Ombudsman of he CNJ:

Veuillez contacter l'Ombudsman de la CNJ pour toute question relative à cette Apostille:

(61) 3772-7800

servicos@cnbcf.org.br

Por favor, utilize este QR Code para checar a autenticidade desta Apostila e de sua assinatura eletrônica. Uma cópia do documento público subjacente também está disponível na mesma página.

Please use this QR Code to check the authenticity of this Apostille and its electronic signature. A copy of the underlying public document is also accessible from the same page.

Veuillez utiliser ce Code QR pour vérifier l'authenticité de cette Apostille et de sa signature électronique. Une copie de l'acte public sousjacent est également disponible sur la même page.

Código (Code / Code) 1744512-24

CRC B4AFFF72

Apostil

CR 021071 769666

2: LIVRO B (CASAMENTO)
3: LIVRO B (REGISTRO DE CASAMENTO RELIGIOSO PARA FINS CIVIS)
4: LIVRO C (ÓBITO)
5: LIVRO C AUXILIAR (REGISTRO DE NATIMORTOS)
6: LIVRO D (REGISTRO DE PROCLAMAS)
7: LIVRO E (DEMAIS ATOS RELATIVOS AO REGISTRO CIVIL)

NÚMERO DO LIVRO
NÚMERO DA FOLHA
NÚMERO DO TERMO
DÍGITO VERIFICADOR

FSC www.fsc.org MISTO Papel | Apoiando o manejo florestal responsável FSC® C015899

FS556880

Assinatura do titular / Signature du titulaire
Bearer's signature / Firma del titular

Este passaporte deve ser assinado pelo titular, salvo em caso de incapacidade.

Ce passeport doit être signé par le titulaire, sauf en cas d'incapacité.

This passport must be signed, except where the bearer is unable to do so.

Este pasaporte debe ser firmado por el titular, salvo en caso de incapacidad.

REPÚBLICA FEDERATIVA DO BRASIL

PASSAPORTE
PASSPORT

BRA

FS556880

SOBRENOME / SURNAME
PADILHA GARRIDO

NOME / GIVEN NAMES
DANIEL

NACIONALIDADE / NATIONALITY
BRASILEIRO(A)

DATA DO NASCIMENTO / DATE OF BIRTH
09 MAI/MAY 1978

IDENTIDADE Nº / PERSONAL No.

SEXO / SEX
M

NATURALIDADE / PLACE OF BIRTH
BRASÍLIA/DF

FILIAÇÃO / FILIATION
TANIA PADILHA GARRIDO

IVANHOE LAPUENTE GARRIDO

DATA DE EXPEDIÇÃO / DATE OF ISSUE
16 FEV/FEB 2017

AUTORIDADE / AUTHORITY
SR/DPF/DF

VALIDO ATÉ / DATE OF EXPIRY
15 FEV/FEB 2027

P<BRAPADILHA<GARRIDO<<DANIEL<<<<<<<<<<<<<<<
FS556880<1BRA7805097M2702157<<<<<<<<<<<<<<08

GC823560

Igor da Silva Garrido

Assinatura do titular / Signature du titulaire
Bearer's signature / Firma del titular

Este passaporte deve ser assinado pelo titular, salvo em caso de incapacidade.

Ce passeport doit être signé par le titulaire, sauf en cas d'incapacité.

This passport must be signed, except where the bearer is unable to do so.

Este pasaporte debe ser firmado por el titular, salvo en caso de incapacidad.

REPÚBLICA FEDERATIVA DO BRASIL



DA SILVA GARRIDO

NOME / GIVEN NAMES
IGOR
NACIONALIDADE / NATIONALITY
BRASILEIRO(A)
DATA DO NASCIMENTO / DATE OF BIRTH
15 FEV/FEB 2011
IDENTIDADE Nº / PERSONAL No.
SEXO / SEX
M
NATURALIDADE / PLACE OF BIRTH
BRASÍLIA/DF
FILIAÇÃO / FILIATION
DANIEL PADILHA GARRIDO
MARCELE ALINE DA SILVA GARRIDO

O titular, enquanto menor, dependerá de autorização, na forma da lei, para viajar desacompanhado ou apenas com um dos pais, indistintamente.

DATA DE EXPEDIÇÃO / DATE OF ISSUE
12 AGO/AUG 2021
AUTORIDADE / AUTHORITY
SR/DPF/DF
VÁLIDO ATÉ / DATE OF EXPIRY
11 AGO/AUG 2026

BRA

P<BRADA<SILVA<GARRIDO<<IGOR<<<<<<<<<<<<<<<<
GC823560<6BRA1102152M2608112<<<<<<<<<<<<<<04

GC823559

Assinatura do titular / Signature du titulaire
Bearer's signature / Firma del titular

Este passaporte deve ser assinado pelo titular, salvo em caso de incapacidade.

Ce passeport doit être signé par le titulaire, sauf en cas d'incapacité.

This passport must be signed, except where the bearer is unable to do so.

Este pasaporte debe ser firmado por el titular, salvo en caso de incapacidad.

REPÚBLICA FEDERATIVA DO BRASIL

PASSAPORTE / PASSPORT

GC823559



DA SILVA GARRIDO

NOMES / GIVEN NAMES
YURI

NACIONALIDADE / NATIONALITY
BRASILEIRO(A)

DATA DO NASCIMENTO / DATE OF BIRTH
21 JAN/JAN 2008

IDENTIDADE Nº / PERSONAL No.

SEXO / SEX
M

NATURALIDADE / PLACE OF BIRTH
BRASÍLIA/DF

FILIAÇÃO / FILIATION
DANIEL PADILHA GARRIDO

MARCELE ALINE DA SILVA GARRIDO

O titular, enquanto menor, dependerá de autorização, na forma da lei, para viajar desacompanhado ou apenas com um dos pais, indistintamente.

DATA DE EXPEDIÇÃO / DATE OF ISSUE
12 AGO/AUG 2021

AUTORIDADE / AUTHORITY
SR/DPF/DF

VÁLIDO ATÉ / DATE OF EXPIRY
11 AGO/AUG 2026

P<BRADA<SILVA<GARRIDO<<YURI<<<<<<<<<<<<<<<<
GC823559<6BRA0801218M2608112<<<<<<<<<<<<<<06


VISTOS
VISAS
JUL 18 2022
B2
17 JAN 2023
FEB 17 2023
AUG 16 2023
VISA
UNITED STATES OF AMERICA
Issuing Post Name
BRASILIA
Control Number
20221578360007
Surname
PADILHA GARRIDO
Given Name
DANIEL
Visa Type /Class
R B1/B2
Passport Number
FS556880
Sex
M
Birth Date
09MAY1978
Nationality
BRZL
Entries
M
Issue Date
08JUN2022
Expiration Date
05JUN2032
1011
Annotation
R4642262
*
VNUSAPADILHA<GARRIDO<<DANIEL<<<<<<<<<<<<<<<
FS556880<1BRA7805097M3206054B3BRA0QE3K052077


MIGRACIÓN URUGUAY
21 ABR. 2025
ENTRADA
MIGRACION URUGUAY
13 ABR. 2025
SALIDA
VISTOS VISAS
VISA
UNITED STATES OF AMERICA
Issuing Post Name
BRASILIA
Control Number
20230883170009
Surname
DA SILVA GARRIDO
Given Name
IGOR
Visa Type /Class
R B1/B2
Passport Number
GC823560
Sex
M
Birth Date
15FEB2011
Nationality
BRZL
Entries
M
Issue Date
31MAR2023
Expiration Date
28MAR2033
0111
Annotation
T1098885
*
VNUSADA<SILVA<GARRIDO<<IGOR<<<<<<<<<<<<<<<<
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POLICIA DE INVESTIGACIONES
CONTROL MIGRATORIO
ENT 13 SEP 24 111
CHILE
AEROPUERTO A. MERINO BENITEZ
VISTOS VISAS
VISA
UNITED STATES OF AMERICA
Issuing Post Name
BRASILIA
Control Number
20230896720001
Surname
DA SILVA GARRIDO
Given Name
YURI
Visa Type /Class
R B1/B2
Passport Number
GC823559
Sex
M
Birth Date
21JAN2008
Nationality
BRZL
Entries
M
Issue Date
03APR2023
Expiration Date
29MAR2033
0101
Annotation
T1099455
* *
VNUSADA<SILVA<GARRIDO<<YURI<<<<<<<<<<<<<<<<
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